



INDIANA UNIVERSITY

IUB Fall 2021 Course Questionnaire Individual Report for MATH M211 (RCT) 14093 CALCULUS I (Dimitrios Diamantidis)

Project Title: **IUB Fall 2021 Course Questionnaire**

Courses Audience: **22**

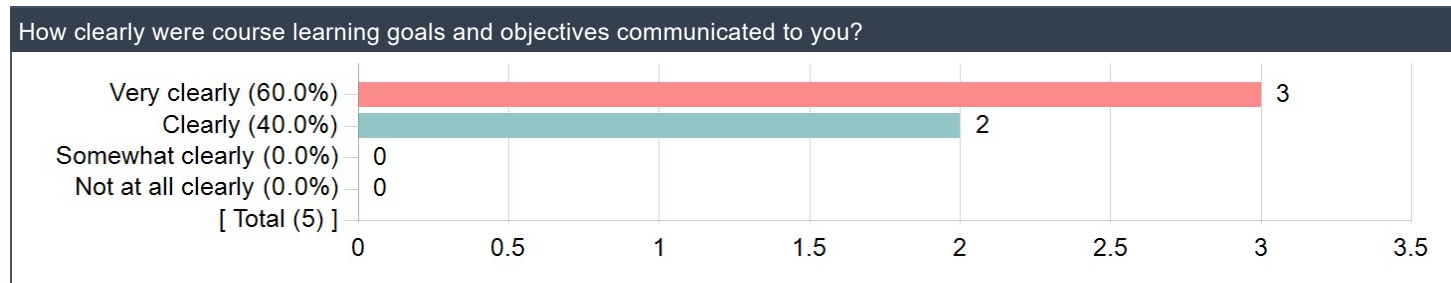
Responses Received: **5**

Response Ratio: **22.7%**

Creation Date: **Thursday, July 14, 2022**

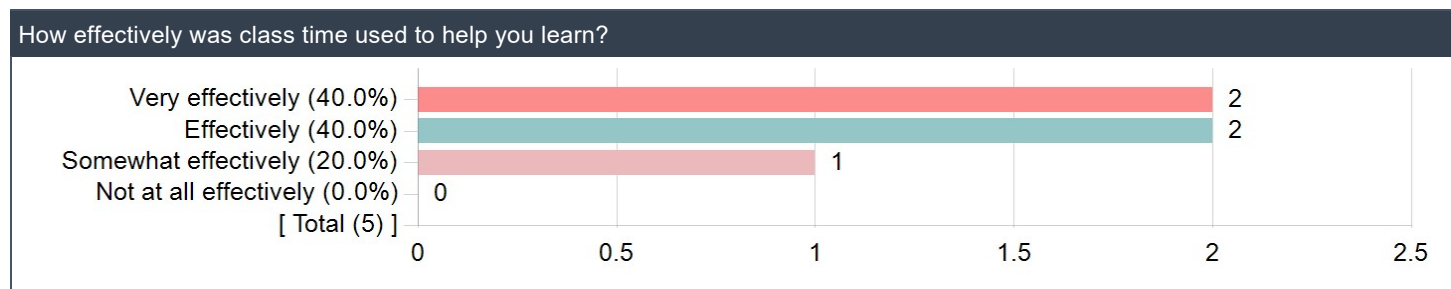
University Questions

How clearly were course learning goals and objectives communicated to you?



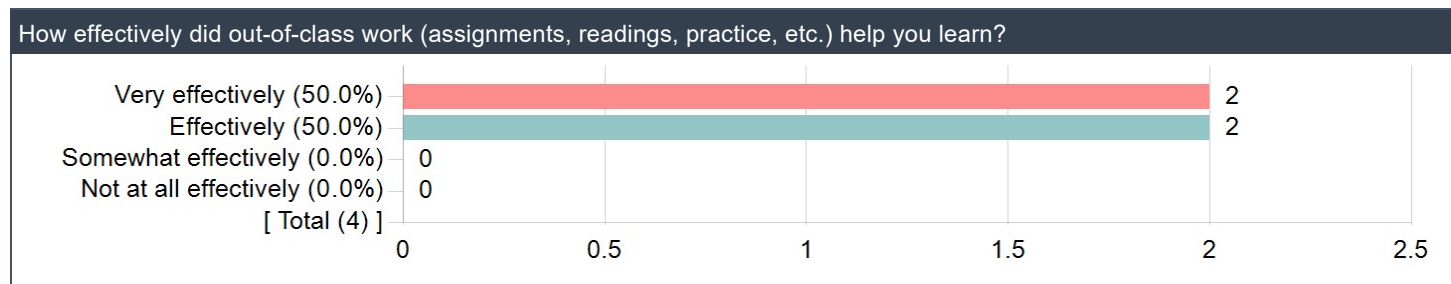
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	5	3.6	0.5	2700	2.9	1.0	87254	3.5	0.8

How effectively was class time used to help you learn?



