PHY2049 GENERAL PHYSICS II WITH CALCULUS

Summer 2018

Instructor: Douglas H. Laurence **Time:** MW 4:30PM – 6:40PM

Email: dlaurenc@broward.edu Room: 5/211

Course Website: PHY2049 Course Website

Office: Room 7/135.

Office hours: M, T, W, R from 3:00P – 4:30P

Required Materials: All you are **required** to buy is the **Textbook**: Physics for Engineers and Scientists, 3rd ed., Hans C. Ohanian (either Volume 2 and 3, or the full textbook). You also need a **scientific calculator**; graphing/programmable calculators **are not allowed** during exams.

Additional Materials:

There are plenty of great reviews online of physics and mathematics. For math, I think that Paul's Online Math Notes can't be beaten, so I would definitely start there. For physics, MIT's Physics II course from 1999, taught by Walter Lewin, is highly regarded. YouTube still has the old lecture videos, which can be found here.

Objectives: During the semester, we will cover the following topics (with the corresponding textbook volume given in parentheses):

- Mathematics Review
- Electrostatics (Vol. 2)
- Electrodynamics/Circuits (Vol. 2)
- Magnetism (Vol. 2)
- Geometric Optics (Vol. 2)
- Introduction to Modern Physics (Vol. 3)

The last segment, Introduction to Modern Physics, depends on time. Ideally, we would be able to cover Relativity (Ch. 36) and Cosmology (the last section of Ch. 41), and then some select topics on Quantum Theory (Ch.'s 37, 38, 39, 40, and the first sections of Ch. 41). However, as you can probably guess, this is a lot of material, so we probably won't be able to cover all of it.

Prerequisites/Co-requisites: MAC2312, Calculus I, is a **prerequisite**, and PHY2049L, General Physics I with Calculus Lab, is a **co-requisite**.

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Tentative Course Outline: This syllabus is subject to change with prior notification from the professor. The Course Website (see the top of the syllabus) has the most recent course information, so check it frequently!

Week of	Monday	Wednesday	Week of	Monday	Wednesday
May 14	Math Review/ Electric Force	Electric Force/ Electric Field	July 2	Review for Exam 2	July 4
May 21	Gauss' Law	Electric Energy	July 9	Exam 2/ Relativity	Relativity
May 28	Memorial Day	Capacitors	July 16	Cosmology	Quantum Theory
June 4	Ohm's Law/ DC Circuits	DC Circuits	July 23	Quantum Theory	Review for Exam 3
June 11	Review For Exam 1	Exam 1/ Magnetic Fields	July 30	Exam 3/ Final Review	Review for Final Exam
June 18	Magnetic Fields	Magnetic Forces	August 6	Final Exam	
June 25	Electromagnetic Induction	E&M Waves/ Geometric Optics			

^{*} Blue days are days off, red days are exam dates.

Exam Structure: For each exam, except the final exam (which is determined by the College), you will have the first 1 hour, 15 minutes of class for the exam, which will be taken in our regular classroom. There will then be a 5 minute break, and the last 50 minutes of class will be dedicated to a new lecture. Unfortunately, due to the shortness of the summer semester, and the length of each individual class, I have to pack in as much material per class as I can. The exams are going to be a combination of multiple choice questions, which will either be conceptual in nature or of the so-called "plug-and-chug" variety (we'll discuss these types of problems a lot in class), and free response problems, which will be multi-step, involved computations that take much longer to solve than the quick multiple choice problems.

Each exam will have **10 multiple choice problems** worth 2.5 points each, for a total of 25 points. Each multiple choice problem will have **four options**, (a) through (d). There are many ways you can eliminate options if you aren't sure about the answer, and we will cover some of them throughout the class. Additionally, there are **3 free response problems** worth 25 points each, for a total of 75 points. Thus each exam will be scored out of 100 points. **There will actually be FOUR free response problems per exam, of which you only have to answer THREE, so you get to choose one problem to "drop". You may NOT turn a solution in for the fourth problem for extra credit. If you turn in an exam with free response problems 1, 3, 4 solved, I will grade those, but if you turn in an exam with all 4 solved, I will grade 1 through 3, regardless of whether or not those were your four best answers**.

