

Chapter 1: Operational Semantics

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- Concrete Semantics (Nipkow & Klein), Chapter 7
- Introduction to Formal Semantics (Zhou & Zhan), Chapter 1

Why study semantics

- To prove correctness of a program, we first need to rigorously define what a program *does*.
- In particular, the rules of Hoare logic that we will study later can be justified based on clearly defined operational or denotational semantics.

A simple programming language: IMP

$com = \mathbf{skip}$	(skip)
$var := aexp$	(assign)
$com; com$	(seq)
$\mathbf{if } bexp \mathbf{ then } com \mathbf{ else } com$	(if)
$\mathbf{while } bexp \mathbf{ do } com$	(while)

- var : name of a variable
- $aexp$: arithmetic expression
- $bexp$: boolean expression

Example of a program

In the following, define

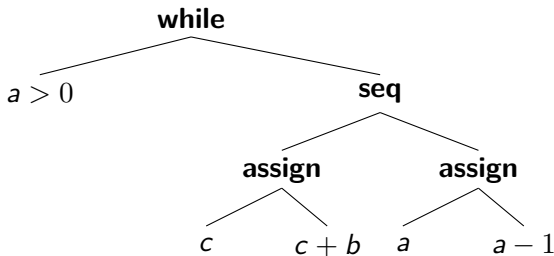
$$P = \text{while } a > 0 \text{ do}$$
$$c := c + b ;$$
$$a := a - 1$$

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Abstract syntax tree for P :



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We assume the state is *finite*: it assigns values to only a finite number of variables.

Big-step operational semantics

- Given program c and states s, t ,

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- Given program c and states s, t ,

$$(c, s) \Rightarrow t$$

means c can transform state s into state t .

- Big-step operational semantics** is specified by a set of rules for deriving statements of the above form.
- In the following, let $\llbracket e \rrbracket_s$ represent the **evaluation** of an arithmetic or boolean expression e on state s .

Rules for skip, assign and seq

- Rule for skip:

$$\frac{}{(\mathbf{skip}, s) \Rightarrow s} \text{skip}$$

- Rule for assign:

$$\frac{}{(v := e, s) \Rightarrow s(v := \llbracket e \rrbracket_s)} \text{assign}$$

- Rule for seq:

$$\frac{(c_1, s) \Rightarrow s' \quad (c_2, s') \Rightarrow s''}{(c_1; c_2, s) \Rightarrow s''} \text{seq}$$

Rules for if

$$\frac{\llbracket b \rrbracket_s = \text{true} \quad (c_1, s) \Rightarrow t}{(\text{if } b \text{ then } c_1 \text{ else } c_2, s) \Rightarrow t} \text{ifTrue}$$

$$\frac{\llbracket b \rrbracket_s = \text{false} \quad (c_2, s) \Rightarrow t}{(\text{if } b \text{ then } c_1 \text{ else } c_2, s) \Rightarrow t} \text{ifFalse}$$

Rules for while

$$\frac{\llbracket b \rrbracket_s = \text{false}}{(\text{while } b \text{ do } c, s) \Rightarrow s} \text{whileFalse}$$

$$\frac{\llbracket b \rrbracket_s = \text{true} \quad (c, s) \Rightarrow s' \quad (\text{while } b \text{ do } c, s') \Rightarrow s''}{(\text{while } b \text{ do } c, s) \Rightarrow s''} \text{whileTrue}$$

Example: With

$$\begin{aligned} P \quad = \quad & \textbf{while } a > 0 \textbf{ do} \\ & c := c + b ; \\ & a := a - 1 \end{aligned}$$

show $(P, s) \Rightarrow t$ where

$$\begin{aligned} s &= \langle a := 2, b := 3, c := 0 \rangle \\ \text{and } t &= \langle a := 0, b := 3, c := 6 \rangle. \end{aligned}$$

First time through the loop

- Two assignments:

$$\frac{}{(c := c + b, \langle a := 2, b := 3, c := 0 \rangle) \Rightarrow \langle a := 2, b := 3, c := 3 \rangle} \text{ assign}$$

$$\frac{}{(a := a - 1, \langle a := 2, b := 3, c := 3 \rangle) \Rightarrow \langle a := 1, b := 3, c := 3 \rangle} \text{ assign}$$

