IUB Spring 2022 Course Questionnaire Individual Report for MATH M212 (RCT) 2574 CALCULUS II (Dimitrios Diamantidis)

Project Title: **IUB Spring 2022 Course Questionnaire**
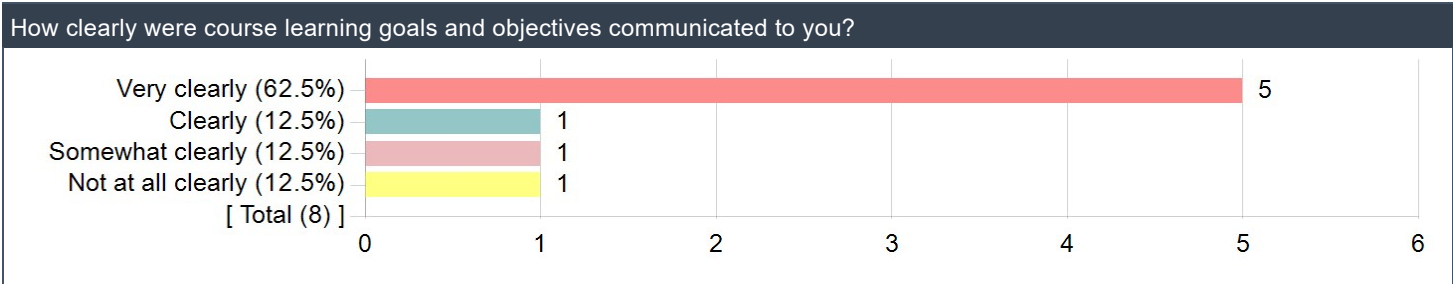
Courses Audience: **22**
Responses Received: **8**
Response Ratio: **36.4%**

University Questions

How clearly were course learning goals and objectives communicated to you?

How clearly were course learning goals and objectives communicated to you?

Very clearly (62.5%) — 5
Clearly (12.5%) — 1
Somewhat clearly (12.5%) — 1
Not at all clearly (12.5%) — 1
[Total (8)]

Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	8	3.3	1.2	1627	3.1	0.9	74300	3.5	0.8

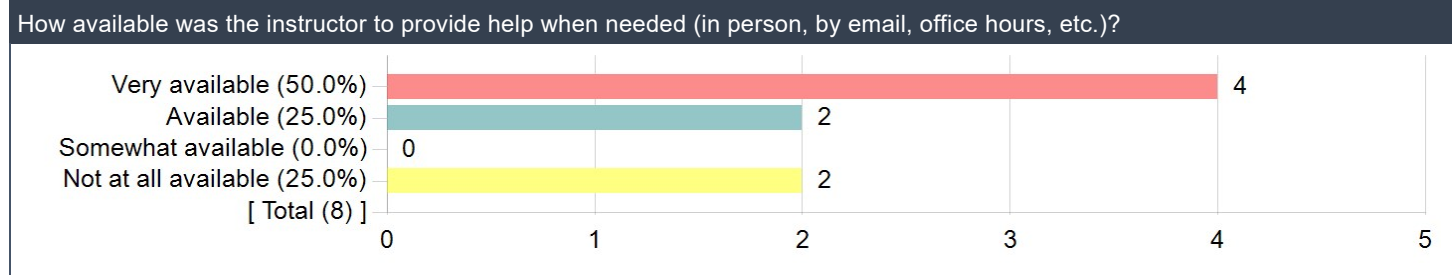### How effectively was class time used to help you learn?
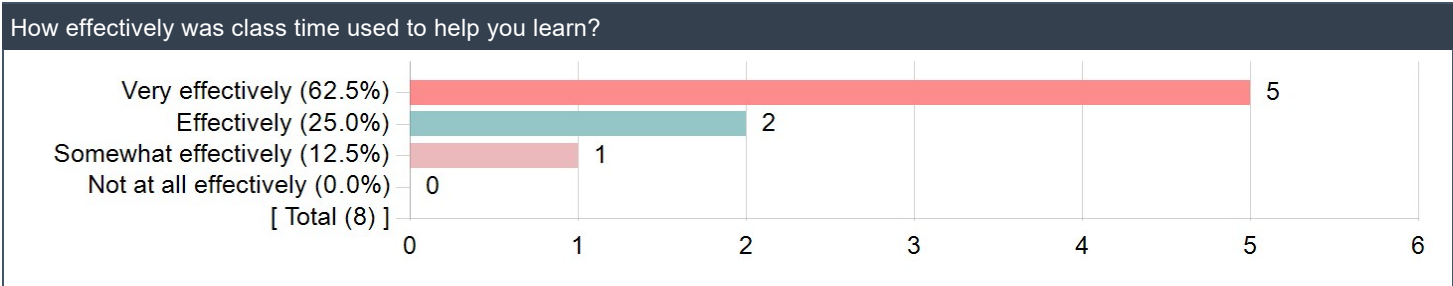
How effectively was class time used to help you learn?

