



INDIANA UNIVERSITY

IUB Fall 2021 Course Questionnaire Individual Report for MATH M211 (RCT) 15772 CALCULUS I (Dimitrios Diamantidis)

Project Title: **IUB Fall 2021 Course Questionnaire**

Courses Audience: **26**

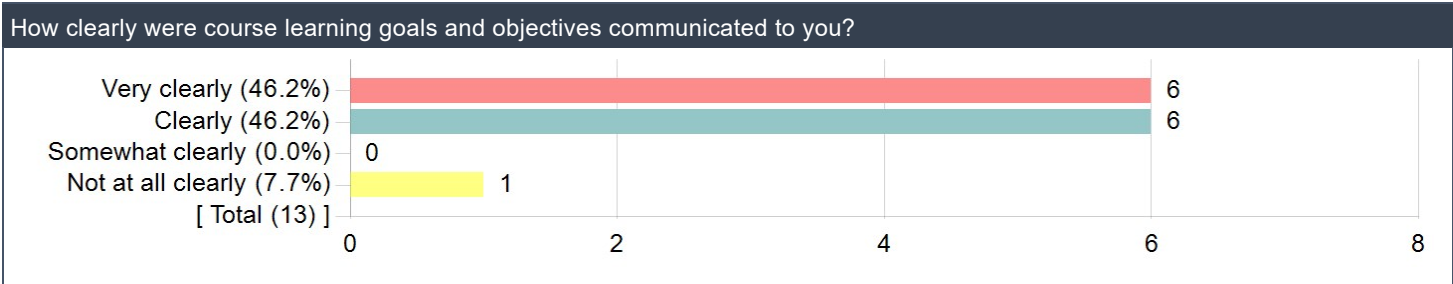
Responses Received: **13**

Response Ratio: **50.0%**

Creation Date: **Thursday, July 14, 2022**

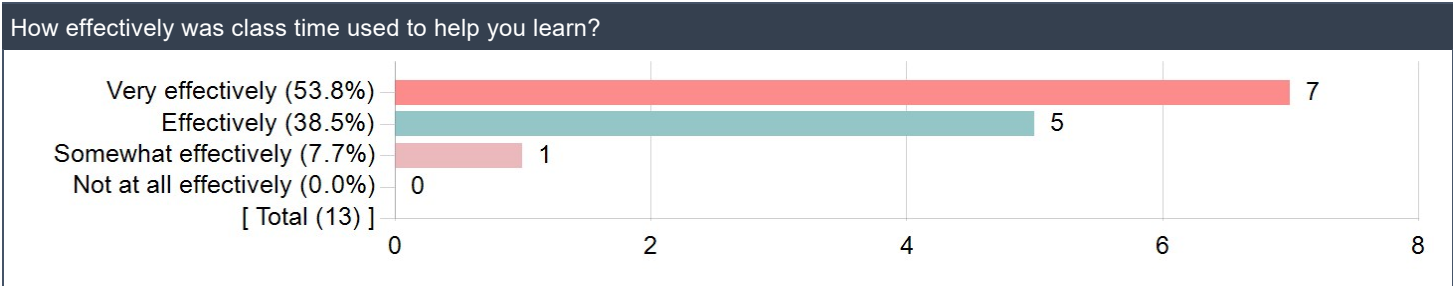
University Questions

How clearly were course learning goals and objectives communicated to you?



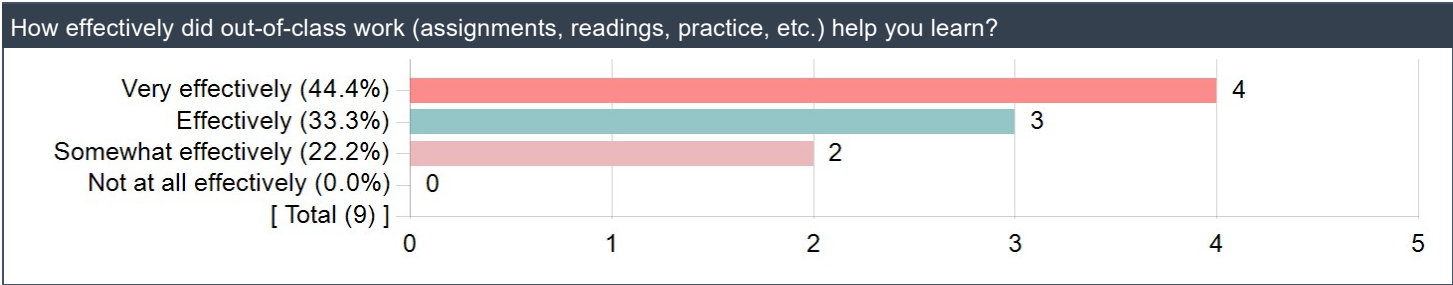
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	13	3.3	0.9	2700	2.9	1.0	87254	3.5	0.8

How effectively was class time used to help you learn?



