

Mathematician spotlight: Diana Davis (my introduction).

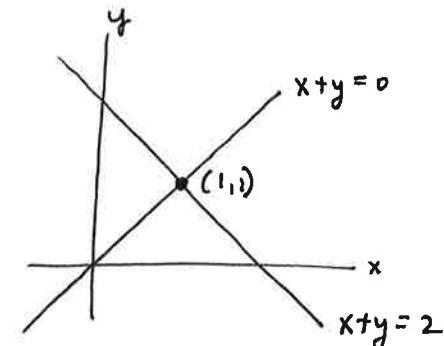
- Overview of course and syllabus:
- Come to class! 11:30 class will be videotaped.
 - Homework: Web work (due Mon) & written homework (due Fri).
 - Exams: Friday 23 Feb, Friday 6 April, Exam week.
 - Materials: 3-ring binder (for these notes), colored pencils/pens.
 - Textbook: Susan Colley, Vector Calculus, 4th edition.

Today: lines, planes and the cross product.

In linear algebra, you solved systems of linear equations.

Example. Find the point where two lines intersect:

$$\begin{cases} x+y=2 \\ x-y=0 \end{cases} \xrightarrow{\text{in matrix}} \left[\begin{array}{cc|c} 1 & 1 & 2 \\ 1 & -1 & 0 \end{array} \right] \xrightarrow{\text{reduce}} \left[\begin{array}{cc|c} 1 & 0 & 1 \\ 0 & 1 & 1 \end{array} \right] \Rightarrow \begin{aligned} x &= 1 \\ y &= 1 \end{aligned}$$



[Two variables] - [Two equations] = [zero degrees of freedom] \Rightarrow solution set is empty or is isolated point(s).

In this case, solution is one point.

Question. What kind of object does $x-2y+3z=6$ describe?

- It's a linear equation (no x^2 , no $\sin(y)$, etc.) so it's a line, plane, etc. (not curved)
- [THREE variables] - [ONE equation] = [Two deg. of freedom] \Rightarrow it's a plane!
- Give some examples of points on this plane:

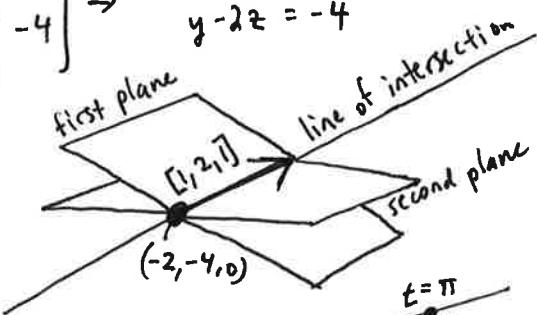
Question. How would we write the equation of a line in \mathbb{R}^3 ? we'll explore this part soon.

Multi-tasking: Let's find the line that is the intersection of two non-parallel planes.

$$\begin{cases} x-2y+3z=6 \\ 3x-2y+z=2 \end{cases} \xrightarrow{\text{in matrix}} \left[\begin{array}{ccc|c} 1 & -2 & 3 & 6 \\ 3 & -2 & 1 & 2 \end{array} \right] \xrightarrow{\text{row reduce}} \left[\begin{array}{ccc|c} 1 & 0 & -1 & -2 \\ 0 & 1 & -2 & -4 \end{array} \right] \Rightarrow \begin{aligned} x &- z = -2 \\ y &- 2z = -4 \end{aligned}$$

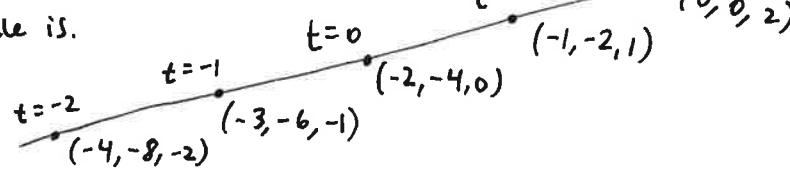
$\Rightarrow \begin{cases} x = -2 + z \\ y = -4 + 2z \\ z = z \end{cases} \Rightarrow \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -2 \\ -4 \\ 0 \end{bmatrix} + \begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix} t.$

t is our free variable, so call it "t"

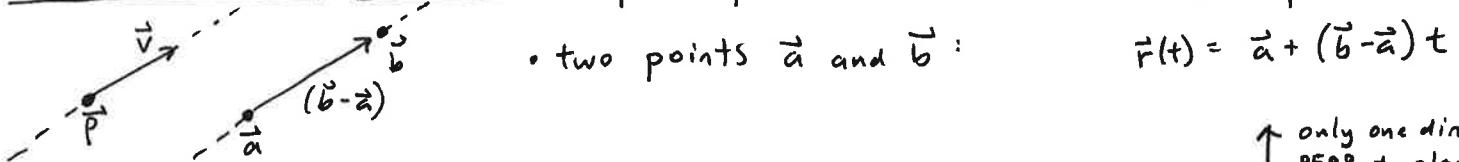


This is a parametric equation: what time t it is

tells you where $\begin{pmatrix} x(t) \\ y(t) \\ z(t) \end{pmatrix}$ your particle is.



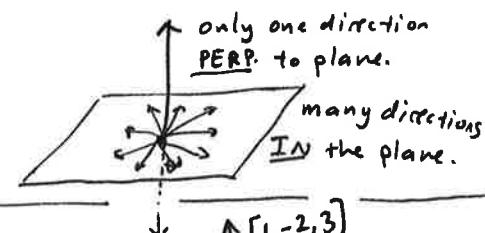
To define a line, you need: • a point \vec{p} and a direction \vec{v} : $\vec{r}(t) = \vec{p} + t\vec{v}$



• two points \vec{a} and \vec{b} :

$$\vec{r}(t) = \vec{a} + (\vec{b} - \vec{a})t$$

To define a plane, you need: • three points PERPENDICULAR!
• a point and a ^ direction : more options



Goal: Write an equation for the plane containing the point $(1, 2, 3)$ that has $[1, -2, 3]$ as its normal vector.

Idea: Notice that for any point (x_1, y_1, z_1) on the plane,

$$[1, -2, 3] \cdot [x_1, y_1, z_1] = 0 \Rightarrow 1(x_1) - 2(y_1) + 3(z_1) = 0$$

$$\text{In general: } [a, b, c] \cdot [x_1, y_1, z_1] = 0 \Rightarrow ax_1 + by_1 + cz_1 = 0$$

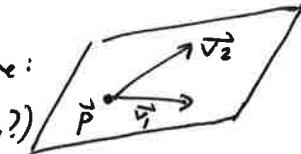
$$\Rightarrow ax + by + cz = d = ax_0 + by_0 + cz_0. \quad \begin{matrix} \text{normal vector gives you coefficients} \\ \text{to get constant, plug in a point.} \end{matrix}$$

What if we had used $(0, 0, 2)$ as our point instead? $1(x_1) - 2(y_1) + 3(z_1) = x_1 - 2y_1 + 3z_1 = 6$. as before.

Okay, but what if I'm not given the normal vector (perpendicular direction) to the plane?

What if I have: • three points in the plane
• a point on the plane and two directions in the plane:

(these amount to the same information, do you see why?)



We need: A method to take two (non-parallel) vectors in \mathbb{R}^3 , and find a new vector that is perpendicular to the first two.

Solve this: $\begin{cases} [a, b, c] \cdot [x_1, y_1, z_1] = 0 \\ [a, b, c] \cdot [x_2, y_2, z_2] = 0 \end{cases} \Rightarrow \begin{matrix} 3 \text{ variables } a, b, c \\ 2 \text{ equations} \end{matrix} \Rightarrow \begin{matrix} 1 \text{ degree of freedom,} \\ \text{length of vector.} \end{matrix}$

Skip to answer: $[a, b, c] = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ x_1 & y_1 & z_1 \\ x_2 & y_2 & z_2 \end{vmatrix} = \vec{i}(y_2 z_1 - z_2 y_1) - \vec{j}(x_2 z_1 - z_2 x_1) + \vec{k}(x_1 y_2 - y_1 x_2)$

Cross product!

determinant $\Rightarrow \begin{vmatrix} x_1 & y_1 & z_1 \\ x_2 & y_2 & z_2 \end{vmatrix} = [y_1 z_2 - z_1 y_2, x_1 z_2 - z_1 x_2, x_1 y_2 - y_1 x_2].$

Example. Given 3 points:

$$(0, 0, 2) \quad [0, 3, 2] \quad (0, -3, 0) \quad [0, 3, 0] \quad (6, 0, 0) \quad [6, 0, 0]$$

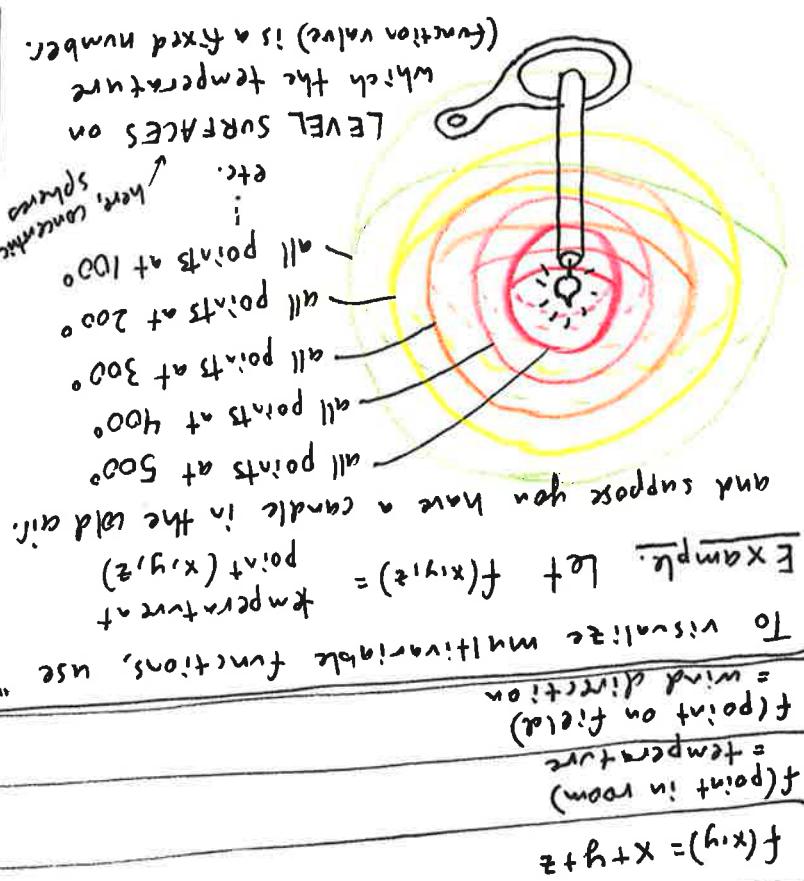
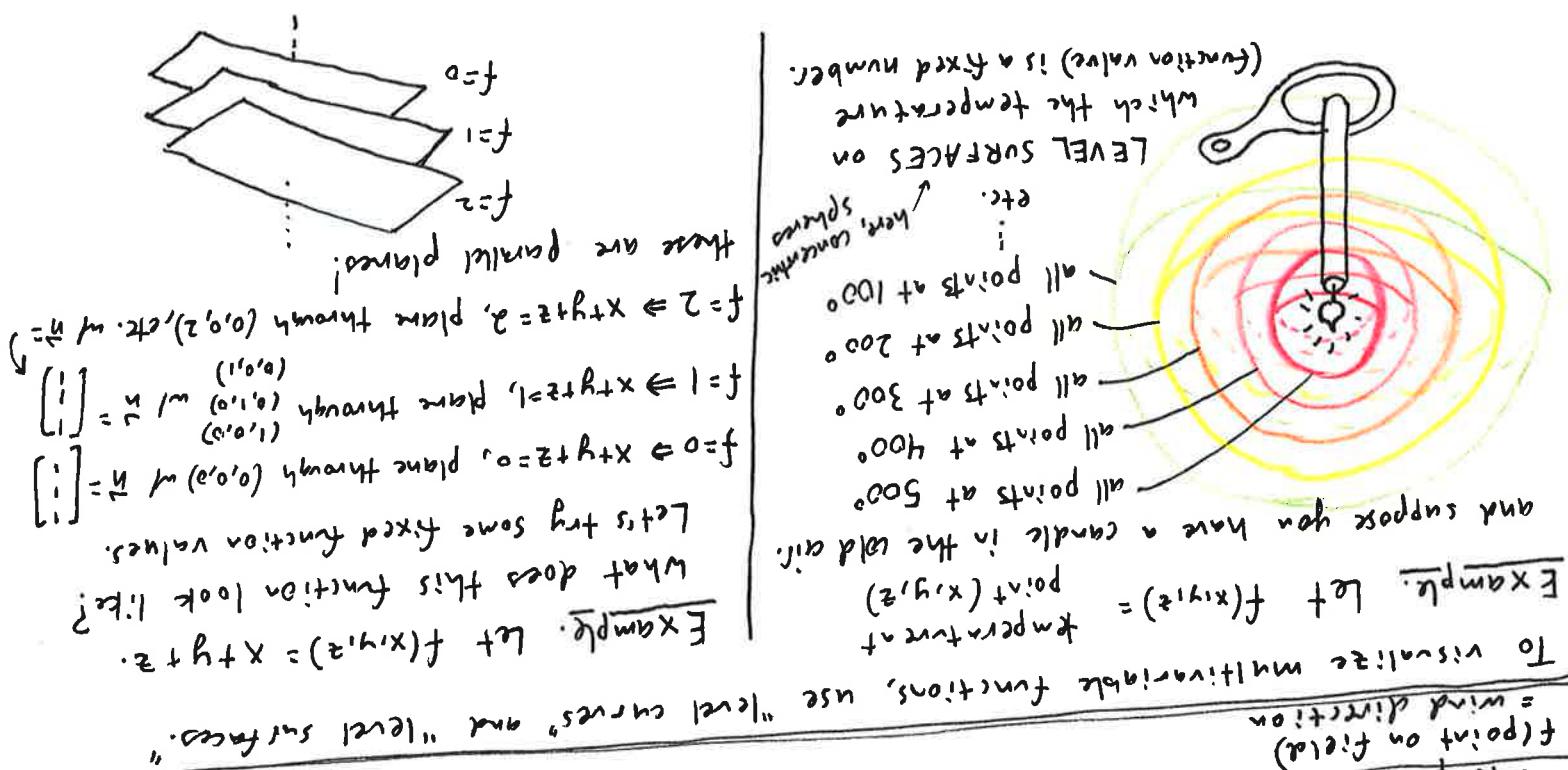
$$[0, 3, 2] \times [6, 0, 0] = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 0 & 3 & 2 \\ 6 & 0 & 0 \end{vmatrix} = [-6, 12, -18] \quad \text{or reduce to } [1, -2, 3].$$

Length of cross product vector:

Area of parallelogram spanned by the two input vectors.



Direction: follows right hand rule.
fingers toward \vec{v}_1 curl toward \vec{v}_2 \Rightarrow thumb points in direction $\vec{v}_1 \times \vec{v}_2$.



function	$f(x) = x^2$
domain	\mathbb{R}
codomain	\mathbb{R}
range	one-to-one?
onto?	no, misses negative values
one-to-one?	$f(-1) = f(1)$

A function is one-to-one if each element of the codomain is mapped to the domain, i.e. $f(x) = f(y) \Leftrightarrow x = y$.

If the range comes from exactly one function is one-to-one if each element of the codomain is mapped to the domain, i.e. $f(x) = f(y) \Leftrightarrow x = y$.

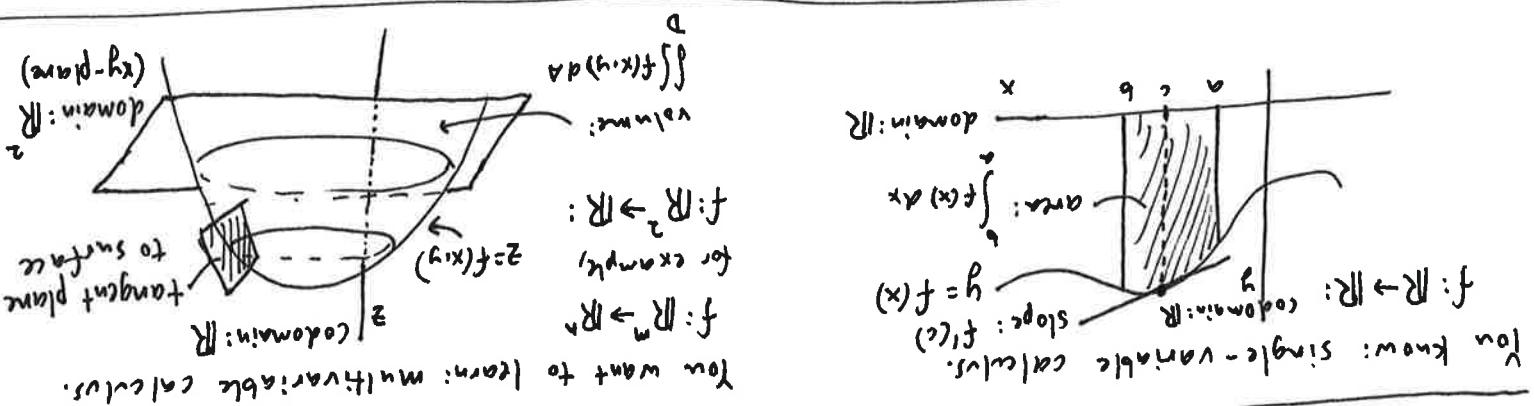
A function is onto if its range is the entire codomain.

A function is one-to-one if its range is the entire codomain.

domain: all possible inputs

codomain: the set where outputs lie

range: outputs that are actually achieved

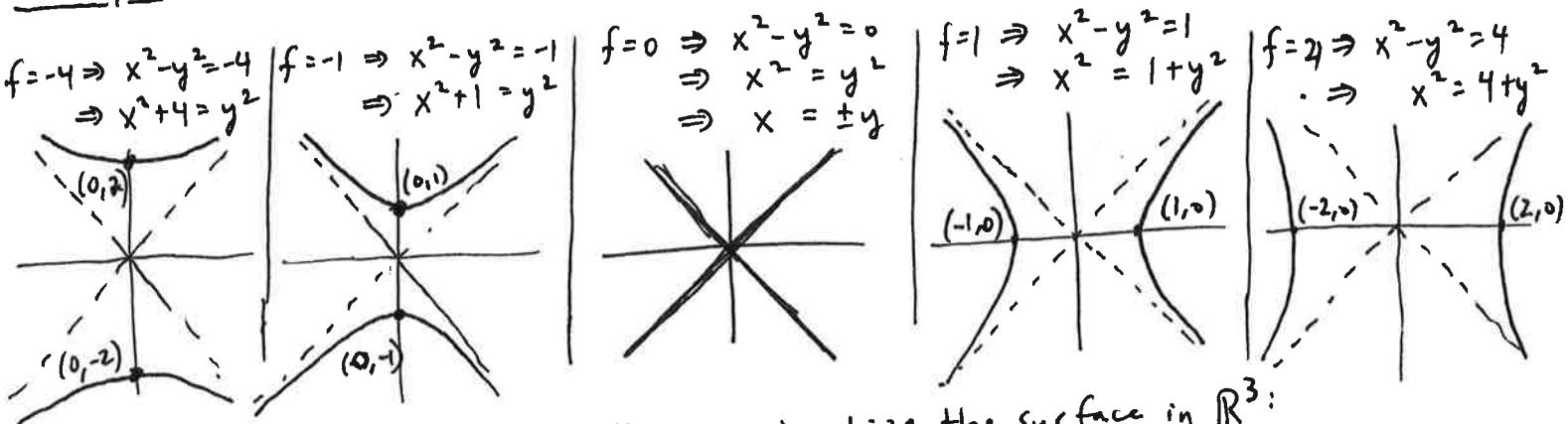


- Bal Timor: Functions, graph theory, numerical linear algebra, machine learning
 - Mathematical Statistics: John Urschel - PhD student at MIT, Penn St undergraduate
 - Mathematician spotlight: John Urschel - PhD student at MIT, Penn St undergraduate. 2014-2017.
- Diana Davis Class #2 Jan 24, 2018 Maths 34

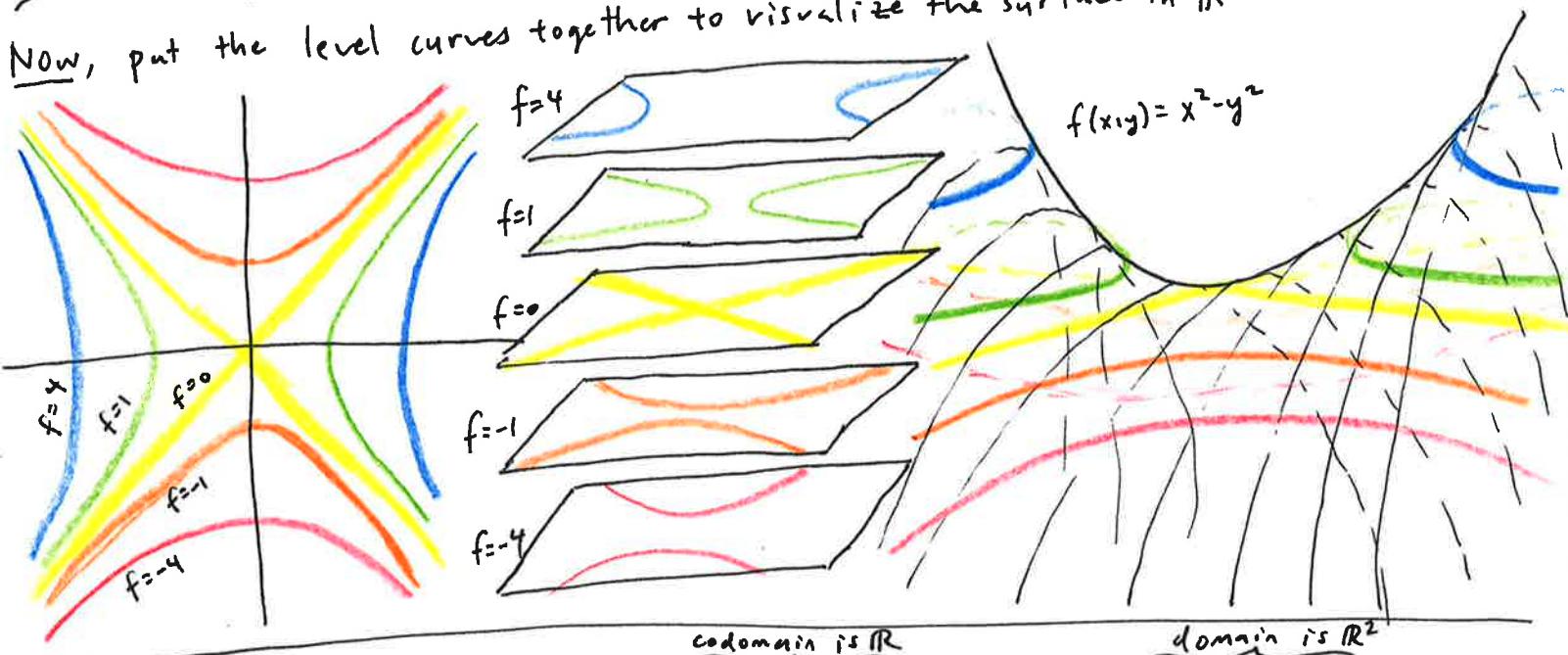
Those were level surfaces for functions $f: \mathbb{R}^3 \rightarrow \mathbb{R}$ that we can't draw.

We can use level curves for functions $f: \mathbb{R}^2 \rightarrow \mathbb{R}$ to understand and draw them.

Example. Sketch level curves at levels $-4, -1, 0, 1, 4$ for $f(x, y) = x^2 - y^2$.



Now, put the level curves together to visualize the surface in \mathbb{R}^3 :



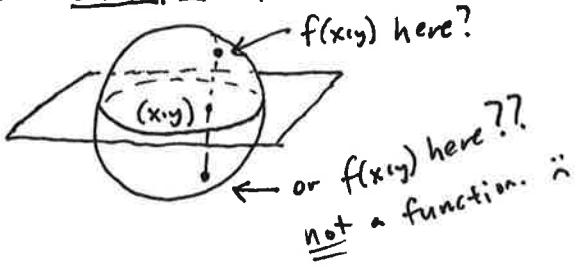
Definition. Let $f: \mathbb{R}^2 \rightarrow \mathbb{R}$ be a scalar-valued function of two variables.

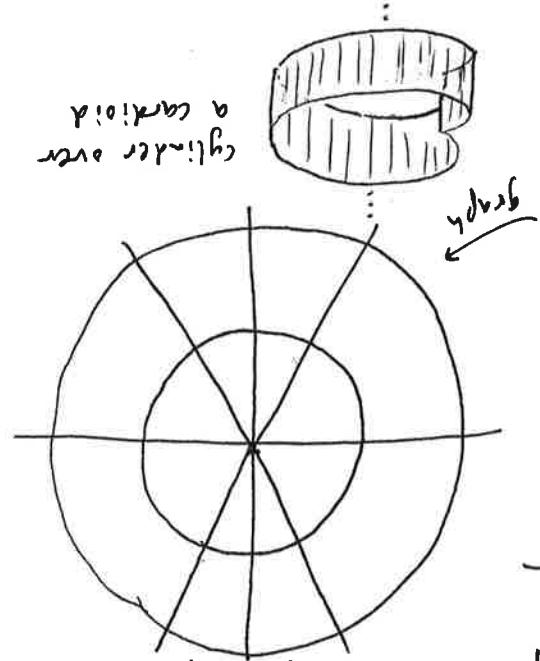
Then the level curve of f at height c is the curve in \mathbb{R}^2 defined by $f(x, y) = c$, i.e. the set of points $\{(x, y) \in \mathbb{R}^2 : f(x, y) = c\}$.

Similarly, if $g: \mathbb{R}^3 \rightarrow \mathbb{R}$ is a scalar-valued function of three variables, the level surface of g at level c is the surface $\{(x, y, z) \in \mathbb{R}^3 : g(x, y, z) = c\}$.

Remark. Some surfaces in \mathbb{R}^3 cannot be described as a function $f: \mathbb{R}^2 \rightarrow \mathbb{R}$, i.e. $z = f(x, y)$, because they are not graphs of functions, because they fail the "vertical line test."

Example. Sphere $x^2 + y^2 + z^2 = r^2$



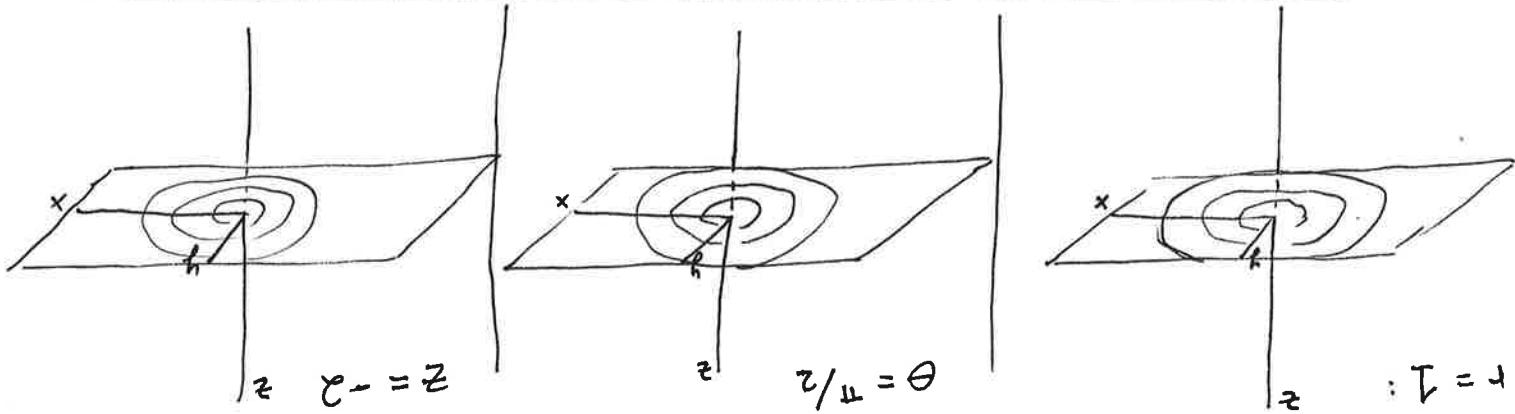


Example. $r = 1 + \cos \theta$.

Note that θ can be any thing, so it is a vertical line through $(1, 0)$.
 "cylinder" (not necessarily circular) over some shape. Let's graph it in the (r, θ) -plane.

Example. $r = 1 + \cos \theta$.

The surface has rotational symmetry if it is in the xz -plane, then spin!



OK, so we have 3 variables. If we fix one, and let the other two be anything, we get a surface. Let's see what we get.

Δx = $x_2 - x_1$ $\Delta y = y_2 - y_1$ $\Delta z = z_2 - z_1$

distance from z -axis $= \sqrt{\Delta x^2 + \Delta y^2 + \Delta z^2}$

angle from positive x -axis $= \tan^{-1} \frac{\sqrt{\Delta x^2 + \Delta y^2}}{\Delta z}$

height above xy -plane $= \sqrt{\Delta x^2 + \Delta y^2}$

Todays: cylindrical & spherical coordinates.

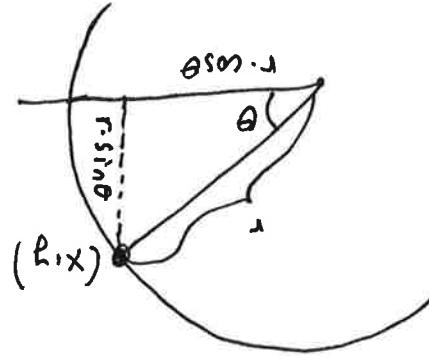
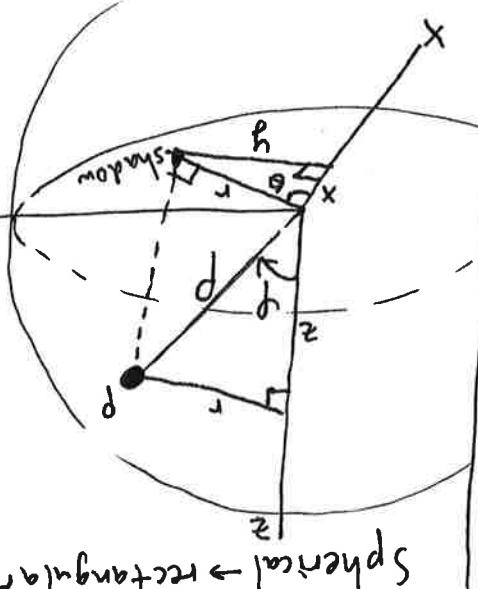
- they work great for round surfaces like cylinders & spheres (!), cones, ...
- you can easily describe some surfaces that are not graphs of functions, $z = f(x, y)$.
- ① Cylindrical coordinates (r, θ, z) . "Polar with z".

Last time: introduction to functions of two & three variables, $f(x,y)$ and $f(x,y,z)$.

- geometric graph theory, geometric topology, dynamical systems.
- ergymandery: using geometry to advance civil rights.

Mathematician spotlight: Moon Duchin, associate professor at Tufts University.

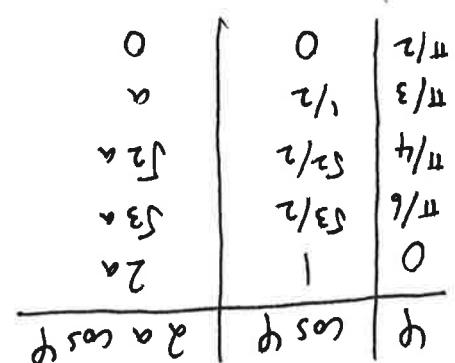
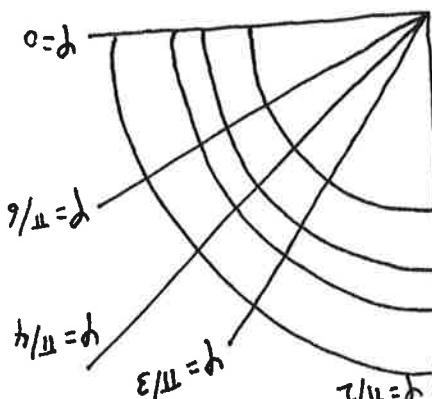
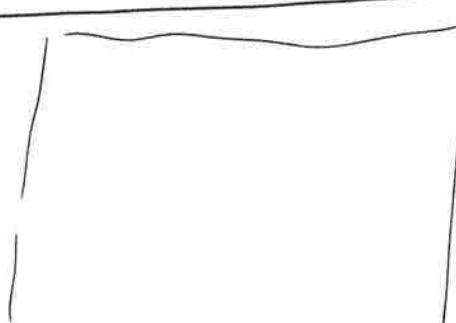
$$\begin{aligned}
 & \rightarrow h = p \cdot \sin \varphi \cdot \sin \theta \\
 & \rightarrow x = p \cdot \sin \varphi \cdot \cos \theta \\
 & \rightarrow y = p \cdot \cos \varphi \\
 & z = r \\
 & \text{Next step: use vertical + radial} \\
 & \left. \begin{array}{l} y = r \cdot \sin \theta \\ x = r \cdot \cos \theta \end{array} \right\} \text{as in polar} \\
 & \text{in the } xy\text{-plane.} \\
 & \text{First step: use "shadow" of } p \\
 & \text{Spherical} \rightarrow \text{rectangular}
 \end{aligned}$$



$$\begin{cases} z = z \\ y = r \cdot \sin \theta \\ x = r \cdot \cos \theta \end{cases}$$

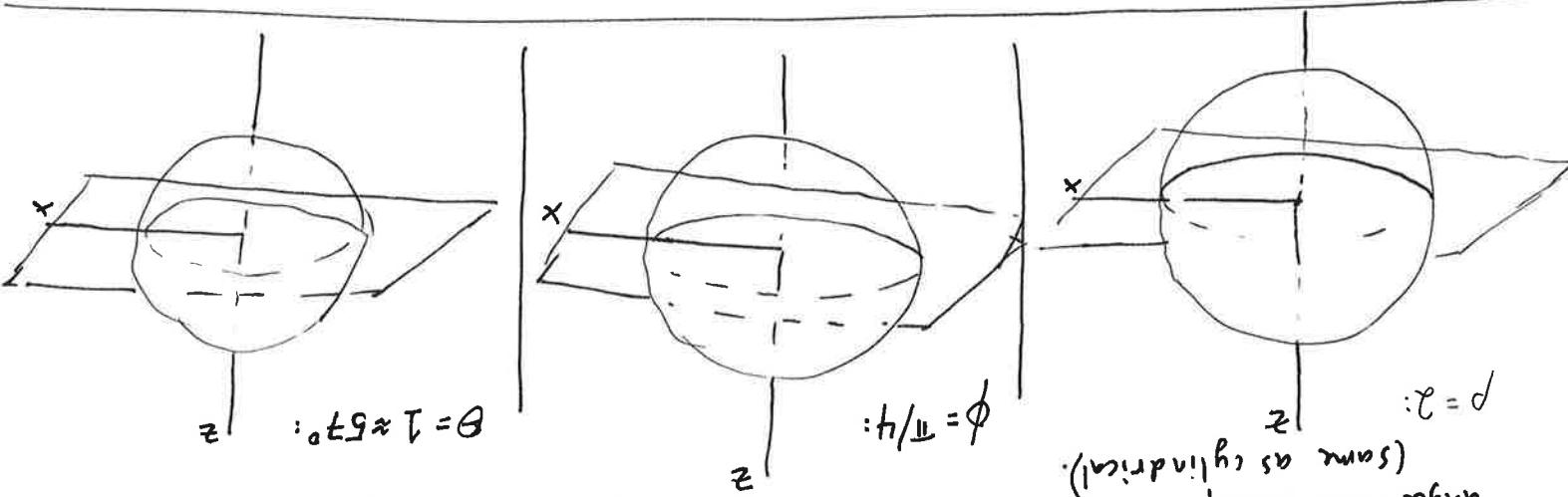
(cylindrical) \rightarrow rectangular

Going back and forth between cylindrical & spherical, to rectangular coordinates:



Note that θ is not in the equation, so θ can be anything, so the surface must be rotationally symmetric. Equivalently, cross sections for each value of θ look the same.

Example: $\rho = \alpha \cos \psi$.



We usually restrict to $\rho \geq 0$.

angle down from positive z-axis

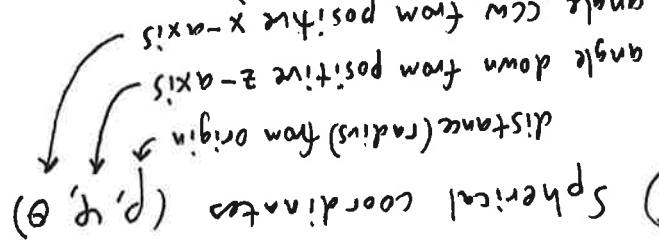
distance (radius) from origin

writing $(\rho, \varphi, \theta) = \dots$ so there is no confusion

order (ρ, θ, φ) . For clarity, we will always

some books, and most physicists, use the

(2) Spherical coordinates (ρ, φ, θ)

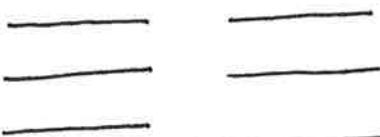


Mathematician spotlight: Ralph Gomez, Associate Professor, Swarthmore
• differential geometry

Last time: cylindrical & spherical coordinates; graphing surfaces

This time: "quadric surfaces," and how to figure out what they look like.

In 2D, consider curves of the form
 $ax^2 + bxy + cy^2 + dx + ey + f = 0$.
 Such an equation describes one of the following, depending on a, b, c, d, e, f :



In 3D, consider surfaces of the form
 $ax^2 + by^2 + cz^2 + dxy + eyz + fxz + gx + hy + iz + j = 0$.
 What do these surfaces look like?

Idea: Set $x = \text{constant}$, or $y = \text{constant}$, etc.
 This gives us a cross section (level curve) and reduces it to the 2D case of ellipses, parabolas, etc.
 Then use the cross sections to see what the surface is.

Example: $z = x^2 - y^2$. We've seen this before! In color.

Let's look at cross-sections: let K be a constant.

- ① $z = K \Rightarrow K = x^2 - y^2$: family of hyperbolas
- ② $x = K \Rightarrow z = K^2 - y^2$: family of downward-facing parabolas
- ③ $y = K \Rightarrow z = x^2 - K^2$: " " " upward - "

Conclusion: horizontal cross-sections are hyperbolas
 vertical cross-sections in one direction look like \cup
 and in the perpendicular direction look like \cap .

Note: $\frac{z}{c} = \frac{y^2}{a^2} - \frac{x^2}{b^2}$ is essentially the same as above, but stretched in each direction.

↳ because cross sections are hyperbolas & paraboloids, it's a "HYPERBOLIC PARABOLOID."

Example: $\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$.

- ① $x=0 \Rightarrow$ ellipse in yz -plane
- ② $y=0 \Rightarrow$ " " xz -plane
- ③ $z=0 \Rightarrow$ " " xy -plane

what if $x=a$?

what if $x=2a$?

Cross sections are ellipses, a single point, or empty.

ELLIPSOID

Example: $z = \frac{x^2 + y^2}{a^2 + b^2}$

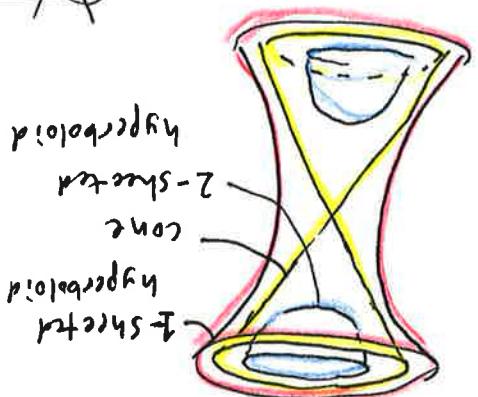
- $x=0$: $z = y^2$ parabola
- $y=0$: $z = x^2$ " "
- $z=0$: point $(0, 0, 0)$
- $z > 0$: ellipse
- $z < 0$: empty
- $x = k$: parabola shifted up
- $y = k$: " " "

ELLIPTIC PARABOLOID

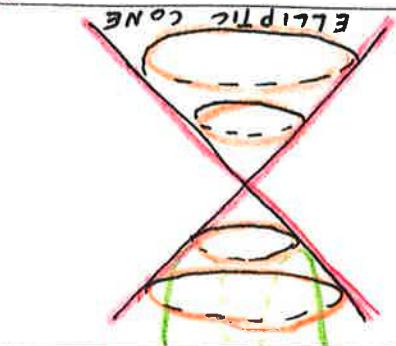
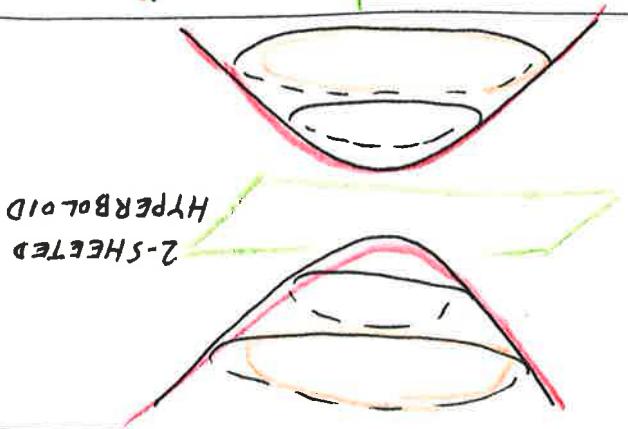
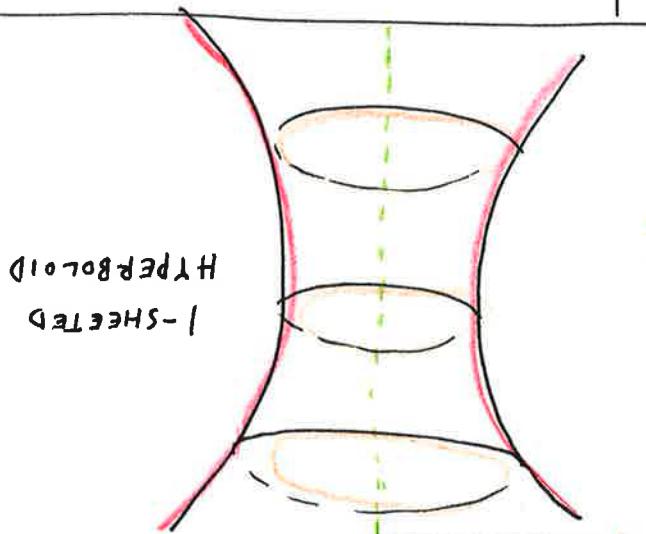
Jus + as hyperboloids

$$\frac{x^2}{a^2} - \frac{y^2}{b^2} = \frac{z}{k} \leftarrow \frac{z}{k} = h \leftarrow \frac{z}{a^2} + \frac{b^2}{a^2} = \frac{x^2}{a^2}$$

asymptote cones
hyperbolic
hyperboloids



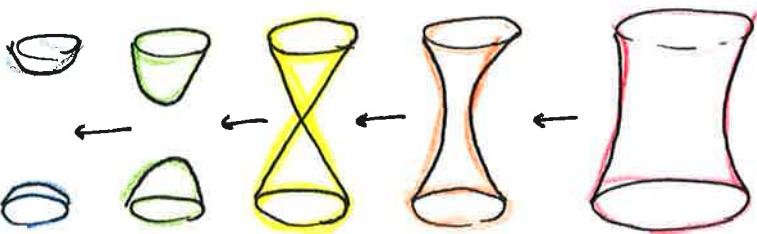
Or, think of them as nested:



NOW we will consider the family of surfaces of the form $z^2 = x^2 + y^2 + k$.

