TEACHER REPORT

Name of Teacher	DUONG HAI LONG
Module	Econometrics II(EC3304-ECONOMETRICS II (TUTORIAL))
Academic Year/Sem	2016/2017 - SEM 2
Department	ECONOMICS
Faculty	ARTS & SOCIAL SCIENCES

Raters	Student
Responded	130
Invited	153
Response Ratio	85%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate DUONG HAI LONG for teaching awards	47

Comment
-Hai Long is very passionate and skilled at teaching.
-He clearly has passion in what he's doing and in teaching. He keeps me interested in the module and he's really approachable. He always makes sure that I understand the concepts and he always tries to use simple terms to make it easier for us/me. He's really patient. All in all, it's clear that he's really hardworking and ensures the best for us.
-Extremely passionate about ensuring that we are familiar with the materials.
-He have clear explanations. And points out mistakes and corrects them Gives us a summary of the concepts Very helpful
-Good teaching
-very well prepared
-He is very approachable, clear in explaination, and is able to summarise lecture contents in an effective manner that helps students to understand the lecture contents. He also go the extra mile to provide us with summary notes and extra practice question, and never fails to recap important concepts that we need to know during tutorial.
-i think he did a really good job as a TA for this module
-Good teacher
-He is exactly what a teacher should be - never criticizes, always encourages. He makes the concepts I find hardest much easier to understand, and is willing to sacrifice so much of his time to help students. As a student himself, the fact that he is able to manage his time for his work and his students says a lot about how hardworking he is, no matter how tired he may be.
-Clear
-He is very clear in his explanations and would go the extra mile to explain relevant concepts so that we can understand them.
-Great teacher
-He explains concepts well and give summaries for chapters
-Good pragmatism
-Teaches well and willing to assist
-passionate to teach, takes an effort to allow students to understand the difficult concepts. Patient with weak students
-He is very passionate in getting students to use econometric in real life. He also makes an extra effort to have consultation hours outside stipulated timings if the student is unable to make it
-Very passionate and energetic. Dedicated to his work and was clear in his explanations.
-A very good tutor
-Patient and responsible tutor
-He is a capable tutor who is strong in understanding yet patient in teaching. I extremely enjoyed his mode of teaching a lot.
-He goes above and beyond what is required and takes pride in his work. Students trust in his teaching capability and allowed us to enjoy the subject more.
-VERY DEDICATED. DESERVING.
-I like the way he teaches as he explains concepts in a clear way which allows students to understand easily
-One of the best TA I have met in NUS
-Meticulous

Comment
-Patience and good teaching in class. Go through additional questions out of tutorial to help us understand better.
-He is a very encouraging tutor, who is very clear in his explanations.
-One of the most knowledgeable and diligent tutors I have ever encounter.
-Good tutor!
-he is very helpful and always willing to stay back to answer questions passionately!
-passionate and great in explaining
-Passiona and thorough
-Able to explain concepts clearly in tutorial. Able to clarify student's doubts and student's common mistakes effectively. Approachable and friendly.
-He is a fantastic teacher and strengthens my understanding of the concepts. He also explores different ways to look at the problem.
-Hes good
-Very effective teacher
-Patient, effective, approachable, excellent.
-very clear explanation which helped students to understand a lot better and stays way beyond his office hours to help students
-explain really well, made me understand each concept well, look forward to each tutorial
-His extra material is very useful and he is a great tutor!
-He is very dedicated and very good at explaining
-Hai Long is an exemplary tutor. His tutorials are always well prepared and he dedicates his time beyond the tutorial to give us consultation sessions.
-a great teacher
-excellent knowledge of the subject and interest in teaching
-He really takes pride in his teaching and puts in additional effort to make sure he does his job well as a tutor for the module. I have never seen a tutor as hardworking as him!

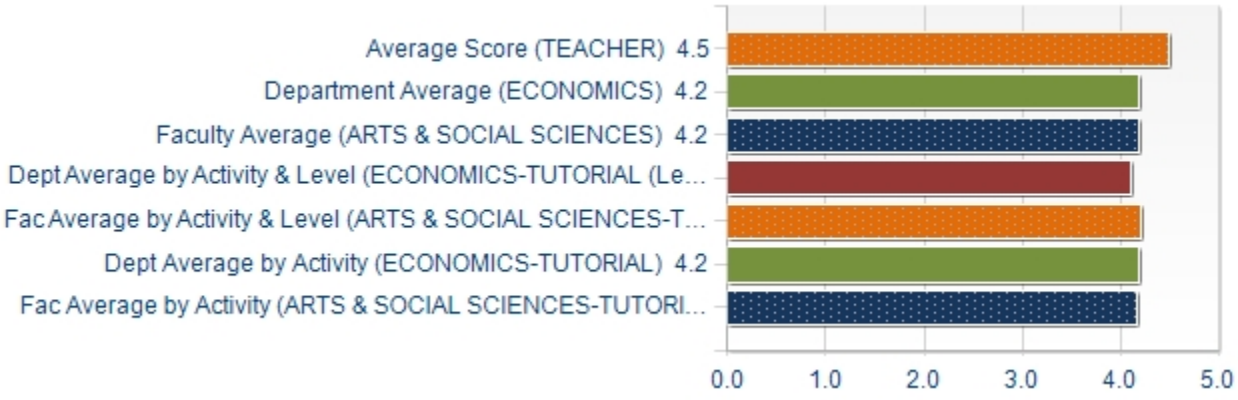
C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.5	0.6	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.5	4.1	4.2	4.2	4.2

Overall, the teacher is effective



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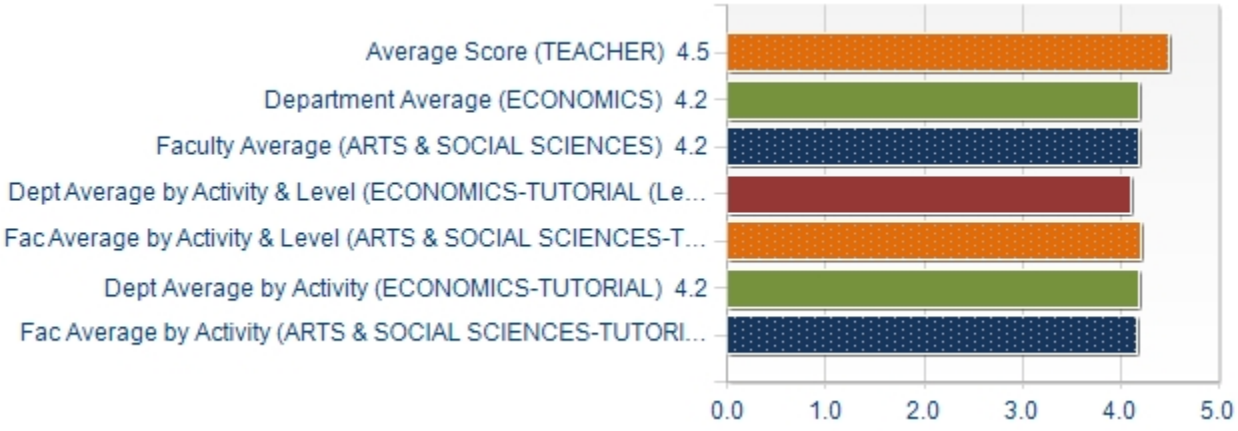
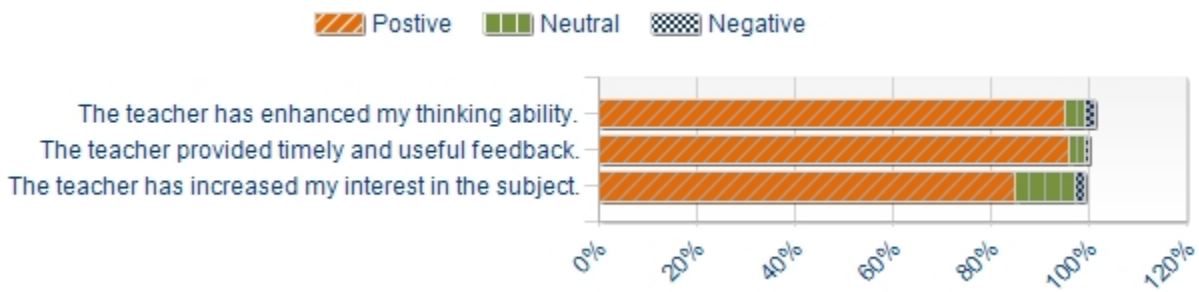
Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.6	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.5	0.6	4.1	0.8	4.1	0.8
The teacher has increased my interest in the subject.	4.2	0.7	4.1	0.9	4.1	0.9
Average of Q1-Q3	4.4	0.7	4.1	-	4.1	-

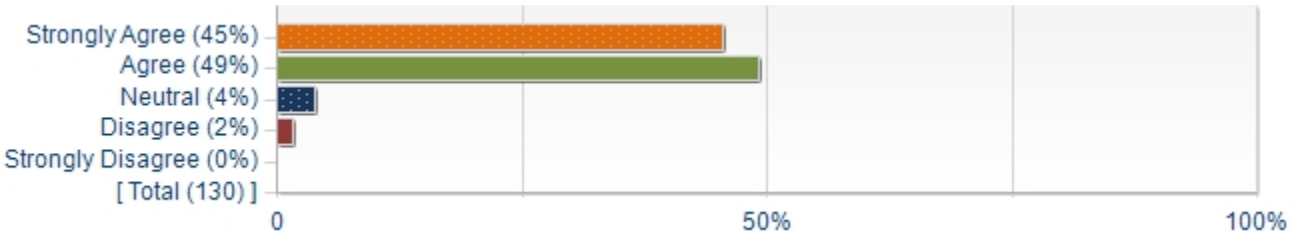
Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.0	4.1	4.1	4.1
The teacher provided timely and useful feedback.	4.5	4.1	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.2	3.9	4.1	4.0	4.0
Average of Q1-Q3	4.4	4.0	4.1	4.1	4.1

(ii) Teacher Rating Analysis Based on Scale Distribution



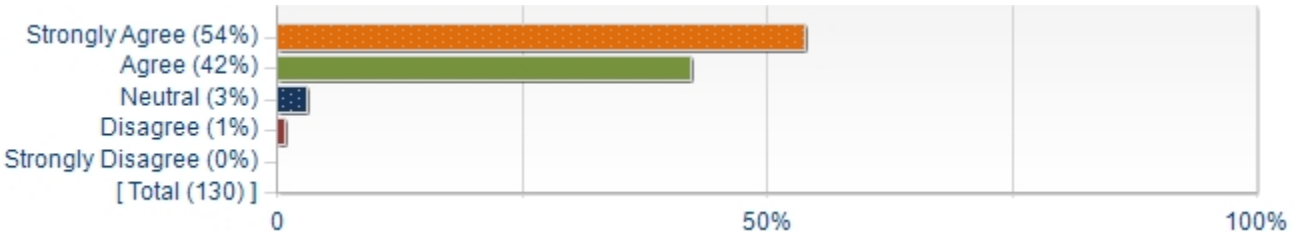
(iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.



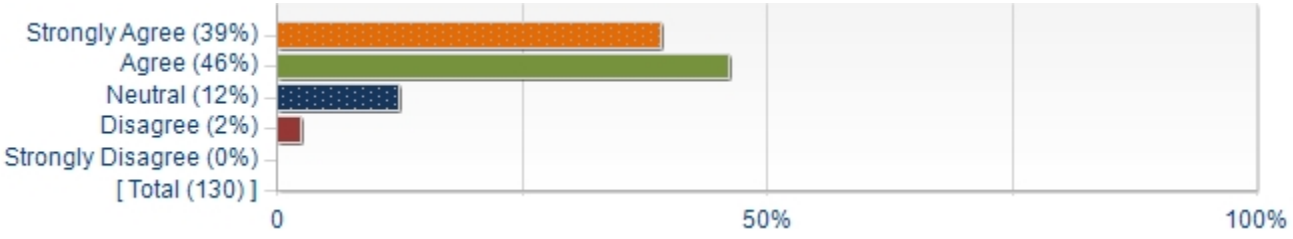
Statistics	Value
Response Count	130
Mean	4.4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

2. The teacher provided timely and useful feedback.



Statistics	Value
Response Count	130
Mean	4.5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	130
Mean	4.2
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	85%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.4	4.4
The teacher provided timely and useful feedback.	4.4	4.5	4.5
The teacher has increased my interest in the subject.	4.2	4.2	4.2

D. STRENGTHS

What are DUONG HAI LONG's strengths?

Comments
patient and can apply the concepts very well
Detailed explanation
ability to explain concepts thoroughly.
Passionate, enthusiastic and most importantly, really knows his stuff.
He's very clear in explaining and he always ensures that we/I understand what's going on. He's really patient when answering queries and doubts and I really appreciate that.
Knows his materials well and very passionate about imparting knowledge.
willing to hold office hours regularly to clear our doubts
He have clear explanations. And points out mistakes and corrects them Gives us a summary of the concepts Very helpful
Very helpful and well versed
Explains concepts well
Teaches the concepts well
He provides us additional summary notes which summarises the lecture in a very effective way. In tutorial, he goes through the important concepts that we need to know. He is very clear in his explaination. Even have additional practice questions for us to try.
he explains things really clearly, provides a good summary of lecture content, is able to understand students' questions quickly and provide satisfactory answers, goes beyond tutorial questions content to explain other relevant concepts
Strong knowledge background
He is very clear!! Very patient, and never discouraging. He is one of the most hardworking tutors I've met :)
Very clear, cleared most of our doubts
He is patient and takes time to clarify the doubts we have. He has a good grasp of the concepts that he teaches.
he is very knowledgeable
He is an extremely patient and approachable tutor. He always tries his best in explaining tutorial question. In addition, he was very explicit in giving explanations, making them extremely clear. I can understand most of the concepts in EC3304 through his explanations.
Reinforces things taught in class and gives us helpful learning tips.
explains alot of concepts in detail to make things clearer to the students
Friendly, approachable, passionate
Very knowledgeable, always provides very valuable and helpful feedback.
he is patient, devoted to his teaching, knowledgeable

Comments
Teaches well , willing to help.
he explains concept very clearly.
Clear explanations during class. Provides additional knowledge that we did not know before. Takes the effort to do a summary for the class and prepare us for exams
his thinking is very clear, and he shares it w us
Goes through summary of lecture
Clear explanations
He is able to engage the class in extra practices
Very dedicated and has clear explanations
He knew his concepts well and really delivered them well. Ensured that everyone understood before he moved on to the next question.
Explains everything in detail
Approachable, patient, answers all my questions with clear and detailed explanations.
He is extremely patient and explain everything clearly to make sure the students understand the concepts behind. He clearly knows Econometrics inside out
He is very strong in his content knowledge and can break down the questions for us to understand well. He has good time management during lessons and allows for sufficient spacing between his teachings and tips and for student explanation. I liked his summary at the beginning of class as well.
It is clear that he understands his subject content well and is able to explain the concept by drawing links with what we have learnt throughout the course. He also provides students with additional practice and timely help is provided when needed.
Very clear in his explanation. Goes the extra mile to explain and clarify concepts beyond the question, even comes out with his own worksheet. Very very good at clarifying important concepts.
He puts in his best in preparing for the lesson and will go through every nook and cranny about what he thinks we should know, pre-empting the scenario that we do not. An extremely effective tutor.
His understanding of the subject is good and very dedicated
He explains the concept in a clear way which allows me to understand easily.
Friendly and approachable for help! Explains tutorial questions clearly and elaborately
He is very approachable!
Highly well versed with syllabus and content. Is approachable and clarifies doubts well. Detailed in presentation as well.
Very helpful and clear in explanation
patient and is willing to explain the doubts of the students. Willing to sacrifice his time for long consults
he takes every question seriously
clear
explains well
Explains everything clearly before moving on
He is able to explain the theories to us clearly, in a way that is easy to understand.
Provided good summaries at every tutorial and approachable. Very patient and answers every question even when the question is simple, he is willing to elaborate more. This benefits weaker students a lot. Passionate in teaching and explains very clearly.
Nice and provided additional consultation slots to help us before finals
He is very clear in his explanations
He's very clear and constantly twists tutorial questions to test our fundamental conceptual understanding. Approachable and knowledgeable!
He is knowledgeable and quick in identifying the concepts we are unclear with.