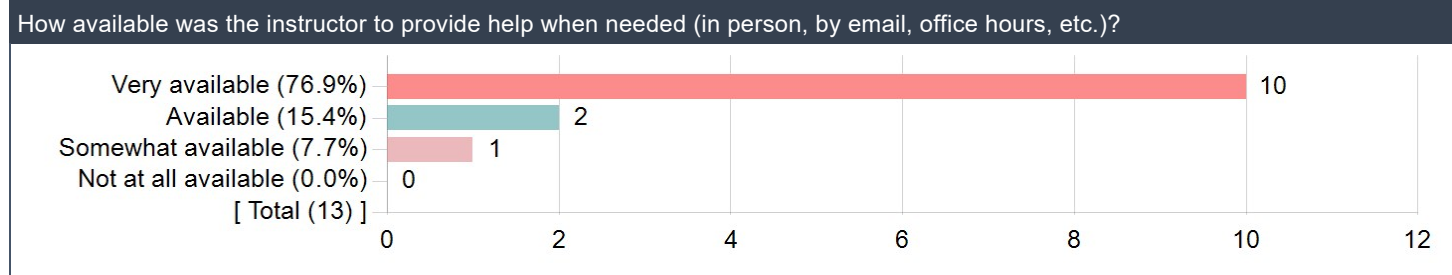
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	13	3.5	0.7	2674	2.9	1.0	86850	3.3	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



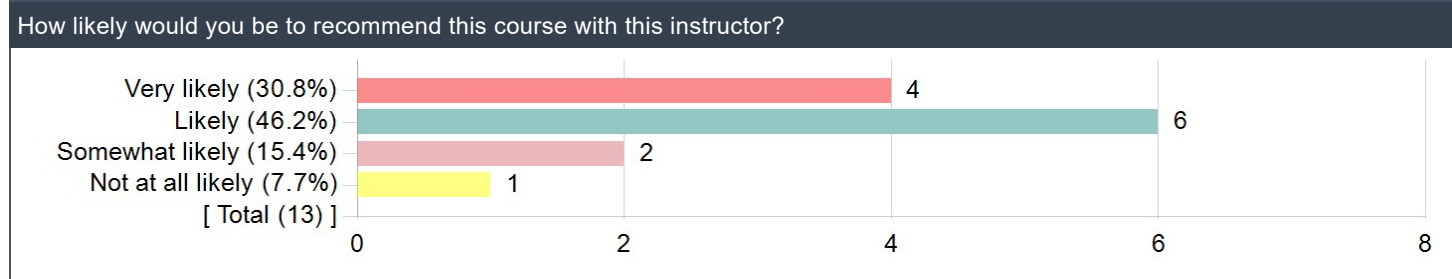
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	9	3.2	0.8	2679	2.9	1.0	86574	3.1	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



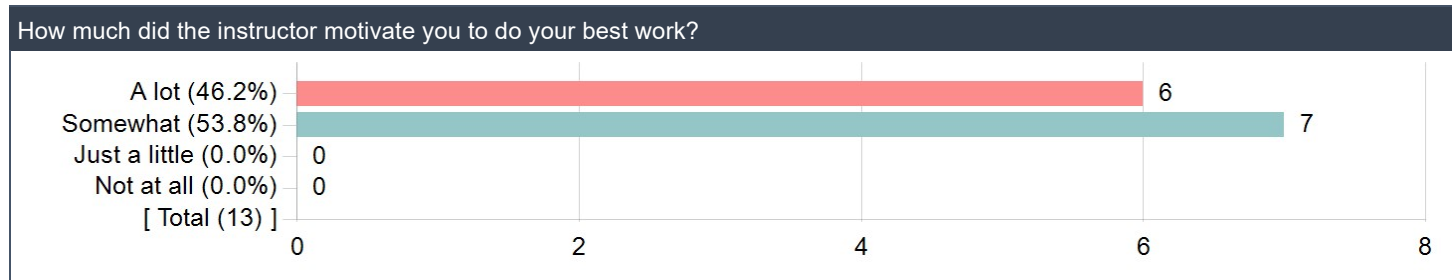
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	13	3.7	0.6	3268	3.1	0.9	97349	3.5	0.7

How likely would you be to recommend this course with this instructor?



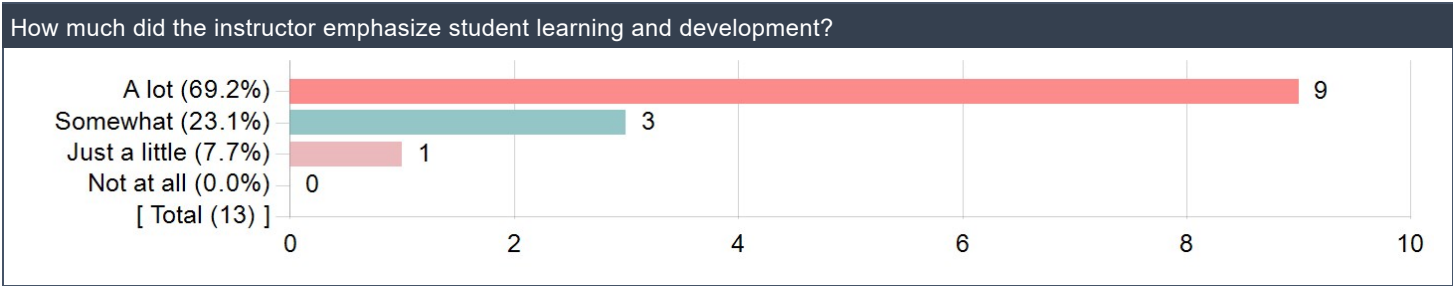
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	13	3.0	0.9	3289	2.7	1.2	97724	3.4	0.9

How much did the instructor motivate you to do your best work?