Very effectively (62.5%) — 5
Effectively (25.0%) — 2
Somewhat effectively (12.5%) — 1
Not at all effectively (0.0%) — 0
[Total (8)]

Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	8	3.5	0.8	1606	3.1	1.0	73150	3.3	0.8

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?

Very effectively (40.0%) — 2
Effectively (40.0%) — 2
Somewhat effectively (20.0%) — 1
Not at all effectively (0.0%) — 0
[Total (5)]

Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	5	3.2	0.8	1598	3.1	0.9	72973	3.2	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?
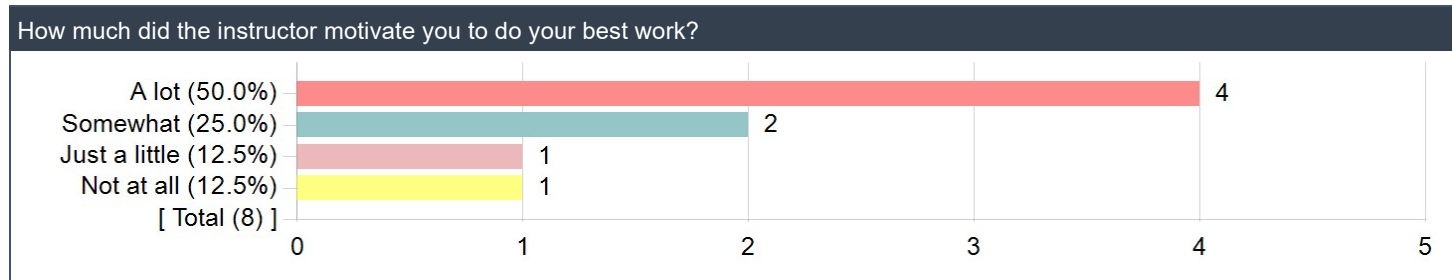

Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	8	3.0	1.3	1960	3.1	0.9	82944	3.5	0.7