Comments
Explains concepts and solutions really well
He is better in explaining the content compared to the prof.
Hai Long is a very knowledgable TA. He helps student to build a well organized knowledge framework.
He's very patient and makes effort to ensure the concepts covered are clearly conveyed to students
very clear in his explanation!!
Hai Long is extremely friendly and helpful. His explanations are clear and he really ensures that we understood what the concepts, and provide summaries.
very clear in the content and also knows how to explain the concepts well. providing examples for us to do in class and very passionate about teaching
Thorough
Able to explain concepts clearly in tutorial. Able to clarify student's doubts and student's common mistakes effectively. Approachable and friendly.
He is very good at explaining concepts and helps to fill in the gaps in my knowledge. He also goes the extra step to helping students during consultation and is very patient.
Breaks down everything to the point where it is very easy to understand difficult concepts
he is extremely knowledgeable about the subject and puts in a lot of effort to make sure everyone understands what is being taught
summary
He really knows his stuff and can answer concepts simply.
Very good at explaining difficult concepts and very good at teaching
I like how he will teach it in a more straightforward way by highlighting the main points and formulas we need to know instead of going on and on which may confuse us instead
Always gives us summaries of the content, helps a lot in laying things out for us to see how the concepts are really linked together.
–
Clear in his teachings, and offers alot of help to students
He explains everything. For example, even for the MCQs he will explain clearly on the board why each option is wrong. He will always help us recap the theory behind the questions which I think is very helpful.
Knowledgeable. Quick thinker.
Patient, effective, approachable, excellent.
Clear and gives relevant recaps
Very clear in explaining tutorial questions and concept recap
He is able to explain concepts from a student's perspective, and it is easier to understand.
very good tutor, able to teach us what we should know, let us better understand each and every concept with his own examples
he will give us brief recap on the topics before proceeding with the tutorial questions
dedicated and passionate
He really knows his stuff and is able to explain it well to us. He provides extra material to brush up our knowledge.
Does his best to explain concepts clearly
He is very clear in his explanation. He goes the extra mile to help us recap and gives us extra questions to help us understand.
Hai Long is an amazing tutor. In his tutorials, he goes beyond explaining the answers of the assignment. He explains the reasoning of our workings, and his explanation helps me understand the fundamental concepts immensely.
explains concepts really well
very effective, efficient, helpful and caring

Comments
Very thorough in his explanations. Explains more than required by giving other examples to keep us thinking
very concise and clear in his teaching. He goes above and beyond the concepts taught in one particular topic, and links them across other topics.
He is detailed in his explanations
very clear, able to explain and teach how to apply concepts
Patient
He is very knowledgeable in the regression techniques taught in the module and he does not bluff his way through us. Furthermore, he provides a lot of useful reviews in class and spends quite a bit of time on recapping important concepts and as a result, it is a good revision to go for his lesson. Furthermore, he is very approachable for consultations and he is always willing to help whenever we are unsure.
I've met many tutors in Economics over my term in NUS and Hai Long stands out as one of the more enthusiastic, sincere and hardworking TAs. He often invests a tremendous amount of effort into this tutorials and I often walk out of his sessions feeling that I learnt something new that wasn't covered in the lecture content at all. Furthermore, Hai Long is very open to questions and feedback, and answers his e-mails very promptly. I think he is very deserving of his TA position and would recommend him to most other students.
good summaries

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to DUONG HAI LONG?

Comments
Nil
nil.
Nothing, just keep it up!
–
–
tutorial participation should have a more impartial system.
–nil-
Markers and organization
NIL
Structure the tutorial class better such that he doesn't rush through the content all the time
Nil
nil
None, he's very good! :)
–
–
–
Better time management so that everyone can benefit because sometimes he had to continue after the allocated time and people rushing for next class may lose out.
NIL
N.A.
–
–
end tutorials punctually

Comments
speak slower
It would be good if the answers for the extra practices can be emailed to us
NA
He can slow down a little. I understand that there are a lot of questions and concepts to cover but when we were trying to note down whatever he said, we (often times) miss it and fail to note it down. Even corrections and more importantly the important pointers, are erased from the board very quickly. So we were unable to write them down too.
Try to do away with the stata handouts in class
Its difficult to understand what he is saying at times due to his Vietnamese accent but can be done
Nothing much for improvement except perhaps maybe he can go step by step about the STATA commands as I feel that the last question of tutorial can be a bit confusing during my own reviews.
Overall his lessons allowed me to learn new things but perhaps he could go step by step for STATA commands which some of them are not taught at all and students without prior background are at a disadvantage.
I do not know if he is feels that there is not enough time to complete the tutorial, but when he speaks he gets a little too fast sometimes, albeit this is a minor complaint.
Not much
–
Generally well done!
NIL
–
–
consistency in responding to queries.
Talk slower
–
nil
provide us with some extra practice qns
nil
–
NIL, maybe your Vietnamese accent is still abit strong
nil
NA
NIL
perhaps he go through the parts on stata a bit more slowly as it is very hard to follow!
not responsive to email
Need more consultation hours during reading week.
–
Maybe he can give us more practice questions before exams
–
nil
Because he explains everything, he talks very fast in class and we have 1h35mins of tutorial thus, it is very hard to absorb everything without a break. But maybe there is too many tutorial questions? So maybe he can just choose the most important points to talk about.
NIL. Keep up the good work!
could have a mass consult so it's easier, since it seems like every student is rushing to book a consult session
na
Please speak louder and slower in class

Comments
Email replies are not as prompt
nil
none. Hai Long is a great and effective tutor
He can emphasise better on important points to take note in class, and be more open to asking whether students are able to catch up in class
encourage more thinking in students
He can afford to speak slower in class because sometimes, it can be a bit difficult to catch what he is trying to say.
N.A.
nil

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?

TEACHER REPORT

Name of Teacher	**DUONG HAI LONG**
Module	**EC3304-ECONOMETRICS II (TUTORIAL)**
Academic Year/Sem	**2016/2017 - SEM 1**
Department	**ECONOMICS**
Faculty	**ARTS & SOCIAL SCIENCES**

Number of Responses

Statistics	Value
Response Count	117

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B. NOMINATION FOR TEACHING AWARDS

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I would like to nominate Duong Hai Long for teaching awards	52

Comment
-Best tutor I ever had
-Passionate
-very good tutor
-A very passionate TA
-He is good
-Goes beyond his scope of duty to explain materials
-very clear
-Always very willing to take up time to hold extra consultations for students. He is also very good in explaining the concept to the students.
-Thorough and detailed
-he is very passionate about tutoring the class
-Clear, meticulous, passionate and helps out as much as he can
-Passionate tutor who helps us by providing summaries of what took place in lesson after each lesson
-dedicated, efficient, passionate and knowledgeable about subject
-Commitment, knowledge, and extremely patient
-Passionate teacher who is ready to help, always explains very clearly.
-All the strengths mentioned above.
-He is good.
-His tutorials are very helpful and he tries different methods to help students understand
-Clear and detailed
-good explanation
-hardworking
-Helpful tutor
-Clear
-can teach well
-Effort
-Teaching is helpful and extremely clear.
-Responsive
-One of the best tutors there are around. Very clear, does preparation work in advance and also patient with answering questions. He should get this award !!
-he is a good tutor
-He is very clear in explanations and very hardworking too
-great tutor
-very helpful lesson delivery. focusing on both theory and application in STATA
-Very good tutor

Comment
-He is an excellent teacher, and has made me excel and gain interest in this subject
-The best econometrics tutor in NUS(Economics)
-Mr Duong puts in a lot of effort to prepare for every tutorial. He sends follow up emails to pass on slides and summary he created for the class. During exam period, he sets up consultation hours separately from the professor to ensure that he was available to help the students with queries whenever possible. He is well versed in the subject of econometrics and is willing to take any questions from the students. He is also patient in his explanation and tries to explain things in a simpler way for students to understand.
-He is the first econometrics tutor who is able to help me appreciate the module and help me understand even the most abstract ideas covered in the module. He is also very patient when it comes to dealing with never ending questions from the student's, clarifying everyone's doubt very well
-Linked the tutorial with other topics of this module, tying things together
-He is a great tutor who goes above and beyond his call of duty, answering last-minute questions late at night as well as providing additional materials so his classes can better understand the course materials and apply the knowledge.
-Probably the best tutor I met in NUS
-Able to deliver lessons super effectively and is patient and understanding.
-I enjoyed his tutorials very much as he has the ability hard concepts easy to understand. He is also patient and is very willing to answer our questions! He really deserves the teaching award!
-Hai Long is very dedicated and I love the additional notes and emails he sent after each tutorial session.
-excellent tutor
-He takes time to ensure that everyone understands the content well
-He is very patient and has a keen interest in helping students.
—
-passionate tutor
-Dedication
-he has the qualities of a tutor and he knows how to deliver the content effectively. and I can feel that he wants his students to do well.
-Extremely passionate and helpful teacher
-He teaches very well!

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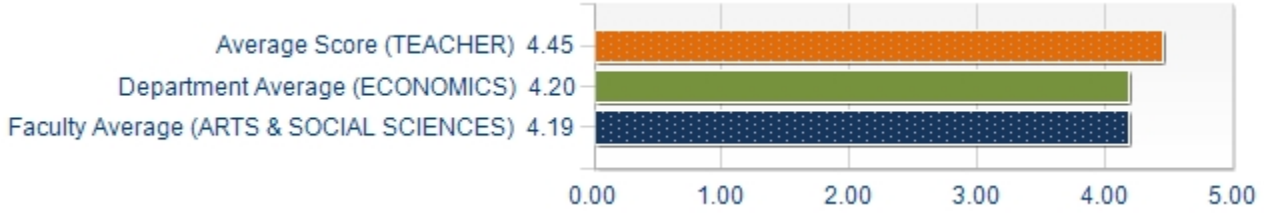
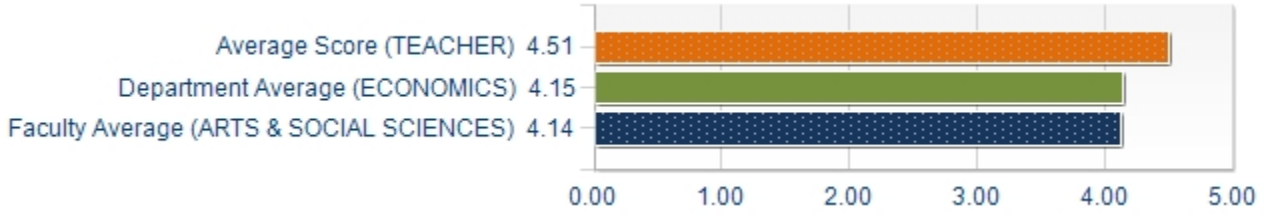
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.45	0.70	4.20	0.76	4.19	0.77
The teacher provided timely and useful feedback.	4.51	0.70	4.15	0.79	4.14	0.81
The teacher has increased my interest in the subject.	4.19	0.82	4.05	0.87	4.09	0.86
Average of Q1-Q3	4.38	0.75	4.13	-	4.14	-

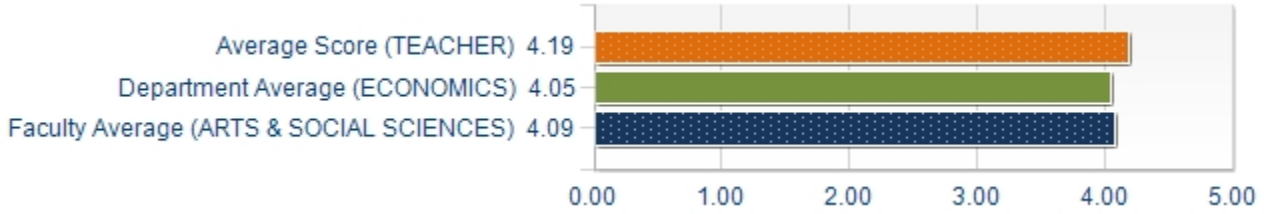
1. The teacher has enhanced my thinking ability.



2. The teacher provided timely and useful feedback.

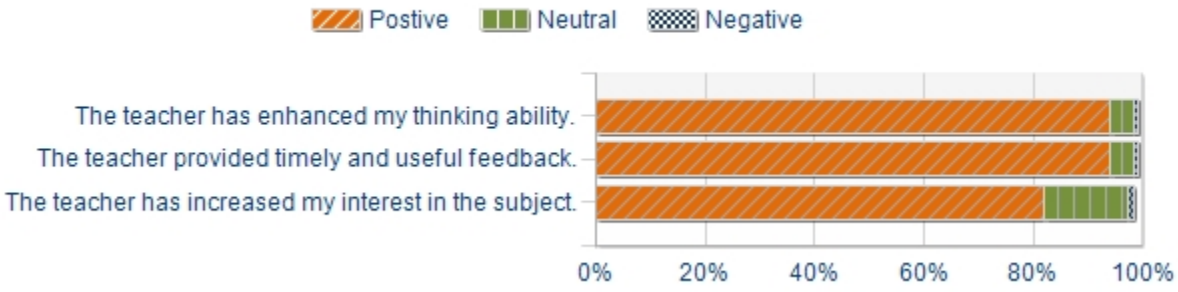


3. The teacher has increased my interest in the subject.



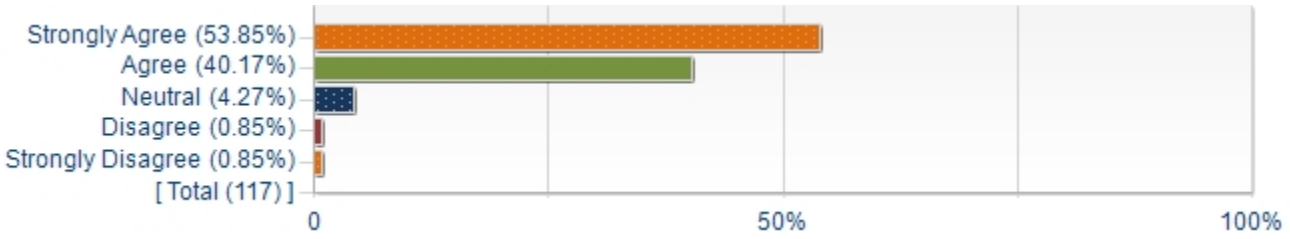
Question	Average Score (TEACHER)	Department Average (ECONOMICS)	Faculty Average (ARTS & SOCIAL SCIENCES)
	Mean	Mean	Mean
Computed Overall Effectiveness Score	4.44	4.19	4.19

(ii) Teacher Rating Analysis Based on Scale Distribution



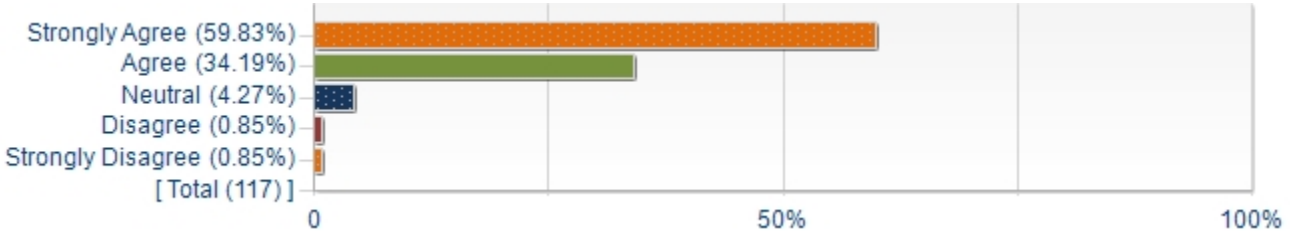
(iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.