- Combining:

$$\frac{\begin{array}{l} (c := c + b, \langle a := 2, b := 3, c := 0 \rangle) \Rightarrow \langle a := 2, b := 3, c := 3 \rangle \\ (a := a - 1, \langle a := 2, b := 3, c := 3 \rangle) \Rightarrow \langle a := 1, b := 3, c := 3 \rangle \end{array}}{(c := c + b; a := a - 1, \langle a := 2, b := 3, c := 0 \rangle) \Rightarrow \langle a := 1, b := 3, c := 3 \rangle} \text{ seq}$$

Second time through the loop

- Two assignments:

$$\frac{}{(c := c + b, \langle a := 1, b := 3, c := 3 \rangle) \Rightarrow \langle a := 1, b := 3, c := 6 \rangle} \text{ assign}$$

$$\frac{}{(a := a - 1, \langle a := 1, b := 3, c := 6 \rangle) \Rightarrow \langle a := 0, b := 3, c := 6 \rangle} \text{ assign}$$

- Combining:

$$\frac{\begin{array}{l} (c := c + b, \langle a := 1, b := 3, c := 3 \rangle) \Rightarrow \langle a := 1, b := 3, c := 6 \rangle \\ (a := a - 1, \langle a := 1, b := 3, c := 6 \rangle) \Rightarrow \langle a := 0, b := 3, c := 6 \rangle \end{array}}{(c := c + b; a := a - 1, \langle a := 1, b := 3, c := 3 \rangle) \Rightarrow \langle a := 0, b := 3, c := 6 \rangle} \text{ seq}$$

Dealing with **while**

Let D stand for $c := c + b; a := a - 1$

$$\frac{\llbracket a > 0 \rrbracket_s = \text{false}}{(\text{while } a > 0 \text{ do } D, \langle a := 0, b := 3, c := 6 \rangle) \Rightarrow \langle a := 0, b := 3, c := 6 \rangle} \text{whileFalse}$$

$$\frac{\begin{array}{l} \llbracket a > 0 \rrbracket_s = \text{true} \\ (D, \langle a := 1, b := 3, c := 3 \rangle) \Rightarrow \langle a := 0, b := 3, c := 6 \rangle \\ (\text{while } a > 0 \text{ do } D, \langle a := 0, b := 3, c := 6 \rangle) \Rightarrow \langle a := 0, b := 3, c := 6 \rangle \end{array}}{(\text{while } a > 0 \text{ do } D, \langle a := 1, b := 3, c := 3 \rangle) \Rightarrow \langle a := 0, b := 3, c := 6 \rangle} \text{whileTrue}$$

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Theoretical properties

- Termination
- Determinism
- Equivalence of commands

Using big-step operational semantics for IMP:

定义

A program c terminates on state s if there exists t such that $(c, s) \Rightarrow t$.

Note: in the IMP language there is no *failure*. If there is, we would need to somehow distinguish it from non-termination.

Intuitively: a language is **deterministic** if any program starting at any state has at most one execution path.

Formal definition using big-step operational semantics:

定义

A language is deterministic if for any program c and state s , we have $(c, s) \Rightarrow t_1$ and $(c, s) \Rightarrow t_2$ implies $t_1 = t_2$.

Note: here we are ignoring possibility of non-termination.

Equivalence of commands

Intuitively: two commands are **equivalent** if their behaviors are the same.

Formal definition using big-step operational semantics:

定义

$c \sim c'$ if $\forall s. t. (c, s) \Rightarrow t \iff (c', s) \Rightarrow t$.

Note: again, we ignore the possibility of non-termination.

Problems with big-step operational semantics

Cannot get any information about intermediate states

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... as a result ...

- If P is non-terminating, cannot get any information about P at all. In particular, cannot distinguish non-termination and failure.
- Unable to extend to **concurrent execution**, which involves interleaved execution of multiple threads.

Small-step operational semantics

- Big-step operational semantics (also called *natural semantics*) has the advantage of being simple, but as we have seen also has problems.