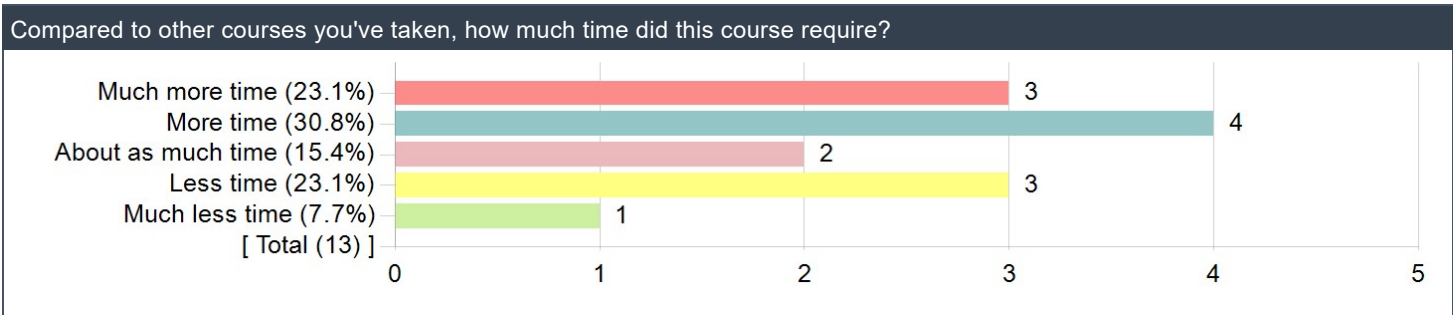
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	13	3.5	0.5	3222	2.9	1.0	95667	3.5	0.7

How much did the instructor emphasize student learning and development?



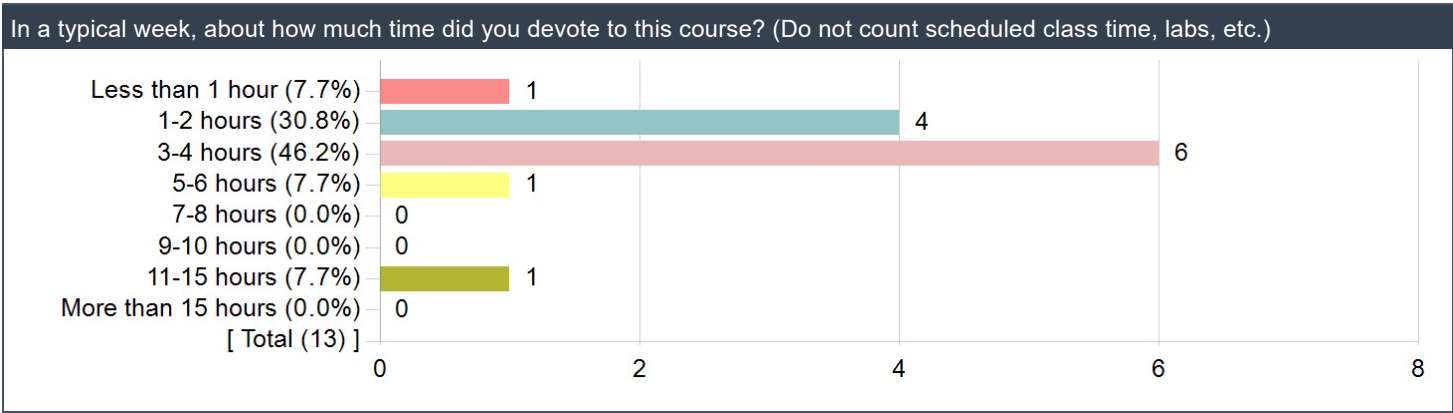
Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	13	3.6	0.7	3225	3.0	1.1	96207	3.6	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	13	3.4	1.3	2732	4.0	0.9	87967	3.3	1.0

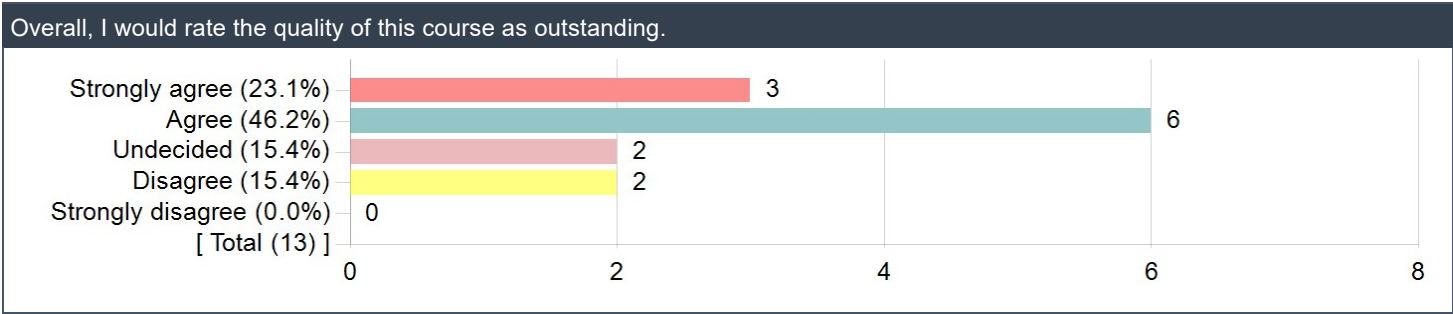
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	13	2.9	1.4	2736	3.7	1.4	88318	3.0	1.3