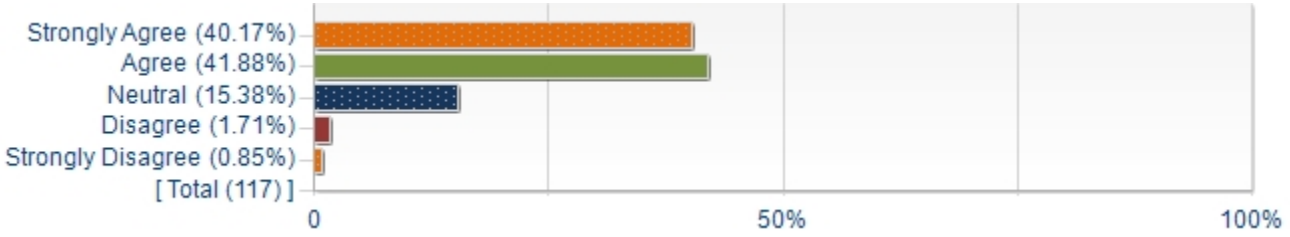
Statistics	Value
Response Count	117
Mean	4.45
80th Percentile	5.00
Standard Deviation	0.70
Positive Feedback	94.02%

2. The teacher provided timely and useful feedback.



Statistics	Value
Response Count	117
Mean	4.51
80th Percentile	5.00
Standard Deviation	0.70
Positive Feedback	94.02%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	117
Mean	4.19
80th Percentile	5.00
Standard Deviation	0.82
Positive Feedback	82.05%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.54	4.38	4.45
The teacher provided timely and useful feedback.	4.66	4.38	4.51
The teacher has increased my interest in the subject.	4.32	4.07	4.19

D. STRENGTHS

What are Duong Hai Long's strengths?

Comment
He explains the lecture content very well and puts in a lot of effort to make sure we understand the tutorial questions and answers, as well as creating summary PowerPoint slides to synthesize the lecture contents. I am thankful to have him as my tutor.
Hai Long is one of the best tutor I've ever met dedicated and really put in a lot of efforts to make sure that students understand the key concept
very detailed and precise. He takes time to explain to his students concepts.
Very clear explanations, can be understood easily
He is very thorught
Very good and comprehensive teaching instructions. Weekly consolidated notes are very helpful for learning. Also elaborates on tutorial questions by going through extra stuffs
Duong is one of the most hardworking¸ommitted TAs I've had as a third year Economics student. I deeply appreciate the mini-powerpoint decks he (or prof Eric...?) put together for us after each tutorial to guide students in the right direction. It has been extremely helpful to me as a student, especially during mid-terms and finals preparation. Some slides even helped me realise that my fundamental understnading was way off.
He is very good at explaining the concepts and he always gives useful tips on which aspects to focus on. He is also very encouraging.
clarity. Effort.
Goes the extra mile to do extra notes for students.
he is able to explain concepts clearly
responsible
Prepares his own summary notes of the content of the tutorial and disseminates them to refresh and consolidate topics learnt
Very clear in explaining, and extremely helpful
He takes the effort to explain more than what is required, beyond the tutorials. He provided a summary of the topics during each tutorial session which help me understand what I did not understand in class.
Extremely passionate, covers all concepts with perfect detail, makes sure that it is easy to understand. Links tutorial questions to content learnt in lecture and consolidates students' understanding. Answers students' questions to best of ability and is extremely detailed.
Goes beyond what the tutorial materials are and explains concepts very well.
Knows what mistakes students tend to make
Extremely clear explanations! Easy to understand.
He is extremely competent on the module and is able to show lots of useful math/statistical derivation behind the results taught during lecture. He is very responsible as he gives revision slides to complement lecture slides.
Clear explanations.

Comment
Clear explanation during class which really helps in understanding. This teacher is also provides the class with supplementary worksheets and notes, which are very useful and helpful too. Moreover, the teacher response to emails quickly and is also readily available for consultation. I've really learnt a lot during tutorials.
Very clear explanations of the tutorial questions and concepts. Goes out of the tutorial questions to explain concepts. Dedicated and approachable during consulting. Send useful emails to summarise concepts for easier learning and recap.
Hai Long is very helpful and he puts a lot of emphasis on the concepts rather than just providing us with the answers.
Gives very clear explanations which are easy to understand and he is very helpful.
Clarity in explanations. Makes sure everyone understands and willing to explain again and again
–
Able to provide alot of feedback
He explains the concepts pretty well. sometimes he would give extra stuff to facilitate our understanding.
He explains concepts clearly and systematically.
Very clear in explanations, and provides good practices to help us understand concepts properly
He is able to provide me with a clearer picture and understanding about the different topics
very insightful and helpful, clear and concise
He explains the concepts very well. He explains further when we ask questions. He always asks if we have any questions. He gives extra notes on some topics which is very useful
patient and hardworking. put in effort to help student to think
Recaps key concepts
very good tutor, very clear explanations, always give us intuition so we can understand.
Passionate TA
hES PUTS IN alot of effort by seni=ding us emails with summaries.
Great at explaining and clarifying problems! The post tutorial comments were extremely helpful too.
Helpful
Detailed and explains well.
Really solidifies concepts which are left unclear/incomplete for students during tutorials.
Very clear in explanation and very patient with questions. One of the best tutors i've had
Dedicated, knowledgeable and well versed with the subject.
he explains concepts well and ensures that we get extra practice
Very approachable and able to explain difficult concepts very well.
He is very clear and always try to link questions back to fundamental concepts. He will also come up with his own questions to enhance our understanding. He is very hardworking and clear in his explanations too. He will also do summarise notes for tutorial and send it to us via email.
Very dedicated, gives clear and concise explanations
very patient when explaining questions
He is a very helpful and knowledgeable tutor! He is very smart and intelligent and familiar with things he taught, whenever students pop out any questions, he is able to answer in a very clear and arrangeable way, even the questions involved very complicated mathematics proving process, he is able to show us in a way we can understand. He is very responsible and patient. He prepared a lot of extra resources for us to self-study and practise Stata. He also summarises every tutorial content and email us. He responses email very fast which impressed me and provides very useful suggestions. I think he is a great tutor and thankfully, with his help, this hard module is manageable.
He goes all the way to explain the concepts and he value adds in class!
engaging and always explaining ! thanks for being so through with your explaninations
Breaks down difficult concepts into simplified terms
very clear, concise teaching

Comment
Very clear in his explanation and very knowledgeable in his field. Provides relevant and detailed feedback.
He explains stuff very clearly, and usually, i will understand new stuff in his tutorial. It is also very clear that he has prepared very well for the tutorial and is very well-versed in the area.
–
He is a very good teacher, he makes sure the students understand the concepts well and is very hardworking. If it wasnt for him i would really be struggling right now
Hai Long is the best econometrics tutor. He is very patient, and extremely clear in his explanations in class. He replies emails promptly with detailed explanations as well. Not to mention, he is willing to meet up for consultations even at night.
good explanation. dedicative provide extra useful materials for understanding
Very detailed in his explanation
He was very clear in this presentation and explanation. He will provide a summary for the topic to ensure that everyone is on the same page. He is also willing to take questions and clarify any doubts during the class. He is well versed in the subject of econometrics.
He does comprehensive recap when explaining tutorial questions and send us email with key notes
– He is able to make every concept easier to understand - He is also very patient when it comes to dealing with student's question
Very passionate teacher, emails very useful feedback after every fortnight
• Very helpful: Always responsive to email enquiries and replies in a very clear manner. Also ensures he's open for consultations! • Able to explain concepts well!
Very detailed in explanation and enthusiastic in teaching.
He is an extremely organised and friendly tutor who does his best to explain difficult concepts that the lecturer can not finish in lectures. He also provides his own summaries for each lesson as well as additional questions to aid in our learning.
Enthusiastic
clear and makes content digestable
He goes through the tutorial questions effectively and always encourages students even though at times we do not know the concepts really well. He also replies to emails timely, providing useful feedback and answering our queries. Overall, attending his tutorials always make me learn something new and added on to my understanding of the current topic.
Tutor Hai Long explains the difficult courses well. He also provides us with his own notes to boost our understanding. He would always ensure that we understand his explanation before moving on to the next question.
very dedicated explained concepts well
Hai Long sends us emails to recap the key concepts and goes through them thoroughly during tutorial as well.
clear in teaching, always go the extra mile
He explains the content for each tutorial very thoroughly.
Very Good explanations. Friendly
deep understanding of course material and helpful advice
He teaches in a manner that allows students to understand concepts clearly.
.
Clear explanation
He is very friendly and helpful. He provides a good summary of every tutorial and is willing to give all a chance to present in class.
thoughtful and caring

Comment
passionate and dedicated
He is patient and very detailed in his explanations. He is also very responsive to questions.
he is very passionate in his teaching and he knows how to simplify the content to make us understand better and it does! in fact I understand the concept better after tutorials so good job!
patient, helpful, thoughtful, engaging, has clear grasp of curriculum.
very detailed explanations and helpflu feed back

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Duong Hai Long?

Comment
Maybe write higher on the whiteboard as it's hard to see sometimes with the computers blocking
NA
keep it up :)
Dont start the tutorial so early. Students were not present when he start before the allocated time
Be more engaging with class to establish rapport
A friend from odd Monday's class commented that her tutorial sessions never went as smoothly as mine did (even week, Thursday). One last review before conducting the module's first class each tutorial could help in ironing out these bumps!
Nil
Nope. Very good TA.
nil
nil
Maybe speak a little slower and enunciate properly as sometimes it is hard to catch what is being said
Sometimes he rushed too much on certain points during tutorial, making it slightly hard to catch on.
N.A.
None! :-)
NIL
You can afford to go faster at the easier parts
He can be less nervous, talk more slowly and enunciate more clearly. Still, his english is pretty good.
nil
Nothing, this teacher is great!
Nil
N.A
NIL
–
To express himself more clearly and be louder
nil
–
He can be more fair in the class participation.
–
Slower in his explanations would be useful

Comment
Nil. The tutorials were already very informative and helpful.
NIL
Better distribution of class questions! It is very inefficient and unfair for students to only pick the questions in which they are confident in right before the tutorial. For students who have a lesson right before the tutorial, they are likely to have less chances to present. I recommend an email system, or a survey option in ivle where students can indicate the questions they are comfortable in doing the night before tutorials.
Nope.
Nil
–
–
Keep it up!
the tutorial pace can be a bit faster
He does not need to be that stress! Even though his English is much better than last time he taught me in another module, it still has room for improvement! He has a very clear logic and I believe he can express them in a clearer way in the future.
Nothing.
More engagement with students
NIL.Good Job!
Perhaps he could be a bit clearer in explaining the concepts because sometimes it was a bit difficult to follow.
Make his consultation time slots shorter so that more people can consult him
NA.
Find way to make class part more equitable
Nil
NIL
Nothing. He is very good
NIL
None. He did his best at teaching and I thoroughly enjoyed his classes. It made the course much easier to understand.
–
N`.
he is good
–nil-
–
More time could be provided for STATA practices.
–
.
Provide a slower explanation for Stata.
the things written on the board could be made more visible for people sitting at the back of the classroom
Please don't teach ever again
can be clearer and go through things abit slower
Nil
so far so good.
NA

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?

STUDENTS' RATINGS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

Class Size/Response Size/Response Rate : 42 / 24 / 57.14%

Contact Session/Teaching Hour : 10 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.583	0.119	4.132	(4.083)	4.128	(4.097)
2	The teacher has increased my interest in the subject.	4.500	0.159	3.994	(3.937)	4.029	(3.990)
3	The teacher provided timely and useful feedback.	4.792	0.085	4.156	(4.086)	4.153	(4.088)
	Average Q1 to Q3	4.625	0.110	4.094	(4.035)	NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.662	0.109	4.151	(4.094)	4.159	(4.117)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**

(a) the mean score of same activity type (Tutorial) within the department.

(b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**

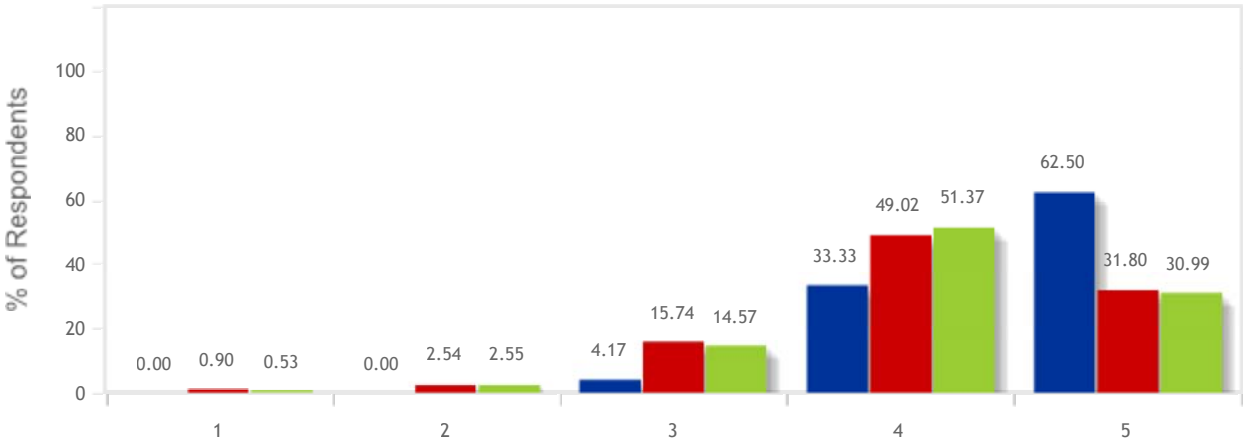
(c) the mean score of same activity type (Tutorial) within the faculty.

(d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



Self

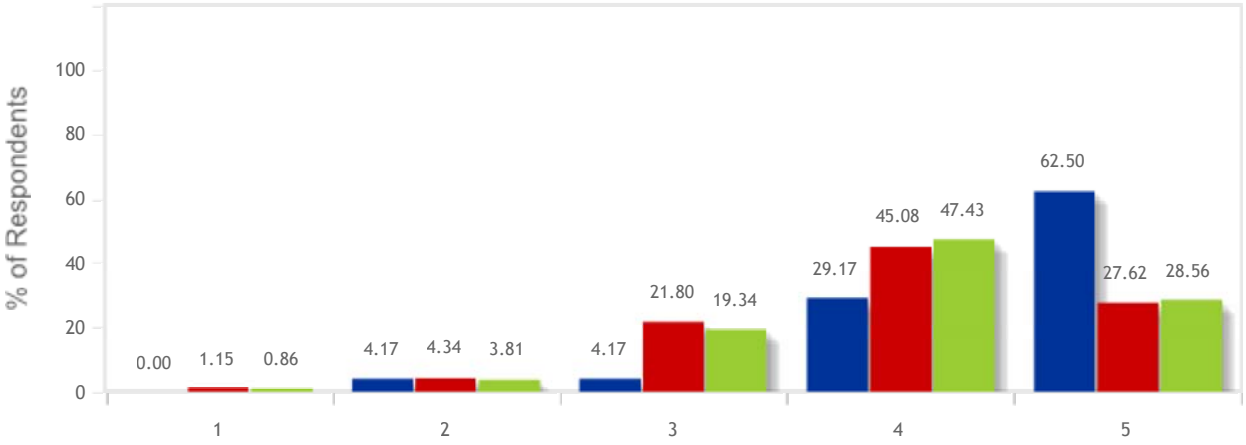
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

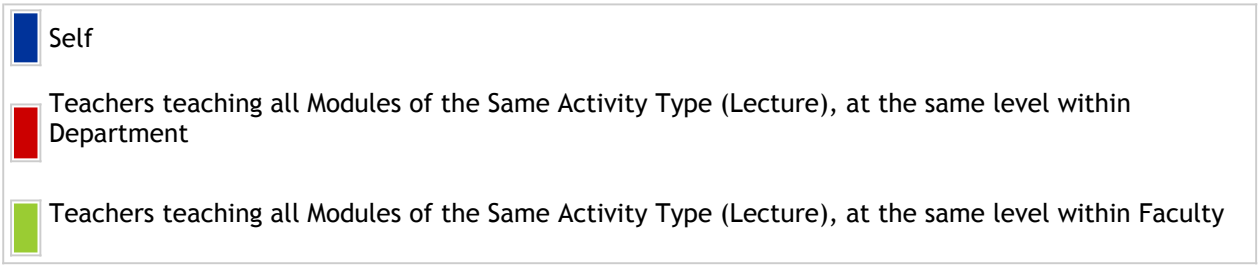
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	15 (62.50%)	8 (33.33%)	1 (4.17%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	388 (31.80%)	598 (49.02%)	192 (15.74%)	31 (2.54%)	11 (.90%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1519 (30.99%)	2518 (51.37%)	714 (14.57%)	125 (2.55%)	26 (.53%)