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Small-step operational semantics

- Big-step operational semantics (also called *natural semantics*) has the advantage of being simple, but as we have seen also has problems.
- Next, we introduce **small-step operational semantics** (also called *structural operational semantics*), which addresses these problems.
- Given programs c, c' and states s, t ,

$$(c, s) \rightarrow (c', t)$$

means execution of c on state s **for one step** can result in state t , with c' being the remainder of the program to be executed.

Rules for skip and assign

- There is *no* rule for **skip**, indicating that if the program is **skip**, then there is no more step to be taken.
- Rule for assign:

$$\frac{}{(v := e, s) \rightarrow (\mathbf{skip}, s(v := \llbracket e \rrbracket_s))} \text{ assign}$$

If the program is an assignment, the next step performs the assignment, and there is nothing remaining to execute.

$$\frac{(c_1, s) \rightarrow (c'_1, s')}{(c_1; c_2, s) \rightarrow (c'_1; c_2, s')} \text{seq1}$$

$$\frac{}{(\mathbf{skip}; c_2, s) \rightarrow (c_2, s)} \text{seq2}$$

To execute a sequence $c_1; c_2$, first execute c_1 (rule seq1). After c_1 has finished (becomes **skip**), start executing c_2 (rule seq2).

Rules for if

$$\frac{\llbracket b \rrbracket_s = \text{true}}{(\text{if } b \text{ then } c_1 \text{ else } c_2, s) \rightarrow (c_1, s)} \text{ifTrue}$$

$$\frac{\llbracket b \rrbracket_s = \text{false}}{(\text{if } b \text{ then } c_1 \text{ else } c_2, s) \rightarrow (c_2, s)} \text{ifFalse}$$

Rule for while

$$\frac{}{(\mathbf{while} \ b \ \mathbf{do} \ c, s) \rightarrow (\mathbf{if} \ b \ \mathbf{then} \ (c; \mathbf{while} \ b \ \mathbf{do} \ c) \ \mathbf{else} \ \mathbf{skip}, s)} \text{while}$$

Executing **while** for one step means unfolding the loop.

定义

Define \rightarrow^* to be the *reflexive transitive closure* of \rightarrow .

Intuitively:

- $(c, s) \rightarrow^* (c', s')$ means executing c on state s for some number of (including zero) steps results in a state s' , with c' remaining to be executed.
- $(c, s) \rightarrow^* (\mathbf{skip}, s')$ means executing c on state s **terminates** in a state s' .

Example of execution

Let D stand for $c := c + b; a := a - 1$

$(\text{while } a > 0 \text{ do } D, \langle a := 2, b := 3, c := 0 \rangle)$
 $\rightarrow (\text{if } a > 0 \text{ then } (D; \text{while } a > 0 \text{ do } D) \text{ else skip}, \langle a := 2, b := 3, c := 0 \rangle)$
 $\rightarrow (D; \text{while } a > 0 \text{ do } D, \langle a := 2, b := 3, c := 0 \rangle)$
 $\rightarrow (\text{skip}; a := a - 1; \text{while } a > 0 \text{ do } D, \langle a := 2, b := 3, c := 3 \rangle)$
 $\rightarrow (a := a - 1; \text{while } a > 0 \text{ do } D, \langle a := 2, b := 3, c := 3 \rangle)$
 $\rightarrow (\text{skip}; \text{while } a > 0 \text{ do } D, \langle a := 1, b := 3, c := 3 \rangle)$
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Exercise: justify each of the above steps.

Example of execution, continued

...

- (**while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 3 \rangle$)
- (**if** $a > 0$ **then** (D ; **while** $a > 0$ **do** D) **else skip**, $\langle a := 1, b := 3, c := 3 \rangle$)
- (D ; **while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 3 \rangle$)
- (**skip**; $a := a - 1$; **while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 6 \rangle$)
- ($a := a - 1$; **while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 6 \rangle$)
- (**skip**; **while** $a > 0$ **do** D , $\langle a := 0, b := 3, c := 6 \rangle$)
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Example of execution, continued