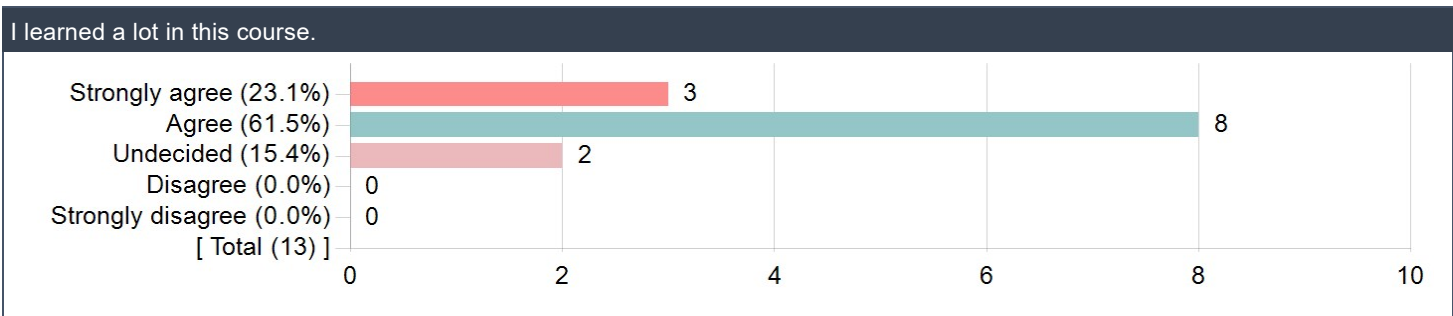
MATH Departmental Questions

Overall, I would rate the quality of this course as outstanding.



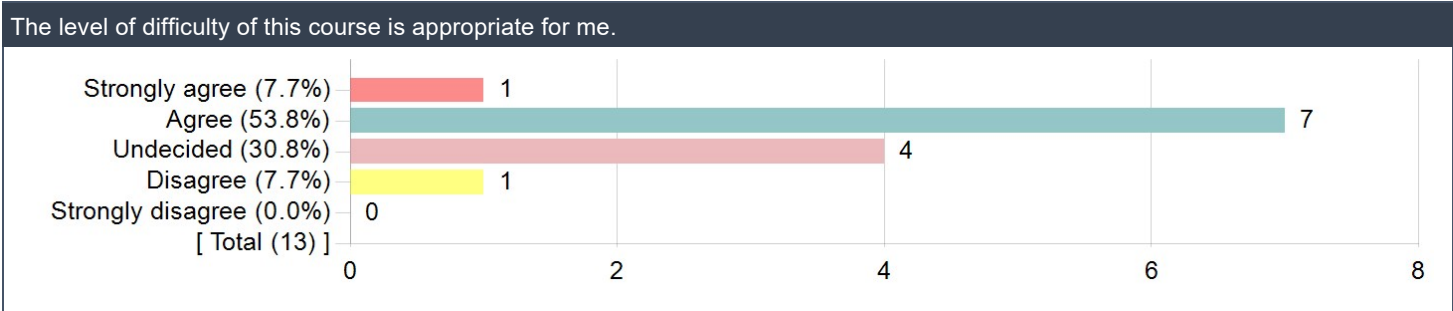
Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	13	3.8	1.0	2713	3.2	1.3

I learned a lot in this course.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	13	4.1	0.6	2732	3.6	1.2

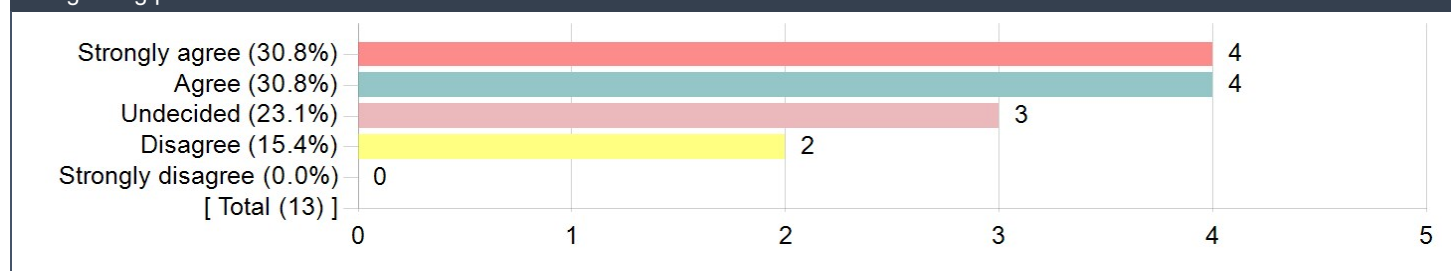
The level of difficulty of this course is appropriate for me.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The level of difficulty of this course is appropriate for me.	13	3.6	0.8	2732	3.5	1.2

The grading procedures for the course are fair.

