

Programming Language Syntax

Chapter 2 Part 1

Programming Language Syntax

- ▶ Grammar of the language
- ▶ Rules for forming the statements, expressions, etc
- ▶ Languages have different grammars:
 - “a + b * c” **vs.** “(+ a (* b c)) “
 - if(x < 10) y = 20;
 - **vs.** if (x < 10) then y := 20

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C vs. Pascal Grammars

C

```
sum = 0;
prod = 1;
for( int j = 1; j <= 10 ; j++)
{
    sum += j;
    prod *= j;
}
```

Pascal

```
sum := 0;
prod := 1;
for j := 1 to 10 do
begin
    sum  := sum + j;
    prod := prod * j;
end
```

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Backus–Naur Form (BNF)

- ▶ BNF is a formal way to describe the syntax of a programming language.
- ▶ BNF was developed by John Backus and was first used to describe ALGOL 60
- ▶ BNF uses **context-free grammars (CFG)** to describe language syntax. You will see many more of these in Comp 310.
- ▶ CFGs were invented by Noam Chomsky (1959) to describe natural languages.

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Syntax Rule– assign statement

$\langle \text{assign_stmt} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expr} \rangle$

- ▶ Rule describing the form of an assignment statement
- ▶ Nonterminals are in brackets.
- ▶ Nonterminals need to be expanded
- ▶ Metasymbol: \rightarrow
- ▶ Terminal: $=$

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Syntax Rule– assign statement

Scott textbook notation uses *italics*

$\textit{assign_stmt} \rightarrow \textit{var} = \textit{expr}$

- ▶ Nonterminals are in *italics*.
- ▶ Nonterminals need to be expanded
- ▶ Metasymbol: \rightarrow
- ▶ Terminal: $=$

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Small grammar for assignment

$\langle \text{assign_stmt} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expr} \rangle$

$\langle \text{var} \rangle \rightarrow a \mid b \mid c$

$\langle \text{expr} \rangle \rightarrow \langle \text{var} \rangle \mid \langle \text{expr} \rangle + \langle \text{var} \rangle$

Show that $a = b + c$ is a legal assignment statement.

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$\langle \text{assign_stmt} \rangle$

$\Rightarrow \langle \text{var} \rangle = \langle \text{expr} \rangle$

$\Rightarrow a = \langle \text{expr} \rangle$

$\Rightarrow a = \langle \text{expr} \rangle + \langle \text{var} \rangle$

$\Rightarrow a = \langle \text{var} \rangle + \langle \text{var} \rangle$

$\Rightarrow a = b + \langle \text{var} \rangle$

$\Rightarrow a = b + c$

At each step apply exactly one substitution rule from grammar!

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Revise to include other operators variables and numbers

$\langle \text{assign_stmt} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expr} \rangle$

$\langle \text{var} \rangle \rightarrow a \mid b \mid c$

$\langle \text{expr} \rangle \rightarrow \langle \text{var} \rangle \mid \langle \text{expr} \rangle + \langle \text{var} \rangle$

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Syntax rules for a list

$\langle \text{id} \rangle \rightarrow a \mid b \mid c \mid d$

$\langle \text{list} \rangle \rightarrow \langle \text{id} \rangle \mid \langle \text{list} \rangle, \langle \text{id} \rangle$

Expanding $\langle \text{list} \rangle$ to derive c, a, b

$\langle \text{list} \rangle \Rightarrow \langle \text{list} \rangle, \langle \text{id} \rangle$
 $\Rightarrow \langle \text{list} \rangle, \langle \text{id} \rangle, \langle \text{id} \rangle$
 $\Rightarrow \langle \text{id} \rangle, \langle \text{id} \rangle, \langle \text{id} \rangle$
 $\Rightarrow c, \langle \text{id} \rangle, \langle \text{id} \rangle$
 $\Rightarrow c, a, \langle \text{id} \rangle$
 $\Rightarrow c, a, b$

This computation is
called a left-most
derivation.