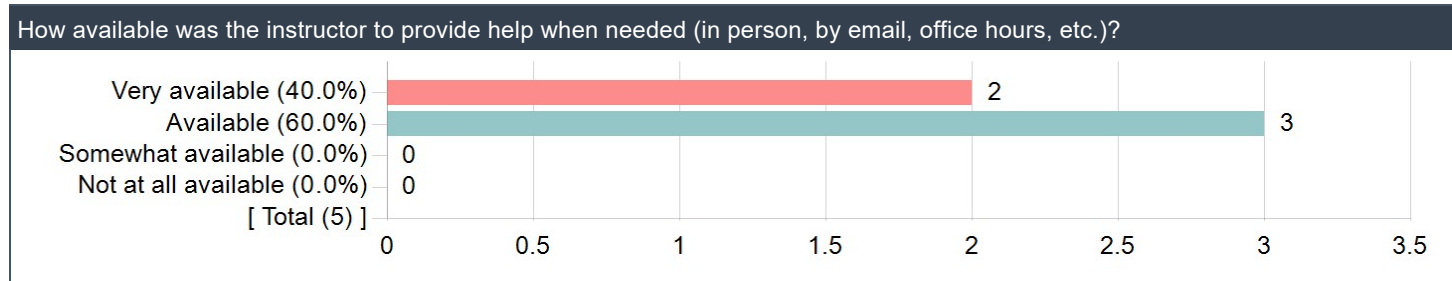
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	5	3.2	0.8	2674	2.9	1.0	86850	3.3	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



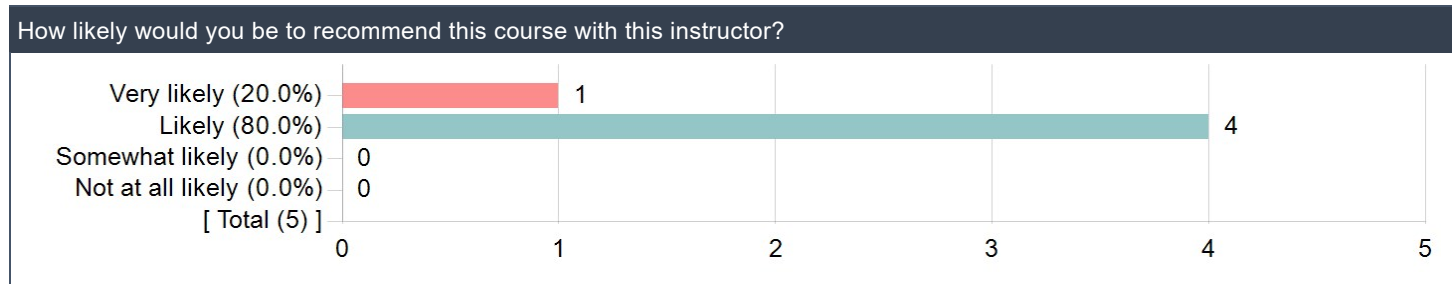
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	4	3.5	0.6	2679	2.9	1.0	86574	3.1	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



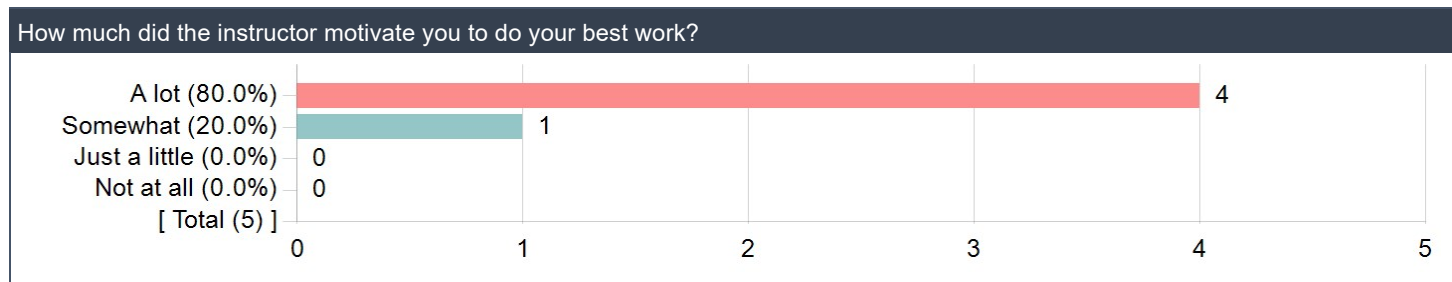
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	5	3.4	0.5	3268	3.1	0.9	97349	3.5	0.7

How likely would you be to recommend this course with this instructor?