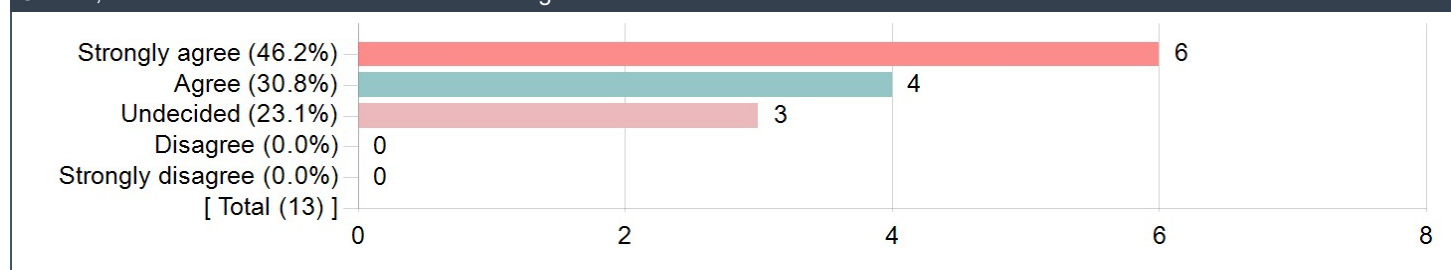
The grading procedures for the course are fair.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The grading procedures for the course are fair.	13	3.8	1.1	2733	3.8	1.1

Overall, I would rate this instructor as outstanding.

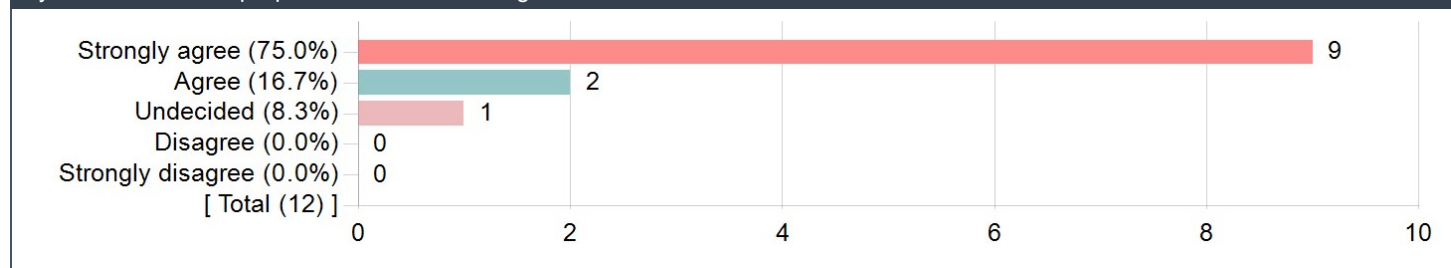
Overall, I would rate this instructor as outstanding.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate this instructor as outstanding.	13	4.2	0.8	3282	3.5	1.3

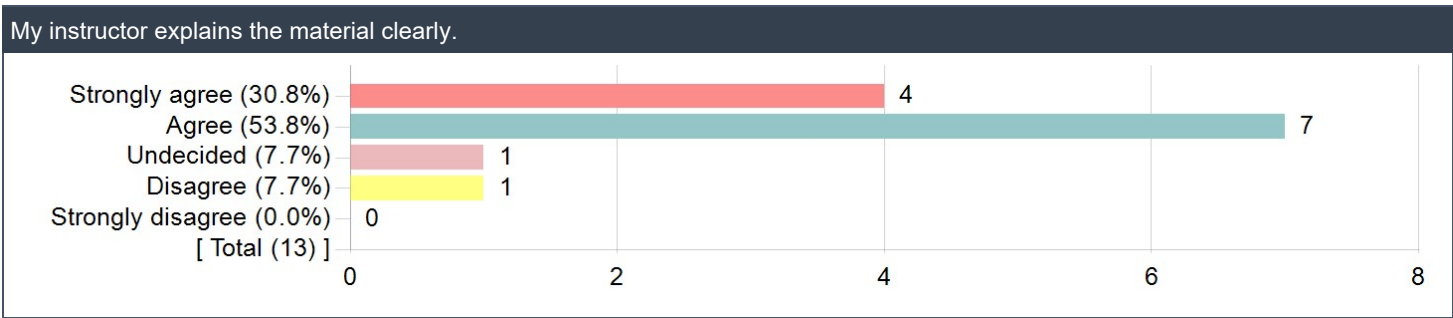
My instructor is well prepared for class meetings.

My instructor is well prepared for class meetings.