$k = -\infty$

$$k = -\infty \quad k = -5 \quad k = -1 \quad k = +5 \quad k = +\infty$$



Finally, think about the surface as k goes from $-\infty$ to 0 , topologically like a movie:

$z^2 = c^2 + k = \frac{x^2}{a^2} + \frac{y^2}{b^2} \Leftarrow \text{elliptic}$
 $\text{degenerate, intersect the z-axis}$
 $\text{tells you that the surface}$
 $(x, y) = (0, 0) \Leftarrow \text{NO SOLUTION}$

$$z = 0 : k = \frac{x^2}{a^2} + \frac{y^2}{b^2}, \text{ elliptic}$$

$$y = 0 : z^2 = x^2 - k, \text{ hyperboloid}$$

$$x = 0 : z^2 = y^2 - k, \text{ hyperboloid}$$

Now, suppose $k < 0$ (subtracted from $x^2 + y^2$).

$z^2 = \frac{x^2}{a^2} + \frac{y^2}{b^2} + k \Leftarrow (+) : k < 0$
 $\text{the xy-plane; so a plane!}$
 $\text{surface degenerates, intersects}$
 $z = 0 : \text{EMPTY! tells you that the}$
 $y = 0 : z^2 = x^2 + k, \text{ hyperboloid}$
 $x = 0 : z^2 = y^2 + k, \text{ hyperboloid}$

Now, suppose $k > 0$ (added to $x^2 + y^2$).

$x^2 + y^2 = k \Leftarrow \text{upward parabolas}$
 $z^2 = k \Leftarrow k = z$
 $z = 0 \Leftarrow x^2 + y^2 = 0 \Leftarrow (0, 0, 0)$
 $" \quad x^2 = z \Leftarrow z^2 = z \Leftarrow 0 = h$
 $\cancel{h^2 = z} \Leftarrow h^2 = z \Leftarrow 0 = h$

$$z^2 = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$

Firts, suppose $k = 0$.

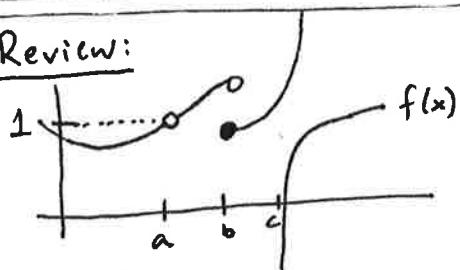
NOW we will consider the family of surfaces of the form $z^2 = x^2 + y^2 + k$.

Mathematician spotlight: Emily Riehl, Assistant Professor, Johns Hopkins
 · category theory, homotopy theory

Last time, we used cross-sections of a surface to figure out what it looks like.

This time, we'll think about what can "go wrong" when surfaces have vertical parts, etc.

Review:



$$\lim_{x \rightarrow a} f(x) = 1 \text{ (and it exists)}$$

$$\lim_{x \rightarrow b} f(x) \text{ does not exist (two different values)} \quad \lim_{x \rightarrow a^-} f(x) \neq \lim_{x \rightarrow a^+} f(x)$$

$$\lim_{x \rightarrow c} f(x) \text{ does not exist (vertical asymptote)}$$

For limits of multivariable functions, you must approach the point from all directions.

Example: $\lim_{(x,y) \rightarrow (1,2)} x^2 + y^2 = 1^2 + 2^2 = 5$

If $f(x,y)$ is a product or sum of functions that are continuous at (a,b) , just plug in (a,b) for the limit.

Example: $\lim_{(x,y) \rightarrow (0,0)} \frac{x+y}{2xy}$

(1) Approach $(0,0)$ from the "east" ($y=0$): $\lim_{(x,y) \rightarrow (0,0)} \frac{x+y}{2xy} = \lim_{x \rightarrow 0} \frac{x+0}{2x \cdot 0} = \lim_{x \rightarrow 0} \frac{1}{2} = \frac{1}{2}$

(2) Approach $(0,0)$ from the "north" ($x=0$): $\lim_{(x,y) \rightarrow (0,0)} \frac{x+y}{2xy} = \lim_{y \rightarrow 0} \frac{0+y}{2 \cdot 0 \cdot y} = \lim_{y \rightarrow 0} \frac{1}{1} = 1$.

The limit DOES NOT EXIST, because function value depends on the direction of approach.

Example: $\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2 + y^2}$

(1) along $x=0$: $\lim_{y \rightarrow 0} \frac{0 \cdot y}{0 + y^2} = \lim_{y \rightarrow 0} \frac{0}{y^2} = \lim_{y \rightarrow 0} 0 = 0$.

(2) along $y=0$: $\lim_{x \rightarrow 0} \frac{x \cdot 0}{x^2 + 0} = \lim_{x \rightarrow 0} \frac{0}{x^2} = \lim_{x \rightarrow 0} 0 = 0$.

(3) along $y=x$: $\lim_{x \rightarrow 0} \frac{x \cdot x}{x^2 + x^2} = \lim_{x \rightarrow 0} \frac{x^2}{2x^2} = \lim_{x \rightarrow 0} \frac{1}{2} = \frac{1}{2}$.

again, limit DNE because value of f depends on direction of approach.

CLEVER TRICK: approach along all lines at once, using $y=mx$.
 (except $x=0$)

(4) along $y=mx$: $\lim_{x \rightarrow 0} \frac{x \cdot mx}{x^2 + (mx)^2} = \lim_{x \rightarrow 0} \frac{mx^2}{x^2(1+m^2)} = \lim_{x \rightarrow 0} \frac{m}{1+m^2} = \frac{m}{1+m^2}$

limit DNE, value depends on slope (direction)

TAKEAWAY MESSAGE: If you think the limit does not exist, prove it by approaching on lines $y=mx$ and showing that the value depends on m .

Okay, now we know a method for showing that a limit does not exist.

How do we show that it does exist? Is checking all lines enough?

(1) No, lines are not enough, because you could also approach along other curves.

(2) To show the limit does exist, convert to polar (or spherical in \mathbb{R}^3).

Example. Here, the limit when approaching along all lines is 0,

but the limit when approaching along a parabola is not! So the limit DNE.

$$\lim_{(x,y) \rightarrow (0,0)} \frac{x^4 y^4}{(x^4 + y^2)^3} \quad \begin{pmatrix} \text{along} \\ y = mx : \end{pmatrix} = \lim_{x \rightarrow 0} \frac{x^4 (mx)^4}{(x^4 + (mx)^2)^3} = \lim_{x \rightarrow 0} \frac{x^8 \cdot m^4}{x^6 (x^2 + m^2)^3} = \lim_{x \rightarrow 0} x^2 \left(\frac{m^4}{(x^2 + m^2)^3} \right) = 0.$$

$$\begin{pmatrix} \text{along} \\ y = x^2 : \end{pmatrix} = \lim_{x \rightarrow 0} \frac{x^4 (x^2)^4}{(x^4 + (x^2)^2)^3} = \lim_{x \rightarrow 0} \frac{x^{12}}{(2x^4)^3} = \lim_{x \rightarrow 0} \frac{x^{12}}{8x^12} = \lim_{x \rightarrow 0} \frac{1}{8} = \frac{1}{8}.$$

So the limit DNE, because it depends on the direction of approach.

CLEVER TRICK: (or, the only way to show that a limit exists):

approach from all directions at once by converting to polar (r, θ) and do $\lim_{r \rightarrow 0}$.

$$\underline{\text{Example.}} \quad \lim_{(x,y) \rightarrow (0,0)} \frac{x^2}{\sqrt{x^2 + y^2}} = \lim_{r \rightarrow 0} \frac{(r \cos \theta)^2}{\sqrt{r^2}} = \lim_{r \rightarrow 0} \frac{r^2 \cos^2 \theta}{r} = \lim_{\substack{r \rightarrow 0 \\ \uparrow \text{finite}}} r \cos \theta = 0.$$

goes to 0

Also works in spherical coordinates: take $\lim_{\rho \rightarrow 0}$ to approach from all directions.

$$\underline{\text{Example.}} \quad \lim_{(x,y,z) \rightarrow (0,0,0)} \frac{x^2}{x^2 + y^2 + z^2} = \frac{(\rho \sin \varphi \cos \theta)(\rho \cos \varphi)}{\rho^2} = \lim_{\rho \rightarrow 0} \frac{\rho^2 (\sin \varphi \cos \theta \cos \varphi)}{\rho^2}$$

$$= \lim_{\rho \rightarrow 0} \sin \varphi \cos \theta \cos \varphi \Rightarrow \text{limit DNE, because it depends on the direction of approach.}$$

Good ways to make a computer draw graphs for you:

- Google (type in $z = x^{1/2}/(x^{1/2} + y^{1/2})^{1/(1/2)}$, for example)

- Wolfram Alpha. com

- Grapher (comes standard on every Apple computer)

- Many free apps

 $\frac{\partial F}{\partial x}$ is partial derivative, different from total derivative $\frac{dF}{dx}$. Note that $f_x(x, y) = f_x(x, y)$ means the same thing.

$$h_y = (h'_1)^{h'_2} f$$

$$h'_y = (h'_1 x)^{h'_2} f \quad \leftarrow$$

$$x - z = (1')^x f$$

$$x z - x = (h'_1 x)^x f$$

In practice, we don't plug in a number for the other variable; we just treat it as a constant:

$$(1')^x f = x - = (1' x) f \frac{dp}{p} \quad t = x + a \\ x - = (1' x) f \frac{dp}{p}$$

$$(1') h_y = h'_y = (h'_1) f + \frac{h'_2}{p}, t = h'_1 + a + (1') f$$

$$h'_y = (h'_1) f + \frac{h'_2}{p}$$

$$f_{xy} = h'_2 - 1 - 5 = (h'_1) f : t = x \text{ for } y = 5 - x^2$$

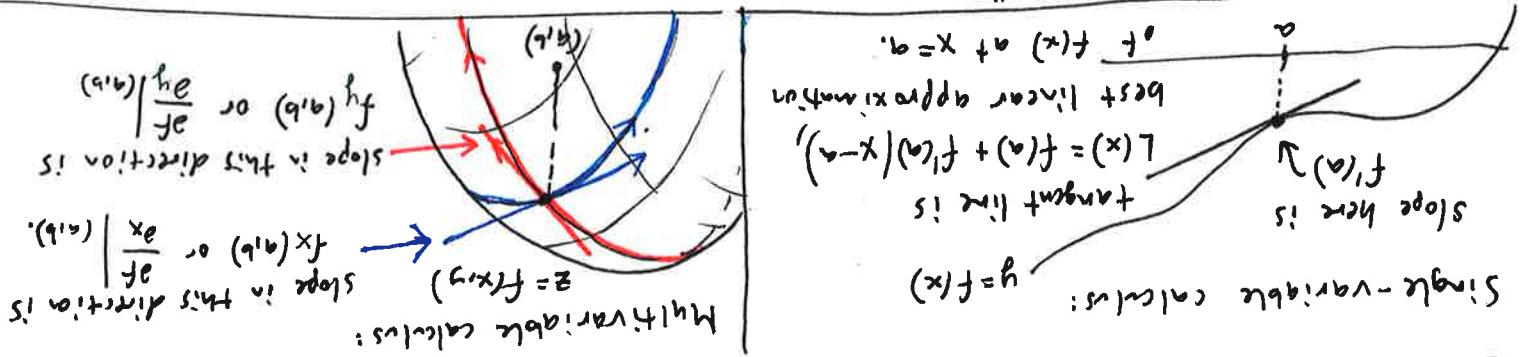
$$\text{To find it in the } y\text{-direction, do the same}$$

take the derivative with respect to x :

(1) To find it in the x -direction, we can set $y = 1$ and

Example. Find the partial derivatives of $f(x, y) = 5 - x^2 - y^2 + (1, 1)$.

which is the best linear approximation of f at $(1, 1)$.
We can use these to find the tangent plane to $z = f(x, y)$ at the point $(1, 1, f(1, 1))$.
slope in the two axis-parallel directions: - slope in positive x -direction is f_x
To find the "slope" or "t" of the surface at the desired point, we give the



Last time: multi-variable limits, like "slopes" in a given direction, and tangent planes.
This time: partial derivatives, like "slopes" in a given direction, and tangent planes.

Mathematician spotlight: Rich Schwartz, Brown University

- children's books explaining serious math (e.g. infinity)

- geometry, dynamical systems

Mathematician spotlight: Rich Schwartz, Brown University

Practice taking a partial derivative. Note that chain rule, product rule, etc. still apply.

$$g(x,y) = x^2 y + e^x \cdot \sin(xy).$$

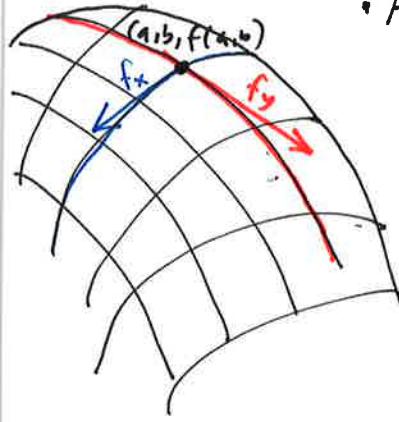
$$\frac{\partial g}{\partial x} = \underline{\hspace{10cm}} \quad \frac{\partial g}{\partial y} = x^2 + e^x \cdot \cos(xy) \cdot x.$$

Now we want to find the tangent plane to $z = f(x,y)$ at the point $(a,b, f(a,b))$.

- A vector tangent to the surface in the x -direction is given by

by $\begin{bmatrix} 1 \\ 0 \\ f_x(a,b) \end{bmatrix}$

- y is not changing
- amount of rise, for run of 1 in the x -direction



- A vector tangent to the surface in the y -direction is given by $\begin{bmatrix} 0 \\ 1 \\ f_y(a,b) \end{bmatrix}$.

- To find the tangent plane to the surface at (a,b) , we need:

① a point on the plane:

② a normal vector to the plane:

Find the normal vector:

$$\vec{n} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 0 & f_x(a,b) \\ 0 & 1 & f_y(a,b) \end{vmatrix} = \vec{i}(-f_x(a,b)) - \vec{j}(f_y(a,b)) + \vec{k}(1) = \begin{bmatrix} -f_x(a,b) \\ -f_y(a,b) \\ 1 \end{bmatrix}$$

The equation for the plane through (x_0, y_0, z_0) with $\vec{n} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$ is $a(x-x_0) + b(y-y_0) + c(z-z_0) = 0$,
 so " " " " " "(a,b, f(a,b)) " " $\vec{n} = \begin{bmatrix} -f_x(a,b) \\ -f_y(a,b) \\ 1 \end{bmatrix}$ is given by

$$-f_x(a,b)(x-a) - f_y(a,b)(y-b) + 1(z-f(a,b)) = 0.$$

rearranging the terms: $z = \underbrace{f(a,b)}_{\text{number}} + \underbrace{\frac{f_x(a,b)}{\text{number}}(x-a)}_{\text{number}} + \underbrace{\frac{f_y(a,b)}{\text{number}}(y-b)}_{\text{number}}$.

Example: Find the tangent plane to $z = 5 - x^2 - 2y^2$ at $(1,1,2)$.

$$\begin{aligned} \text{We know: } f_x(1,1) &= -2 \\ f_y(1,1) &= -4 \end{aligned} \Rightarrow z = 2 + (-2)(x-1) + (-4)(y-1). \\ = 8 - 2x - 4y.$$

This is the best linear approximation of $f(x,y) = 5 - x^2 - 2y^2$ at $(1,1)$:

- the value is the same
- the partial derivatives are the same.

$$L(x,y) = 8 - 2x - 4y$$

$$\left. \begin{array}{l} L(1,1) = 2 \\ L_x(1,1) = -2 \\ L_y(1,1) = -4 \end{array} \right\} \begin{array}{l} \text{same as} \\ \text{for } f(x,y). \end{array}$$

Mathematician spotlight: Piper Harron, postdoc, University of Hawaii

- algebraic number theory (PhD at Princeton)
- intersectional radical feminism, anti-racism

Previously: Limits - exploring one way in which functions can fail to be "nice".
 for function values

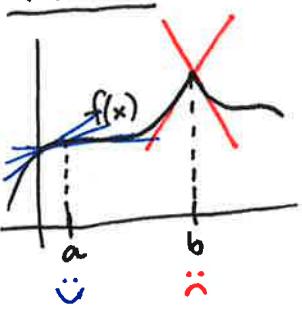
- function graph has a "hole" - e.g. $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2-y^2}{x+y} = \lim_{(x,y) \rightarrow (0,0)} x-y = 0$. Can fill in, no problem.
- function graph has a "vertical part" - e.g. $\lim_{(x,y) \rightarrow (0,0)} \frac{x+y}{2x+y}$ DNE - no way to fix it.

(Partial) Derivatives - rate of change of function (slope) in x- or y-direction

- if function is "smooth", we know what to do. 
- if function has "creases," the derivative is not defined. 

Today: Differentiability & non-differentiability of multivariable functions.

Review: single-variable calculus



$f(x)$ is differentiable at p if:

- f has a well-defined tangent line at p , or (equivalently)
- $\lim_{x \rightarrow p^-} f'(x) = \lim_{x \rightarrow p^+} f'(x)$, or (equivalently)
- $\lim_{x \rightarrow p} \frac{f(x) - (\text{tangent line at } p)}{x-p} = 0$.

New: multivariable calculus



$f(x,y)$ is differentiable at (a,b) if f has a tangent plane at $(a,b, f(a,b))$ that is a good approximation of f , i.e.

$$\lim_{(x,y) \rightarrow (a,b)} \frac{f(x,y) - (\text{tangent plane at } (a,b))}{\| (x,y) - (a,b) \|} = 0.$$

distance between points.

Example: The nice, everywhere-differentiable function from last time.

$f(x,y) = 5 - x^2 - y^2$ we found the tangent plane at $(1,1,3)$ to be $L(x,y) = 7 - 2x - 2y = z$.

note: I am using $5 - x^2 - y^2$ instead of $5 - x^2 - 2y^2$ so things work out cleaner.

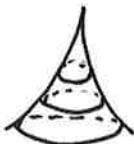
To show that $f(x,y)$ is differentiable at $(1,1)$, we see if the tangent plane is a good approximation by taking the limit:

$$\begin{aligned} \lim_{(x,y) \rightarrow (1,1)} \frac{f(x,y) - L(x,y)}{\| (x,y) - (1,1) \|} &= \lim_{(x,y) \rightarrow (1,1)} \frac{(5 - x^2 - y^2) - (7 - 2x - 2y)}{\sqrt{(x-1)^2 + (y-2)^2}} = \lim_{(x,y) \rightarrow (1,1)} \frac{-(x^2 - 2x + 1 + y^2 - 2y + 1)}{\sqrt{(x-1)^2 + (y-2)^2}} \\ &= \lim_{(x,y) \rightarrow (1,1)} \frac{-((x-1)^2 + (y-1)^2)}{\sqrt{(x-1)^2 + (y-1)^2}} = \lim_{(x,y) \rightarrow (1,1)} \frac{-\sqrt{(x-1)^2 + (y-1)^2}}{\sqrt{(x-1)^2 + (y-1)^2}} = \lim_{(x,y) \rightarrow (1,1)} -\sqrt{(x-1)^2 + (y-1)^2} = 0. \end{aligned}$$

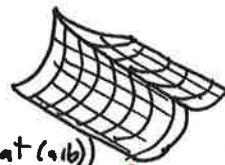
So the plane is a good approximation, so f is diff'ble!

So, what does it look like when a function is not differentiable at a point?

Geometrically: a sharp cusp



or crease



Analytically: the limit $\lim_{(x,y) \rightarrow (a,b)} \frac{f(x,y) - (\text{tangent plane at } (a,b))}{\|(x,y) - (a,b)\|} \neq 0$ because no tangent plane approximates the function well there.

Example. $f(x,y) = \begin{cases} |x|-|y| & -|x|-|y| \end{cases}$ will turn out to be non-differentiable at the origin (see cardboard model in class).

First, let's find a candidate tangent plane at $(0,0)$.

- taking the partial derivative with respect to x while treating y as constant seems complicated here,
so let's use the definition: set $y=0$ and take the limit as $x \rightarrow 0$.

$$\text{at } (0,0): f_x(x,y) = \lim_{x \rightarrow 0} f(x,0) = \lim_{x \rightarrow 0} |x|-|0| - |x|-|0| = \lim_{x \rightarrow 0} |x|-|x| = \lim_{x \rightarrow 0} |x|-|x| = \lim_{x \rightarrow 0} 0 = 0.$$

now let's do the same for y : set $x=0$ and take the limit as $y \rightarrow 0$.

$$\text{at } (0,0): f_y(x,y) = \lim_{y \rightarrow 0} f(0,y) = \lim_{y \rightarrow 0} |0|-|y| - |0|-|y| = \lim_{y \rightarrow 0} ||y|| - |y| = \lim_{y \rightarrow 0} |y| - |y| = \lim_{y \rightarrow 0} 0 = 0.$$

and the function value:

$$f(0,0) = ||0|-|0|| - |0|-|0| = 0.$$

$$\begin{aligned} \text{So our candidate tangent plane equation is } z &= L(x,y) = f(0,0) + f_x(0,0)(x-0) + f_y(0,0)(y-0) \\ &= 0 + 0(x-0) + 0(y-0) \\ &= 0. \end{aligned}$$

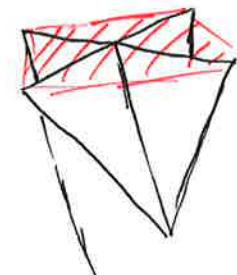
OK, now let's write down the limit that we expect to come out $\neq 0$:

$$\lim_{(x,y) \rightarrow (0,0)} \frac{f(x,y) - (\text{tangent plane at } (0,0))}{\|(x,y) - (0,0)\|} = \lim_{(x,y) \rightarrow (0,0)} \frac{|x|-|y| - |x|-|y|}{\|(x,y)\|}$$

For the limit to exist and be 0, it has to exist and be 0 from every direction of approach. Let's approach along the line $y=x$.

$$\left(\text{along } y=x:\right) \lim_{x \rightarrow 0} \frac{|x|-|x| - |x|-|x|}{\|(x,x)\|} = \lim_{x \rightarrow 0} \frac{-2|x|}{\sqrt{2}|x|} = \lim_{x \rightarrow 0} -\sqrt{2} = -\sqrt{2} \neq 0$$

So the candidate tangent plane does not approximate the function well at $(0,0)$, so the function is not differentiable at $(0,0)$.



Mathematician spotlight: Ryan Hynd, University of Pennsylvania

- differential equations applied to inelastic collisions
- colloquium speaker here at Swarthmore yesterday.

Last time: A function is differentiable at a given point if its graph has a well-defined tangent plane there: no "sharp point" or "crease".

This time: Generalize, organize & compute the notion of a tangent plane, or best linear approximation, & differentiability, for $f: \mathbb{R}^m \rightarrow \mathbb{R}^n$ using "Jacobian matrix".

Recall: Our equation for the tangent plane (best linear approximation) to

$$z = f(x, y) \text{ at } (a, b, f(a, b)) \text{ is } z = L(x, y) = f(a, b) + f_x(a, b)(x-a) + f_y(a, b)(y-b).$$

(changing notation, if $\vec{a} = (a, b)$ and $\vec{x} = (x, y)$):

we can express this as a dot product:

now define the "gradient of f at (a, b) :

$$\nabla f = \begin{bmatrix} f_x \\ f_y \end{bmatrix} = \begin{bmatrix} f_x(a, b) \\ f_y(a, b) \end{bmatrix} = \begin{bmatrix} f_x(\vec{a}) \\ f_y(\vec{a}) \end{bmatrix}$$

$$\begin{aligned} &= f(\vec{a}) + f_x(\vec{a})(x-a) + f_y(\vec{a})(y-b). \\ &= f(\vec{a}) + \begin{bmatrix} f_x(\vec{a}) \\ f_y(\vec{a}) \end{bmatrix} \bullet \begin{bmatrix} x-a \\ y-b \end{bmatrix} \end{aligned}$$

$$z = L(\vec{x}) = \underline{f(\vec{a}) + \nabla f(\vec{a}) \bullet (\vec{x} - \vec{a})}.$$

Note: this is similar to point-slope form

for the tangent line to $y=f(x)$ at $x=a$: $y = f(a) + f'(a)(x-a)$.

Also, we can now express the definition of differentiability more precisely:

$f(\vec{x})$ is differentiable at \vec{a} if $\lim_{\vec{x} \rightarrow \vec{a}} \frac{f(\vec{x}) - [f(\vec{a}) + \nabla f(\vec{a}) \bullet (\vec{x} - \vec{a})]}{\|\vec{x} - \vec{a}\|} = 0$.

We can generalize this notion of "best linear approximation" to functions $f: \mathbb{R}^m \rightarrow \mathbb{R}^n$:

Now $f(\vec{x}) = f(x_1, \dots, x_m) = \begin{bmatrix} f_1(\vec{x}) \\ f_2(\vec{x}) \\ \vdots \\ f_n(\vec{x}) \end{bmatrix} = \begin{bmatrix} f_1(x_1, \dots, x_m) \\ f_2(x_1, \dots, x_m) \\ \vdots \\ f_n(x_1, \dots, x_m) \end{bmatrix}$. Instead of the column vector gradient ∇f , we now have the $n \times m$ Jacobian matrix Df :

$$Df = \begin{bmatrix} \frac{\partial f_1}{\partial x_1}, \frac{\partial f_1}{\partial x_2}, \dots, \frac{\partial f_1}{\partial x_m} \\ \frac{\partial f_2}{\partial x_1}, \frac{\partial f_2}{\partial x_2}, \dots, \frac{\partial f_2}{\partial x_m} \\ \vdots \\ \frac{\partial f_n}{\partial x_1}, \frac{\partial f_n}{\partial x_2}, \dots, \frac{\partial f_n}{\partial x_m} \end{bmatrix}$$

For $f: \mathbb{R}^2 \rightarrow \mathbb{R}$, this reduces to the gradient:

$$Df = \begin{bmatrix} \frac{\partial f_1}{\partial x_1}, \frac{\partial f_1}{\partial x_2} \end{bmatrix} = \begin{bmatrix} f_x \\ f_y \end{bmatrix} = \nabla f.$$

Now the best linear approximation of f at \vec{a} is given by all linear terms

$$L(\vec{x}) = f(\vec{a}) + Df(\vec{a})(\vec{x} - \vec{a}) = \begin{bmatrix} f_1(\vec{a}) \\ f_2(\vec{a}) \\ \vdots \\ f_n(\vec{a}) \end{bmatrix} + \begin{bmatrix} Df(\vec{a}) \\ (n \times m) \end{bmatrix} \begin{bmatrix} \vec{x} - \vec{a} \\ (m \times 1) \end{bmatrix} = \begin{bmatrix} L_1(\vec{x}) \\ L_2(\vec{x}) \\ \vdots \\ L_n(\vec{x}) \end{bmatrix},$$

a linear approximation in each coordinate.

So, use the order that is easiest and makes things disappear early (terms).

In any order: $f_{xyz} = f_{xzy} = f_{yxz} = \dots$ (any reordering of x, y, z , $\partial_x, \partial_y, \partial_z$).

In fact, if f has continuous 1st, 2nd, ..., k^{th} partial derivatives, you can take them

The order of differentiation does not matter: $f_{xi} = f_{xi}$ for all i, j .

Clairaut's Theorem: If $f(x_1, \dots, x_m)$ has continuous 1st and 2nd partial derivatives, then

Notice: $f_{xy} = f_{yx}$. This is always true:

$$f_{xy} = x + e^y = (f_{x,y})_{yy} = \left(\frac{\partial f}{\partial e}\right) \frac{\partial e}{\partial y} = \frac{\partial e}{\partial y} = \frac{\partial e}{\partial x}$$

$$f_{yx} = x + e^y = (f_{x,y})_{xx} = \left(\frac{\partial f}{\partial e}\right) \frac{\partial e}{\partial x} = \frac{\partial e}{\partial x} = f_{yx}$$

$$f_{xy} = x + e^y = (f_{x,y})_{yy} = \left(\frac{\partial f}{\partial e}\right) \frac{\partial e}{\partial y} = \frac{\partial e}{\partial y} = f_{yx}$$

$$f_{yx} = x + e^y = (f_{x,y})_{xx} = \left(\frac{\partial f}{\partial e}\right) \frac{\partial e}{\partial x} = \frac{\partial e}{\partial x} = f_{xy}$$

$$\text{Then } f_{xx}(x) = \frac{\partial e}{\partial x}$$

$$= \frac{\partial x}{\partial e} = (f_{x,y})_{xx}$$

$$f_{xy} = x + e^y = (f_{x,y})_{yy} = \left(\frac{\partial f}{\partial e}\right) \frac{\partial e}{\partial y} = \frac{\partial e}{\partial y} = f_{yx}$$

$$\text{Example: Let } f(x_1) = x_1^a + e^{x_1}.$$

We generalized derivatives to higher dimensions. Now we'll do higher-order derivatives:

$$\begin{bmatrix} z(1+e) + (f_{x,y})_{yy} \\ z(1+e) + (f_{x,y})_{yy} \end{bmatrix} = \begin{bmatrix} 1-e \\ 1-x \end{bmatrix} \begin{bmatrix} \sin 1 - 3 \cos 1 + \cos 1 \\ \cos 1 + \cos 1 \end{bmatrix} + \begin{bmatrix} 1 + \sin 1 \\ 1 + e \end{bmatrix} =$$

$$z(1+e) + (f_{x,y})_{yy} = \begin{bmatrix} 1-e \\ 1-x \end{bmatrix} \begin{bmatrix} \sin 1 - 3 \cos 1 + \cos 1 \\ \cos 1 + \cos 1 \end{bmatrix} + f(1,1,1) + Df(1,1,1)(\bar{x} - \bar{x})$$

trig... just numbers, exponentials, polynomials, etc.

all linear terms. No

$$\begin{bmatrix} z(1+e) + (f_{x,y})_{yy} \\ z(1+e) + (f_{x,y})_{yy} \end{bmatrix} = \begin{bmatrix} 1 & 2+e & 1+e \\ 1 & 2+e & 1+e \end{bmatrix} \begin{bmatrix} \cos 1 & \cos 1 & 1+\cos 1 \\ \cos 1 & \cos 1 & 1+\cos 1 \end{bmatrix} = Df =$$

(1) Find the Jacobian matrix of f :

Let's find the best linear approximation of f at the point \bar{x} :

for any point in 3-space.

$$\begin{bmatrix} z(1+e) + (f_{x,y})_{yy} \\ z(1+e) + (f_{x,y})_{yy} \end{bmatrix} = \begin{bmatrix} (z(1+e))_{yy} + s + z \\ (z(1+e))_{yy} + s + z \end{bmatrix} = \begin{bmatrix} f_z(x, y, z) \\ f_z(x, y, z) \end{bmatrix}$$

think of it as the wind direction vector

Example: Let $f: \mathbb{R}^3 \rightarrow \mathbb{R}^2$ be the function $f(x, y, z) =$

of partial derivatives of f . If $f: \mathbb{R}^n \rightarrow \mathbb{R}^m$, the Jacobian matrix is now

vector, and is called the gradient of f , denoted by Df . Given a point

in the region near the point \bar{x} ,

the function $L(\bar{x}) = f(\bar{x}) + Df(\bar{x})(\bar{x} - \bar{x})$ provides the best linear approximation

of f in the region near the point \bar{x} .

Definition: The Jacobian matrix of a function $f: \mathbb{R}^n \rightarrow \mathbb{R}^m$ is the $m \times n$ matrix Df

(2) Class #8

Diana Davis

February 7, 2018

Math 34

Mathematician spotlight: Sarah Koch, Associate Professor, University of Michigan

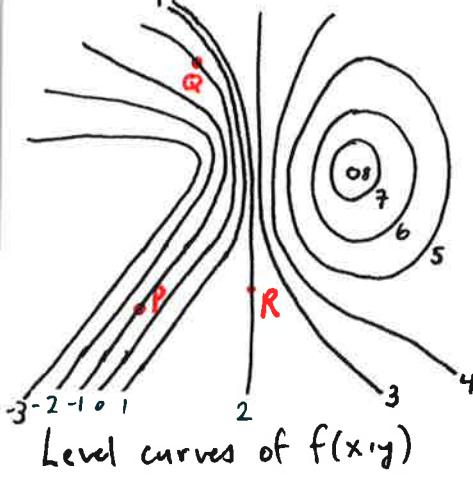
- complex dynamics, complex analysis
- comes with beautiful pictures - search for "Julia set" online

Last time: ① linear approximation of a function $f: \mathbb{R}^m \rightarrow \mathbb{R}^n$

② second partial derivatives f_{xx}, f_{xy}, f_{yy} (etc. for more variables).

This time: Explore those more, plus the Chain Rule.

What partial derivatives mean, geometrically: Fill in with " $>$ ", " $<$ " or " $=$ ".



- $f_x(R)$ ____ 0 slope if you walk in $+x$ direction
 $f_y(P)$ ____ 0 slope if you walk in $+y$ direction
 $f_{xx}(P)$ ____ 0 rate of change of slope in $+x$ direction
 $f_{yy}(Q)$ ____ 0 rate of change of slope in $+y$ direction
 $f_{xy}(R)$ ____ 0 how the slope of an eastward path changes,
 if you move your path slightly to the north.
 $f_y(R)$ ____ 0 slope if you walk in $+y$ direction

Example of linear approximation: Find the (x,y) coordinates of the following points:

$$\textcircled{1} \quad (r,\theta) = (2, \frac{\pi}{3}) \Rightarrow (x,y) = \underline{\hspace{2cm}} \quad (r,\theta) = (2.1, \frac{\pi}{3} - 0.1) \Rightarrow (x,y) = \underline{\hspace{2cm}}$$

Hmmm, need a calculator... or linear approximation!

Let $f: \mathbb{R}^2 \rightarrow \mathbb{R}^2$ be defined by

$$f(r,\theta) = \begin{bmatrix} r \cdot \cos\theta \\ r \cdot \sin\theta \end{bmatrix} = \begin{bmatrix} x(r,\theta) \\ y(r,\theta) \end{bmatrix}. \quad \text{Then } Df = \begin{bmatrix} \frac{\partial x}{\partial r} & \frac{\partial x}{\partial \theta} \\ \frac{\partial y}{\partial r} & \frac{\partial y}{\partial \theta} \end{bmatrix} = \begin{bmatrix} \underline{\hspace{2cm}} & \underline{\hspace{2cm}} \\ \underline{\hspace{2cm}} & \underline{\hspace{2cm}} \end{bmatrix}.$$

We want the linear approximation at $\vec{a} = (2, \frac{\pi}{3})$. So let's plug in:

$$L(r,\theta) = f(\vec{a}) + Df(\vec{a})(\vec{r} - \vec{a})$$

$$\begin{bmatrix} 1 \\ \sqrt{3} \end{bmatrix} + \begin{bmatrix} \frac{1}{2} & -\sqrt{3} \\ \frac{\sqrt{3}}{2} & 1 \end{bmatrix} \begin{bmatrix} r-2 \\ \theta - \frac{\pi}{3} \end{bmatrix}$$

$$\Rightarrow L(2.1, \frac{\pi}{3} - 0.1) = \begin{bmatrix} 1 \\ \sqrt{3} \end{bmatrix} + \begin{bmatrix} \frac{1}{2} & -\sqrt{3} \\ \frac{\sqrt{3}}{2} & 1 \end{bmatrix} \begin{bmatrix} 0.1 \\ -0.1 \end{bmatrix} \approx \begin{bmatrix} 1.223 \\ 1.719 \end{bmatrix}$$

actual value is $\begin{bmatrix} 1.226 \\ 1.705 \end{bmatrix}$
 wow, so close!

It seems like we can differentiate anything! How about functions of other functions?

Example: Let $f(x,y) = x^2y$ and suppose x and y are also functions:

$x(s,t) = st$ To find $\frac{\partial f}{\partial s}$ and $\frac{\partial f}{\partial t}$, we can just plug in:

$$y(s,t) = e^{st}$$

$$f(s,t) = (st)^2 \cdot e^{st}$$

$$\Rightarrow \frac{\partial f}{\partial s} = \dots$$

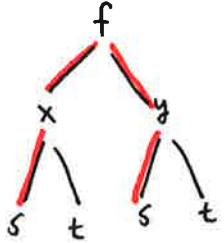
This looks like a tedious pain.
 Let's use the Chain Rule!

Recall: $\frac{d}{dx}(f(g(x))) = f'(g(x)) \cdot g'(x)$. In Leibniz notation: $\frac{df}{dx} = \frac{df}{dg} \cdot \frac{dg}{dx}$.

For more variables:

$$\frac{\partial f}{\partial s} = \frac{\partial f}{\partial x} \cdot \frac{\partial x}{\partial s} + \frac{\partial f}{\partial y} \cdot \frac{\partial y}{\partial s}$$

$$\frac{\partial f}{\partial t} = \frac{\partial f}{\partial x} \cdot \frac{\partial x}{\partial t} + \frac{\partial f}{\partial y} \cdot \frac{\partial y}{\partial t}$$



Find the dependence of f on s from both contributions.

$$\begin{aligned} \frac{\partial f}{\partial s} &= (2xy)(t) + (x^2)(t e^{st}) && \leftarrow \text{not done; need in terms of } s \text{ and } t \\ &= 2 \cdot st \cdot e^{st} \cdot t + (st)^2 \cdot t \cdot e^{st} \end{aligned}$$

$$f(x,y) = x^2y \quad x(s,t) = st \quad y(s,t) = e^{st}$$

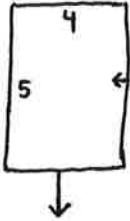
$$\frac{\partial f}{\partial x} = \frac{\partial x}{\partial s} = \frac{\partial y}{\partial s} =$$

$$\frac{\partial f}{\partial y} = \frac{\partial x}{\partial t} = \frac{\partial y}{\partial t} =$$

So now we can compute:

$$\begin{aligned} \frac{\partial f}{\partial t} &= (2xy)(s) + (x^2)(se^{st}) \\ &= 2 \cdot st \cdot e^{st} \cdot s + (st)^2 \cdot s \cdot e^{st}. \end{aligned}$$

Example. A patch of moss at the Scott Arboretum is rectangular. In February 2018, its length was 5 meters and increasing by 1 meter per month, and its width was 4 meters and decreasing by $\frac{1}{2}$ meter per month. At what rate was its area changing?



$$\begin{array}{lll} \text{We know: } l = 5 & w = 4 & A = lw \\ \frac{dl}{dt} = 1 & \frac{dw}{dt} = -\frac{1}{2} & \frac{\partial A}{\partial l} = w \\ \uparrow & \uparrow & \uparrow \\ \text{We want: } \frac{dA}{dt} & \frac{\partial A}{\partial l} = w & \frac{\partial A}{\partial w} = l \end{array}$$

∂ for partial derivative: function depends on l and w .

$$\text{Chain Rule: } \frac{dA}{dt} = \frac{\partial A}{\partial l} \cdot \frac{dl}{dt} + \frac{\partial A}{\partial w} \cdot \frac{dw}{dt} = (w)(1) + (l)(-\frac{1}{2}) = 4 \cdot 1 + 5 \cdot \frac{-1}{2} = 4 - 2.5 = \underline{\underline{+1.5}}$$

square m per month.

What if we have more functions and more variables? Make a tree; follow the branches.

$$\text{Example: } g(x,y,z) = xy^2z^3$$

$$x(s,t) = st$$

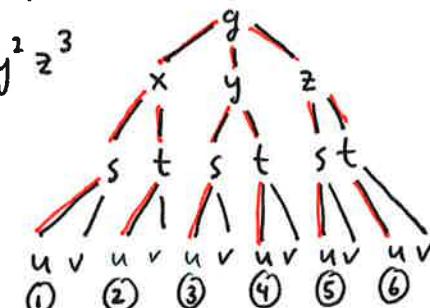
$$y(s,t) = e^{st}$$

$$z(s,t) = st + t$$

$$s(u,v) = uv$$

$$t(u,v) = 2u - v$$

$\underbrace{\hspace{10em}}$



$$\frac{\partial g}{\partial u} = \frac{\partial g}{\partial x} \frac{\partial x}{\partial s} \frac{\partial s}{\partial u} + \frac{\partial g}{\partial y} \frac{\partial y}{\partial s} \frac{\partial s}{\partial u} + \dots \quad (4 \text{ more terms})$$

These functions \rightarrow are all scalar-valued: $g: \mathbb{R}^3 \rightarrow \mathbb{R}$ and the rest are from $\mathbb{R}^2 \rightarrow \mathbb{R}$.

What about vector-valued functions from $\mathbb{R}^m \rightarrow \mathbb{R}^n$? Use matrices, not scalars!

If $f: \mathbb{R}^m \rightarrow \mathbb{R}^p$ and $g: \mathbb{R}^n \rightarrow \mathbb{R}^p$, then the Jacobian $D(f \circ g)$ for $f \circ g: \mathbb{R}^n \rightarrow \mathbb{R}^p$ is:

$$D(f \circ g) = \begin{bmatrix} Df & & \\ & \ddots & \\ & & Df \end{bmatrix} \begin{bmatrix} Dg & & \\ & \ddots & \\ & & Dg \end{bmatrix} = \begin{bmatrix} Df \cdot Dg & & \\ & \ddots & \\ & & Df \cdot Dg \end{bmatrix}$$

Matrix multiplication instead of scalar multiplication.
Same idea, higher dimensions.

Mathematician spotlight: David Rockoff, University of Arizona

- differential item functioning - fairness of tests
- uses randomization, simulations & data

Last time: chain rule for multivariable functionsThis time: vector-valued chain rule example, plus directional derivatives!

Review: Suppose $f: \mathbb{R} \rightarrow \mathbb{R}$, $g: \mathbb{R} \rightarrow \mathbb{R}$. Then $\frac{d}{dx} f(g(x)) = \underbrace{\frac{d}{dx}(f \circ g)(x)}_{\text{function composition notation}} = f'(g(x)) \cdot g'(x) = \frac{df}{dg} \cdot \frac{dg}{dx}$.

New: Suppose $f: \mathbb{R}^m \rightarrow \mathbb{R}^p$, $g: \mathbb{R}^n \rightarrow \mathbb{R}^m$.

Then the Jacobian of $f \circ g: \mathbb{R}^n \rightarrow \mathbb{R}^p$ is

$$D(f \circ g) = \begin{bmatrix} DF \\ (p \times m) \end{bmatrix} \begin{bmatrix} Dg \\ (m \times n) \end{bmatrix} = \begin{bmatrix} DF \cdot Dg \\ (p \times n) \end{bmatrix}$$

Let's do an example!