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Syntax Rules – signed integer

$\langle \text{digit} \rangle \rightarrow 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9$

$\langle \text{integer} \rangle \rightarrow \langle \text{digit} \rangle |$
 $\quad \quad \quad \langle \text{digit} \rangle \langle \text{integer} \rangle$

$\langle \text{signed_int} \rangle \rightarrow \langle \text{sign} \rangle \langle \text{integer} \rangle |$
 $\quad \quad \quad \langle \text{integer} \rangle$

$\langle \text{sign} \rangle \rightarrow + | -$

Show that 546 and -7892 are signed integers.

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Grammar for a Small Language

$\langle \text{prog} \rangle \rightarrow \text{begin } \langle \text{stmt_list} \rangle \text{ end}$

$\langle \text{stmt_list} \rangle \rightarrow \langle \text{stmt} \rangle$
 $\quad \quad \quad | \langle \text{stmt} \rangle ; \langle \text{stmt_list} \rangle$

$\langle \text{stmt} \rangle \rightarrow \langle \text{var} \rangle = \langle \text{expression} \rangle$

$\langle \text{var} \rangle \rightarrow A | B | C$

$\langle \text{expression} \rangle \rightarrow \langle \text{var} \rangle + \langle \text{var} \rangle$
 $\quad \quad \quad | \langle \text{var} \rangle - \langle \text{var} \rangle$
 $\quad \quad \quad | \langle \text{var} \rangle | \langle \text{integer} \rangle$

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Leftmost derivation of the program

begin A = B + C end

<prog>

→ begin <stmt_list> end
 → begin <stmt> end
 → begin <var> = <expression> end
 → begin A= <expression> end
 → begin A= <var> + <var> end
 → begin A= B+ <var> end
 → begin A= B+ C end

Successful derivation !

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Exercises

1. Find a leftmost derivation for the following program. Show all steps.

```
begin
  C = B;
  A = A - C
end
```

2. Show that you cannot derive the program if
A = A - C is changed to A = A - C;



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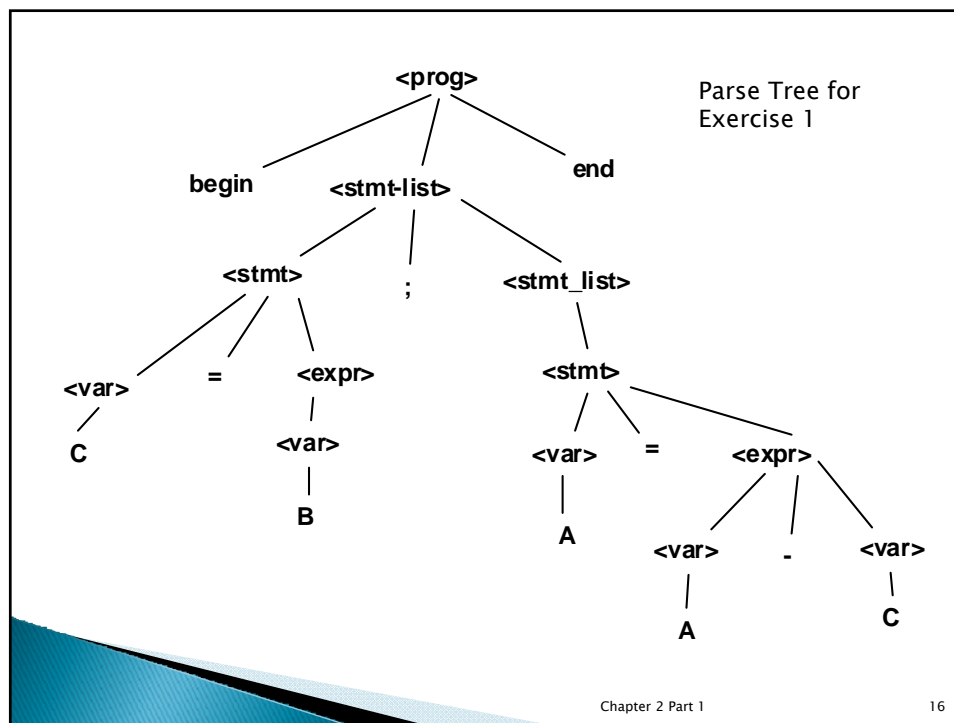
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Parse Trees