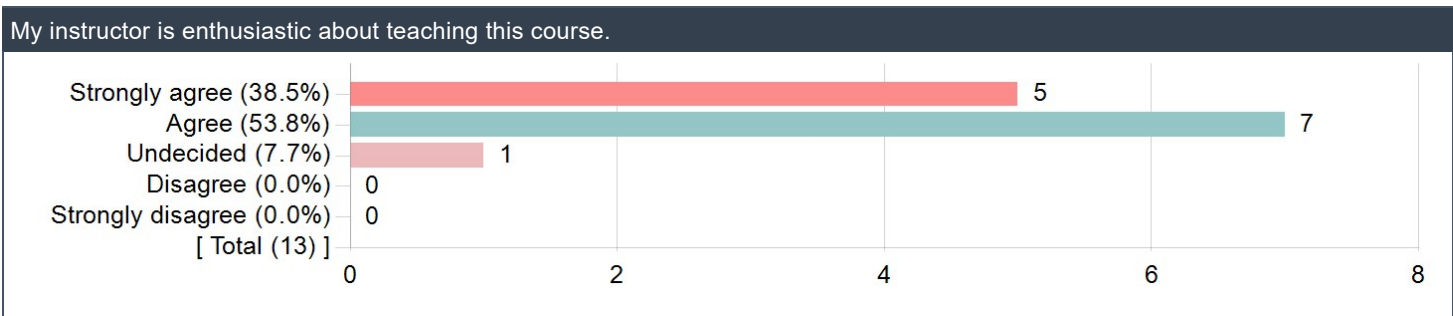
Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is well prepared for class meetings.	12	4.7	0.7	3243	4.0	1.1

My instructor explains the material clearly.



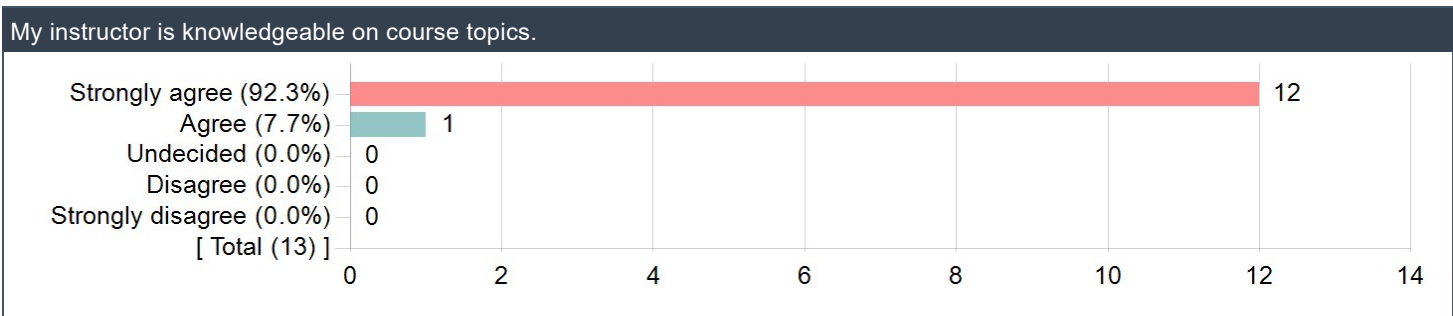
Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor explains the material clearly.	13	4.1	0.9	3271	3.5	1.3

My instructor is enthusiastic about teaching this course.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is enthusiastic about teaching this course.	13	4.3	0.6	3268	3.9	1.2

My instructor is knowledgeable on course topics.



Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is knowledgeable on course topics.	13	4.9	0.3	3264	4.3	1.0

MATH Open Ended Questions

What did you like most about this course and instructor?

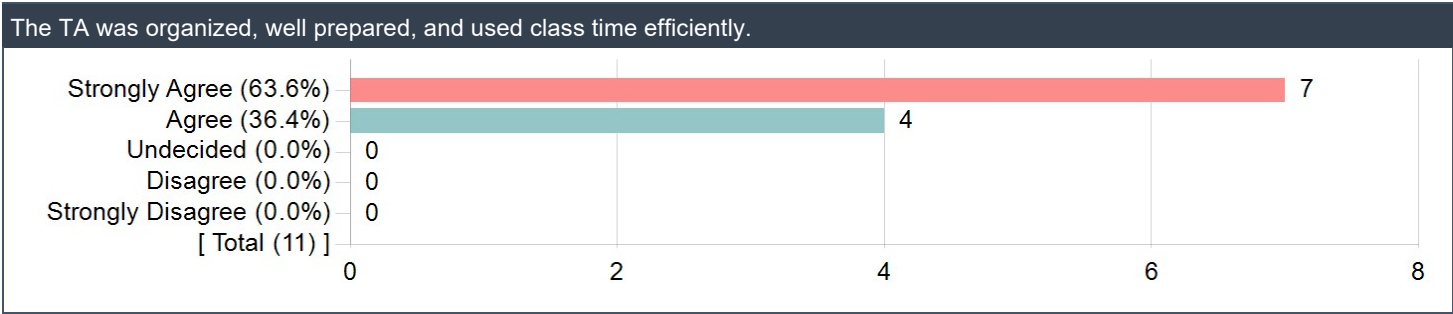
Comments
Dimitrios was a very good AI. He was super flexible and available when I had to miss several classes/quizzes because of an illness. He met with me outside of his normal office hours to review things I missed and always made sure we understood the important concepts covered in lecture.
He helped review material before giving us quizzes which allowed students to ask more questions and clarify material.
I like how he gave example problems on the board and then had us try some similar problems in our notebook.
I liked that we could work the quizzes in groups and ask for help throughout class as needed
Dimitrios was able to describe what we learned in the class much more clearly than the professor.
I always loved going to the RCT, the instructor was nice and provided adequate and additional explanation to all of the questions that I or any student had.
I liked the amount of help that was offered and the instructors were very supporting.
I always looked forward to my hour with him. He taught me a weeks material in one class while the other one was hard to understand. Felt like he really cared about how I did in the class and was a genuine guy who I could talk to.
I liked going over a variety of easy and difficult problems for each topic and being able to work on them alone and then going over the answers after you've tried them. I also like the class's ability to choose whether the quiz or the examples came first.
Dimitrios was a great instructor and he was always willing to go out of his way to help! He is well versed with the concepts and a great person. Thank you Dimitrios!
I liked that he was willing to answer questions and reviewed harder topics during recitation.

