

# IUB Spring 2022 Course Questionnaire Individual Report for MATH M212 (RCT) 12515 CALCULUS II (Dimitrios Diamantidis)

Project Title: IUB Spring 2022 Course Questionnaire

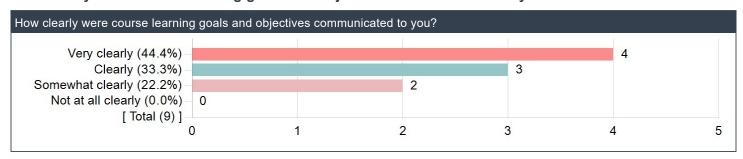
Courses Audience: 19 Responses Received: 9 Response Ratio: 47.4%

Creation Date: Monday, July 18, 2022



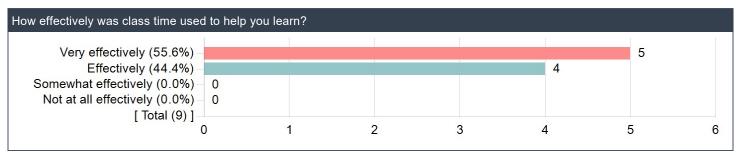
# **University Questions**

#### How clearly were course learning goals and objectives communicated to you?



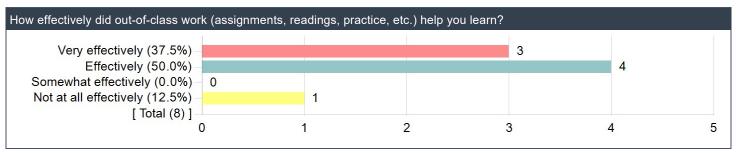
	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation		Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	9	3.2	0.8	1627	3.1	0.9	74300	3.5	0.8

# How effectively was class time used to help you learn?



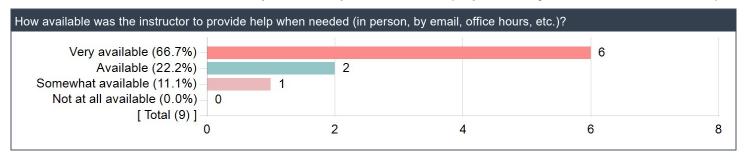
	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	9	3.6	0.5	1606	3.1	1.0	73150	3.3	0.8

# How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



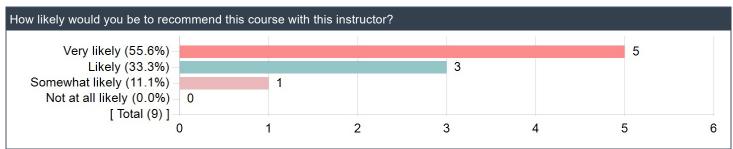
	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	8	3.1	1.0	1598	3.1	0.9	72973	3.2	0.9

### How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



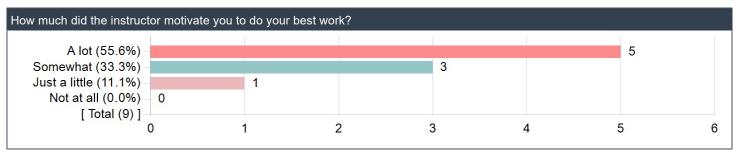
	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	9	3.6	0.7	1960	3.1	0.9	82944	3.5	0.7

# How likely would you be to recommend this course with this instructor?



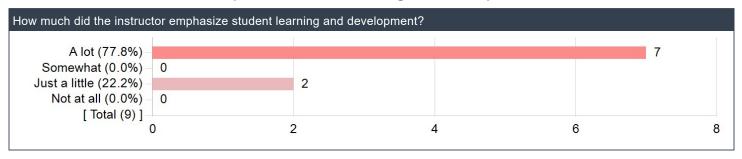
	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	9	3.4	0.7	1962	2.9	1.1	83165	3.4	0.9

# How much did the instructor motivate you to do your best work?



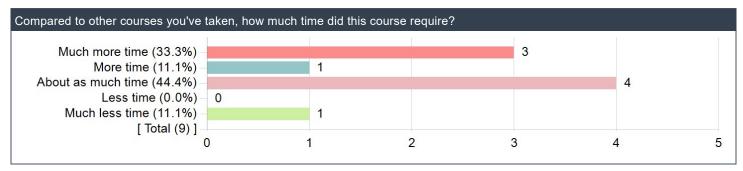
	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	9	3.4	0.7	1953	3.1	1.0	82633	3.5	0.8