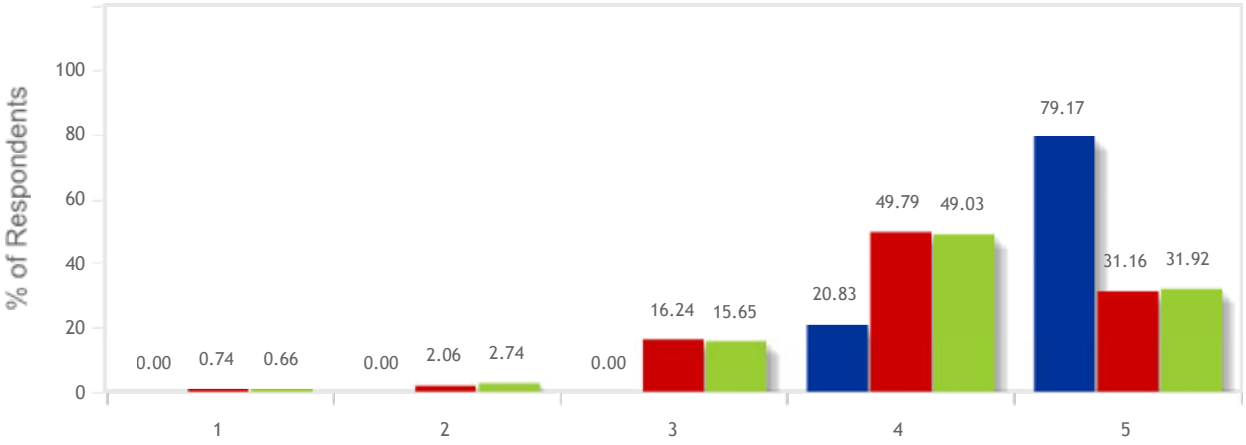
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

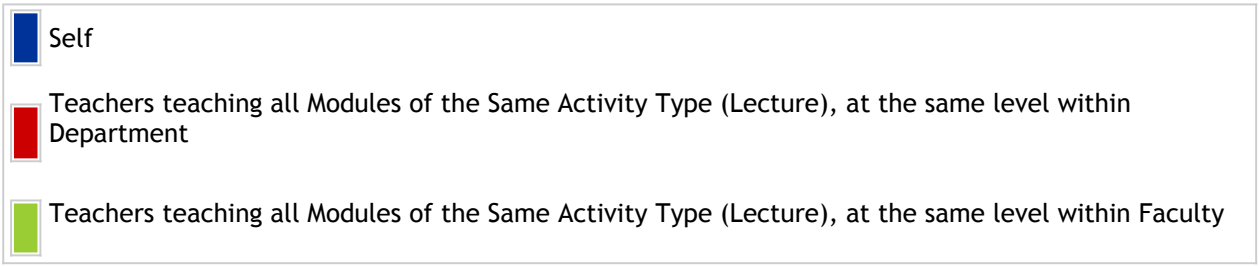




	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	15 (62.50%)	7 (29.17%)	1 (4.17%)	1 (4.17%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	337 (27.62%)	550 (45.08%)	266 (21.80%)	53 (4.34%)	14 (1.15%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1400 (28.56%)	2325 (47.43%)	948 (19.34%)	187 (3.81%)	42 (.86%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)





Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	19 (79.17%)	5 (20.83%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	378 (31.16%)	604 (49.79%)	197 (16.24%)	25 (2.06%)	9 (.74%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1548 (31.92%)	2378 (49.03%)	759 (15.65%)	133 (2.74%)	32 (.66%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (20 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Able to explain different concepts clearly and concisely. Committed and takes teaching very seriously.

2. Clear explanation

3. Detailed explanation on the questions.

4. Gives very clear explanation and is willing to spend extra time to help students.

5. Good and clear explanations. He takes the time to make sure that we understand the concepts that are taught during lecture.

6. Hai Long is able to explain and clear us of any doubts about the module by providing various ways to tackle and understand the problem at hand. He is concise in his elaboration as well.

7. Hai Long is able to simplify the confusing concepts into bit sized information, allowing students to slowly and fully digest the concepts. He is very patient and responsive in clarifying student's doubts. I personally like how he summarizes major concepts of the topic in the tutorials.

8. Hai Long is extremely helpful when it comes to helping his students with their work. He manages time well in his tutorial, such that he covers everything set out in the tutorial. I like that he prompts us after every question to determine if we really understand the question. He is very detailed in his explanations, and would go the extra mile to prepare summarized notes for us. I have benefited greatly from his tutorial as he is very in sync with what the professor teaches and is managed to synthesize our notes and comprehensively explain to us the concepts.

9. Has very good understanding of the topic, goes beyond the tutorial questions to encourage greater thinking ability

10. He is able to explain the questions and solutions clearly, which helps me to link easily the study materials and the tutorial questions. Also, the extra questions provided are very useful as well!

11. He really spent great amount of time trying to help the students to understand the difficult content. Even spent time preparing notes and properly prepares for the class.

12. Very committed in giving us extra practices and providing extra notes to enhance our understanding

13. Very detailed in his explanation, patient and will go out of the way to help students in wherever he can. Love his little reminders and tips before midterms examinations. It definitely helped students to grasp the concepts better.

14. Very helpful and clear explanations given during teaching

15. explain very well, patient, perfect teaching

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Clear in explanation

2. Recognizing the need to and being able to explain clearly econometrics concepts step-by-step

3. You are very very responsive to consultations. Thank you very much. You also do a great job explaining to concepts to weak students. You also have good time management skills, even though the tutorials often have a lot of materials to cover. Thanks so much for all the help you have given me during this semester Hai Long!

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Very responsive in addressing what we do not understand. Hai Long will have online STATA assignments for us to exercise during the tutorials. He will also email us 'cheatsheets' and summaries of the harder topics. One of the best TAs I have had in Economics thus far - very dedicated, very helpful and resourceful.

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. Always tries to explain answers more clearly.

What improvements would you suggest to the teacher? (18 comments)

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. Could afford to explain concepts more concisely.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. I would suggest to Hai Long to share his methodologies to most other Economics TAs, who seem not to share the same enthusiasm as him.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. None

2. None

3. None. You're great!

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Actually his explanation are very thorough. Just that students might get lost esp when content is difficult.

2. Can revise for every topic in a more structured manner. Give us an overall summary of the module.

3. For the proof of consistency, unbiasedness and asymptotically normal distribution, maybe can work out the detailed mathematics as the answers provided in the tutorial solutions are just too short (Many steps are skipped and a deadly disadvantage to students who aren't that good at mathematics). :) Anyway, I have really had a wonderful semester tutored by you! Thank you Mr. Hai Long.

4. Hai Long gives out extra stata worksheets every lesson. They are useful commands, but sometimes it is not easy to complete them before the end of the lesson. So I will suggest that he gives us these worksheets before the tutorial. Alternatively, knowing this, I usually reach class 15 mins before the tutorial, so I can complete it and focus on the tutorial questions.

5. He can improve on the frequency of replying students' email

6. Letting those who have not presented in tutorials to present the easier questions first, and not giving those questions to those who have already participated in presentations numerous times in class. This ensures that everyone has a equal chance to present and earn class participation points.

7. Nil

8. Nil

9. Not applicable

10. Nothing much. Very good job

11. Nothing.

12. na

13. slow down during some explanations.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module Code:	EC3304	No of Nominations:	7

1. Approachable, patient. Is also very knowledgeable in econometrics, and frequently provides extra practice questions, side questions during tutorial to enhance thinking and understanding of the topics
2. He is dedicated to teaching. He will give small little tips on where students may have gone wrong. Moreover, he prepares single page notes to his students before midterms or exams to serve as a checklist of what we know or don't know.
3. Responsive, approachable and patient in clarifying doubts that students have. Summary of the key concepts in a topic during tutorial is very useful. I like the extra practice that he gives us during tutorial, as it facilitates our understand of the topic on hand. I really look forward to his tutorial sessions.
4. The teaching is perfect . his tutorials enhanced my understanding. Best tutor whom I have encountered so far
5. Best tutor in my NUS years, extremely helpful and knowledgeable. More importantly, he is able to explain well.

STUDENTS' RATINGS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	INDUSTRIAL ORGANISATION I - EC3322		
Activity Type:	TUTORIAL		

Class Size/Response Size/Response Rate : 56 / 36 / 64.29%

Contact Session/Teaching Hour : 20 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	3.917	0.115	4.131	(4.054)	4.130	(4.153)
2	The teacher has increased my interest in the subject.	3.833	0.116	3.996	(3.908)	4.025	(4.056)
3	The teacher provided timely and useful feedback.	3.889	0.118	4.180	(4.093)	4.153	(4.168)
	Average Q1 to Q3	3.880	0.102	4.102	(4.018)	NA	(NA)
	Computed Overall Effectiveness of the Teacher.	3.941	0.101	4.157	(4.074)	4.159	(4.182)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**

(a) the mean score of same activity type (Tutorial) within the department.

(b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**

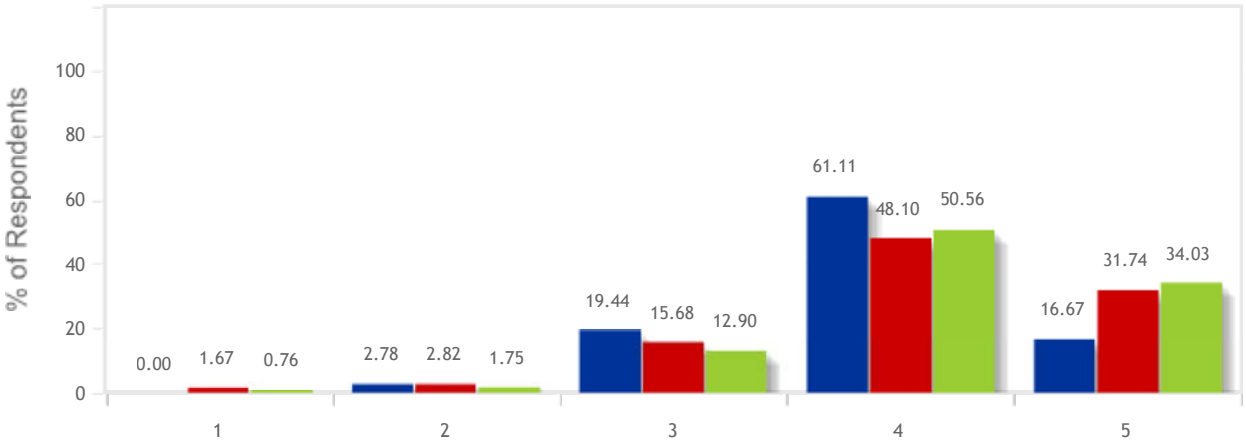
(c) the mean score of same activity type (Tutorial) within the faculty.

(d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	INDUSTRIAL ORGANISATION I - EC3322		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



Self

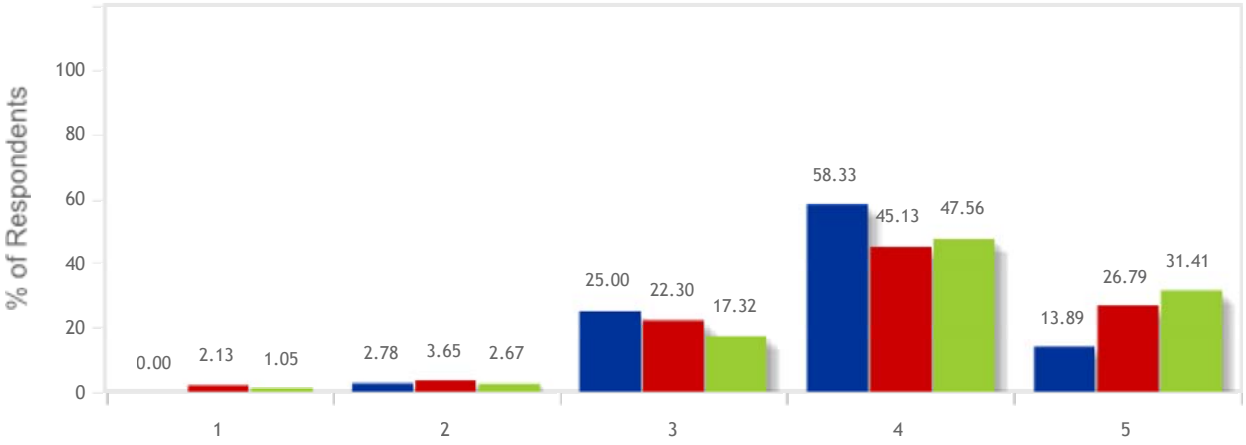
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

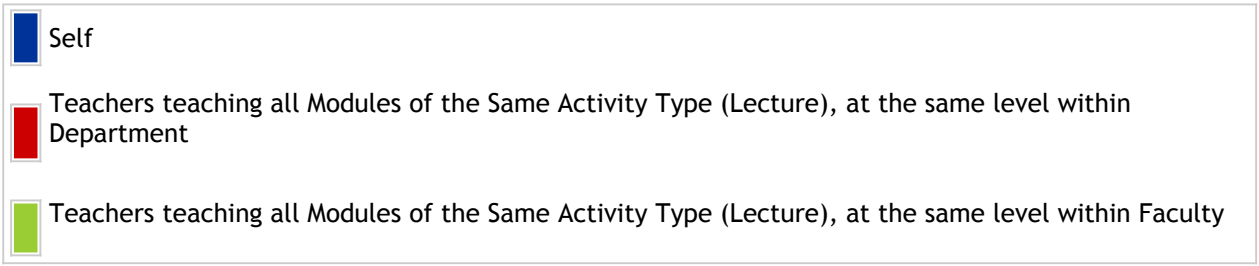
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	6 (16.67%)	22 (61.11%)	7 (19.44%)	1 (2.78%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	417 (31.74%)	632 (48.10%)	206 (15.68%)	37 (2.82%)	22 (1.67%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1786 (34.03%)	2654 (50.56%)	677 (12.90%)	92 (1.75%)	40 (.76%)

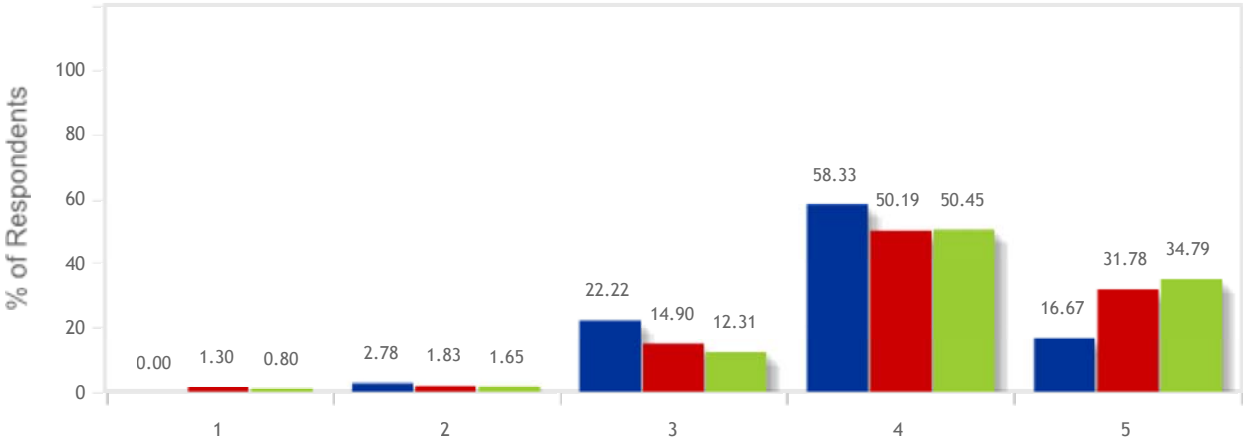
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

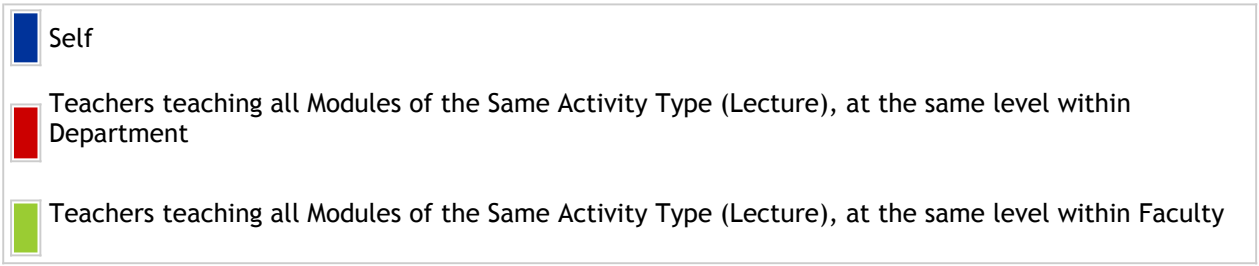




	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	5 (13.89%)	21 (58.33%)	9 (25.00%)	1 (2.78%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	352 (26.79%)	593 (45.13%)	293 (22.30%)	48 (3.65%)	28 (2.13%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1647 (31.41%)	2494 (47.56%)	908 (17.32%)	140 (2.67%)	55 (1.05%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)





	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	6 (16.67%)	21 (58.33%)	8 (22.22%)	1 (2.78%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	416 (31.78%)	657 (50.19%)	195 (14.90%)	24 (1.83%)	17 (1.30%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1818 (34.79%)	2636 (50.45%)	643 (12.31%)	86 (1.65%)	42 (.80%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	INDUSTRIAL ORGANISATION I - EC3322		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (23 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Puts in alot of effort in teaching

2. clear thinking process and passion for teaching

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Able to teach well.

