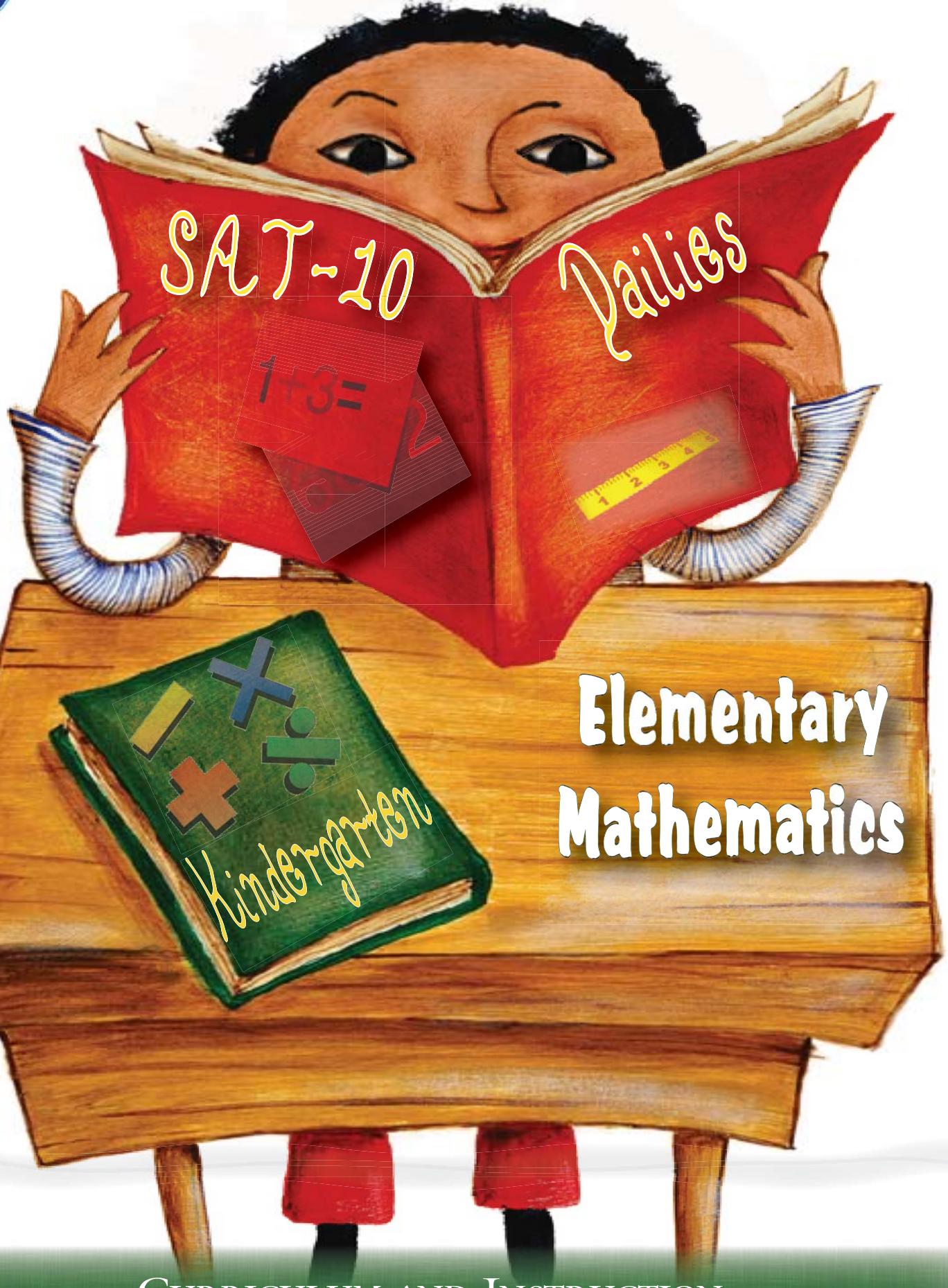




MIAMI-DADE COUNTY PUBLIC SCHOOLS



## Elementary Mathematics

CURRICULUM AND INSTRUCTION  
Division of Mathematics, Science, and Advanced Academic Programs

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## Overview

The *SAT-10 Dailies* is an instructional tool developed to help teachers reinforce instruction on basic mathematics concepts taught to students in Kindergarten, using items that also reflect the content and process clusters measured by the Stanford Achievement Test-10. The daily practice provides opportunities for both multiple-choice and student constructed responses during the school year leading up to the week of testing, as well as getting-ready practice during the fourth quarter in preparation for the next grade-level.

### Components

The *SAT-10 Dailies* consist of a set of day-by-day questions to be used as practice during each quarter of the year. Each week includes five days of mathematics problems, with three items daily, for a total of 15 items per week. The *SAT-10 Dailies* affords added practice and reinforcement of concepts that are being taught and concepts that are revisited.

During the fourth nine-weeks, preparation for the most fundamental standards that students will encounter at the beginning of first grade has been incorporated into the *Getting Ready Dailies*. These *Dailies* ensure that students begin to familiarize themselves with content that is specific to first grade level expectations and aligned to the standards. In addition, sustained reinforcement of difficult to grasp concepts from the current grade-level continues to be addressed.

### Purpose

The *SAT-10 Dailies* are intended to serve as supplemental material, not to replace any part of the grade-level curriculum. Teachers should take notice of student responses as information to support instructional planning in preparation for the SAT-10. The *Dailies* are practice, and not to be used to assign an achievement score.

### Procedure

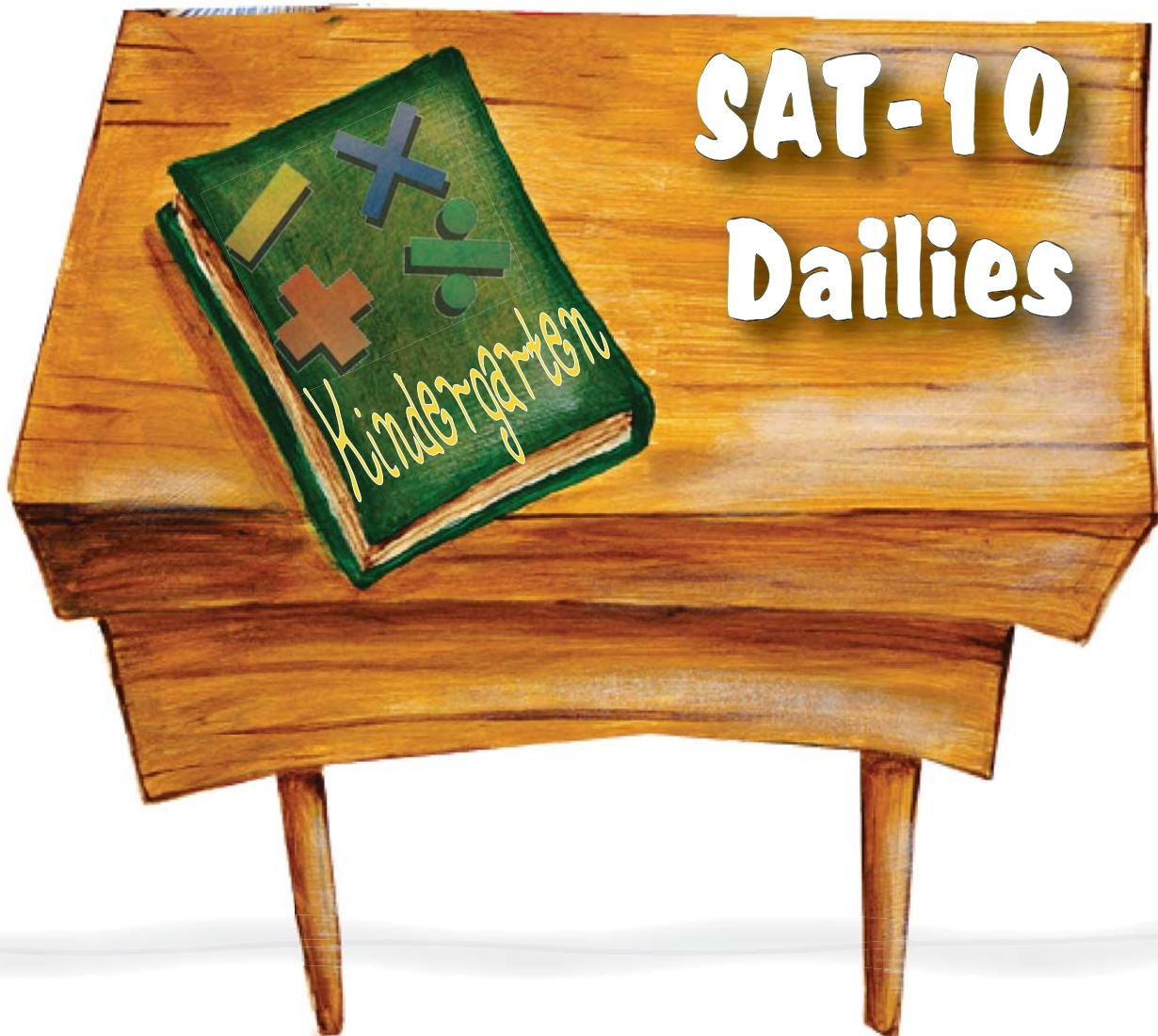
- *Dailies* should be used each day of the week, only one practice sheet per day.
- *Dailies* are recommended to be used during the transition time into the mathematics instructional block; preferably during the first five minutes of class. During such time, students answer the questions in 3 minutes or less and the teacher briefly reviews responses.
- Teachers reserve the right to not use the day's *Dailies* but should follow the sequence of the packet, not moving to weeks in advance.
- Effort grades may be assigned. Teachers should not assign a grade to *Dailies* since they do not represent the students' understanding of the concept(s) of the day's lesson.

### Answer Key

- One (1) page per week
- One (1) box per day. Each box contains the answer to each of the three questions.
- Each box provides the corresponding page number of the *SAT-10 Dailies* activities.
- This document cannot be reproduced without express written permission from Miami-Dade County Public Schools

This document was created by the Division of Mathematics, Science and Advanced Academic Programs from teacher-developed questions but may also include questions adapted from various resources.

# First Quarter

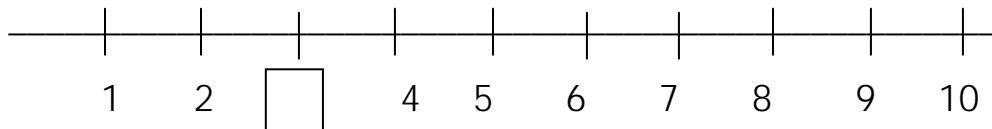


**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 1**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the number line. What number is missing? Mark your answer.



2

(A)

3

(B)

4

(C)

5

(D)

2. Count how many cars you see. Mark your answer.



1

(A)

2

(B)

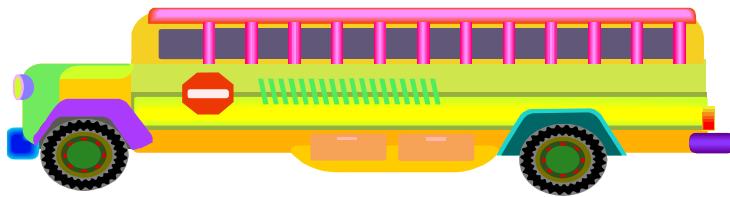
3

(C)

4

(D)

3. Mark under the object that is long.



(A)



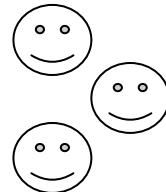
(B)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 1**

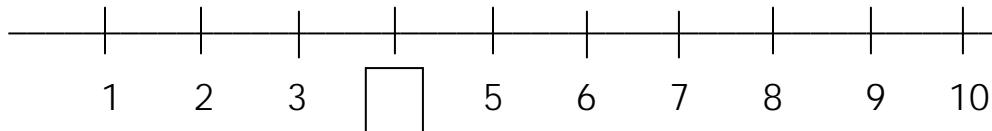
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Circle all the sets of 3.



2. Look at the number line. What number is missing? Mark your answer.



2

(A)

3

(B)

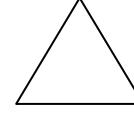
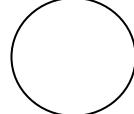
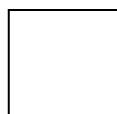
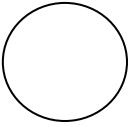
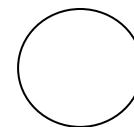
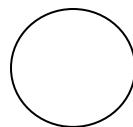
4

(C)

5

(D)

3. Look at the pattern below. Which shape should come next?



(A)

(B)

(C)

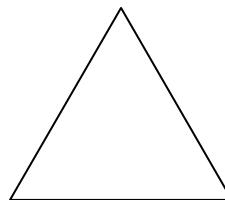
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 1**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the shape. How many sides do you see? Mark your answer.



1

(A)

2

(B)

3

(C)

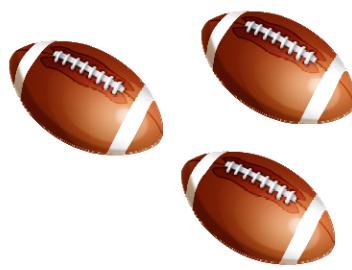
4

(D)

- 
2. Count the sets and mark the set that has fewer.



(A)



(B)

- 
3. Count how many dogs. Mark your answer.



4

(A)

5

(B)

6

(C)

7

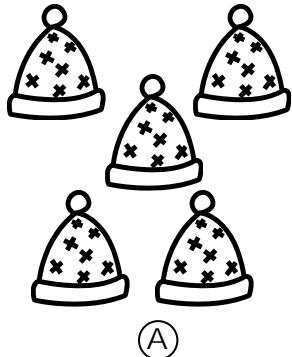
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 1**

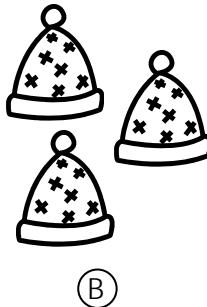
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which set shows 4? Mark your answer.



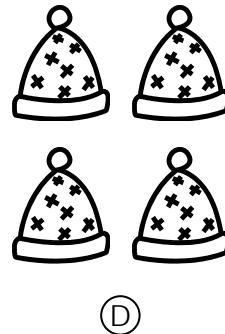
(A)



(B)



(C)



(D)

- 
2. Look at the picture and write how many?

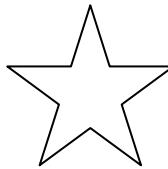
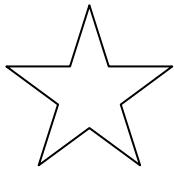
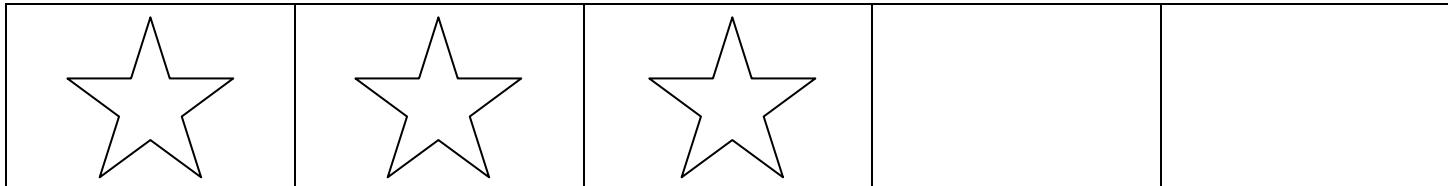


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- 
3. Look at the five frame below. Tell how many stars you see. Mark your answer.



1  
(A)

2  
(B)

3  
(C)

4  
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 1**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the five frame and the underlined number. Draw circles to match that number.

4



- 
2. Count the flowers. Mark the answer.



1

(A)

5

(B)

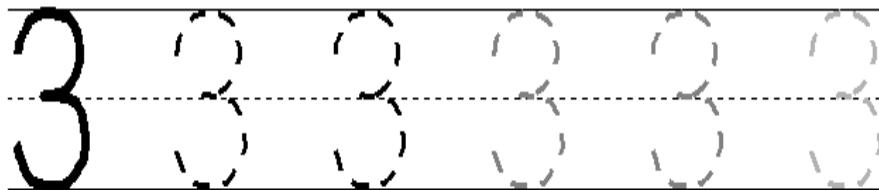
3

(C)

4

(D)

- 
3. Trace the number three.

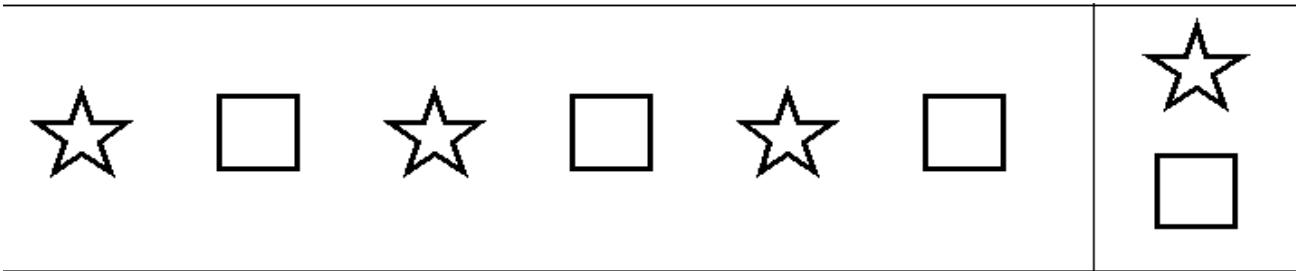


**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 2**

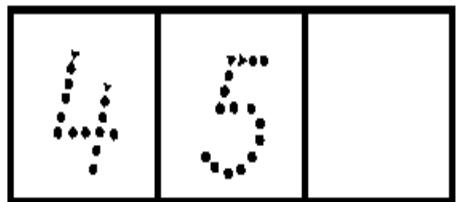
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the pattern and circle the shape that comes next.



2. Look at the numbers. What number comes next? Mark your answer.



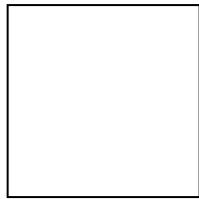
4  
Ⓐ

5  
Ⓑ

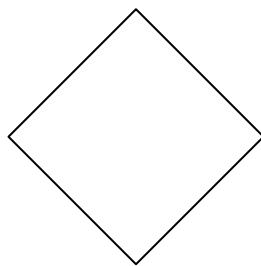
6  
Ⓒ

7  
Ⓓ

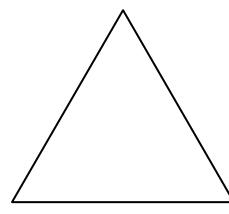
3. Mark the triangle.



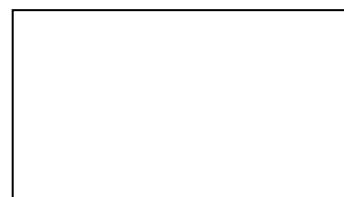
Ⓐ



Ⓑ



Ⓒ



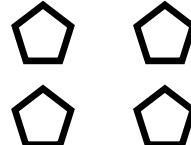
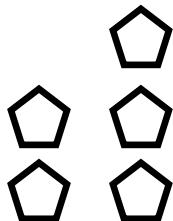
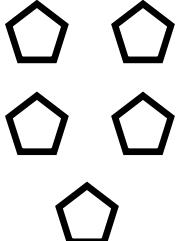
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look the sets. Circle the sets that have 5.



2. Look at the picture and write how many?



\_\_\_\_\_

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\_\_\_\_\_

3. Look at the five frame and the underlined number. Draw circles to match that number.

3

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**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the five frame. Tell how many stars you see. Mark your answer.



1  
Ⓐ

2  
Ⓑ

3  
Ⓒ

4  
Ⓓ

2. Count the apples and tell how many. Mark your answer.



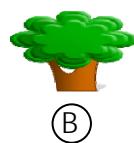
1  
Ⓐ

2  
Ⓑ

3  
Ⓒ

4  
Ⓓ

3. Look at the trees. Mark the tree that is tallest.

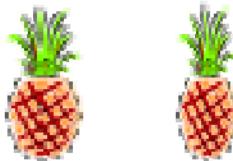


**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the pineapples and tell how many. Mark your answer.



1

(A)

2

(B)

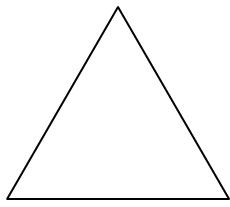
3

(C)

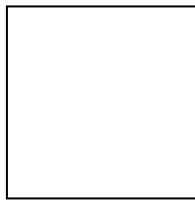
4

(D)

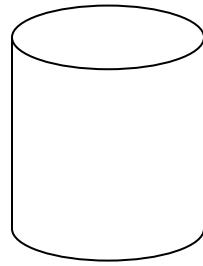
- 
2. Look at the shapes and mark the square. Mark your answer.



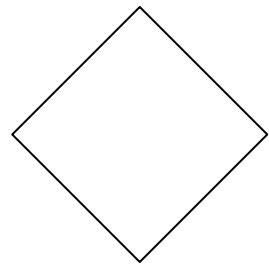
(A)



(B)

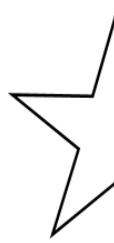


(C)



(D)

- 
3. Look at the underlined picture. Which half will complete it? Mark your answer.



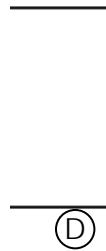
(A)



(B)



(C)



(D)

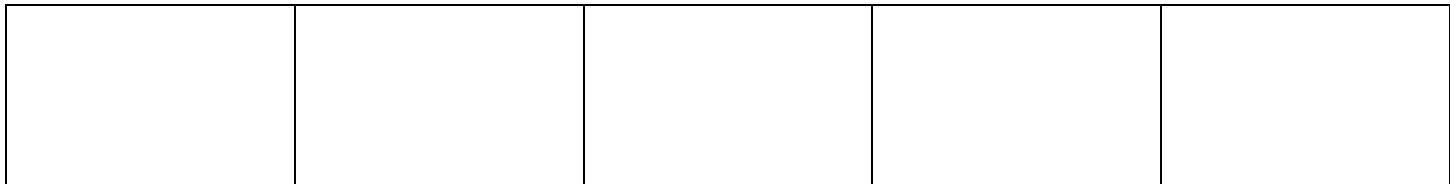
**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the five frame and the underlined number. Draw circles to match that number.

5



- 
2. Count the pencils and mark how many.



2

(A)

3

(B)

4

(C)

5

(D)

---

3. Look at the number word and match it. Mark your answer.

Three

1

(A)

2

(B)

3

(C)

4

(D)

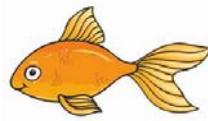
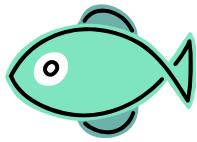
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**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 3**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the first picture. Which picture is the same (congruent)? Mark your answer.