- ▶ Used to represent grammar derivations hierarchically as a tree
- ▶ The nonterminals are the nodes
- ▶ The start nonterminal is the root of the tree
- ▶ The terminals are the leaves of the tree

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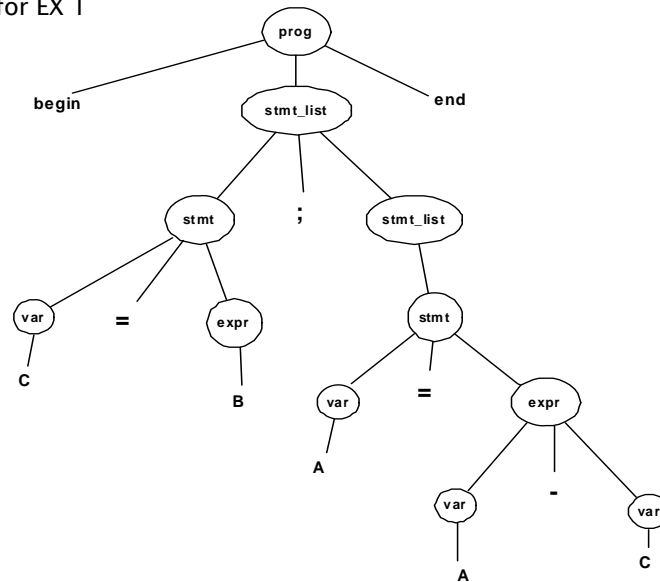
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Parse tree for EX 1



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G1: expression grammar

$\langle \text{expr} \rangle \rightarrow \langle \text{expr} \rangle + \langle \text{expr} \rangle$
 $\quad \quad \quad | \langle \text{expr} \rangle - \langle \text{expr} \rangle$
 $\quad \quad \quad | \langle \text{expr} \rangle * \langle \text{expr} \rangle$
 $\quad \quad \quad | \langle \text{expr} \rangle / \langle \text{expr} \rangle$
 $\quad \quad \quad | < (\langle \text{expr} \rangle)$
 $\quad \quad \quad | \langle \text{var} \rangle \mid \langle \text{int} \rangle$

What are the
terminals?
nonterminals?
metasymbols?

$\langle \text{var} \rangle \rightarrow x \mid y \mid z \mid a \mid b \mid c$
 $\langle \text{digit} \rangle \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$
 $\langle \text{int} \rangle \rightarrow \langle \text{digit} \rangle \mid \langle \text{digit} \rangle \langle \text{int} \rangle$

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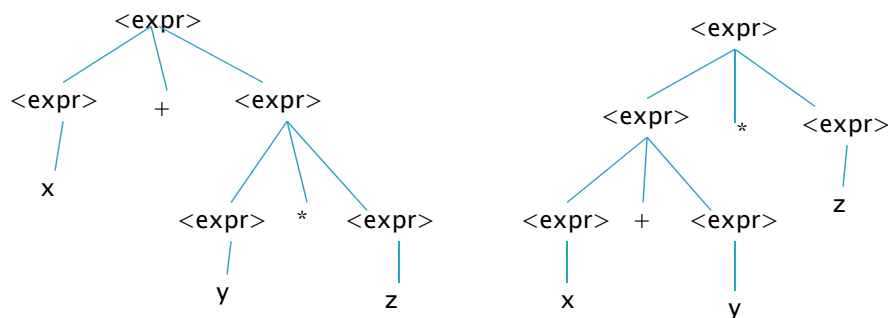
Exercises

1. Create a parse tree for the expression $x + y * z$ using grammar G1
2. Create a parse tree for the expression $x * (y + 5) / 100$ using Grammar G1
3. Show that there is more than one parse tree for $x + y * z$ using grammar G1?

