## PHY2054 GENERAL PHYSICS II

## Summer 2018

Instructor: Douglas H. Laurence Time: TR 1:30PM – 2:55PM

Email: dlaurenc@broward.edu Room: 7/277

Course Website: PHY2054 Course Website

Office: Room 7/135.

Office hours: M, T, W, R from 3:00P - 4:30P

Required Materials: All you are required to buy is the **Textbook**: Physics, 5th ed., James S. Walker. You will not need MasteringPhysics for this course. You also need a scientific calculator; graphing/programmable calculators are not allowed during exams.

**Objectives:** During the semester, we will cover the following topics:

- Mathematics Review
- Electrostatics
- Electrodynamics/Circuits
- Magnetism
- Geometric Optics
- Introduction to Modern Physics

The last segment of material, Introduction to Modern Physics, depends on time. Essentially, there are two broad topics that we can break modern physics into:

- Relativity: Special relativity (Ch. 29) and Cosmology. Relativity is Einstein's study of objects that are either moving very fast (special relativity) or are very massive (general relativity).
- Quantum Mechanics: Quantum physics (Ch. 30); Atomic physics (Ch. 31); and Nuclear physics & nuclear radiation (Ch. 32). Quantum mechanics is the study of the really small, like particles, nuclei, and atoms.

Ideally, we would be able to cover Relativity and then Quantum Mechanics. However, as you can probably guess, this is a lot of material, so we will more-than-likely only have enough time for one of these subjects; which one we cover will be decided upon by a vote in class.

**Prerequisites/Co-requisites:** PHY2053 and PHY2053L are **prerequisites**, and PHY2049L, General Physics I with Calculus Lab, is a **co-requisite**.

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Tentative Course Outline: This syllabus is subject to change with prior notification from the professor. The Course Website (see the top of the syllabus) has the most recent course information, so check it frequently!

| Week of | Tuesday                        | Thursday                          | Week of  | Tuesday                        | Thursday                 |
|---------|--------------------------------|-----------------------------------|----------|--------------------------------|--------------------------|
| May 14  | Math Review/<br>Electric Force | Electric Force/<br>Electric Field | July 2   | E&M Waves/<br>Geometric Optics | Review for<br>Exam 2     |
| May 21  | Electric Field/<br>Gauss' Law  | Gauss' Law                        | July 9   | Exam 2                         | Modern Physics           |
| May 28  | Electric Energy                | Electric Energy                   | July 16  | Modern Physics                 | Modern Physics           |
| June 4  | DC Circuits                    | DC Circuits                       | July 23  | Modern Physics                 | Review for<br>Exam 3     |
| June 11 | Review For<br>Exam 1           | Exam 1                            | July 30  | Exam 3                         | Review for<br>Final Exam |
| June 18 | Magnetism                      | Magnetism                         | August 6 | Final Exam                     | End of<br>Class          |
| June 25 | Faraday's Law                  | Faraday's Law/<br>E&M Waves       |          |                                |                          |

<sup>\*</sup> Blue days are days off, red days are exam dates.

Exam Structure: Each exam will have 10 multiple choice problems worth 2.5 points each, for a total of 25 points. Each multiple choice problem will have four options, (a) through (d), or will be True/False. There are many ways you can eliminate options if you aren't sure about the answer, and we will cover some of them throughout the class. Additionally, there are 3 free response problems worth 25 points each, for a total of 75 points. Thus each exam will be scored out of 100 points. There will actually be FOUR free response problems per exam, of which you only have to answer THREE, so you get to choose one problem to "drop". You may NOT turn a solution in for the fourth problem for extra credit. If you turn in an exam with free response problems 1, 3, 4 solved, I will grade those, but if you turn in an exam with all 4 solved, I will grade 1 through 3, regardless of whether or not those were your three best answers. The exam content will break down in the following way:

- Exam 1: Chapters 19 21
- Exam 2: Chapters 22 23 and 25 26
- Exam 3: Modern Physics (chapters TBD)
- Final Exam: All material covered on previous exams

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**Exam Dates:** I gave the exam dates above, but here they are in a way that's quick to reference:

| Exam 1     | June 14, 2018 |
|------------|---------------|
| Exam 2     | July 10, 2018 |
| Exam 3     | July 31, 2018 |
| Final Exam | August 7 2018 |

