

## PARTICIPANT'S GUIDE

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Welcome to the **Introduction to DHIS2** course, part of the DHIS2 Fundamentals course program. We at the DHIS2 Academy Team want to thank you for your interest in DHIS2 and hope that this course provides you with a helpful overview of the DHIS2 software and some of its common uses that can serve as the foundation for your DHIS2 learning journey.

### What will I learn?

After completing this course, you'll be able to:

- Identify examples of the use of DHIS2 in the implementation, monitoring, and evaluation of public health programs.
- Recognize how DHIS2 can be used to capture, analyze, and share data to make informed decisions in public health and other fields.
- Identify the DHIS2 building blocks that make it possible to customize and extend the capabilities of the platform.
- Indicate DHIS2 advantages as open-source software and its potential for integration with other platforms.
- Recognize the roles and the relationship between the University of Oslo (UiO) and the Health Information Systems Programme (HISP) to create, develop, apply, and improve DHIS2 in the context of Global Digital Health programs.
- Distinguish the elements that comprise the DHIS2 ecosystem and the ways to interact with the DHIS2 global community.

### What are the course prerequisites?

There are no specific prerequisites to do this course.

### How will I learn?

In each module, you will find video presentations, demonstrations, readings and knowledge check questions.

Each topic is presented in the form of videos of approximately 4 to 7 minutes in length. Watch them at your leisure (or download them to save them for later), participate in the discussions, and see how much you've learned by taking the assignments afterward.

## Course structure

The Introduction to DHIS2 course is separated into 4 modules of contents and an orientation module to getting started:

- **Module 0:** Start here (30 min)
- **Module 1:** What is DHIS2 and how is it used? (60 min)
- **Module 2:** Understanding the basics of DHIS2 (30 min)
- **Module 3:** DHIS2: A global community-driven project (20 min)
- **Module 4:** Next steps (20 min)

### Module 0 – Start here (40 min)

- Pre-course Survey
- DHIS2 at a glance
- About the course
- Using the Online Academy platform
- Introductions

### Module 1 – What is DHIS2 and how is it used? (50 min)

- Overview of the module
- How is DHIS2 used?
- DHIS2 feature overview
- Quiz
- Feedback Survey

### Module 2 – Understanding the basics of DHIS2 (60 min)

- Overview of the module
- DHIS2 building blocks
- What makes DHIS2 an open platform?
- Quiz
- Feedback Survey

### Module 3 – A global community-driven project (45 min)

- Overview of the module
- Where does DHIS2 come from?
- The global DHIS2 community
- Quiz
- Feedback Survey

## Module 4 – Next steps (10 min)

- What do you want to learn about DHIS2?
- Keep learning
- End-of-course Survey

## How long will it take to complete the course?

We estimate the course will take approximately 3 hours to complete. This includes the review of all videos, readings, and completing all graded assignments. As this is a self-paced course, note that this may vary slightly for each learner.

## How do I pass the course?

The course consists of 3 graded quizzes that you will find at the end of modules 1, 2, and 3. In those quizzes, you will find 10 randomized questions from a question bank and have unlimited attempts to pass the quizzes.

To pass the course, an overall grade of 80% is required.

## Academy Certification

Upon completion of the course with a passing grade, your certificate will be available to view and download on the **Dashboard**, **Profile**, and the course **Progress** tab.

In order to download your certificate, open the certificate page, and use the Print command of your browser (Ctrl+p for Windows users) and print it to PDF as an electronic document.

## What is the course timeline?

This course is self-paced, which means there are no set deadlines, and you can go through it as fast or as slow as you prefer. This course does not currently have a set end date. In the event that an end date is scheduled, you will be notified with enough time to finish your work in the course.

## Discussion forums

The discussion forums will give you an opportunity to communicate and discuss ideas with the course staff and your fellow students. We encourage you to participate in these forums to learn from your peers and discuss course material.

## General Forum Guidelines

You are invited to use the discussion spaces throughout the course to connect with your peers and share your questions and ideas.

The use of the discussion forums is an **optional activity** and is not graded.

Tips for using the discussion forums:

- **Be respectful.** Share your opinions and ideas and respect the opinions of others.
- **Help each other!** Reply to your peers' questions and comments.
- Actively **up-vote** other posts if you think they are relevant, and other people will up-vote yours! The more upvotes your post has, the more likely it is to be seen.
- Choose the appropriate **category** when posting; this will keep the discussion forum orderly.
- Use a **descriptive and specific** title for your post. This will attract the attention of other learners with the same issue.
- See if someone **has already asked your question** before creating a new post.
- Use "**netiquette**" or common writing practices for online communication. For example:
  - Avoid TYPING IN ALL CAPS. Some people read this as shouting, even if that is not what you mean to convey.
  - Avoid unnecessary symbols, abbreviated words, texting shorthand, and replacing words with numbers (e.g. Pls don't rplce wrds w/#s).

## Pro-Tip

- If you find a post particularly interesting and want to return to it in the future, you can **follow it**. To do that, view the post you want to follow and select the "Follow" icon.
- Each post that you follow appears with a "Following" indicator in the list of posts. To list only the posts that you are following, regardless of the discussion topic they apply to, select the drop-down "Discussion" list and select "Posts I'm Following".

To make this an enjoyable, positive, and constructive experience for all, participants are required to be respectful. Abusive and disrespectful communications will be removed for the comfort of all participants. You can help by reporting misuse. You can flag any post, response, or comment for a discussion moderator to review: view the contribution, select the "More" icon, and then select "Report".

## Practical information

### System Requirements

To access the course, you will need a device with an internet connection. You will also need speakers or headphones since all of the videos are narrated. We recommend the use of either Firefox or Chrome web browser. We do not recommend Internet Explorer.

### How do I get support?

For technical support, you can contact the course moderators for help by email at **[fundamentals-support@dhis2.org](mailto:fundamentals-support@dhis2.org)**. For a quicker response, please don't forget to indicate your username or the email address you used to register on the platform.

If you have general questions about the course, such as assignments, videos, activities, or quizzes, please use the discussion forums for getting help. To publish a question on the discussion board, select the Discussion tab and then "Add a Post". This board will be monitored by the course instructors and other participants may also be able to assist in your query.