(A)

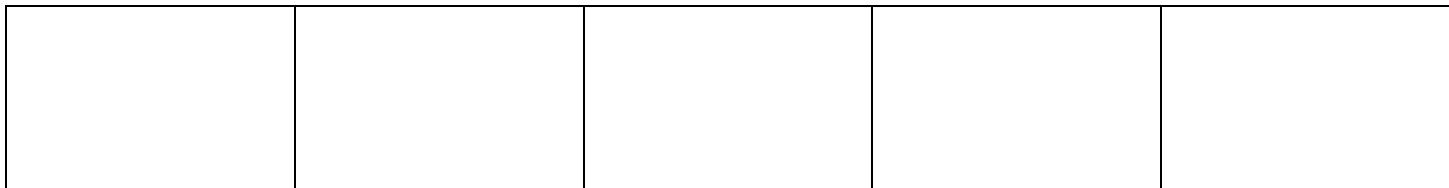
(B)

(C)

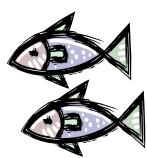
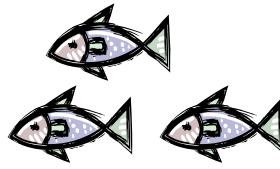
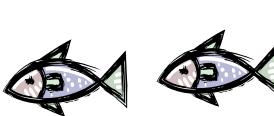
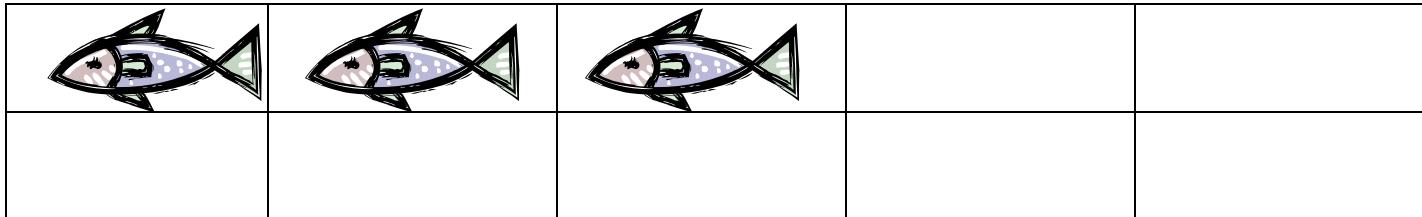
(D)

2. Look at the five frame and the underlined number. Draw circles to match that number.

2



3. How many fish are needed to make a set with the same number? Mark your answer.



(A)

(B)

(C)

(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 3**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the number word and match it. Mark your answer.

two

1  
Ⓐ

2  
Ⓑ

3  
Ⓒ

4  
Ⓓ

2. Count the frogs and tell how many. Mark your answer.



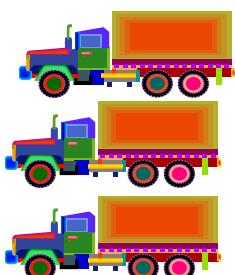
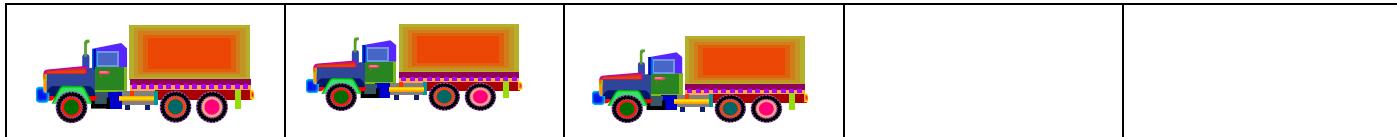
3  
Ⓐ

4  
Ⓑ

5  
Ⓒ

6  
Ⓓ

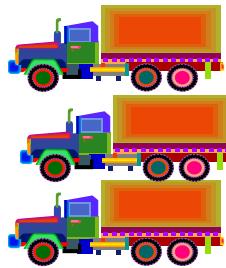
3. How many trucks are shown below? Mark under the answer that shows fewer trucks. Mark your answer.



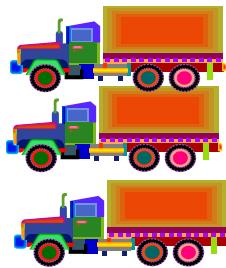
Ⓐ



Ⓑ



Ⓒ

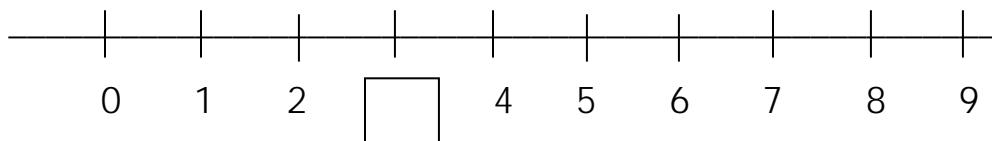


Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 3**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which number is missing from the number line? Mark your answer.



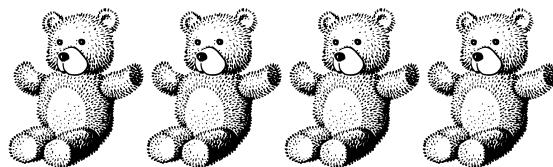
2  
Ⓐ

3  
Ⓑ

4  
Ⓒ

5  
Ⓓ

- 
2. Count the bears and write the number. Then draw a set of circles that has one more and write the number.



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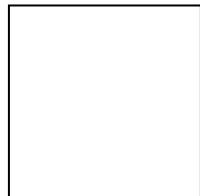
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- 
3. How many sides do you see? Mark your answer.



2  
Ⓐ

3  
Ⓑ

4  
Ⓒ

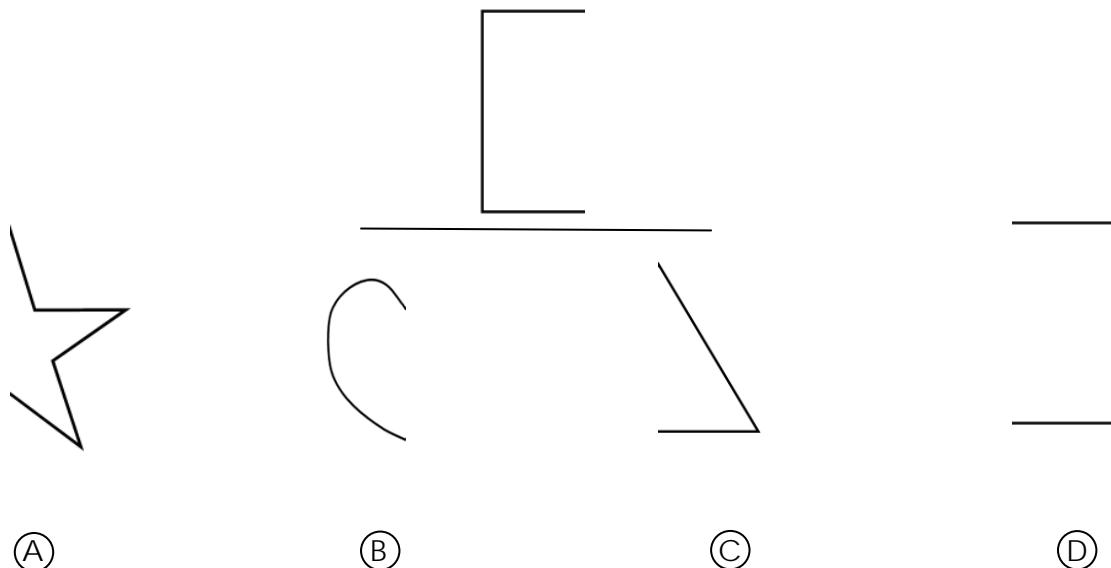
5  
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 3**

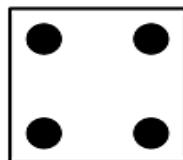
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the underlined picture. Which half will complete it? Mark your answer.



2. Look at the dice. What number do you see? Mark your answer.



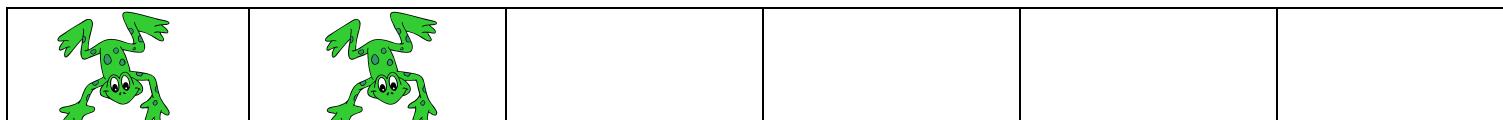
1  
Ⓐ

2  
Ⓑ

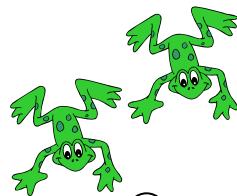
3  
Ⓒ

4  
Ⓓ

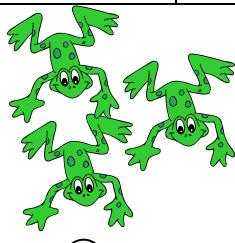
3. How many frogs? Mark under the answer that shows more frogs. Mark your answer.



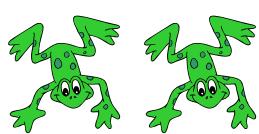
Ⓐ



Ⓑ



Ⓒ



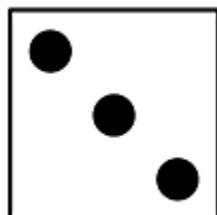
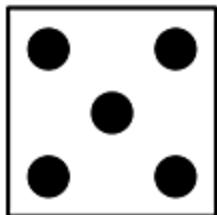
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 3**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

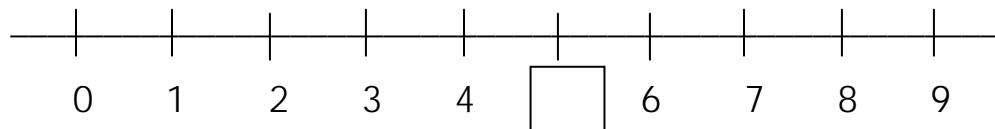
1. Look at the dice. Which dice has a larger number? Mark your answer.



(A)

(B)

- 
2. Look at the number line. Which number is missing? Mark your answer.



3

(A)

4

(B)

5

(C)

6

(D)

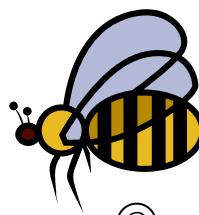
- 
3. Look at the first picture. Which picture is same (congruent)? Mark your answer.



(A)



(B)



(C)



(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 4**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count how many. Mark your answer.



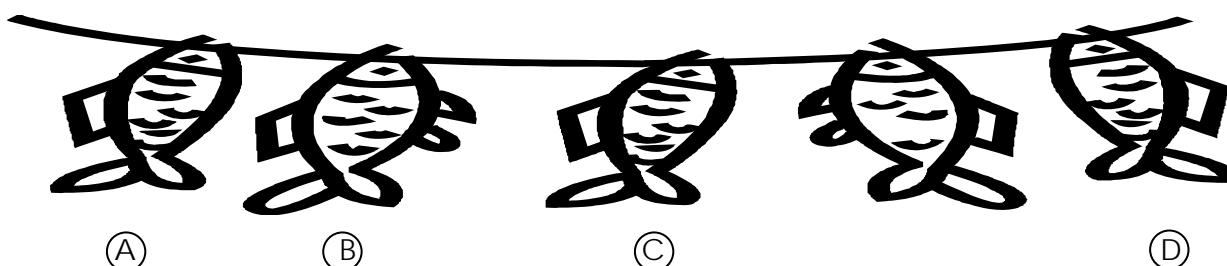
2  
Ⓐ

3  
Ⓑ

4  
Ⓒ

5  
Ⓓ

2. Which is the third fish on the line? Mark your answer.



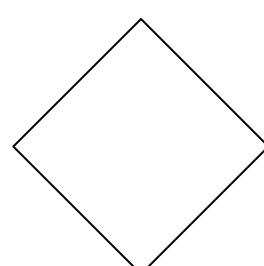
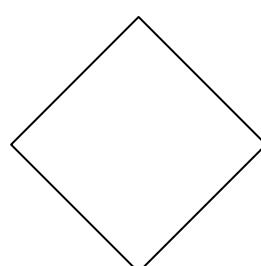
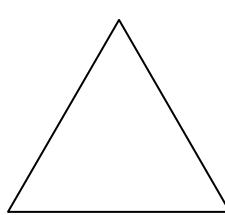
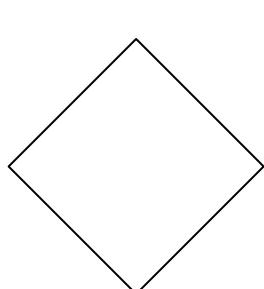
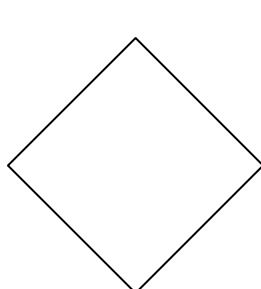
Ⓐ

Ⓑ

Ⓒ

Ⓓ

3. Look at the first picture. Which shape is different? Mark your answer.



Ⓐ

Ⓑ

Ⓒ

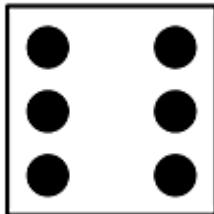
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 4**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the dice. What number is on the dice? Mark your answer.



6

(A)

5

(B)

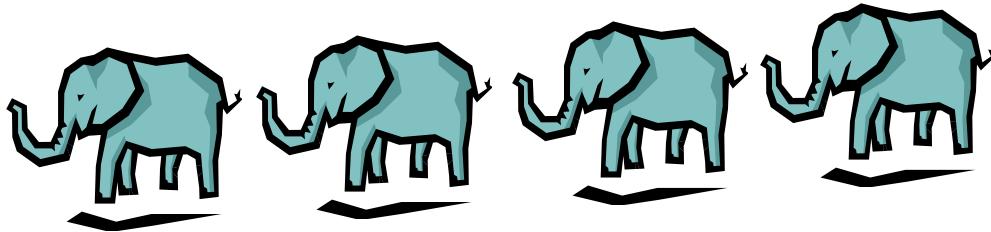
4

(C)

3

(D)

2. Count the elephants and write the number. Then draw a set of circles that has one less and write the number.



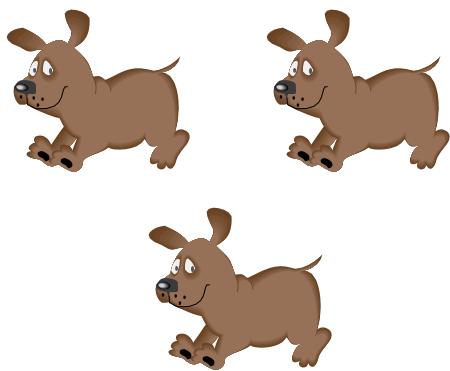
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3. Count the dogs. Draw a set with one fewer and write the number.



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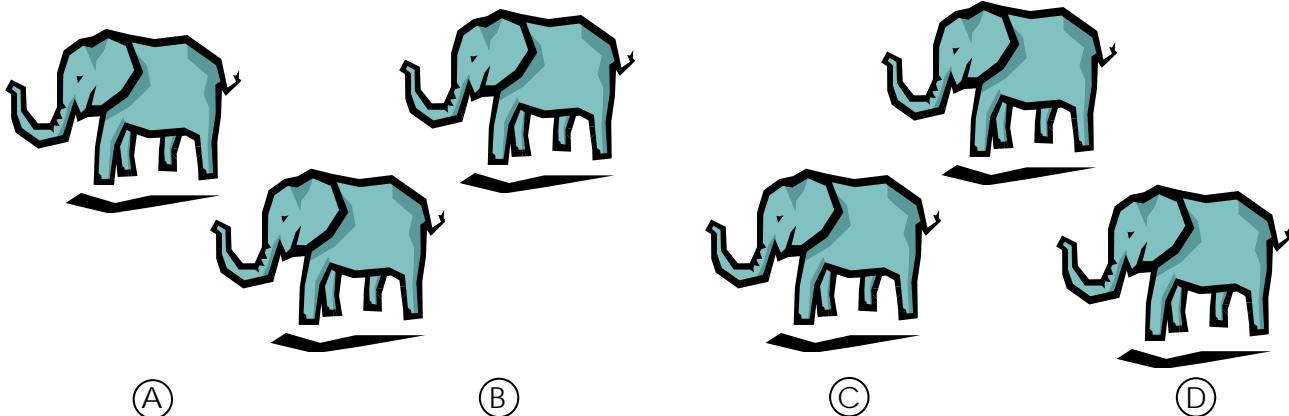
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**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 4**

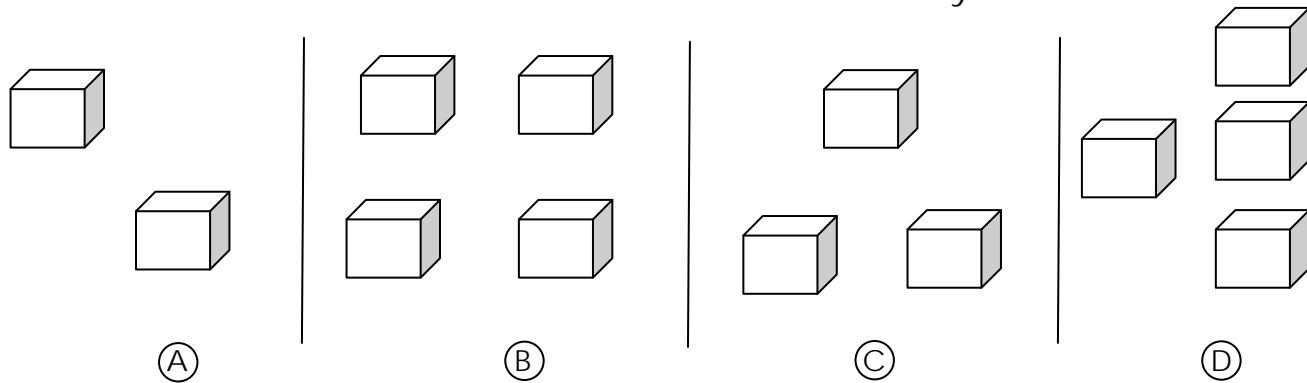
Name: \_\_\_\_\_

Date: \_\_\_\_\_

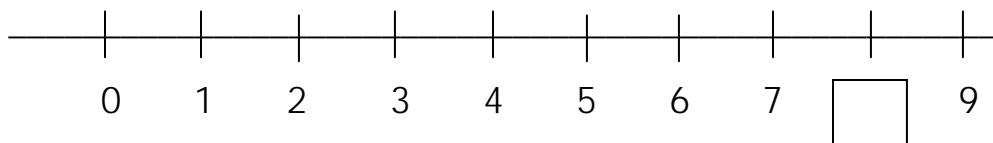
1. Look at the elephants. Which elephant is last? Mark your answer.



2. Look at the sets. Which set shows three? Mark your answer.



3. Which number is missing from the number line? Mark your answer.



2  
Ⓐ

4  
Ⓑ

6  
Ⓒ

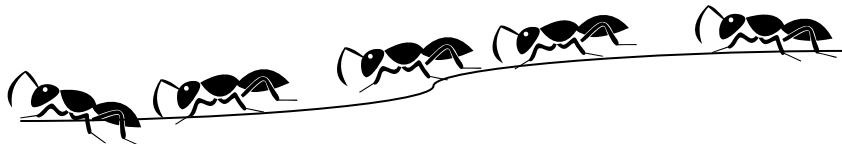
8  
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 4**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How many ants are on the stick? Mark your answer.



5

4

3

2

(A)

(B)

(C)

(D)

- 
2. Look at the number sets. Which set shows the numbers in order? Mark your answer.

1, 2, 3, 4, 5

(A)

5, 4, 2, 1, 3

(B)

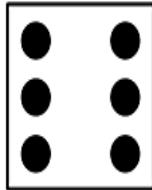
3, 2, 4, 1, 5

(C)

4, 1, 2, 3, 5

(D)

- 
3. Look at the dice. What number do you see? Mark your answer.



4

(A)

3

(B)

6

(C)

5

(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 4**

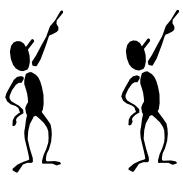
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the line. Which person is standing fourth in line? Mark your answer.



(A)



(B)



(C)



first

(D)

2. Look at the numbers. Which number is missing? Mark your answer.

1 2 3 4  6 7 8

4

(A)

5

(B)

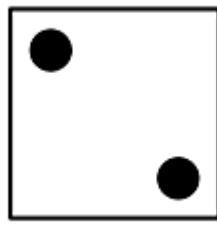
6

(C)

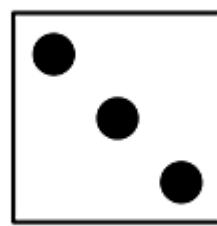
7

(D)

3. Look at the dice. Which dice has a smaller number? Mark your answer.



(A)



(B)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 5**

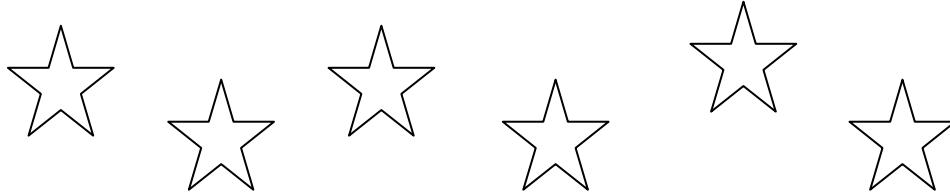
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the underlined numbers and write them in order.

4, 2, 5, 3, 1

2. Count the stars. Mark your answer.



6

(A)

3

(B)

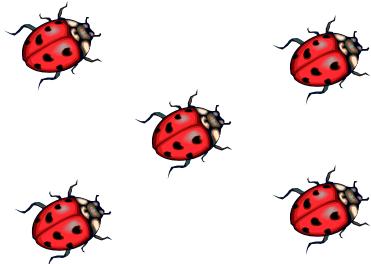
5

(C)

4

(D)

3. Count the ladybugs and write the number. Draw a set with one more and write the number.



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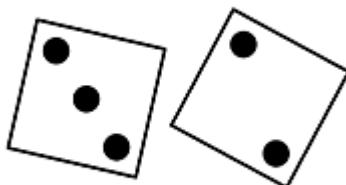
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**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 5**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the dice what number do they show. Mark your answer.