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Two parse trees for $x + y * z$



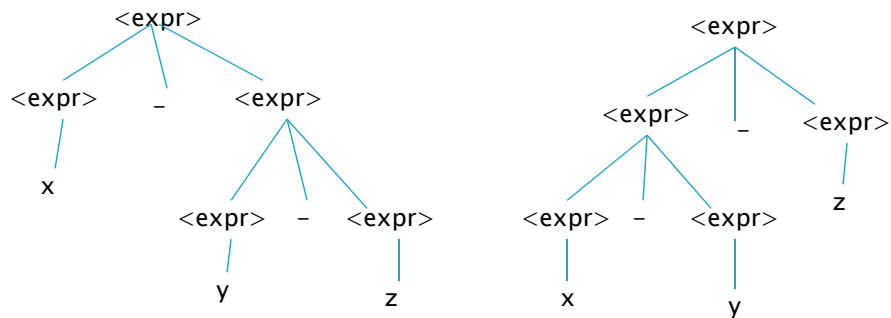
What is the value of $x + y * z$
if $x = 2, y = 4, z = 3$?

G1 is an ambiguous
grammar!

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Two parse trees for $x - y - z$



What is the value of $x - y - z$
when $x = 10$, $y = 4$, $z = 3$?

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Syntax Rule– if statement

$\langle \text{if_stmt} \rangle \rightarrow$
 $\text{if (} \langle \text{bool_expr} \rangle \text{) then } \langle \text{stmt} \rangle \mid$
 $\text{if (} \langle \text{bool_expr} \rangle \text{) then } \langle \text{stmt} \rangle \text{ else } \langle \text{stmt} \rangle$

- ▶ Metasymbols: $\rightarrow \mid$
- ▶ Terminals: if () then else

To complete this, we need BNF definition of $\langle \text{stmt} \rangle$ and $\langle \text{bool_expr} \rangle$.

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<stmt>

<stmt> → **<if_stmt>** | **<assign_stmt>** | ...

<assign_stmt> → **<var>** = **<expr>**

<bool_expr>

- ▶ Our grammar should allow for the following kinds of boolean expressions
 - ▶ $x \leq 10$
 - ▶ $x > 0$ or $y < 10$
 - ▶ $(b > 0)$ and $(a/b \geq y)$
 - ▶ $\text{not } (x == (y + 7))$

<bool_expr> Definition

<rop> \rightarrow < | <= | > | >= | != | ==

<rel_expr> \rightarrow <expr> <rop> <expr>

<bop> \rightarrow and | or

Use <expr>
from G1

<bool_expr> \rightarrow <rel_expr>
 | <bool_expr> <bop> <bool_expr>
 | not <bool_expr>
 | (<bool_expr>)

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Exercise

- ▶ Find parse trees for the following boolean expressions:
- ▶ $a + b < 10$
- ▶ $(a > 0) \text{ or } (b < 20)$
- ▶ $\text{not } (a == b + 1)$

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if-then-else statement

<if_stmt> →

if (<bool_expr>) then <stmt>

| if(<bool_expr>) then <stmt> else <stmt>

Consider : if (x < 10) then
 if (x == 5) then
 y = 2
 else
 y = 3

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if – then– else statement is ambiguous.

Two parses of previous if statement

```
if ( x < 10 ) then
    if ( x == 5 ) then
        y = 2
    else
        y = 3
```

Input x = 4 and y = 0
 Output y = *initial value*

Parse A

```
if ( x < 10 ) then
    if ( x == 5 ) then
        y = 2
    else
        y = 3
```

Input x = 4 and y = 0
 Output y = 3

Parse B

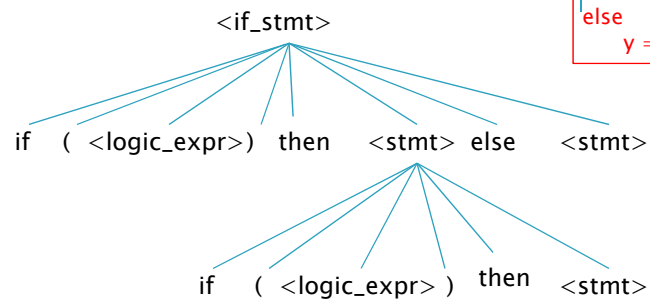
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Exercises

4. Draw a parse tree corresponding to parse A on previous
5. Draw a parse tree corresponding parse B on the previous slide.