# How much did the instructor emphasize student learning and development?



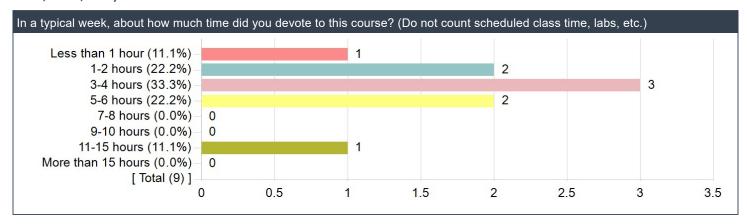
	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	9	3.6	0.9	1948	3.1	1.0	82506	3.6	0.7

## Compared to other courses you've taken, how much time did this course require?



	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	9	3.6	1.3	1621	3.8	0.9	73775	3.3	1.0

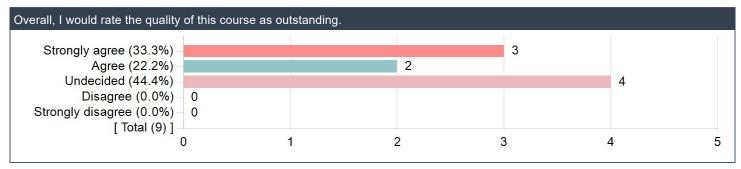
# In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



	Course			Department (MATH)			Institution		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	9	3.2	1.7	1622	3.5	1.4	73810	2.9	1.3

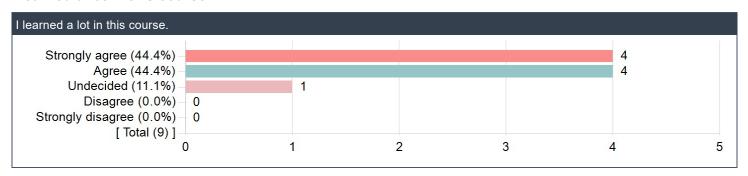
# **MATH Departmental Questions**

Overall, I would rate the quality of this course as outstanding.



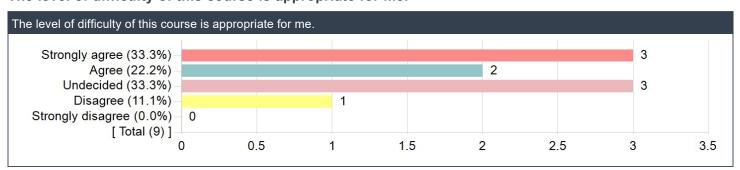
		Course		Department (MATH)			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Overall, I would rate the quality of this course as outstanding.	9	3.9	0.9	1611	3.5	1.3	

#### I learned a lot in this course.



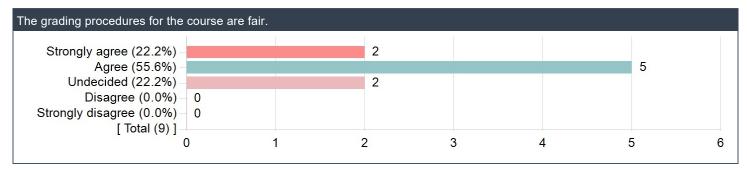
		Course		Depart	ment (N	IATH)
Question	Response Count	Mean		Response Count	Mean	Standard Deviation
I learned a lot in this course.	9	4.3	0.7	1615	3.8	1.1

#### The level of difficulty of this course is appropriate for me.



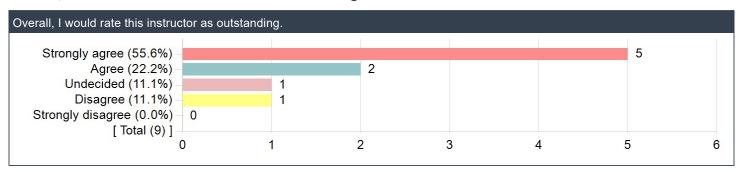
	Course			Department (MATH)			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
The level of difficulty of this course is appropriate for me.	9	3.8	1.1	1614	3.7	1.1	