5

(A)

4

(B)

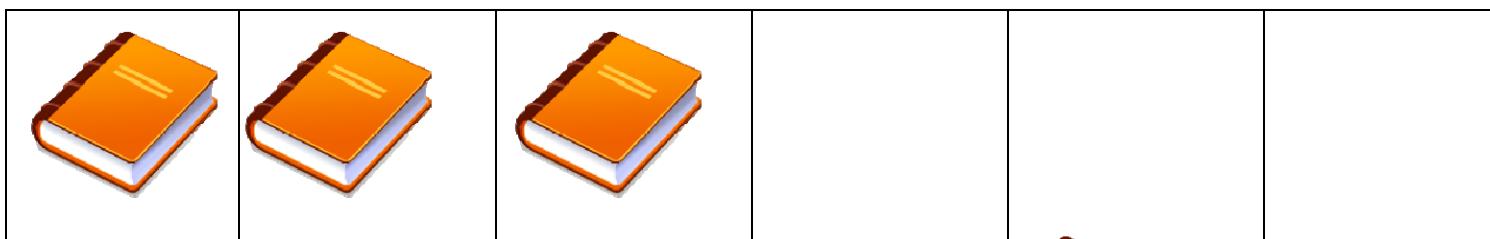
6

(C)

7

(D)

2. How many books? Mark under the answer that shows fewer books. Mark your answer.



3. Look at the number word and match it. Mark your answer.

four

1

(A)

2

(B)

3

(C)

4

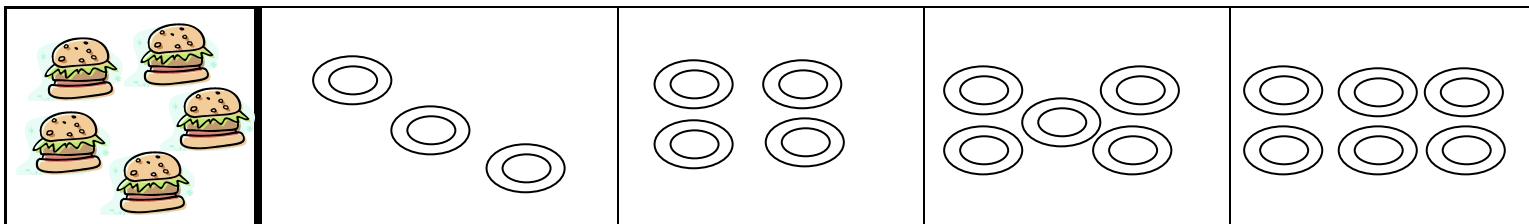
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 5**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the hamburgers that Maria's aunt grilled for her family. She wants one plate for every hamburger and one extra plate for toppings. Which group of plates shows a plate for every hamburger and one extra plate for toppings? Mark under your answer.



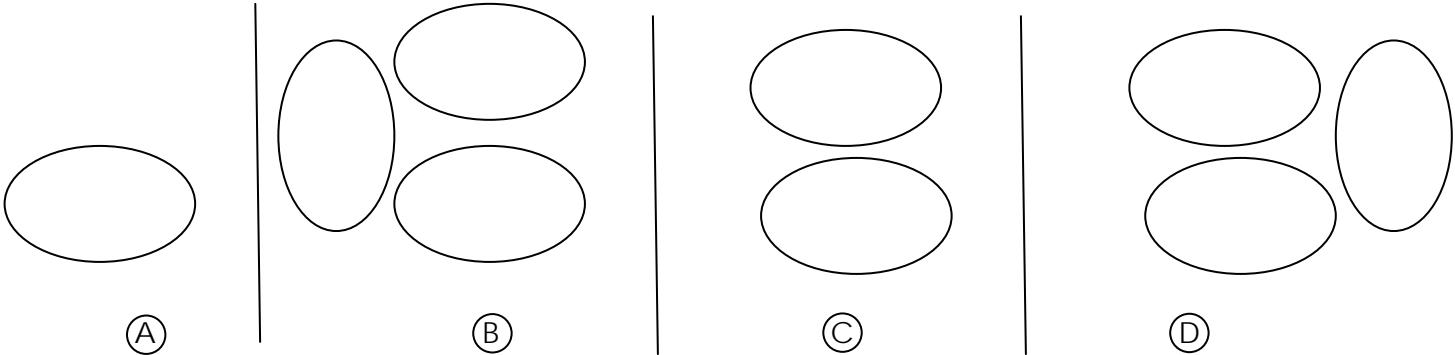
(A)

(B)

(C)

(D)

2. Look at the ovals. Which set of ovals is equal to two? Mark your answer.



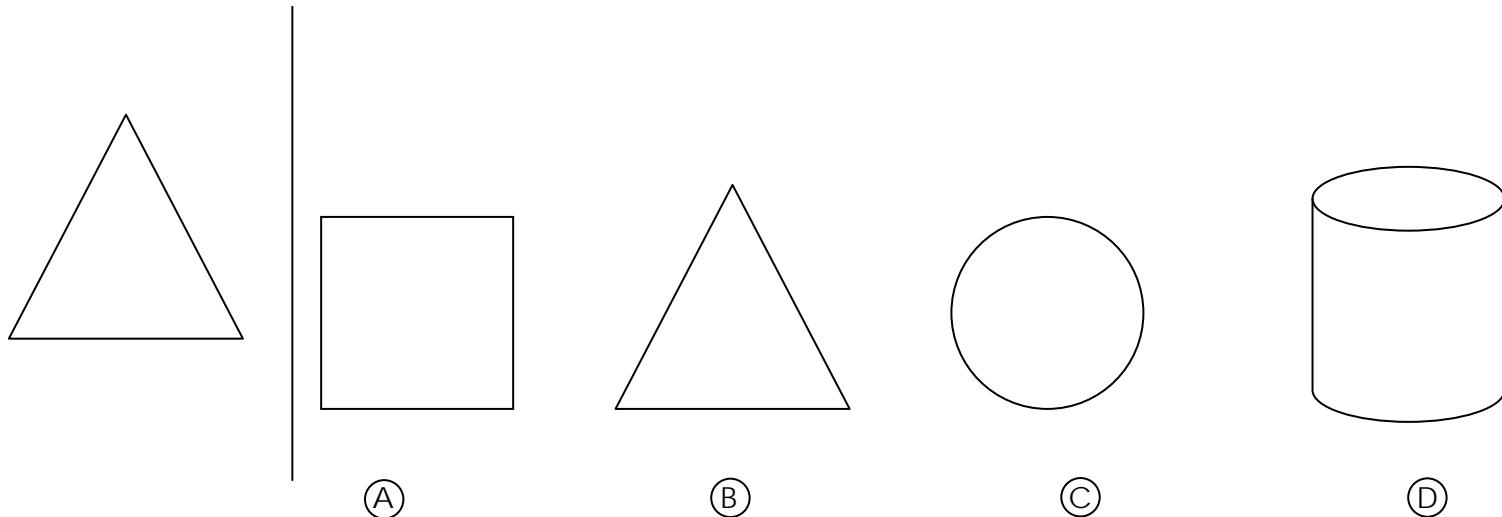
(A)

(B)

(C)

(D)

3. Look at the first shape. Which shape is the same as the first shape? Mark your answer.



(A)

(B)

(C)

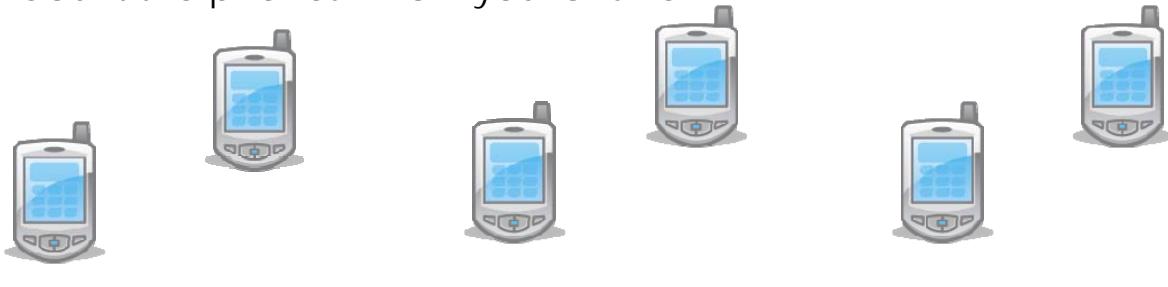
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 5**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the phones. Mark your answer.



7

(A)

6

(B)

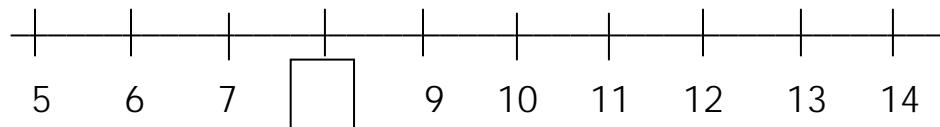
5

(C)

4

(D)

2. Look at the number line. What number is missing? Mark your answer.



8

(A)

9

(B)

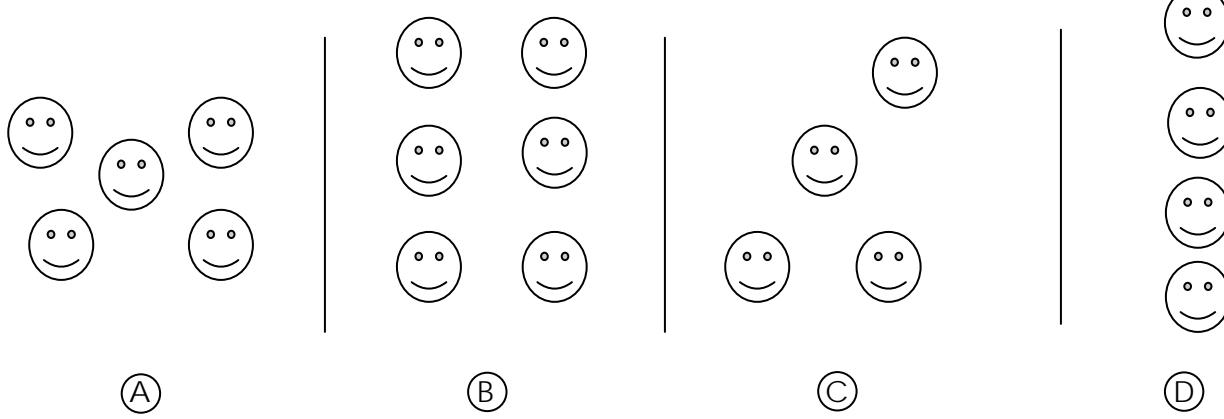
10

(C)

11

(D)

3. Which set shows six? Mark your answer.



(A)

(B)

(C)

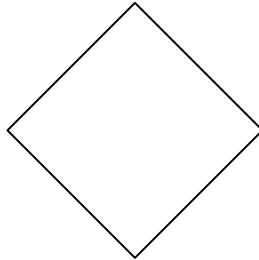
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 5**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How many sides do you see? Mark your answer.



4  
Ⓐ

3  
Ⓑ

2  
Ⓒ

1  
Ⓓ

- 
2. Look at the numbers. Which number is bigger? Mark your answer.

9

Ⓐ

6

Ⓑ

8

Ⓒ

7

Ⓓ

- 
3. Look at the number word and match it. Mark your answer.

two

1  
Ⓐ

2  
Ⓑ

3  
Ⓒ

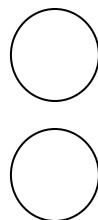
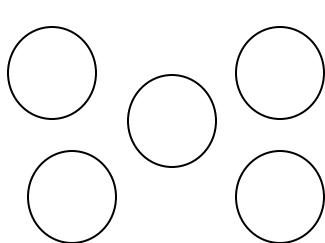
4  
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 6**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the sets of circles how many do you see? Mark your answer.



5 and \_\_\_\_\_ more equal 7

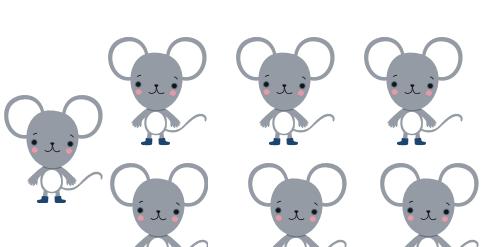
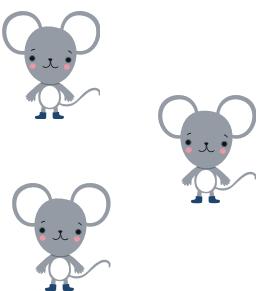
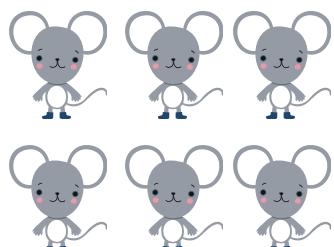
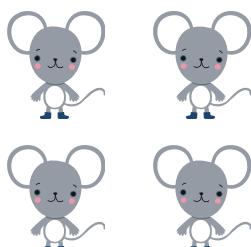
1  
Ⓐ

2  
Ⓑ

3  
Ⓒ

4  
Ⓓ

2. Look at the sets. Which set equals 7? Mark your answer.



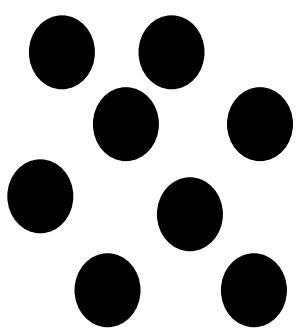
Ⓐ

Ⓑ

Ⓒ

Ⓓ

3. Look at the set of circles. What number does it equal? Mark your answer.



6  
Ⓐ

7  
Ⓑ

8  
Ⓒ

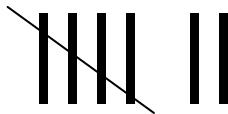
9  
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 6**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the tally marks. Mark your answer.



5

6

7

8

(A)

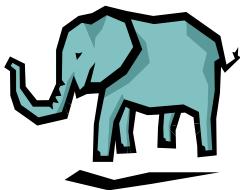
(B)

(C)

(D)

---

2. Look at the pictures. Which is the heaviest object? Mark your answer.



(A)



(B)



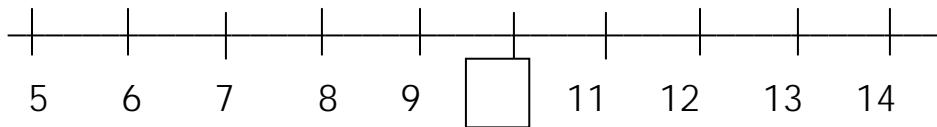
(C)



(D)

---

3. Look at the number line. What number is missing? Mark your answer.



8

(A)

9

(B)

10

(C)

11

(D)

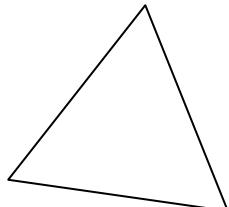
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**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 6**

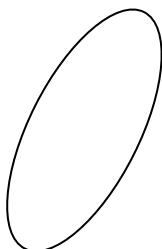
Name: \_\_\_\_\_

Date: \_\_\_\_\_

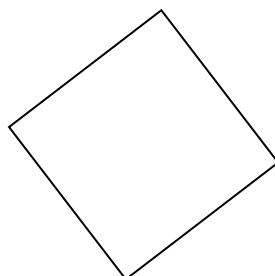
1. Look at shapes and find the oval. Mark your answer.



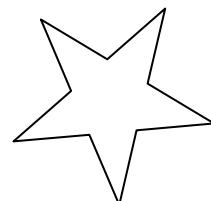
(A)



(B)

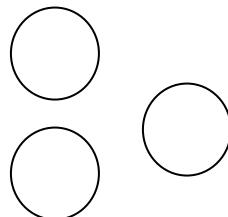
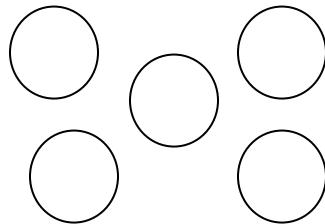


(C)



(D)

2. Look at the sets of circles how many do you see? Mark your answer.



5 and \_\_\_\_\_ more equal 8

1  
(A)

2  
(B)

3  
(C)

4  
(D)

3. Fill in the missing numbers.

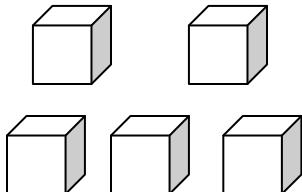


**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 6**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the set of cubes. How many more cubes do you need to draw to make eight? Mark your answer.



1

(A)

2

(B)

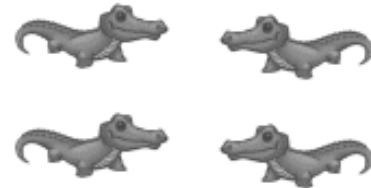
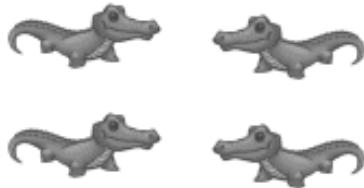
3

(C)

4

(D)

2. Count the alligators. Mark your answer.



5

(A)

6

(B)

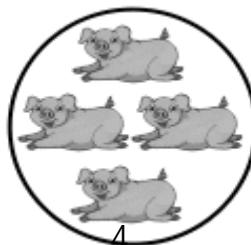
7

(C)

8

(D)

3. What number does this set show? Mark your answer.



1

(A)

2

(B)

3

(C)

4

(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 6**

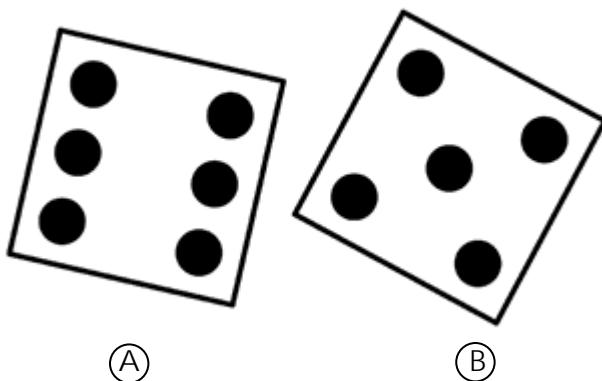
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Fill in the missing numbers.



- 
2. Look at the dice. Which dice is smaller? Mark your answer.



- 
3. Look at the numbers color purple the number that is larger. Mark your answer.

6

(A)

9

(B)

7

(C)

8

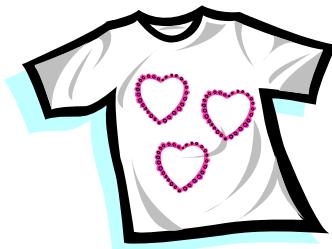
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 7**

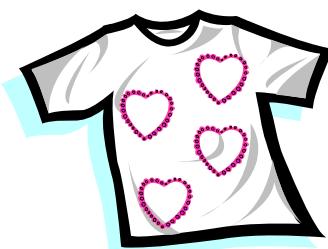
Name: \_\_\_\_\_

Date: \_\_\_\_\_

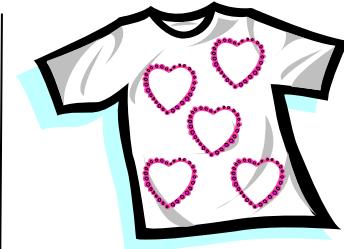
1. Look at the T-shirts. Which T-shirt has exactly three stars?  
Mark under the T-shirt that has exactly three stars.



(A)

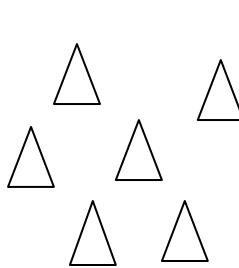


(B)

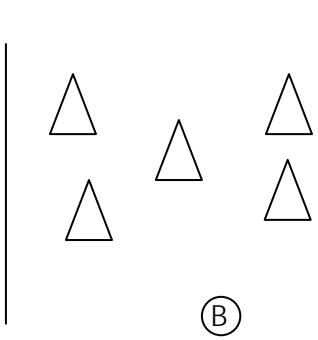


(C)

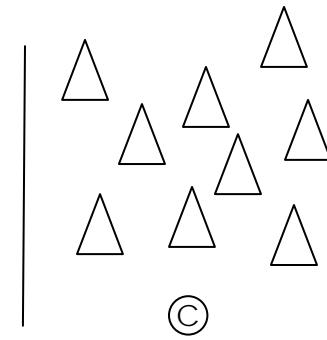
2. Count the sets. Which set shows nine? Mark your answer.



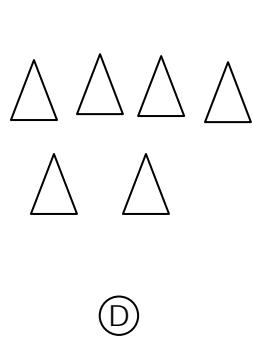
(A)



(B)

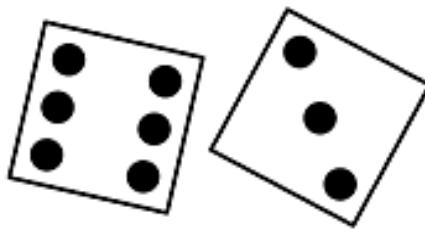


(C)



(D)

3. Look at the dice and mark the smaller number. Mark your answer.



(A)

(B)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 7**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Fill in the missing numbers.

6		8		10
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- 
2. Look at the numbers color orange the number that is smaller. Mark your answer.

6

9

7

8

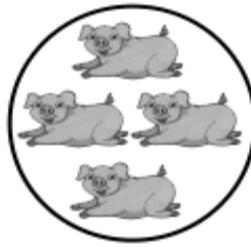
(A)

(B)

(C)

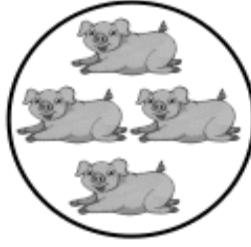
(D)

- 
3. Look at the set of pigs. How many pigs do you see? Mark your answer.



5  
(A)

6  
(B)



7  
(C)

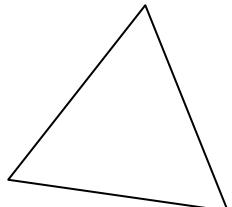
8  
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 7**

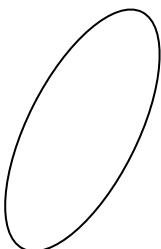
Name: \_\_\_\_\_

Date: \_\_\_\_\_

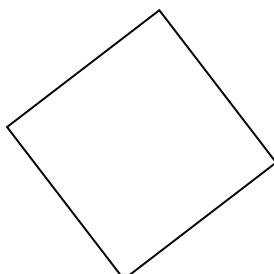
1. Look at shapes and find the star. Mark your answer.



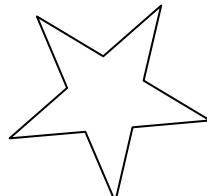
(A)



(B)

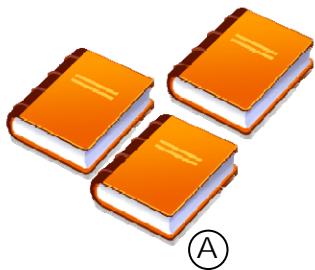
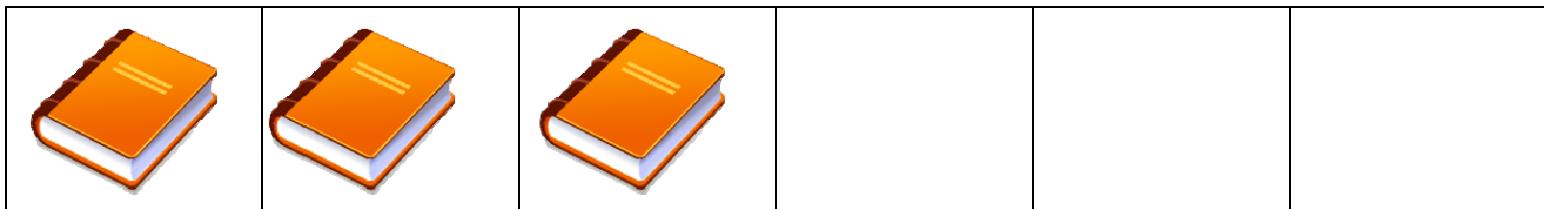


(C)



(D)

2. How many books? Mark under the answer that shows more books. Mark your answer.



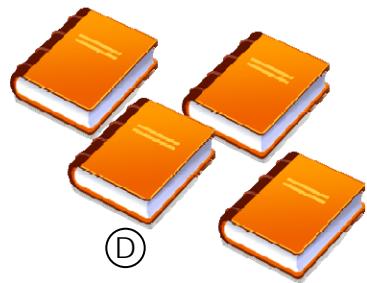
(A)



(B)



(C)



(D)

3. Look at the set of hearts. How many more hearts do you need to draw to make nine? Mark your answer.



1

(A)

2

(B)

3

(C)

4

(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 7**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the alligators and write the number. Draw a set with one less and write the number.