First Parse

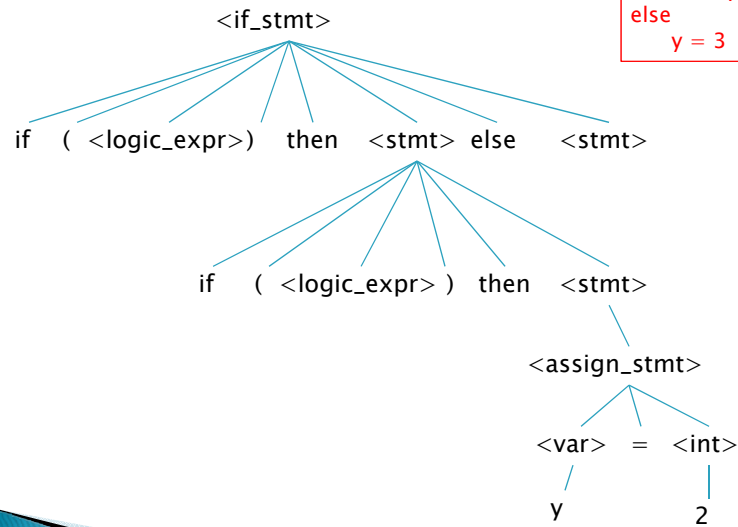


```

if ( x < 10) then
  if ( x == 5) then
    y = 2
  else
    y = 3

```

First Parse Continued



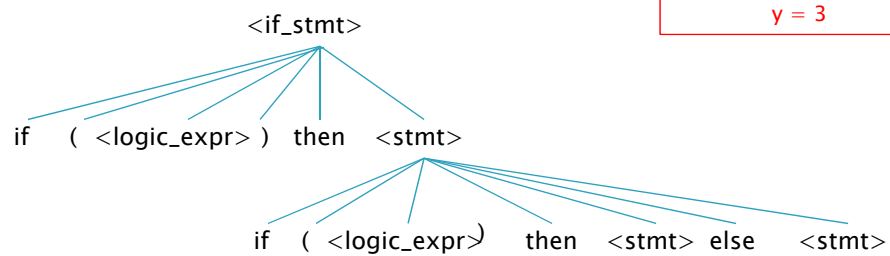
```

if ( x == 10) then
  if ( x == 5) then
    y = 2
  else
    y = 3
  
```

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Second Parse



```

if ( x < 10)
  if ( x == 5)
    y = 2
  else
    y = 3
  
```

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Dangling Else Problem

- ▶ Refers to the ambiguity of the if – then – else statement.
- ▶ Problem: Matching the “elses” with the “ifs”
- ▶ Handle ambiguity with special compiler rules
 - ▶ Match ‘else’ with closest previous unmatched ‘if’

Grammar for a small language (SML)

```

<prog> → begin <stmt_list> end
<stmt_list> → <stmt> | <stmt>; <stmt_list>
<stmt> → <assign_stmt> | <if_stmt>
<assign_stmt> → <var> = <expression>
<if_stmt> → if ( <bool_expr> ) then <stmt>
           | if ( <bool_expr> ) then <stmt> else <stmt>

<expr> → <expr> + <expr> | <expr> - <expr>
        | <expr> * <expr> | <expr> / <expr>
        | ( <expr> ) | <var> | <int>
<rop> → < | <= | > | >= | != | ==
<rel_expr> → <expr> <rop> <expr>
<bop> → and | or
<bool_expr> → <rel_expr>
             | <bool_expr> <bop> <bool_expr> | not <bool_expr> | ( <bool_expr> )

<var> → x | y | z | a | b | c
<digit> → 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9
<int> → <digit> | <digit> <int>

```

Ambiguous Grammars

- ▶ A grammar is ambiguous if there are at least two different parse trees for some sentence.
- ▶ G1 is ambiguous (*next slide*)
- ▶ G2 is not ambiguous (*next slide + 1*)
- ▶ Since a parse tree corresponds to the meaning of a program statement, ambiguity is not a good feature of a programming language grammar.