Example: Suppose $f(x_1, y_1, z) = \begin{bmatrix} x \\ y \\ x+y \end{bmatrix} = \begin{bmatrix} f_1(x_1, y_1, z) \\ f_2(x_1, y_1, z) \end{bmatrix}$ and $x(s, t) = st$, $y(s, t) = st$, $z(s, t) = s^2 - t^2$, so $g(s, t) = \begin{bmatrix} st \\ st \\ s^2 - t^2 \end{bmatrix}$.

Consider $f \circ g = f(g): \mathbb{R}^2 \rightarrow \mathbb{R}^3$, because $\mathbb{R}^2 \xrightarrow{g} \mathbb{R}^3 \xrightarrow{f} \mathbb{R}^3$.

$$\text{Then } D(f \circ g) = DF \cdot Dg = \begin{bmatrix} \frac{\partial f_1}{\partial x} & \frac{\partial f_1}{\partial y} & \frac{\partial f_1}{\partial z} \\ \frac{\partial f_2}{\partial x} & \frac{\partial f_2}{\partial y} & \frac{\partial f_2}{\partial z} \end{bmatrix} \begin{bmatrix} \frac{\partial x}{\partial s} & \frac{\partial x}{\partial t} \\ \frac{\partial y}{\partial s} & \frac{\partial y}{\partial t} \\ \frac{\partial z}{\partial s} & \frac{\partial z}{\partial t} \end{bmatrix} = \begin{bmatrix} yz & xz & xy \\ 1 & 1 & 0 \\ 2s & -2t \end{bmatrix} \begin{bmatrix} t & s \\ 1 & 1 \\ 2s & -2t \end{bmatrix}$$

now multiply out and put everything in terms of s and t .

If you want to find this Jacobian matrix at a point $(s, t) = (1, 1)$, compute $(x, y, z) = (1, 2, 0)$ and plug in:

$$D(f \circ g)(\vec{a}) = DF(g(\vec{a})) \cdot Dg(\vec{a})$$

$$D(f \circ g)(1, 1) = DF(g(1, 1)) \cdot Dg(1, 1) \quad \left. \right\} = \begin{pmatrix} 0 & 0 & 2 \\ 1 & 1 & 0 \end{pmatrix} \begin{pmatrix} 1 & 1 \\ 1 & 1 \\ 2 & -2 \end{pmatrix} = \begin{pmatrix} 4 & -4 \\ 2 & 2 \end{pmatrix} = \begin{pmatrix} \frac{\partial f_1}{\partial s} & \frac{\partial f_1}{\partial t} \\ \frac{\partial f_2}{\partial s} & \frac{\partial f_2}{\partial t} \end{pmatrix}.$$

Today: Directional derivatives! We know the "slope" of $z = f(x, y)$ in the positive x -direction is f_x , and in pos y -direction is f_y ,

but what about the slope in other directions?

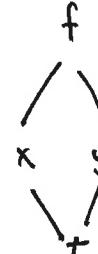
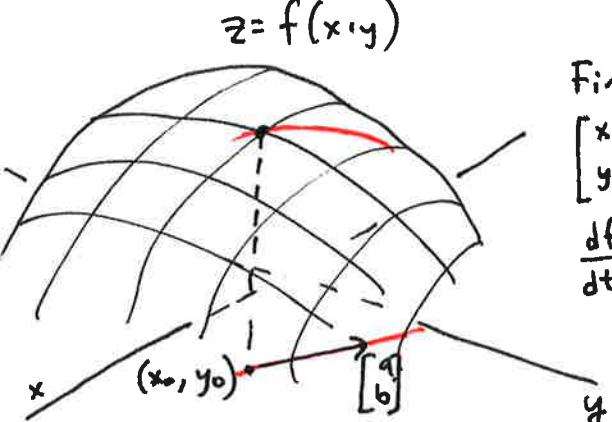
Find "slope" at (x_0, y_0) in direction $\begin{bmatrix} a \\ b \end{bmatrix}$: This line is

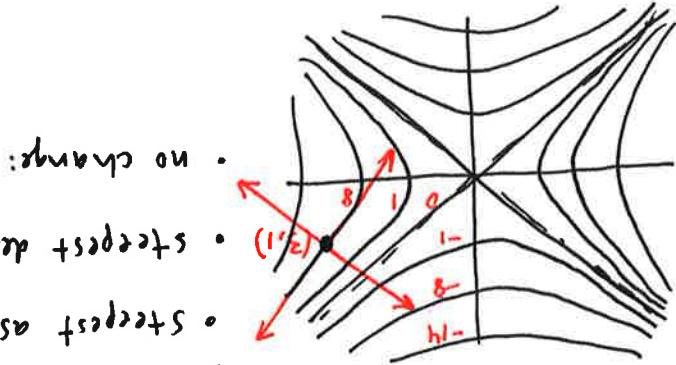
$$\begin{bmatrix} x(t) \\ y(t) \end{bmatrix} = \begin{bmatrix} x_0 + at \\ y_0 + bt \end{bmatrix} \text{ and we want } \frac{df}{dt} f(x(t), y(t)).$$

$$\frac{df}{dt} = \frac{\partial f}{\partial x} \cdot \frac{dx}{dt} + \frac{\partial f}{\partial y} \cdot \frac{dy}{dt} = \frac{\partial f}{\partial x} \cdot a + \frac{\partial f}{\partial y} \cdot b$$

$$= \left[\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y} \right] \cdot \begin{bmatrix} a \\ b \end{bmatrix} \Rightarrow D_{\vec{u}} f = \nabla f \cdot \vec{u}$$

Directional derivative of f in direction $\vec{u} = \begin{bmatrix} a \\ b \end{bmatrix}$.





Example: For $f(x,y) = x^2 - y^2$, find directions of steps+ascen+, steps+descen+, and no change, and the directional derivatives (slopes) in those directions.

stay on the same level? $\textcircled{2} \leftarrow$ when you go along a level curve.

What can you do to prevent disease?

• When is $D^nf = 0$, i.e. which $\leftarrow \textcircled{1}$ when $\cos \theta = 0$, so when $\theta = \frac{\pi}{2} \text{ or } \theta = \frac{3\pi}{2}$

- When is D_f the largest \rightarrow when $\cos \theta = -1$, D_f is $-\|\Delta f(x_0, y_0)\|$
- \Rightarrow direction of steepest descent is $-\Delta f(x_0, y_0)$.
- \rightarrow happens when $\theta = \pi$, i.e. ∇f and \vec{n} in opposite directions
- negative numbers!

- When is D of the largest \rightarrow when $\cos \theta = 1$, D of is $\| \Delta f \|$, the largest positive number?
- Happens when $\theta = 0$, i.e. if and \vec{u} in same direction
- Gradient points in direction of steepest ascent.

(5) What does it mean? Considering the quantity: $D^n f(x_0, y_0) = \sum_{k=0}^n \Delta f(x_0, y_0)^k \cdot \frac{\partial^n f}{\partial x^k \partial y^m}(x_0, y_0)$. When θ is the angle between $\Delta f(x_0, y_0)$ and Δ , we have $\theta = \arccos \frac{\Delta f(x_0, y_0) \cdot \Delta}{\|\Delta f(x_0, y_0)\| \cdot \|\Delta\|}$. Then $D^n f(x_0, y_0) = \sum_{k=0}^n \Delta f(x_0, y_0)^k \cdot \cos \theta$.

$$\text{④ } p_1 + \text{them to } q_1 + \text{theirs!} \quad D_n^{\alpha} f(3,1) = \Delta f(3,1) \circ \underline{n} = \begin{bmatrix} -2 \\ 6 \end{bmatrix} \cdot \begin{bmatrix} 1/\sqrt{5} \\ 2/\sqrt{5} \end{bmatrix} = 6/\sqrt{5} - 4/\sqrt{5} = 2/\sqrt{5}.$$

Example. Let $f(x,y) = x^2 - y^2$. Find the directional derivative of f at $(3,1)$ in the direction $\hat{u} + v\hat{v}$.

The directional derivative of $f(x, y)$ at (x_0, y_0) in the direction of the unit vector \vec{u} is $D_{\vec{u}} f(x_0, y_0) = f(\vec{u}) \cdot \nabla f(x_0, y_0)$.

that we choose, so we always take it in to a new writer.

Note that the "slope" should not depend on the length of the direction vector \vec{u} .

Mathematician spotlight: Ron Buckmire ❤️ Dean Elzinga

Happy Valentine's Day!

Ron: NSF program officer for financially supporting student math.

Dean: Opera singer (20 years), now senior machine learning engineer.

Last time: The gradient of $f(x,y)$ is $\nabla f(x,y) = \begin{bmatrix} f_x(x,y) \\ f_y(x,y) \end{bmatrix}$ or $\nabla f(x_1, y_1, z) = \begin{bmatrix} f_x(x_1, y_1, z) \\ f_y(x_1, y_1, z) \\ f_z(x_1, y_1, z) \end{bmatrix}$ etc.

The directional derivative of f at (x_0, y_0) in the direction of unit vector \vec{u} is

$$D_{\vec{u}} f(x_0, y_0) = \nabla f(x_0, y_0) \cdot \vec{u}.$$

Today: The gradient is perpendicular to the level curves/surfaces, which gives us a new way to find the tangent plane to a surface, even one that isn't the graph of a function (e.g. sphere).

Example: Let $f(x,y) = xy$. Find the direction of steepest ascent at $(2,1)$.

Then find the direction(s) you could go to climb at half this steepness.

① Direction of steepest ascent is _____ so let's compute:

$$\nabla f(x,y) = \begin{bmatrix} \quad \\ \quad \end{bmatrix} \Rightarrow \nabla f(2,1) = \begin{bmatrix} \quad \\ 2 \end{bmatrix}. \text{ The rate of increase, or slope, in this direction, is } \underline{\hspace{2cm}}$$

② Direction to climb at half the maximum steepness: find direction \vec{u} so that

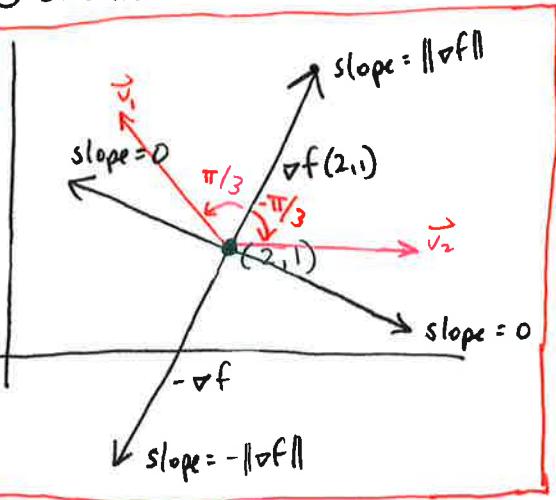
$$D_{\vec{u}} f(2,1) = \nabla f(2,1) \cdot \vec{u} = \|\nabla f(2,1)\| \|\vec{u}\| \cos \theta = \|\nabla f(2,1)\| \cos \theta$$

want $\frac{1}{2}$ maximum steepness: $= \frac{1}{2} \|\nabla f(2,1)\|$.

$$\Rightarrow \cos \theta = \frac{1}{2}, \text{ so } \theta = \frac{\pi}{3} \text{ or } \theta = -\frac{\pi}{3}. \text{ So, rotate:}$$

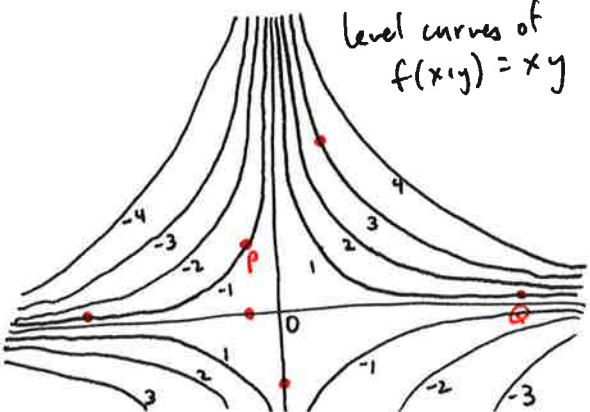
$$\text{rotate by } \frac{\pi}{3}: \begin{bmatrix} \cos \frac{\pi}{3} & -\sin \frac{\pi}{3} \\ \sin \frac{\pi}{3} & \cos \frac{\pi}{3} \end{bmatrix} \begin{bmatrix} 1/\sqrt{5} \\ 2/\sqrt{5} \end{bmatrix} = \begin{bmatrix} 1/2 & -\sqrt{3}/2 \\ \sqrt{3}/2 & 1/2 \end{bmatrix} \begin{bmatrix} 1/\sqrt{5} \\ 2/\sqrt{5} \end{bmatrix} = \begin{bmatrix} 1-2\sqrt{3}/2 \\ 2+\sqrt{3}/2 \end{bmatrix} = \vec{v}_1 \text{ divide by } \sqrt{5} \text{ to make it a unit vector}$$

$$\text{rotate by } -\frac{\pi}{3}: \begin{bmatrix} \cos -\frac{\pi}{3} & -\sin -\frac{\pi}{3} \\ \sin -\frac{\pi}{3} & \cos -\frac{\pi}{3} \end{bmatrix} \begin{bmatrix} 1/\sqrt{5} \\ 2/\sqrt{5} \end{bmatrix} = \begin{bmatrix} 1/2 & \sqrt{3}/2 \\ -\sqrt{3}/2 & 1/2 \end{bmatrix} \begin{bmatrix} 1/\sqrt{5} \\ 2/\sqrt{5} \end{bmatrix} = \begin{bmatrix} 1+2\sqrt{3}/2 \\ 2-\sqrt{3}/2 \end{bmatrix} = \vec{v}_2$$



Use level curves to sketch the gradient vector at some points. (these: •)

- $\nabla f(x,y)$ should be perpendicular to level curve
- point in direction of ascent
- be appropriately scaled.



which vector has greater magnitude, $\nabla f(P)$ or $\nabla f(Q)$? _____

Why? _____

Why is the gradient perpendicular to the level sets (level curves, level surfaces)?

① ∇f points in the direction of steepest increase, and $-\nabla f$ points in the direction of steepest decrease, so the direction "between," perpendicular to both, has no change.

② The level curve of a function $f(x,y)$ at level K has equation $f(x,y) = K$.

Suppose the level curve has equation $\vec{r}(t) = \begin{bmatrix} x(t) \\ y(t) \end{bmatrix}$, so $f(x(t), y(t)) = K$.

Differentiate both sides with respect to t :

$$\frac{d}{dt} (f(x(t), y(t))) = \frac{d}{dt} (K)$$

$$\Rightarrow \frac{\partial f}{\partial x} \cdot \frac{dx}{dt} + \frac{\partial f}{\partial y} \cdot \frac{dy}{dt} = 0$$

$$\Rightarrow \left[\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y} \right] \cdot \left[\frac{dx}{dt}, \frac{dy}{dt} \right] = 0 \Rightarrow \nabla f \cdot \begin{bmatrix} x'(t) \\ y'(t) \end{bmatrix} = 0 \Rightarrow \nabla f \cdot \vec{r}'(t) = 0$$

↑ tangent vector to
the level curve!

Example: Consider the implicitly-defined curve $e^{xy} - xy = 1$. Find the tangent line at $(0,1)$.

We need: ① a point on the line: _____

② the tangent vector to the curve. Set $F(x,y) = e^{xy} - xy$.

Our curve is the level set $F(x,y) = \underline{\hspace{2cm}}$. So $\nabla F(0,1)$ is perpendicular to our desired tangent vector:

$$\nabla F(x,y) = \begin{bmatrix} \quad & \quad \\ \quad & \quad \end{bmatrix} \Rightarrow \nabla F(0,1) = \begin{bmatrix} \quad & \quad \\ \quad & \quad \end{bmatrix} \Rightarrow \begin{array}{l} \text{tangent} \\ \text{vector} \\ \text{is} \end{array} \begin{bmatrix} \quad & \quad \\ \quad & \quad \end{bmatrix} \text{ so } \begin{bmatrix} x(t) \\ y(t) \end{bmatrix} = \begin{bmatrix} \quad & \quad \\ \quad & \quad \end{bmatrix} + \begin{bmatrix} \quad & \quad \\ \quad & \quad \end{bmatrix} t = \begin{bmatrix} \quad & \quad \\ \quad & \quad \end{bmatrix}.$$

Example: Find an equation for the tangent plane to $x^2 + y^2 + z^2 = 3$ at $(1,1,1)$.

The sphere is a level surface of $g(x,y,z) = x^2 + y^2 + z^2$ at level _____.

For a tangent plane, we need ① a point $(1,1,1)$ and ② a normal vector,

$$\nabla g(1,1,1) : \nabla g(x,y,z) = \begin{bmatrix} 2x \\ 2y \\ 2z \end{bmatrix} \Rightarrow \nabla g(1,1,1) = \begin{bmatrix} 2 \\ 2 \\ 2 \end{bmatrix} \Rightarrow \text{equation is } 2(x-1) + 2(y-1) + 2(z-1) = 0.$$



Example: On the surface $xyz = 8$, which points have a tangent plane parallel to $x+2y+4z=100$? → find points whose tangent vector to surface is multiple of $\begin{bmatrix} 1 \\ 2 \\ 4 \end{bmatrix}$.

View this surface as a level surface of $g(x,y,z) = \underline{\hspace{2cm}}$ at level _____.

$$\nabla h(x,y,z) = \begin{bmatrix} yz \\ xz \\ xy \end{bmatrix} = \lambda \begin{bmatrix} 1 \\ 2 \\ 4 \end{bmatrix} \Rightarrow \begin{cases} yz = \lambda \\ xz = 2\lambda \\ xy = 4\lambda \end{cases} \text{ notice: } \begin{array}{l} \text{① } x,y,z \text{ cannot be zero since} \\ xyz = 8 \end{array}$$

$$\begin{array}{l} \text{② solve to get } x^3 = 64 \Rightarrow x = 4 \\ \qquad \qquad \qquad \Rightarrow y = 2, z = 1 \end{array}$$

gradient can be any
(nonzero) multiple
of $\begin{bmatrix} 1 \\ 2 \\ 4 \end{bmatrix}$

So $(4,2,1)$ is the unique (only) point
whose tangent plane is parallel to $x+2y+4z=100$.



Midterm 1 a week from today in class - covering through class 11 / § 2.6 / gradients.

Mathematician spotlight: Radia Perlman - math undergrad, CS Ph.D. (MIT)

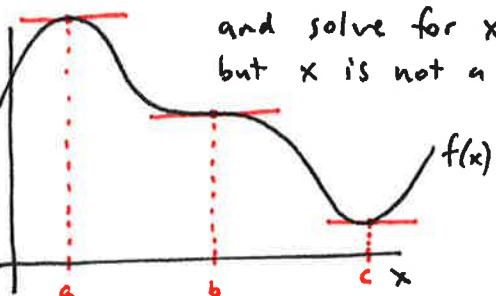
- invented Spanning Tree Protocol - crucial to Internet ('70s)
- founding expert on network & security protocols

Last time: Using gradients to find direction of greatest increase/decrease

- tangent lines & tangent planes to implicitly-defined surfaces

This time: Optimization in multivariable situations! Finding extrema (max/min) of a function!

Review: In single-variable calculus, to find the maxes & mins of $f(x)$, you set $f'(x)=0$ and solve for x . Sometimes $f'(x)=0$ but x is not a max or min, as at b .



You also need to check the endpoints if you're optimizing on a closed, bounded set.

New: In multivariable calculus, to find the maxes & mins of $f(x,y)$, you set $f_x=0$ and $f_y=0$ and solve for x and y . As in single-variable calculus, this sometimes picks up points that are not maxes or mins, and we have to check the boundary if optimizing over a closed, bounded set.



Notice that at each critical point, the tangent plane is horizontal.

To find maxes & mins of a function, we find all the critical points, where $\begin{cases} f_x(x,y)=0 \\ f_y(x,y)=0 \end{cases} \Leftrightarrow \nabla f(x,y)=\vec{0}$, and then classify them as a max, min or saddle.

Example. Find all local extrema of $f(x,y) = 4x + 6y - x^2 - y^2 - 12$.

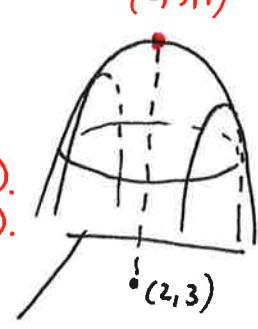
$$\nabla f = \begin{bmatrix} 4-2x \\ 6-2y \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix} \Rightarrow \begin{cases} x=2 \\ y=3 \end{cases} \text{ is the only critical point of } f.$$

Is $(2,3)$ a max, min or saddle?

Hmm. $f(x,y) = -(x^2 - 4x + 4) - (y^2 - 6y + 9) + 1$
 $= -(x-2)^2 - (y-3)^2 + 1$

$(2,3,1)$

a downward-opening paraboloid whose maximum is at $(x,y) = (2,3)$, or $(x,y,z) = (2,3,1)$.



So $(2,3)$ gives a maximum value for f .

→ Being able to complete the square was very lucky! What do we do in general??

Isn't there a more systematic way to do this? Maybe a multivariable second derivative test? YES!

Review: Second derivative test from single-variable calculus.

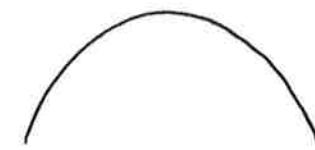
$f(x)$ - value of function - position

$f'(x)$ - rate of change of function - slope - velocity

$f''(x)$ - rate of change of slope - concavity - acceleration



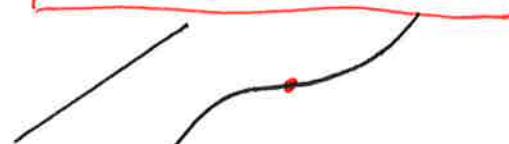
$f''(x) > 0$ when the curve is concave-up



$f''(x) < 0$ when the curve is concave-down

If $f'(a) = 0$, then

- $f''(a) > 0 \Rightarrow a$ is a local min
- $f''(a) < 0 \Rightarrow a$ is a local max
- $f''(a) = 0 \Rightarrow$ not enough information



$f''(x) = 0$ when the curve is linear, or instantaneously flat (inflection pt.)

The multivariable second derivative test uses the "Hessian" matrix of partial derivatives:

$$Hf = \begin{bmatrix} f_{xx}(x,y) & f_{xy}(x,y) \\ f_{xy}(x,y) & f_{yy}(x,y) \end{bmatrix}$$

Here's how it goes: Set $\nabla f = \vec{0}$ and solve for critical points.

Let \vec{a} be one of the critical points. Let's classify it.

$Hf(\vec{a})$ is a 2×2 matrix of numbers. It has 2 eigenvalues: λ_1, λ_2 .

- if $\lambda_1, \lambda_2 > 0$, this corresponds to a local shape like a paraboloid opening up , so \vec{a} is a local min for f .
- if $\lambda_1, \lambda_2 < 0$, this corresponds to a local shape like a paraboloid opening down , so \vec{a} is a local max for f .
- if one is positive and one is negative, this corresponds to a shape like one parabola opening up and the other opening down, , like a hyperbolic paraboloid, so \vec{a} is a saddle point.

Example: $f(x,y) = 4x + 6y - x^2 - y^2 - 12$ has one critical point, $\vec{a} = (2,3)$.

$$Hf(2,3) = \begin{bmatrix} - & - \\ - & - \end{bmatrix} \Rightarrow \lambda_1 = -2, \quad \lambda_2 = -2,$$

so $(2,3)$ is a local maximum for f .

Example: The same works in higher dimensions, with criteria "all positive," "all negative" and "some pos, some neg."

$$f(x,y,z) = xy + xz + 2yz - \frac{1}{x}$$

$$\nabla f(x,y,z) = \begin{bmatrix} y+z+\frac{1}{x^2} \\ x+2z \\ x+2y \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} \Rightarrow \text{one critical point}, (1, -\frac{1}{2}, -\frac{1}{2}).$$

$$Hf = \begin{bmatrix} 2/x^3 & 1 & 1 \\ 1 & 0 & 2 \\ 1 & 2 & 0 \end{bmatrix} \Rightarrow Hf(1, -\frac{1}{2}, -\frac{1}{2}) = \begin{bmatrix} 2 & 1 & 1 \\ 1 & 0 & 2 \\ 1 & 2 & 0 \end{bmatrix}$$

eigenvalues are $-2, -2, 2$
 $\Rightarrow (1, -\frac{1}{2}, -\frac{1}{2})$ is a saddle point.

Exam in class on Friday - through gradients / class 11 / § 2.6

Mathematician spotlight: Kathryn Lindsey, Boston College (Williams math undergrad)

- dynamical systems, complex dynamics

- showed that you can get a Julia set in any shape, incl. cat.

Last time: Find & classify critical points (where $\nabla f = 0$) of multiv. func using eigenvalues of Hf .

Today: Find absolute max & min of a function on a constrained (closed, bounded) region.

The map below marks the highest (red) & lowest (green) point of each U.S. state.

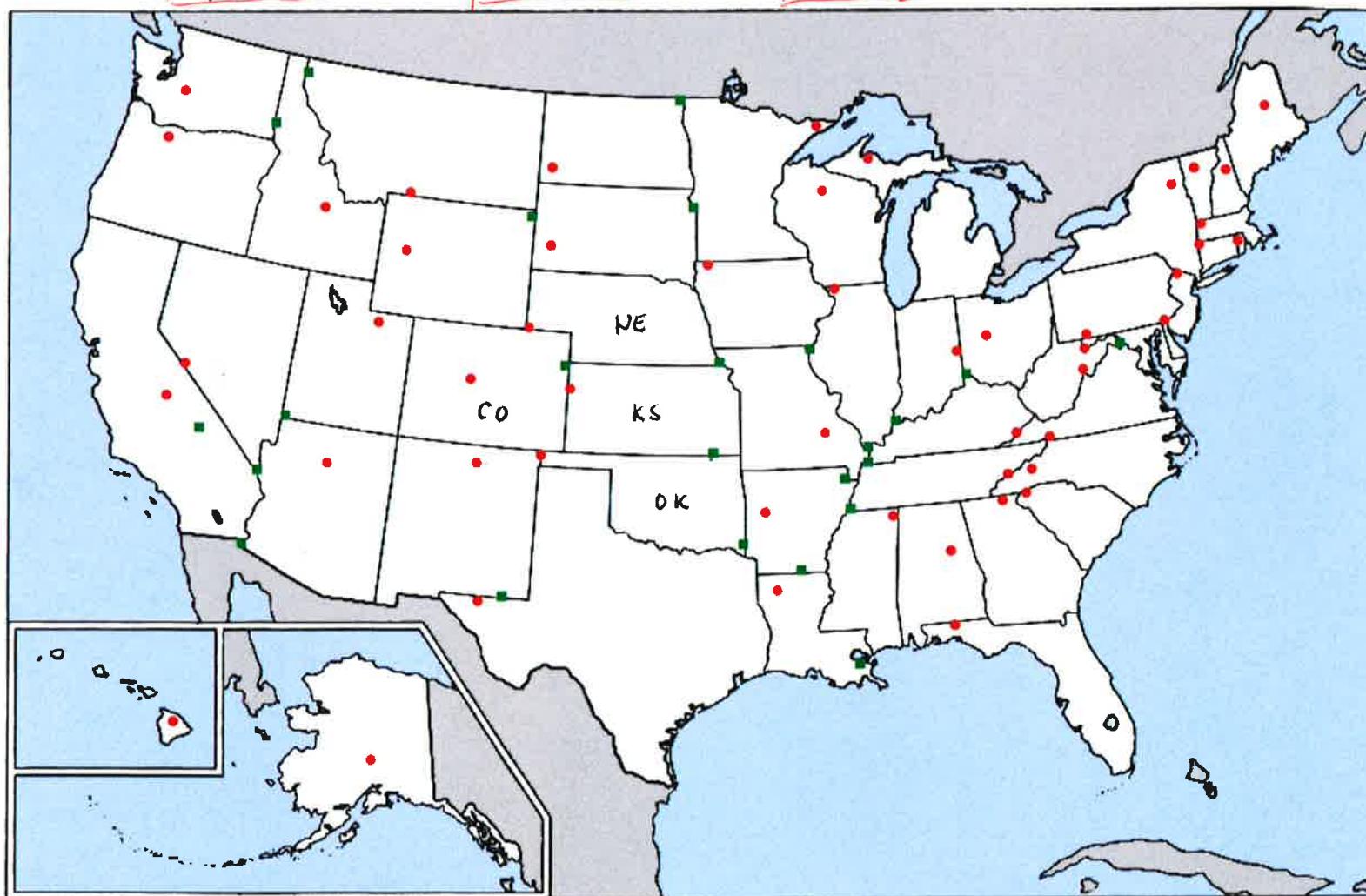
Choose 10 states, and for each one, say whether the highest point is:

at an interior
point

along an edge

at a corner

somewhere else?

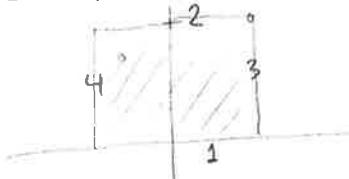


Record your results & observations!

- .
- .
- .
- .
- .
- .
- .
- .
- .
- .

Starting from the high point of Colorado (CO), sketch in plausible level curves for elevation (topo lines) that result in the high point locations for NE, KS and OK.

Example: Find the absolute extrema of $f(x,y) = x^2 + xy + y^2 - 6y$ over the rectangle $-3 \leq x \leq 3, 0 \leq y \leq 5$:



① Find critical points of f that are inside the region.

$$\nabla f = \begin{bmatrix} 2x+y \\ x+2y-6 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix} \Rightarrow \begin{cases} y = -2x \\ x+2y-6=0 \end{cases} \Rightarrow x+2(-2x)-6=0 \Rightarrow -3x=6 \Rightarrow x=-2 \\ \Rightarrow y=4. \end{math>$$

so $(-2, 4)$ is the only C.P.
notice that it is inside the rectangle.

List of candidates	value of f there	
$(-2, 4)$	-12	{ min interior}
$(0, 0)$	0	
$(-\frac{5}{2}, 5)$	-11.25	{ edges}
$(3, \frac{3}{2})$	6.75	
$(-3, \frac{9}{2})$	-11.25	
$(3, 0)$	9	{ max}
$(3, 5)$	19	
$(-3, 5)$	-11	{ corners}
$(-3, 0)$	9	

② Check the four boundary components for critical points along the region.

$$1: y=0 \text{ so } f(x, 0) = x^2 \\ f'(x, 0) = 2x = 0 \Rightarrow x=0 \Rightarrow (0, 0) \leftarrow \text{ notice that these are on the boundary of the rectangle.}$$

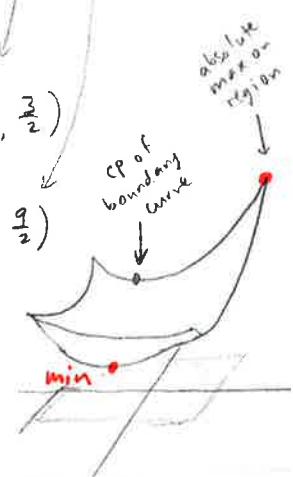
$$2: y=5 \text{ so } f(x, 5) = x^2 + 5x + 25 - 30 \\ f'(x, 5) = 2x + 5 = 0 \Rightarrow x = -\frac{5}{2} \Rightarrow (-\frac{5}{2}, 5)$$

$$3: x=3 \text{ so } f(3, y) = 9 + 3y + y^2 - 6y \\ f'(3, y) = 3 + 2y - 6 = 2y - 3 = 0 \Rightarrow y = \frac{3}{2} \Rightarrow (3, \frac{3}{2})$$

$$4: x=-3 \text{ so } f(-3, y) = 9 - 3y + y^2 - 6y \\ f'(-3, y) = -3 + 2y - 6 = 2y - 9 = 0 \Rightarrow y = \frac{9}{2} \Rightarrow (-3, \frac{9}{2})$$

③ check the four corners, in case the extreme value is not a critical point of the boundary curve:

So the max value of f is 19, attained at $(3, 5)$, and the min value of f is -12, at $(-2, 4)$.



Example: Find the absolute extrema of $f(x, y) = x^2 y$ over the region $3x^2 + 4y^2 \leq 12$,

i.e. the region inside (and including the boundary) of the ellipse $3x^2 + 4y^2 = 12$.

① Find critical points of f that are inside the region.

$$\nabla f = \begin{bmatrix} 2xy \\ x^2 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix} \Rightarrow x=0 \Rightarrow \text{the entire } y\text{-axis is critical points of } f.$$

② Find critical points of the function restricted to the boundary:

$$\text{Method 1: } 3x^2 + 4y^2 = 12 \Rightarrow x^2 = \frac{12 - 4y^2}{3} = 4 - \frac{4}{3}y^2$$

so on the boundary, $f(x, y) = x^2 y$ is just

$$f(y) = (4 - \frac{4}{3}y^2)y = 4y - \frac{4}{3}y^3$$

$$f'(y) = 4 - 4y^2 = 0 \Rightarrow y = \pm 1 \Rightarrow \begin{cases} 3x^2 + 4y^2 = 12 \\ x^2 = \frac{8}{3} \\ \Rightarrow x = \pm \sqrt{\frac{8}{3}} \end{cases}$$

Method 2: Parameterize the boundary:

$$\begin{aligned} x &= 2 \cos t \\ y &= \sqrt{3} \sin t \end{aligned} \Rightarrow f(x, y) = f(t) = (2 \cos t)^2 \cdot \sqrt{3} \sin t = 4\sqrt{3} \cos^2 t \sin t$$

$$\Rightarrow f'(t) = 4\sqrt{3} (-2 \cos t \sin^2 t + \cos^3 t) = 0$$

$$\Rightarrow -2 \cos t \sin^2 t + \cos^3 t = 0$$

$$\Rightarrow -2 \cos t (1 - \cos^2 t) + \cos^3 t = 0$$

$$\Rightarrow -2 \cos t + 2 \cos^3 t + \cos^3 t = 0 \quad 3 \cos^2 t = 2$$

$$\Rightarrow \cos t (-2 + 3 \cos^2 t) = 0$$

$$\Rightarrow \cos t = 0 \quad \text{or} \quad \cos t = \sqrt{\frac{2}{3}} \Rightarrow \sin t = \pm \sqrt{1 - (\sqrt{\frac{2}{3}})^2} = \pm \sqrt{\frac{1}{3}}$$

$$\Rightarrow \underbrace{\cos t = 0}_{x=0}, \quad \underbrace{\sin t = \pm \sqrt{\frac{1}{3}}}_{y=\pm \sqrt{3}} \quad \text{as in Method 1}$$

$$\Rightarrow \underbrace{x = 2\sqrt{\frac{2}{3}} = \pm \sqrt{\frac{8}{3}}}_{y = \sqrt{3} \cdot \pm \sqrt{\frac{1}{3}} = \pm 1}$$

List of candidates	value of f there
$y\text{-axis } (0, y)$	0
$(\sqrt{\frac{8}{3}}, 1)$	$\sqrt{\frac{8}{3}}$ ← max
$(-\sqrt{\frac{8}{3}}, 1)$	$\sqrt{\frac{8}{3}}$ ← max
$(\sqrt{\frac{8}{3}}, -1)$	$-\sqrt{\frac{8}{3}}$ ← min
$(-\sqrt{\frac{8}{3}}, -1)$	$-\sqrt{\frac{8}{3}}$ ← min

So the absolute max of f is $\sqrt{\frac{8}{3}}$, attained at $(1, \sqrt{\frac{8}{3}})$ and $(-1, \sqrt{\frac{8}{3}})$,

and the absolute min of f is $-\sqrt{\frac{8}{3}}$, attained at $(1, -\sqrt{\frac{8}{3}})$ and $(-1, -\sqrt{\frac{8}{3}})$.

③ check corners:

no corners!

(ALREADY HAVE)

Today: office hours 1:00 - 2:30, 3:00 - 4:15; review 8pm SCI 101

Friday: Midterm 1 in class

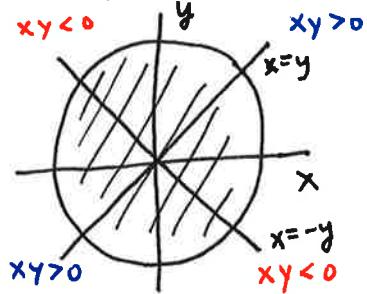
Mathematician spotlight: Kwadwo Antwi-Fordjour, Earlham College

- modeling head re-growth of hydra using differential equations
- speaking TODAY 4:30 pm in SCI 181 (VAP job candidate)

Last time: To find absolute extrema of a function on a bounded region, you have to check for critical points on interior, critical pts of boundary curve(s), and corners.

Today & Monday: Absolute extrema on a constraint curve using Lagrange multipliers.

Example. (review using strategy from last time) Find absolute extrema of $f(x,y) = xy$ over the closed unit disk $x^2 + y^2 \leq 1$.



① Find critical points on interior by setting $\nabla f = \vec{0}$:

$$\nabla f = \begin{bmatrix} y \\ x \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix} \Rightarrow (0,0) \text{ is the only critical point.}$$

② Find critical points of f on the boundary curve:

$$\begin{aligned} \text{boundary curve } & \begin{cases} x = \cos\theta & \text{so on the boundary, } f(x,y) = xy \\ y = \sin\theta & \Rightarrow f(\theta) = \cos\theta \cdot \sin\theta \end{cases} \\ \text{is unit circle: } & \end{aligned}$$

Now check value of f at these points:

$$f(0,0) = 0$$

$$f\left(\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2}\right) = f\left(-\frac{\sqrt{2}}{2}, -\frac{\sqrt{2}}{2}\right) = \frac{1}{2} \quad \leftarrow \text{neither a max nor a min}$$

$$f\left(\frac{\sqrt{2}}{2}, -\frac{\sqrt{2}}{2}\right) = f\left(-\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2}\right) = -\frac{1}{2} \quad \leftarrow \text{two equal minima}$$

$$f'(\theta) = -\sin^2\theta + \cos^2\theta = 0 \Rightarrow \cos^2\theta = \sin^2\theta$$

$$\Rightarrow x^2 = y^2.$$

$$\Rightarrow x = \pm y$$

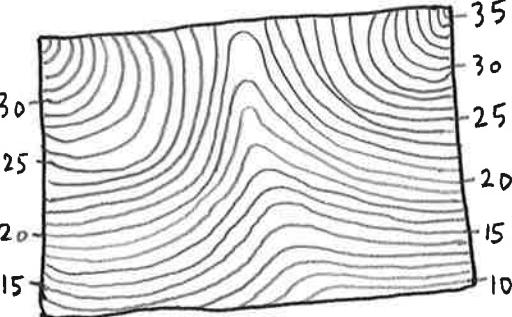
$$\Rightarrow \left(\pm \frac{\sqrt{2}}{2}, \pm \frac{\sqrt{2}}{2}\right).$$

Lagrange's great idea: a new strategy for finding critical points of f on the boundary.

← This is a topographical (elevation) map of a piece of land.

Draw a lumpy blob outline. This is the fence that encloses your herd of sheep.

Find the points of highest & lowest elevation of the fence. How did you find them?



Lagrange's idea: At a critical point of the function $f(x,y)$ on the constraint $g(x,y) = k$,

- the boundary curve is tangent to a level curve of f
- ∇f and ∇g point in the same direction: they are multiples of each other.

So, to optimize $f(x,y)$ subject to constraint $g(x,y) = k$, solve the

or $f(x,y,z)$ Lagrange multipliers equation $\nabla f(x,y) = \lambda \cdot \nabla g(x,y)$.
 $\stackrel{\text{or } g(x_{\text{min}})=k}{\text{lambda: some constant}}$

How about: Find the largest volume of an open-top rectangular box made of 12 ft^3 of cardboard.
 Did that?
 We wish to maximize $f(x, y, z) = xyz$.
 subject to $2xz + 2yz + 2xy = 12$.
 So $\Delta f = \lambda \Delta g \Leftrightarrow$

$$\begin{cases} xz + yz = \lambda \\ xy + xz = \lambda \\ xy + yz = \lambda \\ 2xz + 2yz + 2xy = 12 \end{cases}$$

How do we know it's a max, not a min? $f\left(\frac{1}{3}, \frac{1}{3}, \frac{1}{3}\right) = 37026 \rightarrow$ function value at nearby point is $f(33, 33, 34) = 37026$ so it's a max.

Now plug into our constants: $x + y + z = 100 \Leftrightarrow x = \frac{100}{3}$. \Rightarrow numbers are all $\frac{100}{3}$.

By the Longitudes multiples equations, if $x = \Delta x$, so we can divide by Δx because $\Delta x \neq 0$.
 $\frac{x}{\Delta x} = \frac{\Delta x}{\Delta x} \cdot \frac{y}{\Delta x} \Leftrightarrow \frac{x}{\Delta x} = y \Leftrightarrow x = y \cdot \Delta x$
 together, $x = y$.

Example: Find the largest possible product of three numbers whose sum is 100.

Finally, plug this into the constraint equations to solve for p and x :

Now, this tells us that the place where the constant curve $x^2 + y^2 = r^2$ is tangent to the level curves of the function $g(x,y) = k$ occurs along the line $y = \pm x$.

family of nested curves
family of level curves



By the Lagrange multiplier equations,
usual strategy: find a way to
eliminate x, y because we don't
care what it is.

$f(x, y) = g(x, y)$

$$\begin{aligned} f(x, y) &= x^2 + y^2 \\ g(x, y) &= x - 2y \end{aligned}$$

so PHS will be general.
2nd equation by y ,
1st equation by x ,

idea: multiply 1st equation by y ,
3 eqns, 3 variables

Example: Find absolute extremea of $f(x,y) = xy$ on the unit circle. (same as before)

Diana Davis Math 39 Class #14 (2)
21 February 2018

- Mathematician spotlight: Nsoki Mamie Mavinga - Associate^{*} Professor, Swarthmore
- * Just promoted to Associate (so, tenured now) on Saturday!
 - Studies nonlinear differential equations

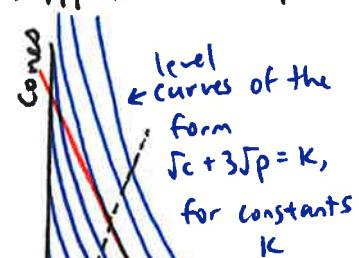
Last time: Introduction to Lagrange multipliers, for optimizing a function under a constraint.

Today: Fun applications, optimized using Lagrange multipliers!

Example from economics: Suppose that the amount of happiness (h) that you derive from consumption of ice cream pints (p) and cones (c) is described by the equation

$$h(p, c) = \sqrt{c} + 3\sqrt{p} \quad (\text{an additional pint makes you happier than an additional cone}).$$

Suppose that pints are \$5, cones are \$1, and you have \$20 to spend on them.



How many pints and cones should you buy, to maximize happiness???

We wish to maximize $h(p, c) = \underline{\hspace{2cm}}$

subject to the constraint $g(p, c) = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$.

