

Tribhuvan University  
Institute of Sciences and Technology  
**SCHOOL OF MATHEMATICAL SCIENCES**  
First Assessment 2078

Subject: Statistical Computing with R

Course No: MDS 503

Level: MDS /I Year /I Semester

Full Marks: 45

Pass Marks: 22.5

Time: 2hrs

Candidates are required to write answers with examples for answering question numbers 1-5 in answer sheets and use laptop for answering question numbers 6-10. R scripts and outputs/interpretation of question number 6-10 must be saved in a folder with name exam roll number and submitted for grading.

Attempt All Questions.

**Group A**      [5 × 3 = 15]

1. Explain how can you import following types of data into the R software with simple examples/codes:
  - a) a text file saved in the local computer
  - b) a table embedded in any webpage
  - c) json file with web API
2. Explain the logic behind extraction of the following subsets from a 5x5 data frame in R software:
  - a) First two rows
  - b) Third and fifth row with second and fourth column
  - c) Add 5 new rows in this data frame
3. Explain data mining in data science with focus and examples on:
  - a) Tasks
  - b) Analytics
  - c) Learning's
4. Explain how to work efficiently with "big data" in R software in relation to the:
  - a) Subsetting with base R and dplyr packages
  - b) ff, ffbase and ffbase2 packages
  - c) data.table package
5. Explain social network analysis and describe its use in a real-life situation with:
  - a) Nodes
  - b) Links
  - c) Attributes

**Group B**      [5 × 6 = 30]

6. Open the R or R studio software and do the followings with R script:
  - a) Define integers from 1 to 15 using three different coding approaches in R
  - b) Define these five numbers: 1.1, 2.2, 3.3, 4.4 and 5.5 and save it as column vector N
  - c) Add, subtract, multiply and divide vector R from vector N and interpret the results carefully
  - d) Define a list using "This" "is" "my" "first" "programming" "in" "R" and save it as L
  - e) Transform these list elements as characters of UL object.
7. Import the "pollution.csv" file into R studio and do as follows with R script:
  - a) Check the structure of the data and explain class of each variable
  - b) Change the attributes of "particulate matter", "date time" and "value" variables
  - c) Get the summary of all the variables and replace the outliers as missing value  $\rightarrow df\$x[df\$x > mean(df\$x) + 3 \times sd(df\$x)] \leftarrow NA$
  - d) Get summary statistics of "value" variables by "particulate matter" variable categories
  - e) Write a summary of the results obtained in the earlier steps with interpretation and conclusion

8. Use the "pollution.csv" file imported and cleaned in R studio and do as follows with R script
  - a) Create bar plot of "particulate matter" variable
  - b) Create histogram of "value" variable
  - c) Create line plot of "date time" and "value" variables
  - d) Create histogram of "value" variable by particulate matter categories
  - e) Write a summary of the results obtained in the earlier steps with interpretation and conclusion
9. Load the "term Doc Matrix. R data" file into R studio and do as follows with R script
  - a) Define the term document matrix data object as matrix and store it as "m" object
  - b) Define the frequencies of the terms using "row Sums" function and get the term frequencies
  - c) Create a histogram of the term frequencies using ggplot2 package
  - d) Create a histogram of the terms with 10 or more frequencies using ggplot2 package
  - e) Create word cloud of term frequencies using word cloud package and interpret it carefully

OR

Load the "rdm Tweets. rdata" file in R studio and do as follows with "tm" and "tweetR" packages:

- a) Convert twitter list as data frame and assign it as "df" object
  - b) Create corpus using the "text" column of the data frame
  - c) Perform pre-processing to clean the corpus for text mining
  - d) Create term document matrix using the cleaned corpus
  - e) Find the most frequent terms using the term document matrix
  - f) Find the co-occurrence of the term "r" with filter of 0.1 and above.
10. Load the "igraph" package in R studio and do the basic SNA as follows with R scripts to:
    - a) Define g as graph object with (1,2) as its elements
    - b) Plot the g and interpret it carefully
    - c) Define g1 as graph object with ("S", "R", "R", "G", "G", "S", "S", "G", "A", "R") as its elements
    - d) Plot g1 with node color as green, node size as 30, link color as red and link size as 5 and interpret it
    - e) Get degree, closeness and betweenness of g1 and interpret them carefully.

OR

Load the "term Doc Matrix. R data" file into R Studio and do as follows with R script:

- a) Define term Doc Matrix as matrix m
- b) Transform it into adjacency matrix
- c) Build an undirected SNA graph with the adjacency matrix data
- d) Remove loops and plot the SNA graph again
- e) Interpret all the results carefully

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Good parameter in accuracy  
 $y = \frac{m}{n} \times 100$   
 on 7 contribute less.  
 $y = \frac{\text{accuracy}}{\text{proportion in error for accuracy}}$   
 derivative.