2. Clear in his explanations

3. Explains all the concepts and questions thoroughly. Also very friendly and approachable when I have questions

4. He is highly enthusiastic and clear in his explanations. He is fair in giving class participation credit to the all the students and spends the time to clear doubts whenever relevant.

5. He manages to complete the tutorial questions and explain the questions well.

6. He responds to students' email very fast and explained in detail even in emails.

7. He tries to explain all the questions clearly which i think is very good. And asking students to choose what questions to present before starting the class is a good idea of saving some time for teaching.

8. He would highlight things to take note of and explain what we should do had other cases happened instead

9. His explanations are very straightforward and clear. He encourages students nevertheless even though we might have given the wrong answers. As the tutorial participation marks accounts for 20% of our total grade, he often encourages and reminds those who have not yet presented to do so soon, eventually making it mandatory for those who have not volunteered to do certain questions. I feel that it is very nice of him to be so understanding, and this is really helpful for those students who have not yet have the chance to volunteer. He also replies to emails timely with clear explanations.

10. I really admire his energy and enthusiasm in class and willing to explain things in simple terms.

11. Knowledgable, able to realise his mistakes and correct them immediately

12. able to explain tutorial solutions clearly made some slight modifications to the tutorial questions and compare how the answer would change

13. clear explanation

14. gently corrects students to point out misconception errors, but doesn't put the student down. the way he does it is very affirmative in nature, and as a student who makes mistakes it is very encouraging. very helpful with regards to explaining answers always gives people equal chances at presenting

15. not bad

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for

the computed overall effectiveness of the teacher

1. Nice and approachable Good understanding of concepts

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. He tries his best despite it being his first time taking a tutorial group.

2. Made strong effort to explain the questions in tutorials to the class and was done relatively well

3. Patient and willing to explain in detail if students do not understand

4. clear explanation of content

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. -

What improvements would you suggest to the teacher? (23 comments)

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. Time management - no need to explain every questions all over again from the start to time end. Start on time - always starts giving out the question sheet for presentation before tutorial starts.

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Slow down while explaining.

2. Speak a little slower so it would be clearer and easier to understand!

3. The tutorials are too long (taking 45-50 mins wiithout fail) and there is a lot of time wastage when circling the questions and marking attendance.

4. Tutorial classes can be conducted in a concise manner to ensure students clear their doubts in the question answering. For those who do not understand, provide after-class explanations or online materials to supplement learning.

5. improve speech and presentation skills

6. nil

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Tendency to rush through the class given the number of questions to go through

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. -

3. Although difficult, it might be a worthwhile thing to learn our names even though we, as students, are only with you for one semester. It helps to build a rapport and gives us a further interest in learning in this module

4. N.A.

5. Nil

6. Nil.

7. None. :)

8. Slow down his pace of teaching. Sometimes, he gets overly excited.

9. Sometimes it's hard to understand what's he's saying so it would be better if he rely more on writing.

10. be more confident, speak confidently too.

11. it seems that he is a bit nervous, but it's okay, i think you did a pretty good job as a TA :)

12. not bad

13. sometimes, he speaks too fast! but this is only a handful of times. cannot think of more things to put here, haha. you did a good job

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Greater clarity

2. oral presentation

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2015/2016
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module Code:	EC3322	No of Nominations:	1

1. patient to students during the consultation, try his best to explain things as clear as possible

STUDENTS' RATINGS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

Class Size/Response Size/Response Rate : 51 / 40 / 78.43%

Contact Session/Teaching Hour : 10 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.175	0.101	4.077 (4.052)	4.136 (4.114)
2	The teacher has increased my interest in the subject.	4.100	0.100	3.931 (3.911)	4.037 (4.010)
3	The teacher provided timely and useful feedback.	4.225	0.098	4.099 (4.068)	4.159 (4.137)
	Average Q1 to Q3	4.167	0.089	4.035 (4.010)	NA (NA)
	Computed Overall Effectiveness of the Teacher.	4.220	0.087	4.093 (4.068)	4.167 (4.143)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**

(a) the mean score of same activity type (Tutorial) within the department.

(b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**

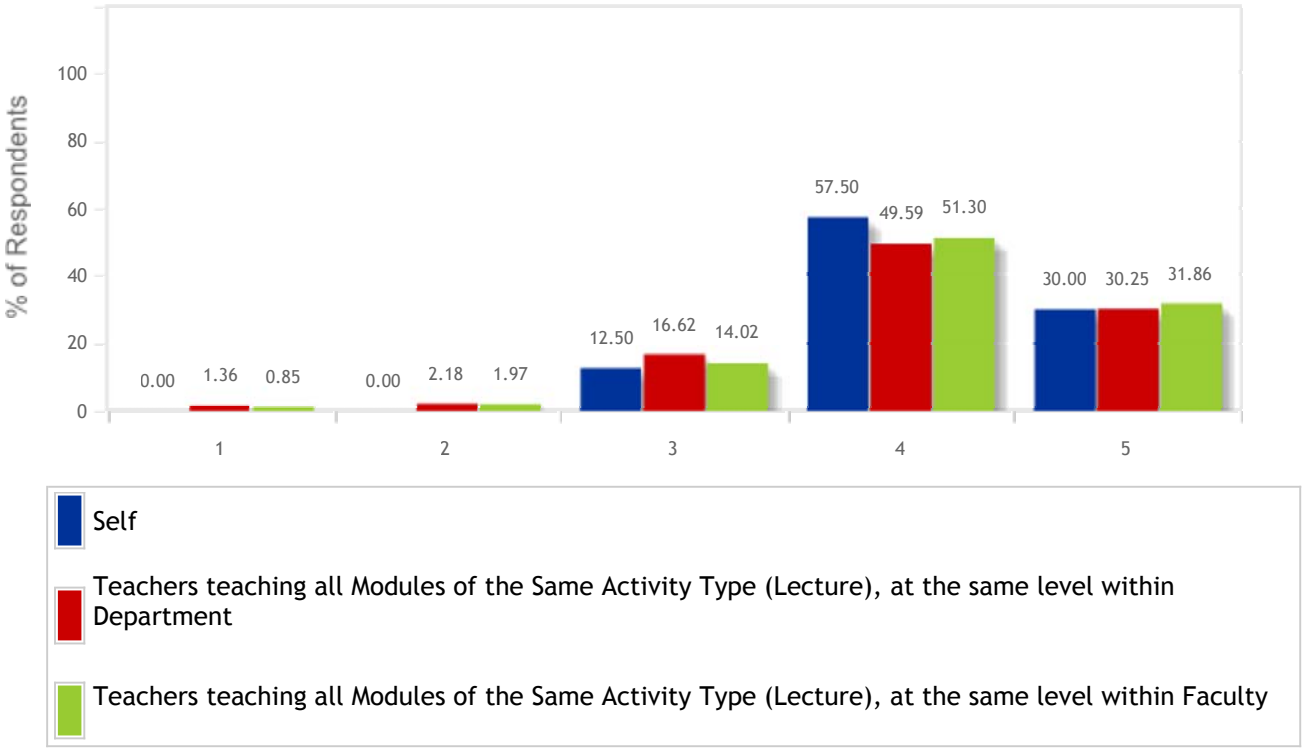
(c) the mean score of same activity type (Tutorial) within the faculty.

(d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		

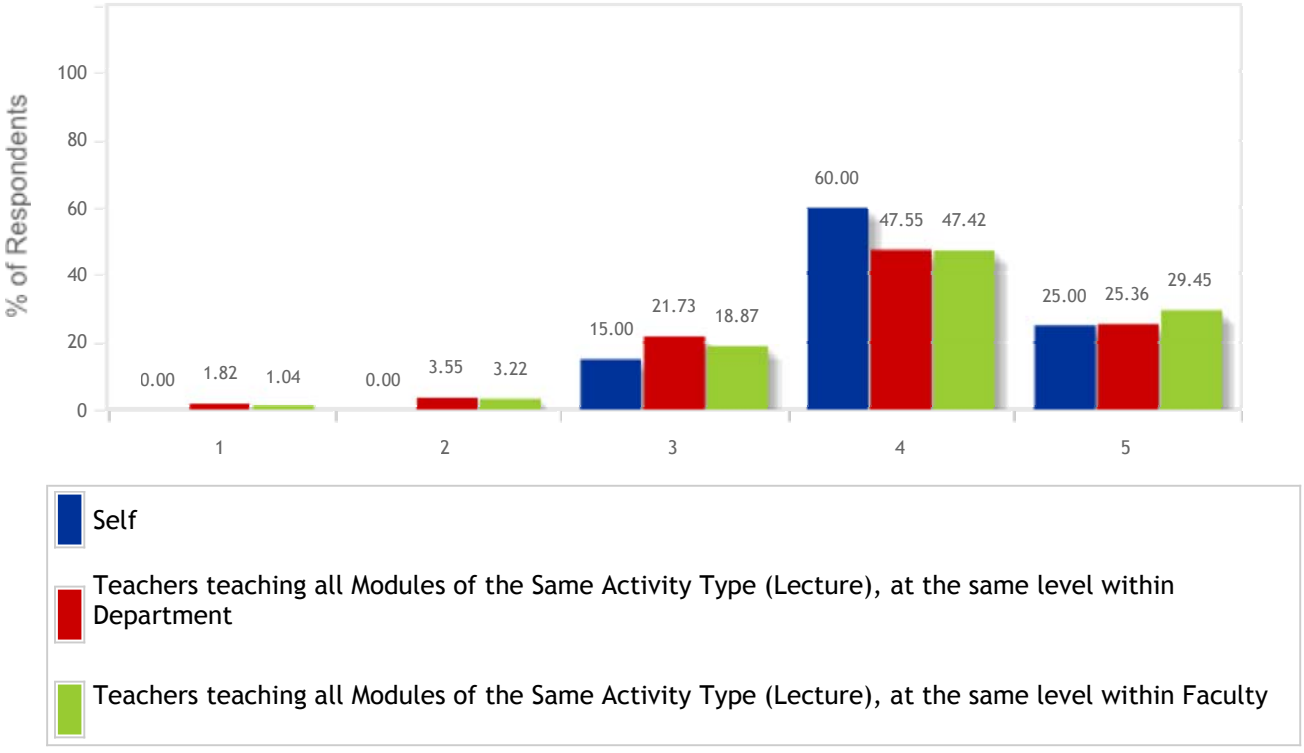
Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	12 (30.00%)	23 (57.50%)	5 (12.50%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	333 (30.25%)	546 (49.59%)	183 (16.62%)	24 (2.18%)	15 (1.36%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1357 (31.86%)	2185 (51.30%)	597 (14.02%)	84 (1.97%)	36 (.85%)

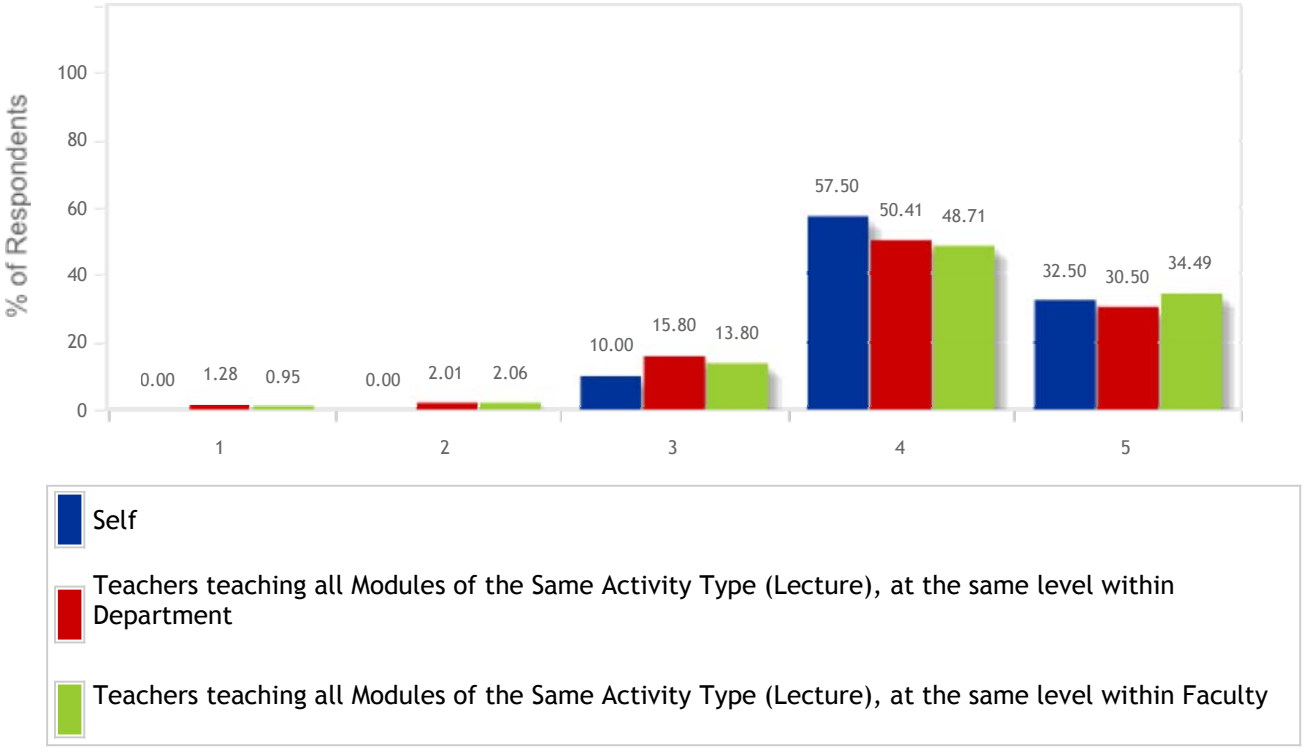
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	10 (25.00%)	24 (60.00%)	6 (15.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	279 (25.36%)	523 (47.55%)	239 (21.73%)	39 (3.55%)	20 (1.82%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1252 (29.45%)	2016 (47.42%)	802 (18.87%)	137 (3.22%)	44 (1.04%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	13 (32.50%)	23 (57.50%)	4 (10.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	334 (30.50%)	552 (50.41%)	173 (15.80%)	22 (2.01%)	14 (1.28%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1457 (34.49%)	2058 (48.71%)	583 (13.80%)	87 (2.06%)	40 (.95%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (27 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Clear, concise teaching

2. Extremely helpful and responsible tutor.

3. He is very clear and precise in his teaching, which has helped to understand much theory. Also, he elaborated on concepts not covered in lecture and created notes which was helpful in our revision.