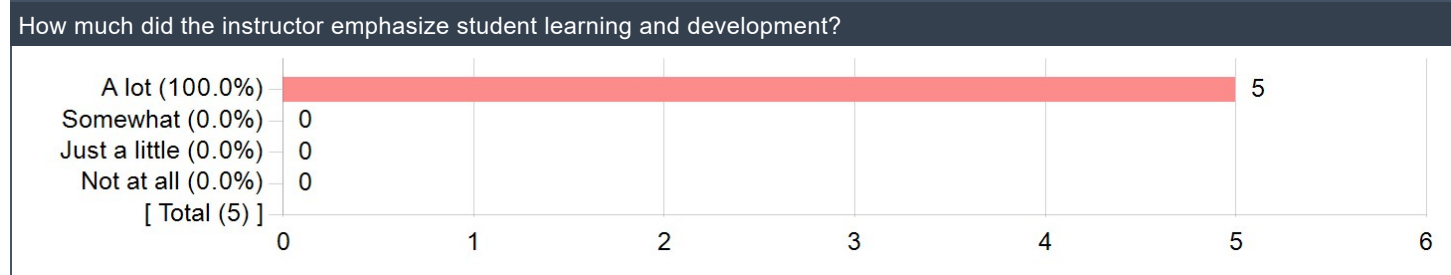
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	5	3.2	0.4	3289	2.7	1.2	97724	3.4	0.9

How much did the instructor motivate you to do your best work?



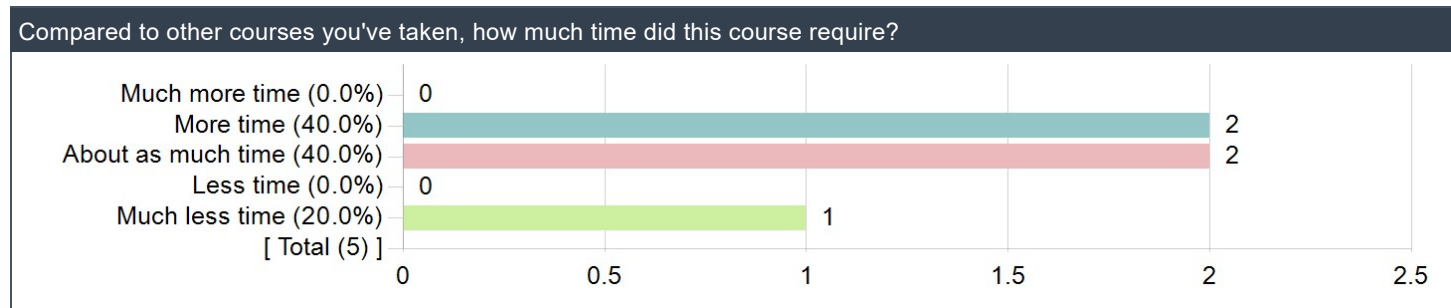
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	5	3.8	0.4	3222	2.9	1.0	95667	3.5	0.7

How much did the instructor emphasize student learning and development?



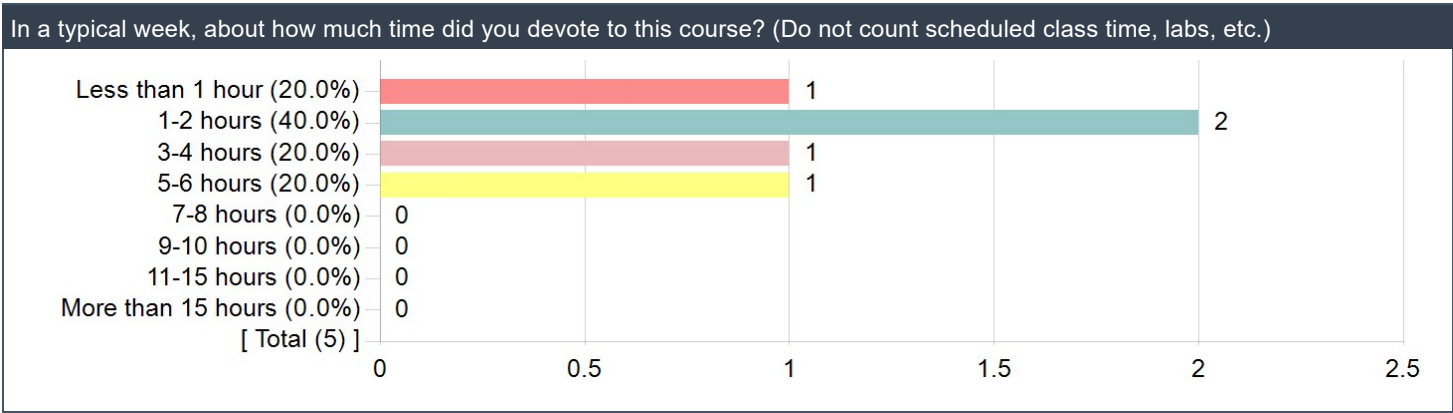
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	5	4.0	0.0	3225	3.0	1.1	96207	3.6	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	5	3.0	1.2	2732	4.0	0.9	87967	3.3	1.0