By the Lagrange multipliers equation, $\nabla h = \lambda \nabla g$, so

$$\begin{bmatrix} \frac{1}{2} c^{-1/2} \\ \frac{3}{2} p^{-3/2} \end{bmatrix} = \lambda \begin{bmatrix} 1 \\ 5 \end{bmatrix} \Rightarrow \begin{cases} \frac{1}{2\sqrt{c}} = \lambda \\ \frac{3}{2\sqrt{p}} = 5\lambda \end{cases} \Rightarrow \begin{cases} \frac{1}{2\sqrt{c}} = \frac{3}{10\sqrt{p}} \\ 5p + c = 20 \end{cases} \Rightarrow \begin{cases} 10\sqrt{p} = 6\sqrt{c} \\ 100p = 36c \end{cases} \Rightarrow 25p = 9c$$

$$\underbrace{5p + c}_{3 \text{ eqns, 3 vars}} = 20$$

$$c = \frac{25}{9}p \approx 3p$$

this is the happiness-maximizing ratio of pints to cones. Now plug into our personal budget constraint.

budget: $5p + c = 20$

$$c = 20 - 5p$$

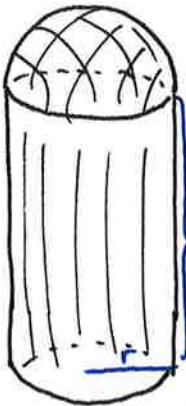
$$\text{Lagrange multipliers: } 25p = 9c = 9(20 - 5p) \Rightarrow 70p = 180 \Rightarrow p = \frac{18}{7} \approx 2.6 \text{ pints}$$

$$c = \frac{50}{7} \approx 7.1 \text{ cones.}$$

Is this actually a max, or perhaps a rogue min? $h(2.6, 7.1) = 7.5$ happiness

try a nearby point satisfying constraint: $h(2, 10) = 7.4$ happiness \Rightarrow yay, a max indeed!

Example from construction: Suppose you are building a silo to store grain, which will be a cylinder with a hemispherical top, as shown. You have 600π square feet of corrugated aluminum to construct the sides and top (the floor is pre-existing). What dimensions should you make it to maximize the volume of storage, which is the volume of the cylindrical part (not the hemispherical part)?



We wish to maximize $f(r, h) = \underline{\hspace{2cm}}$

under the constraint $g(r, h) = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$$\begin{aligned} \text{Circ of circle} &= 2\pi r \\ \text{Vol of cyl} &= \pi r^2 h \\ \text{S.A. of sphere} &= 4\pi r^2 \end{aligned}$$

Lagrange multipliers equation: $\nabla f = \lambda \nabla g$

$$\Rightarrow \begin{bmatrix} 2\pi rh \\ \pi r^2 \end{bmatrix} = \lambda \begin{bmatrix} 2\pi h + 4\pi r \\ 2\pi r \end{bmatrix} \Rightarrow \begin{cases} 2\pi rh = \lambda(2\pi h + 4\pi r) \\ \pi r^2 = \lambda \cdot 2\pi r \end{cases} \Rightarrow \begin{cases} rh = \lambda(h + 2r) \\ r^2 = \lambda \cdot 2r \end{cases} \Rightarrow 2\pi rh + 2\pi r^2 = 600\pi$$

From the Lagrange multipliers equation:

$$\begin{aligned} \textcircled{1} \quad rh &= \lambda(h+2r) \\ \textcircled{2} \quad r^2 &= \lambda \cdot 2r \quad \leftarrow \text{we know } r \neq 0 \text{ at a maximum, since that would give zero volume, so} \\ &\text{solve: } \lambda = \frac{r^2}{2r} = \frac{r}{2}. \text{ Plug into } \textcircled{1}: \quad rh = \frac{r}{2}(h+2r) \end{aligned}$$

Now plug this volume-maximizing proportion $h=2r$

$$\text{into constraint } 2\pi rh + 2\pi r^2 = 600\pi \quad \cancel{300}$$

$$\text{simplify to} \quad rh + r^2 = 300$$

$$r(2r) + r^2 = 300$$

$$3r^2 = 300 \Rightarrow r = 10 \Rightarrow h = 20.$$

$$2rh = r(h+2r)$$

$$2rh = rh + 2r^2$$

$$rh = 2r^2 \quad \text{again, } r \neq 0, \text{ so}$$

$h = 2r \leftarrow \text{volume-maximizing proportion!}$

Check that this is indeed a max: volume $(r=10, h=20) = \pi \cdot 10^2 \cdot 20 = 2000\pi \text{ ft}^3 \leftarrow \text{max!}$
 Compute at a nearby point on constraint: volume $(r=15, h=5) = \pi \cdot 15^2 \cdot 5 = 1125\pi \text{ ft}^3$

Suppose that we allowed the hemispherical top to also be filled with grain.
 What would be the volume-maximizing radius and height then?

$$\text{We wish to maximize } f(r, h) = \pi r^2 h + \frac{2}{3}\pi r^3$$

cylinder hemisphere



$$\text{subject to constraint } g(r, h) = 2\pi rh + 2\pi r^2 = 600\pi.$$

$$\nabla f = \lambda \nabla g \Rightarrow \begin{bmatrix} 2\pi rh + 2\pi r^2 \\ \pi r^2 \end{bmatrix} = \lambda \begin{bmatrix} 2\pi h + 4\pi r \\ 2\pi r \end{bmatrix} \Rightarrow \begin{aligned} 2\pi rh + 2\pi r^2 &= \lambda(2\pi h + 4\pi r) \\ \pi r^2 &= \lambda(2\pi r) \end{aligned}$$

$$\Rightarrow rh + r^2 = \lambda(h+2r) \quad \textcircled{1}$$

$$r^2 = \lambda(2r) \rightarrow \text{again, } r \neq 0 \text{ so } \lambda = \frac{r^2}{2r} = \frac{r}{2} \Rightarrow rh + r^2 = \frac{r}{2}(h+2r) \quad \textcircled{2}$$

$$2rh + 2r^2 = r(h+2r)$$

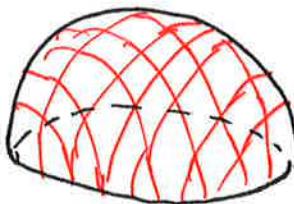
$$2rh + 2r^2 = rh + 2r^2$$

$$rh = 0 \Rightarrow r=0 \text{ or } h=0.$$

not possible because then volume = 0.

So Lagrange multipliers says volume is maximized when $h=0$.

Is this a mistake? How could this be?



Oh, right! A hemisphere is volume-maximizing for given surface area when the base is "free."

This is why soap bubbles, solving the reverse problem (minimizing surface

$\downarrow h=0$ area for fixed volume of air) make hemispheres on a soapy surface.

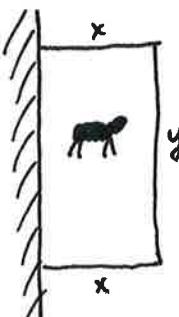
Application to animal husbandry: Suppose that you wish to make a rectangular pen along

the side of a building, that encloses 32 m^2 of area with minimum fencing. How to do it?

$$\text{minimize } f(x, y) = 2x + y \quad \nabla f = \lambda \nabla g \Rightarrow \begin{bmatrix} 2 \\ 1 \end{bmatrix} = \lambda \begin{bmatrix} y \\ x \end{bmatrix} \Rightarrow \begin{cases} 2 = \lambda y \\ 1 = \lambda x \end{cases} \quad \begin{cases} 3 \text{ eqns} \\ 3 \text{ vars} \end{cases}$$

$$\text{subject to } g(x, y) = xy = 32$$

$$\begin{aligned} \text{Mult. } \textcircled{1} \text{ by } x: 2x = \lambda y x \quad \} &\Rightarrow 2x = \lambda xy = \lambda y \Rightarrow 2x = y \\ \text{mult. } \textcircled{2} \text{ by } y: 2y = \lambda xy &\quad \} \end{aligned} \Rightarrow 2x = y \quad \text{fence-minimizing proportions}$$



$$\text{Plug into constraint: } xy = 32$$

$$x(2x) = 32 \Rightarrow 2x^2 = 32 \Rightarrow x = 4 \Rightarrow y = 8.$$

Again, check nearby to ensure max, not min.

which respects to
+ is a convex

$$\int \int x \, dy \, dx = \int_{x=1}^{x=2} \int_{y=1}^{y=2} xy \, dy \, dx = xy \left|_{y=1}^{y=2} \right|_{x=1}^{x=2} = xy \left(2x \right) \left|_{x=1}^{x=2} \right. = 2xy^2 \left|_{x=1}^{x=2} \right. = 2x^3 \left|_{x=1}^{x=2} \right. = 2(8 - 1) = 14$$

or we could integrate first with respect to y :

$$\frac{d}{dx} \int_a^x f(z) dz = f(x) \quad \text{and} \quad \int_a^b f(z) dz = F(b) - F(a)$$

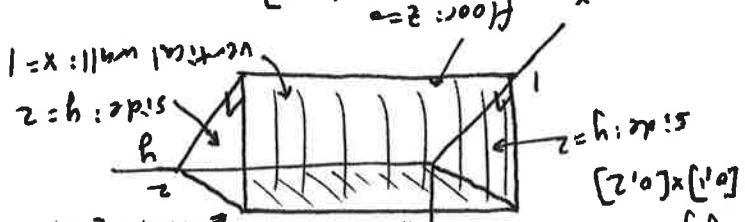
calculus to compute it algebraically. We use a double integral: first do the inner, then the outer.

$$\text{So } \iint x \, dA = 1.$$

$$|z| = \sqrt{1 + |x|^2} \approx \left(x_0^2 + y_0^2 + z_0^2 \right)^{1/2} \approx 10$$

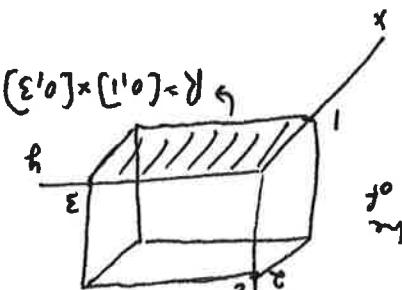
The volume is $(\text{area of a slice}) \times (\text{length}) = \frac{1}{2} \times 2 = 1$

$$R = [0, 1] \times [0, 1]$$



If it is elegant to use shorthand to denote the
common part of many expressions, we may often do so.

$$\frac{(\sum_{i=0}^n x_i)(\sum_{i=0}^n y_i)}{\int_a^b x^2 dx} =$$



Exemples: $\overline{\text{longeur}}$ \rightarrow long \rightarrow long

(extraordinary region) taken to be negligible

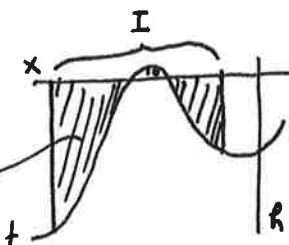
The x_1 -plane
where volume below

$$\text{Volume} = \iint f(x,y) dA$$

Multidimensional integration: volume under a surface
or mass of a varying-density material

is taken to be negative

$$x \int f(x) dx = 2A \leftarrow$$



Today we are beginning

So far, we've done this with functions, lists, etc. etc.

Theme of course: Take ideas from single-variable calculus, generalize to multivariable calculus.

- child plays well with other Martin guitars out

-PLD thesis proved the "Field and one Cut Theorem".

Mathematician specialist; Erik Demaine - Professor, MIT (electrical eng. & cs.)

and integrate easily.

only possible, it was in the
so the other order was not

$$\int_0^x \int_0^y x dy dx$$

are stuck. Change the order!

With respect to x , so we
use $\sin(x^2)$ has no antiderivative

$$\int_0^x \int_{-1}^y \sin(x^2) dy dx$$

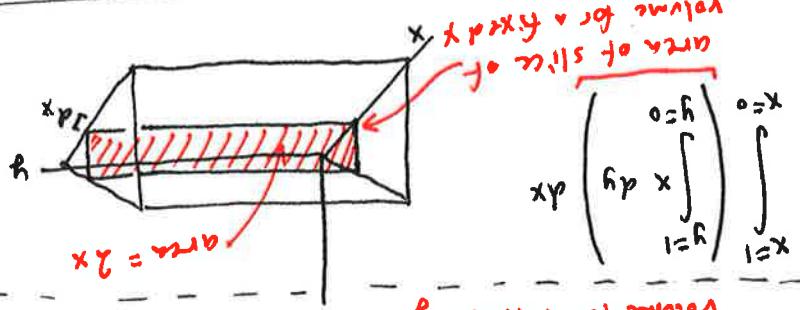
integral into another orders which may be possible.
Why would we want to change it? To turn an impossible

of integration.
change the order
region, you can
over a rectangular
for a double integral

$$\int_a^c \int_b^x f(x,y) dy dx = \int_b^x \int_a^y f(x,y) dy dx.$$

Fubini's Theorem: If $f(x,y)$ is a sufficiently well-behaved function (as ours will always be),
as in the example above. It always works out the same in both ways:
If our region of integration is of the form $[a,b] \times [c,d]$, we can integrate in either order

$$\int_1^2 \int_{x=1}^{x=2} x^2 dx = \int_1^2 2x^2 dx = \text{sum of } (\text{area of slice}) \times (\text{tiny thickness } dx)$$

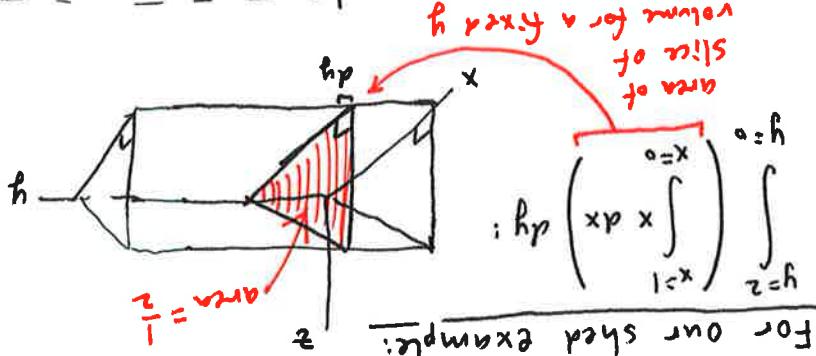


volume of solid
sum of (area of slice) x (tiny thickness dx)
on the outer variable of integration:

In this case, the area of each slice is the same, $\frac{1}{2}$. However, the area may also depend on the outer variable of integration:

$$\cdot 1 = 2 \cdot \frac{1}{2} = \int_{y=0}^{y=2} \int_{z=1}^{z=2} \frac{1}{2} dz = \int_{y=0}^{y=2} \frac{1}{2} dy = \text{sum of } (\text{area of slice}) \times (\text{tiny thickness } dy)$$

volume of solid
sum of (area of slice) x (tiny thickness dy)



For our shaded example:
• The inner integral gives each slice a tiny thickness and sums up the volumes.
• The outer integral gives the area of a slice of the region.

What do the inner and outer integrals mean?

?

surface, lets back up and define them more rigorously.
OK, now that we understand what double integrals do to find the volume under a

$$\int \int f(x, y) dA = \int_a^b \int_{g_1(x)}^{g_2(x)} f(x, y) dy dx$$

use this above

*was easier
parts. easier with
integrations by
this, even with
we cannot solve*

*other order
parts. easier by
integrations by
this, even with
we cannot solve*

now the other order:

x is a constant with respect to y

now integrate by parts:

let $u = x$, $dv = e^{xy} dx$

then $du = dx$, $v = \frac{1}{y} e^{xy}$

$$= \int_a^b x \left[e^{xy} \right]_{y=1}^{y=3} dy = \int_a^b x (e^{3x} - e^x) dy$$

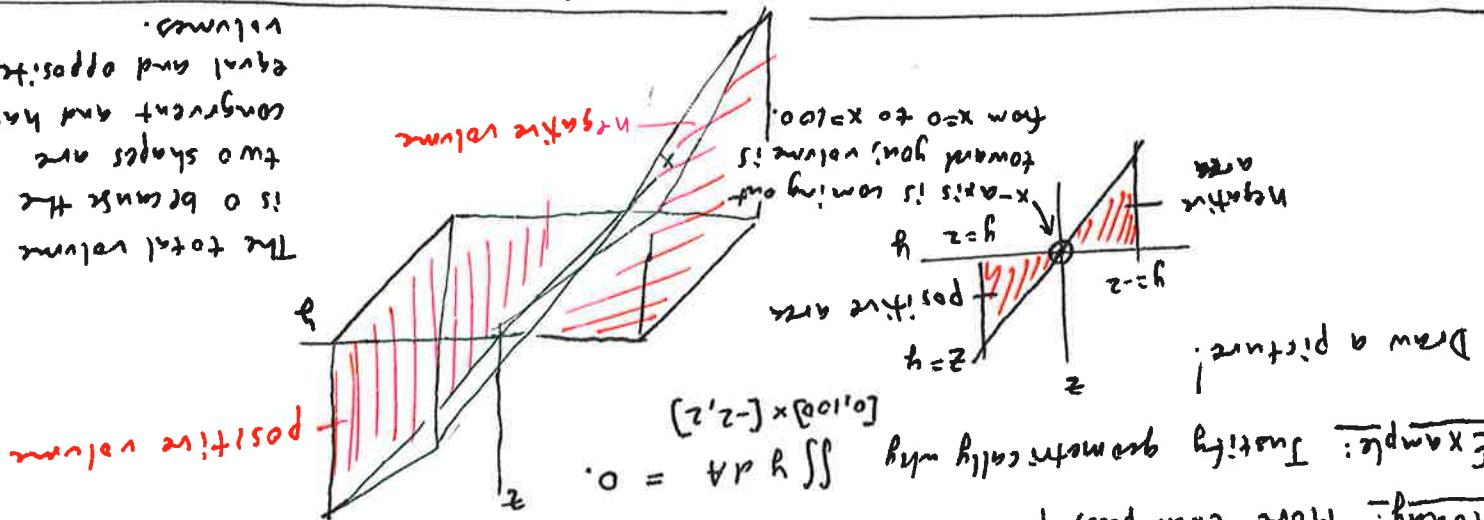
$$= \int_a^b x^2 (e^3 - e) dy = x^2 (e^3 - e) \int_a^b dy$$

$$= x^2 (e^3 - e) \int_a^b x dy = x^2 (e^3 - e) \int_a^b x \left[e^{xy} \right]_{y=2}^{y=3} dy$$

Example: Find the volume below the surface $z = x e^{xy}$ above $[1, 2] \times [1, 3]$ in the xy -plane.

The total volume is given by $\iint x e^{xy} dA$. Let's compute it in both orders.

Two shapes are congruent and have equal and opposite volumes.



Example: Justify geometrically why $\iint y dA = 0$.

$$\text{Today: More examples, plus the Piveman sum definition of double integrals.}$$

Stated Fubini's Theorem:

last time: we introduced double integrals, swapped them geometrically & algebraically, and

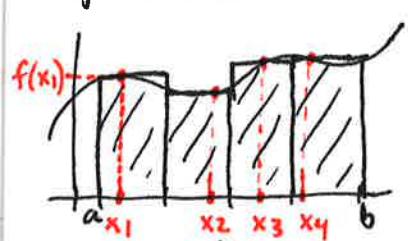
- know they work on answering the (HARD) question of when
- studies geometry, topology, dynamical systems, knot theory

Mathematician spotlight: Autumn Kent, Associate Professor, Univ. of Wisconsin

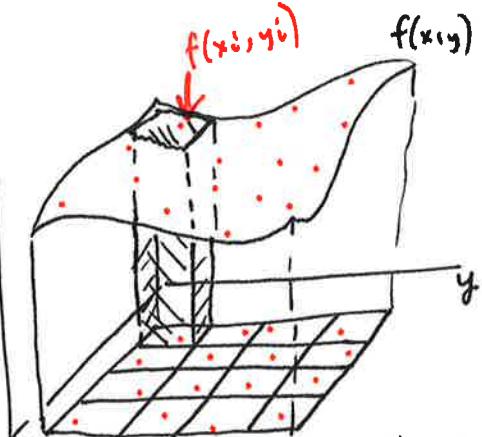
single-variable Riemann sum:

multivariable Riemann sum:

total volume of boxes approximates volume under surface. Becomes more accurate as rects become thinner.



To compute $\int_a^b f(x) dx$, break the interval into subintervals, choose an x -value x_i in each, find each $f(x_i)$, and add up all the areas $f(x_i) \Delta x$ to get an area estimate. As $\Delta x \rightarrow 0$, rectangle area $\rightarrow \int_a^b f(x) dx$.



Break the region into subrectangles and choose an (x_i, y_j) point in each. Add up the volumes $f(x_i, y_j) \Delta x \Delta y$ of boxes to get volume.

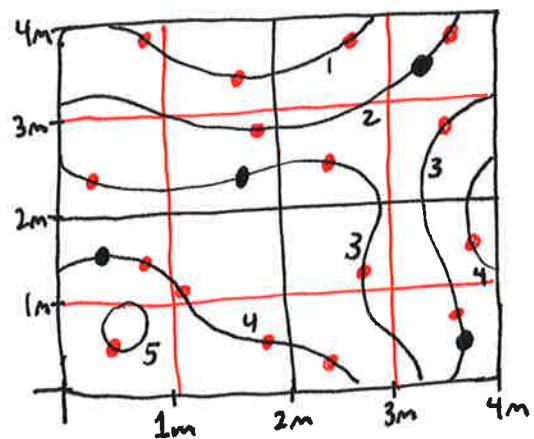
Example. The map shows level curves for elevation above bedrock of granite at a new quarry site. Estimate the total volume of granite in the quarry.

① First, let's break the region into four 2×2 squares, and choose a sample point in each (black).

$$\text{Riemann sum} = \sum f(\text{sample point}) \times (\text{area of rectangle}) \\ = 3 \times 4 + 2 \times 4 + 4 \times 4 + 3 \times 4 = 48 \text{ m}^3.$$

② Now let's break the region into sixteen 1×1 squares, and choose a sample point in each (red).

$$\text{Riemann sum} = \sum f(\text{sample point}) \times (\text{area of rectangle}) \\ = 1 \cdot 1 + 1 \cdot 1 + 1 \cdot 1 + 2 \cdot 1 + 3 \cdot 1 + 2 \cdot 1 + 3 \cdot 1 + 3 \cdot 1 \\ + 4 \cdot 1 + 4 \cdot 1 + 3 \cdot 1 + 4 \cdot 1 + 5 \cdot 1 + 4 \cdot 1 + 4 \cdot 1 + 3 \cdot 1 = 47 \text{ m}^3.$$

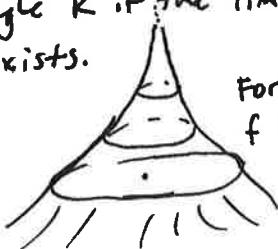


With finer rectangles and finer level curves, we would get even better approximations.

Integrability: Integrals are defined as limits of Riemann sums. What if the limit doesn't exist??

A function is integrable over a rectangle R if the limit of Riemann sums used to define the double integral exists.

Example: Let $f(x,y) = \begin{cases} \frac{1}{x^2+y^2} & \text{if } (x,y) \neq (0,0) \\ 0 & \text{if } (x,y) = (0,0) \end{cases}$

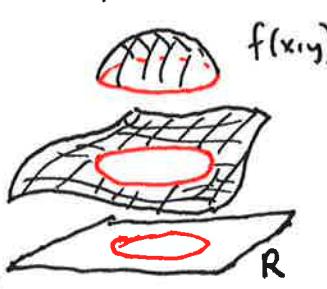


For any rectangle R containing $(0,0)$, f is not integrable over R , because $f(\text{sample point})$ can be as large as you wish, so the limit does not exist.

Theorem: If f is bounded, and the set of points where f is not continuous has zero area, then f is integrable over such a region.

We usually consider continuous functions that are bounded over our region, so we won't worry much about integrability.

Example:



f is bounded over R , and f is only discontinuous on the circle, which is a curve, which has area 0.

$\Rightarrow f$ is integrable on R .

Same as above:

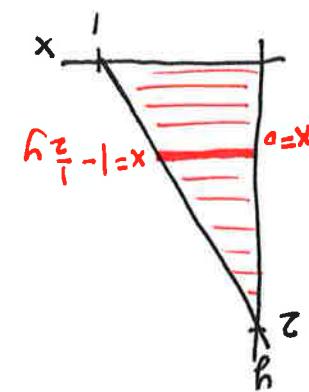
$$\frac{1}{3} + 1 = \frac{3}{8} - 2 =$$

$$y=0 \quad y=2$$

$$= \int_{y=2}^{y=0} \left(1 - \frac{1}{2}y\right)^2 \cdot y \, dy = \int_{y=2}^{y=0} \left(y - \frac{1}{4}y^3\right) \, dy = \frac{1}{2}y^2 - \frac{1}{16}y^4$$

$$x = 4 - \frac{1}{2}y$$

$$2x = 2 - 2y$$



To find the upper bound for x in terms of y , we write down the equation of the line ($y = 2 - 2x$) and solve for x : $x = 1 - \frac{1}{2}y$.

Example. Re-do the example above, in the other order of integration ($dx \, dy$).

ALWAYS CONSTANTS
on the OUTER variable
inner bounds can ONLY depend
outer bounds are

terms of outer variable
inner variable in
lower bound of
 $f(x, y) \, d(\text{inner}) \, d(\text{outer})$.

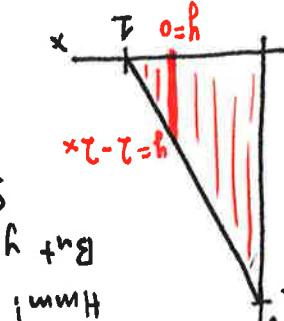
$$\iint f(x, y) \, dA =$$

max value
of outer
variable
upper bound of
inner variable in
terms of outer variable in
upper bound of
inner variable in
terms of outer variable in
lower bound of
inner variable in
min value
of outer
variable
 $f(x, y) \, d(\text{inner}) \, d(\text{outer})$.

For a region D in the xy -plane and a function $f(x, y)$,

$$\frac{1}{3} + 1 = 2 - \frac{3}{8} + 1 =$$

$$= \int_{x=1}^{x=0} \left(4x - 8x^2 + 4x^3\right) \, dx = 2x^2 - \frac{8}{3}x^3 + x^4$$



$$x=0$$

$$y=0$$

$$x=1$$

$$y=2-2x$$

$$x=1$$

$$y=2$$

$$x=0$$

$$y=0$$

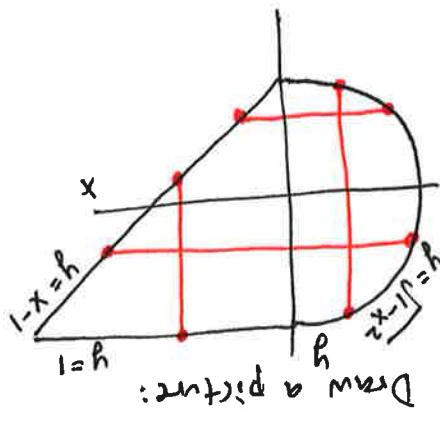
$$x=1$$

$$y=2-2x$$

$$x=1$$

$$\int_{x=0}^{x=1} \int_{y=1-x^2}^{y=2} f(x,y) dA + \int_{x=0}^{x=1} \int_{y=x-1}^{y=0} f(x,y) dA$$

(2) Using vertical segments, we need two pieces:



Example. Set up integrals in both orders for $\iint f(x,y) dA$, where D is the domain consisting of the left half of the unit disk, plus the triangle between $y = x - 1$ and $y = 1$.

$$\therefore = (0-0) - \left(\frac{2}{1} - 1 \right) + \left(\frac{2}{1} + 1 - \right) - (0+0) =$$

$$\left(\begin{array}{c|cc} a=h & h\frac{x}{1}-h \\ 1=h & \end{array} \right) + \left(\begin{array}{c|cc} 1=h & h\frac{x}{1}+h \\ a=h & \end{array} \right) =$$

$$h_p(h-1) \int_{1=h}^{o=n} + h_p(h+1) \int_{o=h}^{1=n} = h_p \times p \int_{1=x}^{1=h} + h_p \times p \int_{1=x}^{o=h}$$

② Using horizontal segments: we have to break the region into two pieces.

$$\frac{d}{dx} \int_{x_0}^x p(x) dx = p(x)$$

$$\text{⑥ Geometry: area} = \frac{1}{2} \cdot b \cdot h = \frac{1}{2} \cdot 6 \cdot 4 = 12 \text{ square units}$$

This is integrating $\int \int A$, which gives the area of the region.

same again! yay!

$$\frac{\partial z}{\partial x} = \frac{z_x - h}{x - h} = \left| \begin{array}{l} \text{at } x \\ \text{at } x \end{array} \right| \frac{\frac{\partial z}{\partial x} - h}{x - h} = \frac{\frac{\partial z}{\partial x}(x-h) - (z-x)}{x-h} = \frac{\frac{\partial z}{\partial x}(x-h) - (z-x)}{x-h} = \frac{\frac{\partial z}{\partial x}(x-h) - (z-x)}{x-h} = \frac{\frac{\partial z}{\partial x}(x-h) - (z-x)}{x-h}$$

be and x as the outer:

$$\frac{02}{01} - \frac{02}{5} - \frac{02}{91}$$

$$\overline{\overline{z_1}} = \frac{2}{2} - \frac{4}{4} - \frac{5}{5} = \left| \begin{array}{l} z=6 \\ 1=z \end{array} \right| = \frac{2}{3} - \frac{4}{3} - \frac{5}{5} = \text{hyp} \left(\frac{2}{3} - \frac{4}{3} - \frac{5}{5} \right) =$$

१८

8

8-6

$$\begin{aligned} x_2 &= h & 0 &= x \\ x - h_2 & \left\{ \begin{array}{l} \\ \end{array} \right. & \left\{ \begin{array}{l} \\ \end{array} \right. \\ x &= b & l &= x \end{aligned}$$

② With y as the inner variable and x as the outer:

$$\int_0^{\infty} \left(2 \frac{h_2}{h_2} - h_1 - \frac{5}{4} \right) = \frac{5}{4} - \frac{1}{4} - \frac{1}{2} = \frac{1}{2}.$$

6

{}

15

$$f = x$$

where $\gamma = \gamma_0 e^{-\beta E}$ is the probability of finding the system in state γ at energy E . The total probability of finding the system in any one of the states γ is unity.

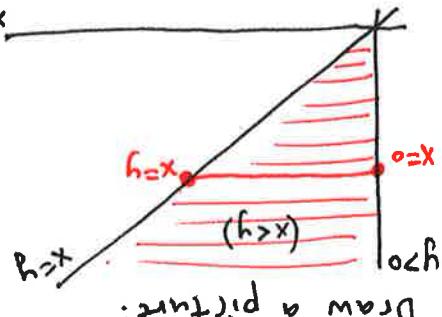
Example. Compute $\iint_D (2y-x) \, dA$, where D is the domain in the first quadrant between $y=x$ and $y=2x$.

Class #18

You'll check out before your friend
so there is $\frac{1}{3}$ probability that

$$\text{so } f(y) = \left(1 - \frac{y}{5}\right) - (0-0) = \frac{5-y}{5} \quad y \geq 0$$

$$P_{xy} = \int_{-\infty}^{\infty} \int_{-\infty}^{5-y} \frac{5-y}{5} e^{-x/10} e^{-y/5} dy dx = \int_{-\infty}^{\infty} \int_{-\infty}^{5-y} \frac{5}{5} e^{-x/10} e^{-y/5} dy dx = \int_{-\infty}^{\infty} \int_{-\infty}^{5-y} \frac{5}{2} e^{-x/10} e^{-y/5} dy dx =$$



Draw a picture:

$$\text{We want: } \iint p(x,y) dA = \int_{y=\infty}^{y=0} \int_{x=y}^{x=5} \frac{5-y}{5} e^{-x/10} e^{-y/5} dy dx = \int_{y=\infty}^{y=0} \int_{x=y}^{x=5} \frac{1}{10} e^{-x/10} e^{-y/5} dy dx =$$

cheeking out in x minutes, and the person in the 5-minutes line checking out in y minutes.
For two people, $p(x,y) = P_{10}(x) \cdot P_5(y)$ is the probability of the person in the 10-minute line

$$\text{For one person, } P_{10}(t) = \begin{cases} 0 & t < 0 \\ \frac{1}{2} e^{-t/2} & 0 \leq t \\ 1 & t > 0 \end{cases}$$

answer between — and —
• $y = " "$ " " " friend checks out. prob. $x > y$.

(1) Reality check: we expect an (2) Let $x =$ amount of time until you check out
and your friend's x minutes. What is the prob. that you check out first?

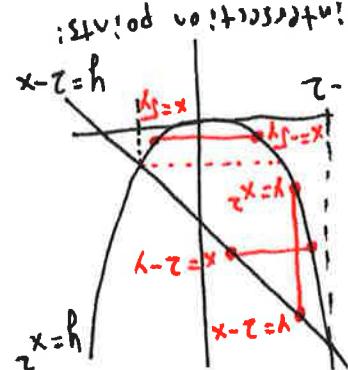
Example. Your check-out line at the store has an average wait of 10 minutes,
When would I use double integrals in real life? To compute probability!

$$\iint dA = \int_{y=1}^{y=4} \int_{x=y}^{x=4-y} dx dy = \int_{y=1}^{y=4} (4-y) dy = \dots = \frac{3}{4} + \frac{19}{6} = 4\frac{1}{2}.$$

$$\text{(2) Using horizontal slices: need 2 pieces.} = 2 - \frac{1}{2} - \frac{1}{3} + \frac{1}{4} + 2 - \frac{3}{8} = 4\frac{1}{2}.$$

$$= (2 - \frac{1}{2} - \frac{1}{3}) - (4 - 2 + \frac{3}{8}).$$

$$\iint dA = \int_{x=1}^{x=2} \int_{y=2-x}^{y=x^2} dy dx = \int_{x=1}^{x=2} (2-x-x^2) dx = 2x - \frac{1}{2}x^2 - \frac{1}{3}x^3 \Big|_{x=1}^{x=2}$$



Draw a picture:

(1) Using vertical slices:

Example. Find the area of the region between $y=x^2$ and $y=2-x$.
out what your region is, and then switch the order.

Today, we'll discover how to change the order of integration: first, draw a picture to figure out

Last time, we explored how to integrate over a general region in the xy -plane.



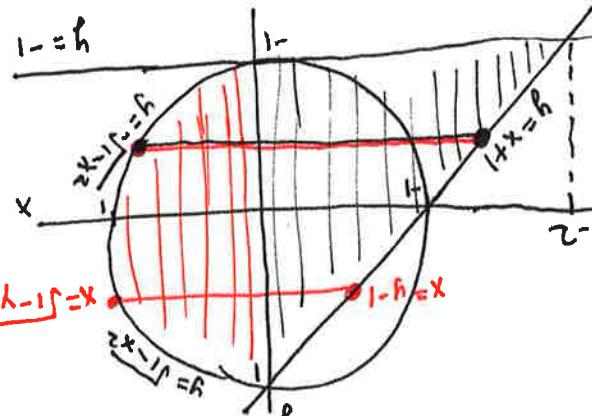
- also "train tracks" - like a doodle of many non-crossing lines

- studies dynamical systems

Mathematician spotlight: Eriko Hironaka, Professor Emerita, Florida State University

•planoq wft wft 21/05

Now, shade the region corresponding to each integral: FIRST, SECOND.



$$\begin{aligned} & \text{Left side: } 1-f = x \quad 1-f \\ & \text{Right side: } f \times p (f \times x) \quad \int \quad \int = \\ & \text{Bottom: } 2f - 1 = x \quad 1 = f \end{aligned}$$

4 NO) 35

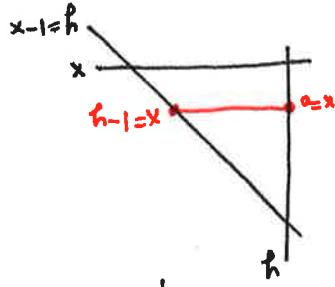
FIRST

$$\int_{x=1}^{x=2} \int_{y=1}^{y=x} f(x,y) dy dx + \int_{x=1}^{x=2} \int_{y=0}^{y=1-x} f(x,y) dy dx$$

First, draw all the boundary curves:

2

Example. Consolidate into a single integral $\int_{x=0}^{x=2} \int_{y=x}^{y=x+1} f(x,y) dy dx + \int_{x=0}^{x=2} \int_{y=x-1}^{y=x} f(x,y) dy dx$.



$$\left(\frac{1}{2} \sin \frac{\pi}{n} - \frac{1}{2} \sin 0 \right) = \frac{1}{2} \sum_{l=1}^{n-1} \left(\frac{\pi}{n-1} \right) \sin \frac{\pi l}{n} = \text{Ry} \left(\left(n-1 \right) \cdot \frac{\pi}{n} \left(n-1 \right) \sin 0 \right)$$

$$\begin{array}{l} \textcircled{1} = x \quad \textcircled{2} = h \\ \textcircled{3} \int_{-1=x}^1 \int_{1=h}^= \end{array}$$

Example. Compute $\int_{-x}^x \cos(1-y^2) dy$ w.r.t. y , so we must change the order. It is impossible to find an antiderivative for

A "good order" of integration generally depends on the function and on the region.

When changing the order of integration, use the limits of integration and use the region to determine the new limits of integration.

Note: we used lucky here, that changing the order yielded a comparable integral. It happened that our region and our integral played nicely together.

$$\frac{(1-e)^2}{1} = \frac{e^2}{1} - e^2 = e^2(1 - \frac{1}{e})$$

REWRITE in other orders, using vertical slices:

Now let's change the order of integration.

Draw a picture:

Now let's change the order of integration.

$$g_1 = \int_{x=1}^{x=3} \int_{y=2}^{y=3} \int_{z=2}^{z=3} dz dy dx = 36$$

$$\int_{x=1}^{x=3} \int_{y=2}^{y=3} \int_{z=2}^{z=3} dz dy dx = \int_{x=1}^{x=3} \int_{y=2}^{y=3} \int_{z=2}^{z=3} dy dz dx = \int_{x=1}^{x=3} \int_{y=2}^{y=3} dy dz dx = \int_{x=1}^{x=3} dz dx = 8$$

Example: Compute $\iiint 8xyz \, dV$. This integral over the box $\{0 \leq x \leq 3, 0 \leq y \leq 3, 0 \leq z \leq 3\}$.

order: $dx dy dz, dx dz dy, dy dx dz, \dots$

Triple integrals: we compute $\iiint f(x,y,z) \, dV$ over a 3D solid region R . There are 6 possible

$$\int_{x=2}^{x=3} \int_{y=2}^{y=3} \int_{z=2}^{z=3} dz dy dx$$

$$\int u \, dV = uv - \int v \, du \Leftrightarrow \int y^3 \sin(y^3) \, dy = -\frac{1}{3} y^3 \cos(y^3) + \int \frac{1}{3} \cos(y^3) \cdot 3y^2 \, dy$$

$$du = y^3 \sin(y^3) \, dy \quad dv = y^2 \sin(y^3) \, dy$$

$$u = y^3 \quad v = -\frac{1}{3} \cos(y^3)$$

To compute (7), use Integration by Parts:

$$(h) + \int y^2 \sin(y^3) \cdot 3y^2 \, dy = \int y^2 \sin(y^3) \, dy - \int \frac{1}{3} y^3 \cos(y^3) \, dy + \int \sin(y^3) \, dy =$$

$$\int y^2 \sin(y^3) \, dy - \int \sin(y^3) \, dy + \int y^2 \sin(y^3) \, dy + \int \sin(y^3) \, dy =$$

$$\int y^2 \sin(y^3) \, dy - \int \sin(y^3) \, dy + \int y^2 \sin(y^3) \, dy + \int \sin(y^3) \, dy =$$

$$\text{top } \int_{y=0}^{y=h} \int_{x=0}^{x=y} \int_{z=0}^{z=x} \sin(y^3) \, dz \, dy \, dx + \int_{y=0}^{y=h} \int_{x=0}^{x=y} \int_{z=0}^{z=x} \sin(y^3) \, dz \, dy \, dx =$$

The order of integration: draw a picture: $y = f(x)$, so we have to change

Example: This is a toughie that will require all of the tools we have learned so far.

Today: triple integrals! How? Visualize the surface in 3D, then set up the bounds.

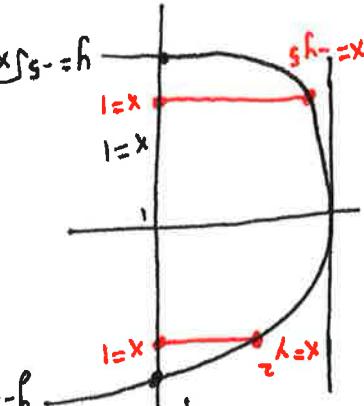
Last time: changing the order of integration for double integrals. How? Sketch the region!

- proved an extremely long theorem on gaps between prime numbers

- lecturer at UNH from 1999-2013 teaching calculus (etc)

- after PhD, did a postdoc at math job, worked in restaurants & motels

- at the moment: Yitang Zhang, Professor, University of California Santa Barbara



Draw a picture:

$$\int \int \int \sin(y^3) \, dy \, dx$$

- the middle bounds depend only on the outer variable

- the outer bounds are always CONSTANT

This is the "shadow" of R in the middle variable - outer variables

inner bounds depend only on middle & outer variables

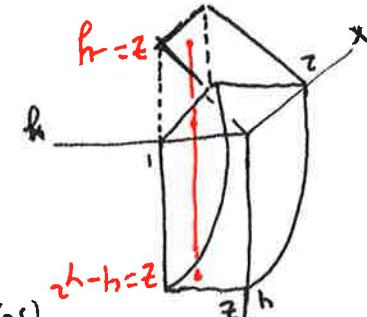
$$\text{For a triple integral } \iiint f(x,y,z) dV; \quad \iiint f(x,y,z) dV$$

$$h = z \quad 0 \leq x \leq y$$

$$\int_{h-h}^h \int_{x-h}^x \int_{y-h}^y = \lambda p(h+x) \iiint$$

but now the z -segment starts lower down:

so the rectangular region of integration in the xy -plane is the same,



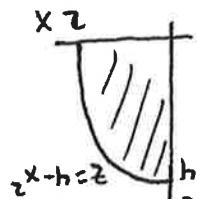
(so we just drop down the "floor", so it is shaded.)

Example: Change the region so that the bottom surface is $z = -y$, $0 \leq z \leq 0$, and $x + y$.

as in double integrals

$$0 \leq y \leq 2 \quad 0 \leq x$$

$$\int_{y=2}^{y=0} \int_{x=-y}^{x=h-y} = \lambda p(h+y) \iiint$$

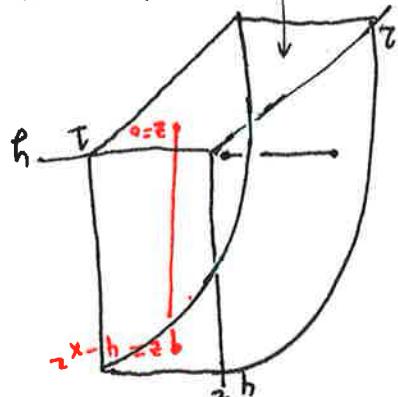


Now, instead of segments in the z -direction, let's use segments in the y -direction.

$$\frac{3}{3} = \frac{3}{20} = \frac{3}{20} - h + h = \int_{y=0}^{y=h} \left(h^2 - \frac{3}{2} h^2 - h^2 + h \right) dy = h \left(8 + 8y - \frac{3}{2} y^2 \right)$$

$$\int_{y=0}^{y=h} \left(h^2 x^2 - \frac{3}{2} x^2 - h^2 + x h \right) dy = h x \int_{y=0}^{y=h} \left(2x^2 + 4xh - \frac{1}{2} h^2 \right) dy$$

front surface: $z = 4 - x^2$



$$\int_{y=0}^{y=h} \int_{x=0}^{x=\sqrt{4-y}} = \lambda p(x) \iiint$$

We want to integrate from $z = 0$ to $z = 4 - x^2$ over the rectangle $0 \leq x \leq 2$, $0 \leq y \leq h$.

