

# Computer Science 1

## Group Meeting Report

---

**Group Members:**  
Derek Lopes Oliveira  
Kiara Yost  
Dhyan Suresh

December 4, 2025

## 1 MEETING DATES AND TIMES

### 1.1 In Recitation

- 11/06/2025 @ 8:30:00

### 1.2 Outside of Recitation

- 11/08/2025 @ 12:00:00 - 13:00:00
- 12/01/2025 @ 12:00:00 - 13:00:00
- 12/03/2025 @ 10:00:00 - 11:00:00

## 2 STRATEGIES TO PREPARE FOR FINAL EXAM

THIS DOCUMENT WILL OUTLINE THE STRATEGIES OUR GROUP USED TO PREPARE FOR THE FINAL EXAM IN CS1. WE WILL DISCUSS HOW WE ORGANIZED OUR MEETINGS, WHAT TOOLS WE USED TO COLLABORATE, AND HOW WE DIVIDED THE WORK AMONG GROUP MEMBERS. ADDITIONALLY, WE WILL REFLECT ON OUR EXPERIENCES AND THE EFFECTIVENESS OF OUR STUDY METHODS AND HIGHLIGHT KEY DISCOVERIES MADE DURING OUR GROUP STUDY SESSIONS.

## 3 UNDERSTANDING OUR GROUP ACTIVITY

### 3.1 In Recitation

ON 11/06/2025 OUR GROUP WAS RESTRUCTURED TO COMBINE SEVERAL PEOPLE FROM OTHER GROUPS THAT HAD MORE THAN 80% OF THEIR MEMBERS DROP. THIS LEAD TO A NEW GROUP

DYNAMIC AND WE HAD TO QUICKLY ADAPT TO WORKING WITH NEW MEMBERS. WE DISCUSSED OUR STRENGTHS AND WEAKNESSES IN THE SUBJECT MATTER AND DECIDED TO FOCUS ON AREAS WHERE WE FELT LESS CONFIDENT. WE ALSO ESTABLISHED A SCHEDULE FOR OUR MEETINGS AND SET GOALS AND EXPECTATIONS FOR EACH SESSION TO ENSURE WE STAYED ON TRACK. WE AGREED THAT THE BEST WAY TO MEET UP WAS VIA DISCORD. THIS WOULD ALLOW US TO BE FLEXIBLE WITH OUR MEETING TIMES AND ACCOMMODATE EVERYONE'S SCHEDULES. DISCORD ALSO ALLOWED US TO SHARE OUR SCREENS AND WORK THROUGH PROBLEMS TOGETHER IN REAL-TIME.

### 3.2 Outside of Recitation

- Meeting 1: 11/08/2025:

During our first meeting as a newly formed group, we focused on reviewing the midterm to identify where each member's weaknesses lay. From that discussion, we reached the consensus that concentrating our efforts on algorithm analysis would benefit the group the most.

We began with a problem we considered relatively simple. We selected the first question from Section C of the Spring 2023 FE, which presented a segment of code and asked us to determine its runtime. We solved this fairly quickly, as the solution primarily involved examining the nested loops and identifying the resulting time complexity.

During the second part of our session, we shifted to the Spring 2016 FE Part B time-complexity question. The problem stated that a function with time complexity  $O(n^2)$  takes 338 ms for an input of size 13,000, and asked how long it would take for an input of size 8,000. We initially assumed the change would scale proportionally, but quickly remembered that quadratic time does not behave linearly. To correctly approach the problem, we used the standard form:

$$T(n) = cn^2$$

Given  $T(13000) = 338$  ms, we solved for the constant:

$$c = \frac{338}{13000^2}$$

After calculating  $c$ , we substituted  $n = 8000$ :

$$T(8000) = c(8000^2)$$

This resulted in a runtime of approximately 128 ms. Working through the full expression clarified why a simple proportional scale-down would have been incorrect. From this problem we understood the best method to approach our meetings. We saw the most benefit when one of us shared our screen and walked through each step so the group could verify the calculations together. Whenever arithmetic uncertainty came up, we checked our work using our notes and online tools. This collaborative process helped solidify our understanding of hard topics and problems.

## 4 TOOLS USED

The following are tools we used to solve some problems and brainstorm ideas.

- Midterm Exam to review and identify weak points.
- Exams from previous semesters from Professor Guha's website.
- Class notes from lectures.
- "FEPREP.net" - Website created by fellow UCF student: Dmytro Chygarov. The site contains practice problems and solutions for the questions that appeared on the foundation exam from previous years.

## 5 SUMMARY

-MEETING 1: OVERALL, THIS MEETING ESTABLISHED OUR FOUNDATION AND EXPECTATIONS FOR HOW WE WILL OPERATE AS A GROUP MOVING FORWARD. BY BEGINNING WITH A QUICK REVIEW PROBLEM AND THEN WORKING COLLABORATIVELY THROUGH THE MORE CHALLENGING QUESTIONS, WE SET A CLEAR NORM FOR FUTURE MEETINGS: START WITH BRIEF CONFIDENCE-BUILDING REVIEW, THEN TRANSITION INTO DEEPER ANALYSIS WITH SHARED SCREENS, OPEN DISCUSSION, AND COLLECTIVE VERIFICATION OF EACH STEP. THIS SESSION HELPED US BETTER UNDERSTAND ALGORITHM ANALYSIS AND DEMONSTRATED THE VALUE OF WALKING THROUGH SOLUTIONS TOGETHER RATHER THAN WORKING IN ISOLATION. THE TEAM HELPED ONE ANOTHER THROUGH ARITHMETIC, REFERENCING NOTES, AND CHECKING CALCULATIONS—GAVE US A STRUCTURE THAT WILL GUIDE OUR NEXT SESSIONS AND ENSURED THAT EACH MEMBER FEELS SUPPORTED.

## 6 KEY DISCOVERIES

THIS WILL BE ANYTHING NOTABLE THAT WE DISCOVERED AS A GROUP. SOMETHING WE DIDN'T KNOW BUT FOUND OUT TOGETHER.

## 7 MEMBER'S REFLECTION

HERE IS WHERE YOU GUYS COME IN. EACH WILL WRITE A REFLECTION ON WHAT YOU GUYS THOUGHT ABOUT THIS GROUP EXPERIMENT AND HOW YOUR KNOWLEDGE GREW IN RESPONSE TO OUR WORK TOGETHER AS A TEAM.

### 7.1 Derek Lopes Oliveira

THOUGHTS?

### 7.2 Kiara Yost

THOUGHTS?

### 7.3 Dhyan Suresh

THE GROUP STUDY SESSIONS WERE INCREDIBLY BENEFICIAL FOR MY UNDERSTANDING OF THE COURSE MATERIAL. IT WAS VERY RELEVANT EARLY ON THAT WE IDENTIFIED OUR WEAK POINTS AND FOCUSED OUR EFFORTS THERE. THE COLLABORATIVE ENVIRONMENT ALLOWED US TO HELP ON ANOTHER BY ALLOWING EACH MEMBER TO TAKE LEAD WHEN TOPICS THEY WERE STRONG IN CAME UP. HAVING MORE TIME WITH TOPICS BEYOND THE CLASSROOM PROVIDED A DEEPER UNDERSTANDING AND HELPED SOLIDIFY CONCEPTS THAT WERE PREVIOUSLY UNCLEAR. OVERALL, THE GROUP STUDY SESSIONS WERE A VALUABLE EXPERIENCE THAT ENHANCED MY LEARNING AND PREPARED ME WELL FOR THE FINAL EXAM.