Subj Fime nstru	ect Ne: 2.3 action 1. 2.	Name: Elements of Electrical Engineering 80 to 5.00 PM	Date: 08/06/2016 Total Marks: 70 Sixquestions.
Γ <b>im</b> nstru	e: 2.3 action 1. 2.	80 to 5.00 PM s: Question No. 1 is compulsory. Attempt any four out of remaining s Make suitable assumptions wherever necessary.	
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0.1	3.	Figures to the right indicate full marks.	
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Q.1		Objective Questions.	Mark
	(a)		07
	1.	The unit of current is	•
		(a) Volt/sec (b) coulomb/sec (c) amp/sec (d) none of these	
	2.	Coulomb's second law is called aslaw.	
		(a) Inverse square (b) charge (c) induction	
	<b>3.</b>	If the length of conductor is doubled and its cross sectional a	rea is
		reduced to 50% then its resistance will be	
	_	(a) Same (b) doubled (c) increased by 4 times (d) reduced to 1/2	
	4.	A conductor carries 10A in a direction perpendicular to a mag	
		field of density 0.3T. If the length of conductor is 10 cm the	force
		on the conductor F=	
	5.	(a) 3 N (b) 0.3 N (c) 30 N Amount of light produced by a lamp or the amount of	haat
	5.	produced by an iron is proportional to the	licat
		(a) Square of RMS value (b) RMS value (c) square of average	value
		(d) average value.	varae
	6.	The three phase voltages are displaced by ra	dians
		from each other.	
		(a) $\pi/2$ (b) $\pi/3$ (c) $2\pi/3$ (d) $\pi$	
	7.	Define Lumens.	
	<b>(b)</b>		07
	1.	The resistance of a thin conductor is	as
		compared to that of a thick conductor.	
	2	(a) Same (b) lower (c) higher  The value of relative requiritivity for Ain is	
	2. 3.	The value of relative permittivity for Air is  A magnetic circuit has mean length of 20 cm and cross seconds.	
	3.	area of 1 cm <sup>2</sup> if the flux density is 2T then $\Phi$ =	uonai
		(a) $2*10^{-4}$ mWb (b) $2*10^{-4}$ Wb (c) $2*10^{-2}$ Wb (d) none of these	_•
	4.	Define RMS value.	
	5.	Draw the phasor diagram of R-C series circuit.	
	6.	For a balanced delta load the of all their line cut	rrents
		is zero.	
		(a) Product (b) difference (c) sum (d) division	
	7.	Define A-H efficiency.	
Q.2	(a)	Explain the effect of temperature on different metals.	03
-	<b>(b)</b>	Explain Current and Voltage divider rule.	04
	(c)	Derive expression for delta to star conversion of resistive network	ork. <b>07</b>

Enrollment No.\_\_\_\_\_

Seat No.: \_\_\_\_\_

Q.3	(a)	Derive the expression for the equivalent capacitance of capacitors connected in parallel.	03
	<b>(b)</b>	The equivalent capacitance of two capacitors when connected in series is $0.03~\mu F$ & when connected in parallel is $0.16~\mu F$ . Find the capacitance of both the capacitors.	04
	(c)	Three capacitors having capacitances of $10~\mu F$ , $20~\mu F$ and $40~\mu F$ are connected in series to a 400 V d.c. source. Find (i) Total capacitance (ii) Total charge in circuit (iii) Total energy stored.	07
<b>Q.4</b>	(a)	Explain Magnetic Hysteresis phenomena using hysteresis loop.	03
	(b) (c)	State similarities between magnetic circuit and electrical circuit.  Define co-efficient of coupling. Derive the relation between self and mutual inductance.	04 07
Q.5	(a)	Three currents are represented by $i_1$ = 10sinwt, $i_2$ = 20sin(wt- $\pi$ /6), $i_3$ = 30sin(wt+ $\pi$ /4). Find magnitude and phase angle of resultant current of their addition.	03
	<b>(b)</b>	An inductive coil draws 10 A current and consume 1 KW power from a 200V, 50Hz, Ac supply determine (1) the impedance in Cartesian and polar form (2) power factor (3) reactive and apparent power.	04
	(c)	Prove the condition of resonance for series R-L-C AC circuit. Also analyze the phenomena with the help of graph.	07
Q.6	(a)	Give advantages of Two Wattmeter Method.	03
	<b>(b)</b>	For a balanced delta connected load supplied at 3-phase, 400 V ac supply, the two wattmeter readings are: 7.8kW and -2.55kW. Find out load power factor & line current.	04
	(c)	Establish relation between line voltage & phase voltage and current relation in 3-phase star connection. Draw phasor diagram.	07
Q.7	(a)	Classify various types of Lighting scheme and explain any two.	03
	(b)	State types of Fuse and explain any one.	04 07
	<b>(c)</b>	Explain construction of cable in detail.	U/

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