Example: Compute the triple integral of $f(x,y,z) = h+x$ of the region R shown below.

of radius r

solid ball

$\iiint f(x,y,z) dV =$

$\frac{4}{3} \pi r^3$

Example: $\iiint f(x,y,z) dV =$

$\iiint dV = \text{volume of region } R.$

Special case: $f(x,y,z) = 1$ then

What does a triple integral mean? It adds up function values over a solid region.

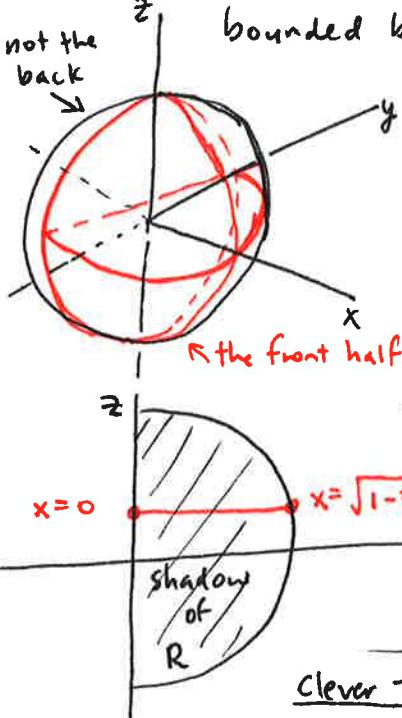
Mathematician spotlight: Dusa McDuff, Professor, Barnard College

- symplectic geometry & topology, very eminent mathematician
- applies to even dimensions, e.g. 2, 4, 6, ... how do we visualize these?

Last time: Introduction to triple integrals, for finding "total mass" (or just volume)

Today: More triple integrals; in particular, how to use the solid region of integration to set up the limits of integration.

Example. Set up the integral $\iiint_R (e^{x^2} \cdot y \cdot \cos(xy) + 3) dV$, where R is the solid half ball bounded by the yz -plane and the unit sphere, on the positive- x side.



Let's do the order $dy \ dx \ dz$

$$z = 1 \quad x = \sqrt{1-z^2} \quad y = \sqrt{1-x^2-z^2}$$

$$\int_{z=-1}^1 \int_{x=0}^{\sqrt{1-z^2}} \int_{y=-\sqrt{1-x^2-z^2}}^{\sqrt{1-x^2-z^2}} (e^{x^2} \cdot y \cdot \cos(xy) + 3) dy \ dx \ dz$$

determine this
just like a
double integral

for a fixed point (x, z) in the shadow of R , the y -value goes from

• the back surface: $y = -\sqrt{1-x^2-z^2}$

to • the front surface: $x^2 + y^2 + z^2 = 1$
 $y = +\sqrt{1-x^2-z^2}$

$$y^2 = 1 - x^2 - z^2$$

$$y = \pm \sqrt{1-x^2-z^2}$$

Clever trick: What if you actually wanted to compute this?

Notice that • R is symmetric with respect to y ($y=0$ is a mirror for it)
• $e^{x^2} \cdot y \cdot \cos(xy)$ is odd with respect to y (plug in $-y$, get the opposite of when you plug in y)

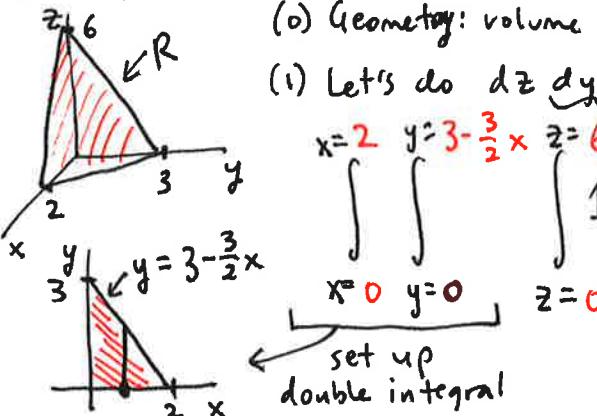
$$\text{So } \iiint_R e^{x^2} \cdot y \cdot \cos(xy) dV = 0$$

$$\text{So the value of the integral is } \iiint_R 3 dV = 3(\text{volume of } R) \\ = 3 \cdot \frac{1}{2} \cdot \frac{4\pi}{3} \cdot 1^3 = 2\pi.$$

Example. Find the volume of the region bounded by the coordinate planes and $3x+2y+z=6$.

(a) Geometry: volume of pyramid = $\frac{1}{3}$ (base area)(height) = $\frac{1}{3} \cdot 3 \cdot 6 = 6 \Rightarrow z = 6 - 3x - 2y$

(b) Let's do $dz \ dy \ dx$ use shadow of R in the xy -plane.



$$x=2 \quad y=3 - \frac{3}{2}x \quad z=6 - 3x - 2y$$

$$\int_{x=0}^2 \int_{y=0}^{3-\frac{3}{2}x} 1 \ dz \ dy \ dx$$

$$\int_{x=0}^2 \int_{y=0}^{3-\frac{3}{2}x} (6 - 3x - 2y) dy \ dx$$

$$= \dots = 6.$$

the volume over the
triangular region in
the xy -plane, under
the plane $z = 6 - 3x - 2y$.

Now, let's go the other way. Decipher the bounds!

Example: Describe the region of integration for the integral

① the shadow is in the xy -plane, with I suggest to always write these in:

y from 0 to $\sqrt{1-x^2}$ } unit circle

I suggest to always write these in:

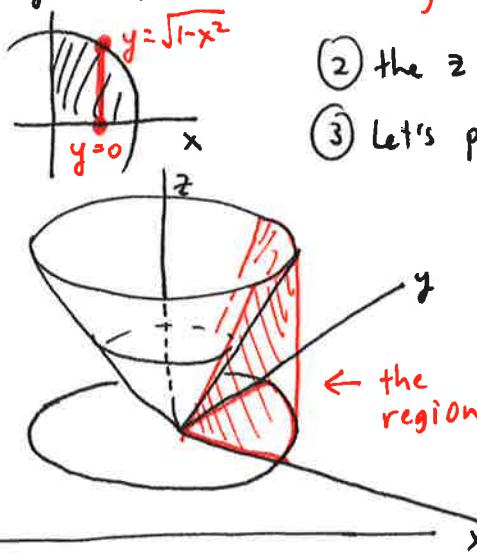
write these in:

x from 0 to 1 }

$$\int_{x=0}^{x=1} \int_{y=0}^{y=\sqrt{1-x^2}} \int_{z=0}^{z=\sqrt{x^2+y^2}} f(x,y,z) dz dy dx$$

shadow plane is xy -plane

② the z -values go from $z=0$ (in xy -plane) up to $z=\sqrt{x^2+y^2}$. ← this surface is a CONE!

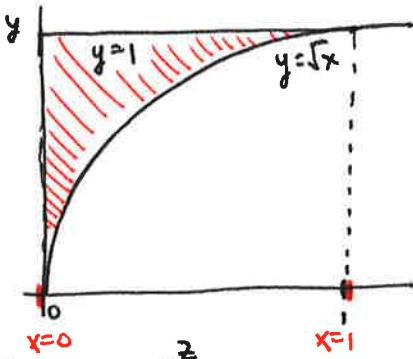


③ let's put it together: We have the solid region in the first quadrant of the xy -plane,

under the cone $z=\sqrt{x^2+y^2}$,
inside the cylinder $x^2+y^2=1$.

Example: Sketch the region of integration for the integral

① the shadow of R is in the xy -plane, from $y=\sqrt{x}$ to $y=1$, with x from 0 to 1.



$$\int_{x=0}^{x=1} \int_{y=\sqrt{x}}^{y=1} \int_{z=0}^{z=1-y} f(x,y,z) dz dy dx$$

shadow plane is xy -plane

② the z -values go from $z=0$ (so, the xy -plane) up to $z=1-y$, which is a PLANE.

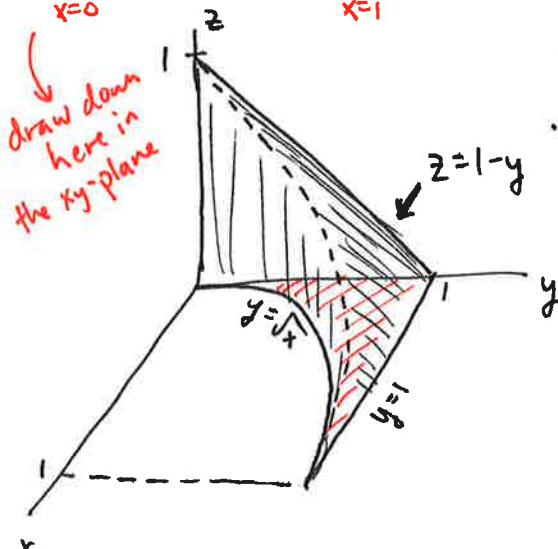
③ To put it together and sketch the solid region, we need to determine where the (vertical) surface $y=\sqrt{x}$ intersects the plane $z=1-y$:

• in the yz -plane: $x=0 \Rightarrow y=\sqrt{x}=0 \Rightarrow z=1-y=1-0=0 \Rightarrow (0,0,1)$

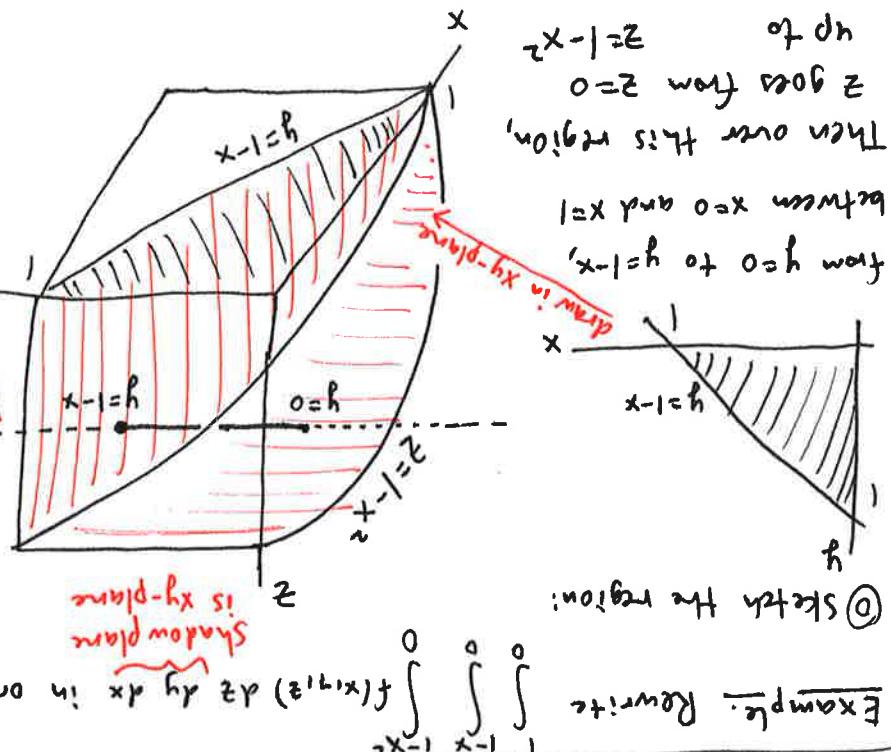
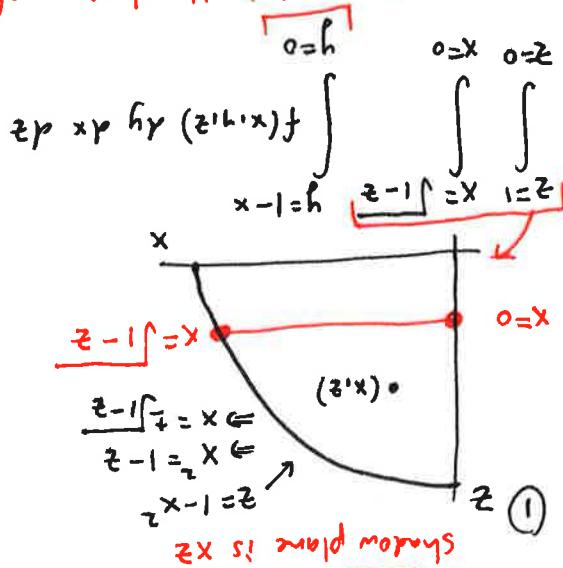
• in the xy -plane: $z=0 \Rightarrow z=1-y=0 \Rightarrow y=1 \Rightarrow 1=\sqrt{x} \Rightarrow x=1 \Rightarrow (1,1,0)$

The intersection of the surfaces $y=\sqrt{x}$ and $z=1-y$ is a curve from $(0,0,1)$ to $(1,1,0)$. (dashed)

Our solid region is the "curved tetrahedron" shape.



$R + y = 0$ and exists $a + y = 1 - x$.
 R, a line in the y -direction cuts
 for a point (x, z) in the shadow of



Then over this region,
 z goes from 0 to 1
 between $x=0$ and $x=1$

from $y=0$ to $y=1-x$,
 draw in xy -plane

OUT at the surface $z = 1 - h \Leftrightarrow y = 1 - z$.

solid at the surface $y = \int x$, and it pops
 line in the y -direction. It pops INTO the
 choose a point in the xz -plane. Draw a

$\int f(x,y,z) dz dy dx$ in orders ① $dy dx dz$ and ② $dx dy dz$.

$$\int f(x,y,z) dz dy dx$$

front: surface $y = \int x$
 $x = h \Leftrightarrow$
 $x = h$ to

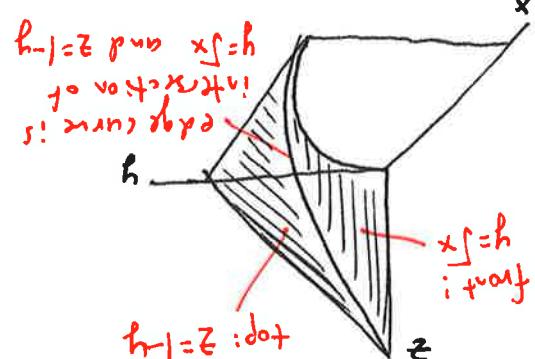
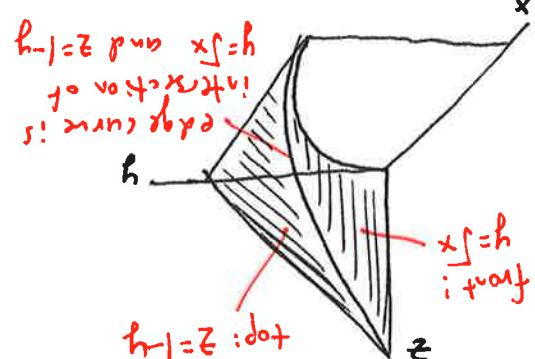
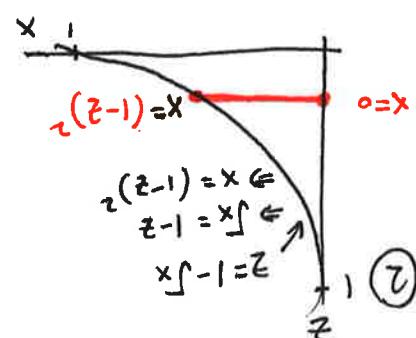
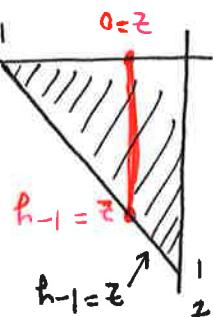
$x = h$ from back

$$\int f(x,y,z) dz dy dx$$

shadows plane
 is xz
 shadow plane
 is yz

$$\int f(x,y,z) dz dy dx$$

what is the shadow of the curved edge in the
 xz -plane? Eliminate y from the equations.



Now, let's measure it in the orders ① $dx dz dy$ and ② $dy dx dz$.

Recall: Last time, we sketched the region of integration for integrations over two pieces

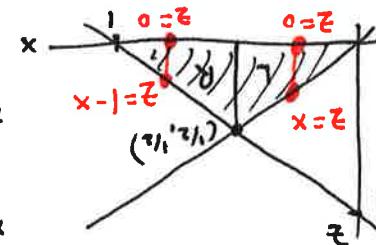
Today: More setting up triple integrals, including rotating a 3D region into two pieces

Last time: Setting up and interpreting triple integrals over solid regions

- receipt shows paper pencil exercise of vertex-to vertex path on

- surfaces flows on surfaces billion

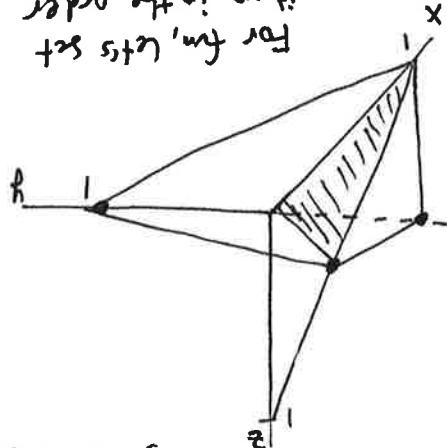
At the mathcamp spotlights: Jayadev Athreya, Associate Professor, Univ. of Washington



So, vertical segments.

$\cdot x^p z^p h_p$

For further information

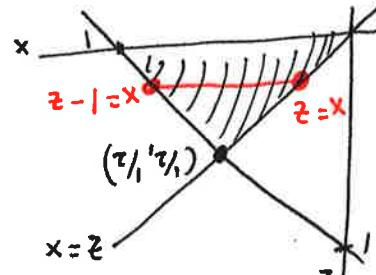


$$2n = qh + r \rightarrow 1 - z + x = h$$

$$z \neq x \Rightarrow z = -1 \Rightarrow z_1 = z$$

Shallow in the xz plane:

Now let's integrate over the part (half) of the region below the plane $z = x$:



$$1 = z + h - x \text{ mod } f(z) \text{ mod } \phi \rightarrow 1 - z + x = h \quad 0 = x \quad 0 = z$$

$$\text{exp} \ x \rho \ \bar{\rho} \rho (z' h x) f \int \int \int$$

sub: $x = p \rightarrow z - x - 1 = h$

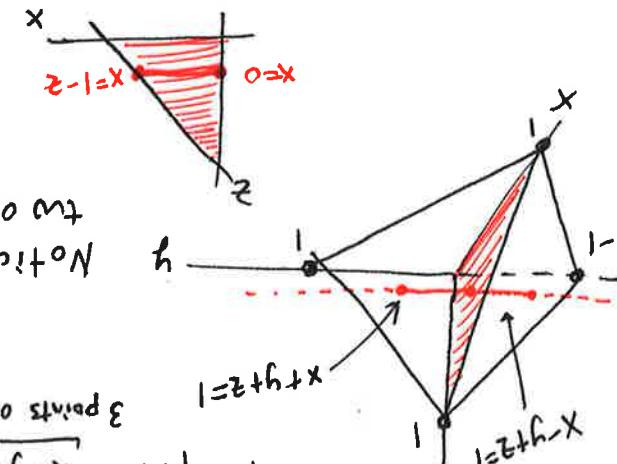
two intercepts. So let's use $x=2$ as the shadow plane.

Notice that if your shadow plane is xy or yz , you'll need

How we can profit from 3 positions or plays

$$\overline{l} = z + h - x \quad \text{and} \quad \overline{l} = z + h + x$$

$\beta = \frac{1}{2} + h - x$ and $\alpha = \frac{1}{2} + h + x$

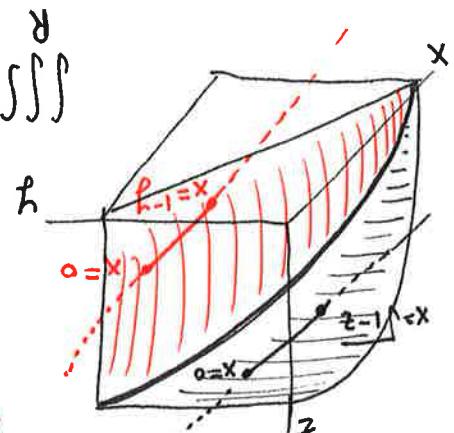
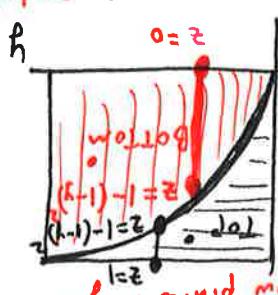


Example. Set up a triple integral for the region bounded by the xy -plane, the $y = 4 - x^2$,

$$\begin{aligned} & \left. \begin{aligned} & \text{if } z \in P(x^k) \\ & \quad \int_{z-1}^z = x \end{aligned} \right\} \quad \left. \begin{aligned} & z^{(h-1)-1} = z \\ & \quad \int_{z-1}^z = h \end{aligned} \right\} \quad \left. \begin{aligned} & + \text{if } z \in P(x^h) \\ & \quad \int_{z-1}^z = h-1 \end{aligned} \right\} \end{aligned}$$

$$\begin{array}{l} 0=x \\ \int x^{(h-1)} dx \end{array} \quad \begin{array}{l} 0=z \\ \int z^{(h-1)} dz \end{array} \quad \begin{array}{l} 0=p \\ \int p^{(h-1)} dp \end{array}$$

$$= \nabla P(x, z) f \int \int \int R$$



So we need to set up sum of two integrals.

For a point (y_1, y_2) in the shadow of R , a line parallel to the x -axis cuts R at $x=0$, and exists a $\bullet x = -h_1$ if in the red region (bottom)

(continued) ② order $dx dz dy$:
DIAK DAVIS HAT

- Mathematician spotlight: Evelyn Lamb, Freelance science writer for Scientific American and others
- Studies Teichmüller theory; postdoc at University of Utah
 - explains research mathematics clearly & engagingly to a wide audience

The past three classes: Triple integrals, and solid regions of integration.

Today & next time: Tools for changing variables to make the integral easier.

Example: Converting from rectangular to polar coordinates (double integral).

Compute $\iint_D e^{x^2+y^2} dA$, where D is the unit disk $x^2+y^2 \leq 1$.

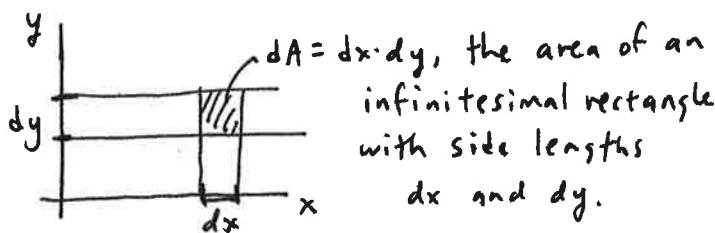
$$= \int_{y=-1}^{y=1} \int_{x=-\sqrt{1-y^2}}^{x=\sqrt{1-y^2}} e^{x^2+y^2} dx dy$$

← impossible, because $e^{x^2+y^2}$ has no antiderivative with respect to x .

Maybe switch the order? No, that just exchanges x with y everywhere, so it's still impossible.

Idea: Maybe we can convert to polar coordinates. $e^{x^2+y^2} = e^{r^2}$

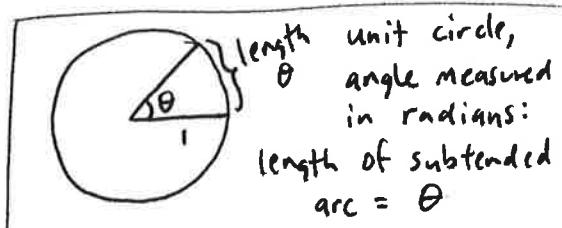
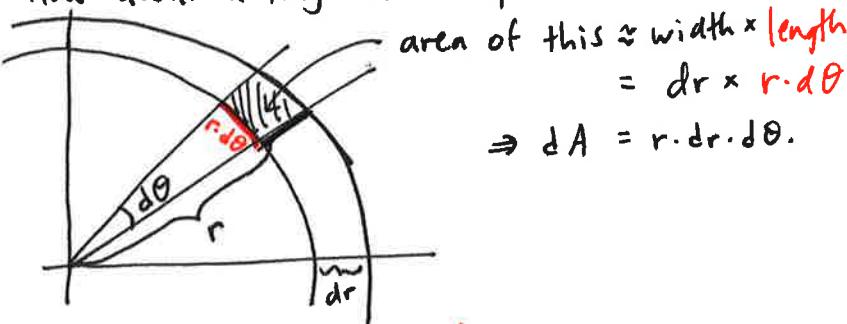
Ok, but what is dA ?



$$D = \begin{cases} 0 \leq \theta \leq 2\pi, \\ 0 \leq r \leq 1. \end{cases}$$

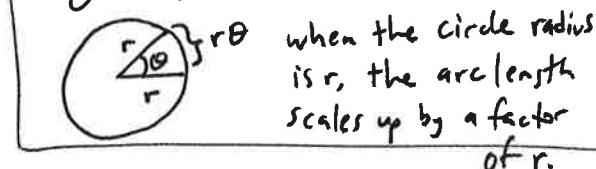
that seems easier.

How about a tiny area in polar coords?



How do we see this? Call the length l .

$$\frac{l}{\theta} = \frac{2\pi r}{2\pi} = \frac{2\pi}{2\pi} = 1 \Rightarrow l = \theta.$$



$$\text{So } \iint_D e^{x^2+y^2} dA = \int_{\theta=0}^{\theta=2\pi} \left(\int_{r=0}^{r=1} e^{r^2} \cdot r \cdot dr \cdot d\theta \right) = \int_{\theta=0}^{\theta=2\pi} \left(\frac{1}{2} e^{r^2} \Big|_{r=0}^{r=1} \right) d\theta = \int_{\theta=0}^{\theta=2\pi} \left(\frac{1}{2} e - \frac{1}{2} \right) d\theta$$

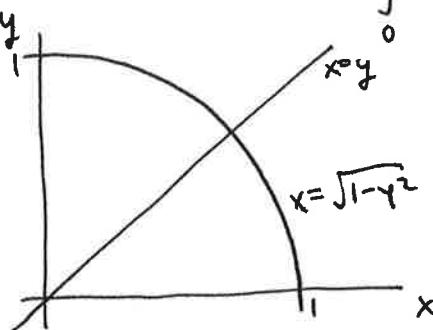
usually we use the order $dr d\theta$

$$= \frac{1}{2}(e-1) \cdot \theta \Big|_{\theta=0}^{\theta=2\pi} = \frac{1}{2}(e-1) \cdot 2\pi = \underline{\underline{\pi(e-1)}}.$$

Converting to polar coordinates made this integral computable because the extra "r" from the dA term made the integrand $e^{r^2} \cdot r$, which has an antiderivative w.r.t. r .

Takeaway message: when converting to polar coordinates, $dA = r \cdot dr \cdot d\theta$ = $r \cdot d\theta \cdot dr$.

Example: Compute $\int_{-\sqrt{2}/2}^{\sqrt{2}/2} \int_0^{\sqrt{1-y^2}} dx dy$.



Sketch the curves: $x=y$

$$\begin{aligned} x &= \sqrt{1-y^2} \\ \Rightarrow x^2 &= 1-y^2 \\ \Rightarrow x^2+y^2 &= 1 \end{aligned}$$

(1) Geometry: this is $\frac{1}{8}$ of a unit disk, and we are finding its area, so the value is $\frac{1}{8} \cdot \pi \cdot 1^2 = \frac{\pi}{8}$.

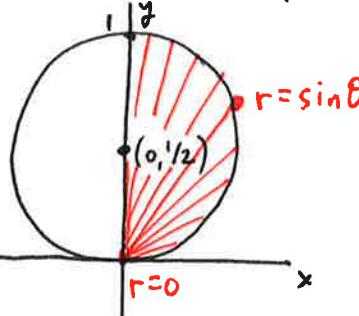
(2) Compute as written: $\int_0^{\sqrt{2}/2} (\sqrt{1-y^2} - y) dy = \dots$ requires a trig substitution \approx

(3) Convert to polar coordinates:

$$\begin{aligned} \theta &= \pi/4 & r &= 1 & \theta &= \pi/4 & \theta &= \pi/4 \\ \int_{\theta=0}^{\pi/4} \left(\int_{r=0}^1 r dr \right) d\theta &= \int_{\theta=0}^{\pi/4} \left(\frac{r^2}{2} \Big|_{r=0}^1 \right) d\theta = \int_{\theta=0}^{\pi/4} \frac{1}{2} d\theta = \frac{1}{2} \theta \Big|_{\theta=0}^{\pi/4} & & & & & \theta &= \pi/4 \\ & & & & & & & = \frac{\pi}{8}. \end{aligned}$$



Example: Compute



$$\int_0^{\sqrt{y-y^2}} \int_0^{\sqrt{x^2+y^2}} dx dy.$$

what does this look like?!

$$\begin{aligned} x &= \sqrt{y-y^2} \\ \Rightarrow x^2 &= y-y^2 \Rightarrow x^2 + (y-\frac{1}{2})^2 = (\frac{1}{2})^2 \text{ circle} \\ \Rightarrow x^2+y^2 &= y \Rightarrow r^2 = r \sin \theta \\ \Rightarrow r &= \sin \theta \text{ same circle, in polar} \end{aligned}$$

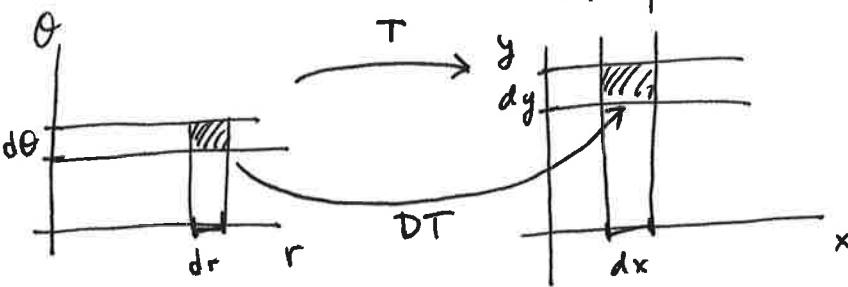
$$= \int_{\theta=0}^{\pi/2} \int_{r=0}^{\frac{1}{\sin \theta}} \frac{1}{r} \cdot r dr d\theta = \int_{\theta=0}^{\pi/2} \sin \theta \cdot d\theta = -\cos \theta \Big|_{\theta=0}^{\pi/2} = -\cos \frac{\pi}{2} - \cos 0$$

$$= -0 + 1 = 1.$$

Here is another way to derive $dA = r \cdot dr \cdot d\theta$, which will generalize to other changes of variables:

View the process of transforming (x,y) coords into (r,θ) coords as a

transformation between the (r,θ) plane and the (x,y) plane (easier direction):



$$\begin{aligned} \text{here } T(r, \theta) &= (r \cos \theta, r \sin \theta) \\ &= (x(r, \theta), y(r, \theta)) \end{aligned}$$

The Jacobian DT of T describes the linear transformation sending the $dr \times d\theta$ rectangle to the $dx \times dy$ rectangle.

\Rightarrow determinant of DT tells us the expansion factor!

$$dA = |\det(DT)| \text{ (old area)} = |\det(DT)| dr \cdot d\theta$$

$$DT = \begin{pmatrix} \partial x / \partial r & \partial x / \partial \theta \\ \partial y / \partial r & \partial y / \partial \theta \end{pmatrix} = \begin{pmatrix} \cos \theta & -r \sin \theta \\ \sin \theta & r \cos \theta \end{pmatrix} \Rightarrow \det(DT) = r \cos^2 \theta - r \sin^2 \theta = r(\cos^2 \theta + \sin^2 \theta) = r.$$

$$\text{so } dA = |\det(DT)| \cdot dr \cdot d\theta = r \cdot dr \cdot d\theta.$$

Mathematician spotlight: Colin Adams, Thomas T. Read Professor of Mathematics, Williams

- studies knot theory, hyperbolic geometry
- giving Kitaq lecture on Tuesday at 4:30 pm

Last time: converting double integrals into polar coordinates

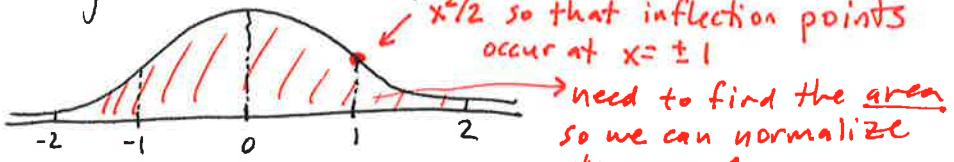
Recall: $dA = dx \cdot dy = r \cdot dr \cdot d\theta$

Today: changing coordinates to other convenient coordinates, other than polar.

Amazing & important application of using double integrals & polar coordinates: the bell curve.

given by $f(x) = \frac{1}{\sqrt{2\pi}} e^{-x^2/2}$:

very important in statistics,
economics, psychology...



We'll compute $\int_{-\infty}^{\infty} e^{-x^2} dx$ ← essentially the bell curve, but with easier constants. Aww, shucks! It has no antiderivative.

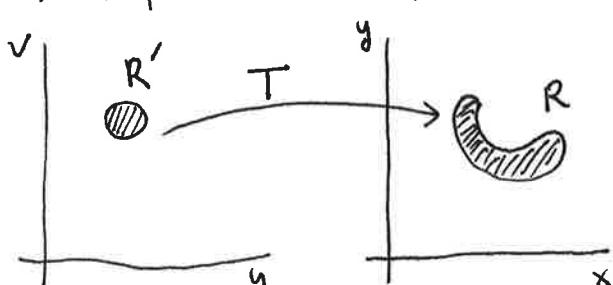
Clever trick:

$$\text{Let } A = \int_{-\infty}^{\infty} e^{x^2} dx. \text{ Then } A^2 = \left(\int_{-\infty}^{\infty} e^{-x^2} dx \right)^2 = \left(\int_{-\infty}^{\infty} e^{-x^2} dx \right) \left(\int_{-\infty}^{\infty} e^{-x^2} dx \right) = \left(\int_{-\infty}^{\infty} e^{-x^2} dx \right) \left(\int_{-\infty}^{\infty} e^{-y^2} dy \right)$$

$$\Rightarrow A^2 = \int_{x=-\infty}^{\infty} \int_{y=-\infty}^{\infty} e^{-x^2-y^2} dy dx = \int_{\theta=0}^{2\pi} \int_{r=0}^{\infty} e^{-r^2} \cdot r \cdot dr \cdot d\theta = \int_{\theta=0}^{2\pi} \left(-\frac{1}{2} e^{-r^2} \Big|_{r=0}^{r=\infty} \right) d\theta = \int_{\theta=0}^{2\pi} \frac{1}{2} d\theta = \pi. \quad \text{This is the easiest way to compute this integral.}$$

Change of variables: When we change from (x,y) coordinates to (u,v) coordinates, we want to know what to do with dA : $dA = dx \cdot dy = \underline{\hspace{2cm}} \cdot du \cdot dv$. (for example, $dA = r \cdot dr \cdot d\theta$).

Think of a transformation from the uv -plane to the xy -plane:



$$T(u,v) = (x(u,v), y(u,v))$$

Define the notation:

$$\frac{\partial(x,y)}{\partial(u,v)} = \det(DT) = \det \begin{pmatrix} \frac{\partial x}{\partial u} & \frac{\partial x}{\partial v} \\ \frac{\partial y}{\partial u} & \frac{\partial y}{\partial v} \end{pmatrix}$$

DT is the Jacobian matrix for the transformation T.

$$\text{Then } dA = dx \cdot dy = \left| \frac{\partial(x,y)}{\partial(u,v)} \right| du \cdot dv.$$

→ For example, we computed that for the polar coordinates transformation $T(r,\theta) = (r \cdot \cos \theta, r \cdot \sin \theta)$, we have $\det(DT) = r$, so $\left| \frac{\partial(x,y)}{\partial(r,\theta)} \right| = |r| \Rightarrow dA = |r| dr \cdot d\theta = r dr d\theta$ since $r \geq 0$.

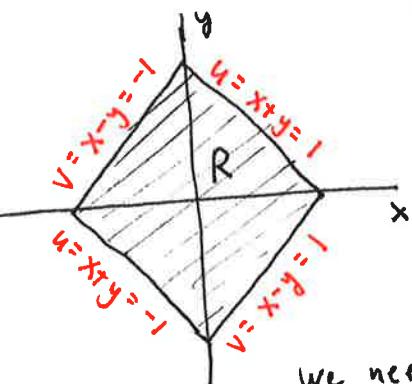
Check this out: "change of variables" is just a two-dimensional u-substitution!

Let's apply the Jacobian method to the one-dimensional case (single-variable calculus):
 Compute $\int_{x=0}^{x=4} x \cdot e^{x^2} dx$. Hmmm. Let's substitute $u = x^2$, so $x = \sqrt{u} = u^{1/2}$, so the Jacobian $\left(\frac{\partial y}{\partial u}\right) = \left(\frac{1}{2\sqrt{u}}\right)$. This is a 1×1 matrix with determinant $\frac{1}{2\sqrt{u}}$.

When x goes from 0 to 4, $u = x^2$ goes from 0 to 16, so we have:

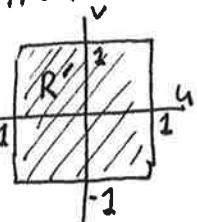
$$\int_{x=0}^{x=4} x \cdot e^{x^2} dx = \int_{u=0}^{u=16} \underbrace{\sqrt{u} \cdot e^u \cdot \left(\frac{1}{2\sqrt{u}}\right) du}_{\text{Jacobian determinant factor}} = \int_0^{16} \frac{1}{2} e^u du, \text{ just as you would do for a normal } u\text{-substitution!} \quad \square$$

Example: Compute $\iint_R (x^2 - y^2) dA$, where R is the diamond with vertices $(\pm 1, 0), (0, \pm 1)$.



option 1: Break up the region and compute the integral directly.
option 2: Choose a change of variables that plays nicely with the region and with the integrand function.

Let $u = xy$ and $v = x - y$. $\begin{cases} x = \frac{1}{2}(u+v) \\ y = \frac{1}{2}(u-v) \end{cases}$
 Then the boundary curves are $u = \pm 1$, $v = \pm 1$:
 and $(x^2 - y^2) = (x+y)(x-y) = u \cdot v$.

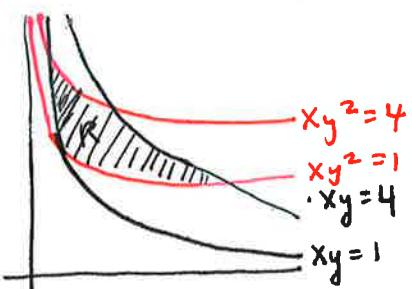


We need one more thing:

$$\left| \frac{\partial(x,y)}{\partial(u,v)} \right| = \left| \det \begin{pmatrix} \partial x / \partial u & \partial x / \partial v \\ \partial y / \partial u & \partial y / \partial v \end{pmatrix} \right| = \left| \det \begin{pmatrix} 1/2 & 1/2 \\ 1/2 & -1/2 \end{pmatrix} \right| = \left| -\frac{1}{2} \right| = \frac{1}{2}.$$

$$\text{So now } \iint_R (x^2 - y^2) dA = \iint_{R'} u \cdot v \cdot \left| \frac{\partial(x,y)}{\partial(u,v)} \right| du dv = \int_{v=-1}^{v=1} \int_{u=-1}^{u=1} u \cdot v \cdot \frac{1}{2} du dv = \int_{v=-1}^{v=1} \left(\frac{1}{4} u^2 v \Big|_{u=-1}^{u=1} \right) dv = \int_{-1}^1 0 dv = 0. \quad \square$$

Example: Compute $\iint_D xy^2 dA$, where D is in the first quadrant bounded by $\begin{cases} xy = 1, & xy^2 = 1, \\ xy = 4, & xy^2 = 4. \end{cases}$



Let's use the change of variables $u = xy$ and $v = xy^2$.

We'll need $\left| \frac{\partial(x,y)}{\partial(u,v)} \right|$, so we have to solve for x and y in terms of u and v .

Ugh! What a job! But wait - $T: (u,v) \rightarrow (x,y)$, so $T^{-1}: (x,y) \rightarrow (u,v)$.

We want $D(T^{-1})$, which is $(DT)^{-1}$. So let's compute:

$$\left| \frac{\partial(x,y)}{\partial(u,v)} \right| = \left| \frac{\partial(u,v)}{\partial(x,y)} \right|^{-1} = \left| \det \begin{pmatrix} \partial u / \partial x & \partial u / \partial y \\ \partial v / \partial x & \partial v / \partial y \end{pmatrix} \right|^{-1} = \left| \det \begin{pmatrix} y & x \\ y^2 & 2xy \end{pmatrix} \right|^{-1} = \frac{1}{xy^2} = \frac{1}{v}. \quad \square$$

$$\text{So } \iint_R xy^2 dA = \int_{v=1}^{v=4} \int_{u=1}^{u=4} v \cdot \frac{1}{v} du dv = \int_{v=1}^{v=4} \int_{u=1}^{u=4} 1 du dv = \text{area of } 3 \times 3 \text{ rectangle} = 9. \quad \square$$

So, a nice trick: if you've defined u and v in terms of x and y , use $\left| \frac{\partial(x,y)}{\partial(u,v)} \right| = \left| \frac{\partial(u,v)}{\partial(x,y)} \right|^{-1}$.

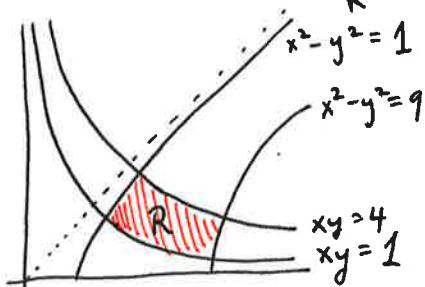
Mathematician spotlight: Amie Wilkinson, Professor, University of Chicago

- dynamical systems, ergodic theory
- studies spaces of surfaces

Last time: change of variables, to polar coordinates (r, θ) and to general coordinates (u, v)

Today: integration in cylindrical & spherical coordinates.

Example: Compute $\iint_R (x^2+y^2) e^{x^2-y^2} dA$, where R is bounded by $x^2-y^2=1$ $x^2-y^2=9$ $xy=1$ $xy=4$:



Based on the region, let's try the change of variables

$$\begin{cases} u = xy \\ v = x^2 - y^2 \end{cases}. \text{ Then } \left| \frac{\partial(u, v)}{\partial(x, y)} \right| = \left| \det \begin{pmatrix} y & x \\ 2x & -2y \end{pmatrix} \right| = |-2y^2 - 2x^2| = 2(x^2 + y^2),$$

since $x, y > 0$ in R .

our desired Jacobian expansion factor for area \rightarrow so $\left| \frac{\partial(x, y)}{\partial(u, v)} \right| = \frac{1}{\left| \frac{\partial(u, v)}{\partial(x, y)} \right|} = \frac{1}{2(x^2 + y^2)}$ ← we can't easily convert this to u & v , but luckily it cancels out in the integral.

$$\text{So now } \iint_R (x^2+y^2) e^{x^2-y^2} dA = \iint_{R'} (x^2+y^2) e^{x^2-y^2} \cdot \frac{1}{2(x^2+y^2)} du dv = \int_{v=1}^{v=9} \int_{u=1}^{u=4} \frac{1}{2} e^v du dv = \int_{v=1}^{v=9} \frac{3}{2} e^v dv = \frac{3}{2} (e^9 - e).$$

Jacobian

For triple integrals, we use the 3x3 Jacobian expansion factor for volume:

Cylindrical coordinates: $\begin{cases} x = r \cos \theta \\ y = r \sin \theta \\ z = z \end{cases} \Rightarrow \left| \frac{\partial(x, y, z)}{\partial(r, \theta, z)} \right| = \left| \det \begin{pmatrix} \partial x / \partial r & \partial x / \partial \theta & \partial x / \partial z \\ \partial y / \partial r & \partial y / \partial \theta & \partial y / \partial z \\ \partial z / \partial r & \partial z / \partial \theta & \partial z / \partial z \end{pmatrix} \right| = \left| \det \begin{pmatrix} \cos \theta & -r \sin \theta & 0 \\ \sin \theta & r \cos \theta & 0 \\ 0 & 0 & 1 \end{pmatrix} \right| = |r| = r.$

so $dV = r \cdot dz \cdot dr \cdot d\theta$. This makes sense because only x and y are affected when converting to cylindrical coordinates, so the expansion factor is the same as for polar coordinates.