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2. Look at the underlined numbers and write them in order.

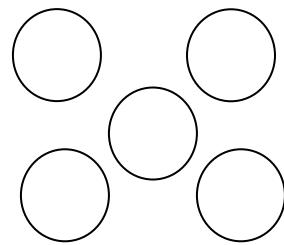
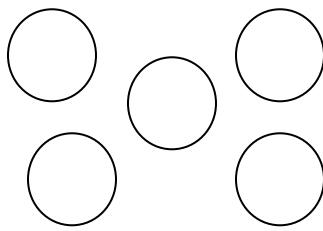
7, 8, 6, 9, 5

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3. Look at the sets of circles how many do you see? Mark your answer.



5 and \_\_\_\_\_ more equal 10

4  
Ⓐ

5  
Ⓑ

6  
Ⓒ

7  
Ⓓ

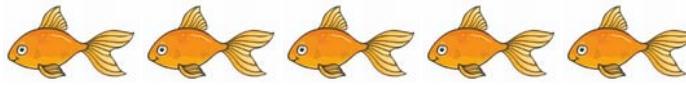
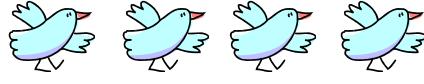
**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 7**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the chart. How many children have fish as pets?

**Children's Pets**

Turtles	
Fish	
Dogs	
Birds	

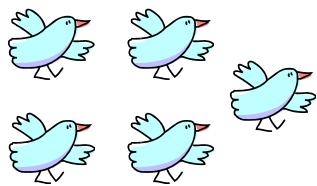
9  
Ⓐ

8  
Ⓑ

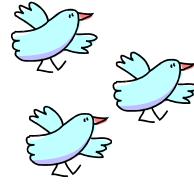
7  
Ⓒ

5  
Ⓓ

2. Compare the two sets. Which set is smaller? Mark your answer.



Ⓐ



Ⓑ

3. Practice writing the number nine (9).

9

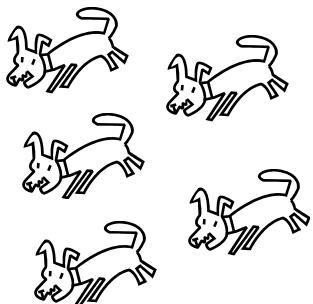
**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 8**

Name: \_\_\_\_\_

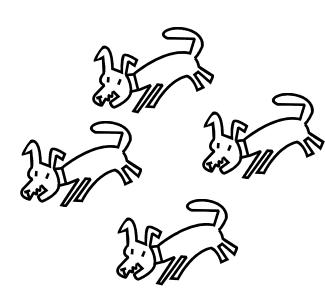
Date: \_\_\_\_\_

1. Look at the number and find the set that shows how many. Mark your answer.

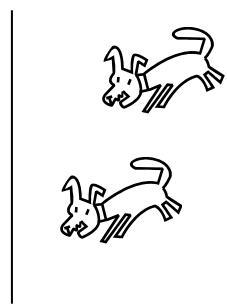
4



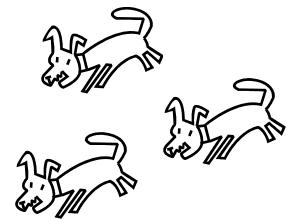
(A)



(B)

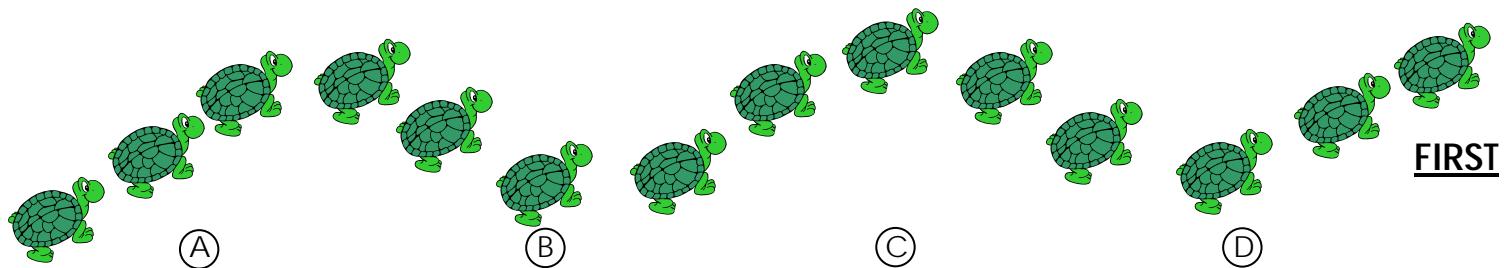


(C)

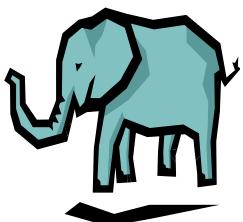


(D)

2. Which turtle is in the 9th position? Mark your answer



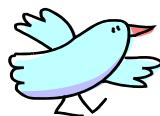
3. Look at the pictures. Which is the lightest object? Mark your answer.



(A)



(B)



(C)



(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 8**

Name: \_\_\_\_\_

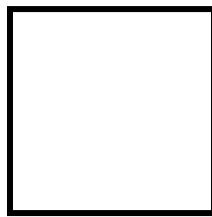
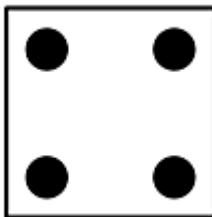
Date: \_\_\_\_\_

1. Write the missing number.

10

9

- 
2. Look at the dice. What number needs to be on the other dice to make the number 7? Mark your answer.



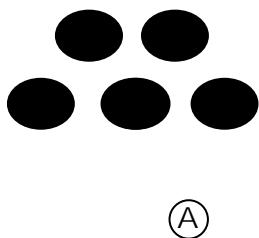
6  
Ⓐ

5  
Ⓑ

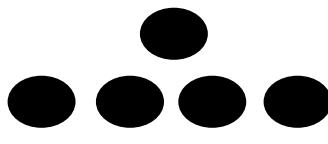
4  
Ⓒ

3  
Ⓓ

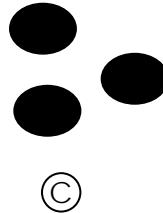
- 
3. Count the oranges. Which set of counters is less than the oranges? Mark your answer.



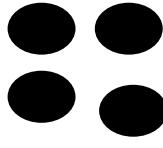
Ⓐ



Ⓑ



Ⓒ



Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 8**

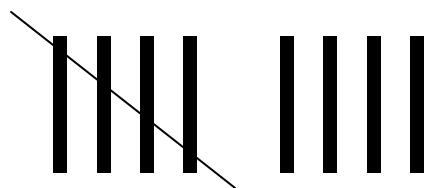
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Practice writing the number ten(10).

10

2. Count the tally marks. Mark your answer.



6

(A)

8

(B)

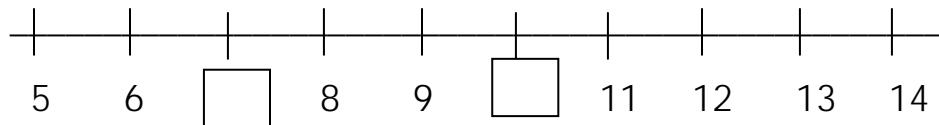
9

(C)

10

(D)

3. Look at the number line. What two numbers are missing? Mark your answer.



7, 9

(A)

8, 10

(B)

7, 10

(C)

3, 11

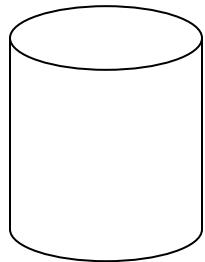
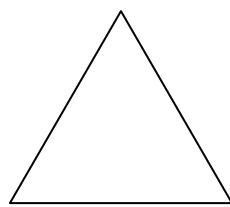
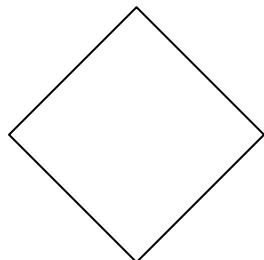
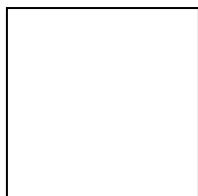
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 8**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Circle the triangle.



2. Look at the numbers. What number is missing? Mark your answer.

10    9    8    7    6    5    4        2    1

3

(A)

10

(B)

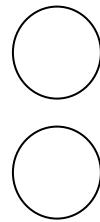
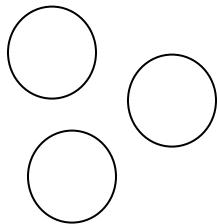
7

(C)

3

(D)

3. Look at the sets of circles how many do you see? Mark your answer.



3 and \_\_\_\_\_ more equal 5

1

2

3

4

(A)

(B)

(C)

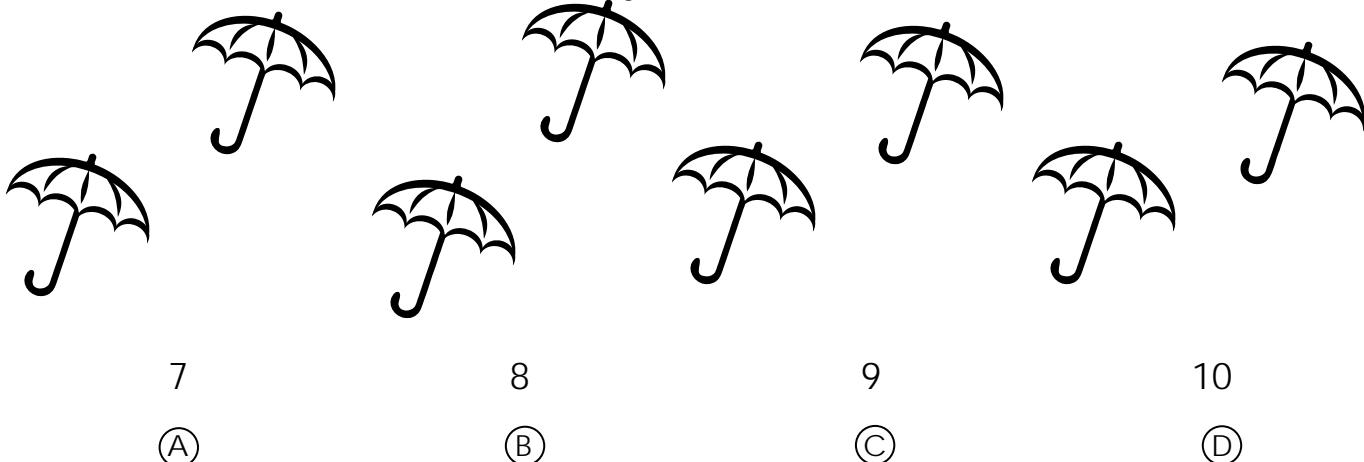
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 8**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the umbrellas. Mark your answer.



2. Draw a line and match the number word with the number.

9	one
5	zero
1	four
4	five
0	nine

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3. Look at the underlined numbers and write them in order from greatest to least.

4, 8, 6, 5, 9, 7

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**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 9**

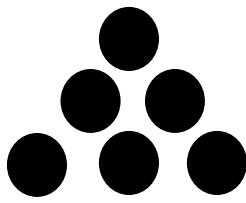
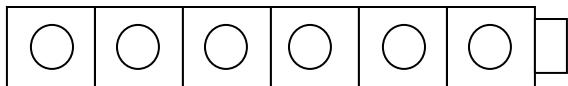
Name: \_\_\_\_\_

Date: \_\_\_\_\_

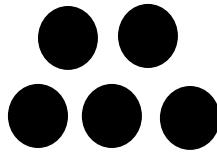
1. Practice writing the number five(5).

5

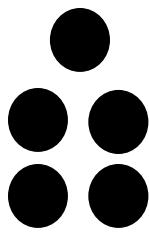
2. Which set is the same number as the set of cubes? Mark your answer.



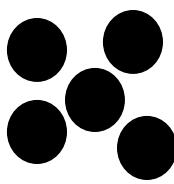
(A)



(B)

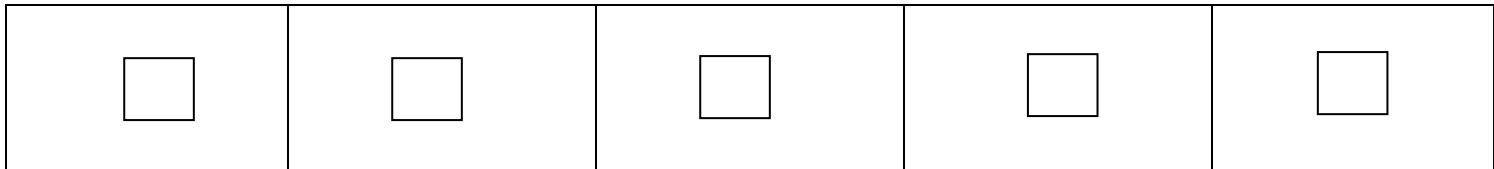


(C)



(D)

3. Look at the five frame. How many more blocks do you need to draw to make eight (8)? Mark your answer.



2  
(A)

3  
(B)

4  
(C)

5  
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 9**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. One penny equals 1 cent. How much does seven pennies equal? Mark your answer.



5

(A)

6

(B)

7

(C)

1

(D)

Look at the table that shows which sport the students like most in a class.

Sports the Students Like	
	4
	6
	2

2. How many students liked football?

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---

3. How many students liked soccer?

---

---

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**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 9**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Draw a line and match the number word with the number.

6	Seven
3	Six
8	Two
7	Three
2	Eight

2. Look at the numbers. What number is missing? Mark your answer.

10    9    8        6    5    4    3    2    1

9

(A)

10

(B)

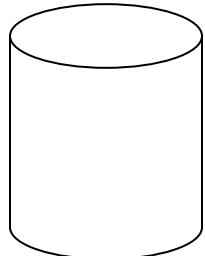
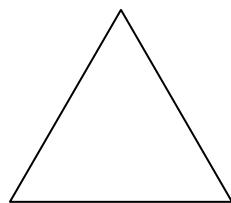
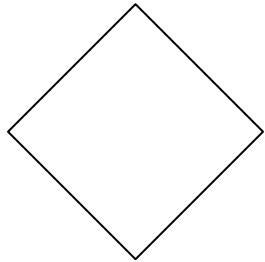
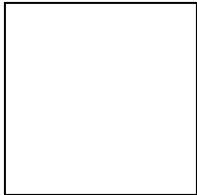
7

(C)

3

(D)

3. Circle the cylinder.

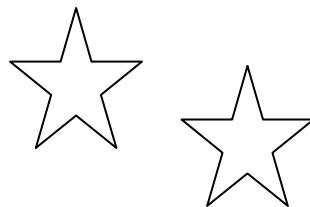
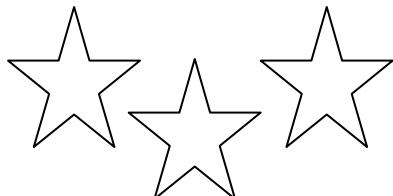


**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 9**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. I have 3 stars. Mrs. Garcia gives me 2 more. How many stars do I have all together? Mark your answer.



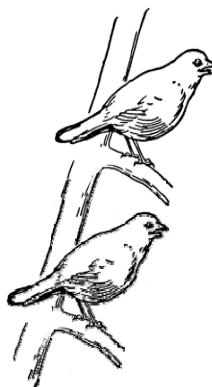
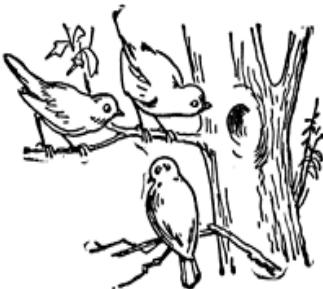
2  
Ⓐ

5  
Ⓑ

3  
Ⓒ

4  
Ⓓ

2. Pia went for a walk and saw three birds in a tree. She then saw two more. How many birds did she see altogether? Mark your answer.



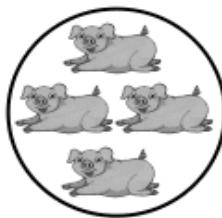
2  
Ⓐ

5  
Ⓑ

3  
Ⓒ

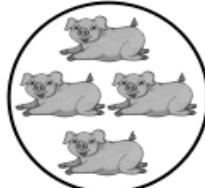
4  
Ⓓ

3. Look at the set of pigs. How many pigs do you see? Mark your answer.



five  
Ⓐ

seven  
Ⓑ



six  
Ⓒ

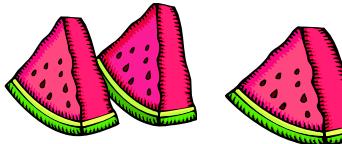
eight  
Ⓓ

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 9**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the sets and write the number. Tell how many watermelons in all.  
Mark your answer.



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---

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---

---

8

(A)

6

(B)

7

(C)

4

(D)

2. Jose found three (3) baseballs. Jorge gave him two (2) more. How many baseballs does Jose have now? Mark your answer.



7

(A)

5

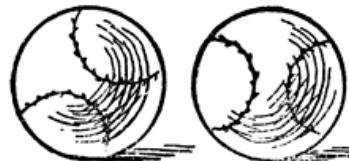
(B)

3

(C)

6

(D)



1. Practice writing the number eight (8).

8

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the set of butterflies. How many are there in all? Mark your answer.



10

(A)

9

(B)

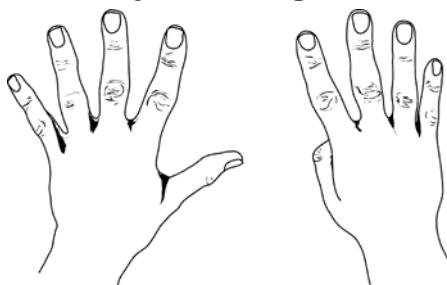
8

(C)

6

(D)

2. What number is this boy showing his friend? Mark your answer.



8

(A)

9

(B)

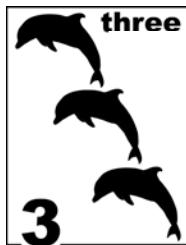
7

(C)

10

(D)

3. Hanna has a card with 3 dolphins on it. Marcus has a card with 4 dolphins on it. How many dolphins are there altogether? Mark your answer.



4

(A)

3

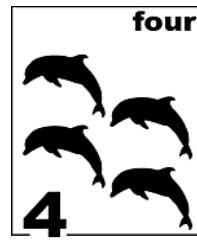
(B)

7

(C)

6

(D)

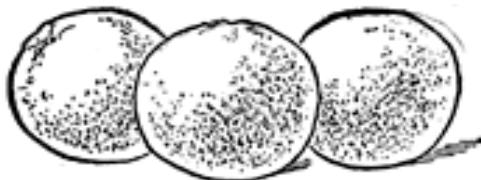


**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the sets and write the number. Tell how many oranges in all. Mark your answer.



8

(A)

6

(B)

7

(C)

5

(D)

2. Look at the sets of tents. How many tents are there in all? Mark your answer.



5

(A)

3

(B)

5

(C)

6

(D)

3. Look at the underlined numbers and write them in order from greatest to least.

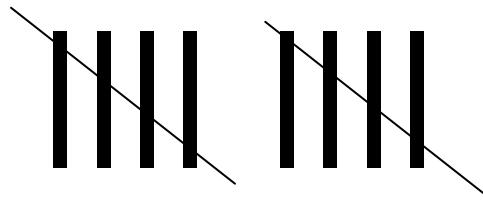
6, 10, 8, 7, 5, 9

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the tally marks. Mark your answer.



7

8

9

10

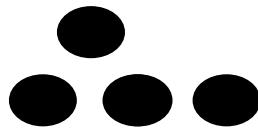
(A)

(B)

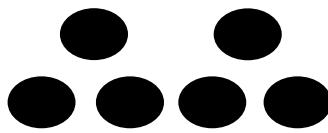
(C)

(D)

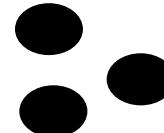
2. Count the tomatoes. Which set of counters is more than the tomatoes?  
Mark your answer.



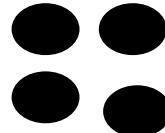
(A)



(B)



(C)



(D)

3. Write the missing number.

3

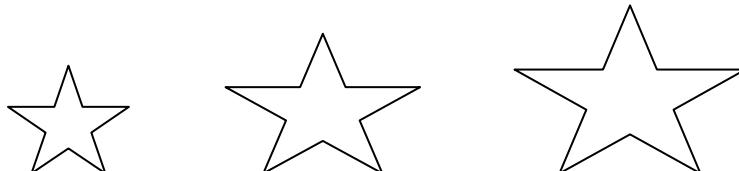
5

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 10**

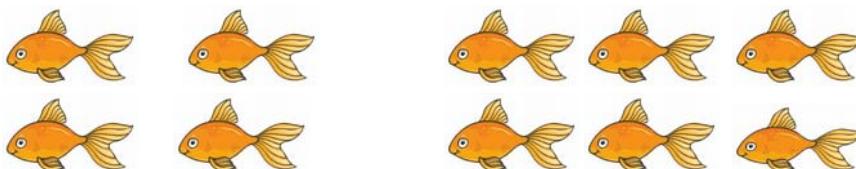
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place 6 in the smallest star place, 7 in the middle star and 8 in the largest star.



2. Look at the sets of fish. How many fish are there in all? Mark your answer.



4

10

6

7

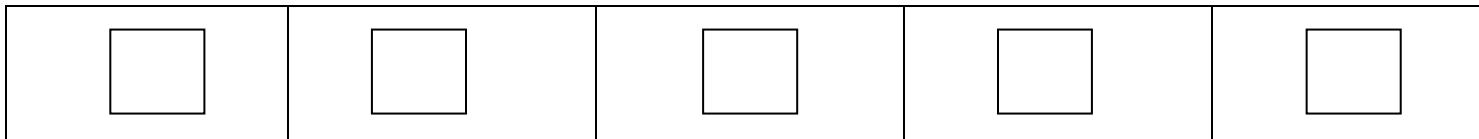
(A)

(B)

(C)

(D)

3. Look at the five frame. How many more blocks do you need to draw to make ten (10)? Mark your answer.



2

(A)

3

(B)

4

(C)

5

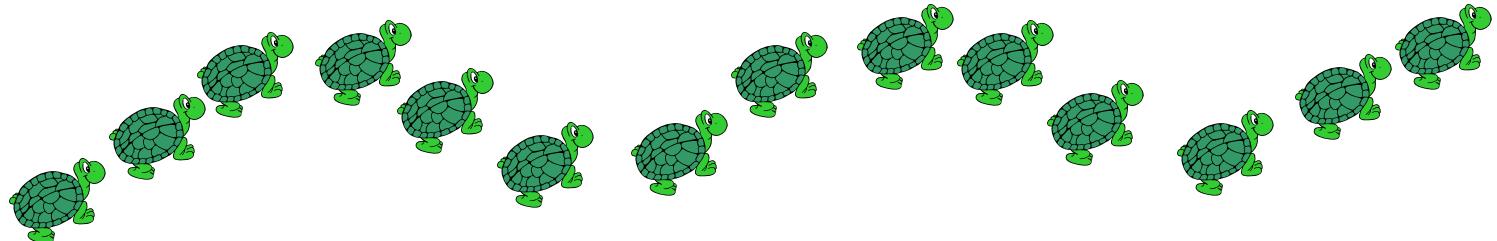
(D)

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Week 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which turtle is in the 6th position? Mark your answer.