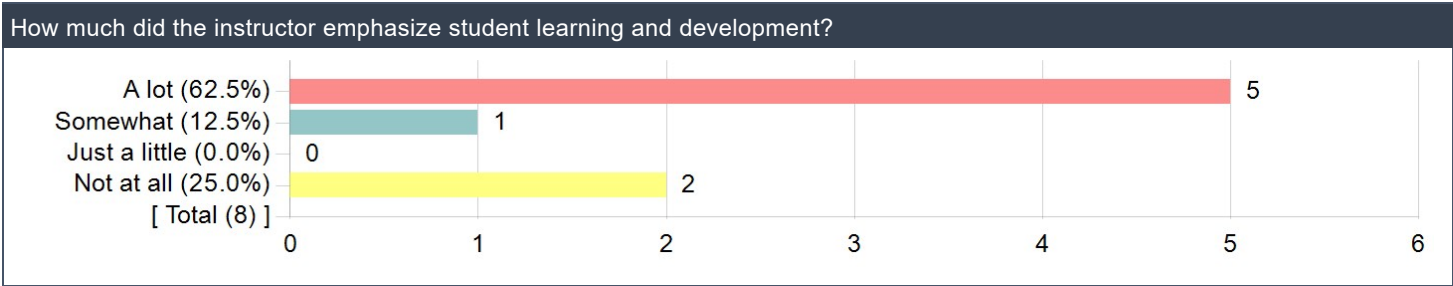## How likely would you be to recommend this course with this instructor?
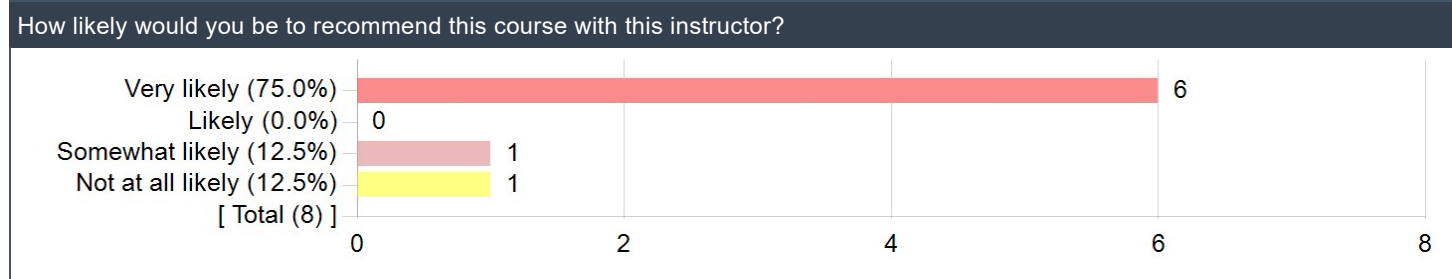
Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	8	3.4	1.2	1962	2.9	1.1	83165	3.4	0.9

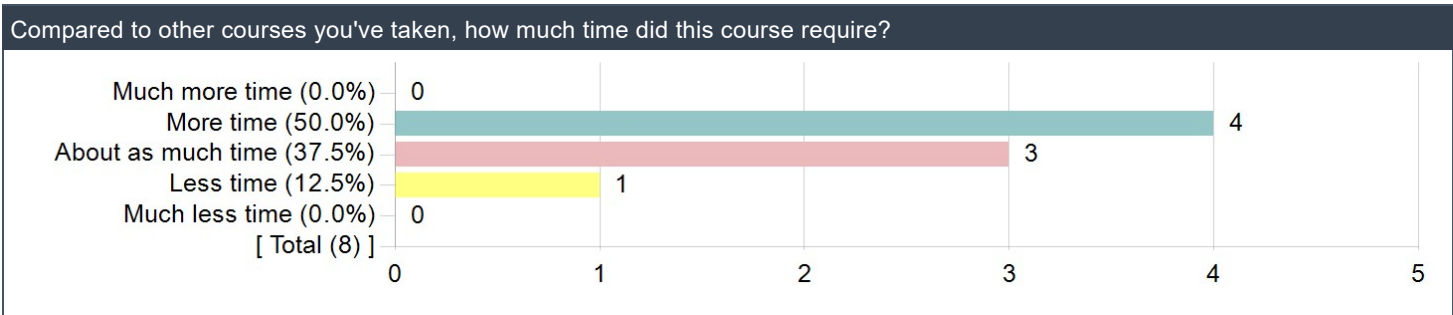## How much did the instructor motivate you to do your best work?

Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	8	3.1	1.1	1953	3.1	1.0	82633	3.5	0.8