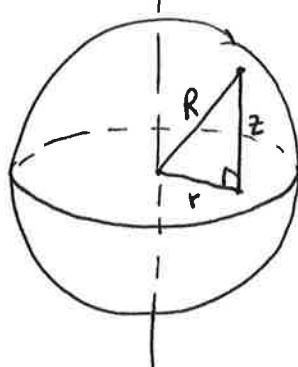
Spherical coordinates: $\begin{cases} x = \rho \sin \phi \cos \theta \\ y = \rho \sin \phi \sin \theta \\ z = \rho \cos \phi \end{cases} \Rightarrow \left| \frac{\partial(x, y, z)}{\partial(\rho, \phi, \theta)} \right| = \left| \det \begin{pmatrix} \sin \phi \cos \theta & \rho \cos \phi \cos \theta & -\rho \sin \phi \sin \theta \\ \sin \phi \sin \theta & \rho \cos \phi \sin \theta & \rho \sin \phi \cos \theta \\ \cos \phi & -\rho \sin \phi & 0 \end{pmatrix} \right| = |\rho^2 \sin \phi| = \rho^2 \sin \phi$ ← $0 \leq \phi \leq \pi$, so $\sin \phi \geq 0$.

so $dV = \rho^2 \sin \phi \cdot d\rho \cdot d\phi \cdot d\theta$.

Example. Let's test this out by finding the volume of the solid ball B of radius R (centered at $\vec{0}$).

In cylindrical coordinates:

$$r^2 + z^2 = R^2 \Rightarrow z = \pm \sqrt{R^2 - r^2}$$



Shadow in xy -plane (or $r\theta$ -plane): the disk of radius R ,

$$r=0 \text{ to } r=R \text{ and } \theta=0 \text{ to } \theta=2\pi.$$

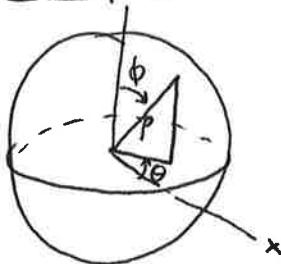
$$\text{So volume: } \iiint_B 1 dV = \int_{\theta=0}^{2\pi} \int_{r=0}^R \int_{z=-\sqrt{R^2-r^2}}^{z=+\sqrt{R^2-r^2}} 1 \cdot r \cdot dz \cdot dr \cdot d\theta$$

Jacobian

$$= \int_{\theta=0}^{2\pi} \int_{r=0}^R 2r \sqrt{R^2 - r^2} dr d\theta = \int_{\theta=0}^{2\pi} d\theta \cdot \int_{r=0}^R 2r \sqrt{R^2 - r^2} dr = 2\pi \left(-\frac{2}{3} (R^2 - r^2)^{3/2} \Big|_{r=0}^R \right) = 2\pi \left(\frac{2}{3} R^3 \right) = \frac{4}{3} \pi R^3.$$

compute this

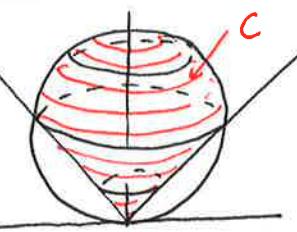
Example. Volume of the solid ball B of radius R again, now in spherical coordinates.



$$\begin{aligned} \iiint_B 1 \, dV &= \int_{\theta=0}^{2\pi} \int_{\phi=0}^{\pi} \int_{\rho=0}^R 1 \cdot \rho^2 \sin \phi \cdot d\rho \cdot d\phi \cdot d\theta \\ &= \underbrace{\int_{\theta=0}^{2\pi} d\theta}_{2\pi} \cdot \underbrace{\int_{\phi=0}^{\pi} \sin \phi \, d\phi}_{\phi=\pi} \cdot \underbrace{\int_{\rho=0}^R \rho^2 \, d\rho}_{\rho=R} = (2\pi) \left(-\cos \phi \Big|_{\phi=0}^{\phi=\pi} \right) \left(\frac{\rho^3}{3} \Big|_{\rho=0}^{\rho=R} \right) \\ &= 2\pi \cdot 1 \cdot \frac{R^3}{3} = \frac{4}{3}\pi R^3. \end{aligned}$$

Okay, so we have some faith that it works. Now let's integrate something more exotic.

Example. Integrate $f(x, y, z) = xz$ over the "ice cream cone" C bounded by the surfaces



$$\begin{aligned} z &= \sqrt{x^2 + y^2} \quad \text{and} \quad x^2 + y^2 + (z-1)^2 = 1, \quad \text{in all three coordinate systems.} \\ \Rightarrow z &= \sqrt{r^2} = r \quad \Rightarrow r^2 + (z-1)^2 = 1 \\ &\quad (z-1)^2 = 1 - r^2 \Rightarrow z = 1 + \sqrt{1 - r^2} \\ &\quad \Rightarrow r^2 = 1 - (z-1)^2 \quad \Rightarrow r = \sqrt{1 - (z-1)^2} \end{aligned}$$

1. Cylindrical, in order $dz \, dr \, d\theta$:

$$\int_{\theta=0}^{2\pi} \int_{r=0}^1 \int_{z=r}^{1+\sqrt{1-r^2}} (r \cdot \cos \theta \cdot z) \cdot r \cdot dz \, dr \, d\theta = \int_{\theta=0}^{2\pi} \cos \theta \, d\theta \cdot \int_{r=0}^1 \int_{z=r}^{1+\sqrt{1-r^2}} r^2 z \, dz \, dr = 0.$$

2. Cylindrical, in order $dr \, dz \, d\theta$:

$$\int_{\theta=0}^{2\pi} \int_{z=0}^1 \int_{r=0}^z (r \cdot \cos \theta \cdot z) \cdot r \, dz \, dr \, d\theta + \int_{\theta=0}^{2\pi} \int_{z=1}^2 \int_{r=0}^{\sqrt{1-(z-1)^2}} (r \cdot \cos \theta \cdot z) \cdot r \, dz \, dr \, d\theta$$

cone part ice cream (sphere) part

3. Spherical
 $d\rho \, d\phi \, d\theta$:

$$\int_{\theta=0}^{2\pi} \int_{\phi=0}^{\pi/4} \int_{\rho=0}^{2 \cos \phi} \rho^2 \sin \phi \cdot d\rho \, d\phi \, d\theta.$$

$$\begin{aligned} x^2 + y^2 + (z-1)^2 &= 1 \\ x^2 + y^2 + z^2 - 2z + 1 &= 1 \\ x^2 + y^2 + z^2 &= 2z \\ \rho^2 &= 2 \rho \cos \phi \\ \rho &= 2 \cos \phi \end{aligned}$$

Solve for sphere equation in terms of ρ

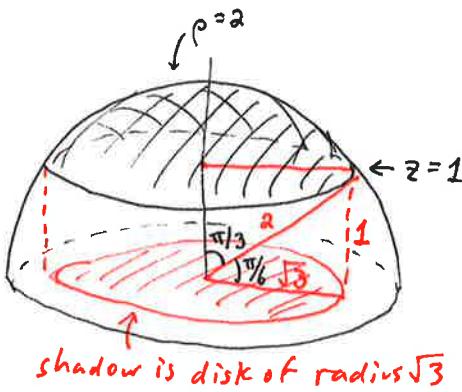
$$\begin{aligned} &= \int_{\theta=0}^{2\pi} \cos \theta \, d\theta \cdot \int_{\phi=0}^{\pi/4} \int_{\rho=0}^{2 \cos \phi} \rho^4 \cdot \sin^2 \phi \cdot \cos \phi \, d\rho \, d\phi \, d\theta \end{aligned}$$

Explain how you could figure out that $\iiint_C xz \, dV = 0$, without doing any calculations.

Mathematician spotlight: Federico Ardila, Associate Professor, San Francisco State Univ.

- combinatorics of objects in algebra, geometry, topology, etc.
- uses polyhedra to understand power series e.g. $a_0 + a_1 x + a_2 x^2 + \dots$ (!)

Example: Set up an integral for the solid "spherical cap" inside $\rho=2$ and above $z=1$. $x^2+y^2+z^2=2^2$



shadow is disk of radius $\sqrt{3}$

Rectangular: $\int_{x=-\sqrt{3}}^{\sqrt{3}} \int_{y=\sqrt{3-x^2}}^{+\sqrt{3-x^2}} \int_{z=1}^{z=\sqrt{4-x^2-y^2}} f(x, y, z) dz dy dx$

$$x^2 + y^2 + z^2 = 2^2$$

$$z^2 = 4 - x^2 - y^2$$

$$z = \sqrt{4 - x^2 - y^2}$$

$$= \sqrt{4 - r^2}$$

Cylindrical: $\int_{\theta=0}^{2\pi} \int_{r=0}^{\sqrt{3}} \int_{z=1}^{\sqrt{4-r^2}} f(x, y, z) \cdot r \cdot dz \cdot dr \cdot d\theta$

Spherical: $\int_{\theta=0}^{2\pi} \int_{\phi=0}^{\pi/3} \int_{\rho=1/\cos\phi}^2 f(x, y, z) \rho^2 \sin\phi d\rho d\phi d\theta$

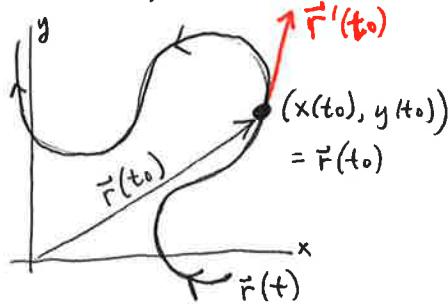
plane $z=1$:

$$\Rightarrow \rho \cdot \cos\phi = 1$$

$$\Rightarrow \rho = \frac{1}{\cos\phi}$$

Curves! Any curve can be described parametrically by $\vec{r}(t) = (x(t), y(t))$ (out on paper)

For example, in 2D:

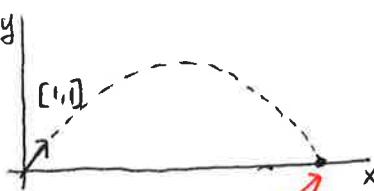


At any time t , the location of the fly is $\vec{r}(t) = (x(t), y(t))$; the direction of travel is given by $\vec{r}'(t) = (x'(t), y'(t))$, the tangent vector to the curve at the point $\vec{r}(t)$.

The magnitude of the tangent vector, $|\vec{r}'(t)|$, is the speed of the fly.

So $\vec{r}'(t)$ is the velocity (direction and speed) vector, and $\vec{r}''(t)$ is the acceleration vector.

Example. Suppose you fire a pebble from a slingshot at the origin, at an angle of 45° with a speed of $\sqrt{2}$ meters/sec. Assume that the only force acting on the pebble is gravity, at g meters/sec². Find parametric equations for its position.



when and where does the pebble hit the ground?

when $y(t) = 0$.

start with acceleration: $\vec{r}''(t) = [0, -g]$

integrate to get velocity: $\vec{r}'(t) = [0 + c_1, -gt + c_2]$ c₁, c₂ are the "tc" integration constants

we know $\vec{r}'(0) = [1, 1]$: $\vec{r}'(0) = [c_1, c_2] = [1, 1] \Rightarrow c_1 = 1, c_2 = 1$

$$\Rightarrow \vec{r}'(t) = [1, -gt + 1]$$
 c₃, c₄ are the integration constants

integrate to get position: $\vec{r}(t) = [t + c_3, -\frac{1}{2}gt^2 + t + c_4]$ c₃, c₄ are the integration constants

we know $\vec{r}(0) = [0, 0]$: $\vec{r}(0) = [c_3, c_4] = [0, 0] \Rightarrow c_3 = 0, c_4 = 0$

$$\Rightarrow \vec{r}(t) = [t, -\frac{1}{2}gt^2 + t].$$

$$\Rightarrow \begin{cases} x(t) = t \\ y(t) = t - \frac{1}{2}gt^2 \end{cases} = 0 \text{ to see when it hits the ground } \Rightarrow t(1 - \frac{1}{2}gt) = 0$$

$$\Rightarrow t = 0 \text{ or } t = \frac{2}{g}$$

↑
start hits at ≈ 0.2 sec.

How far does the pebble/bug/fly travel? We need to find the arc length.

Recall: distance = rate × time, so distance traveled in time "dt" is speed × dt = $\|\vec{r}'(t)\| \cdot dt$.
 So the total distance (arc length) traveled from time $t=a$ to $t=b$ is $\int_a^b \|\vec{r}'(t)\| dt$. magnitude of velocity vector

$$\int_a^b \|\vec{r}'(t)\| dt. \quad \begin{matrix} t=b \\ t=a \end{matrix} \quad \begin{matrix} \text{rate} \\ \text{time} \end{matrix}$$

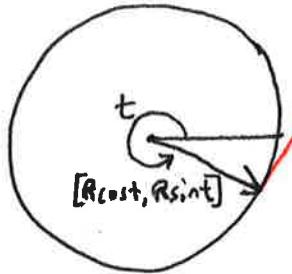
Let's test it out on a circle to see if it works.

Example: Find the length of a circle of radius R. (we expect the answer to be $2\pi R$.)

$$\begin{aligned}\vec{r}(t) &= [R\cos(t), R\sin(t)] \\ \Rightarrow \vec{r}'(t) &= [-R\sin(t), R\cos(t)] \\ \Rightarrow \|\vec{r}'(t)\| &= \sqrt{(-R\sin(t))^2 + (R\cos(t))^2} = R.\end{aligned}$$

$$\text{so its length is } \int_a^b R \cdot dt = R t \Big|_{t=0}^{t=2\pi} = 2\pi R. \quad \begin{matrix} t=2\pi \\ t=0 \end{matrix} \quad \text{(it works!)}$$

Picture:



$\vec{r}'(t) = [-R\sin(t), R\cos(t)]$ is the direction vector of the particle.
 It has a constant speed of $\|\vec{r}'(t)\| = R$.

Check this out:
 $\vec{r}''(t) = [-R\cos(t), -R\sin(t)] = -\vec{r}'(t)$. So the acceleration vector
 points toward the center of the circle.

Example: A lazy housefly is languidly circling toward the ceiling light in a helix (corkscrew), with her path described by $\vec{r}(t) = [\cos 3t, \sin 3t, t]$, with distance in feet and time in minutes. Find how far she travels from time $t=0$ to time $t=2\pi$.

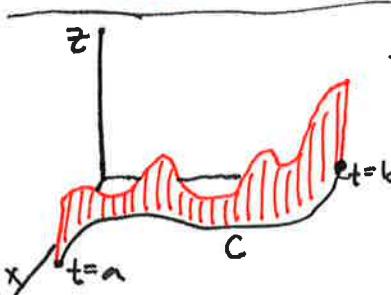
Ok, we have $\vec{r}(t) = [\cos 3t, \sin 3t, t]$

$$\begin{aligned}\text{so } \vec{r}'(t) &= [-3\sin 3t, 3\cos 3t, 1] \\ \Rightarrow \|\vec{r}'(t)\| &= \sqrt{(-3\sin 3t)^2 + (3\cos 3t)^2 + 1^2} = \sqrt{9+1} = \sqrt{10}. \quad \begin{matrix} \text{constant speed} \\ \text{of } \sqrt{10} \text{ ft/min} \end{matrix}\end{aligned}$$

$$\text{So the length is } \int_a^b \|\vec{r}'(t)\| dt = \int_0^{2\pi} \sqrt{10} dt = \sqrt{10} t \Big|_{t=0}^{t=2\pi} = 2\pi\sqrt{10} \text{ feet.}$$

Check this out: $\vec{r}''(t) = [-9\cos 3t, -9\sin 3t, 0]$ not accelerating in the z-direction.

← shadow of path in the xy-plane is $(\cos 3t, \sin 3t)$ - a triple-speed unit circle.



Example: Suppose $f(x,y) =$ depth of gold dust at point (x,y)
 and you vacuum along the curve $C = \{\vec{r}(t)\}$ from $t=a$ to $t=b$.
 How much gold dust will you suck up?

$$\int_C f(x,y) ds \quad \begin{matrix} \uparrow \\ \text{depth} \end{matrix} \quad \begin{matrix} \uparrow \\ \text{distance parameter along the curve } C \end{matrix}$$

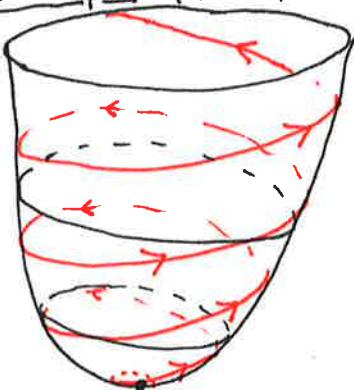
Mathematician spotlight: Rachel Epstein, Assistant Professor, Georgia College

(B.A. Reed College, PhD U.of Chicago, postdoc Harvard, Vis.A.P. Swarthmore)

- Studies computably enumerable sets: those whose elements can be listed by some algorithm.
- amazingly, there are (way) more numbers that cannot be listed by an algorithm, than numbers that can be.

Today: A bit more on curves, and then vector fields! (like wind)

Example: Find the tangent line to the curve $\vec{r}(t) = [t \cdot \cos t, t \cdot \sin t, t^2]$ at $t = \pi$.



To find the tangent line, we need a point and a direction vector.

$$\text{point: } \vec{r}(\pi) = [\pi \cdot \cos \pi, \pi \cdot \sin \pi, \pi] = [-\pi, 0, \pi^2].$$

$$\text{direction vector: } \vec{r}'(t) = [\cos t + t \cdot \sin t, \sin t - t \cdot \cos t, 2t]$$

$$\text{so } \vec{r}'(\pi) = [\cos \pi + \pi \cdot \sin \pi, \sin \pi - \pi \cdot \cos \pi, 2\pi] = [-1, \pi, 2\pi]$$

$$\text{So the tangent line equation is } [x(t), y(t), z(t)] = [-\pi, 0, \pi^2] + t[-1, \pi, 2\pi] = \begin{bmatrix} -\pi - t \\ \frac{\pi}{2}t \\ \frac{\pi^2}{2} + 2\pi t \end{bmatrix}.$$

Check this out: For a circle, or for any curve on a sphere, $\vec{r}'(t)$ is perpendicular to the tangent vector $\vec{r}(t)$. Are circles and spheres the only case where this happens? Yes!

Proposition: If $\vec{r}(t)$ is a curve with the property that $\vec{r}(t) \cdot \vec{r}'(t) = 0$, then $\|\vec{r}(t)\|$ is a constant, i.e. $\vec{r}(t)$ lies on a circle, sphere, etc.

Proof: $\|\vec{r}(t)\|^2 = \vec{r}(t) \cdot \vec{r}(t)$ ← a vector dotted w/ itself gives its length squared

$$\Rightarrow \frac{d}{dt} \|\vec{r}(t)\|^2 = \frac{d}{dt} (\vec{r}(t) \cdot \vec{r}(t)) = \vec{r}'(t) \cdot \vec{r}(t) + \vec{r}(t) \cdot \vec{r}'(t) \quad \leftarrow \text{product rule}$$

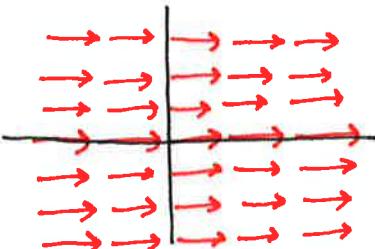
$$= 2(\vec{r}(t) \cdot \vec{r}'(t)) \quad \leftarrow \text{combine like terms}$$

$$\Rightarrow \frac{d}{dt} \|\vec{r}(t)\|^2 = 0 \Rightarrow \|\vec{r}(t)\|^2 \stackrel{=} 0 \quad \leftarrow \text{we assumed } \vec{r}(t) \text{ is perp. to } \vec{r}'(t)$$

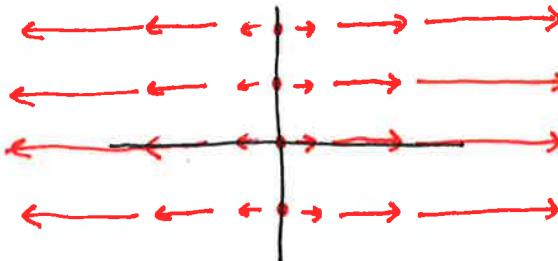
$$\Rightarrow \|\vec{r}(t)\| \text{ is a constant, } \Rightarrow \vec{r}(t) \text{ lies on a circle/sphere!}$$

Vector fields: Associates a vector to each point in a space.

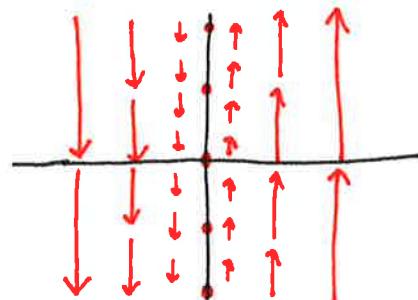
Example: $\vec{F}(x, y) = [1, 0]$



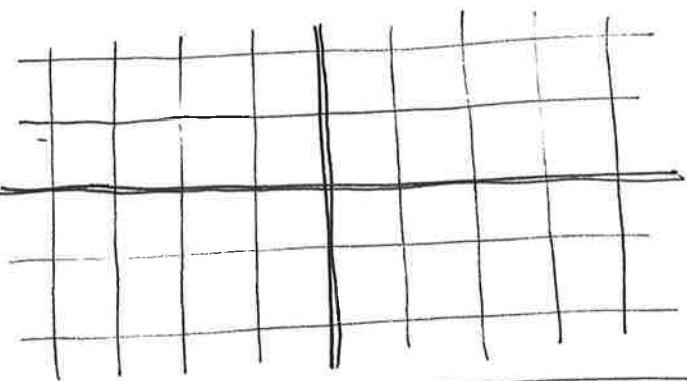
$$\vec{F}(x, y) = [x, 0]$$



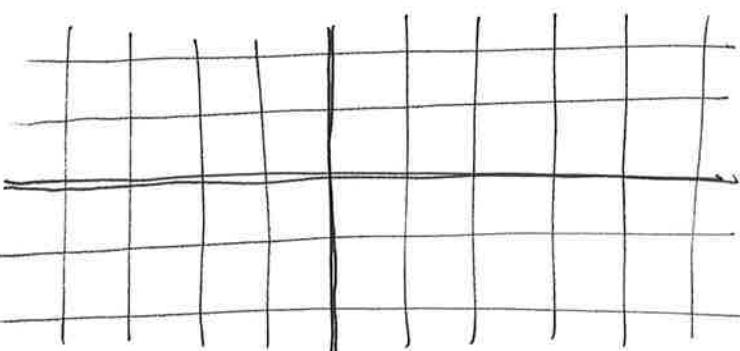
$$\vec{F}(x, y) = [0, x]$$



Now you try: Sketch $\vec{F}(x,y) = [x,y]$



Sketch $\vec{F}(x,y) = [-y,x]$



The above examples will be our favorites, which we will use repeatedly to understand new ideas.

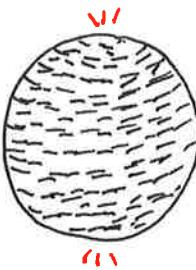
Application of vector fields: The Hairy Ball Theorem: Given any ^{continuous} tangent vector field on a sphere, there must be at least one point on the sphere where the tangent vector is $\vec{0}$.

Corollary: If you have a hairy ball (koosh ball, coconut, etc.) and you wish to comb down all the hair so that it lies flat, there will be at least one point where it goes wrong — this goal is impossible to achieve.

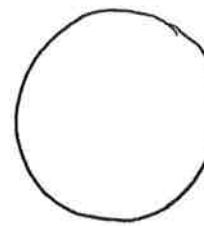
Examples:



Comb all the hair "down": problem at north & south poles ::



Comb all the hair "east": problem at the poles again ::



You try!

Corollary: There is always at least one point on Earth where the wind isn't blowing.

Application to economics: Suppose you have three products x_1, x_2, x_3 .

Put their prices into a vector: $[p_1, p_2, p_3] = \vec{p}$.

Corresponding to each product there is a demand, and in particular an excess demand, with vector $[d_1, d_2, d_3] = \vec{d}$.

Walras's Law says $\vec{p} \cdot \vec{d} = 0$.

^{we want the excess demand to be $\vec{0}$}

So, on the sphere of possible price vectors, the excess demand vector forms a (continuous) tangent vector field!

By the Hairy Ball Theorem, there is some point on the sphere where $\vec{d} = \vec{0}$! At this point, there is no excess demand! So that point gives the optimal prices for the products. :)

Mathematician spotlight: Dylan Thurston, Professor, University of Indiana

- studies topology, homology, geometry,...

- is the (biological) child of my (mathematical) grandfather,

William (Bill) Thurston, one of the greatest mathematicians of the 20th century.

Today: "divergence" & "curl"

of a vector field will help us describe the behavior of flows.

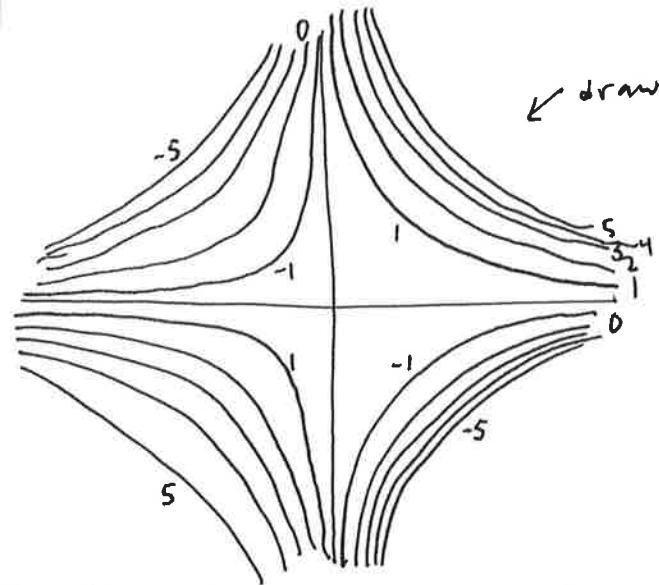
Vector fields! Example: Sketch the vector field $\vec{F}(x,y) = [y, x]$.

- Option 1: plot the vectors at some chosen points to get an idea of the picture.
- Option 2: view \vec{F} as the gradient of some other function $f(x,y)$, not every F is the gradient of an f. plot level curves of $f(x,y)$, and draw in gradient vectors. this one's direction of steepest ascent

New quest: find $f(x,y)$ so that $\nabla f = \vec{F}$, i.e. $[f_x, f_y] = [y, x]$.

OK, so: $f_x = y \Rightarrow f(x,y) = x \cdot y + C_1(y)$ some function of y
 $f_y = x \Rightarrow f(x,y) = y \cdot x + C_2(x)$ some function of x

$$\Rightarrow \vec{F} = \nabla f(x,y), \text{ where } f(x,y) = xy.$$



draw in gradient vectors showing the direction of greatest ascent, at many example points of your choice.

Remember: the magnitude of the vector represents how steeply you are ascending.

Think: what would change about this picture if we chose $f(x,y) = xy + 10$, another function for which $\nabla f = \vec{F}$?

Divergence: The divergence of a vector field $\vec{F} = P\vec{i} + Q\vec{j} + R\vec{k}$ is $\frac{\partial P}{\partial x} + \frac{\partial Q}{\partial y} + \frac{\partial R}{\partial z}$.

It measures whether the "net flow" is

new notation: $\nabla = \left[\frac{\partial}{\partial x}, \frac{\partial}{\partial y}, \frac{\partial}{\partial z} \right]$, treat this like a vector

$$\text{so } \nabla \cdot \vec{F} = \left[\frac{\partial}{\partial x}, \frac{\partial}{\partial y}, \frac{\partial}{\partial z} \right] \cdot [P, Q, R] \\ = \frac{\partial}{\partial x} P + \frac{\partial}{\partial y} Q + \frac{\partial}{\partial z} R = \frac{\partial P}{\partial x} + \frac{\partial Q}{\partial y} + \frac{\partial R}{\partial z}.$$

outward, inward or zero:



$\text{div} > 0$
"Source"



$\text{div} < 0$
"Sink"



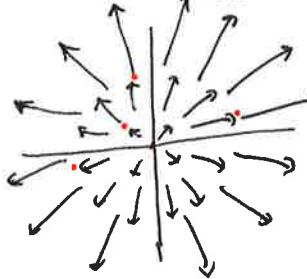
$\text{div} = 0$

Using this notation, $\text{div}(\vec{F}) = \nabla \cdot \vec{F}$ a dot product of a "vector" with a vector.

Example: Compute the divergence of our two favorite vector fields from last time.

$$\vec{F}(x,y) = [x, y] \text{ so } P(x,y) = x, Q(x,y) = y$$

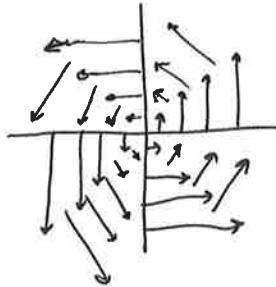
$$\Rightarrow \operatorname{div} \vec{F} = \frac{\partial P}{\partial x} + \frac{\partial Q}{\partial y} = 1 + 1 = 2.$$



at every point, the vectors going "out" are longer than the vectors coming "in."

$$\vec{G}(x,y) = [-y, x] \text{ so } P(x,y) = -y, Q(x,y) = x$$

$$\Rightarrow \operatorname{div} \vec{G} = \frac{\partial P}{\partial x} + \frac{\partial Q}{\partial y} = 0 + 0 = 0.$$



at every point, the vectors going "out" are the same size as the vectors going "in" — nothing is created or destroyed; the "water" just goes in a circle.

↳ we should quantify that...

Curl. The curl of a vector field $\vec{F} = P\vec{i} + Q\vec{j} + R\vec{k}$ is $\operatorname{curl}(\vec{F}) = (R_y - Q_z)\vec{i} - (R_x - P_z)\vec{j} + (Q_y - P_x)\vec{k}$.

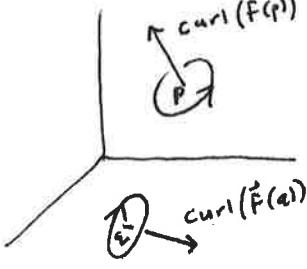
using our new notation

$$\nabla = \left[\frac{\partial}{\partial x}, \frac{\partial}{\partial y}, \frac{\partial}{\partial z} \right],$$

$$\operatorname{curl}(\vec{F}) = \nabla \times \vec{F} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ P & Q & R \end{vmatrix}$$

how will I ever remember this?

as the determinant of this matrix!



Geometrically: curl is a vector, measuring "circulation."
 • its direction gives the axis of rotation (right hand rule)
 • its length gives the speed/strength of rotation.

If $\vec{F}(x,y,z) = P\vec{i} + Q\vec{j}$ is a 2D vector field, $\operatorname{curl} \vec{F}$ is in \vec{z} -direction: $[0, 0, c]$.

$c > 0$ if the curl is CCW:

$c < 0$ " " " CW:

Let's find the curl of our favorite vector fields. For \vec{G} , we expect $c > 0$.

$$\textcircled{1} \operatorname{curl}(\vec{F}) = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ x & y & 0 \end{vmatrix} = 0\vec{i} - 0\vec{j} + 0\vec{k} = \vec{0}.$$

no rotation anywhere!

$$\textcircled{2} \operatorname{curl}(\vec{G}) = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ -y & x & 0 \end{vmatrix} = 0\vec{i} - 0\vec{j} + 2\vec{k}$$

CCW rotation everywhere!

How is it possible that it has CCW rotation everywhere? Imagine putting a small block of wood in a whirlpool.



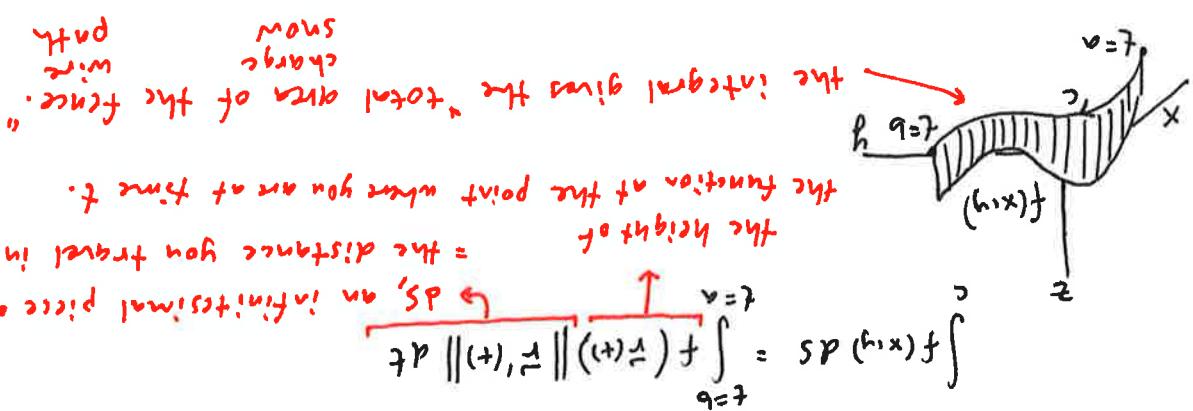
the current is stronger on the right than on the left, so it will spin CCW!

Do some algebra for a more complicated vector field:
 $\vec{F} = [x \cdot y \cdot \sin(z) + y, y - x \cdot e^z, x \cdot y \cdot z]$

Notice that div and curl are both functions of x, y and z .
 $\operatorname{div}(\vec{F})$ is a scalar function.
 $\operatorname{curl}(\vec{F})$ is a vector function.

$$\operatorname{div}(\vec{F}) =$$

$$\operatorname{curl}(\vec{F}) =$$



$\text{height of } ds = \text{the distance you travel in "dt" seconds}$

$$\int f(x_i, y_i) ds = \int_{t=0}^a + \left(\frac{dx}{dt}, \frac{dy}{dt} \right) \| \cdot \| dt$$

the scalar line integral of f over C is

$a \leq t \leq b$

Given a function $f(x, y)$ and a curve C in the xy -plane with parametric equations $\vec{r}(t)$ for

Scalar line integrals! Integrating a function over a curve
"charge" "wire" "snow" "path"

For any vector field \vec{F} , $\operatorname{div}(\operatorname{curl}(\vec{F})) = 0 \rightarrow \text{number}$

Theorem: For any function f , $\operatorname{curl}(\nabla f) = \vec{0}$. \rightarrow vector

by Clairaut's Theorem!

$$\operatorname{div}(\operatorname{curl}(\vec{F})) = \operatorname{div}(R_y - Q_z, P_z - R_x, Q_x - P_y) = \cancel{R_yx - Q_zx} + \cancel{P_zy - R_xy} + \cancel{Q_xz - P_yz} = 0$$

(assuming P, Q, R are reasonable nice)

by Clairaut's Theorem!

$$\operatorname{curl}(\nabla f) = \operatorname{curl}([f_x, f_y, f_z]) = \begin{vmatrix} f_{xx} & f_{xy} & f_{xz} \\ f_{yx} & f_{yy} & f_{yz} \\ f_{zx} & f_{zy} & f_{zz} \end{vmatrix} = [0, 0, 0]$$

Let's compute: For $f(x, y, z)$, and for $\vec{F} = [P, Q, R]$,

6. $\operatorname{div}(\nabla f)$

3. $\operatorname{curl}(\operatorname{div}(\vec{F}))$

5. $\operatorname{curl}(\nabla f)$

2. $\operatorname{curl}(\operatorname{div}(\vec{F}))$

4. $\operatorname{div}(\vec{F} \circ \vec{G})$

1. $\operatorname{div}(\operatorname{curl}(\vec{F}))$

Suppose that \vec{F} and \vec{G} are vector fields, and f is a function. Which of the following make sense?

$$\operatorname{curl}(\operatorname{curl}(\vec{F})) = \text{"derivative of the axis of rotation", a vector function.}$$

From last time: $\operatorname{div}\vec{F} = \operatorname{div}(\vec{F}) = \text{"amount of stuff created" a scalar function.}$

We will study how to integrate a vector field over a curve $\int_{\text{curve}} \text{function} \rightarrow 2 \times 2 = 4 \text{ things.}$

For the last few weeks of the course, we will study how to integrate a function over a curve $\int_{\text{curve}} \text{function} \rightarrow 2 \times 2 = 4 \text{ things.}$

To pure mathematical theorem \rightarrow colloquium Thursday 4:30pm SCI 199

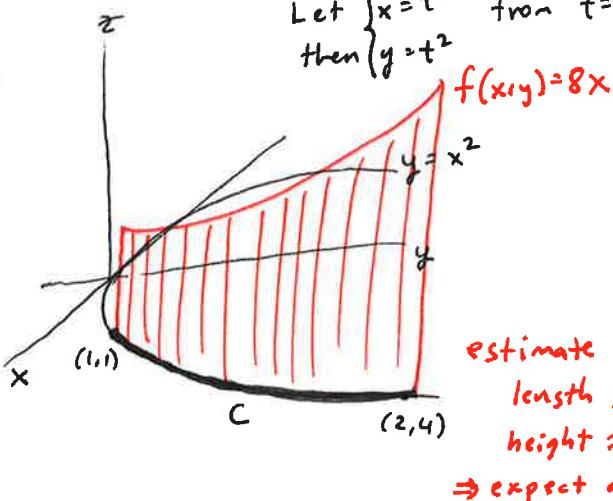
- applies the fact that the game hex always has a winner.

- studies partial differential equations (PDEs) - similar to Prof. Manning's

Mathematical spotlight: Steve Robins, Professor, Wake Forest University

Example: Compute the line integral of $f(x) = 8x$, along the curve C consisting of the part of the parabola $y = x^2$ from $x=1$ to $x=2$.

First step: find parametric equations for C . tip: make one variable "t", then solve for the other variables in terms of t.

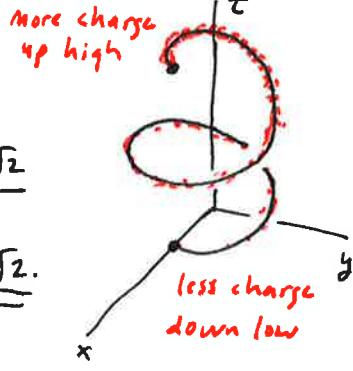


$$\begin{aligned} \text{So } \int_C f(x,y) ds &= \int_{t=1}^{t=2} f(\vec{r}(t)) \|\vec{r}'(t)\| dt \\ &= \int_{t=1}^{t=2} f(t, t^2) \| (1, 2t) \| dt = \int_{t=1}^{t=2} 8t \sqrt{1+4t^2} dt \\ &= \frac{2}{3} (1+4t^2)^{3/2} \Big|_{t=1}^{t=2} = \frac{2}{3} (17^{3/2} - 5^{3/2}). \approx 39 \end{aligned}$$

Example: A coil of wire (spring) is shaped like two turns of the helix $\vec{x}(t) = (\cos t, \sin t, t)$, so from $t=0$ to $t=4\pi$. The amount of charge at any point is given by $f(x,y,z) = z$, due to a nearby charged object. Compute the total charge on the wire.

Let's compute $\vec{x}'(t) = [-\sin t, \cos t, 1]$
 $\Rightarrow \|\vec{x}'(t)\| = \sqrt{(-\sin t)^2 + (\cos t)^2 + 1^2} = \sqrt{1+t^2} = \sqrt{2}$.

$$\text{So } \int_C f(x,y,z) ds = \int_{t=0}^{t=4\pi} f(\cos t, \sin t, t) \|\vec{x}'(t)\| dt = \int_{t=0}^{t=4\pi} t \sqrt{2} dt = \frac{t^2 \sqrt{2}}{2} \Big|_{t=0}^{t=4\pi} = \frac{(4\pi)^2 \sqrt{2}}{2} = 8\pi^2 \sqrt{2}.$$



Example: If we integrate $\int_C 1 ds$, what does it mean? The length of C .

For the curved wire C from above, its length is

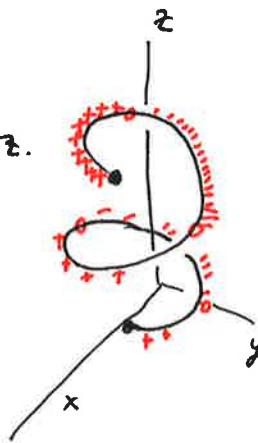
$$\int_{t=0}^{t=4\pi} 1 \|\vec{x}'(t)\| dt = \int_{t=0}^{4\pi} \sqrt{2} dt = 4\pi\sqrt{2}.$$

from being stretched "up" in the z-direction
circumference of 2 unit circles

Same as our arc length formula

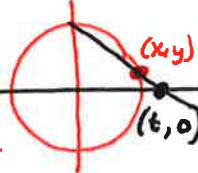
Example: Find the total charge on the wire if charge is given by $f(x,y,z) = x^2$.

$$\begin{aligned} \int_C f(x,y,z) ds &= \int_{t=0}^{t=4\pi} t \cdot \cos t \cdot \sqrt{2} dt = \sqrt{2} \int_{t=0}^{t=4\pi} t \cdot \cos t \cdot dt = \sqrt{2} \left(t \sin t + \cos t \right) \Big|_{t=0}^{t=4\pi} \\ &= \sqrt{2} \left(4\pi \sin 4\pi + \cos 4\pi - (0 \sin 0 + \cos 0) \right) = \sqrt{2} (0) = 0. \end{aligned}$$



Mathematician spotlight: Yajnaseni Dutta, graduate student, Northwestern Univ.

- studies birational geometry & Hodge theory
- birational geometry: studying which curves can be mapped to each other via "rational functions": $y(t) = \frac{1-t^2}{1+t^2}$



Recall: plan for rest of semester: integrate a ~~scalar~~ ~~vector~~ function along a curve last time this time, and also the next two (Green's Thm).

First, review: scalar line integrals

Example. Compute $\int_C (z^2 - 12y + z) ds$, where C is defined by $\vec{x}(t) = [t^3, 3t^2, 6t]$, $-1 \leq t \leq 2$.