(A)

(B)

(C)

(D)

2. Jeffrey has rulers, pencils, and erasers for school. The tally chart below shows the number he has for each. According to the tally chart, how many rulers does Jeffrey have? Mark your answer.


4

(A)

3

(B)

2

(C)

3. Look at the chart that shows the number of students who picked a kind of playground equipment as their favorite. The tally marks for the plastic hoops are missing. There will be exactly ten tally marks in all when the tally marks of the plastic hoops are put in the chart. Which could be the missing tally marks for the plastic hoops? Mark your answer.

	?

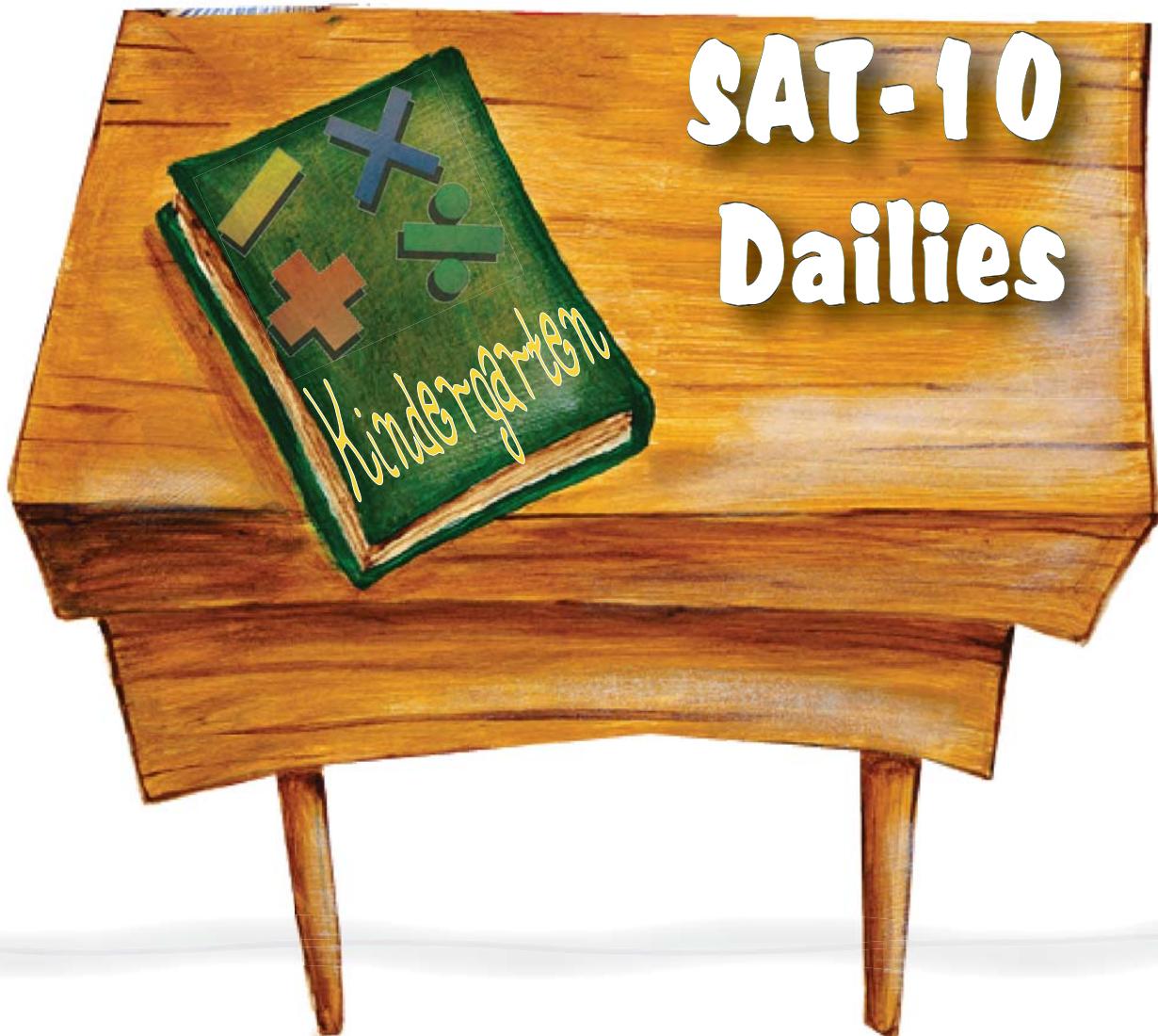
(A) 2

(B) 3

(C) 4

# First Quarter

## Answer Key



**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 1**

**Page 1**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. A |
|------|------|------|

**Page 2**

- |   |      |      |
|---|------|------|
| 1. Circle 2 <sup>nd</sup> & 4 <sup>th</sup> Set | 2. C | 3. D |
|---|------|------|

**Page 3**

- |      |      |      |
|------|------|------|
| 1. C | 2. B | 3. B |
|------|------|------|

**Page 4**

- |      |      |      |
|------|------|------|
| 1. D | 2. 2 | 3. C |
|------|------|------|

**Page 5**

- |              |      |   |
|--------------|------|---|
| 1. 4 Circles | 2. B | 3. Check that students followed directions. |
|--------------|------|---|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 2**

**Page 6**

- |         |      |      |
|---------|------|------|
| 1. Star | 2. C | 3. C |
|---------|------|------|

**Page 7**

- |   |      |              |
|---|------|--------------|
| 1. Circle 1 <sup>st</sup> and 3 <sup>rd</sup> | 2. 5 | 3. 3 Circles |
|---|------|--------------|

**Page 8**

- |      |      |      |
|------|------|------|
| 1. B | 2. D | 3. C |
|------|------|------|

**Page 9**

- |      |      |      |
|------|------|------|
| 1. B | 2. D | 3. A |
|------|------|------|

**Page 10**

- |              |      |      |
|--------------|------|------|
| 1. 5 Circles | 2. D | 3. C |
|--------------|------|------|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 3**

**Page 11**

- |      |              |      |
|------|--------------|------|
| 1. C | 2. 2 Circles | 3. C |
|------|--------------|------|

**Page 12**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. B |
|------|------|------|

**Page 13**

- |      |                       |      |
|------|-----------------------|------|
| 1. B | 2. 4 Bears, 5 Circles | 3. C |
|------|-----------------------|------|

**Page 14**

- |      |      |      |
|------|------|------|
| 1. D | 2. D | 3. C |
|------|------|------|

**Page 15**

- |      |      |      |
|------|------|------|
| 1. A | 2. C | 3. D |
|------|------|------|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 4**

**Page 16**

- |      |      |      |
|------|------|------|
| 1. D | 2. C | 3. B |
|------|------|------|

**Page 17**

- |      |                 |      |
|------|-----------------|------|
| 1. A | 2. 4, 3 Circles | 3. 2 |
|------|-----------------|------|

**Page 18**

- |      |      |      |
|------|------|------|
| 1. D | 2. C | 3. D |
|------|------|------|

**Page 19**

- |      |      |      |
|------|------|------|
| 1. A | 2. A | 3. C |
|------|------|------|

**Page 20**

- |      |      |      |
|------|------|------|
| 1. C | 2. B | 3. A |
|------|------|------|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 5**

**Page 21**

- |                  |      |                   |
|------------------|------|-------------------|
| 1. 1, 2, 3, 4, 5 | 2. A | 3. 5, 6 Lady Bugs |
|------------------|------|-------------------|

**Page 22**

- |      |      |      |
|------|------|------|
| 1. A | 2. B | 3. D |
|------|------|------|

**Page 23**

- |      |      |      |
|------|------|------|
| 1. D | 2. C | 3. B |
|------|------|------|

**Page 24**

- |      |      |      |
|------|------|------|
| 1. B | 2. A | 3. B |
|------|------|------|

**Page 25**

- |      |      |      |
|------|------|------|
| 1. A | 2. A | 3. B |
|------|------|------|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 6**

**Page 26**

- |      |      |      |
|------|------|------|
| 1. B | 2. D | 3. C |
|------|------|------|

**Page 27**

- |      |      |      |
|------|------|------|
| 1. C | 2. A | 3. C |
|------|------|------|

**Page 28**

- |      |      |            |
|------|------|------------|
| 1. B | 2. C | 3. 2, 3, 4 |
|------|------|------------|

**Page 29**

- |      |      |      |
|------|------|------|
| 1. C | 2. D | 3. D |
|------|------|------|

**Page 30**

- |            |      |      |
|------------|------|------|
| 1. 5, 8, 9 | 2. B | 3. B |
|------------|------|------|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 7**

**Page 31**

- |      |      |      |
|------|------|------|
| 1. A | 2. C | 3. B |
|------|------|------|

**Page 32**

- |         |      |      |
|---------|------|------|
| 1. 7, 9 | 2. A | 3. D |
|---------|------|------|

**Page 33**

- |      |      |      |
|------|------|------|
| 1. D | 2. D | 3. B |
|------|------|------|

**Page 34**

- |                    |                  |      |
|--------------------|------------------|------|
| 1. 6, 5 Alligators | 2. 5, 6, 7, 8, 9 | 3. B |
|--------------------|------------------|------|

**Page 35**

- |      |      |                          |
|------|------|--------------------------|
| 1. D | 2. B | 3. Practice the Number 9 |
|------|------|--------------------------|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 8**

**Page 36**

- |      |      |      |
|------|------|------|
| 1. B | 2. B | 3. C |
|------|------|------|

**Page 37**

- |      |      |      |
|------|------|------|
| 1. 8 | 2. D | 3. C |
|------|------|------|

**Page 38**

- |                       |      |      |
|-----------------------|------|------|
| 1. Practice Number 10 | 2. C | 3. C |
|-----------------------|------|------|

**Page 39**

- |             |      |      |
|-------------|------|------|
| 1. Triangle | 2. D | 3. B |
|-------------|------|------|

**Page 40**

- |      |                   |                     |
|------|-------------------|---------------------|
| 1. B | 2. Check Matching | 3. 9, 8, 7, 6, 5, 4 |
|------|-------------------|---------------------|

**SAT-10 Daily Practice, Kindergarten  
First Quarter – Answer Key**

**WEEK 9**

**Page 41**

- |                      |      |      |
|----------------------|------|------|
| 1. Practice Number 5 | 2. A | 3. B |
|----------------------|------|------|

**Page 42**

- |      |      |      |
|------|------|------|
| 1. C | 2. 4 | 3. 2 |
|------|------|------|

**Page 43**

- |                   |      |             |
|-------------------|------|-------------|
| 1. Check Matching | 2. C | 3. Cylinder |
|-------------------|------|-------------|

**Page 44**

- |      |      |      |
|------|------|------|
| 1. B | 2. B | 3. D |
|------|------|------|

**Page 45**

- |      |      |                          |
|------|------|--------------------------|
| 1. C | 2. B | 3. Practice the Number 8 |
|------|------|--------------------------|

**SAT-10 Daily Practice, Kindergarten**  
**First Quarter – Answer Key**

**WEEK 10**

**Page 46**

- |      |      |      |
|------|------|------|
| 1. A | 2. B | 3. C |
|------|------|------|

**Page 47**

- |      |      |                      |
|------|------|----------------------|
| 1. D | 2. A | 3. 10, 9, 8, 7, 6, 5 |
|------|------|----------------------|

**Page 48**

- |     |      |      |
|-----|------|------|
| 1.D | 2. B | 3. 4 |
|-----|------|------|

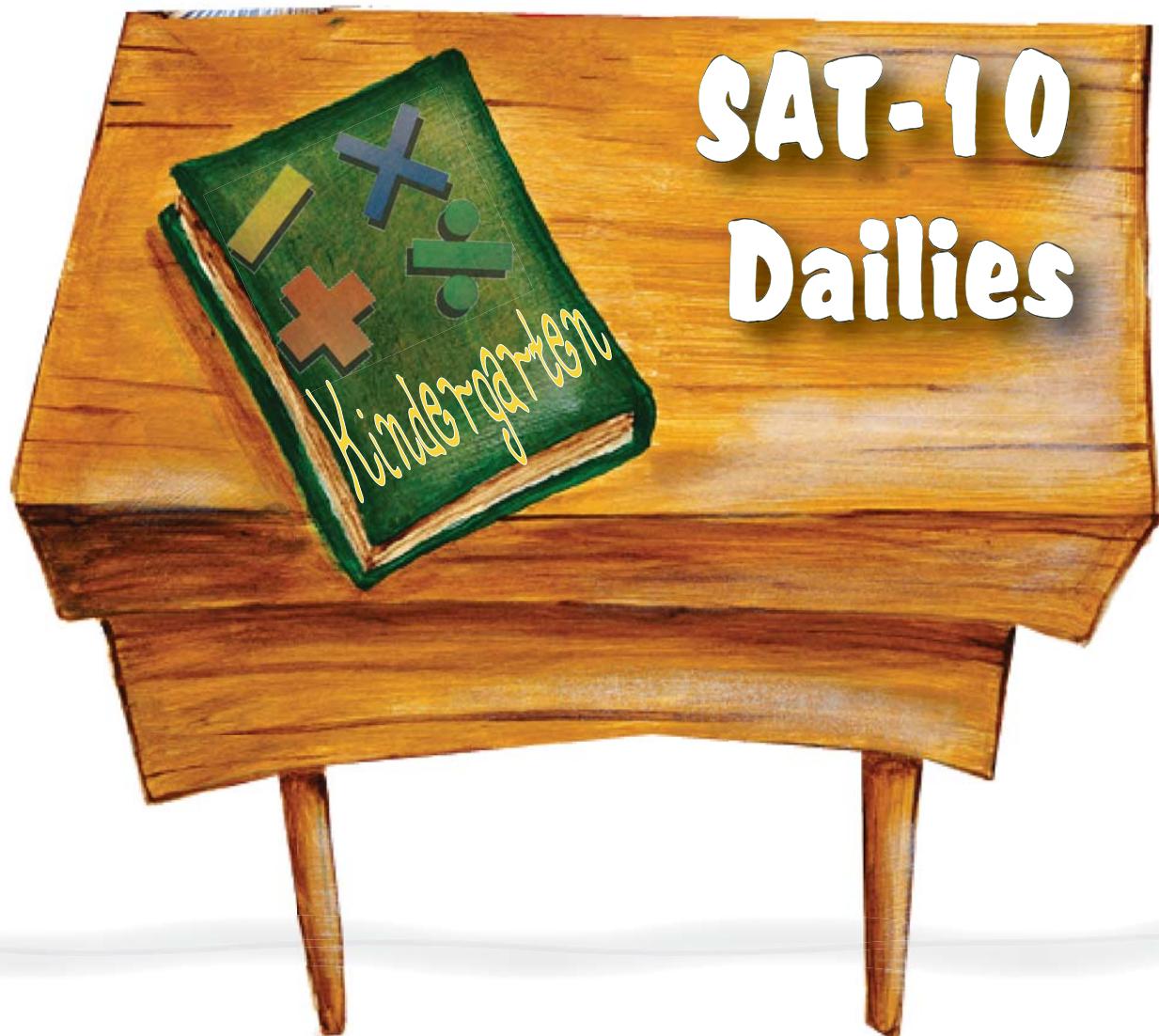
**Page 49**

- |            |      |      |
|------------|------|------|
| 1. 6, 7, 8 | 2. B | 3. D |
|------------|------|------|

**Page 50**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. C |
|------|------|------|

# Second Quarter



**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 11**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. 7 is \_\_\_\_\_ less than 10. Mark your answer.

2

(A)

10

(B)

3

(C)

7

(D)

---

2. Look at the numbers. Which number is 4 less than 10? Mark your answer.

6

(A)

10

(B)

5

(C)

7

(D)

---

3. Which of the following number sets is in order? Mark your answer.

2,3,4,5,1

(A)

4,3,2,1,5

(B)

1,2,4,5,3

(C)

1,2,3,4,5

(D)

---

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 11**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the numbers. Which number is 5 more than 3? Mark your answer.

7

(A)

6

(B)

5

(C)

8

(D)

---

2. Look at the numbers. Which number is 2 and 5 more? Mark your answer.

5

(A)

6

(B)

7

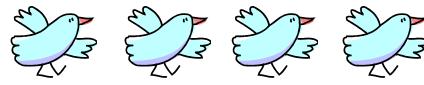
(C)

8

(D)

---

3. Look at the chart. How many children have fish?

Turtles	
Fish	
Dogs	
Birds	

5

(A)

6

(B)

4

(C)

2

(D)

---

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 11**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the calendar. The 13th of this month falls under which day of the week? Mark your answer.

January 2011						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Monday

(A)

Tuesday

(B)

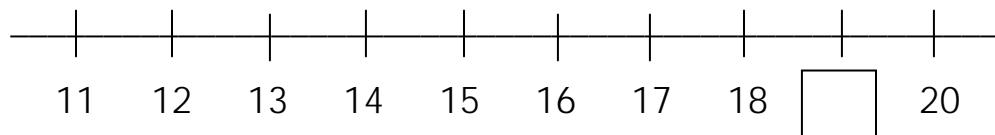
Wednesday

(C)

Thursday

(D)

- 
2. Which number is missing from the number line? Mark your answer.



91

(A)

19

(B)

21

(C)

10

(D)

- 
3. Which number is the greatest number? Mark your answer.

21

(A)

10

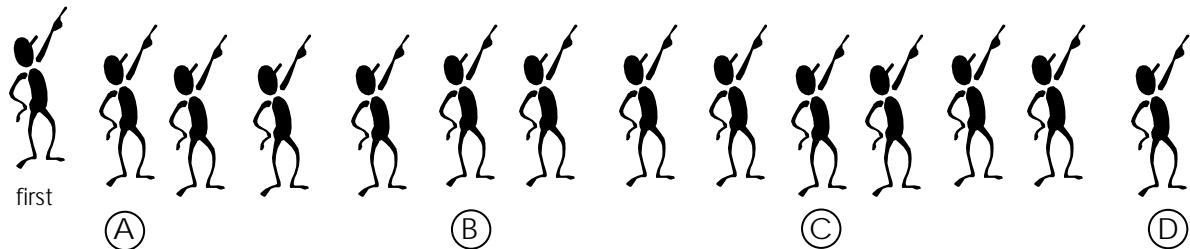
(B)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 11**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which boy is 6<sup>th</sup> in line? Mark your answer.



2. Write the missing numbers.

	11	
	2	3
	8	

3. Look at the number word and match it. Mark your answer.

nine

5  
Ⓐ

9  
Ⓑ

7  
Ⓒ

2  
Ⓓ

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 11**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the graph. Which set of bugs is there more of? Mark your answer.

Bees	
ladybugs	



2. Look at the graph. Which set of bugs is there fewer of? Mark your answer.

Bees	
ladybugs	



3. Look at the stars. 4 stars and 4 more is what number? Mark your answer.



and



is \_\_\_\_\_

4  
 A

7  
 B

8  
 C

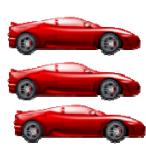
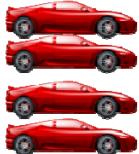
9  
 D

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 12**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Pat has 3 cars. Jim has one fewer. Which group shows how many cars Jim has? Mark your answer.



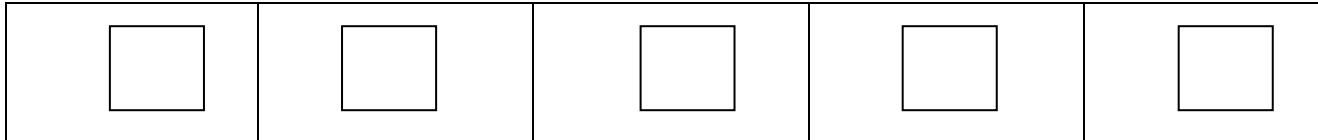
(A)

(B)

(C)

(D)

- 
2. Look at the five frame. How many more blocks do you need to draw to make eight (8)? Mark your answer.



2

3

4

5

(A)

(B)

(C)

(D)

- 
3. Count the ducks and write the number. Draw a set with one less and write the number.



---

---

---

---

---

---

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 12**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How many basketballs are there? Mark your answer.



12

(A)

13

(B)

14

(C)

15

(D)

- 
2. Look at the set of numbers. Count forward. What number comes next? Mark your answer.

12 13 14 15 \_\_\_\_\_

14

(A)

15

(B)

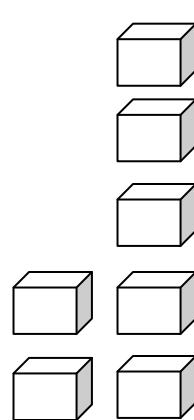
16

(C)

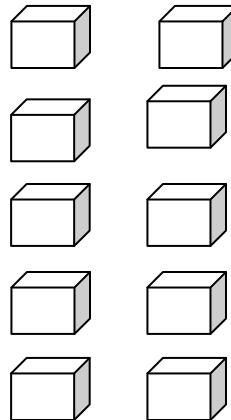
17

(D)

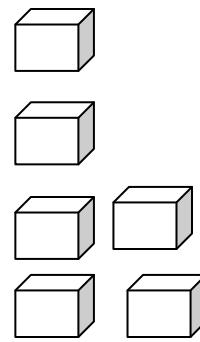
- 
3. Look at the cubes. Which set has 10? Mark your answer.



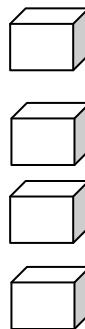
(A)



(B)



(C)



(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 12**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which number set is in order? Mark your answer.