What did you like least about this course and instructor?

Comments
Nothing about Dimitrios—just the class in general.
Sometimes material was explained differently than how we would be taught in lecture which made learning somewhat challenging.
Sometimes when we ask questions he explains it in a way that's not very applicable for a first level Calculus course (uses symbols and such that we have not learned yet).
I feel like some of the assignments were graded pretty tough but thats to be expected
The homework grading was super specific and would take off a lot of points for little mistakes.
N/A
The course got a bit difficult towards the end but I assume that's how it is suppose to be.
The quizzes were kind of difficult and impacted my grade negatively, but other than that, I liked this discussion class.
I think Dimitrios's handwriting could be improved, as it was sometimes difficult to read.
No complaints at all!
When trying to solve a problem, he wrote very fast on the board and it was hard to read his handwriting.

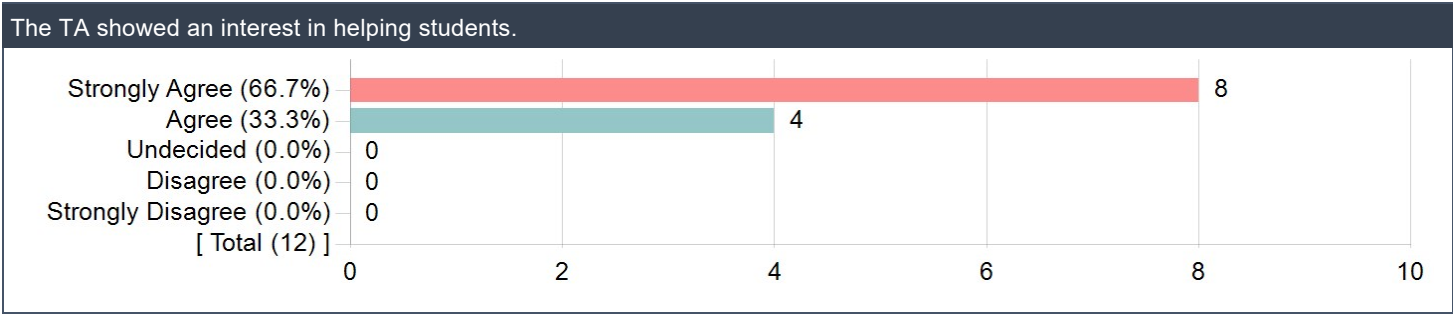
Instructor Added Quantitative Questions

The TA was organized, well prepared, and used class time efficiently.



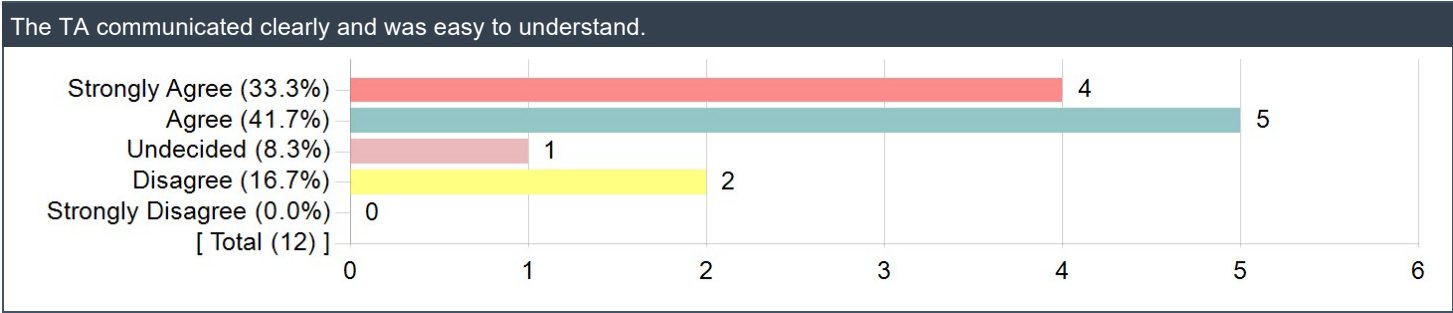
Question	Course		
	Response Count	Mean	Standard Deviation
The TA was organized, well prepared, and used class time efficiently.	11	4.6	0.5

The TA showed an interest in helping students.