4. He is very patient in teaching us. He tries his very best to ask our questions and will bother to do follow-ups if it is necessary after the lesson.

5. very hardworking in giving extra materials and gives students more chances to present.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Goes through tutorial questions in a very detailed manner - for example, instead of only going through the correct answers, he even goes on to explain why the wrong options for MCQs are wrong

2. He always tries his best to explain concepts to students, and does not seem to lose his patience even if he was asked rather simple questions.

3. He can explain the concepts well

4. He gives in depth explanations during tutorials

5. He is helpful and clear.

6. He is very detail-oriented. He spent efforts in providing summary to reinforce on important concepts. He is well-prepared for lessons.

7. He is very helpful.

8. The tutor is clear of his concepts and the topics taught. The provision of summary on some of topics is very helpful.

9. Very helpful and provides additional review slides for our revision.

10. Well prepared and good explanations.

11. always providing additional questions so that we will have clearer understanding and highlights the subtle differences in concepts, puts in effort to create notes to go through concepts, very patient

12. clear

13. goes through tutorial effectively while offering opinions.

14. patient to students' questions, helped students to better understand it by explaining in simpler terms, and improve efficiency of class hours by allocating questions before actual class.

15. very patient to teach even the simplest concepts and does not skip a single step. and gives summaries and reinforces older concepts with visuals (writing on the board or powerpoint) from time to time, especially when students raise their questions. he also tries to make the time spent in the tutorial efficient by providing us with some STATA exercises to work on during the waiting time for volunteering and writing on the board. and most recently he got the volunteer list before the tutorial on google surveys so as to reduce idle waiting time in the tutorial, so it makes us prepare earlier for the tutorial psychologically.

16. very responsible tutor

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

2. He explains concepts to us when we are unclear.

3. He tries to explain questions as clearly as possible.

4. Mr Duong is clearly a very hardworking tutor who tries his best to facilitate a smooth and efficient tutorial.

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. -Explains relatively clearly -Does not hesitate to clear my doubts

2. He is interested and he understands what he is teaching

What improvements would you suggest to the teacher? (25 comments)

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. -Talk slower and speak more confidently.

2. He should speak slower and clearer

3. n/a

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

2. -

3. NIL

4. Talk slower in class

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. Can try to speak slower during class.

3. It will be better if he speaks clearer sometimes and gives us extra practice questions.

4. It would be good if can leave the explanation/ writings not the board for a longer period before erasure.

5. On top of simply going through the solutions, he can teach students how to APPROACH the questions.

6. Perhaps he could demonstrate the solution step by step for more difficult questions.

7. Perhaps to speak slightly louder in class as the classroom is really big.

8. might need to project voice further (quite hard to hear him when sitted at the back)

9. nil

10. nil

11. nil

12. speak clearer and slow if not fully fluent

13. students with their answers should write on the board more because it becomes more interactive and helps learning better.

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -

2. NIL

3. Nothing. Excellent tutor.

4. Would be good if for all the tutorials, send us email to let us choose the questions to answer in class.

5. nil

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module Code:	EC3304	No of Nominations:	5

1. puts in extra effort out of class to improve the learning experience for the students in the tutorial.
2. One of the best tutors ever seen. He is extremely responsible, and goes way beyond his duty as a tutor to help his students. Comes up with summary slides which are very good, and teaches well in class.
3. He is very helpful and makes learning more enjoyable.

STUDENTS' RATINGS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

Class Size/Response Size/Response Rate : 38 / 21 / 55.26%

Contact Session/Teaching Hour : 10 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.286	0.156	4.060 (3.979)	4.146 (4.119)
2	The teacher has increased my interest in the subject.	3.952	0.176	3.892 (3.829)	4.045 (4.011)
3	The teacher provided timely and useful feedback.	4.381	0.146	4.083 (3.966)	4.160 (4.124)
	Average Q1 to Q3	4.206	0.146	4.011 (3.925)	NA (NA)
	Computed Overall Effectiveness of the Teacher.	4.259	0.143	4.069 (3.986)	4.174 (4.142)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**

(a) the mean score of same activity type (Tutorial) within the department.

(b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**

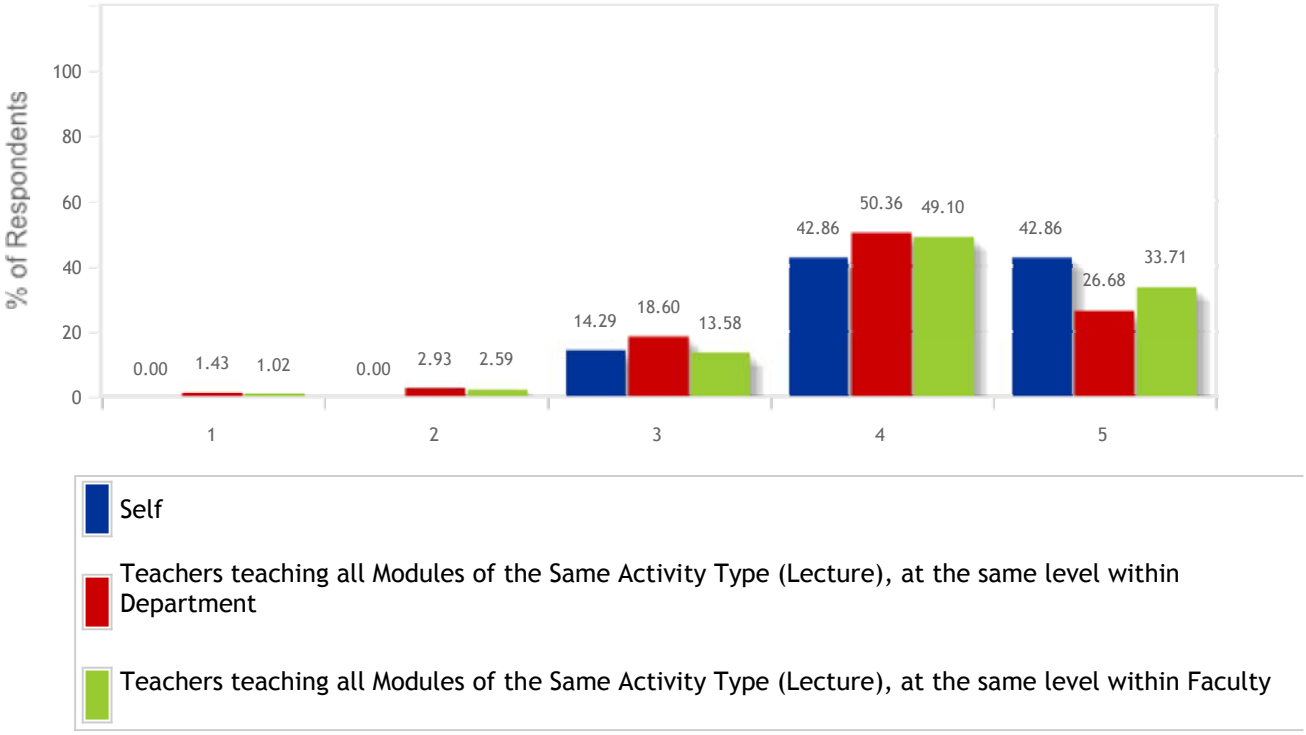
(c) the mean score of same activity type (Tutorial) within the faculty.

(d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

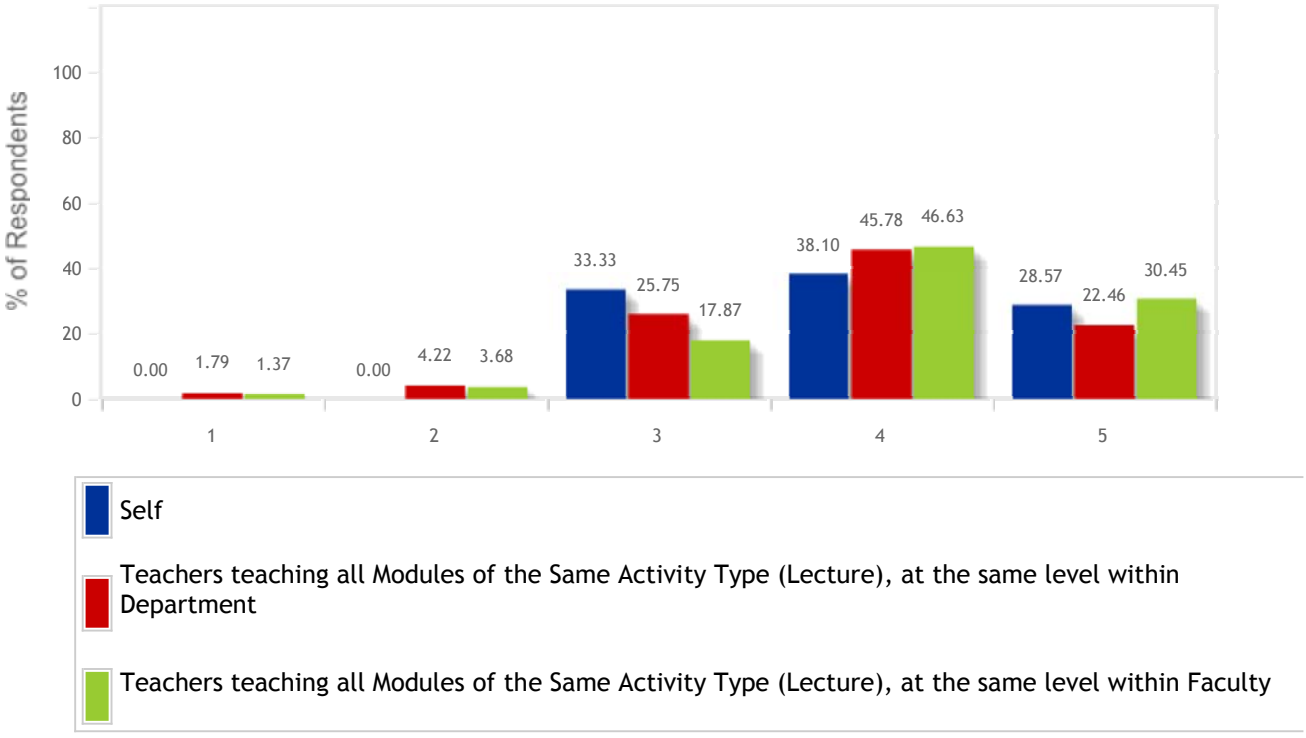
Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	ECONOMETRICS II - EC3304		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



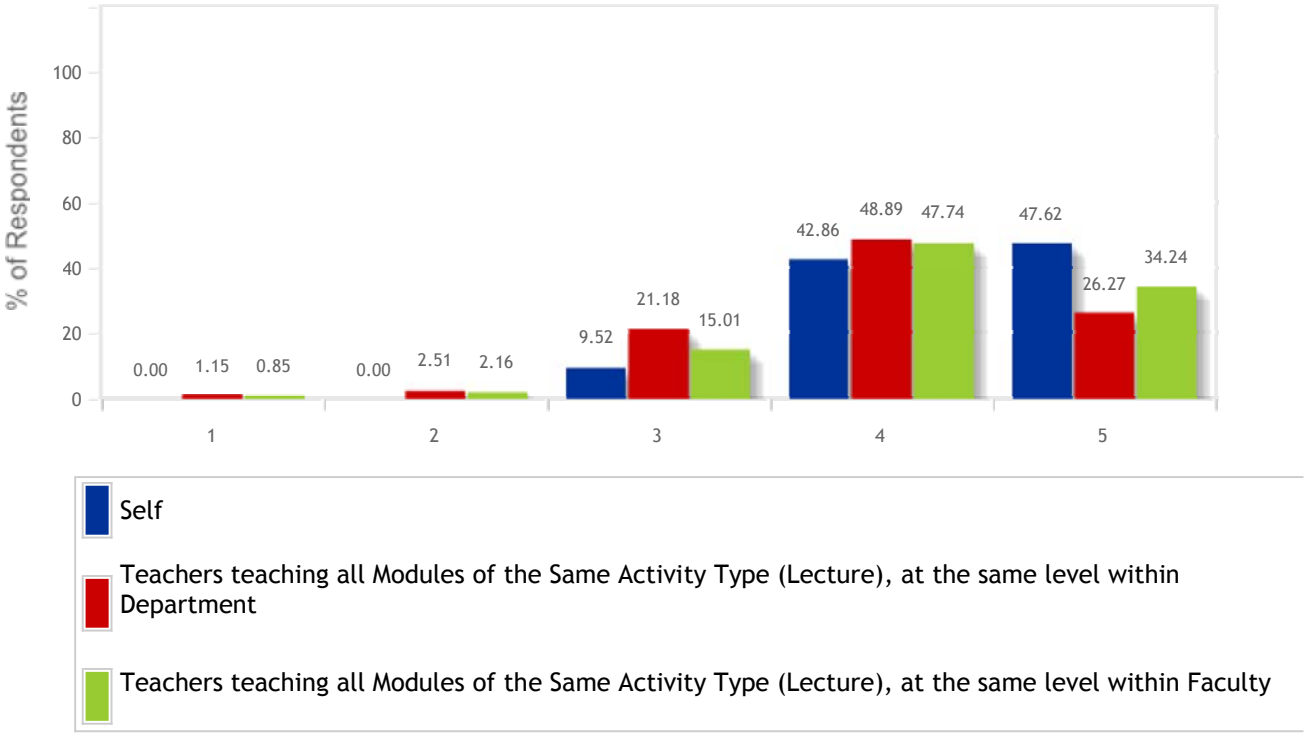
	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	9 (42.86%)	9 (42.86%)	3 (14.29%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	373 (26.68%)	704 (50.36%)	260 (18.60%)	41 (2.93%)	20 (1.43%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1522 (33.71%)	2217 (49.10%)	613 (13.58%)	117 (2.59%)	46 (1.02%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	6 (28.57%)	8 (38.10%)	7 (33.33%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	314 (22.46%)	640 (45.78%)	360 (25.75%)	59 (4.22%)	25 (1.79%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1375 (30.45%)	2106 (46.63%)	807 (17.87%)	166 (3.68%)	62 (1.37%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	10 (47.62%)	9 (42.86%)	2 (9.52%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	366 (26.27%)	681 (48.89%)	295 (21.18%)	35 (2.51%)	16 (1.15%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1537 (34.24%)	2143 (47.74%)	674 (15.01%)	97 (2.16%)	38 (.85%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (14 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Approachable and patient in teaching. Always provides feedbacks for every question, ensuring that we know how to derive certain equations, etc. Explains further in-depth for every question. Fully and effectively utilise the entire tutorial time.

2. Good at explanations and go beyond tutorial qn to talk about the chapter in a big picture manner. Knowledgeable.

3. He is very patient and clear in explaining the concepts. Because it is really very difficult, he will make sure that we understand how to solve the tutorial questions but he will also help us to understand the intuition behind it. Sometimes he makes slides to summarise the important points that we should take note and it helps us to understand better. He is always friendly and helpful and always helps us when we are unsure of how to present the solutions to the class.

4. He is very responsible and approachable. He pushed me to think harder.

5. enthusiastic in teaching, provides good answers to our queries. very knowledgeable and does his best to explain in a simple manner.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. He is knowledge and able to relate and answer questions clearly.

2. NA

3. Very clear explanations, provides recap of key concepts and introduces challenging questions

4. Very patience and kind to spend his time to answer any question that students raised. A very responsible tutor.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Committed and very clear about course material.

2. Puts in effort in explanation of questions

3. explains well and willing to help

4. very helpful in clarifying doubts, regardless through email or consultations

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Tries to go further out of the tutorial questions by asking more questions that require critical thinking

What improvements would you suggest to the teacher? (10 comments)

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Do not omit student's class participation in class. It does not help when the lecturer has to double check with the student whether he or she has no participated in class because the tutor did not record his participation.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Be more confident in tutorial

2. Manage time better

3. Time management, as can spend too much time on certain questions. Not really a problem though.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. He could have slow down in explaining in some concepts.