11, 12, 14, 13

(A)

12, 13, 14, 11

(B)

11, 12, 13, 14

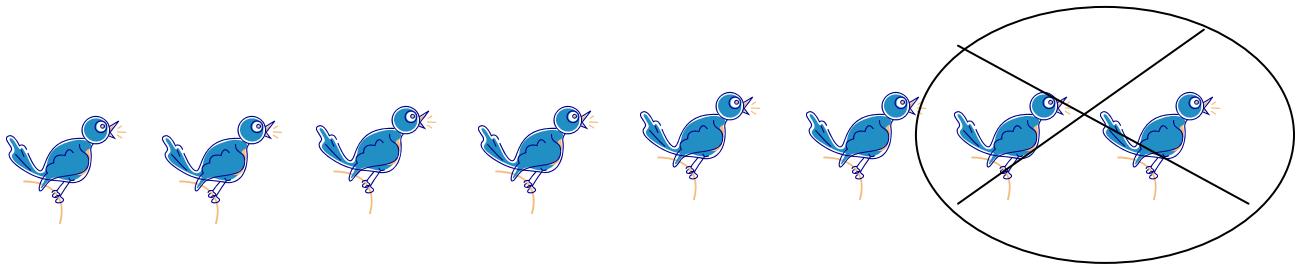
(C)

13, 14, 11, 12

(D)

---

2. There are 8 birds in a nest. 2 birds fly away. How many birds are left in the nest? Mark your answer.



5

(A)

6

(B)

4

(C)

3

(D)

---

3. Which word matches the number shown? Mark your answer.

five

4

(A)

5

(B)

8

(C)

9

(D)

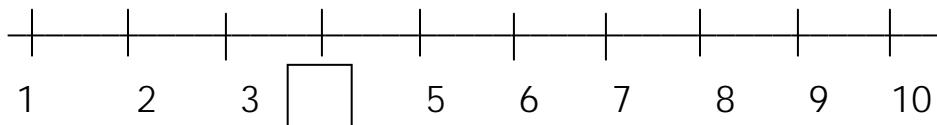
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**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 12**

Name: \_\_\_\_\_

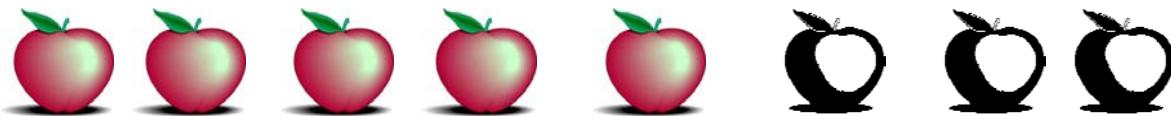
Date: \_\_\_\_\_

1. Look at the number line. What number comes before 5? Mark your answer.



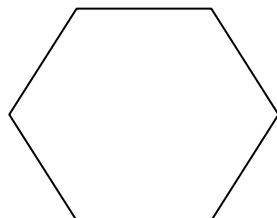
- 3                          4                          5                          6  
Ⓐ                          Ⓑ                          Ⓒ                          Ⓓ

- 
2. Giancarlo has 5 apples. Pia has 3 apples. How many apples do they have in all? Mark your answer.



- 6                          7                          8                          9  
Ⓐ                          Ⓑ                          Ⓒ                          Ⓓ

- 
3. Kelly drew this shape in class. How many sides does it have? Mark your answer.



- 6                          7                          8                          9  
Ⓐ                          Ⓑ                          Ⓒ                          Ⓓ
-

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 12**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What day of the week does the 25<sup>th</sup> land on? Mark your answer.

March						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday

(A)

Wednesday

(B)

Saturday

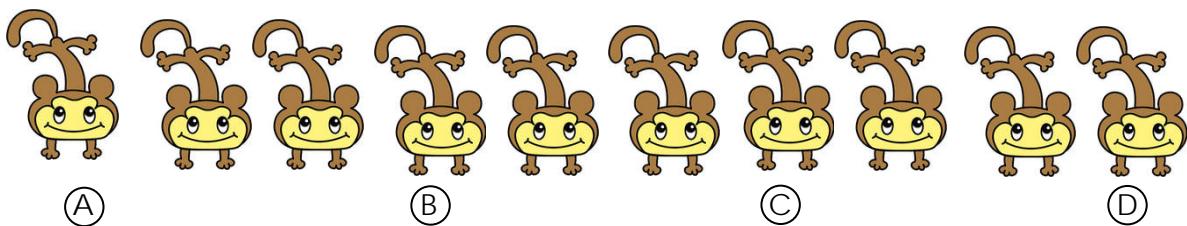
(C)

Friday

(D)

- 
2. Look at the monkeys. Which monkey is in 4<sup>th</sup> place? Mark your answer.

First



- 
3. Which object is heaviest? Mark your answer.



(A)



(B)



(C)



(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 13**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How many book bags are needed to make a set that is one less?  
Mark your answer.



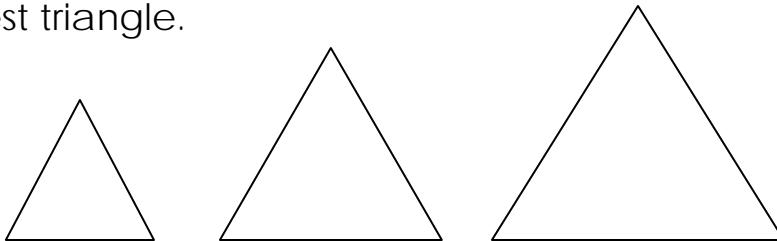
(A)

(B)

(C)

(D)

- 
2. Place 3 in the smallest triangle place, 4 in the middle triangle and 5 in the largest triangle.



- 
3. 8 is \_\_\_\_\_ less than 10. Mark your answer.

2

(A)

3

(B)

4

(C)

5

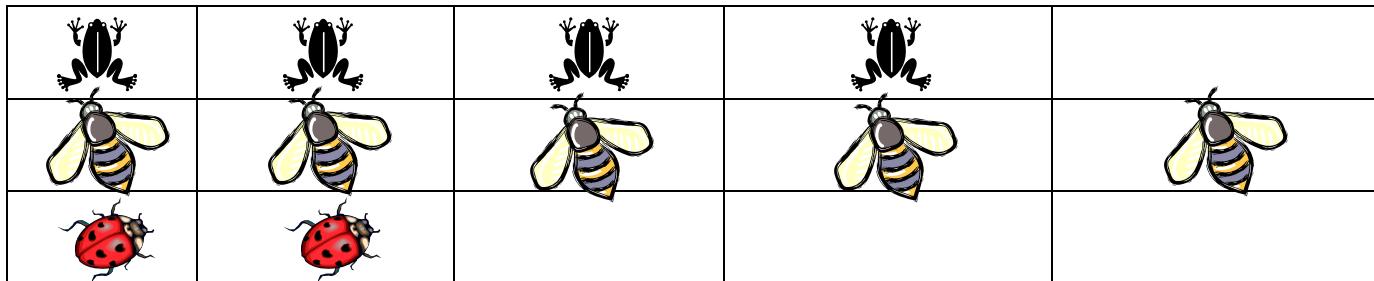
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 13**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the graph. How many frogs do you see? Mark your answer.



3

(A)

4

(B)

5

(C)

6

(D)

- 
2. Count the sets and write the number. Tell how many pencils in all.  
Mark your answer.



3

(A)

6

(B)



5

(C)

4

(D)

- 
3. Count the flowers. How many flowers do you see? Mark your answer.



14

(A)

10

(B)

11

(C)

12

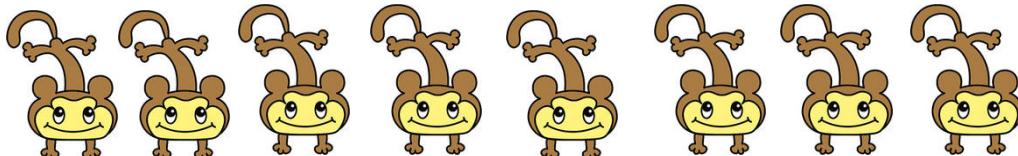
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 13**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. 5 monkeys were sitting in a tree. 3 more monkeys came to play. How many monkeys are there playing in the tree? Mark your answer.



6

(A)

7

(B)

8

(C)

9

(D)

2. Which set of cubes equals seven (7)? Mark your answer.



(A)



(B)



(C)



(D)

3. Which word matches the number shown? Mark your answer.

Twenty

20

(A)

12

(B)

2

(C)

4

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 13**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which object is heavier? Mark your answer.



(A)



(B)



(C)



(D)

2. Ms. Diaz went to the coffee shop and bought 6 cups of coffee. She gave 2 cups to 2 of her friends. How much coffee did she drink? Mark your answer.



3

(A)

1

(B)

2

(C)

4

(D)

3. Betsy read some books. Which day did Betsy read the most books? Mark your answer.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Monday

(A)

Tuesday

(B)

Thursday

(C)

Friday

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 13**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How many tomatoes do you see? Mark your answer.



30

(A)

10

(B)

20

(C)

40

(D)

2. Look at the numbers. Which number is 3 more than 8? Mark your answer.

9

(A)

12

(B)

10

(C)

11

(D)

3. Look at the numbers. Which number is the smallest? Mark your answer.

9

(A)

6

(B)

8

(C)

7

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 14**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which set of animals has more? Mark your answer.



(A)



(B)

2. Look at the numbers. What number is missing? Mark your answer.

10      9      8      7      6            4      3      2      1

10

(A)

7

(B)

3

(C)

5

(D)

3. How many butterflies do you see? Mark your answer.



23

(A)



24

(B)



25

(C)

26

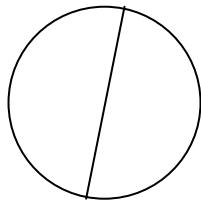
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 14**

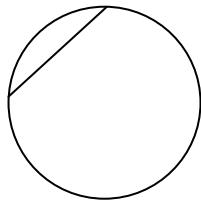
Name: \_\_\_\_\_

Date: \_\_\_\_\_

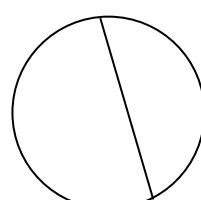
1. Which picture shows half? Mark your answer.



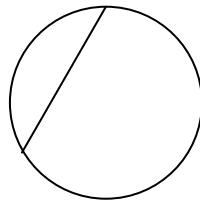
(A)



(B)



(C)



(D)

2. Look at the scissors. How many is one more? Mark your answer.



7

(A)



6

(B)



8

(C)



9

(D)

3. Count forward. What number comes next? Mark your answer.

13    14    15    16    \_\_\_\_\_

14

(A)

12

(B)

17

(C)

18

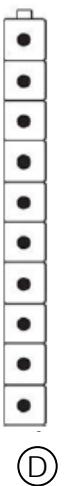
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 14**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which set of cubes is longest? Mark your answer.



- 
2. Look at the numbers. Which number is the largest? Mark your answer.

35

(A)

42

(B)

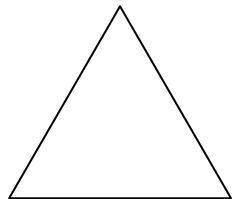
38

(C)

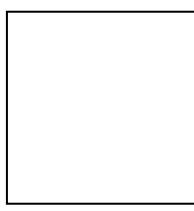
46

(D)

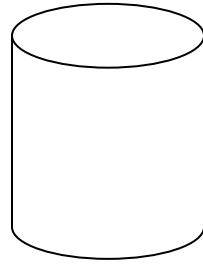
- 
3. Look at the shapes and find the cylinder. Mark your answer.



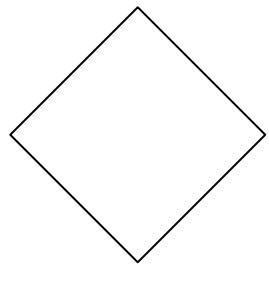
(A)



(B)



(C)



(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 14**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

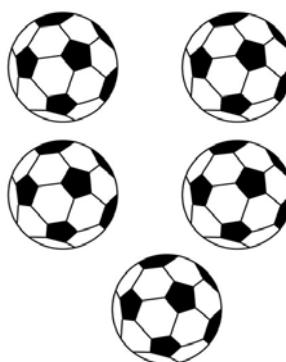
1. Look at the set of soccer balls. Which set is 2 more than 3? Mark your answer.



(A)



(B)



(C)



(D)

2. Jose has three boxes of crayons. AJ gives him three more. How many boxes of crayons does Jose have now? Mark your answer.



5  
(A)

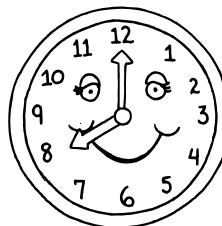
6  
(B)



3  
(C)

7  
(D)

3. What time is it? Mark your answer.



7:00

8:00

9:00

6:00

(A)

(B)

(C)

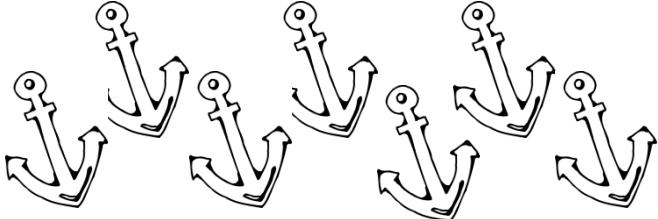
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 14**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the anchors and write the number. Draw a set with one less and write the number.



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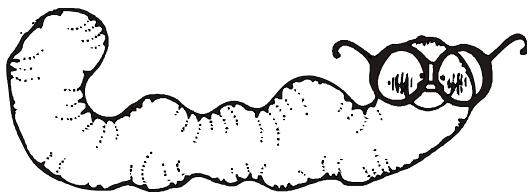
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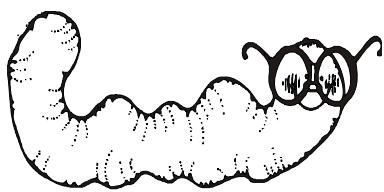
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2. Which snail is shorter? Mark your answer.



(A)



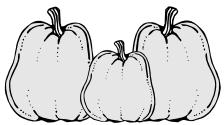
(B)

3. How many pumpkins do you see? Mark your answer.



13

(A)



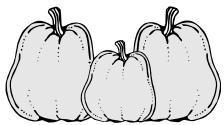
15

(B)



12

(C)



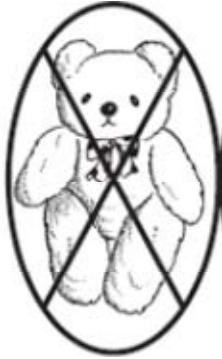
11

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 15**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Mia went to the store to buy some teddy bears. She gave one to her sister. How many bears does she have now? Mark your answer.



5

(A)

4

(B)

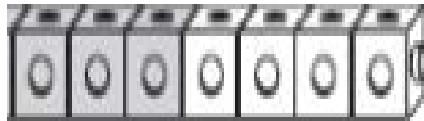
3

(C)

2

(D)

- 
2. How many cubes are there in all? Mark your answer.



5

(A)

6

(B)

7

(C)

8

(D)

- 
3. Alain went to the zoo and saw 3 walruses. His sister saw 4. How many did they see altogether? Mark your answer.



5

(A)

6

(B)

7

(C)

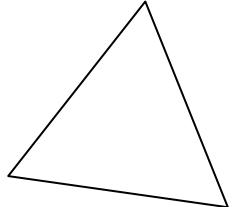
8

(D)

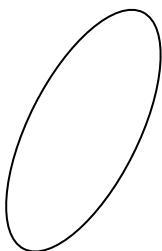
**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 15**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

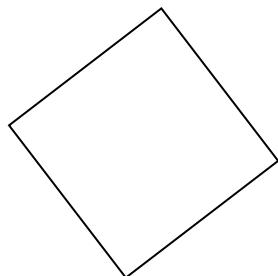
1. Look at shapes and find the triangle. Mark your answer.



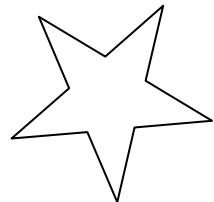
(A)



(B)



(C)



(D)

2. Look at the underlined numbers and write them in order from greatest to least.

19 21 18 17 20

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3. Which number is the smallest number? Mark your answer.

24

(A)

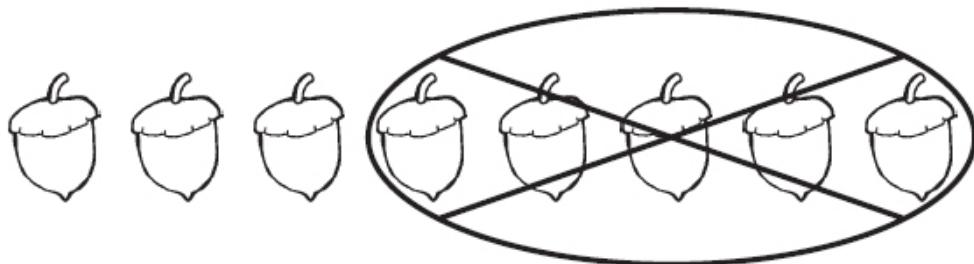
27

(B)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 15**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Jayden saw a squeal collecting 8 acorns. Another squeal came and took 5 from the first squeal. How many acorns does the first squeal have left? Mark your answer.



8

5

4

3

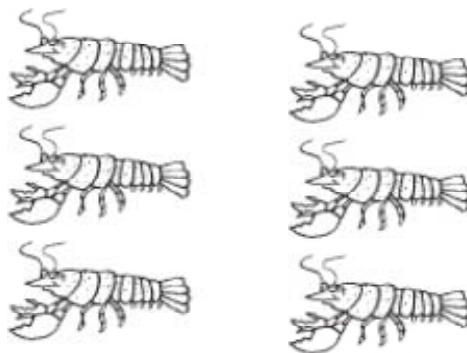
(A)

(B)

(C)

(D)

2. Dylan went fishing with his father. He caught 6 lobsters. His dad caught one more. How many lobsters did his dad catch? Mark your answer.



6

6

7

9

(A)

(B)

(C)

(D)

4. Look at the numbers. Which number is 4 more than 5? Mark your answer.

8

7

9

5

(A)

(B)

(C)

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 15**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Count the sets of pencils and write the number that is one less.  
Mark your answer.



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---

---

3

Ⓐ

2

Ⓑ

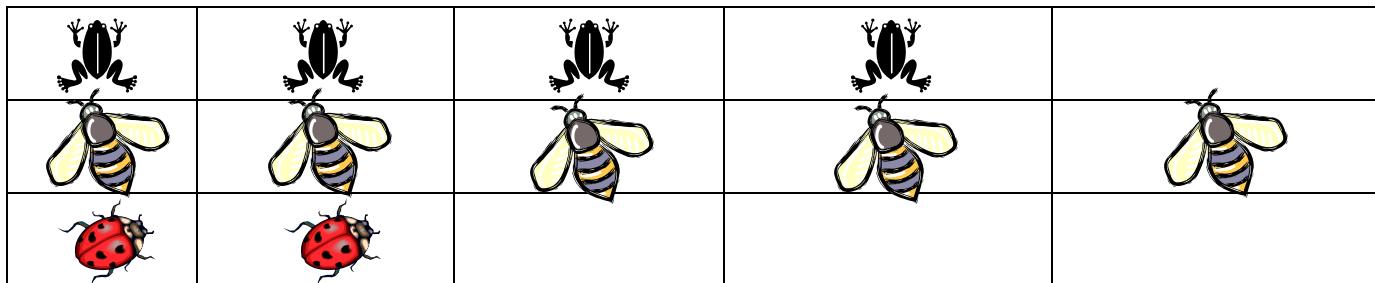
5

Ⓒ

4

Ⓓ

2. Look at the graph. How many bees do you see? Mark your answer.



3

Ⓐ

4

Ⓑ

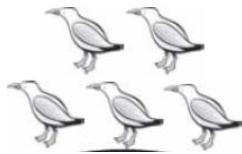
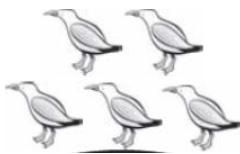
5

Ⓒ

6

Ⓓ

3. Ethan saw some birds sitting on a tree. Five more birds joined them. How many birds did Ethan see altogether? Mark your answer.



14

Ⓐ

10

Ⓑ

16

Ⓒ

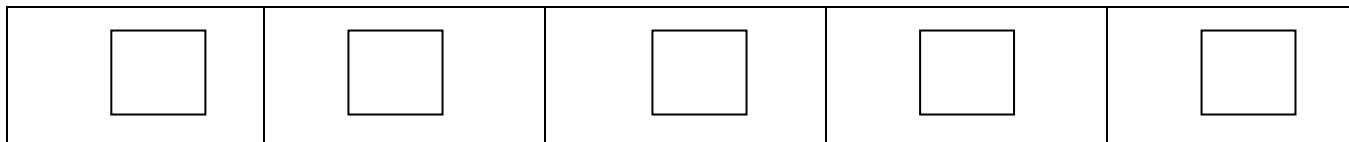
12

Ⓓ

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 15**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Look at the five frame. How many more blocks do you need to draw to make ten (10)? Mark your answer.



3

(A)

4

(B)

5

(C)

2

(D)

---

2. Which number set is in order? Mark your answer.

29, 27, 30, 28

(A)

30, 29, 27, 28

(B)

30, 27, 29, 28

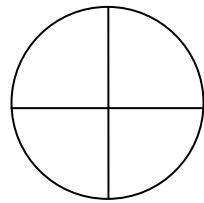
(C)

27, 28, 29, 30

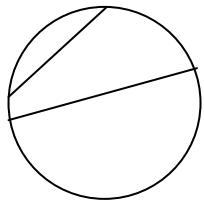
(D)

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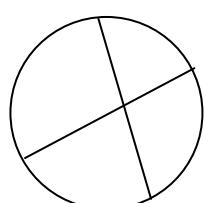
3. Which picture shows fourths? Mark your answer.



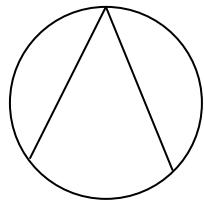
(A)



(B)



(C)



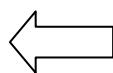
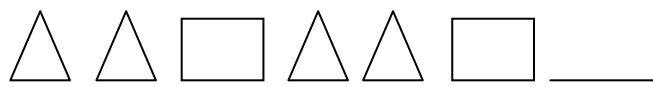
(D)

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**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 16**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What should be the next figure?  
Mark your answer.



(A)

(B)

(C)

(D)

2. Look at the graph. Which student has the most stars? Mark your answer.

Adriana	★ ★
Jose	★ ★ ★ ★
Noel	★
Pia	★ ★ ★ ★ ★

Adriana

(A)

Jose

(B)

Noel

(C)

Pia

(D)

3. 6 is \_\_\_\_\_ less than 10. Mark your answer.

3

(A)

4

(B)

5

(C)

6

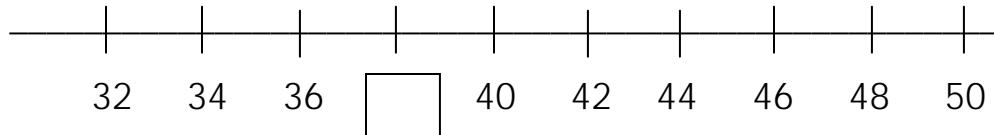
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 16**

Name: \_\_\_\_\_

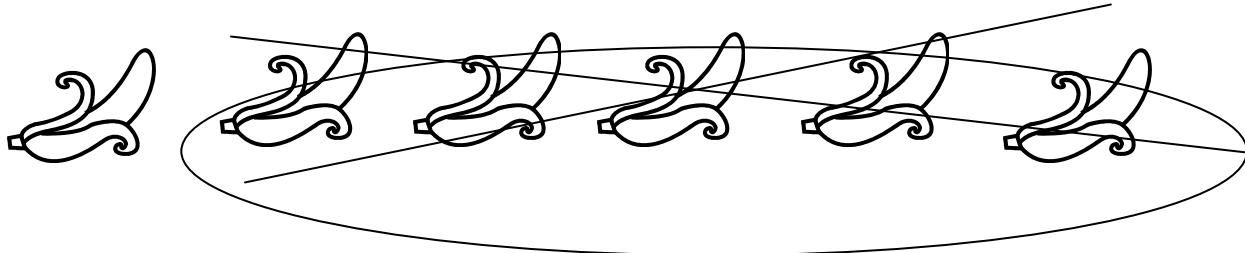
Date: \_\_\_\_\_

1. What number is missing from the number line? Mark your answer.



- 38                          43                          32                          41  
Ⓐ                          Ⓑ                          Ⓒ                          Ⓓ

- 
2. Laura has some bananas. She gives five bananas to her two friends. How many bananas will she have left? Mark your answer.