How much did the instructor emphasize student learning and development?
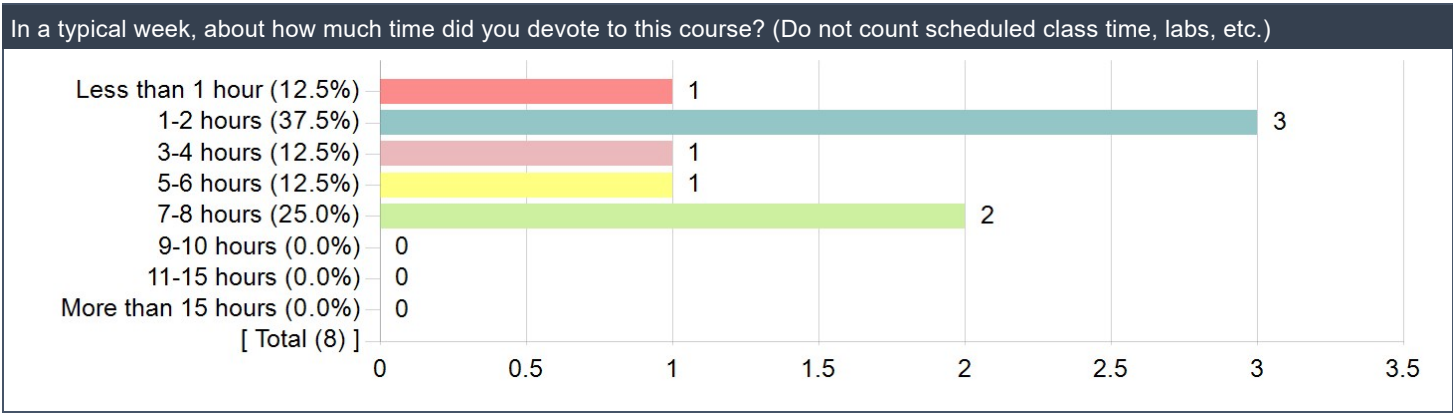

Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	8	3.1	1.4	1948	3.1	1.0	82506	3.6	0.7

Compared to other courses you've taken, how much time did this course require?

Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	8	3.4	0.7	1621	3.8	0.9	73775	3.3	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

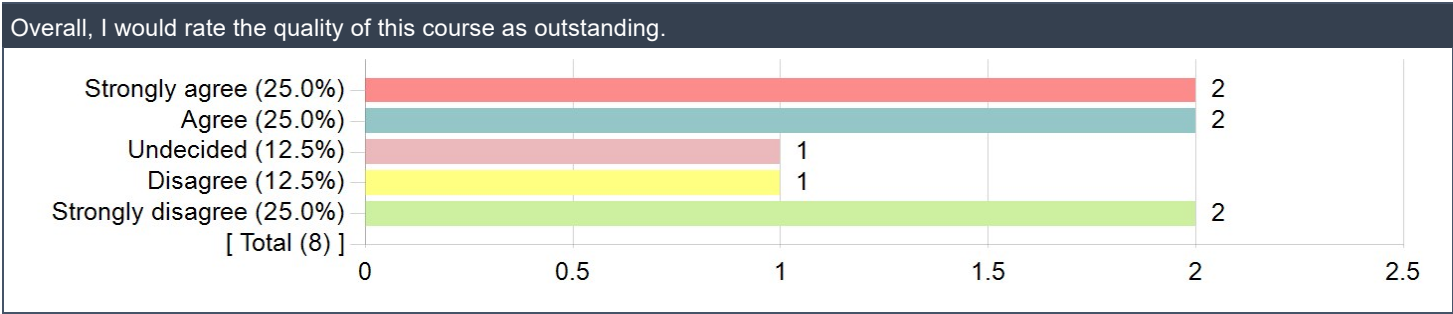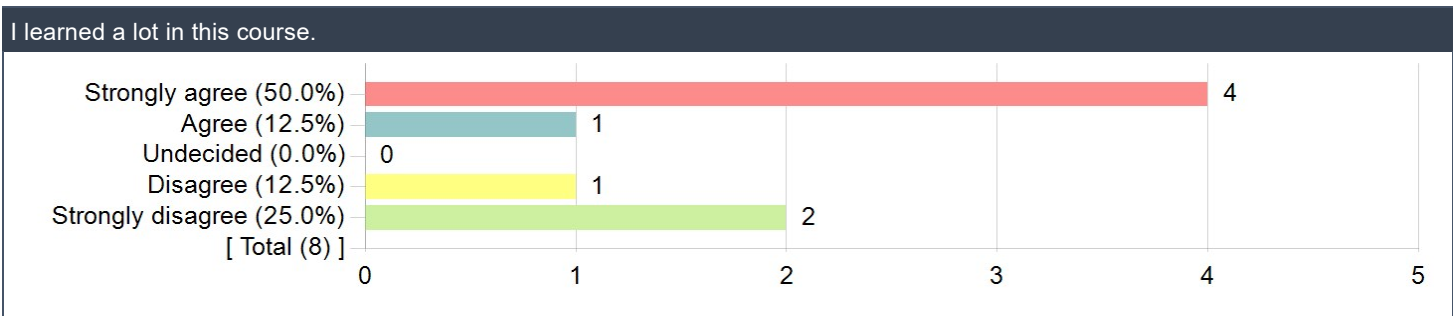| Question	Course			Department (MATH)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	8	3.0	1.5	1622	3.5	1.4	73810	2.9	1.3