2. NA

3. Speak a little slower

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. He is a kind and helpful tutor.

2. Maybe he could demonstrate to us how to do empirical questions

3. send us the stuffs he shows in class, i.e. slides, solutions etc.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2014/2015
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module Code:	EC3304	No of Nominations:	3

1. He is so approachable, knowledgeable and funny

STUDENTS' RATINGS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

Class Size/Response Size/Response Rate : 69 / 42 / 60.87%

Contact Session/Teaching Hour : 15 / 30

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.167	0.090	4.103 (4.043)	4.158 (4.170)
2	The teacher has increased my interest in the subject.	4.071	0.099	3.961 (3.916)	4.065 (4.077)
3	The teacher provided timely and useful feedback.	4.333	0.088	4.111 (4.047)	4.167 (4.146)
	Average Q1 to Q3	4.190	0.082	4.059 (4.002)	NA (NA)
	Computed Overall Effectiveness of the Teacher.	4.234	0.079	4.117 (4.061)	4.187 (4.190)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**

(a) the mean score of same activity type (Tutorial) within the department.

(b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**

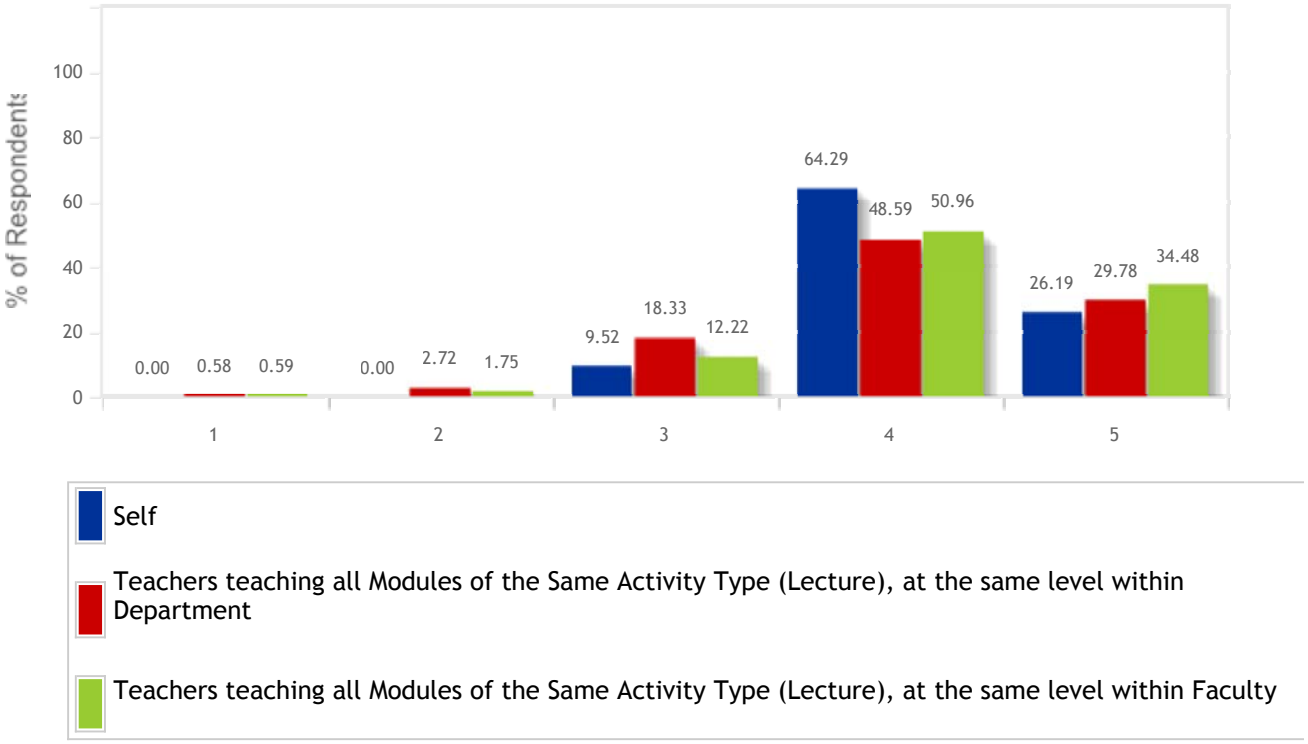
(c) the mean score of same activity type (Tutorial) within the faculty.

(d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

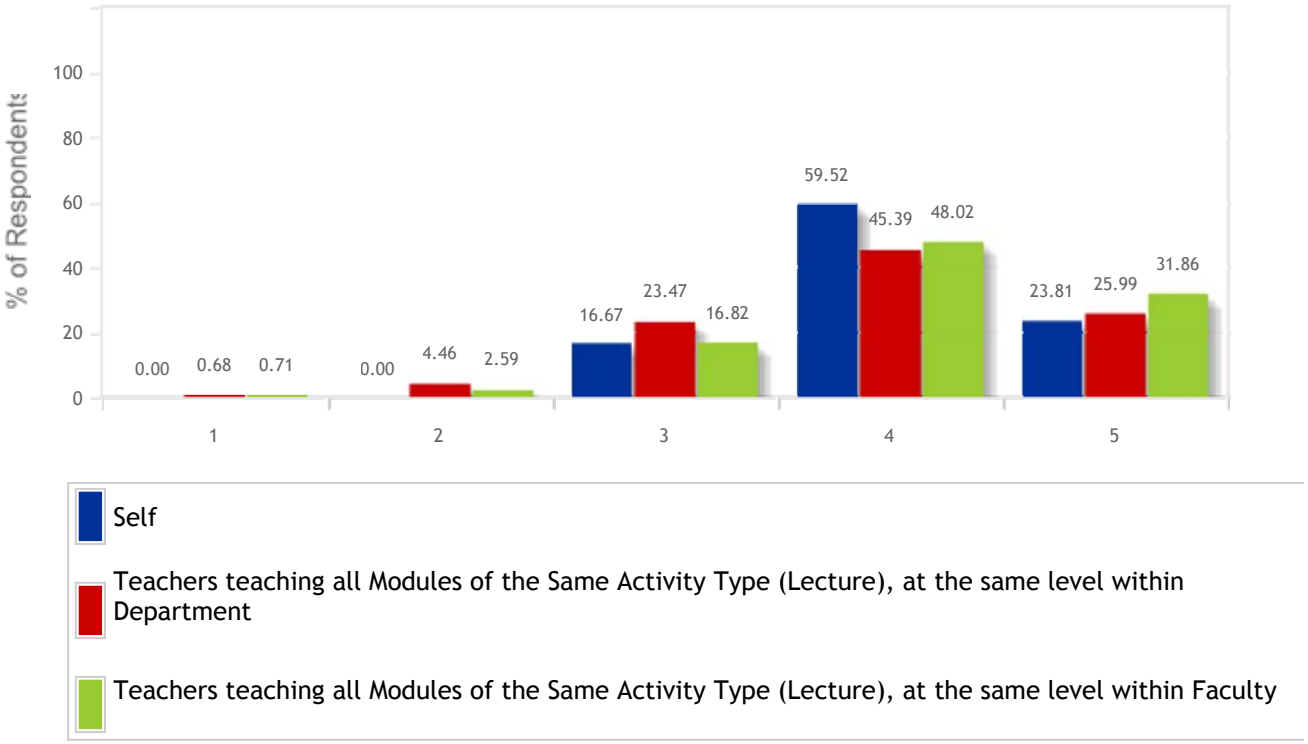
Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



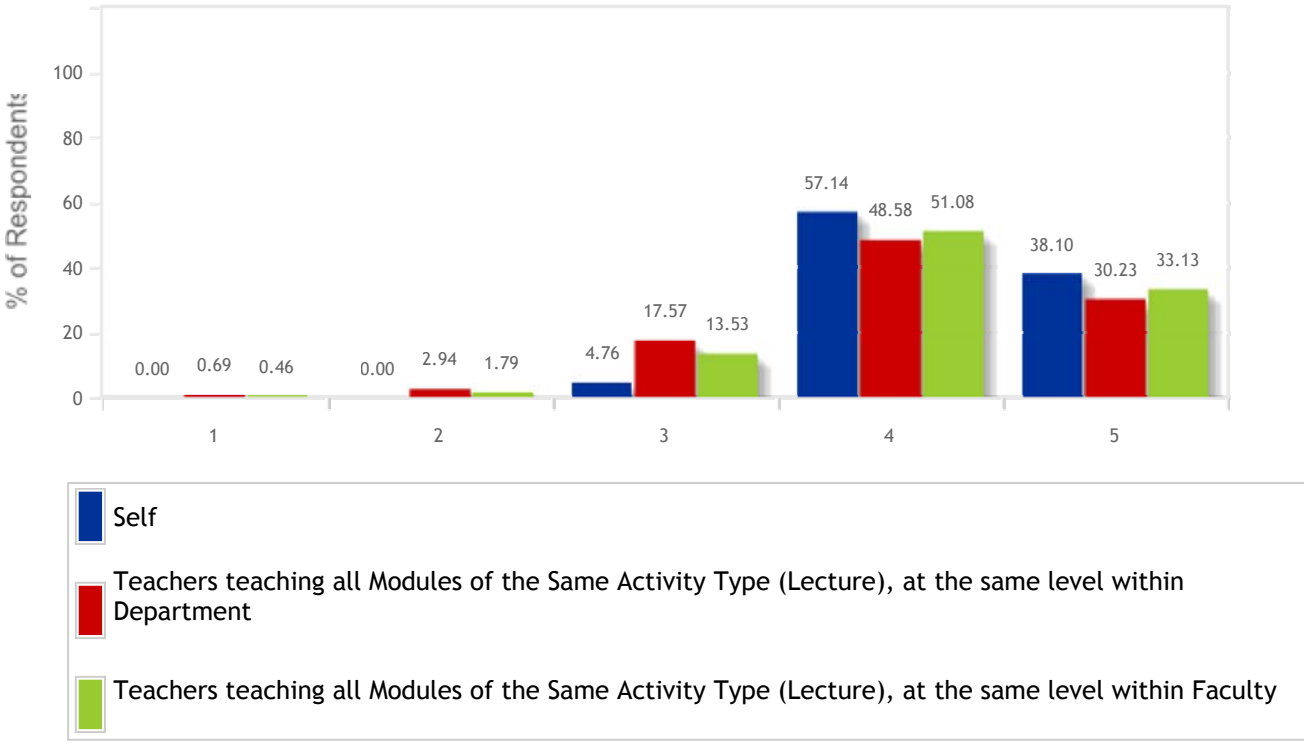
	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	11 (26.19%)	27 (64.29%)	4 (9.52%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	307 (29.78%)	501 (48.59%)	189 (18.33%)	28 (2.72%)	6 (.58%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1515 (34.48%)	2239 (50.96%)	537 (12.22%)	77 (1.75%)	26 (.59%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	10 (23.81%)	25 (59.52%)	7 (16.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	268 (25.99%)	468 (45.39%)	242 (23.47%)	46 (4.46%)	7 (.68%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1400 (31.86%)	2110 (48.02%)	739 (16.82%)	114 (2.59%)	31 (.71%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	**5**	**4**	**3**	**2**	**1**
Self	16 (38.10%)	24 (57.14%)	2 (4.76%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	308 (30.23%)	495 (48.58%)	179 (17.57%)	30 (2.94%)	7 (.69%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1440 (33.13%)	2220 (51.08%)	588 (13.53%)	78 (1.79%)	20 (.46%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (34 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Best tutor I have met since my 3 years in nus. Easy to understand. Clear explanation of every details, cleared my understanding of even the basic econometrics concept. Puts in effort for students to understand the lessons

2. Explains the concepts well and gives good examples to help students understand.

3. Goes through the tutorial questions systematically.

4. Hai Long is very approachable and friendly tutor, he really helped a lot in facilitating the understanding of the content for students as this is a very difficult module.

5. Hai Long is very nice as a tutor and helped me to understand the basic of econometrics in tutorial. He tries hard to make sure students understand him as well.

6. He is good. Capable and clear in explanation. Always open and welcome questions.

7. Teacher is very clear on the concepts required for this class. He goes out of his way to clarify concepts for the students in his class. I have benefited a lot from attending his tutorials.

8. clear speech

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. - very patient - willing to teach - approachable

2. Gives detailed explanation and solutions to tutorial qns

3. Hai Long is evidently very knowledgeable on the subject at hand. He came to all tutorials prepared, and even adding on to what the professor has mentioned in lectures, either by reiterating the lecture content/concepts, he provided additional insights as well.

4. He explained concepts very well and would give us useful summaries.

5. He explains tutorial questions very meticulously and gives useful reviews/reminders of concepts learnt in lecture.

6. He gives timely and useful feedback. He tries his best in tutorials to impart the necessary knowledge and skills.

7. He is clear and knowledgable as a tutor.

8. He puts in effort for the tutorial

9. He will always explain the tutorial answer after the students have presented to allow us to understand better.

10. Long tries his best in drawing out the key learning points for each topic, and does not hesitate in giving feedback on the accuracy of student solutions

11. Prepare well for the tutorial.

12. Responsible. Responsive.

13. The explanations are very clear. The pace of the tutorial is just right.

14. The tutor was friendly and always ready to help clear doubts

15. Very alert and always ready to help

16. clear

17. explains concepts really well

18. explaisn slowly and clearly, very approachable

19. hes patient, explains clearly, address queries adequately

20. patient

21. provided clear answers & explanations

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. he is clear. Takes the effort to show us alternative/more efficient method of addressing certain questions.

2. patient and willing to explain everything in detail

3. tries his best to teach

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Goes through in great detail.

2. Wise in using a sheet of paper to ask students to circle questions for presentation. Competent delivery and very good mastery of subject.

What improvements would you suggest to the teacher? (29 comments)

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. As a result of the above, sometimes you take way too long on all the questions. And as a result, you are unable to finish the tutorial on time. People have to rush off for other classes so you have to watch the time.

2. Delivery could be clearer at times (but it's usually very good!). When students fumble during their presentation, you could step in and explain so that other students will not have to waste their time listening to the students who may not know what they are trying to explain.

3. Speak louder.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

2. move on if the class does not respond. let the students be if they choose not to present. I know you are a kind tutor but do not wait for too long for responses as there won't be enough time

3. nil.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for

the computed overall effectiveness of the teacher

1. -

2. Allow students more time to copy the notes and implement various teaching techniques would be good

3. Be more clear on what the lecturer has taught during class

4. He can probably attempt to end his tutorial sessions punctually.

5. He could better manage tutorial durations.

6. NA

7. NA. Did his best despite the constraints.

8. Nil.

9. Nil.

10. None.

11. None.

12. The tutor is very nice and patient.

13. Time and pace management during the class would be appreciated.

14. be a little more interesting

15. good

16. nil

17. nil

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -NA-

2. Could briefly summarise the material covered before jumping into the tutorial questions.

3. None. Too good.

4. The first few tutorials required a little more time management.

5. You can explain more sharply. but i appreciate your careful explanation. I think you are a really good tutor.

6. a bit faster

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module Code:	EC3304	No of Nominations:	5

1. Hai Long is one of the best tutors I have been taught under. He tries his very best to ensure the students really understand the content by doing revision before each question is being gone through. It really helps us a lot especially since EC3304 is one of the most difficult modules that undergraduates have to take. Thumbs up!
2. He really explained concepts very well and showed great understanding of the module. More importantly, he could relate to what the students need, that is to help us get the concepts together and helped us summarise what we needed to know.
3. He is really nice and tries his best to teach the class. However, he could be a little friendlier. Other than that, I felt he done his job well. Thank you.
4. Econometrics is a module that almost all economics students fear. It was same for me as well before I attended the tutorials conducted by hai long rutor. He is the best tutor I have met in my three years in NNUS. AND that is not an exaggeration. He made the concepts really easy to u understand and digest. He writes down every small detail on the board and this greatly helped weaker students like me to learn better. He puts in effort in every lesson as the tutorials are well prepared and organized.
5. I approached him a few times for consultation this semester. His email replies are always prompt. During consultations, he is always patient and explains the concept to his best ability even though he might not explain it in the best English. I can see the effort he is putting in to explain the concepts well. He also shows knowledge on the subject, and is always open to questions that I may have on the topic. Even when consultations get long, like for around 1hr 45 mins, he is still able to patiently explain and work out the questions. This motivates me to study hard for the exam.