- 1                          2                          3                          5  
Ⓐ                          Ⓑ                          Ⓒ                          Ⓓ
- 

3. Carlos counted 10 stars. Sally counted 7 stars. How many stars did they count altogether? Mark your answer.



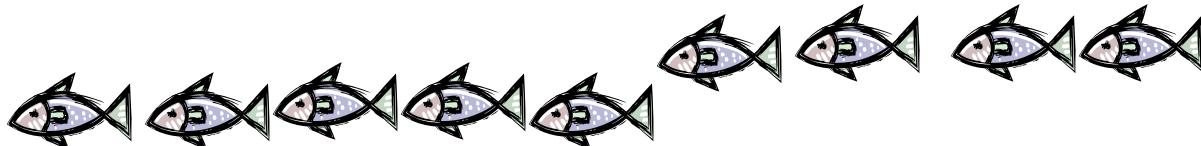
- 10                          7                          17                          16  
Ⓐ                          Ⓑ                          Ⓒ                          Ⓓ
-

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 16**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. There are 9 fish swimming. Four swim away. What number sentence could be used to find how many fishes are left?



$$4 + 5 = 9$$

(A)

$$9 - 5 = 4$$

(B)

$$9 + 4 = 13$$

(C)

$$9 - 4 = 5$$

(D)

- 
2. What day of the week does the 18<sup>th</sup> land on? Mark your answer.

December						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday

(A)

Wednesday

(B)

Saturday

(C)

Friday

(D)

- 
3. 7 is \_\_\_\_\_ less than 18. Mark your answer.

10

(A)

11

(B)

10

(C)

16

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 16**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Sara saw 14 insects in one week. Complete the chart to show how many butterflies she saw.

Butterflies				
Ants				
ladybugs				

5

(A)

8

(B)

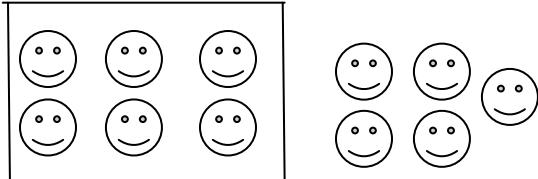
6

(C)

9

(D)

- 
2. Frankie drew 11 happy faces. Monica erased 6 of them. Which number sentence matches? Mark your answer.



$$11 - 6 =$$

(A)

$$6 + 6 =$$

(B)

$$11 + 6 =$$

(C)

$$11 + 5 =$$

(D)

- 
3. What number could replace the box to make the number sentence true? Mark your answer.

$$6 + \boxed{\quad} = 14$$

7

(A)

8

(B)

6

(C)

9

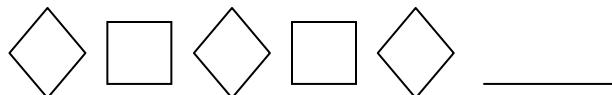
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 16**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the pattern. What comes next? Mark your answer.



(A)

(B)

(C)

(D)

2. Nicholas and his friends were reading. Which student read the most?

Mark your answer.

Child	Number of pages
Nicholas	54
Damian	62
Emily	73

Nicholas

(A)

Damian

(B)

Emily

(C)

Teacher

(D)

3. Draw a line and match the number word with the number.

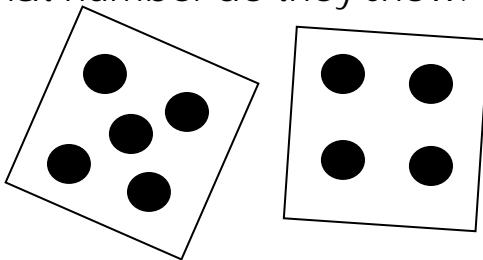
12	Sixteen
15	Thirteen
14	Twelve
16	Fourteen
13	Fifteen

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 17**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the dice what number do they show. Mark your answer.



6

8

9

10

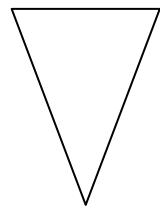
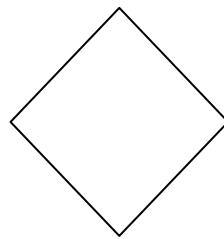
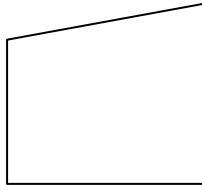
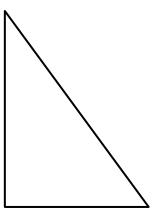
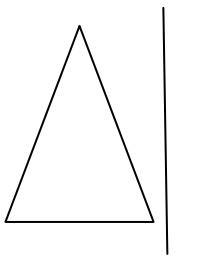
(A)

(B)

(C)

(D)

2. Look at the first picture. Which of these pictures is congruent to the first picture? Mark your answer.



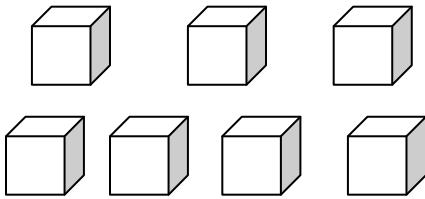
(A)

(B)

(C)

(D)

3. Look at the set of cubes. How many more cubes do you need to draw to make 12? Mark your answer.



4

(A)

5

(B)

6

(C)

7

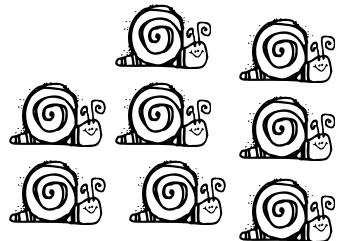
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 17**

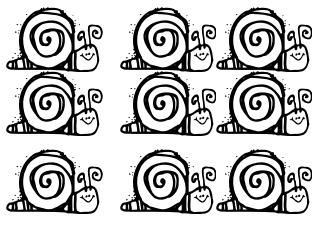
Name: \_\_\_\_\_

Date: \_\_\_\_\_

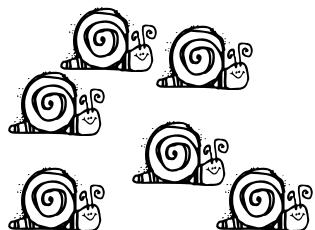
1. Look at the sets. Which set equals 9? Mark your answer.



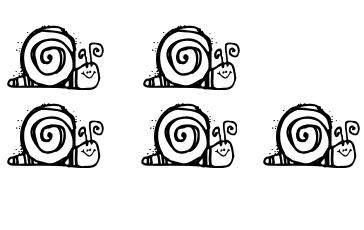
(A)



(B)

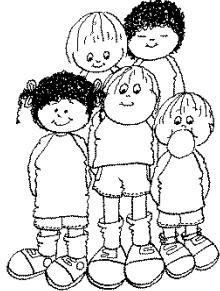


(C)



(D)

2. Look at the pictures. Which set has fewer? Mark your answer.



(A)



(B)

3. Look at the underlined number. Now shade in the ten frames to show that number.

fifteen

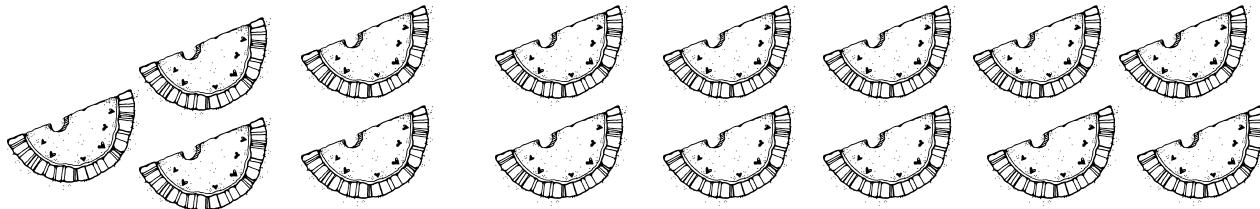


**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 17**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Tyler went to the store and bought some watermelon. How many watermelons does Tyler have altogether? Mark your answer.



13

(A)

14

(B)

15

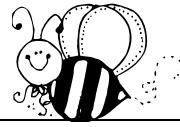
(C)

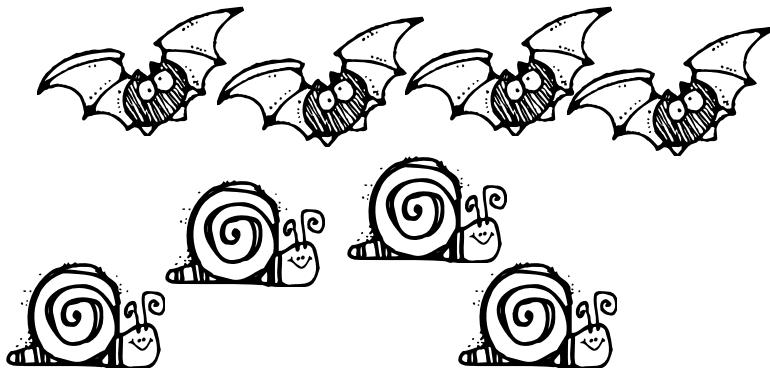
16

(D)

- 2-3. Look at the table that shows which animals the students like most in a class.

Draw or cross out the balls to reflect what is on the table.

Animals the Students Like	
	3
	7
	6



**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 17**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the tally marks. Mark your answer.



18

(A)

10

(B)

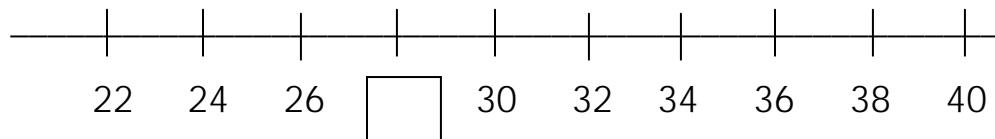
16

(C)

11

(D)

2. What number is missing from the number line? Mark your answer.



28

(A)

33

(B)

32

(C)

21

(D)

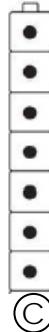
3. Which set of cubes is shortest? Mark your answer.



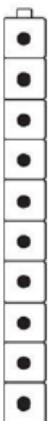
(A)



(B)



(C)



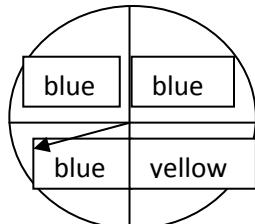
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 17**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the spinner. Which color has more of a chance of being landed on? Mark your answer.



red

(A)

green

(B)

blue

(C)

yellow

(D)

2. Johnny bought some candy. He put 10 pieces in each bag. How many pieces did he buy? Mark your answer.



10

(A)

20

(B)

30

(C)

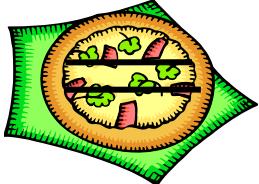
40

(D)

3. Kyro's mother cut a pizza into four equal parts. Which pizza is the one she cut? Mark the pizza that is cut into four equal parts?



(A)



(B)



(C)



(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 18**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the calendar. Which day is the 2<sup>nd</sup> Friday? Mark your answer.

January 2012						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7

14

21

28

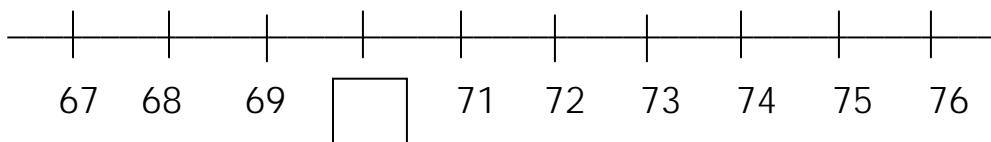
(A)

(B)

(C)

(D)

2. Look at the number line. What number is missing? Mark your answer.



66

(A)

70

(B)

71

(C)

72

(D)

3. 14 is how many more than 7? Mark your answer.

6

(A)

7

(B)

8

(C)

9

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 18**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Count the sets and write the number. Tell how many pencils in all.  
Mark your answer.



---

---

---

---

---

---

8

7

9

10

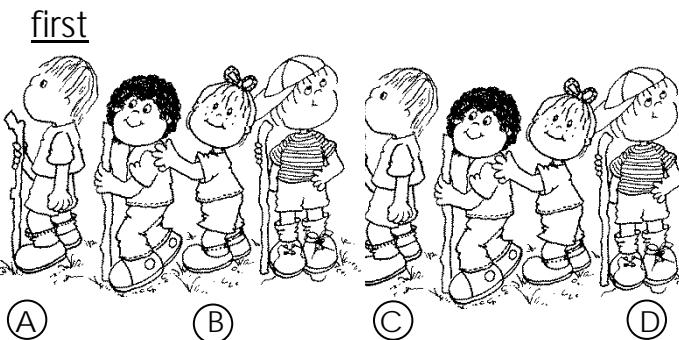
(A)

(B)

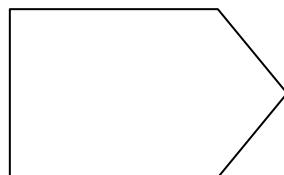
(C)

(D)

2. Look at the children. Which child is fifth in line? Mark your answer.



3. Look at the shape. How many sides does it have? Mark your answer.



3

(A)

4

(B)

5

(C)

6

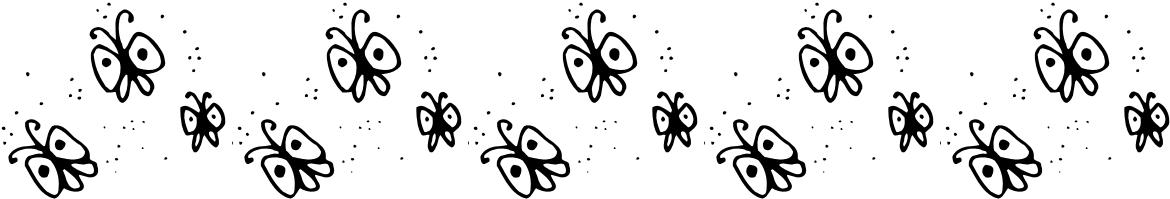
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 18**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the sets of butterflies. How many butterflies do you see?  
Mark your answer.



14

(A)

15

(B)

16

(C)

17

(D)

2. Which word matches the number shown? Mark your answer.

**Twenty-five**

24

(A)

25

(B)

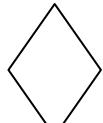
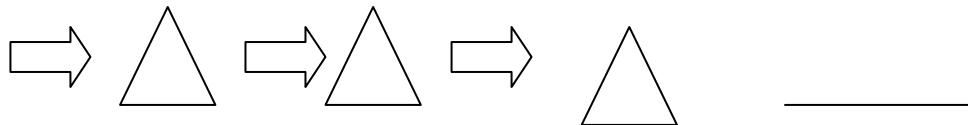
28

(C)

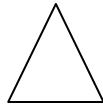
29

(D)

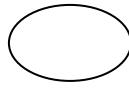
3. Look at the pattern. What shape comes next? Mark your answer.



(A)



(B)



(C)



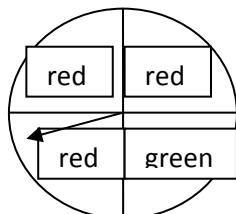
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 18**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the spinner. Which color has more of a chance of being landed one? Mark your answer.



red

(A)

green

(B)

blue

(C)

yellow

(D)

2. Count backwards. What number comes next? Mark your answer.

16 15 14 13 \_\_\_\_\_

14

(A)

12

(B)

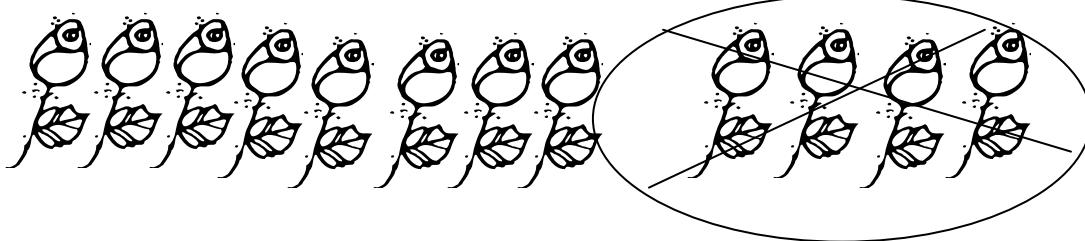
15

(C)

18

(D)

3. Bobby picked some flowers for his mother. The wind came and blew 4 away. How many flowers did he have left? Mark your answer.



8

(A)

7

(B)

4

(C)

9

(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 18**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What number could replace the box to make the number sentence true? Mark your answer.

$$4 + \boxed{\quad} = 12$$

7

8

6

9

(A)

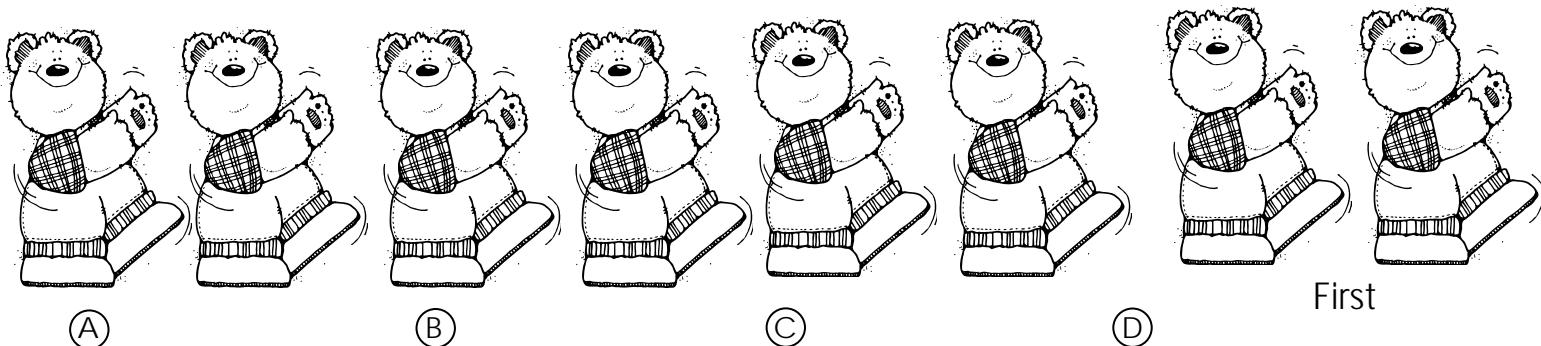
(B)

(C)

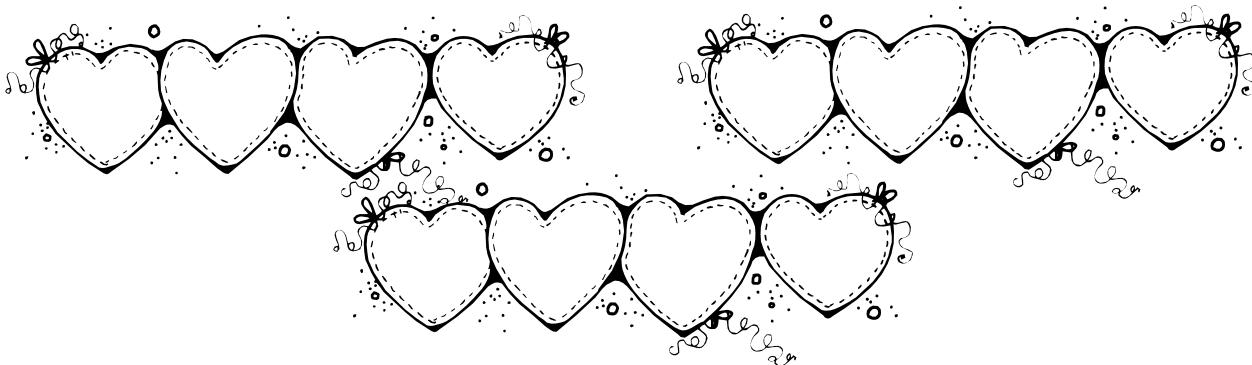
(D)

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2. Look at the bears. Which bear is 6<sup>th</sup> in line? Mark your answer.



3. Look at the sets of hearts. How many hearts is one more? Mark your answer.



12

14

13

15

(A)

(B)

(C)

(D)

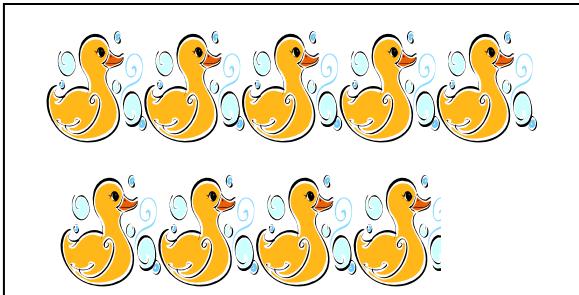
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**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 19**

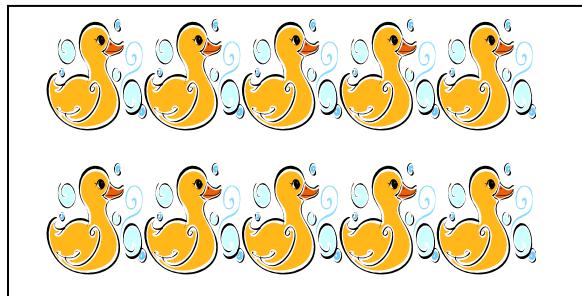
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the ducks. Which set of ducks has more? Mark your answer.

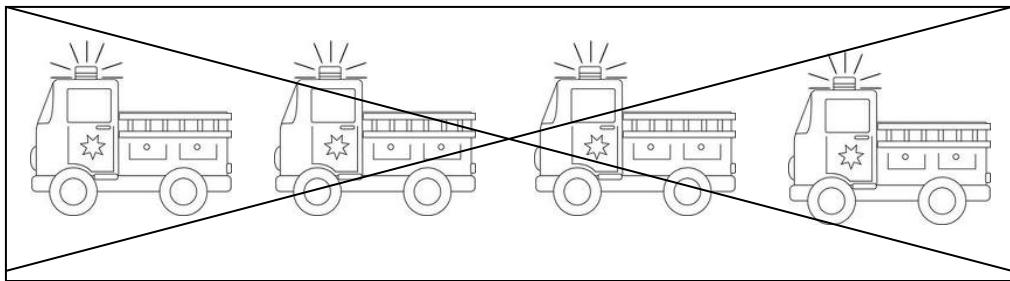
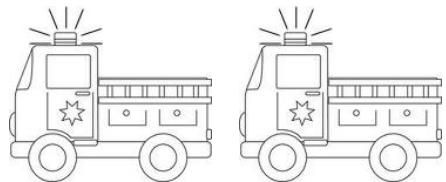


(A)



(B)

2. How much is 6 take away 4? Mark your answer.



4

(A)

6

(B)

2

(C)

3

(D)

3. What number shows how many cubes have been joined? Mark your answer.



10

(A)

11

(B)

12

(C)

13

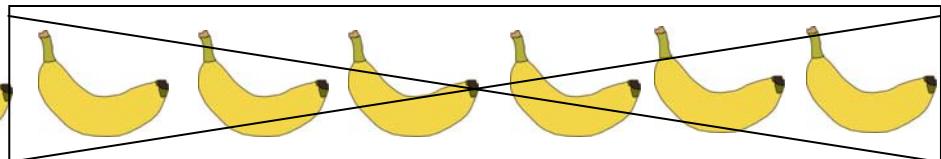
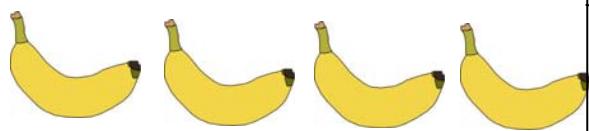
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 19**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. 10 minus 6 is? Mark your answer.