① have parametric equations for C ! ② we'll need $\|\vec{x}'(t)\|$: $\vec{x}'(t) = [3t^2, 6t, 6]$

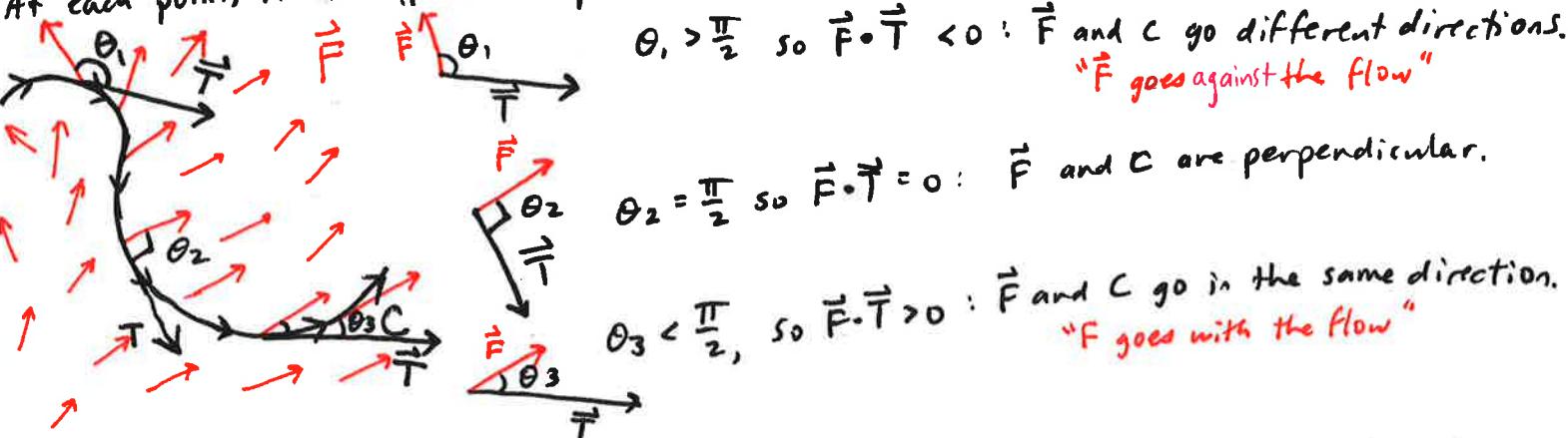
$$\Rightarrow \|\vec{x}'(t)\| = \sqrt{9t^4 + 36t^2 + 36} = \sqrt{(3t^2 + 6)^2} = 3t^2 + 6.$$

③ we'll need $f(\vec{x}(t))$: $f(x, y, z) = z^2 - 12y + z$ and $[x(t), y(t), z(t)] = [t^3, 3t^2, 6t]$, so $f(\vec{x}(t)) = (6t)^2 - 12(3t^2) + (6t) = 36t^2 - 36t^2 + 6t = 6t$.

④ Now set up the integral:

$$\int_C f ds = \int_{t=-1}^{t=2} f(\vec{x}(t)) \|\vec{x}'(t)\| dt = \int_{t=-1}^{t=2} 6t (3t^2 + 6) dt = \frac{1}{2} (3t^2 + 6)^2 \Big|_{t=-1}^{t=2} = \frac{1}{2} (18^2 - 9^2) = \frac{243}{2}.$$

Vector line integrals! Given a vector field \vec{F} and a curve C with its direction specified, the vector line integral of \vec{F} measures how much \vec{F} "points in the same direction" as C . At each point, it adds up the dot product of \vec{F} with the unit tangent vector to C .



Symbolically, we compute $\int_C \vec{F} \cdot d\vec{s} = \int_C \vec{F} \cdot \vec{T} ds$, where \vec{T} is the unit tangent vector at each point. We use the unit tangent vector because the "speed" along C should not affect how much C moves with/against \vec{F} .

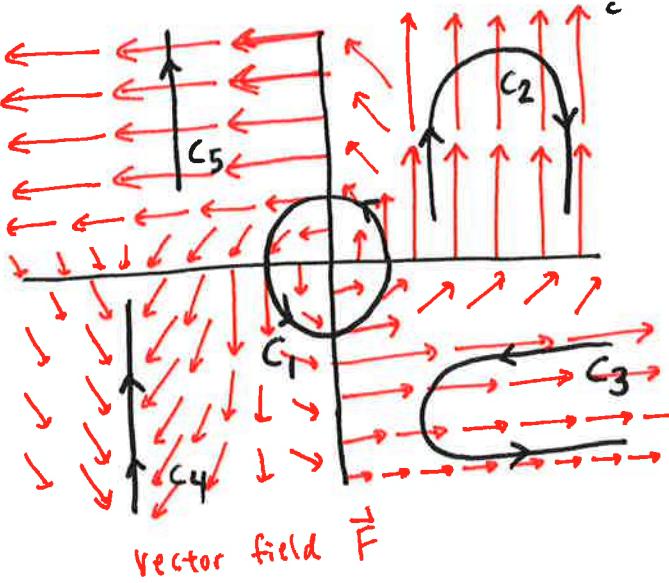
What if you reverse the direction of the curve?

Let $-C$ be the curve C , traversed in the opposite direction as C .

$$\int_{-C} \vec{F} \cdot d\vec{s} = - \int_C \vec{F} \cdot d\vec{s}$$

because it changes the sign of all the computations - "with the flow" becomes "against the flow," and vice-versa.

Example: Determine whether $\int \vec{F} \cdot d\vec{s}$ is positive, negative or zero for each curve.



C_1 : The curve goes with the flow, so $\int_{C_1} \vec{F} \cdot d\vec{s} \quad 0$.

C_2 : The curve goes with the flow at the beginning, and against the flow at the end, and they are equal and opposite, so $\int_{C_2} \vec{F} \cdot d\vec{s} \quad 0$.

C_3 : Curve goes against the flow at the beginning and with it at the end, but the flow against is stronger, so $\int_{C_3} \vec{F} \cdot d\vec{s} \quad 0$.

C_4 : Curve is always against the flow, so $\int_{C_4} \vec{F} \cdot d\vec{s} \quad 0$.

C_5 : Curve is always perpendicular to the flow, so $\int_{C_5} \vec{F} \cdot d\vec{s} \quad 0$.

Now that we know what vector line integrals mean, let's compute them!

Method 1: Compute by considering function and curve together.

Example: Compute the line integral of $\vec{F} = [x^2 + y, -(x+y)y]$ over $C = C_1 \cup C_2$:

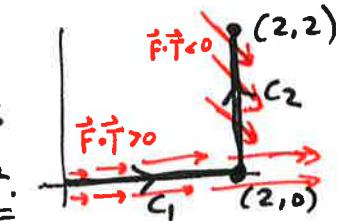
Along C_1 , $y=0$, so $\vec{F} = [x^2, 0]$, and $\vec{T} = [1, 0]$, so $\vec{F} \cdot \vec{T} = [x^2, 0] \cdot [1, 0] = \underline{x^2}$.

Along C_2 , $x=2$, so $\vec{F} = [4+2y, -3y]$, and $\vec{T} = [0, 1]$, so $\vec{F} \cdot \vec{T} = [4+2y, -3y] \cdot [0, 1] = \underline{-3y}$.

$$\text{So } \int_C \vec{F} \cdot d\vec{s} = \int_C \vec{F} \cdot \vec{T} ds = \int_{C_1} \vec{F} \cdot \vec{T} ds + \int_{C_2} \vec{F} \cdot \vec{T} ds = \int_{x=0}^{x=2} x^2 dx + \int_{y=0}^{y=2} -3y dy = +\frac{8}{3} + \underline{-6} = \underline{-\frac{80}{3}}$$

$\vec{F} \text{ is with } C_1$ $\vec{F} \text{ is against } C_2$

net flow is against $C = C_1 \cup C_2$.



Method 2: Equation that always works. If C is defined by $\vec{x}(t)$, the tangent vector is $\vec{x}'(t)$, so the unit tangent vector is $\vec{T} = \frac{\vec{x}'(t)}{\|\vec{x}'(t)\|}$.

$$\text{So } \int_C \vec{F} \cdot \vec{T} ds = \int_C \vec{F}(\vec{x}(t)) \cdot \frac{\vec{x}'(t)}{\|\vec{x}'(t)\|} dt = \int_{t=a}^{t=b} \vec{F}(\vec{x}(t)) \cdot \vec{x}'(t) dt.$$

if you do it this way, you don't have to worry about making a unit tangent vector!

Example: Compute the line integral of $\vec{F} = \left[\frac{-y \cdot \sin x}{x^2}, \frac{\cos x}{2x} \right]$ over the piece of $y=x^2$ from $(\frac{\pi}{2}, \frac{\pi^2}{4})$ to $(\frac{5\pi}{4}, \frac{25\pi^2}{16})$.

$$\text{Let } \vec{x}(t) = [t, t^2], \frac{\pi}{2} \leq t \leq \frac{5\pi}{4}$$

$$\Rightarrow \vec{x}'(t) = [1, 2t].$$

$$\text{Also, } \vec{F}(\vec{x}(t)) = \vec{F}(t, t^2) = \left[\frac{-t^2 \sin t}{t^2}, \frac{\cos t}{2t} \right] = \left[-\sin t, \frac{\cos t}{2t} \right].$$

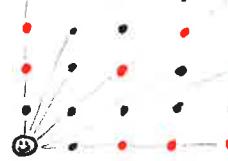
$$\text{So } \int_C \vec{F} \cdot \vec{T} ds = \int_C \vec{F}(\vec{x}(t)) \cdot \vec{x}'(t) dt = \int_{t=\pi/2}^{t=5\pi/4} \left[-\sin t, \frac{\cos t}{2t} \right] \cdot [1, 2t] dt = \int_{t=\pi/2}^{t=5\pi/4} (-\sin t + \cos t) dt = \left. \cos t + \sin t \right|_{t=\pi/2}^{t=5\pi/4} = -\sqrt{2} - 1.$$

Mathematician spotlight: Pamela Harris, Assistant Professor, Williams College

- studies algebraic combinatorics, representation theory
- example: visibility problems

you

- trees you can see
- trees you can't see (blocked)



In the whole orchard, what proportion of trees can you see? $\frac{6}{\pi^2}$

Today: integrating vector fields over (closed) curves $\xleftarrow{\text{is the same, by Green's Theorem, as}}$ integrating scalar functions over the region inside

First, two warm-up vector line integrals.

Example: Compute $\int_C yz \, dx + xz \, dy + xy \, dz$ where C is $\vec{x}(t) = [t, t^2, t^3]$ for $0 \leq t \leq 2$.

$$\vec{F} = [yz, xz, xy]$$

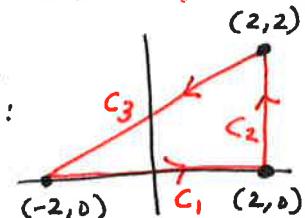
What is this?! Rewrite: $yz \, dx + xz \, dy + xy \, dz = [yz, xz, xy] \cdot [dx, dy, dz]$

$= \vec{F} \cdot d\vec{s}$. Oh. Familiar!

$d\vec{s} = [dx, dy, dz]$. Here we have $x = t$, $y = t^2$, $z = t^3$
 $\Rightarrow dx = dt$, $dy = 2t \, dt$, $dz = 3t^2 \, dt$.

$$\text{So compute: } \int_C yz \, dx + xz \, dy + xy \, dz = \int_{t=0}^{t=2} \underbrace{[t^2](t^3) \, dt}_{t^5} + \underbrace{(t)(t^3) 2t \, dt}_{2t^5} + \underbrace{(t)(t^2) 3t^2 \, dt}_{3t^5} = \int_{t=0}^{t=2} 6t^5 \, dt = t^6 \Big|_0^2 = \underline{\underline{64}}.$$

This notation is actually very nice, because it tells us exactly what we need to multiply and add up, to get the line integral over our vector field for our curve.



Example: Compute the line integral of $\vec{F} = [2x^2 - 3y^2, 2x + 3y^2]$ over the curve C :

Let's do each of these separately, C_1 and C_2 cleverly and C_3 with the equation:

- On C_1 , $y = 0$, so $\vec{F} = [2x^2, 2x]$. Also, C is in the positive x -direction, so

$$\vec{T} = [1, 0] \text{ and } ds = dx. \text{ So}$$

$$\int_{C_1} \vec{F} \cdot \vec{T} \, ds = \int_{x=-2}^{x=2} [2x^2, 2x] \cdot [1, 0] \, dx = \int_{-2}^2 2x^2 \, dx = \frac{2}{3} x^3 \Big|_{x=-2}^{x=2} = \underline{\underline{\frac{32}{3}}}.$$

- On C_2 , $x = 2$, so $\vec{F} = [8 - 3y^2, 4 + 3y^2]$. Also, C is in the positive y -direction, so $\vec{T} = [0, 1]$ and $ds = dy$.

$$\int_{C_2} \vec{F} \cdot \vec{T} \, ds = \int_{y=0}^{y=2} [8 - 3y^2, 4 + 3y^2] \cdot [0, 1] \, dy = \int_{y=0}^{y=2} (4 + 3y^2) \, dy = 4y + y^3 \Big|_{y=0}^{y=2} = \underline{\underline{16}}.$$

- We need to parameterize C_3 . We start at $(2,2)$ and go in direction $[-4, -2]$, so we have

$$\vec{x}(t) = \begin{bmatrix} x(t) \\ y(t) \end{bmatrix} = \begin{pmatrix} 2 \\ 2 \end{pmatrix} + t \begin{bmatrix} -4 \\ -2 \end{bmatrix} = \begin{pmatrix} 2 - 4t \\ 2 - 2t \end{pmatrix} \text{ for } 0 \leq t \leq 1. \text{ Check: } t=0 \Rightarrow \begin{pmatrix} x(t) \\ y(t) \end{pmatrix} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}, t=1 \Rightarrow \begin{pmatrix} x(t) \\ y(t) \end{pmatrix} = \begin{pmatrix} -2 \\ 0 \end{pmatrix}$$

$$\Rightarrow \vec{x}'(t) = \begin{pmatrix} -4 \\ -2 \end{pmatrix} \text{ and } \vec{F}(x, y) = [2x^2 - 3y^2, 2x + 3y^2] \Rightarrow \vec{F}(2 - 4t, 2 - 2t) = [2(2 - 4t)^2 - 3(2 - 2t)^2, 2(2 - 4t) + 3(2 - 2t)^2].$$

$$\int_{C_3} \vec{F} \cdot \vec{T} \, ds = \int_{t=a}^{t=b} \vec{F}(\vec{x}(t)) \cdot \vec{x}'(t) \, dt = \int_{t=0}^{t=1} [32t^2 - 32t + 8 - 12t^2 + 24t - 12, 4 - 8t + 12t^2 - 24t + 12] \cdot [-4, -2] \, dt$$

$$= \int_{t=0}^{t=1} (-104t^2 + 96t - 16) \, dt = \underline{\underline{-\frac{8}{3}}}. \Rightarrow \int_C \vec{F} \cdot \vec{T} \, ds = \frac{32}{3} + 16 - \frac{8}{3} = \underline{\underline{24}}.$$

Wow, that was so tedious. There must be a better way. Yes!

Green's Theorem. For a vector field $\vec{F} = [P, Q]$, where P and Q have continuous partial derivatives throughout a region D in the xy -plane whose boundary ∂D consists of simple, closed curves, we have

↑
no self
intersections!
has to enclose
a region!

$$\int_{\partial D} P dx + Q dy = \iint_D (Q_x - P_y) dA,$$

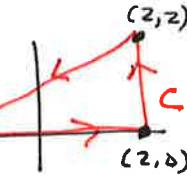
when ∂D is oriented so that, moving along it, you always have D on the left.

First, let's try it! For our previous example: $\vec{F} = [2x^2 - 3y^2, 2x + 3y^2]$ on C :

$$Q_x = 2 \text{ and } P_y = -6y, \text{ so}$$

$$\iint_D (Q_x - P_y) dA = \iint_D (2 + 6y) dA = \int_{y=0}^{y=2} \int_{x=2y-2}^{x=2} (2 + 6y) dx dy = \int_{y=0}^{y=2} (2 + 6y)(2 - (2y-2)) dy = \int_0^2 (-12y^2 + 20y + 8) dy = 24.$$

So much easier!



OK, now why does Green's Theorem work?

• If $\vec{F} = [P, Q]$, we can write $\vec{F} = [P, Q, 0]$ and compute $\text{curl } \vec{F} = \begin{vmatrix} i & j & k \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ P & Q & 0 \end{vmatrix} = [0, 0, Q_x - P_y]$.

a vector in the z-direction

• So Green's Theorem says $\int_C \vec{F} \cdot \vec{T} ds = \int_{\partial D} P dx + Q dy = \iint_D (Q_x - P_y) dA = \iint_D \text{curl}(\vec{F}) dA$

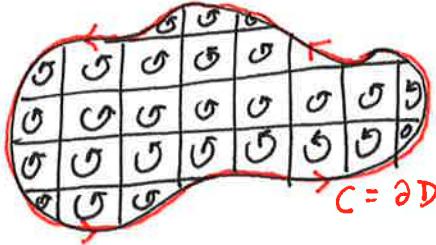
rewrite

Green's Theorem

rewrite

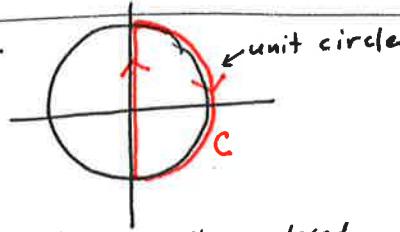
just the z-component

• $\iint_D \text{curl}(\vec{F}) dA$ adds up the circulation at each point in D . It cancels out $\cancel{\text{out}} \uparrow \downarrow$ along each interior boundary, so all you get is the circulation around the outside curve $C = \partial D$!



Let's do one more example, and use the theorem.

Example: Compute $\int_C -y dx + x dy$ where C is:



Check the conditions of Green's Theorem:

- $P = -y$ and $Q = x$ have continuous partial derivatives throughout the enclosed region: ✓
- The boundary consists of simple closed curves: ✓
- The boundary curve is oriented so that, moving along it, the enclosed region is on the left: X
- The boundary curve is oriented so that, moving along it, the enclosed region is on the left: No problem!
→ so we need to change the sign of the double integral. No problem!

$$\int_C -y dx + x dy = - \int_C -y dx + x dy = - \iint_D (Q_x - P_y) dA = - \iint_D (1 - (-1)) dA = \iint_D 2 dA = -2 \text{ (area of } D\text{)} = -2 \left(\frac{\pi}{2}\right) = -\pi.$$

Estimate: $[-y, x]$
 is one of our favorite
 vector fields, CCW
 circulation, so we
 expect our answer
 to be $\underline{-\pi}$.

Note: this one would not have been too hard to do directly as a vector line integral, setting it up over the curved part and over the line part, but Green's Theorem allows us to do it all in one step.

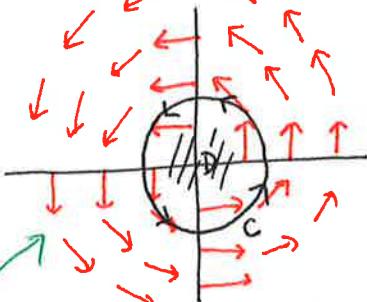
Mathematician spotlight: Harrison Bray, postdoc, University of Michigan
Hamilton College undergrad, Tufts Univ. PhD (Boston!)

Marathon Monday

- Studies geometric structures, geodesic flow
- studying the Thurston set in the complex plane - beautiful pictures

Today: More on Green's Theorem, and another instance where vector line integrals become easier - conservative vector fields.

Example: (danger zone) Compute $\int \frac{-y \, dx + x \, dy}{x^2 + y^2}$, where C is the CCW unit circle.



Expect a positive result.

These vectors should get smaller as you go further out (not unit vectors as shown)

Green's Theorem says: $\int_D P \, dx + Q \, dy = \iint_D (Q_x - P_y) \, dA$.
let $D = \text{unit disk}$,
so $\partial D = C$.

$$\text{Here, } P = \frac{-y}{x^2 + y^2} \Rightarrow \dots \Rightarrow P_y = \frac{y^2 - x^2}{(x^2 + y^2)^2}, \quad Q = \frac{x}{x^2 + y^2} \Rightarrow \dots \Rightarrow Q_x = \frac{y^2 - x^2}{(x^2 + y^2)^2}.$$

$$\text{So } \int_C \frac{-y \, dx + x \, dy}{x^2 + y^2} = \iint_D \left(\frac{y^2 - x^2}{x^2 + y^2} - \frac{y^2 - x^2}{x^2 + y^2} \right) dA = \iint_D 0 \, dA = 0. \quad ?! \text{ what went wrong??}$$

The problem: Green's Theorem only holds if the vector field $\mathbf{F} = [P, Q]$ is continuous everywhere in the region enclosed by D . This is not the case — here we are dividing by 0 at the origin, and $[P, Q]$ is not continuous there. (which direction would it point??)

Note: It would be totally ok to integrate this vector field on a curve not enclosing $\vec{0}$, using Green's Theorem.

Closing off a curve to apply Green's Theorem:

Example: Let $\vec{F} = [xy^2 + x^2, x^2y + x - y \sin(e^y)]$ and let C beⁿ part of the CCW unit circle: the top

Find $\int_C \vec{F} \cdot \vec{T} \, ds$. Hmm, we want to use Green's Theorem, but C is not closed!?

Idea: ① close off C with another curve C_1 , to enclose a region (D) .
② Use Green's Thm over D , and subtract off $\int_{C_1} \vec{F} \cdot \vec{T} \, ds$ to get $\int_C \vec{F} \cdot \vec{T} \, ds$.

$$\int_{C+C_1} \vec{F} \cdot \vec{T} \, ds = \int_C \vec{F} \cdot \vec{T} \, ds + \int_{C_1} \vec{F} \cdot \vec{T} \, ds = \iint_D (Q_x - P_y) \, dA \rightarrow \int_C \vec{F} \cdot \vec{T} \, ds = \iint_D (Q_x - P_y) \, dA - \int_{C_1} \vec{F} \cdot \vec{T} \, ds.$$

Let's compute each part:

$$Q(x, y) = x^2y + x - y \sin(e^y) \Rightarrow Q_x = 2xy + 1 \Rightarrow \iint_D (Q_x - P_y) \, dA = \iint_D (2xy + 1 - 2xy) \, dA = \iint_D 1 \, dA = \text{area of } D = \frac{\pi}{2}.$$

$$P(x, y) = xy^2 + x^2 \Rightarrow P_y = 2xy$$

$$\int_{C_1} \vec{F} \cdot \vec{T} \, ds = \int_{x=-1}^{x=1} [x^2, x] \cdot [1, 0] \, dx = \int_{x=-1}^{x=1} x^2 \, dx = \frac{2}{3}.$$

$$\text{So } \int_C \vec{F} \cdot \vec{T} \, ds = \iint_D - \int_{C_1} \vec{F} \cdot \vec{T} \, ds = \frac{\pi}{2} - \frac{2}{3}.$$

Some strategies for computing vector line integrals:

- ⑥ Just do it — parameterize the curve, and compute the integral: $\int \vec{F}(\vec{x}(t)) \cdot \vec{x}'(t) dt$.
 - ⑦ If the curve is horizontal or vertical, simplify \vec{F} and \vec{T} and compute it directly.
 - ⑧ If the curve is closed, or if you can close it off, check that \vec{F}, C satisfy Green's Thm and use it.
 - ⑨ If \vec{F} is a conservative vector field, apply the Fundamental Theorem of Line Integrals.

Fundamental Theorem of Line Integrals: If $\vec{F} = \nabla f$ for some function $f(x_1, y)$ or $f(x_1, y, z)$ that is defined everywhere on C and the region it encloses, then $f(x_1, y)$ is called the

$$\int_C \vec{F} \cdot \vec{T} ds = \int_C \nabla f \cdot \vec{T} ds = f(\text{end point of } C) - f(\text{start point of } C).$$

just like Fundamental Theorem of Calculus,

$\int_a^b f(x) dx = F(b) - F(a),$
 if $F'(x) = f(x).$

Example. Let $\vec{F} = [e^y + y^2 + 1, x e^y + 2xy + \cos y]$ be the wind vector field in Swarthmore.

The classroom is located at $(1, 4)$ and the dining hall at $(5, 0)$.

Let C be the path shown, taken to avoid puddles. Compute $\int \vec{F} \cdot \vec{T} ds$, which is the amount the wind helped/hurt us get to lunch.

- ⑥ Can't use any previous method, since we don't know enough about C .
 - ⑦ See if we can find f so that $\vec{F} = \nabla f$, i.e. hope that \vec{F} is conservative

OK, we want $f_x = e^y + y^2 + 1$

$$\Rightarrow f(x,y) = x e^y + x y^2 + x + g(y)$$

$$f_y = x e^y + 2xy + \cos y$$

$$\Rightarrow f(x,y) = xe^y + xy^2 + \sin(y) + h(x)$$

Combining these, the function that works for both is

$$f(x,y) = x e^y + x y^2 + x + \sin(y). \rightarrow \text{check: } \begin{aligned} f_x &= e^y + y^2 \\ f_y &= x e^y + 2xy + \cos y \end{aligned}$$

OK, so \vec{F} is conservative, and its potential function is this $f(x,y)$ we just found.

So by the Fund. Thm. of Line Integrals, $\int_C \vec{F} \cdot \vec{T} ds = f(5,0) - f(1,4) = (5 \cdot e^0 + 5 \cdot 0^2 + 5 + \sin(0)) - (1 \cdot e^4 + 1 \cdot 4^2 + 1 + \sin(4)) = -7 - e^4 - \sin(4)$. *A tough walk to lunch!*

Example: Suppose that, under the same weather conditions as above, you decide to run/swim 10,000m around the track. Thus C consists of 25 CCW laps of the track, as shown.

Compute $\int \vec{F} \cdot \vec{T} ds$.

We already showed that \vec{F} is a conservative vector field, with $\vec{F} = \nabla f$ for the potential function $f(x,y) = x e^y + xy^2 + x + \sin(y)$ above.

$$\text{So } \int_{\gamma} \vec{F} \cdot \vec{T} ds = f(\text{end point}) - f(\text{start point}).$$

Since the race starts and ends in the same place, $f(\text{end point}) = f(\text{start point})$,

$$S_0 \quad \int_{\Gamma} F \cdot \vec{T} \, ds = 0.$$

Mathematician spotlight: Siddhi Krishna, graduate student, Boston College

- studies topology: the shape of stretchy surfaces
- also knot theory, and 3- and 4-manifolds (surfaces one or two dimensions up)
- teaches at BEAM in the summers, math for smart inner-city kids.

We are learning to integrate $\begin{cases} \text{functions} \\ \text{vector fields} \end{cases}$ over $\begin{cases} \text{curves} \\ \text{surfaces} \end{cases}$ \leftarrow we can do this now! yay!
 \leftarrow we'll study this from now to the end.

From last time: If \vec{F} is a gradient vector field, i.e. $\vec{F} = \nabla f$ for some function f , then f is a conservative vector field: $\int_C \vec{F} \cdot \vec{T} ds = 0$ for a closed curve C , and $\int_{C_1} \vec{F} \cdot \vec{T} ds = \int_{C_2} \vec{F} \cdot \vec{T} ds$ if



Check this out: Even if \vec{F} is not conservative, part of it might be; break it into cons. & non-cons.:

Also: To see if \vec{F} is conservative, check if $P_y - Q_x = 0$.

Because if $\vec{F} = \nabla f = [f_x, f_y]$, then (by Clairaut's Theorem) $f_{xy} = f_{yx} \Rightarrow f_{xy} - f_{yx} = 0$.

Example: Is $\vec{F} = [1 - 2y + 2x e^{x^2 y^2}, 2y e^{x^2} + 2x]$ conservative?

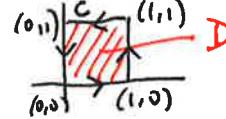
$$\frac{\partial}{\partial y} (1 - 2y + 2x e^{x^2 y^2}) - \frac{\partial}{\partial x} (2y e^{x^2} + 2x) ?= 0$$

$$-2 + 4x y e^{x^2} - 4x y e^{x^2} - 2 = -4 \neq 0 \therefore \text{not conservative.}$$

But part of it is!

$$\vec{F} = \underbrace{[1 + 2x e^{x^2 y^2}, 2y e^{x^2}]}_{\text{conservative!} = \nabla f \text{ for}} + \underbrace{[-2y, 2x]}_{\text{not conservative.}}$$

$$f(x, y) = x + e^{x^2} \cdot y^2$$



Let's do this: Integrate \vec{F} over the CCW unit square, C :

$$\begin{aligned} \int_C \vec{F} \cdot \vec{T} ds &= \int_C (\nabla f + [-2y, 2x]) \cdot \vec{T} ds = \int_C \nabla f \cdot \vec{T} ds + \int_C [-2y, 2x] \cdot \vec{T} ds \\ &= 0 + \iint_D (2 - 2) dA = 0 + \iint_D 4 dA = 4 \text{ (area of } D) = 4. \end{aligned}$$

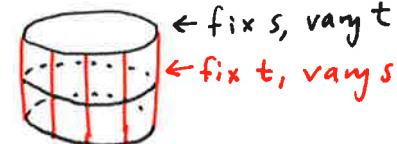
Parameterized Surfaces

We can describe any curve in space by $\vec{x}(t) = [x(t), y(t), z(t)]$ \leftarrow one variable: a 1-dim'l thing
 We can describe any surface in space by $\vec{X}(s, t) = [x(s, t), y(s, t), z(s, t)]$ \leftarrow two variables: a 2-dim'l thing

Example: Sketch the surface described by $\vec{X}(s, t) = [\cos t, \sin t, s]$

- hold s constant, vary t : get a unit circle at height s
- hold t constant, vary s : get a vertical line

\rightarrow (infinite, vertical) cylinder!



Example: Find parametric equations for the sphere of radius R centered at the origin.

- First idea: $\vec{x}(x, y) = (x, y, \pm \sqrt{R^2 - x^2 - y^2})$ for x, y in the unit disk. \leftarrow Yuck!
- Better idea: $\vec{x}(r, \theta) = (r \cdot \cos \theta, r \cdot \sin \theta, \pm \sqrt{R^2 - r^2})$, $0 \leq r \leq R$, $0 \leq \theta \leq 2\pi$. \leftarrow Better, but...
- Best idea: $\vec{x}(\phi, \theta) = (R \sin \phi \cos \theta, R \sin \phi \sin \theta, R \cos \phi)$, $0 \leq \phi \leq \pi$, $0 \leq \theta \leq 2\pi$. \therefore

only one side! They are "nonorientable." We won't study them.



For some surfaces, such as a Möbius strip or Klein bottle, they have

notion of sides - you could paint one side red and the other side blue.

For a plane, there is no "inside" and "outside," but there is a well-defined

orientation: For the cone and sphere, there is a notion of "inward" and "outward."

the Z-axis!

$$\text{inward, towards}$$

$$\text{for a general point } (r, \theta), \underline{x}_r = [\cos \theta, \sin \theta, 1] \Leftrightarrow \underline{n} = \frac{1}{\sqrt{2}} \begin{bmatrix} 0 & 1 & 1 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 0 & 0 \end{bmatrix} \underline{x}_\theta = [-\sin \theta, \cos \theta, 0]$$

Now take the cross product: $\underline{x}_r \times \underline{x}_\theta = [0, 1, 1] \times [-1, 0, 0] = \begin{bmatrix} 0 & 1 & 1 \\ 0 & 0 & 1 \\ 1 & 0 & 0 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 0 & 0 \end{bmatrix} = \underline{x}_r$

The θ -curve through $(0, 1, 1)$ is $\underline{x}(1, \theta) = [\cos \theta, \sin \theta, 1]$

The r -curve through $(0, 1, 1)$ is $\underline{x}(r, \frac{\pi}{2}) = [r \cos \frac{\pi}{2}, r \sin \frac{\pi}{2}, 1] = [0, r, 1]$.

Which r, θ gets us to $[0, 1, 1]$? $r = \dots, \theta = \dots$

Let's use polar: $\underline{x}(r, \theta) = [r \cos \theta, r \sin \theta, r]$.



Example: Parameterize the cone $z=r$ and find the normal vector at $(0, 1, 1)$.

Example: Find a normal vector to the sphere $(\sin \phi \cos \theta, \sin \phi \sin \theta, \cos \phi)$ → a multiple of $\underline{x}(\phi, \theta)$ as expected.

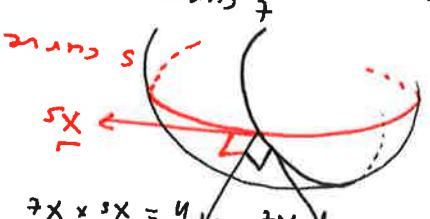
$$= (\sin \phi) [R \sin \phi \cos \theta, R \sin \phi \sin \theta, R \cos \phi]$$

$$= [R^2 \sin^2 \phi \cos \theta, R^2 \sin^2 \phi \sin \theta, R^2 \sin \phi \cos \phi]$$

$$\underline{x}_\phi = [R \cos \phi \sin \theta, R \cos \phi \cos \theta, -R \sin \phi] \Leftrightarrow \underline{x}_\phi \times \underline{x}_\theta = \begin{bmatrix} R \cos \phi \cos \theta & R \cos \phi \sin \theta & -R \sin \phi \\ R \sin \phi \sin \theta & R \sin \phi \cos \theta & 0 \\ 0 & 0 & 0 \end{bmatrix} = \begin{bmatrix} -R \cos \phi \sin \theta, R \cos \phi \cos \theta, 0 \\ R \sin \phi \sin \theta, R \sin \phi \cos \theta, 0 \\ 0 & 0 & 0 \end{bmatrix} \text{ multiple of } \underline{x}(\phi, \theta)$$

Example: Find a normal vector to the sphere $(\sin \phi \cos \theta, \sin \phi \sin \theta, \cos \phi)$ Expect: vector in

Definition: A surface is smooth at a given point if $\underline{x}_s \times \underline{x}_t \neq 0$ there.



With respect to t and s , a vector tangent to the t curve, \underline{x}_t .

Hold s fixed and vary t : get a "t curve." Differentiate \underline{x}_t

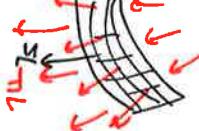
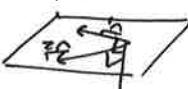
With respect to s and t , a vector tangent to the s curve, \underline{x}_s .

Hold t fixed and vary s : get an "s curve." Differentiate \underline{x}_s .

We'll get one from s (\underline{x}_s) and one from t (\underline{x}_t) and get a normal vector $\underline{n} = \underline{x}_s \times \underline{x}_t$.

We need to find two vectors $\underline{v}_1, \underline{v}_2$ in the plane and take their cross product: $\underline{n} = \underline{v}_1 \times \underline{v}_2$.

Find two vectors $\underline{v}_1, \underline{v}_2$ in the plane and take their cross product: $\underline{n} = \underline{v}_1 \times \underline{v}_2$.



Recall: To find a vector that is perpendicular to a plane,

to measure how much a vector field points through it:

We will frequently want the normal vector to a surface, so that we can use a dot product

Mathematician spotlight: Henry Segerman, Assistant Professor, Oklahoma State University

- Studies 3-manifolds, triangulations, hyperbolic geometry
 - does mathematical visualization, 3D printing, virtual reality for visualization
 - creates 3D printed objects that blend math and art (IMHO)

Last time: We discovered how to describe a surface parametrically, with two parameters: $\vec{x}(s,t)$. We determined that the normal vector to the surface is $\vec{n} = \vec{x}_s \times \vec{x}_t$ (etc.) $\vec{x}(r,\theta)$ etc.

Today: We are integrating $\begin{cases} \text{scalar} \\ \text{vector} \end{cases}$ functions over $\begin{cases} \text{curves} \\ \text{surfaces} \end{cases}$: Scalar surface integrals!

First, let's find a tangent plane.

Example: Find an equation for the tangent plane to DD's favorite surface,

$$\vec{x}(r, \theta) = [r \cdot \cos \theta, r \cdot \sin \theta, \cos r], \text{ for } \begin{matrix} 0 \leq r \leq \infty \\ 0 \leq \theta \leq 2\pi \end{matrix}, \text{ at } (1, 0, \cos 1), \text{ i.e. when } r=1, \theta=0.$$

r-curves: $\theta = 0 \Rightarrow \vec{x}(r, 0) = [r, 0, \cos r]$ cosine curves
 • hold θ constant $\theta = \frac{\pi}{2} \Rightarrow \vec{x}(r, \frac{\pi}{2}) = [0, r, \cos r]$ radiating out from 0
 • vary r

θ -curves: hold r constant $r=1 \Rightarrow \vec{X}(1, \theta) = [\cos\theta, \sin\theta, \cos 1]$ circles at varying heights
 $r=10 \Rightarrow \vec{X}(10, \theta) = [10\cos\theta, 10\sin\theta, \cos 10]$

$$\vec{X}_r = [\cos\theta, \sin\theta, -\sin\varphi] \Rightarrow \vec{X}_r(1,0) = [1, 0, -\sin 1] \\ \vec{X}_\theta = [-r\sin\theta, r\cos\theta, 0] \Rightarrow \vec{X}_\theta(1,0) = [0, 1, 0] \Rightarrow \vec{X}_r \times \vec{X}_\theta = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 0 & -\sin 1 \\ 0 & 1 & 0 \end{vmatrix} = [\sin 1, 0, 1] = \vec{n}$$

normal vector to

looks like circular waves
propagating out in the water

normal vector to
surface at $(1, 0, \cos 1)$

Recall: The plane passing through $(1, 0, \cos 1)$ with normal vector $[\sin 1, 0, 1]$
 $\uparrow [\sin 1, 0, 1]$ is the collection of points (x, y, z) such that

$$\begin{bmatrix} \sin 1 \\ 0 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} x-1 \\ y-0 \\ z-\cos 1 \end{bmatrix} = 0 \Rightarrow \sin 1(x-1) + 0(y-0) + 1(z-\cos 1) = 0 \Rightarrow x \cdot \sin 1 - \sin 1 + z - \cos 1 = 0 \Rightarrow x \cdot \sin 1 + z = \sin 1 + \cos 1$$

tangent plane
equation.

What a cool surface! How would we ever calculate its surface area, for instance?

Surface area. Consider a surface S parameterized by $\vec{X}(s, t)$, defined over a region D of the st -plane.

Last time, we showed that \vec{X}_S and \vec{X}_T are tangent to the surface in different directions.

Recall that $\|\vec{u} \times \vec{v}\|$ is the area of the parallelogram spanned by vectors \vec{u} and \vec{v} , so $\|\vec{x}_s \times \vec{x}_t\| = \text{Area of parallelogram spanned by } \vec{x}_s \text{ and } \vec{x}_t$.

Idea: Make a tiny vector in the s-direction: $\vec{X}_s \cdot ds$ ← tiny distance
and " " " " t-direction: $\vec{X}_t \cdot dt$ ←

Then $\|\vec{x}_s ds \times \vec{x}_t dt\| = \text{area of tiny parallelogram} = \|\vec{x}_s \times \vec{x}_t\| \underbrace{ds dt}_{\text{pull out constants}}$

So Surface area of $S = \iint \|\vec{x}_s \times \vec{x}_t\| ds dt$.

area = $ds \cdot dt$

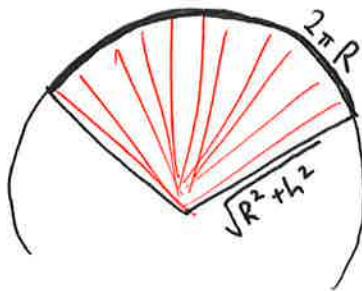
D Jacobian expansion factor

$$\text{area} = (\text{exp. factor}) ds dt \\ = \|\vec{x}_s \times \vec{x}_t\| ds dt.$$

A diagram illustrating two types of curves. Red curves, labeled "t curves", are shown as several parallel, slightly curved lines. Black curves, labeled "s curves", are shown as several parallel, more elongated and curved lines, generally oriented vertically relative to the t curves.

Example. Find the surface area of a cone of radius R and height h .

Method 1: geometry. Cut open the cone and lay it flat.



$$\text{area} = \left(\frac{\text{area of disk}}{\sqrt{R^2+h^2}} \right) \times \left(\frac{\text{of the disk}}{\text{that we have}} \right)$$

$$= \pi \left(\frac{\sqrt{R^2+h^2}}{R} \right)^2 \times \left(\frac{2\pi R}{2\pi \sqrt{R^2+h^2}} \right)$$

$$= \pi R \sqrt{R^2+h^2}.$$

Method 2: Parameterize the surface and integrate $\iint_D \|\vec{x}_r \times \vec{x}_\theta\| dr d\theta$.

$$\vec{x}(r, \theta) = [r \cos \theta, r \sin \theta, \frac{h}{R} \cdot r]$$

$$\vec{x}_r = [\cos \theta, \sin \theta, \frac{h}{R}] \Rightarrow \vec{x}_r \times \vec{x}_\theta = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ \cos \theta & \sin \theta & \frac{h}{R} \\ -r \sin \theta & r \cos \theta & 0 \end{vmatrix} = \left[-\frac{h}{R} \cdot r \cos \theta, -\frac{h}{R} r \sin \theta, r \right]$$

$$\vec{x}_\theta = [-r \sin \theta, r \cos \theta, 0]$$

$$\|\vec{x}_r \times \vec{x}_\theta\| = r \frac{\sqrt{R^2+h^2}}{R}$$

variable \uparrow constant

$$\text{So surface area} = \int_{\theta=0}^{2\pi} \int_{r=0}^R r \frac{\sqrt{R^2+h^2}}{R} dr d\theta = \frac{\sqrt{R^2+h^2}}{R} \cdot \int_{\theta=0}^{2\pi} d\theta \cdot \int_{r=0}^R r dr = \frac{\sqrt{R^2+h^2}}{R} \cdot 2\pi \cdot \frac{R^2}{2} = \pi R \sqrt{R^2+h^2}.$$

(smiley face)

Scalar surface integrals! Integrating a scalar function over a surface.

$$\text{Surface area} = \iint_D 1 dS = \iint_D 1 \|\vec{x}_s \times \vec{x}_t\| ds dt$$

dS = tiny piece of area on our surface S

we can replace 1 with a function that assigns a value (temperature, density, charge) to each point, and integrate it.

$$\text{Scalar surface integral of } f(x_1, y_1, z_1) \text{ over } S = \iint_D f(\vec{x}(s, t)) \|\vec{x}_s \times \vec{x}_t\| ds dt.$$

$\downarrow S$ function at each point $\downarrow S$

Example. Compute $\iint_S xy dS$, where S is the unit disk in the xy -plane.

$$\text{Method 1: set it up in polar coords: } \iint_S xy dA = \int_{\theta=0}^{2\pi} \int_{r=0}^1 (r \cos \theta)(r \sin \theta) \cdot r \cdot dr \cdot d\theta = \dots$$

Here, the "surface" we are integrating over is a part of our familiar xy -plane.

$$\text{Method 2: set it up as a surface integral: } \vec{x}(r, \theta) = [r \cos \theta, r \sin \theta, 0] \text{ for } \begin{cases} 0 \leq \theta \leq 2\pi \\ 0 \leq r \leq 1 \end{cases}$$

$$\vec{x}_r = [\cos \theta, \sin \theta, 0] \Rightarrow \|\vec{x}_r \times \vec{x}_\theta\| = \|\langle 0, 0, r \rangle\| = r.$$

$$\vec{x}_\theta = [-r \sin \theta, r \cos \theta, 0]$$

$$\text{so } \iint_S xy \cdot dS = \iint_D f(r \cos \theta, r \sin \theta, 0) \|\vec{x}_r \times \vec{x}_\theta\| dr d\theta = \int_{\theta=0}^{2\pi} \int_{r=0}^1 (r \cos \theta)(r \sin \theta) \cdot r \cdot dr \cdot d\theta$$

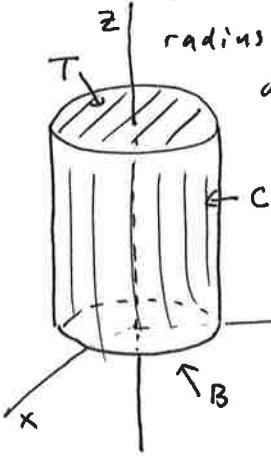
$\|\vec{x}_r \times \vec{x}_\theta\|$
 $f(x_1, y_1, z_1) = xy$ as before!