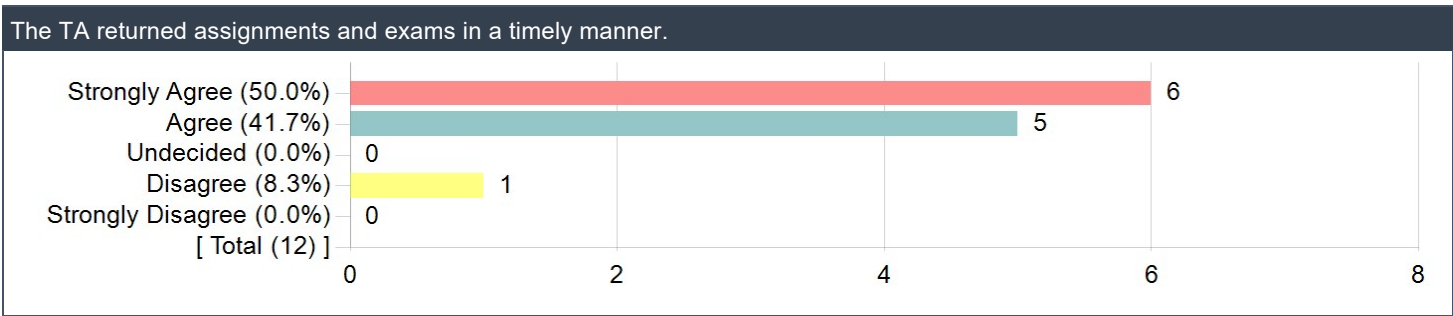
Question	Course		
	Response Count	Mean	Standard Deviation
The TA showed an interest in helping students.	12	4.7	0.5

The TA communicated clearly and was easy to understand.



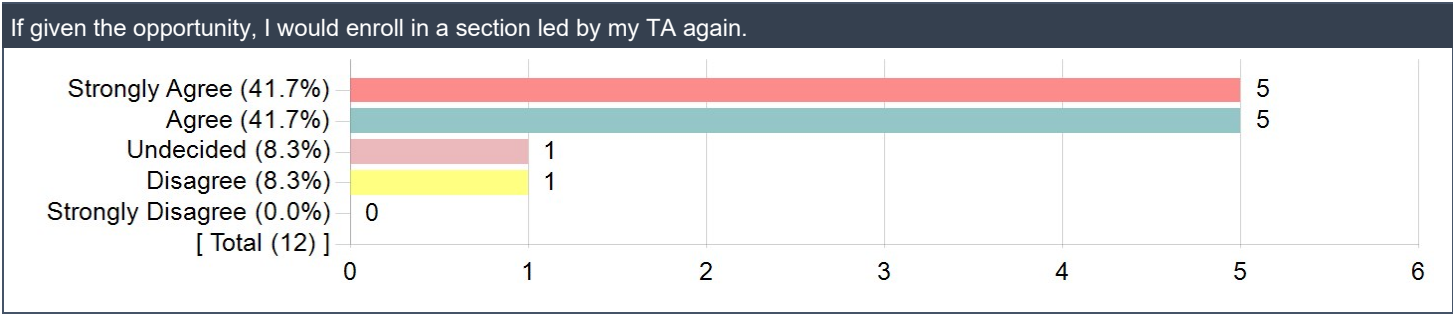
Question	Course		
	Response Count	Mean	Standard Deviation
The TA communicated clearly and was easy to understand.	12	3.9	1.1

The TA returned assignments and exams in a timely manner.



Question	Course		
	Response Count	Mean	Standard Deviation
The TA returned assignments and exams in a timely manner.	12	4.3	0.9

If given the opportunity, I would enroll in a section led by my TA again.



Question	Course		
	Response Count	Mean	Standard Deviation
If given the opportunity, I would enroll in a section led by my TA again.	12	4.2	0.9

Instructor Added Open Ended Questions

What are one to three specific things that your TA does particularly well to support student learning?

Comments
1)Available to meet when needed 2)Ensures we all have a good grasp on the material covered in lecture 3)Focuses discussion on concepts we struggle with and have lots of questions instead of just going through a standard outline that might not help
They graded assignments quickly and helped review quiz material well.
Very open to questions during the course, supplies easy practice problems for students to follow, and he is readily available outside the class period to reply (ex: email).
Gives an opportunity to ask questions for every type of problem
Explaining things multiple times to help students who didn't understand the first time.
Providing personalized examples to display and teach the concepts related to the course. Always was open to answer questions and clear up any confusion.
Answers all questions thoroughly.
Helped me individually if I needed it. Always willing to take time and listen to help me with my needs.
He is good at explaining answers to problems and where you may have gone wrong in answering a problem.
Always willing to answer queries, clear explanations
He goes over how to do hard topics that we have learned, he is willing to answer questions, and will give you tips on how to solve a problem if you are stuck.

What might your TA do to improve his/her teaching?

Comments
N/A—you were a great AI
One thing I struggled with was his handwriting. Sometimes when he is writing really fast his handwriting becomes illegible & makes the class a bit confusing.
Talk a lot slower because part of the reason he would need to explain things multiple times was because he went so fast and was difficult to process the first time. Also handwriting can be very hard to read making it difficult to take notes.
go a bit slower.
Maybe slow down a little bit.
nothing I can think of.
He might improve by writing clearer and being a little more open towards students.
Nothing
One thing he could to improve his teaching is to walk through solving a problem a little more slowly. He goes through some of them very fast and it is hard to follow along.

Is there anything else that you would like to report?

Comments
Nope!
I liked how quickly he got our grades back to us made me less stressed compared to other classes.
nope.
Nope
nope! :)
Nothing