STUDENTS' RATINGS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

Class Size/Response Size/Response Rate : 48 / 27 / 56.25%

Contact Session/Teaching Hour : 10 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a)	Dept Avg Score (b)	Fac. Avg Score (c)	Fac. Avg Score (d)
1	The teacher has enhanced my thinking ability.	4.185	0.160	4.060	(4.020)	4.129	(4.108)
2	The teacher has increased my interest in the subject.	3.926	0.150	3.893	(3.854)	4.026	(4.014)
3	The teacher provided timely and useful feedback.	4.222	0.145	4.065	(4.018)	4.132	(4.112)
4	Where applicable to the nature of the module, the teacher provided me with opportunities to enhance my communication skills.	4.111	0.145	3.883	(3.818)	NA	(NA)
5	Where applicable to the nature of the module, the teacher provided examples related to Singapore.	3.560	0.174	3.755	(3.700)	NA	(NA)
	Average Q1 to Q5	4.008	0.133	3.934	(3.885)	NA	(NA)
	Computed Overall Effectiveness of the Teacher.	4.168	0.136	4.065	(4.024)	4.153	(4.136)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**

(a) the mean score of same activity type (Tutorial) within the department.

(b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**

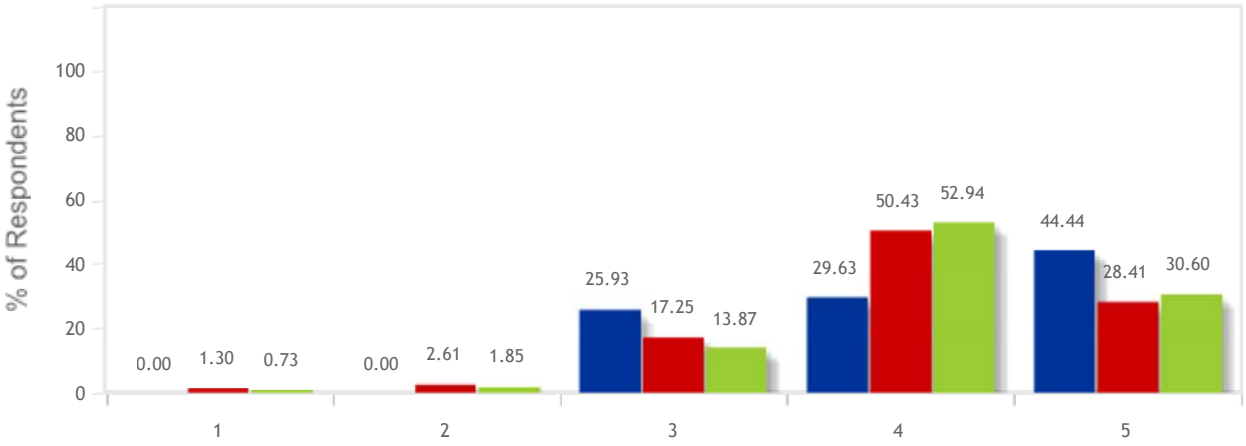
(c) the mean score of same activity type (Tutorial) within the faculty.

(d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	ECONOMETRICS II - EC3304		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



Self

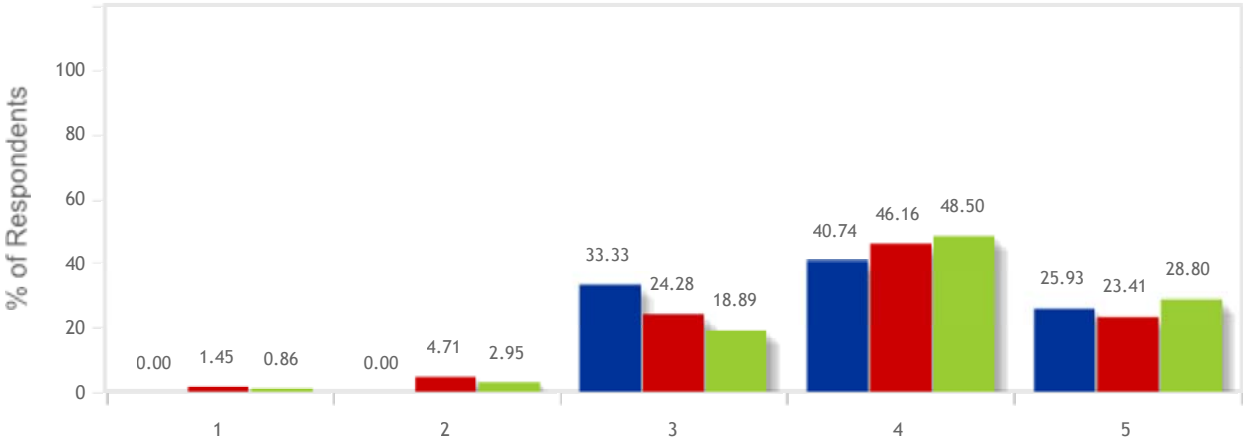
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	12 (44.44%)	8 (29.63%)	7 (25.93%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	392 (28.41%)	696 (50.43%)	238 (17.25%)	36 (2.61%)	18 (1.30%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1668 (30.60%)	2886 (52.94%)	756 (13.87%)	101 (1.85%)	40 (.73%)

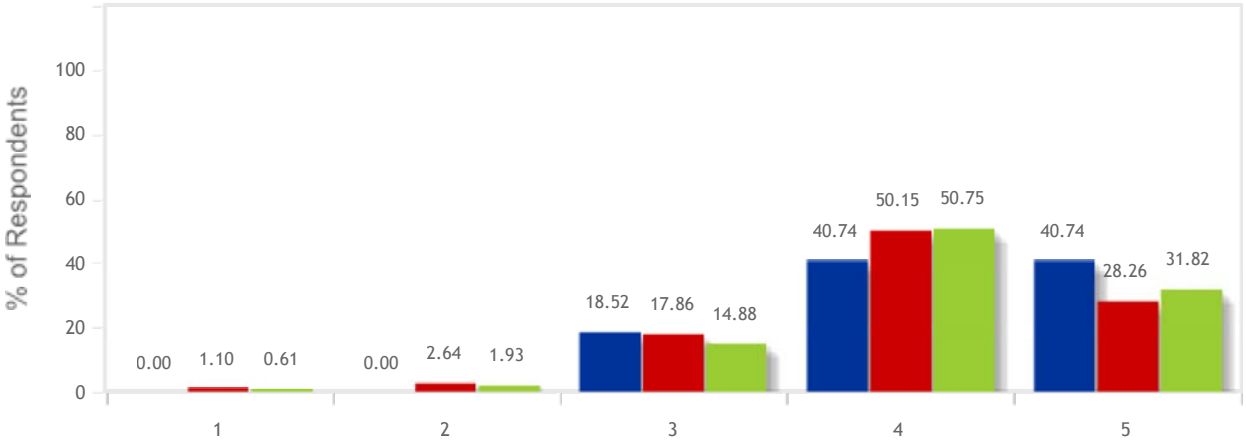
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

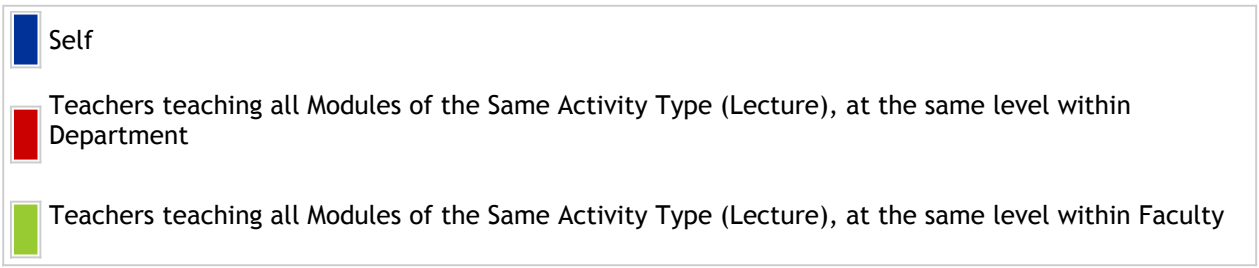


Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	7 (25.93%)	11 (40.74%)	9 (33.33%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	323 (23.41%)	637 (46.16%)	335 (24.28%)	65 (4.71%)	20 (1.45%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1570 (28.80%)	2644 (48.50%)	1030 (18.89%)	161 (2.95%)	47 (.86%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)





Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	11 (40.74%)	11 (40.74%)	5 (18.52%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	386 (28.26%)	685 (50.15%)	244 (17.86%)	36 (2.64%)	15 (1.10%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1715 (31.82%)	2735 (50.75%)	802 (14.88%)	104 (1.93%)	33 (.61%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	ECONOMETRICS II - EC3304		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (20 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Explaining concepts

2. Hailong is awesome. He replies LONG emails in < 3-4 hours always and he is always patient and nice!

3. He always challenges the students to think beyond the question, and provides with a bird's eye view of the question to solve. He shows us the concept behind each question, instead of just giving the answer.

4. He is very helpful and approachable. Amongst all the Economics modules i have taken, i can honestly say he is the most helpful one of all. As Econometrics is rather complex in nature, i had many queries and problems with it. However, Hai Long took the time and effort to explain those concepts and replied my electronic mails. This shows how dedicated he is. He always takes time to explain the concepts in class too.

5. Knowledgeable in the topic, and approachable.

6. Mr Duong is very patient and he puts in alot of effort in explaining the concepts in class

7. Very good understanding of the subject and he gives very clear explanations and illustrations.

8. very patient, answers student's questions very seriously

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Clear explanations that reinforced what we have been taught during lectures.

2. He conveys concepts well.

3. He is approachable and friendly. He also takes the effort to reply students' queries via email, even though it was rather inconvenient.

4. He is patient and explains in detail.

5. Very enthusiastic tutor, good delivery. Creative usage of screen-share.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Patient , extensive explanation

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. He identifies and corrects our conceptual errors and explains+reiterate certain concepts again in class. He also provides us with tips on how to better present our answers which is very helpful.

2. It's nice that he points out the important things to note for every question.

3. Tries to explain everything

4. Very good at picking out points that students would have missed out otherwise, and highlighted important

things to take note on.

5. patience

6. patient, approachable

What improvements would you suggest to the teacher? (14 comments)

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. -

2. It would be good if he can see how to further explain the questions in a clearer manner.

3. Nil

4. nil

5. nil

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Nil

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. Better organisation of white board space.

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -

2. He can perhaps engage the class more by getting many people to present different parts of a question instead of having one person do every single part of a question.

3. His delivery of the content could be improved in the way he explains the concepts.

4. IF there is time, an overview of the topics would be good

5. nIL

6. none

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module Code:	EC3304	No of Nominations:	2

1. He is very helpful and approachable. More importantly, he will asks questions beyond what is required of the tutorial assignments. In this way, he is making students think deeper into the subject and link other topics in this module together into a coherent whole.
2. He encourages us to think of each tutorial questioin from different points of view, and through that, I was able form connections between the many topics in EC3304

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STUDENTS' RATINGS ON TEACHER

Faculty Member: DUONG HAI LONG
Department: ECONOMICS
Academic Year: 2012/2013
Faculty: ARTS & SOCIAL SCIENCES
Semester: 2
Module: MACROECONOMIC ANALYSIS I - EC2102
Activity Type: TUTORIAL

Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 39 / 22 / 56.41% / 20 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	3.364	0.242	4.060 (4.086)	4.092 (4.084)
2	The teacher provides timely and useful feedback.	3.682	0.179	4.072 (4.121)	4.122 (4.112)
3	The teacher is approachable for consultation.	3.818	0.193	4.131 (4.164)	4.155 (4.147)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA
5	The teacher has increased my interest in the subject.	3.091	0.271	3.919 (3.911)	4.002 (3.979)
6	The teacher has helped me to apply the knowledge learned in this module.	3.409	0.260	4.050 (4.070)	4.093 (4.084)
7	The teacher has encouraged me to ask critical questions.	3.273	0.239	3.971 (3.994)	4.046 (4.029)
	Average of Qn 1-7**	3.439	0.209	4.034 (4.058)	4.081 (4.065)
8	Overall the teacher is effective.	3.318	0.282	4.106 (4.141)	4.147 (4.143)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	2 (9.09%)	13 (59.09%)	1 (4.55%)	2 (9.09%)	4 (18.18%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	357 (34.00%)	523 (49.81%)	137 (13.05%)	27 (2.57%)	6 (.57%)

Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2546 (30.92%)	4513 (54.80%)	1017 (12.35%)	122 (1.48%)	37 (.45%)

Note:
1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
(a) the mean score of same activity type (Tutorial) within the department.
(b) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.
5. **Fac. Avg Score :**
(c) the mean score of same activity type (Tutorial) within the faculty.
(d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2012/2013
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module:	MACROECONOMIC ANALYSIS I - EC2102		
Activity Type:	TUTORIAL		

Q9 What are the teacher's strengths? (please provide your comments in English)

1. He is sincere.
2. Sincere Sends notes and emails which are more effective than the tutorial itself
3. Patient
4. Knowledgable.
5. Nil
6. nil
7. He is willing to answer our queries after class. We can see he tries his best to explain, also uploading/emailing us extra more detailed solutions too. He solves the questions slowly and we can see his train of thoughts, though he might take too much time for tutorial (tutorials always take up 1hour).
8. hardworking, tries hard to explain concepts to us
9. Sincerity to teach despite being inefficient on this matter.
10. He is very engaging and actually knows his contents very well and is able to answer every questions the students pose.
11. He was very dedicated in answering questions and explaining concepts.
12. he is helpful and addresses any concerns that we have. he also puts in effort to make lessons more interactive by making us do group work
13. Very aware of his subject matter, frequently provides useful tips for understanding the concept.

Q10 What improvements would you suggest to the teacher? (please provide your comments in English)

1. NO group discussion. Group discussion that takes up to half the tutorial time is not productive. Tutorials typically consists of 20 mins of group discussion, 10 mins of writing on board and NO TIME to understand anything properly at all. The teacher does not seem prepared to think through the questions asked by the students and gives tangentially related/unrelated answers. The teacher seems unprepared for the lessons and merely repeats what is on the answers distributed by the lecturer.
2. Explanations are not clear Spends too much of the already limited time on group discussions which add no value for the students Does not respond directly to students and has a tendency to be restricted to the tutorial material Extremely bad time management - hardly ended lesson on time and always dragged on unnecessarily
3. Explain more clearly.
4. Nil

5. nil
6. He can be clearer in his explanations and improve in his delivery. Sometimes he gets stuck when explaining the tutorial questions, and we cannot understand what he is teaching. But perhaps the questions are very difficult.
7. command of the english language aside i think he needs to work on finding proper words to explain his concepts in a more organised way
8. Everyone is born to be special; not everyone can do well in one particular matter over the other. You may be good in other aspects that we do not know, academics is definitely not one of them.
9. -Use different methods to conduct the tutorial, it's best to stick to one.
10. He could be more relaxed during tutorials although there is only 1 hour.
11. He didn't explain concepts very well and quite often I left the tutorial feeling more confused than before.
12. to be clearer in his explanations and to be confident!
13. Language barrier is the biggest problem. Would do better if he could be more proficient in English. A lot of time and effort is wasted trying to understand him.
14. I found his tutorials really stressful as he would call on students to answer questions even if they mentioned that they couldnt. I spent most of his class worrying if he'd do the same to me. I only attended one of his classes as a result. Also, when he questioned my attendance, I explained that I had attended the make up sessions but he didnt take down my attendance for them. Yet, I dont think its truly his fault. This period in my life has been rather difficult. Perhaps thats why i faced anxiety problems for this module. I just hope he could be more understanding towards his students and not give the impression that he thinks all students who don't attend his classes are lazy. There are some of us with legitimate issues.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	DUONG HAI LONG		
Department:	ECONOMICS	Academic Year:	2012/2013
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	2
Module Code:	EC2102	No of Nominations:	1