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The exam content will break down in the following way:

- Exam 1: Chapters 22 28
- Exam 2: Chapters 29 31 and 33 34
- Exam 3: Chapters 36 41 (depending on material covered in Ch.'s 37 40)
- Final Exam: All material covered on previous exams

Exam Dates: I gave the exam dates above, but here they are in a way that's quick to reference:

Exam 1	June 13, 2018
Exam 2	July 9, 2018
Exam 3	July 30, 2018
Final Exam	August 6, 2018

Grading Rubric: My grades are assigned on a **sliding scale**, meaning that your lowest exam hurts you the least and your best exam helps you the most, though the final exam is worth the same number of points no matter what. The scale is:

Homework	15 points
Lowest-graded Exam	10 points
Mid-graded Exam	20 points
Highest-graded Exam	25 points
Final Exam	30 points
Total	100 points

You can use the following formula to compute your grade in the class (the grading scale follows this section):

Points Earned =
$$(\%HW * 15) + (\%LG * 10) + (\%MG * 20) + (\%HG * 25) + (\%FE * 30)$$

where HW is your homework grade, LG is your lowest-graded exam, MG is your mid-graded exam, HG is your highest-graded exam, and FE is your final exam; the % signs indicate to write your scores out in percentages (as decimals), instead of total number of points.

Grading Scale: The following table tells you how many points are required to earn a particular letter grade. Notice how I display the points: I always round to **first decimal point**, which means that if you score a 64.94, that equals 64.9, which is a D; if you score a 64.96, that's a 65.0, which is a C.

A	85.0 - 100.0
В	75.0 - 84.9
С	65.0 - 74.9
D	55.0 - 64.9
F	< 54.9

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Course Policies:

• Attendance: Attendance isn't taken, but you should absolutely attend every lecture. Physics is a very difficult subject, and the lectures are going to help you learn it; not attending a lecture means forfeiting the main help you have in learning the subject.

- Classroom Conduct: As long as your behavior isn't disruptive or disrespectful to your classmates, I generally don't care how you spend your time during lecture. I'm fine with arriving late or leaving early (coming to a portion of the lecture is better than missing it entirely), as long as you don't disrupt class when you do so; you are free to bring your laptop to class or use your phone, but I would recommend only doing so in the pursuit of understanding the material we're covering. Essentially, you're an adult and I will allow you to make your own decisions, as long as they don't affect anyone else in class, but I strongly encourage you to participate in the class and take full advantage of the professor.
- Religious Holidays: If there is a scheduling conflict for a major religious holiday, it is your responsibility to coordinate with me in advance to get an extension or re-schedule an exam. A religious holiday is not an acceptable excuse to miss an assignment without talking to me first.
- Excused Absences: As defined by the Broward College Student Handbook, 2017-2018 ed., found at this link, an excused absence is an "[absence] from academic activities because of observances of major religious holy days in his/her own faith, the student's serious illness, death in the immediate family*, or attendance to statutory governmental responsibilities**." The immediate family is defined as "mother, father, spouse/domestic partner, child, brother, sister, grandparents or grandchildren." A statutory governmental responsibility is defined as "such matters as jury duty, subpoena for court appearance, or unplanned military obligation." As discussed in the previous section, religious holidays need to be discussed prior to their occurrence in order to receive an excused absence. The same applies to any foreseen absence, such as a doctor's appoint, a planned military obligation, a scheduled court appearance for a civil matter (or a matter such as a parking ticket), etc. You are responsible for learning all material covered in your absence, even if it's excused, meaning that material cannot be removed from an upcoming exam if you have an excused absence; you still need to learn what you missed.
- Academic Dishonesty: Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. The Academic Dishonesty policies of the Student Handbook apply to this course; see above policy on Excused Absences to find the link to the current edition of the handbook.
- Code of Conduct: The College has a strict Student Code of Conduct to make the College a safe learning environment for everyone. The Student Code of Conduct of the Student Handbook apply to this course; see above policy on Excused Absences to find the link to the current edition of the handbook.