Tulhuvan University  
Institute of Science and Technology  
**Final Examination 2078**

*Subject: Statistical Computing with R*  
*Course No: MDS 503*  
*Level: MDS /I Year /I Semester*

*Full Marks: 45*  
*Pass Marks: 22.5*  
*Time: 2hrs*

*Candidates are required to write answers with examples for answering question numbers 1-5 in the answer sheet and use laptop for answering question numbers 6-10 with R scripts in R Notebook. R scripts must be knitted as HTML or PDF with the outputs/interpretation of question number 6-10 and it must be saved in a folder with the R notebook and knitted HTML/PDF file with your exam roll number for grading.*

**Attempt ALL Questions.**

**Group A      [5 × 3 = 15]**

1. Describe the following concepts with focus on R software:
  - a) Loops
  - b) Function
  - c) Pipe
2. Explain following concepts with examples focusing on R software:
  - a) Big data
  - b) Data wrangling
  - c) Tidy data
3. Explain the following concept with examples focusing on R software:
  - a) Measures of central tendency
  - b) Measures of dispersion
  - c) Measures of relative position
4. Explain the following concepts with examples focusing on R software:
  - a) Correlation
  - b) Parametric tests
  - c) Non-parametric tests
5. Compare following model with focus on R software:
  - a) Naïve Bayes and Support Vector Machine
  - b) Decision Tree and Random Forest
  - c) Feed-forward and feed-backward neural network

**Group B [5 × 6 = 30]**

6. Do the following in R Studio with R script so that it can be knitted as PDF:

- a) Prepare a column vector of miles per gallon (mpg) variable with random range between 10 to 50 of 500 values, **do not forget to use your exam roll number as random seed to replicate the result**
- a) Plot histogram of this "mpg" variable and interpret it carefully
- b) Refine the histogram by filling the bars with "blue" color and changing number of bins to 8
- c) Add a vertical abline at the arithmetic mean of the mpg variable
- d) Plot Q-Q plot of mpg variable, add normal Q-Q line of red color on it and interpret it carefully
- e) Plot density plot of mpg variable without the border, fill it with yellow color and interpret it

**OR**

Use the "ggplot2" package and do as follow in R studio:

- a) Define first layer of the ggplot object with diamond data, carat as x-axis and price as y-axis
- b) Add layer with geometric aesthetic as "point", statistics and position as "identity"
- c) Add layers with scale of y and x variables as continuous
- d) Add layer with coordinate system as Cartesian
- e) Add layer with appropriate title and interpret the resulting graph carefully

7. Do the following in R Studio with R script so that it can be knitted as PDF:

- a) Prepare a data with 100 random observations and two variables: miles per gallon (mpg) with random range between 10 to 50 and transmission gears (gear) as random binary variable (3=3 gear, 4=four gear and 5=five gears), **do not forget to use your class roll number as random seed to replicate the result**
- b) Perform goodness-of-fit test on miles per gallon (mpg) variable to check if it follows normal distribution or not
- c) Perform goodness-of-fit test on miles per gallon (mpg) variable to check if the variances of mpg are equal or not on gears variable categories
- d) Perform the best 1-way analysis of variance test based on goodness-of-fit results with justification.
- e) Can you use this test for this data? Interpret the result carefully, if applicable.

8. Do the followings in R Studio using R script so that it can be knitted as PDF:

- b) Prepare a data with 200 random observations and four variables: miles per gallon (mpg) with random range between 10 to 50; transmission (am) as random binary variable (0=automatic, 1=Manual), weight (wt) with random range of 1 to 10 and horse power (hp) with random range of 125 and 400, **do not forget to use your exam roll number as random seed to replicate the result**
- c) Divide this data into train and test datasets with 70:30 random splits with your exam roll number as **random seed for replication**
- d) Fit a supervised linear regression model for the train data
- e) Explain the model fit and BLUE coefficients for the fitted model
- f) Predict the mpg variable in the test data, get fit indices and interpret them carefully

9. Do the following in R Studio with R script so that it can be knitted as PDF:
- Prepare a data with four random variables and 300 observations: miles per gallon (mpg) with random range between 10 to 50; transmission (am) as random binary variable (0-automatic, 1-Manual); weight (wt) with random range of 1 to 10 and horse power (hp) with random range of 125 and 400, **do not forget to use your exam roll number as random seed to replicate the result**
  - Divide this data into train and test datasets with 80:20 random splits **with your exam roll number as random seed for replication**
  - Fit a supervised logistic regression model on train data with transmission (am) as dependent variable and miles per gallon (mpg), horse power (hp) and weight (wt) as independent variable
  - Predict the transmission variable in the test data and interpret the predicted result carefully
  - Get the confusion matrix, sensitivity, specificity of the predicted model and interpret them carefully
10. Do as follows using "mtcars" dataset in R studio with R script so that it can be knitted as PDF:
- Check the head and the structure of the dataset
  - Create a "cars scale" using the Principal Component Analysis (PCA) model based on nine numerical variables with centering and scaling of the variables
  - Based on the PCA summary result, how many components must be extracted? Why?
  - Get the bi-plot of the fitted model and interpret it carefully
  - Improve the fitted model with VARIMAX process and interpret the results carefully

OR

Do as follows using "USArrests" dataset in R studio with R script so that it can be knitted as PDF:

- Get dissimilarity distance as state.dissimilarity object
- Fit a classical multidimensional model using the state.dissimilarity object
- Get the summary of the model and interpret it carefully
- Get the plot of the model and interpret it carefully
- Compare this model with the first two components from principal component analysis in this data

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