

End-of-Semester Student Evaluations for ECON 2105: Principles of Macroeconomics

- Instructor: Derek Hoodin
- 10 students out of 28 completed the survey (response rate = 36%). This survey was released to students on May 8, 2020.
- Due to the rapid transition to online-only instruction in response to the COVID-19 pandemic, the university decided not to collect student evaluations. This instructor-created survey was designed to reflect the official university student evaluations.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total Responses	Mean Evaluation
Self-Assessment							
I attended class in accordance with the instructor's policy.	0	0	1	3	6	10	4.5
I asked the instructor questions when I found course-related information unclear.	0	2	1	4	3	10	3.8
I was well-prepared for class and discussions.	0	0	3	4	3	10	4
In this course, I have been challenged to learn more than I expected.	0	0	1	3	6	10	4.5
Assessment of Instructor							
The instructor followed the plan for the course as established by the syllabus.	0	0	0	4	6	10	4.6
The instructor explained the grading system clearly.	0	0	1	3	6	10	4.5
The instructor was well prepared.	0	1	0	2	7	10	4.5
The instructor communicated effectively.	0	1	0	3	6	10	4.4
The instructor was accessible to students.	0	0	1	3	6	10	4.5
The instructor created an environment that helped students learn.	0	1	1	3	5	10	4.2
The instructor was receptive to students' and others' opinions.	0	0	1	4	5	10	4.4
The feedback I received from the instructor improved my learning.	0	0	2	4	4	10	4.2
The instructor's teaching methods aid students in understanding the material.	0	0	1	4	5	10	4.4

I would recommend this instructor to anyone who is planning to take this course.	0	0	1	4	5	10	4.4
Assessment of Course Content							
The content of this course was organized in a way that helped me learn the material over the course of the semester.	0	0	2	3	5	10	4.3
The course increased my ability to critically evaluate ideas.	0	0	1	5	4	10	4.3
I discussed ideas from this course with others outside the classroom.	1	2	0	4	3	10	3.6
The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	1	3	6	10	4.5
Assessment of COVID-19 Transition							
The instructor clearly communicated the online course expectations.	0	0	0	4	6	10	4.6
The instructor set realistic expectations for completing the course online.	0	0	0	5	5	10	4.5
Overall, I feel that my learning was not significantly impaired by the transition to online learning.	1	2	1	4	2	10	3.4
Overall, the instructor made a smooth transition to online learning.	0	0	2	2	6	10	4.4

Also included were the following open-ended questions:

1. What changes in strategy or performance could I have made to enhance my learning in this course?
2. What were the strengths of my instructor's classroom management and teaching style?
3. What did I most appreciate about how my instructor interacted with students?
4. What could my instructor have done differently to improve my experience in the course?
5. What, if any, assignments would you change and why?
6. What were the strengths of my instructor's transition to online learning?
7. What could my instructor have done differently to improve the transition to online learning?
8. Do you have any other feedback regarding the course content, the instructor, or the instructor's transition to online learning?