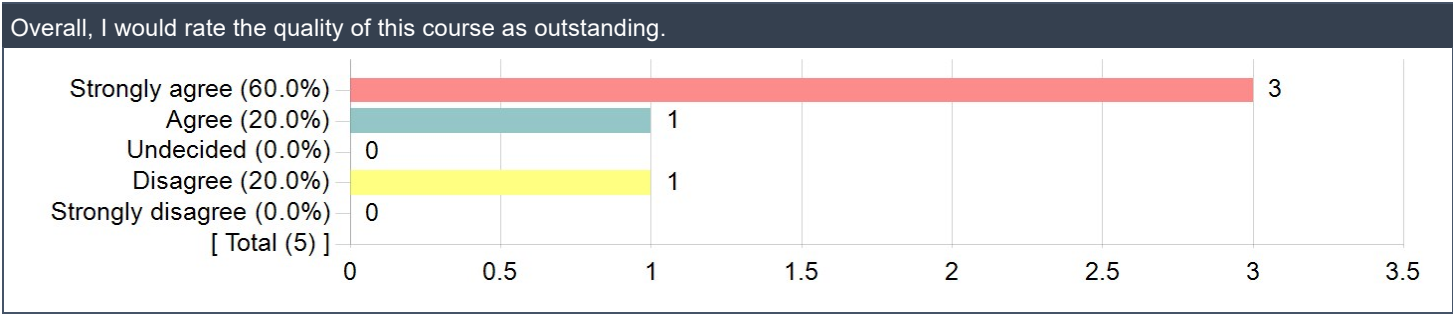
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	5	2.4	1.1	2736	3.7	1.4	88318	3.0	1.3

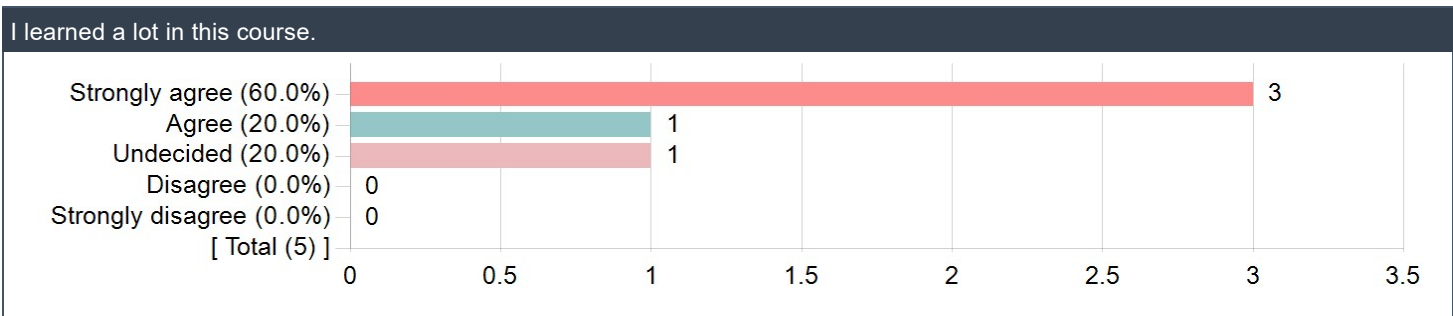
MATH Departmental Questions

Overall, I would rate the quality of this course as outstanding.



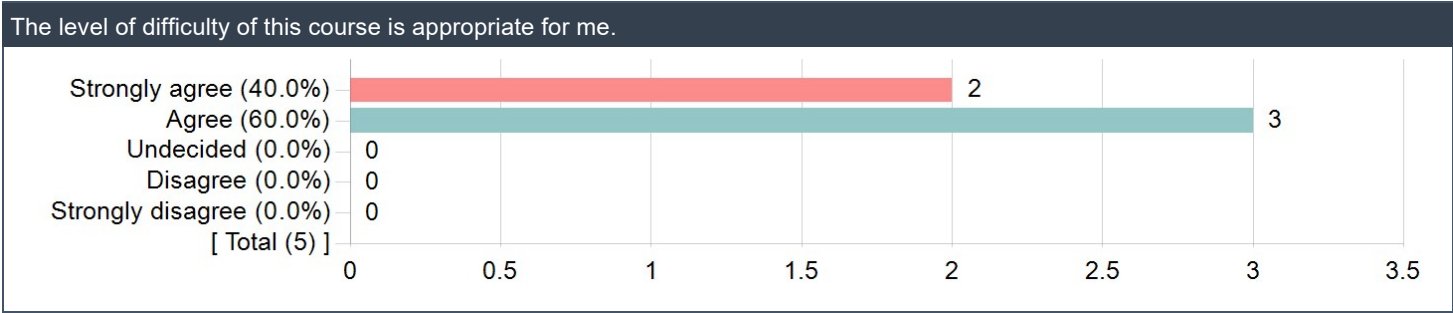
Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	5	4.2	1.3	2713	3.2	1.3