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- (**while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 3 \rangle$)
- (**if** $a > 0$ **then** (D ; **while** $a > 0$ **do** D) **else skip**, $\langle a := 1, b := 3, c := 3 \rangle$)
- (D ; **while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 3 \rangle$)
- (**skip**; $a := a - 1$; **while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 6 \rangle$)
- ($a := a - 1$; **while** $a > 0$ **do** D , $\langle a := 1, b := 3, c := 6 \rangle$)
- (**skip**; **while** $a > 0$ **do** D , $\langle a := 0, b := 3, c := 6 \rangle$)
- (**while** $a > 0$ **do** D , $\langle a := 0, b := 3, c := 6 \rangle$)
- (**if** $a > 0$ **then** (D ; **while** $a > 0$ **do** D) **else skip**, $\langle a := 0, b := 3, c := 6 \rangle$)
- (**skip**, $\langle a := 0, b := 3, c := 6 \rangle$)

Hence:

$(\text{while } a > 0 \text{ do } D, \langle a := 2, b := 3, c := 0 \rangle) \rightarrow^* (\text{skip}, \langle a := 0, b := 3, c := 6 \rangle)$

Termination

- A program c *possibly* terminates on state s if there exists t such that

$$(c, s) \rightarrow^* (\mathbf{skip}, t)$$

(that is, there exists a **finite** path of \rightarrow from (c, s) to (\mathbf{skip}, t)).

- A program c is *possibly* non-terminating on state s if there exists an **infinite** path of \rightarrow starting from (c, s) .
- A program c *always* terminates on state s if there does not exist an infinite path of \rightarrow starting from (c, s) .
- A program c stops **abnormally** if neither of the above is true. That is, there is a finite path of \rightarrow from (c, s) to (c', t) , where $c' \neq \mathbf{skip}$ but it is impossible to continue from (c', t) .

定义

A language is deterministic if for any program c and state s , we have $(c, s) \rightarrow (c_1, t_1)$ and $(c, s) \rightarrow (c_2, t_2)$ implies $c_1 = c_2$ and $t_1 = t_2$.

Note: this corresponds to our intuitive concept of deterministic execution. It also takes into account the possibility of non-termination.

Equivalence of big- and small-step semantics

定理 (from big to small)

$(c, s) \Rightarrow t$ implies $(c, s) \rightarrow^* (\mathbf{skip}, t)$.

定理 (from small to big)

$(c, s) \rightarrow^* (\mathbf{skip}, t)$ implies $(c, s) \Rightarrow t$.

Proofs by induction

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- **Induction on structure of the program:** when proving a property about all programs, assume the property holds on sub-programs (in the sense of abstract syntax tree).
- **Induction on proof tree:** when proving a consequence from an assertion of an inductively defined predicate, induct on how the assertion is obtained.

Example of proof

We aim to prove the following theorem:

定理

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For this, we need a lemma about small-step semantics:

引理

$(c_1, s_1) \rightarrow^* (c_2, s_2) \text{ implies } (c_1; c', s_1) \rightarrow^* (c_2; c', s_2).$

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$(c_1, s_1) \rightarrow^* (c_2, s_2) \text{ implies } (c_1; c', s_1) \rightarrow^* (c_2; c', s_2).$

Recall the definition of reflexive transitive closure...

Proof of lemma

$$\frac{}{(c, s) \rightarrow^* (c, s)} \quad \frac{(c_1, s_1) \rightarrow (c_3, s_3) \quad (c_3, s_3) \rightarrow^* (c_2, s_2)}{(c_1, s_1) \rightarrow^* (c_2, s_2)}$$

Proof (of lemma):

- Base case: we have $(c, s) \rightarrow^* (c, s)$ and need to show $(c; c', s) \rightarrow^* (c; c', s)$. This follows from reflexivity of the closure.
- Inductive step: we have $(c_1, s_1) \rightarrow (c_3, s_3)$ and $(c_3, s_3) \rightarrow^* (c_2, s_2)$, and wish to show $(c_1; c', s_1) \rightarrow^* (c_2; c', s_2)$.
 - By **rule seq1** of small step semantics, we have $(c_1; c', s_1) \rightarrow^* (c_3; c', s_3)$.
 - By **inductive hypothesis**, we have $(c_3; c', s_3) \rightarrow^* (c_2; c', s_2)$.
 - By the **transitivity** of the closure, we have $(c_1; c', s_1) \rightarrow^* (c_2; c', s_2)$, as desired.

Proof of theorem

Proof (of theorem): induct on proof of $(c, s) \Rightarrow t$, divide into cases by the last rule used.