10

minus

6

4

(A)

6

(B)

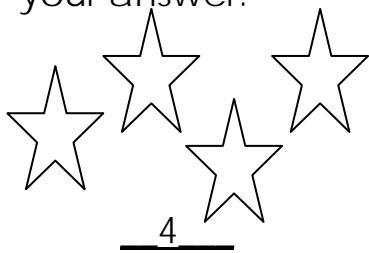
2

(C)

3

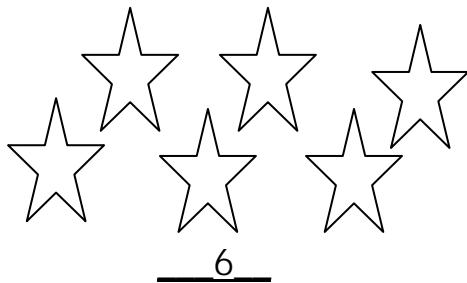
(D)

2. Circle the two groups to join them. Now tell how many in all. Mark your answer.



4

and



6

9

(A)

7

(B)

10

(C)

11

(D)

3. 13 is how many more than 6? Mark your answer.

6

(A)

7

(B)

8

(C)

9

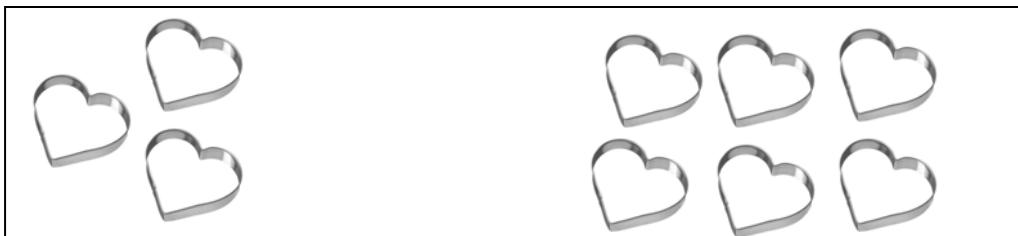
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 19**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Tell the joining story problem. Write how many in all. Mark your answer.



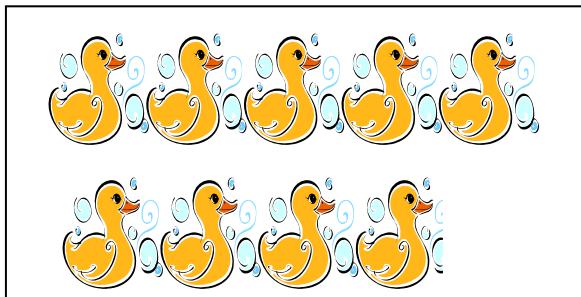
7  
Ⓐ

6  
Ⓑ

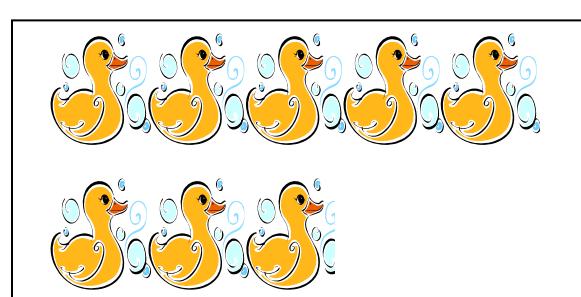
9  
Ⓒ

8  
Ⓓ

2. Look at the ducks. Which set of ducks has fewer? Mark your answer.

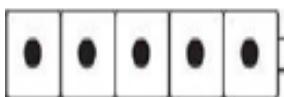


Ⓐ

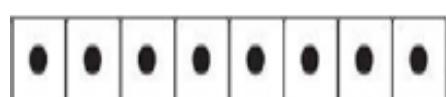


Ⓑ

3. Look at the problem and show how many in all. Mark your answer.



and



is \_\_\_\_\_

16  
Ⓐ

14  
Ⓑ

10  
Ⓒ

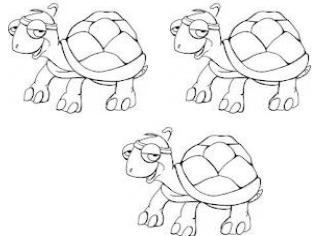
13  
Ⓓ

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 19**

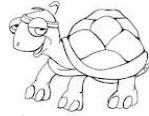
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the problem and show how many. Mark your answer.



minus



is \_\_\_\_\_

1  
Ⓐ

4  
Ⓑ

0  
Ⓒ

3  
Ⓓ

2. Look at the underlined number. Now shade in the ten frames to show that number.

twelve



3. Draw 18 objects. Which number shows how many more than 10 that is? Mark your answer.

7  
Ⓐ

8  
Ⓑ

9  
Ⓒ

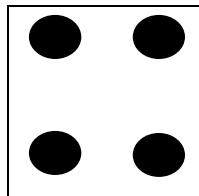
6  
Ⓓ

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 19**

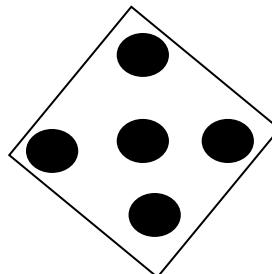
Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the dice and mark the larger number. Mark your answer.

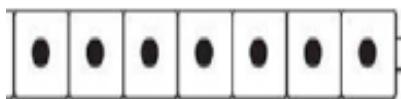


(A)



(B)

2. Look at the problem and show how many are left. Mark your answer.



minus



is \_\_\_\_\_

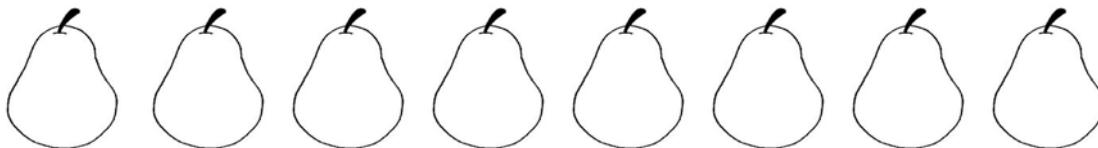
6  
(A)

4  
(B)

2  
(C)

3  
(D)

3. Count the pears. Draw one more. What number do you have now? Mark your answer.



8  
(A)

9  
(B)

10  
(C)

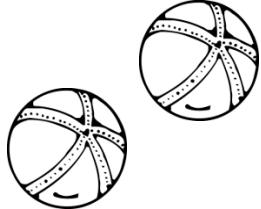
7  
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 20**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How much is 10 take away 3? Mark your answer.



4

(A)



6

(B)



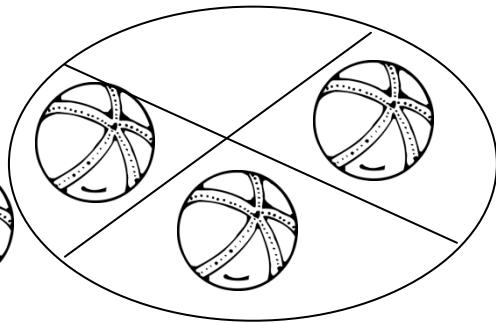
7

(C)

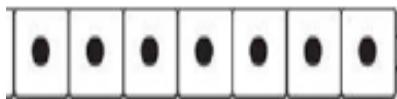


8

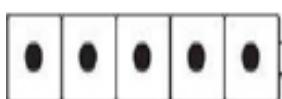
(D)



2. Look at the problem and show how many are left. Mark your answer.



plus



is \_\_\_\_\_

15

(A)

14

(B)

12

(C)

13

(D)

3. What number could replace the box to make the number sentence true? Mark your answer.

$$7 + \square = 14$$

7

(A)

8

(B)

6

(C)

9

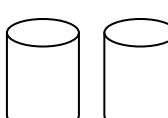
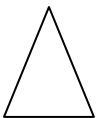
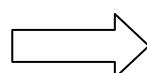
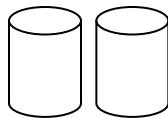
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 20**

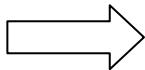
Name: \_\_\_\_\_

Date: \_\_\_\_\_

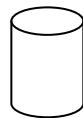
1. What should be the next shape in the figure? Mark your answer.



\_\_\_\_\_



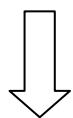
(A)



(B)



(C)



(D)

2. Look at the graph. Which day of the week did it rain the least? Mark your answer.

Monday	III
Tuesday	I
Wednesday	
Thursday	I
Friday	II

Monday

Thursday

Tuesday

Wednesday

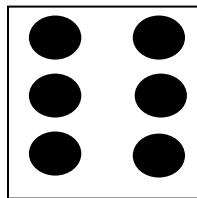
(A)

(B)

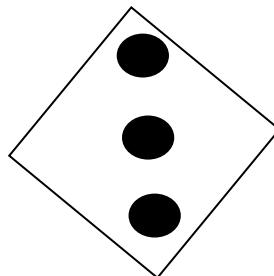
(C)

(D)

3. Look at the dice and mark the larger number. Mark your answer.



(A)



(B)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 20**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. 18 is \_\_\_\_\_ less than 21. Mark your answer.

2

(A)

3

(B)

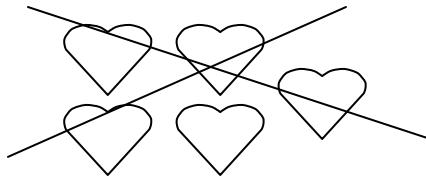
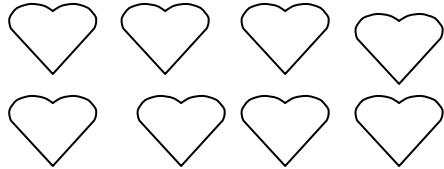
4

(C)

5

(D)

2. Mickey founds 13 hearts. He gave 5 to Sussie. How many hearts did he have left after he gave Sussie five hearts? Mark your answer.



5

(A)

8

(B)

10

(C)

4

(D)

3. Look at the underlined number. Now shade in the ten frames to show that number.

sixteen



**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 20**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the calendar. Which day is the 3<sup>rd</sup> Wednesday? Mark your answer.

April 2012						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12

19

26

28

(A)

(B)

(C)

(D)

2. Count the birds. Cross one out. What number do you have now? Mark your answer.



5

4

3

2

(A)

(B)

(C)

(D)

3. 22 is \_\_\_\_\_ more than 8. Mark your answer.

14

13

12

11

(A)

(B)

(C)

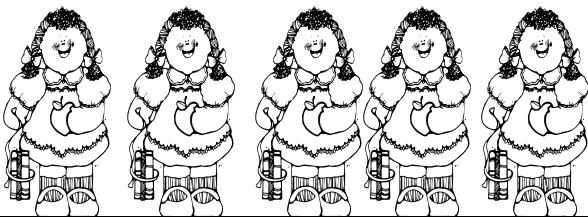
(D)

**SAT-10 Daily Practice - Kindergarten**  
**Second Quarter – Week 20**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Marco saw 17 kids in one week. Complete the chart to show how many kids he saw.

Girl	
Boy	

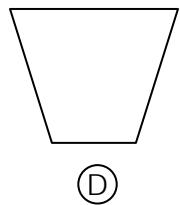
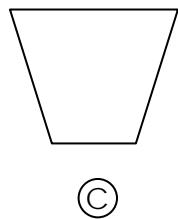
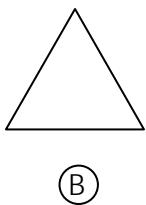
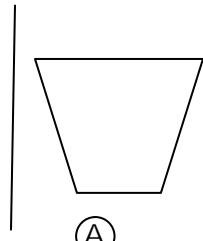
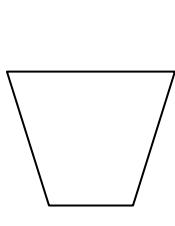
10  
Ⓐ

13  
Ⓑ

12  
Ⓒ

9  
Ⓓ

- 
2. Look at the first picture. Which picture is not congruent to the first picture? Mark your answer.



- 
3. Juana collected some money. She placed them bags that equal 10. How much money does she have? Mark your answer.



30  
Ⓐ

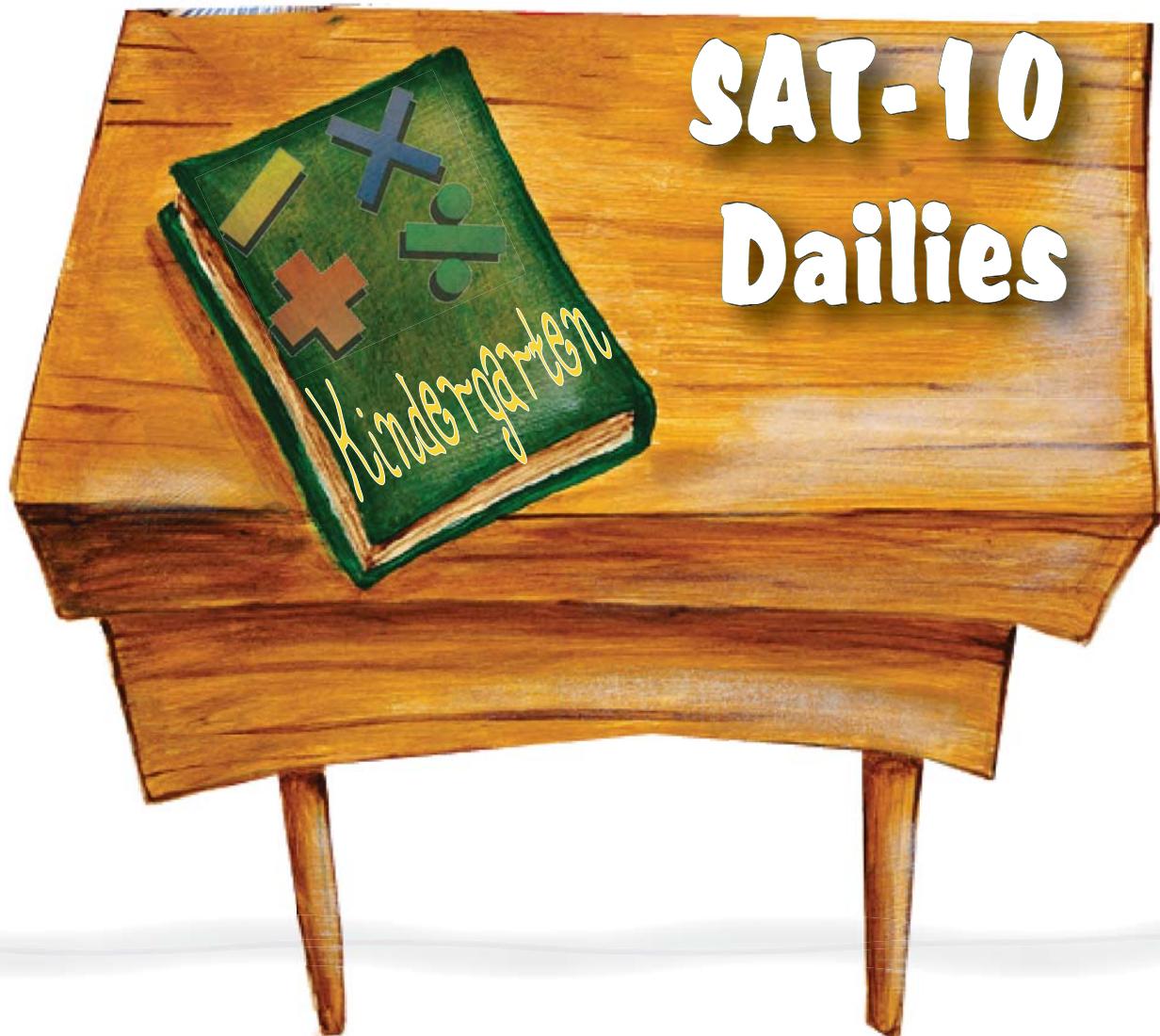
40  
Ⓑ

20  
Ⓒ

50  
Ⓓ

# Second Quarter

## Answer Key



**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 11**

**Page 1**

- |      |      |      |
|------|------|------|
| 1. C | 2. A | 3. D |
|------|------|------|

**Page 2**

- |      |      |      |
|------|------|------|
| 1. D | 2. C | 3. A |
|------|------|------|

**Page 3**

- |      |      |      |
|------|------|------|
| 1. D | 2. B | 3. A |
|------|------|------|

**Page 4**

- |      |                |      |
|------|----------------|------|
| 1. B | 2. 10,12,1,7,9 | 3. B |
|------|----------------|------|

**Page 5**

- |      |      |      |
|------|------|------|
| 1. B | 2. A | 3. C |
|------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 12**

**Page 6**

- |      |      |        |
|------|------|--------|
| 1. D | 2. B | 3. 5,4 |
|------|------|--------|

**Page 7**

- |      |      |      |
|------|------|------|
| 1. A | 2. C | 3. B |
|------|------|------|

**Page 8**

- |      |      |      |
|------|------|------|
| 1. C | 2. B | 3. B |
|------|------|------|

**Page 9**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. A |
|------|------|------|

**Page 10**

- |      |      |      |
|------|------|------|
| 1. D | 2. C | 3. D |
|------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 13**

**Page 11**

- |      |          |      |
|------|----------|------|
| 1. A | 2. 3,4,5 | 3. A |
|------|----------|------|

**Page 12**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. B |
|------|------|------|

**Page 13**

- |      |             |      |
|------|-------------|------|
| 1. C | 2. C<br>3,2 | 3. B |
|------|-------------|------|

**Page 14**

- |      |      |      |
|------|------|------|
| 1. B | 2. D | 3. C |
|------|------|------|

**Page 15**

- |      |      |      |
|------|------|------|
| 1. A | 2. D | 3. B |
|------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 14**

**Page 16**

- |      |      |      |
|------|------|------|
| 1. A | 2. D | 3. D |
|------|------|------|

**Page 17**

- |      |      |      |
|------|------|------|
| 1. A | 2. C | 3. C |
|------|------|------|

**Page 18**

- |      |      |      |
|------|------|------|
| 1. D | 2. D | 3. C |
|------|------|------|

**Page 19**

- |      |      |      |
|------|------|------|
| 1. C | 2. B | 3. B |
|------|------|------|

**Page 20**

- |        |      |      |
|--------|------|------|
| 1. 7,6 | 2. B | 3. B |
|--------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 15**

**Page 21**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. C |
|------|------|------|

**Page 22**

- |      |                   |      |
|------|-------------------|------|
| 1. A | 2. 21,20,19,18,17 | 3. A |
|------|-------------------|------|

**Page 23**

- |      |      |      |
|------|------|------|
| 1. D | 2. C | 3. C |
|------|------|------|

**Page 24**

- |        |      |      |
|--------|------|------|
| 1. 3,2 | 2. C | 3. B |
|--------|------|------|

**Page 25**

- |      |      |      |
|------|------|------|
| 1. C | 2. D | 3. A |
|------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 16**

**Page 26**

- |      |      |      |
|------|------|------|
| 1. A | 2. D | 3. B |
|------|------|------|

**Page 27**

- |      |      |      |
|------|------|------|
| 1. A | 2. A | 3. C |
|------|------|------|

**Page 28**

- |      |      |      |
|------|------|------|
| 1. D | 2. D | 3. B |
|------|------|------|

**Page 29**

- |      |      |      |
|------|------|------|
| 1. C | 2. A | 3. B |
|------|------|------|

**Page 30**

- |      |      |             |
|------|------|-------------|
| 1. A | 2. C | 3. matching |
|------|------|-------------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 17**

**Page 31**

- |      |      |      |
|------|------|------|
| 1. C | 2. A | 3. B |
|------|------|------|

**Page 32**

- |      |      |            |
|------|------|------------|
| 1. B | 2. B | 3. shading |
|------|------|------------|

**Page 33**

- |      |             |             |
|------|-------------|-------------|
| 1. C | 2. drawings | 3. drawings |
|------|-------------|-------------|

**Page 34**

- |      |      |      |
|------|------|------|
| 1. D | 2. A | 3. B |
|------|------|------|

**Page 35**

- |      |      |      |
|------|------|------|
| 1. C | 2. B | 3. C |
|------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 18**

**Page 36**

1. B	2. B	3. B
------	------	------

**Page 37**

1. C	2. C	3. C
5,4		

**Page 38**

1. B	2. B	3. D
------	------	------

**Page 39**

1. A	2. B	3. A
------	------	------

**Page 40**

1. B	2. B	3. C
------	------	------

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 19**

**Page 41**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. B |
|------|------|------|

**Page 42**

- |      |      |      |
|------|------|------|
| 1. A | 2. C | 3. B |
|------|------|------|

**Page 43**

- |      |      |      |
|------|------|------|
| 1. C | 2. B | 3. D |
|------|------|------|

**Page 44**

- |      |            |      |
|------|------------|------|
| 1. A | 2. shading | 3. B |
|------|------------|------|

**Page 45**

- |      |      |      |
|------|------|------|
| 1. B | 2. C | 3. B |
|------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

**WEEK 20**

**Page 46**

- |      |      |      |
|------|------|------|
| 1. C | 2. C | 3. A |
|------|------|------|

**Page 47**

- |      |      |      |
|------|------|------|
| 1. B | 2. D | 3. A |
|------|------|------|

**Page 48**

- |      |      |      |
|------|------|------|
| 1. B | 2. D | 3. A |
|------|------|------|

**Page 49**

- |      |      |            |
|------|------|------------|
| 1. B | 2. B | 3. shading |
|------|------|------------|

**Page 50**

- |      |      |      |
|------|------|------|
| 1. C | 2. B | 3. B |
|------|------|------|

**SAT-10 Daily Practice-Kindergarten  
Second Quarter-Answer Key**

## **ANTI-DISCRIMINATION POLICY**

### **Federal and State Laws**

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by law:

**Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.

**Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

**Title IX of the Educational Amendments of 1972** - prohibits discrimination on the basis of gender.

**Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

**The Equal Pay Act of 1963**, as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

**Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.

**Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

**The Family and Medical Leave Act of 1993 (FMLA)** - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

**The Pregnancy Discrimination Act of 1978** - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

**Florida Educational Equity Act (FEEA)** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

**Florida Civil Rights Act of 1992** - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulates categorical preferences for employment.