I learned a lot in this course.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	5	4.4	0.9	2732	3.6	1.2

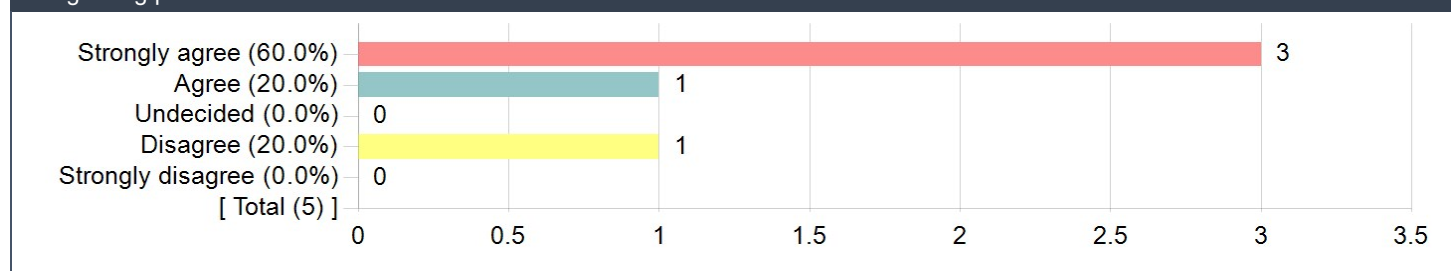
The level of difficulty of this course is appropriate for me.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The level of difficulty of this course is appropriate for me.	5	4.4	0.5	2732	3.5	1.2

The grading procedures for the course are fair.

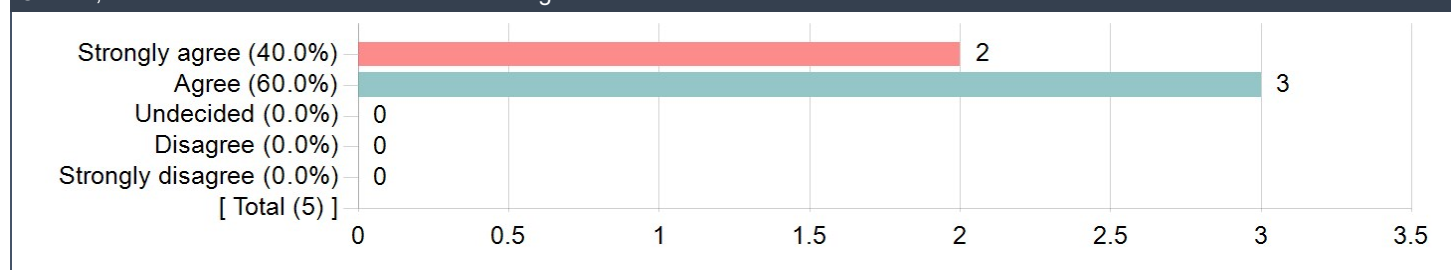
The grading procedures for the course are fair.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The grading procedures for the course are fair.	5	4.2	1.3	2733	3.8	1.1

Overall, I would rate this instructor as outstanding.

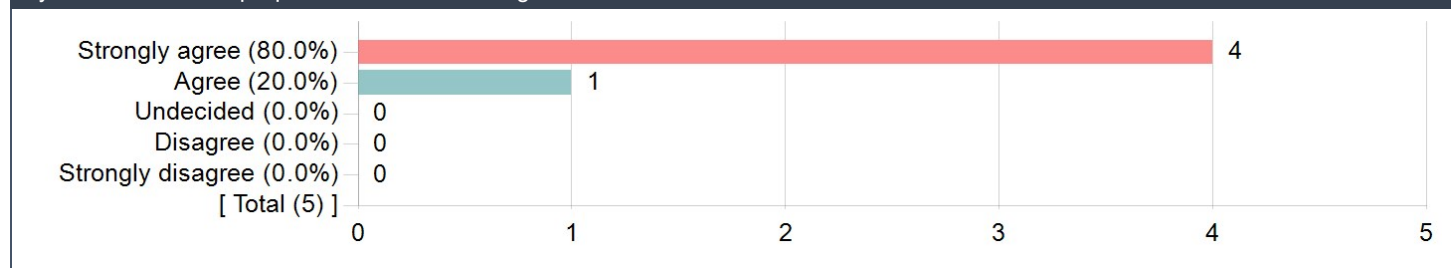
Overall, I would rate this instructor as outstanding.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate this instructor as outstanding.	5	4.4	0.5	3282	3.5	1.3

My instructor is well prepared for class meetings.