- skip: then $c = \mathbf{skip}$ and $s = t$, we wish to show

$$(\mathbf{skip}, s) \rightarrow^* (\mathbf{skip}, s).$$

This follows from reflexivity.

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- skip: then $c = \mathbf{skip}$ and $s = t$, we wish to show

$$(\mathbf{skip}, s) \rightarrow^* (\mathbf{skip}, s).$$

This follows from reflexivity.

- assign: then $c = (v := e)$ and $t = s(v := \llbracket e \rrbracket_s)$, we wish to show

$$(v := e, s) \rightarrow^* (\mathbf{skip}, s(v := \llbracket e \rrbracket_s)).$$

This follows from rule assign for small-step semantics.

Proof of theorem (continued)

- seq: then $c = c_1; c_2$, and there is some state s' such that $(c_1, s) \Rightarrow s'$ and $(c_2, s') \Rightarrow t$. By **inductive hypothesis**, we have $(c_1, s) \rightarrow^* (\mathbf{skip}, s')$ and $(c_2, s') \rightarrow^* (\mathbf{skip}, t)$. By the previous lemma, we have $(c_1; c_2, s) \rightarrow^* (\mathbf{skip}; c_2, s')$. Combining these with **rule seq2**, we get $(c_1; c_2, s) \rightarrow^* (\mathbf{skip}, t)$.

Proof of theorem (continued)

- seq: then $c = c_1; c_2$, and there is some state s' such that $(c_1, s) \Rightarrow s'$ and $(c_2, s') \Rightarrow t$. By **inductive hypothesis**, we have $(c_1, s) \rightarrow^* (\text{skip}, s')$ and $(c_2, s') \rightarrow^* (\text{skip}, t)$. By the previous lemma, we have $(c_1; c_2, s) \rightarrow^* (\text{skip}; c_2, s')$. Combining these with **rule seq2**, we get $(c_1; c_2, s) \rightarrow^* (\text{skip}, t)$.
- ifTrue: then c is of the form **if** b **then** c_1 **else** c_2 , $\llbracket b \rrbracket_s = \text{true}$, and $(c_1, s) \Rightarrow t$. By **inductive hypothesis**, we get $(c_1, s) \rightarrow^* (\text{skip}, t)$. Combine this with **rule ifTrue** for small-step semantics, we get $(c, s) \rightarrow^* (\text{skip}, t)$ as desired.
- ifFalse: similar to ifTrue case.

Proof of theorem (continued)

- whileFalse: then c is of the form **while** b **do** c' , $\llbracket b \rrbracket_s = \text{false}$, and $s = t$. By **rule while** followed by **ifFalse**, we get $(c, s) \rightarrow^* (\text{skip}, t)$, as desired.

Proof of theorem (continued)

- whileFalse: then c is of the form **while** b **do** c' , $\llbracket b \rrbracket_s = \text{false}$, and $s = t$. By **rule while** followed by **ifFalse**, we get $(c, s) \rightarrow^* (\text{skip}, t)$, as desired.
- whileTrue: then c is of the form **while** b **do** c' , $\llbracket b \rrbracket_s = \text{true}$, $(c', s) \Rightarrow s'$ and $(c, s') \Rightarrow t$. By the **inductive hypothesis**, we get $(c', s) \rightarrow^* (\text{skip}, s')$ and $(c, s') \rightarrow^* (\text{skip}, t)$. By the previous lemma, we get $(c'; c, s) \rightarrow^* (\text{skip}; c, s')$. Combining these with **while, ifTrue** and **seq2**, we get $(c, s) \rightarrow^* (\text{skip}, t)$, as desired.

What have we learned?

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- This is possible only because both semantics are defined in a precise way (using a logical language).
- The proofs are tedious and error-prone. An [interactive theorem prover](#) will help a lot in checking such proofs.

- **for** loops, **do** ... **while** ... loops.
- Jumps (**gotos**).
- Local variables (scopes).
- Procedures (pushing and popping stack).
- Exceptions (throw and catch).
- Data types, structs, pointers (aliasing), arrays.
- Objects, classes, methods (inheritance and polymorphism).

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non-determinism, concurrency, randomization,
functional programming (closures), ...