#### The grading procedures for the course are fair.



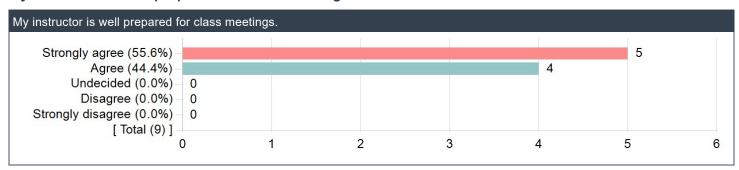


#### Overall, I would rate this instructor as outstanding.



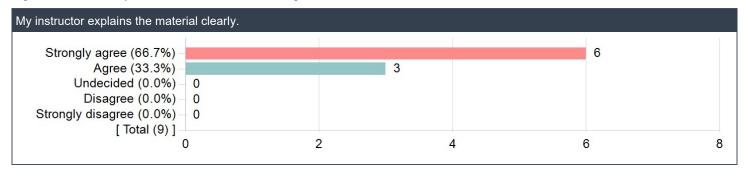
	Course			Department (MATH)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate this instructor as outstanding.	9	4.2	1.1	1944	3.7	1.3

#### My instructor is well prepared for class meetings.



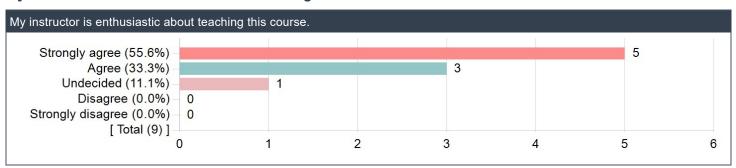
	Course			Department (MATH)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is well prepared for class meetings.	9	4.6	0.5	1933	4.1	1.1

#### My instructor explains the material clearly.



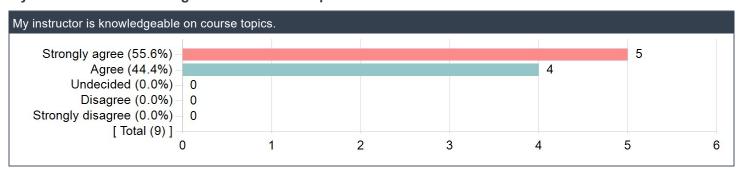
Question	Course			Department (MATH)		
	Response Count	Mean			Mean	Standard Deviation
My instructor explains the material clearly.	9	4.7	0.5	1932	3.7	1.3

#### My instructor is enthusiastic about teaching this course.



Question		Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
My instructor is enthusiastic about teaching this course.	9	4.4	0.7	1931	4.0	1.1	

#### My instructor is knowledgeable on course topics.



Question	Course			Department (MATH)		
	Response Count	Mean		Response Count	Mean	Standard Deviation
My instructor is knowledgeable on course topics.	9	4.6	0.5	1929	4.3	1.0

# **MATH Open Ended Questions**

#### What did you like most about this course and instructor?

#### Comments

He went through examples and was able to explain them better than the professor. It felt like the time I was spending in this class was more useful than going to lecture. I could go to this class without having even looked at my notes and I'll understand more than I did in lecture. When I could think of questions to ask, he explained them very clearly and to the best of his ability. The exam where he had an extra session for going through the practice exam was one of the most helpful parts of this entire course. Not only that but when anyone emailed him with questions, he replied very quickly and did his best to help those with questions. He took much time out of his day to be a helpful AI to us students. If it weren't for him, I probably would have dropped the course.

I really liked the structure of the recitations. It was very useful to see increasingly complex examples of the ideas we learned in lecture section, and it allowed for a deeper understanding of the material.

While he wasn't on strike, he explained material well in office hours

Dimitrios is very helpful and positive during recitation. He would always ask the class what they needed help with most and we would do examples for those problems because he was good at communicating. Dimitrios was also very available to the students and helped outside of class with office hours.

Nothing ever made sense in class but it would all click in recitation thanks to Dimitrios.

Recitation was where I learned the most for this class. i feel like the recitation leader explained things more clearly than the professor, and it helped me to actually learn the information

I liked that he would work problems that we had an interest or confusion in.

#### What did you like least about this course and instructor?

#### Comments

There were a lot of points marked off for little mistakes.

Sometimes, the examples were a bit unclear, but this wasn't often the case.

That he went on strike O.o

That we weren't informed before recitation if we would have a guiz that week or not.

I wish that there were homework keys posted.

random pop quizzes

It often ran over