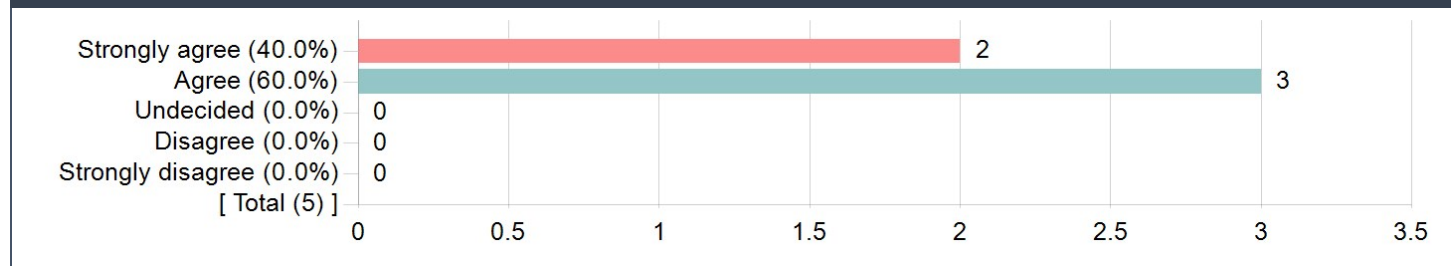
My instructor is well prepared for class meetings.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is well prepared for class meetings.	5	4.8	0.4	3243	4.0	1.1

My instructor explains the material clearly.

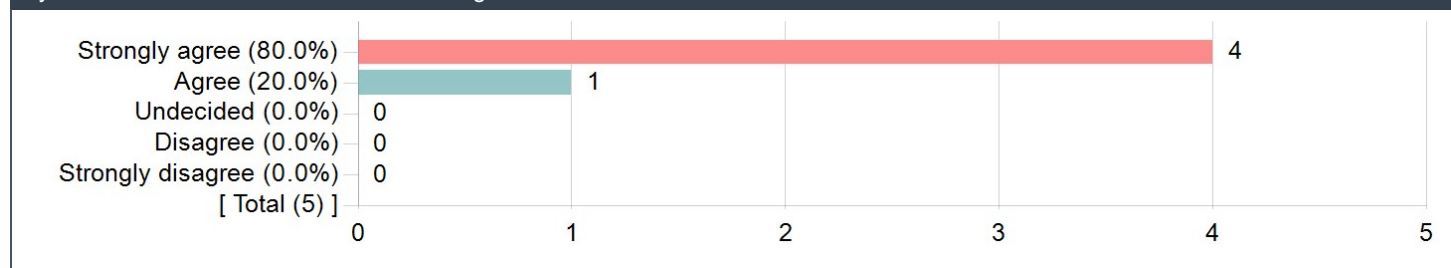
My instructor explains the material clearly.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor explains the material clearly.	5	4.4	0.5	3271	3.5	1.3

My instructor is enthusiastic about teaching this course.

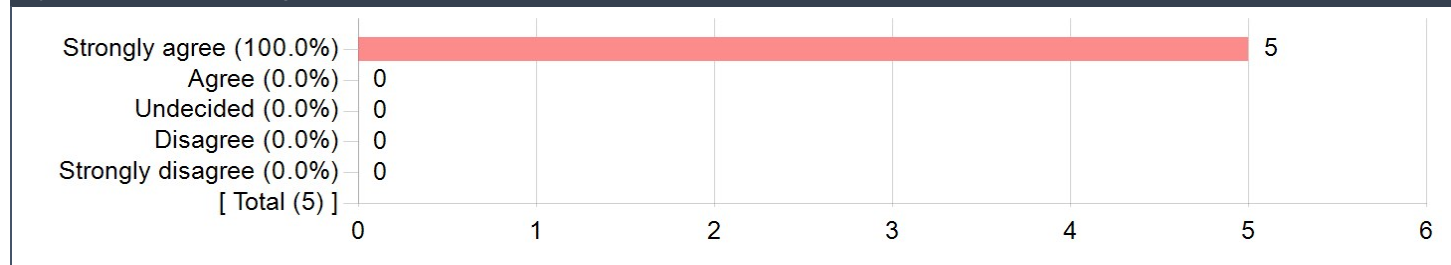
My instructor is enthusiastic about teaching this course.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is enthusiastic about teaching this course.	5	4.8	0.4	3268	3.9	1.2

My instructor is knowledgeable on course topics.

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Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is knowledgeable on course topics.	5	5.0	0.0	3264	4.3	1.0

MATH Open Ended Questions

What did you like most about this course and instructor?