MATH Departmental Questions

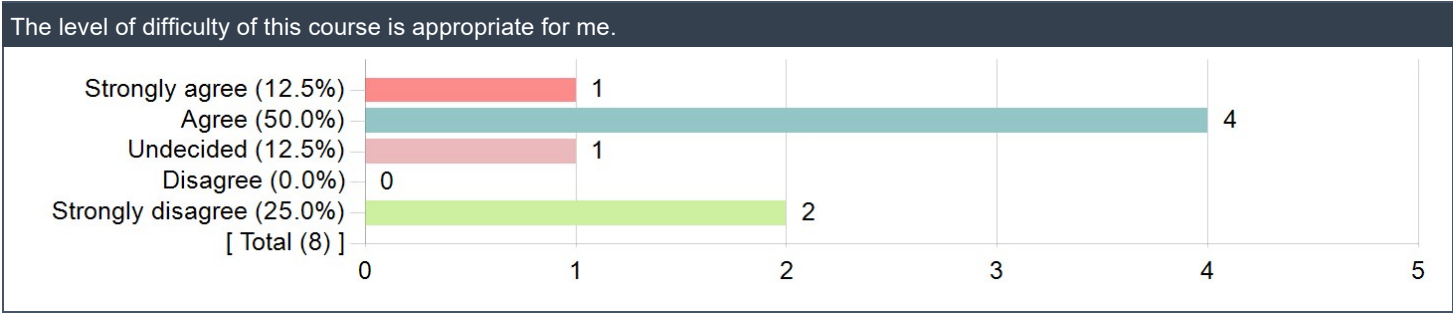## Overall, I would rate the quality of this course as outstanding.

Overall, I would rate the quality of this course as outstanding.

Strongly agree (25.0%) — 2
Agree (25.0%) — 2
Undecided (12.5%) — 1
Disagree (12.5%) — 1
Strongly disagree (25.0%) — 2
[Total (8)]

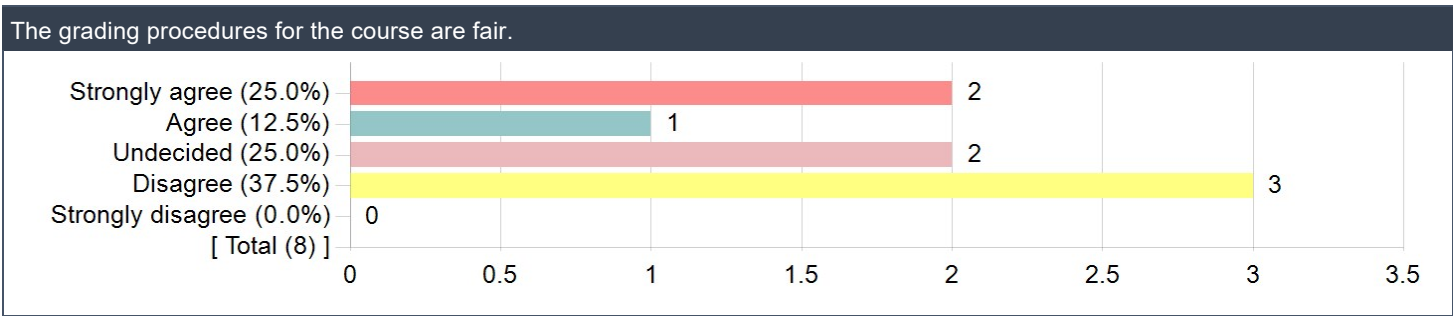| Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	8	3.1	1.6	1611	3.5	1.3

I learned a lot in this course.

