CENTER OF EXCELLENCE IN TEACHING AND LEARNING OFFICE OF FACULTY AFFAIRS

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GIFT: Group Instructional Feedback Technique Report Organizer: Jennifer Hall, Associate Director, CETL

Recipient: Derek Hoodin

Date: 3/04/2020

Overall Comments

The students had a positive overall perception of the class. They were really quiet, though. It was difficult to get them to share. They said they talked more to me than they normally talk, so I'm curious to know how their work is going online. Perhaps they are more suited to individual work than work as a group.

- 1. What does the instructor do that helps with your learning?
 - They agreed that the homework helps them retain the material they like the links/software
 - They said they feel comfortable talking to you and asking questions
 - They like that you upload the ppts with reviews of the class notes/lecture
 - They like the test reviews. They like that they are similar to the types of questions that you plan to ask.
- 2. What is not helping you to learn the material?
 - They don't like discussion. They said no one really talks.
- 3. What could you do to improve your learning?
 - They said they could get to know one another better and talk more in the discussions.

- 4. What suggestions do you have?
 - They said they would like extra credit
 - They would like you to add ppts in lecture (?)