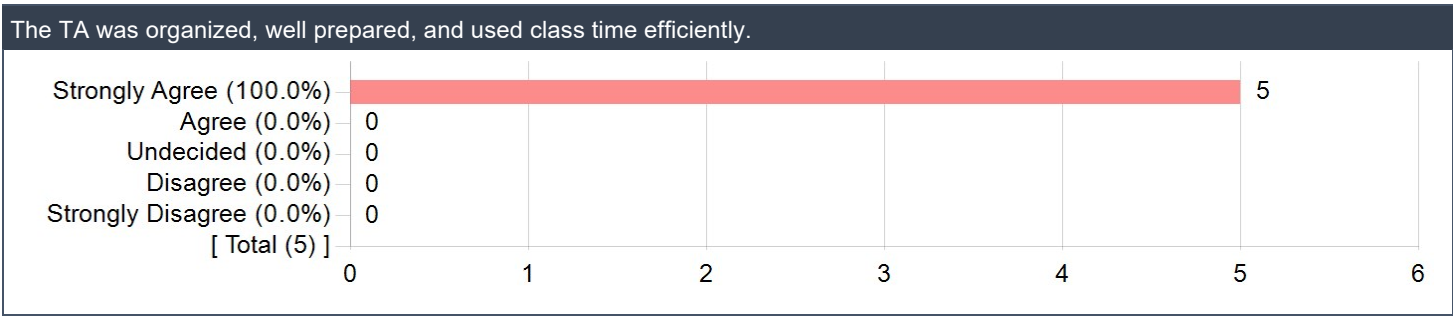
Comments
–
Dimitrios did a very good job explaining the practicality of what we were learning in the lecture and explaining the math. Also was very easy to work with in terms of grades.
He always came to class with a plan that addressed my questions and concerns.
Demetrios would always ask if the class had questions, and was more than willing to help when we were confused. He listened to our wishes and ensured we understood the content.

What did you like least about this course and instructor?

Comments
–
N/A
Sometimes he moved through a problem really fast and lost me.
Demetrios moves very fast in his work, and it is often difficult to catch up to his work.

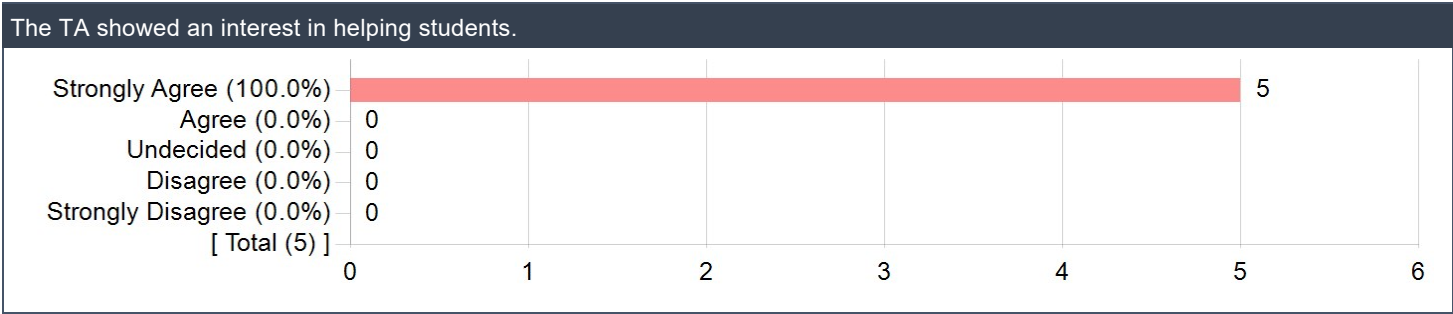
Instructor Added Quantitative Questions

The TA was organized, well prepared, and used class time efficiently.



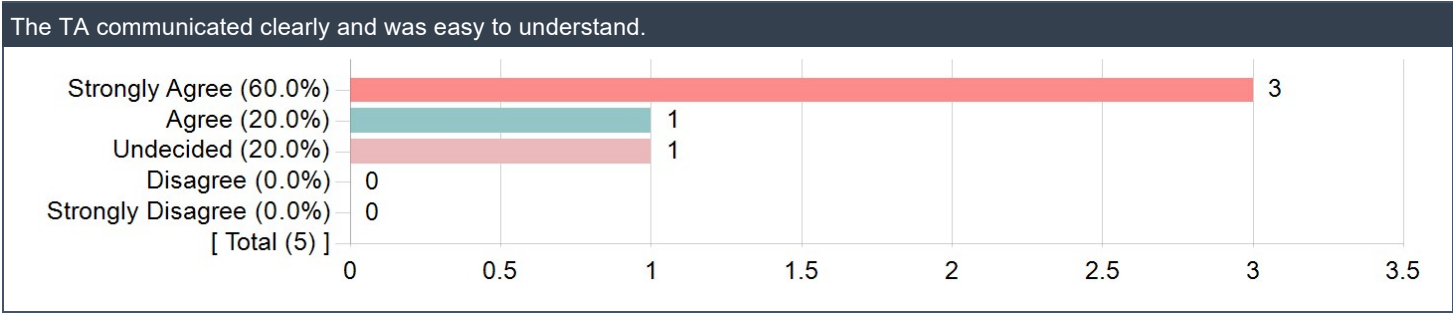
Question	Course		
	Response Count	Mean	Standard Deviation
The TA was organized, well prepared, and used class time efficiently.	5	5.0	0.0