I learned a lot in this course.

Strongly agree (50.0%) — 4
Agree (12.5%) — 1
Undecided (0.0%) — 0
Disagree (12.5%) — 1
Strongly disagree (25.0%) — 2
[Total (8)]

Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	8	3.5	1.9	1615	3.8	1.1

The level of difficulty of this course is appropriate for me.

The level of difficulty of this course is appropriate for me.

Strongly agree (12.5%) — 1
Agree (50.0%) — 4
Undecided (12.5%) — 1
Disagree (0.0%) — 0
Strongly disagree (25.0%) — 2
[Total (8)]

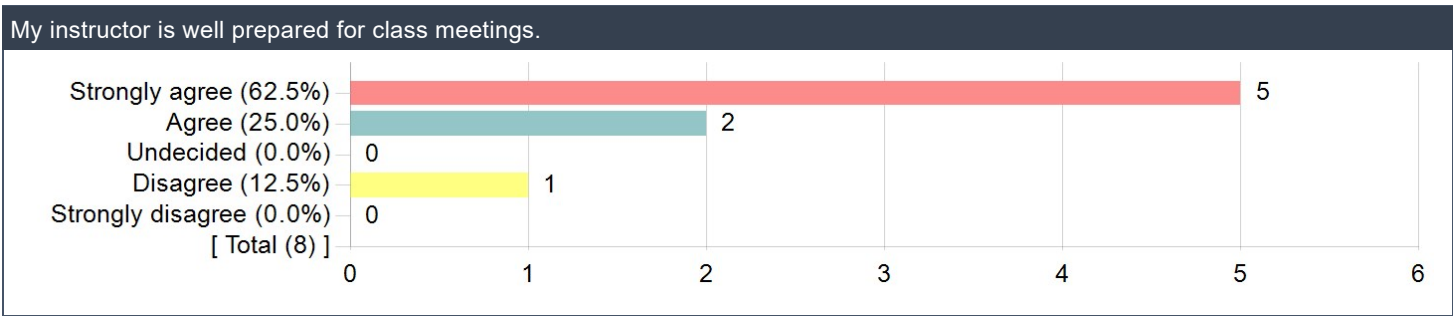| Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The level of difficulty of this course is appropriate for me.	8	3.3	1.5	1614	3.7	1.1

The grading procedures for the course are fair.

The grading procedures for the course are fair.
Strongly agree (25.0%) — 2
Agree (12.5%) — 1
Undecided (25.0%) — 2
Disagree (37.5%) — 3
Strongly disagree (0.0%) — 0
[Total (8)]

Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The grading procedures for the course are fair.	8	3.3	1.3	1612	3.9	1.1

Overall, I would rate this instructor as outstanding.
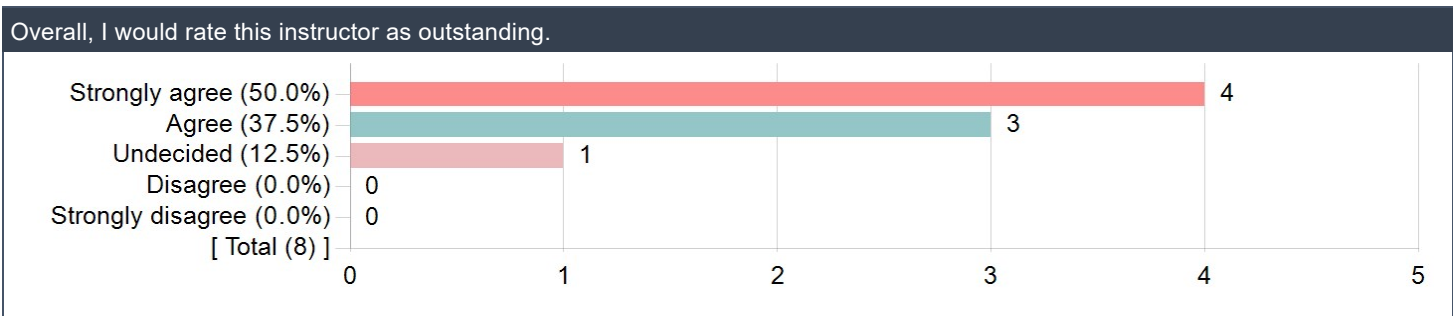
Overall, I would rate this instructor as outstanding.
Strongly agree (50.0%) — 4
Agree (37.5%) — 3
Undecided (12.5%) — 1
Disagree (0.0%) — 0
Strongly disagree (0.0%) — 0
[Total (8)]

Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate this instructor as outstanding.	8	4.4	0.7	1944	3.7	1.3

My instructor is well prepared for class meetings.

My instructor is well prepared for class meetings.
Strongly agree (62.5%) — 5
Agree (25.0%) — 2
Undecided (0.0%) — 0
Disagree (12.5%) — 1
Strongly disagree (0.0%) — 0
[Total (8)]

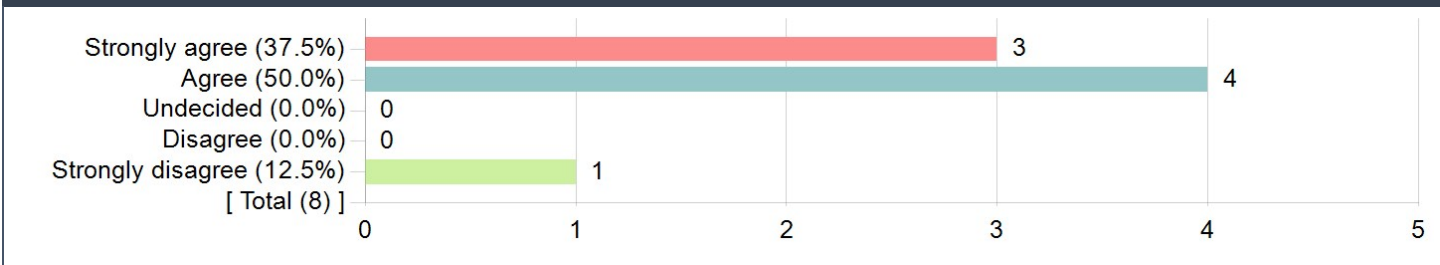| Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is well prepared for class meetings.	8	4.4	1.1	1933	4.1	1.1

My instructor explains the material clearly.

My instructor explains the material clearly.
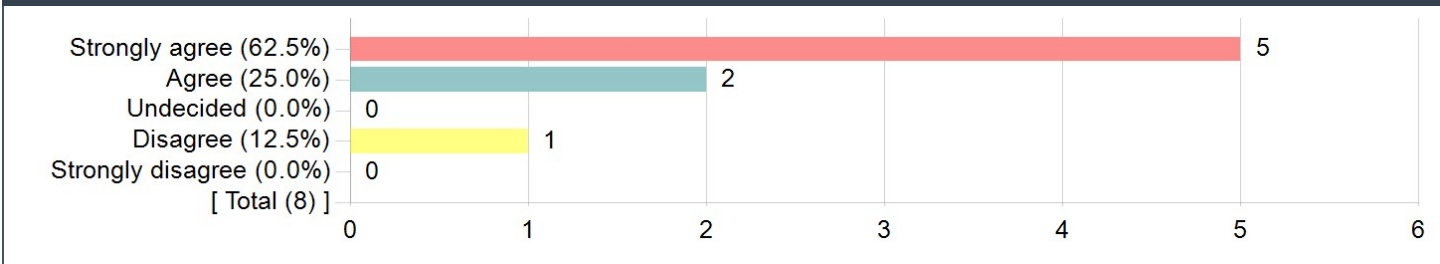
Strongly agree (62.5%) — 5
Agree (25.0%) — 2
Undecided (0.0%) — 0
Disagree (12.5%) — 1
Strongly disagree (0.0%) — 0
[Total (8)]

Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor explains the material clearly.	8	4.4	1.1	1932	3.7	1.3

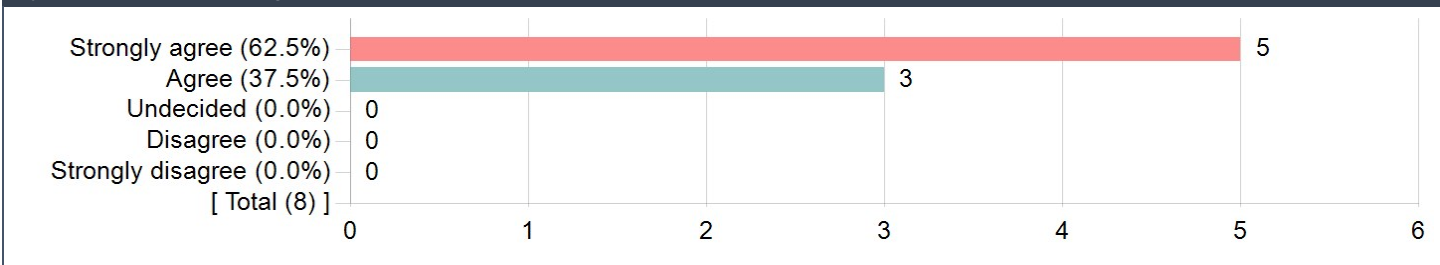## My instructor is enthusiastic about teaching this course.

My instructor is enthusiastic about teaching this course.

Strongly agree (37.5%) — 3
Agree (50.0%) — 4
Undecided (0.0%) — 0
Disagree (0.0%) — 0
Strongly disagree (12.5%) — 1
[Total (8)]

Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is enthusiastic about teaching this course.	8	4.0	1.3	1931	4.0	1.1

My instructor is knowledgeable on course topics.

My instructor is knowledgeable on course topics.

Strongly agree (62.5%) — 5
Agree (37.5%) — 3
Undecided (0.0%) — 0
Disagree (0.0%) — 0
Strongly disagree (0.0%) — 0
[Total (8)]

Question	Course			Department (MATH)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is knowledgeable on course topics.	8	4.6	0.5	1929	4.3	1.0

MATH Open Ended Questions

What did you like most about this course and instructor?

Comments
He goes over material, explains how it works, explains why it works, gives plenty of examples and answers any questions and takes as much time as needed. He'll even stay for time afterwards if you are struggling to understand material and will help you through it (Unlike the lecture).
Dimitrios did an excellent job of quickly explaining the subjects into easy to learn way. Was able to learn most of a weeks materials in his discussion class.
He was funny and promoted group work which I felt was very helpful.
I like how the instructor gives a brief review of the concept, then proceeds directly to the problems
When I asked for help, he was available and went through practice questions with me and explained them to a degree I could understand.
He was always prepared to help students with what they needed, and prioritized their learning over his own premade schedule for the recitation;
Explained the course materials very clearly, and the students were able to get a quick review on the materials before taking the weekly quizzes.

What did you like least about this course and instructor?

Comments
No complaints, loved Dimitrios.
I wish Dimitrios was teaching the lectures. I would have learned a lot more.
I feel like our lecture professor did such a bad job teaching it felt as if I was in two different classes a lot of the time. I think there should have been some more collaboration between the two. Also, I think Dimitrios could have reviewed quizzes with us and reviewed topics people struggled with.
Most of my critiques stem from the frustration of the M212 lecture. I feel like the recitations do not help my grade, but rather weekly quizzes hurt my grade because the practice problems are nothing like the quizzes. The material is not explained in a good way and I would rather teach myself the material in a way that I know I will retain info.
It's a subtle thing, but it intimidates me when the instructor hovers over from behind to look at our work. I hope that the instructor doesn't do that, and comes over to us when we raise or our hand, or call him for help.
Sometimes the explanations went by a bit too fast.
He seemed a little shy about teaching and therefore was sometimes aurally hard to understand;
Nothing in particular at the moment.