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G1: ambiguous expression grammar

```

<expr> → <expr> + <expr>
        | <expr> - <expr>
        | <expr> * <expr>
        | <expr> / <expr>
        | <( <expr> )
        | <var> | <int>

```

```

<var> → x | y | z | a | b | c

```

```

<digit> → 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

```

```

<int> → <digit> | <digit> <int>

```

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G2: Unambiguous Expression Grammar with Precedence and Assoc. Rules

$$\begin{aligned} E &\rightarrow E + T \mid E - T \mid T \\ T &\rightarrow T * F \mid T / F \mid F \\ F &\rightarrow (E) \mid \langle \text{var} \rangle \mid \langle \text{int} \rangle \end{aligned}$$

Notation
E is $\langle \text{expression} \rangle$
T is $\langle \text{term} \rangle$
F is $\langle \text{factor} \rangle$

Exercises (Use G2)

6. Find a parse tree for $x + y * z$
7. Find a parse tree for $x - y - z$
8. Find a parse tree for $(x + y) * z$

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G3: Unambiguous Boolean Expression Grammar with Precedence and Assoc. Rules

$$\begin{aligned} B &\rightarrow B \text{ or } R \mid R \\ R &\rightarrow R \text{ and } V \mid V \\ V &\rightarrow (B) \mid \text{not } B \mid \langle \text{rel_expr} \rangle \end{aligned}$$

Notation
B is $\langle \text{bool_expr} \rangle$
R is $\langle \text{term} \rangle$
V is $\langle \text{factor} \rangle$

Exercise (Use G3)

Find a parse tree for
R1 and R2 or R3 and not R4 where
R1, R2, R3, R4 are relational expressions

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Extended BNF (EBNF)

More metasympols for BNF

- [...] optional
- {... }* may be repeated 0 or more times
- { ... }+ must be repeated at least once
- (... | ...) choice

If metasympol is also a terminal, underline it when used as a terminal.

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Example using EBNF G4

- ▶ $\langle \text{expr} \rangle \rightarrow \langle \text{term} \rangle \{ (+ | -) \langle \text{term} \rangle \}^*$
- ▶ $\langle \text{term} \rangle \rightarrow \langle \text{factor} \rangle \{ (* | /) \langle \text{factor} \rangle \}^*$
- ▶ $\langle \text{factor} \rangle \rightarrow \langle \text{LP} \rangle \langle \text{expr} \rangle \langle \text{RP} \rangle | \langle \text{var} \rangle | \langle \text{int} \rangle$
- ▶ $\langle \text{LP} \rangle \rightarrow ($
- ▶ $\langle \text{RP} \rangle \rightarrow)$
- ▶ $\langle \text{var} \rangle \rightarrow \langle \text{letter} \rangle \{ (\langle \text{letter} \rangle | \langle \text{digit} \rangle) \}^*$
- ▶ $\langle \text{letter} \rangle \rightarrow a | b | c | \dots | z$
- ▶ $\langle \text{digit} \rangle \rightarrow 0 | 1 | 2 | 3 | 4 | \dots | 9$
- ▶ $\langle \text{int} \rangle \rightarrow \{ \langle \text{digit} \rangle \}^+$
- ▶ Derive: $a + 4 * b - 23$

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Expand $\langle \text{expr} \rangle$ to get $a + 4 * b - 23$. (Leftmost expansion)

```

<expr> => <term> + <term> - <term>
=> <factor> + <term> - <term>
=> <expr> + <term> - <term>
=> <var> + <term> - <term>
=> a + <term> - <term>
=> a + <factor> * <factor> - <term>
=> a + <expr> * <factor> - <term>
=> a + <int> * <factor> - <term>
=> a + 4 * <factor> - <term>
=> a + 4 * <expr> - <term>
=> a + 4 * <var> - <term>
=> a + 4 * b - <term>
=> a + 4 * b - <factor>
=> a + 4 * b - <expr>
=> a + 4 * b - <int>
=> a + 4 * b - <digit> <digit>
=> a + 4 * b - 2 <digit>
=> a + 4 * b - 23

```

Exercises using EBNF G3

9. Draw the parse tree for derivation of
 $a + 4 * b - 23$

10. Derive $sum = sum + (x - 1)$