The TA showed an interest in helping students.



Question	Course		
	Response Count	Mean	Standard Deviation
The TA showed an interest in helping students.	5	5.0	0.0

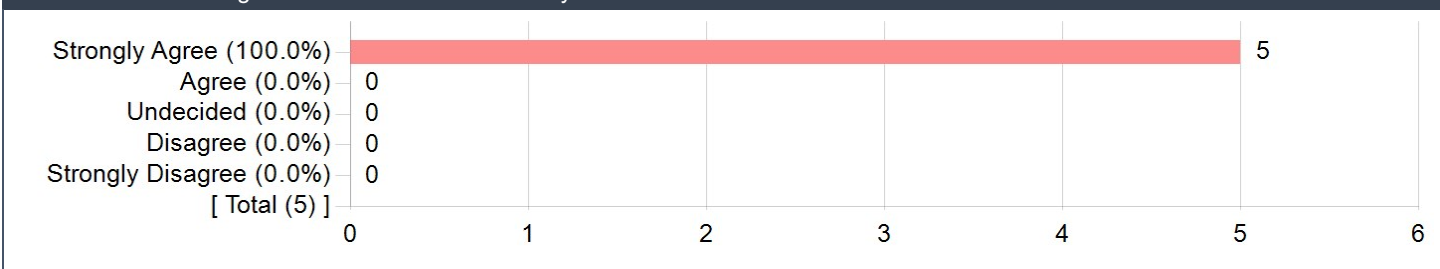
The TA communicated clearly and was easy to understand.



Question	Course		
	Response Count	Mean	Standard Deviation
The TA communicated clearly and was easy to understand.	5	4.4	0.9

The TA returned assignments and exams in a timely manner.

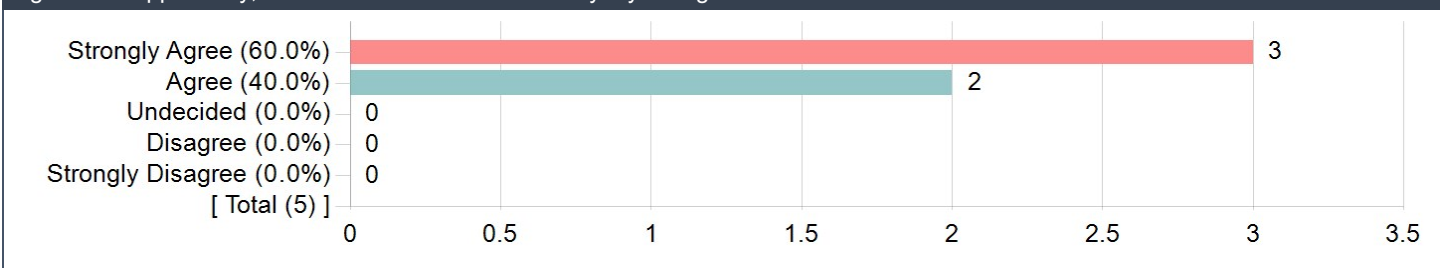
The TA returned assignments and exams in a timely manner.



Question	Course		
	Response Count	Mean	Standard Deviation
The TA returned assignments and exams in a timely manner.	5	5.0	0.0

If given the opportunity, I would enroll in a section led by my TA again.

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Question	Course		
	Response Count	Mean	Standard Deviation
If given the opportunity, I would enroll in a section led by my TA again.	5	4.6	0.5

Instructor Added Open Ended Questions**What are one to three specific things that your TA does particularly well to support student learning?**

Comments

—
Returning assignments back on time. Being helpful in class and making sure each student understood what they were doing.
1. Coming to class with a structured plan 2. Let me ask questions 3. Was able to admit when he was wrong
He listens to his students and slows down when he notices us struggle.

What are one to three specific things that your TA can do to improve his/her teaching?

Comments
–
I found that he used his i–phone timer to keep track of time, which isn't something that most teachers do, but was not a big deal.
1. Slow down when teaching 2. Stop for questions
Move a bit slower in pace for solving problems.

Is there anything else that you would like to report?

Comments
N/A
N/A