**Grading Rubric:** My grades are assigned on a **sliding scale**, meaning that your lowest exam hurts you the least and your best exam helps you the most, though the final exam is worth the same number of points no matter what. The scale is:

| Quizzes             | 15 points  |
|---------------------|------------|
| Lowest-graded Exam  | 10 points  |
| Mid-graded Exam     | 20 points  |
| Highest-graded Exam | 25 points  |
| Final Exam          | 30 points  |
| Total               | 100 points |

You can use the following formula to compute your grade in the class (the grading scale follows this section):

Points Earned = 
$$(\%QZ * 15) + (\%LG * 10) + (\%MG * 20) + (\%HG * 25) + (\%FE * 30)$$

where QZ is your quiz grade, LG is your lowest-graded exam, MG is your mid-graded exam, HG is your highest-graded exam, and FE is your final exam; the % signs indicate to write your scores out in percentages (as decimals), instead of total number of points.

Quizzes: In place of homework, we will have weekly quizzes, which will be given every Tuesday during the last 5 minutes of class, unless otherwise stated. Quizzes, in general, will not be given during the same week as an exam. For example, Exam 1 is scheduled to be given on Thursday, June 14; no quiz will be given that Tuesday, June 12. Each quiz will have one conceptual question and one problem involving a calculation. These quizzes are meant to make sure that you are remaining current on your studies, as the summer semester is extremely quick-paced, and it is easy to fall behind and stack up all of your studying for the days immediately before the exam. The lowest quiz grade will be dropped in the calculation of your final grade. Since homework will not be assigned, I will post recommended questions from the back of the textbook for you to study; these are not to be turned in for a grade, they are purely to aid you in your studying.

**Grading Scale:** The following table tells you how many points are required to earn a particular letter grade. Notice how I display the points: I always round to **first decimal point**, which means that if you score a 64.94, that equals 64.9, which is a D; if you score a 64.96, that's a 65.0, which is a C.

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| A | 85.0 - 100.0 |
|---|--------------|
| В | 75.0 - 84.9  |
| С | 65.0 - 74.9  |
| D | 55.0 - 64.9  |
| F | < 54.9       |

## Course Policies:

- Attendance: Attendance isn't taken, but you should absolutely attend every lecture. Physics is a very difficult subject, and the lectures are going to help you learn it; not attending a lecture means forfeiting the main help you have in learning the subject.
- Classroom Conduct: As long as your behavior isn't disruptive or disrespectful to your classmates, I generally don't care how you spend your time during lecture. I'm fine with arriving late or leaving early (coming to a portion of the lecture is better than missing it entirely), as long as you don't disrupt class when you do so; you are free to bring your laptop to class or use your phone, but I would recommend only doing so in the pursuit of understanding the material we're covering. Essentially, you're an adult and I will allow you to make your own decisions, as long as they don't affect anyone else in class, but I strongly encourage you to participate in the class and take full advantage of the professor.
- Religious Holidays: If there is a scheduling conflict for a major religious holiday, it is your responsibility to coordinate with me in advance to get an extension or re-schedule an exam. A religious holiday is not an acceptable excuse to miss an assignment without talking to me first.
- Excused Absences: As defined by the Broward College Student Handbook, 2017-2018 ed., found at this link, an excused absence is an "[absence] from academic activities because of observances of major religious holy days in his/her own faith, the student's serious illness, death in the immediate family\*, or attendance to statutory governmental responsibilities\*\*." The immediate family is defined as "mother, father, spouse/domestic partner, child, brother, sister, grandparents or grandchildren." A statutory governmental responsibility is defined as "such matters as jury duty, subpoena for court appearance, or unplanned military obligation." As discussed in the previous section, religious holidays need to be discussed prior to their occurrence in order to receive an excused absence. The same applies to any foreseen absence, such as a doctor's appoint, a planned military obligation, a scheduled court appearance for a civil matter (or a matter such as a parking ticket), etc. You are responsible for learning all material covered in your absence, even if it's excused, meaning that material cannot be removed from an upcoming exam if you have an excused absence; you still need to learn what you missed.
- Academic Dishonesty: Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. The Academic Dishonesty policies of the Student Handbook apply to this course; see above policy on Excused Absences to find the link to the current edition of the handbook.
- Code of Conduct: The College has a strict Student Code of Conduct to make the College a safe learning environment for everyone. The Student Code of Conduct of the Student Handbook apply to this course; see above policy on Excused Absences to find the link to the current edition of the handbook.