Mathematician spotlight: Katherine Johnson, mathematician at NASA (currently age 99)

- calculated flight trajectories for the first Americans in space
- created the backup system that helped the Apollo 13 crew return safely
- helped NASA transition from human computers to digital computing machines

Plan for last two weeks: Scalar surface integrals ← last time, and again today
vector ← start today, and study until the end.

Example. Suppose that the amount of mold at the point (x_1, y_1, z) on an old can of beans is given by $f(x_1, y_1, z) = x^2 + y^2 + z$. Further suppose that the can is a cylinder of radius a and height h , centered on the z -axis from $z=0$ to $z=h$, with the top and bottom disks attached. How much total mold is on the can?



Plan: Compute the scalar surface integral of f over the three surfaces — the top T , bottom B and cylinder C — and add them.

Bottom: $\iint_B f(x_1, y_1, z) dS = \iint_D (x^2 + y^2 + 0) dA = \int_{\theta=0}^{2\pi} \int_{r=0}^a r^2 \cdot r dr d\theta = 2\pi \cdot \frac{a^4}{4} = \frac{\pi a^4}{2}$

D shadow is unit disk $z=0$ on B x -plane

Top: $\iint_T f(x_1, y_1, z) dS = \iint_D (x^2 + y^2 + h) dA = \int_{\theta=0}^{2\pi} \int_{r=0}^a (r^2 + h) dr d\theta = 2\pi \left(\frac{a^4}{4} + \frac{ha^2}{2} \right)$

D shadow is unit disk $z=h$ on B x -plane

Cylinder: We need to set up a scalar surface integral. First, we need to parameterize C .

$$\vec{x}(\theta, z) = [a \cdot \cos \theta, a \cdot \sin \theta, z] \text{ for } 0 \leq \theta \leq 2\pi, 0 \leq z \leq h.$$

then $\vec{x}_\theta = [-a \cdot \sin \theta, a \cdot \cos \theta, 0]$ $\vec{x}_z = [0, 0, 1]$ $\Rightarrow \vec{x}_\theta \times \vec{x}_z = [a \cdot \cos \theta, a \cdot \sin \theta, 0] \Rightarrow \|\vec{x}_\theta \times \vec{x}_z\| = a$.

So we can compute the scalar surface integral:

$$\begin{aligned} \iint_C f(x_1, y_1, z) dS &= \iint_R f(\vec{x}(\theta, z)) \|\vec{x}_\theta \times \vec{x}_z\| dz d\theta = \int_{\theta=0}^{2\pi} \int_{z=0}^h ((a \cdot \cos \theta)^2 + (a \cdot \sin \theta)^2 + z) \cdot a \cdot dz d\theta \\ &\quad \text{region in the } \theta z\text{-plane} \\ &= \int_{\theta=0}^{2\pi} \int_{z=0}^h (a^2 + z) \cdot a \cdot dz d\theta = \int_{\theta=0}^{2\pi} \int_{z=0}^h a^3 + za = 2\pi \left(a^3 h + a \frac{h^2}{2} \right). \end{aligned}$$

Total: $\iint_{\text{can}} f dS = \iint_B f dS + \iint_T f dS + \iint_C f dS = \underbrace{\frac{\pi a^4}{2}}_B + \underbrace{\frac{\pi a^4}{2}}_T + \underbrace{\pi h a^2 + 2\pi a^3 h + \pi a h^2}_C$.

next time!
this
use
will

$$\text{So } \iint_S \mathbf{F} \cdot d\mathbf{S} = \iint_S \mathbf{F} \cdot \mathbf{n} dS = \iint_S \mathbf{F} \cdot \left(\frac{\mathbf{n}}{\|\mathbf{n}\|} \right) dS = \iint_S \mathbf{F}(\mathbf{x}(s,t)) \cdot (\mathbf{x}_s \times \mathbf{x}_t) ds dt.$$

in S-plane
regarding

$\|\mathbf{x}_s \times \mathbf{x}_t\|$

$\|\mathbf{x}_s \times \mathbf{x}_t\| = \|\mathbf{x}_s ds\| \text{ and } \|\mathbf{x}_t dt\| = \|\mathbf{x}_s \times \mathbf{x}_t\| ds dt.$

For a surface $S = \mathbf{x}(s,t)$, normal vector is $\mathbf{x}_s \times \mathbf{x}_t$, so unit normal vector is $\frac{\mathbf{x}_s \times \mathbf{x}_t}{\|\mathbf{x}_s \times \mathbf{x}_t\|}$.

How to compute vector surface integrals in general:

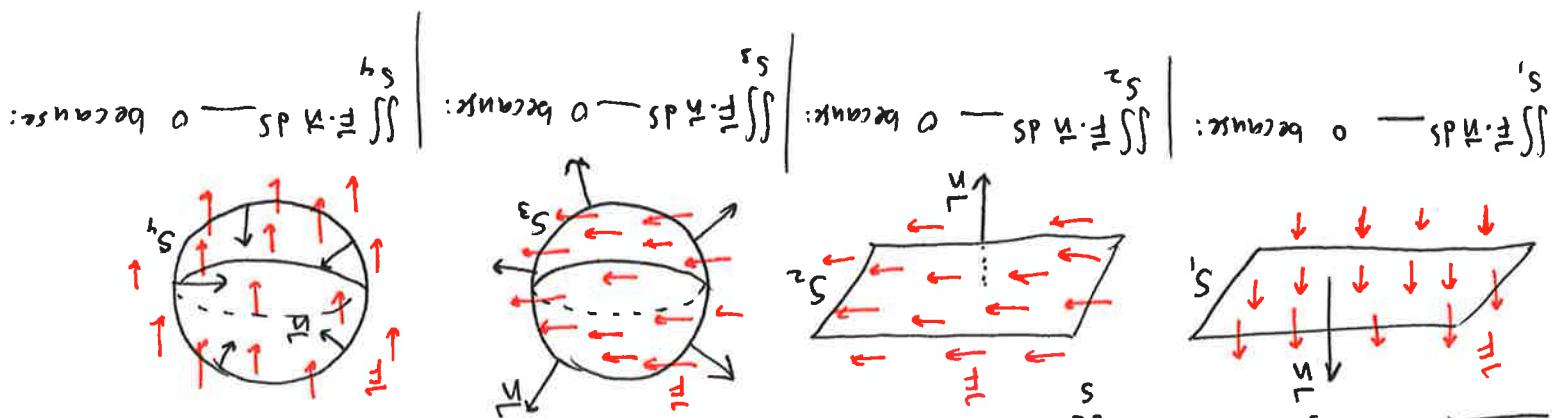
so in the same direction as \mathbf{n} .

all the vectors point (generally) up.

$$\text{So } \iint_S \mathbf{F} \cdot \mathbf{n} dS = \iint_S S dS = S \cdot I = S.$$

Compare $\iint_S \mathbf{F} \cdot \mathbf{n} dS$. Here we can see $\mathbf{n} = [0, 0, 1]$, so $\mathbf{F} \cdot \mathbf{n} = [u, v, w] \cdot [0, 0, 1] = S$.

Example: Let S be the unit square in the xy -plane with upward unit normal, and $\mathbf{F} = [\cos(xz), y, z]$.



Example: Say whether $\iint_S \mathbf{F} \cdot \mathbf{n} dS$ is positive, negative or 0 for each:

fish swim along net

$\mathbf{F} \cdot \mathbf{n} = 0$: perpendicular

lose fish.

$\mathbf{F} \cdot \mathbf{n} < 0$: opposite direction

catch fish.

$\mathbf{F} \cdot \mathbf{n} > 0$: same direction

swim along net

$\mathbf{F} \cdot \mathbf{n}$ measures how much

points in the

surface

through S .

and you wish to measure how many fish you catch.

chosen orientation

outside,

a surface S with a

suppose there is a rapidly flowing stream full of tiny fishes, \rightarrow a vector field \mathbf{F}

and you are holding a net that has an inside and an

outside,

so inside, outside, surface,

$f(x,y), f(x,y,z), \dots$

interval, region,

solid, curve, surface,

etc.

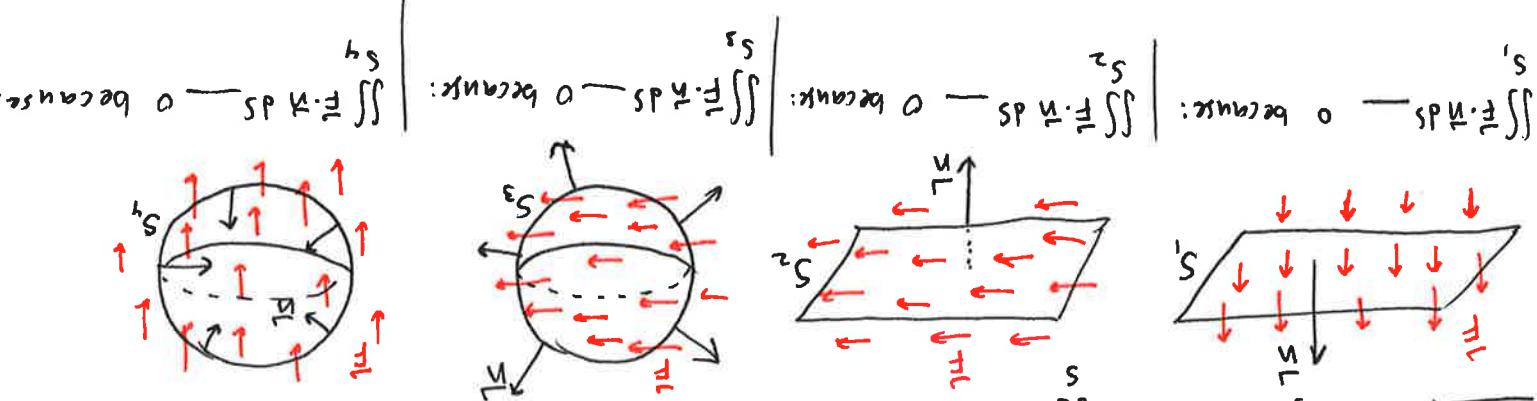
All integrals are variations on the same idea: adding up function values over some geometric object

$$\iint_S \mathbf{F} \cdot d\mathbf{S} = \iint_S \mathbf{F} \cdot \mathbf{n} dS = S$$

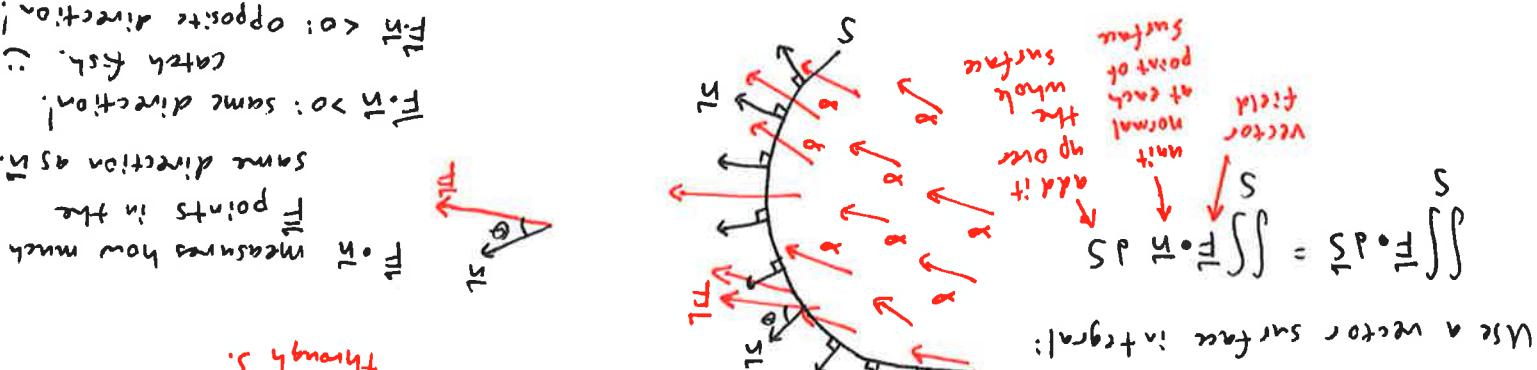
so in the same direction as \mathbf{n} .

all the vectors point (generally) up.

Example: Let S be the unit square in the xy -plane with upward unit normal, and $\mathbf{F} = [u, v, w]$.



This quantity is called the "flux" of \mathbf{F} through S .



Use a vector surface integral:

$$\iint_S \mathbf{F} \cdot d\mathbf{S} = \iint_S \mathbf{F} \cdot \mathbf{n} dS$$

and you wish to measure how many fish you catch.

chosen orientation

outside,

a surface S with a

suppose there is a rapidly flowing stream full of tiny fishes, \rightarrow a vector field \mathbf{F}

and you are holding a net that has an inside and an

outside,

so inside, outside, surface,

$f(x,y), f(x,y,z), \dots$

interval, region,

solid, curve, surface,

etc.

All integrals are variations on the same idea: adding up function values over some geometric object

$$\iint_S \mathbf{F} \cdot d\mathbf{S} = \iint_S \mathbf{F} \cdot \mathbf{n} dS$$

Diana Davis Class #35② April 23, 2018 Math 34

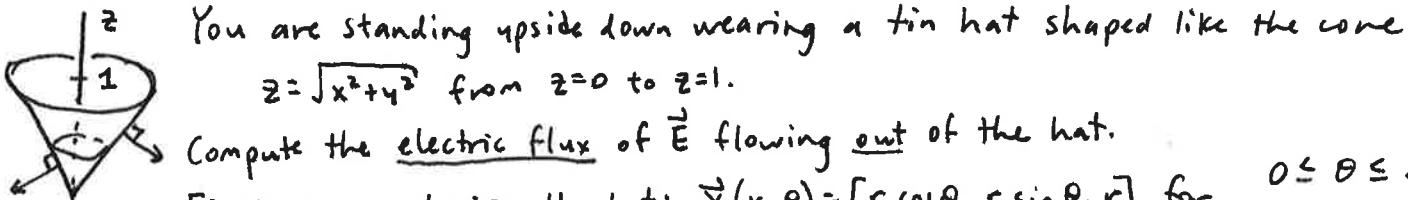
Mathematician spotlight: Edgar Duéñez, senior software engineer, Google

- Math contests in high school; math major; PhD in C.S.
- Studied search algorithms & evolutionary bases of social behavior
- at Google, developed machine learning algorithms to identify images.

Today: more on vector surface integrals

- Stokes' Theorem: relates a vector surface integral to the vector line integral on the boundary of the surface. Is just Green's Theorem in 3D space instead of the plane.

Example: The electric force field \vec{E} from the backup power generator is $\vec{E} = [xz, yz, y]$.



You are standing upside down wearing a tin hat shaped like the cone

$$z = \sqrt{x^2 + y^2} \text{ from } z=0 \text{ to } z=1.$$

Compute the electric flux of \vec{E} flowing out of the hat.

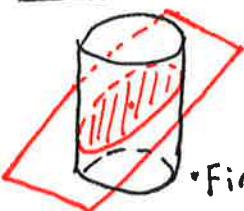
- First, parameterize the hat: $\vec{X}(r, \theta) = [r \cos \theta, r \sin \theta, r]$ for $0 \leq \theta \leq 2\pi$, $0 \leq r \leq 1$.
- Now compute tangent vectors: $\vec{X}_r = [\cos \theta, \sin \theta, 1]$, $\vec{X}_\theta = [-r \sin \theta, r \cos \theta, 0]$, now use them to find normal.

$$\Rightarrow \vec{X}_r \times \vec{X}_\theta = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ \cos \theta & \sin \theta & 1 \\ -r \sin \theta & r \cos \theta & 0 \end{vmatrix} = [-r \cos \theta, -r \sin \theta, \vec{r}] \quad \leftarrow z \text{ is positive, so this is the upward (inward) normal vector. So take the opposite.}$$

$$\text{We'll use } -\vec{X}_r \times \vec{X}_\theta = \vec{X}_\theta \times \vec{X}_r = [r \cos \theta, r \sin \theta, -r]. \quad \leftarrow \vec{X}_\theta \times \vec{X}_r$$

$$\begin{aligned} \text{Now } \iint_S \vec{E} \cdot \vec{n} dS &= \iint_{\text{hat}} \vec{E}(\vec{X}(r, \theta)) \cdot (\vec{X}_\theta \times \vec{X}_r) dr d\theta = \int_0^{2\pi} \int_0^1 [r^2 \cos \theta, r^2 \sin \theta, r] \cdot [r \cos \theta, r \sin \theta, -r] dr d\theta \\ &= \int_0^{2\pi} \int_0^1 (r^3 (\cos^2 \theta + \sin^2 \theta) - r^2 \sin \theta) dr d\theta = \int_0^{2\pi} \int_0^1 (r^3 - r^2 \sin \theta) dr d\theta = \dots = \frac{\pi}{2}. \end{aligned} \quad \begin{matrix} \text{positive, so} \\ \text{the flux} \\ \text{is outward!} \end{matrix}$$

Example: Let S be the flying pancake formed by slicing the plane $x+z=5$ with the cylinder $x^2+y^2=9$, like a cookie cutter. Give the pancake upward orientation, and compute $\iint_S (-4\vec{i} - x\vec{k}) d\vec{S}$.



First, parameterize the surface: $\vec{X}(x, y) = [x, y, 5-x]$ for x, y in the disk of radius 5 centered at the origin

Now, compute tangent vectors: $\vec{X}_x = [1, 0, -1]$

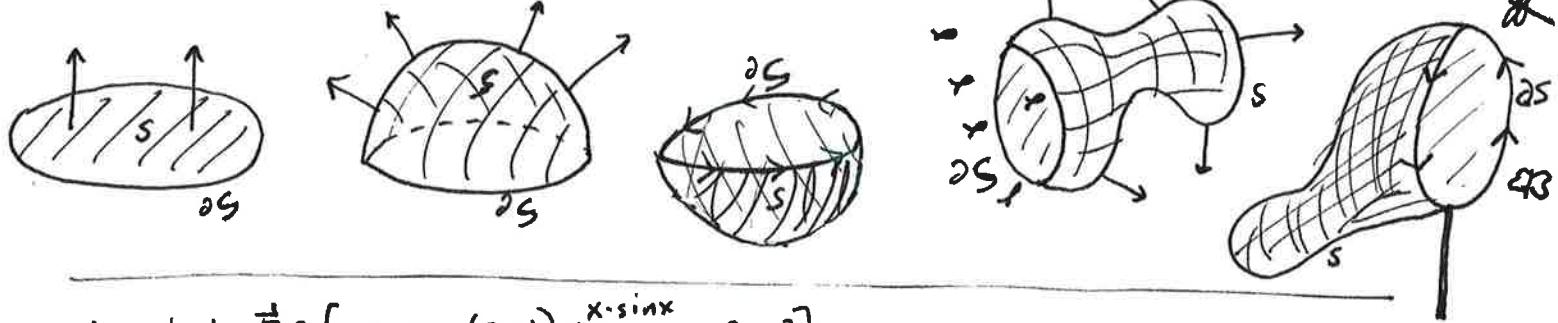
$\vec{X}_y = [0, 1, 0]$; now find a normal vector:

$$\vec{X}_x \times \vec{X}_y = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 0 & -1 \\ 0 & 1 & 0 \end{vmatrix} = [1, 0, 1] \quad \leftarrow \text{check: is upward! } \text{ (normal vector that you can pull out of the plane coefficients: } 1x + 0y + 1z = 5).$$

$$\begin{aligned} \text{Now } \iint_S (-4\vec{i} - x\vec{k}) d\vec{S} &= \iint_{\text{disk of radius 3}} [-4, 0, -x] \cdot [1, 0, 1] dA = \iint_{\text{disk of radius 3}} (-4-x) dA = \int_{\theta=0}^{2\pi} \int_{r=0}^3 (-4 - r \cos \theta) \cdot r \cdot dr \cdot d\theta \\ &= \dots = -36\pi. \end{aligned} \quad \begin{matrix} \text{negative, so the vector} \\ \text{field tends to flow} \\ \text{down through the} \\ \text{pancake.} \end{matrix}$$

Stokes' Theorem. Let \vec{F} be a vector field, and let S be an oriented surface whose boundary (if any) is ∂S , oriented so that if you walk along ∂S with your head in the direction of the normal vectors for the chosen orientation of S , your left arm is over S . Then $\int_{\partial S} \vec{F} \cdot d\vec{s} = \iint_S \text{curl } \vec{F} \cdot d\vec{S}$. "The flux of the curl of \vec{F} across a surface S is equal to the line integral of \vec{F} along its boundary."

Draw in normal vectors to the surface, or arrows along the boundary curve, so that the surface and its boundary are "compatibly oriented" (head, left arm, etc.)



Example. Let $\vec{F} = [-y, x + (z-1)x^{x \cdot \sin x}, x^2 + y^2]$.

Let S be the piece of the sphere $x^2 + y^2 + z^2 = 2$ above $z = 1$, with outward orientation.

Compute $\iint_S \text{curl } \vec{F} \cdot d\vec{S}$.

Method 1: Just do it! Compute $\text{curl } \vec{F}$, and integrate.

$$\text{ok, } \text{curl } \vec{F} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ -y & x + (z-1)x^{x \cdot \sin x} & x^2 + y^2 \end{vmatrix} = \left[\frac{\partial}{\partial x}, \frac{\partial}{\partial y}, \frac{\partial}{\partial z} \right] \left(x + (z-1)x^{x \cdot \sin x} \right)$$

what a mess! (let's not.)

Method 2: Apply Stokes' Theorem.

So $\iint_S \text{curl } \vec{F} \cdot d\vec{S} = \int_{\partial S} \vec{F} \cdot d\vec{s}$, as long as ∂S is oriented in the correct direction.

Drawing in a left-armed stick figure above, it seems that we should orient the boundary circle as shown: its shadow is CCW in the xy -plane.

Parameterize the boundary curve ∂S . What is its radius? 1.

So $\vec{x}(\theta) = [\cos \theta, \sin \theta, 1]$ ← a CCW circle of radius 1 at height $z = 1$.
 $r=1$
 $\text{for } 0 \leq \theta \leq 2\pi$

$$\Rightarrow \vec{x}'(\theta) = [-\sin \theta, \cos \theta, 0]$$

side view

$$\text{So now } \iint_S \text{curl } \vec{F} \cdot d\vec{S} = \int_{\partial S} \vec{F} \cdot d\vec{s} = \int_{\theta=0}^{2\pi} [-\sin \theta, \cos \theta, 1] \cdot [-\sin \theta, \cos \theta, 0] d\theta = \int_0^{2\pi} (\sin^2 \theta + \cos^2 \theta) d\theta = \int_0^{2\pi} 1 d\theta = 2\pi.$$

Note that on the boundary, $z = 1$, so

$$x + (z-1)x^{x \cdot \sin x} = x + (1-1)\dots = x.$$

Positive, so the vector field \vec{F} goes (net) CCW, and $\text{curl } \vec{F}$ is (net) outward.

Some intentional themes of the mathematicians I decided to spotlight:

- they are all alive
- they alternated male and female
- at most two per week were caucasian

Happy national day of silence! Lots of adults, lots of professors, lots of mathematicians are LGBTQT.

Including: • me (Diana Davis)

• Autumn Kent

• Moon Duchin

• Dylan Thurston

• Emily Riehl

• Harrison Bray ... and many more!

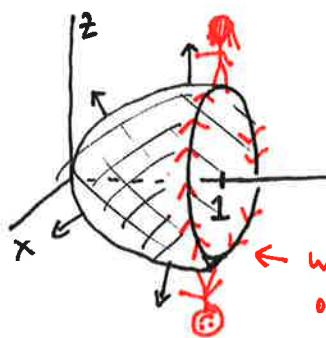
Last time: Stokes' Theorem: $\int_{\partial S} \vec{F} \cdot d\vec{s} = \iint_S (\text{curl } \vec{F}) \cdot \vec{n} dA$, when S and ∂S have compatible orientation.

This time: • Lots of examples

- "surface independence" property of curl vector fields, analogous to path independence of conservative vector fields.



Example: Let $\vec{F} = [(y-1)\sin(e^{x^2y}), xyz e^{xy^2}, xz+ty]$, and let S be the piece of the paraboloid $y = x^2 + z^2$ with $y \leq 1$, oriented outwards. Compute $\iint_S (\text{curl } \vec{F}) \cdot \vec{n} dA$.



Option 1: Just do it! But this is tough, because the i & j functions are tough.

Option 2: Stokes' Theorem! $\iint_S (\text{curl } \vec{F}) \cdot \vec{n} dA = \int_{\partial S} \vec{F} \cdot d\vec{s}$, as long as we orient S compatibly.

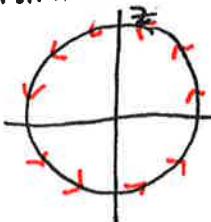
With this orientation, if you walk along ∂S with your head in the direction of the chosen normal vectors (orientation) of S , your left arm is over S .

Parameterize the boundary curve:

$$\begin{aligned} x(t) = \cos t \\ z(t) = \sin t \end{aligned} \Rightarrow \vec{x}(t) = [\cos t, 1, \sin t], \quad 0 \leq t \leq 2\pi$$

$$y(t) = 1 \quad \Rightarrow \vec{x}'(t) = [-\sin t, 0, \cos t].$$

$$\text{so } \vec{F}(\vec{x}(t)) = [0, \cancel{y(t)}, \cos t \cdot \sin t + 1]. \quad \text{something messy}$$



$$\text{Now } \int_{\partial S} \vec{F} \cdot d\vec{s} = \int_{t=0}^{2\pi} \vec{F}(\vec{x}(t)) \cdot \vec{x}'(t) dt = \int_0^{2\pi} [0, \cancel{y(t)}, \cos t \cdot \sin t + 1] \cdot [-\sin t, 0, \cos t] dt = \int_0^{2\pi} (\cos^2 t \sin t + \cos t) dt = 0 \Rightarrow \iint_S (\text{curl } \vec{F}) \cdot \vec{n} dA = 0.$$

Check this out: If S and ∂S are in the xy -plane, then Stokes' Theorem is just Green's Theorem:

Stokes' Theorem says: $\int_{\partial S} \vec{F} \cdot d\vec{s} = \iint_S (\text{curl } \vec{F}) \cdot \vec{n} dA$

$$= \iint_S [-Qz, Pz, Qx - Py] \cdot [0, 0, 1] dA$$

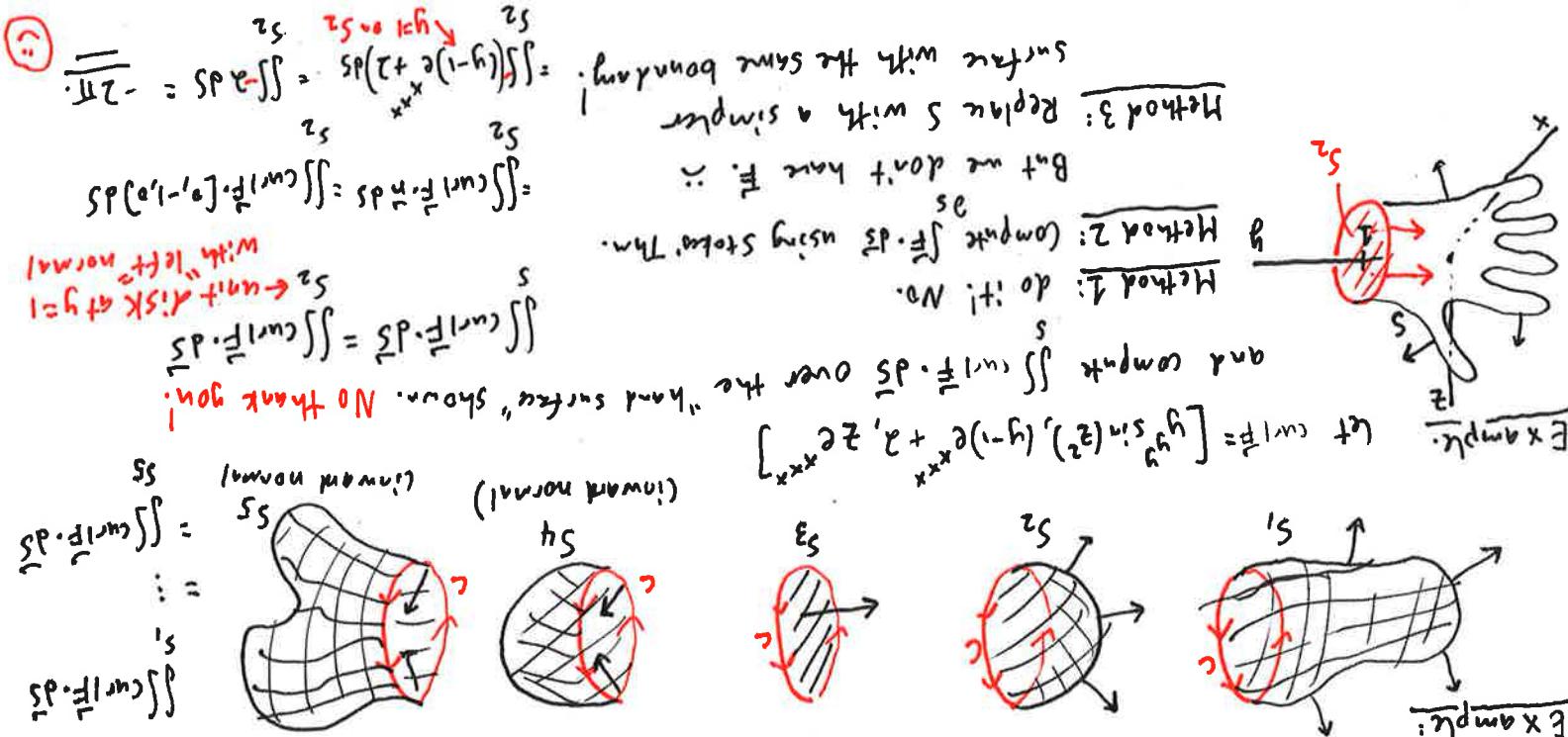
$$= \iint_S (\text{curl } \vec{F}) \cdot \vec{k} dA$$

$$= \iint_S (Qx - Py) dA \quad \text{Green's Theorem!}$$

because with CCW orientation
your head is always pointing
up out of the page

$$= \iint_S (\text{curl } \vec{F}) \cdot \vec{n} dA$$





So if two surfaces S_1, S_2 have the same boundary, $\iint_S \mathbf{curl} \mathbf{F} \cdot d\mathbf{S} = \iint_{S_1} \mathbf{curl} \mathbf{F} \cdot d\mathbf{S}$. Wow!

where S is any surface whose boundary is C (with correct orientation).

But actually, this think about this: Stokes' Theorem says $\iint_S \mathbf{F} \cdot d\mathbf{S} = \iint_S \mathbf{curl} \mathbf{F} \cdot d\mathbf{S}$.

parametrizing S
region in the xy -plane

$$\iint_S \mathbf{curl} \mathbf{F} \cdot d\mathbf{S} = \iint_S \mathbf{curl} \mathbf{F} \cdot \mathbf{dS} = \iint_{\text{region}} \mathbf{curl} \mathbf{F}(x, y) \cdot (x, y) \times (x, y) dx dy = \iint_{\text{region}} [x^2 + y^2, -1, -1] dx dy$$

parametrization $\mathbf{r}(x, y) = (x, y, x-y)$
so use this definition

for x_3 in $\mathbf{r}(x, y) = (x, y, x-y)$

parametrization $\mathbf{r}(x, y) = (x, y, x-y)$: upward normal or downward normal?

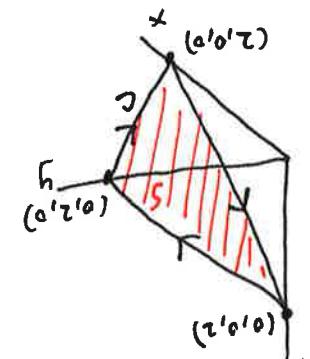
option 1: parametrize each of the three parts, and deal with $x \sin(e^x)$.

option 2: Stokes' Theorem! $\iint_S \mathbf{F} \cdot d\mathbf{S} = \iint_D \mathbf{curl} \mathbf{F} \cdot d\mathbf{S}$ where S is any surface whose boundary is C .

Let's use this simplest surface bounded by C : with appropriate orientation.

The flat triangle, which is part of the plane $x+y+z=0$.

option 3: surface with upward normal or downward normal?



Example of going the other way: $\mathbf{F} = [x \sin(e^x) - xy, -2xy, z^2 + y]$ and C is the triangular path from $(2,0,0) \rightarrow (0,2,0) \rightarrow (0,0,2) \rightarrow (2,0,0)$.

Gauss's Theorem: Suppose that \mathbf{F} is a vector field with continuous partial derivatives throughout some solid region E in \mathbb{R}^3 , where the boundary surface ∂E of E is oriented outward.

Notice that S is symmetric across $y=0$ and $-y$ is odd with respect to y , so integral is 0.

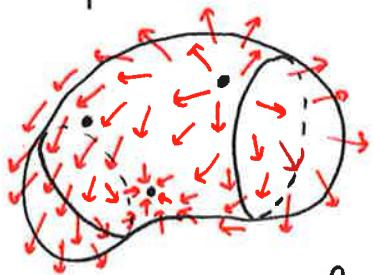
Then $\iiint_S (\nabla \cdot \mathbf{F}) dV = \iint_E \mathbf{F} \cdot dS$.

throughout some solid region E in \mathbb{R}^3 , where the boundary surface ∂E of E is oriented outward.

of the solid interior
at each point adds up from the surface on the surface
The double integral adds up from each point at each point adds up to the solid.
(surface is oriented out.)

scalar triple integral
so this is a scalar function
so this is a vector field

"the net amount that flows into or out of the vector field from the surface" = "the amount of stuff that flows out of each point"



To compute this (wonderfully simple) integral, either convert to polar coordinates: $\int_0^{2\pi} \int_0^{\pi} \int_0^r r^2 \sin\theta \cdot r dr d\theta = \int_0^{2\pi} \int_0^r r^2 dr = 0$.

Now $\iint_S (\nabla \cdot \mathbf{F}) dS = \iint_E (\nabla \cdot \mathbf{F}) dV = \iint_D (\nabla \cdot \mathbf{F}) dA$.

So on this surface S , $\mathbf{n} = [0, 0, 1]$.

Let's use the unit disk $x^2 + y^2 \leq 1$, oriented down.

option 3: Replace S by a simpler surface with same boundary & boundary components.

over the boundary circle. Did you say find \mathbf{F} ??

option 2: Stow, then says $\iint_S (\nabla \cdot \mathbf{F}) dS = \int_E \mathbf{F} \cdot dS$, so find \mathbf{F} and integrate.

option 1: Just do it! Parameterize S , integrate curve. Looks maybe impossible.

Example: Let \mathbf{F} be a field such that $\nabla \cdot \mathbf{F} = [y^2 z^2, x \sin(\cos z) - y, 2yz]$. Why such an \mathbf{F} ? Well see later.

Compute the flux of \mathbf{F} over S : $z = x^2 + y^2$ with $z \leq 1$, outward normal.

But first, another example of Stokes' Theorem, using the "surface independence" from last time.

Today, we'll start exploring our last theorem of the semester, Gauss's Theorem:

solid integral of divergence \leftrightarrow 2D integral of function.

Recently, we've been exploring Stokes' Theorem:

Surface integral of curl \leftrightarrow boundary curve integral of vector field.

Now techniques, coaches, and teachers other math teachers new ways to teach.

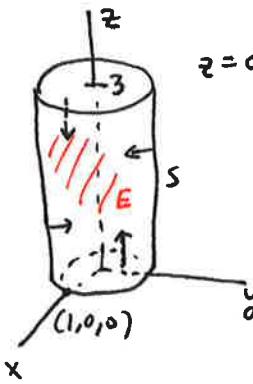
-PLD at NC Boarder in number theory and postdocs at Wisconsin

-ran in 1992 Olympics in Barcelona (10,000m)

-math major at Smith College

Mathematician spotlight: Guyon Cooghan, math teacher, Phillips Exeter Academy

Example: Compute $\iint_S \left[y^{123} e^{\sin(yz)}, y - x^2, z^2 - z \right] \cdot d\vec{S}$, where S is the cylinder $r=1$ from $z=0$ to $z=3$, with top and bottom disks attached, and inward normal.



Can we apply Gauss's Theorem?
 - \vec{F} has continuous partial derivatives everywhere, so ok ✓
 - boundary surface is oriented outward X
 don't worry! just change the sign. ok.

$$\iint_S \vec{F} \cdot d\vec{S} = \iiint_E \operatorname{div} \vec{F} dV = - \iiint_E (0 + 1 + 2z - 1) dV = - \iiint_E 2z dV.$$

solid region inside cylinder

Convert to cylindrical coordinates:

$$\iiint_E 2z dV = \int_{\theta=0}^{2\pi} \int_{r=0}^1 \int_{z=0}^3 2z \cdot r \cdot r \cdot dz \cdot dr \cdot d\theta = \int_0^{2\pi} d\theta \cdot \int_0^1 r dr \cdot \int_0^3 2z dz = 2\pi \cdot \frac{1}{2} \cdot 9 = \underline{\underline{9\pi}},$$

$$\text{so } \iint_S \vec{F} \cdot d\vec{S} = - \iiint_E 2z dV = - \underline{\underline{9\pi}}. \text{ negative, as expected! } \ddot{\cup}$$

Estimate: should $\iiint_E 2z dV$ be positive, negative or zero?

Here are some things we can deduce now.

The flux of a curl vector field through any closed surface is 0.

Let \vec{F} be continuous everywhere and let S be any closed surface.

$$\text{Then } \iint_S \operatorname{curl} \vec{F} \cdot d\vec{S} = \pm \iiint_E \operatorname{div} (\operatorname{curl} \vec{F}) dV = \pm \iiint_E 0 dV = 0.$$

depending on orientation of S $E \leftarrow$ the solid enclosed by the surface S we proved that $\operatorname{div}(\operatorname{curl} \vec{F}) = 0$ using Clairaut's Theorem

This is similar to how the line integral of a conservative vector field over any closed path is 0.

You can prove the same result using Stokes' Theorem, if you agree to think about the empty set:
 $\iint_S \operatorname{curl} \vec{F} \cdot d\vec{S} = \oint_S \vec{F} \cdot d\vec{S}$, and S is closed, so S has no boundary, so $\partial S = \emptyset$, notation for the empty set and the integral of any function over the empty set is 0.

A given field is the curl of another if its divergence is 0.

$$\text{Is there a field } \vec{F} \text{ so that } \operatorname{curl} \vec{F} = [y e^{y^2}, xz \sin(\cos(z)) - y^2, 2yz]?$$

Well, the divergence of this field is $0 + 0 - 2y + 2y = 0$, so yes!

$$\text{Is there a field } \vec{G} \text{ so that } \operatorname{curl} \vec{G} = [y^{199} \sin(\cos(z)), x e^{z^4}, z^3 x]?$$

Compute the divergence of this field:

Is there such a G ?

Amazing! You can know that such a field does or does not exist, without explicitly finding it!

(this resolves the "we'll see later why..." from the first example on the first page.)

$$\text{So } \iiint_{S} [P, Q, R] \cdot d\vec{S} = \iint_S \nabla \cdot \vec{F} dA - \iint_{[0,1]^3} dV = 3 - 0 = 3$$

$$\text{And } \iint_S \vec{F} \cdot d\vec{S} = \iint_S F \cdot \hat{n} dS = \iint_{[0,1]^3} [P, Q, R] \cdot \hat{n} dV = \iint_{[0,1]^3} [P, Q, R] \cdot [1, 1, 1] dV = 3 \text{ (volume of unit cube)} = 3 \times 1 = 3.$$

is on the base of the cube, which is the surface S .

$$\text{So } \iiint_S dV = \iint_S 3 dV = 3 \text{ (volume of unit cube)} = 3 \times 1 = 3.$$

$\vec{F} = [P(x, z), Q(x, z), R]$ $\Leftrightarrow \operatorname{div} \vec{F} = 0 + 0 + 3 = 3.$

OK, let's compute these two parts.

$$\begin{aligned} & \text{What we want} = \iint_S \vec{F} \cdot d\vec{S} = \iint_S \vec{F} \cdot \hat{n} dS \\ & \text{in terms of } S \rightarrow \text{bottom face} \quad \text{over solid} - \text{over bottom face} \\ & \iint_S \vec{F} \cdot d\vec{S} = \iint_S \vec{F} \cdot \hat{n} dS + \iint_{S+} \vec{F} \cdot \hat{n} dS \quad E \rightarrow \text{unit cube} \\ & \iint_S \vec{F} \cdot d\vec{S} = \iint_S \vec{F} \cdot dV - \iint_S \vec{F} \cdot d\vec{S} \end{aligned}$$

Let S , denote the bottom square face, oriented $\hat{n} = [1, 1, 1]$, so $\vec{n} = [1, 1, 1]$. By Gauss's Theorem,

surface integral of the surface we added.

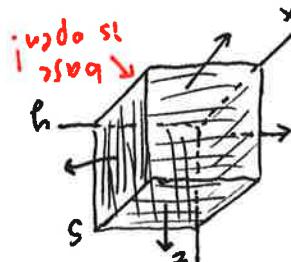
Option 1: Close off S , apply Gauss's Theorem, then subtract off the vector

but S is not a closed surface. \therefore

Option 2: Apply Gauss's Theorem and integrate the divergence over the enclosed solid.

\hookrightarrow but we don't know P and Q , and we're told they're horrible. \therefore

Option 3: Just do it! Parameterize each of the 5 faces (not too hard) & compute.



Example: Compute $\iint_S [P(y, z), Q(x, z), R] \cdot d\vec{S}$, where S is the surface of the unit cube

plus a wrap-up overhang of the last part of the course.

Friday: An example that combines Stokes' Theorem and Gauss's Theorem,

Today: More examples of Gauss's Theorem, including "closing off" a surface.

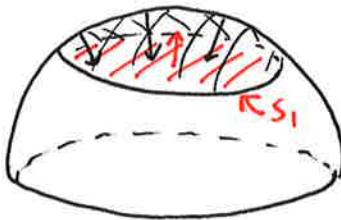
- applications to cancer treatment, social networks, network design

- studies combinatorial optimization, graph theory, integer programming

- math major at Texas State University - also calculus - also played football

Mathematician spotlight: Ilya V. Hicks, Professor of Computational Applied Math, Rice Univ.

Example: Compute $\iint_S [2xy - z^2, y - y^2, -z] \cdot d\vec{S}$, where S is the "spherical cap" $x^2 + y^2 + z^2 = 2$, $z \geq 1$, oriented down.



we want to use Gauss's Theorem, so we need to do two things:

- ① close off S by attaching any surface with the same boundary as S :
 \rightarrow let's use the unit disk at height $z=1$, oriented _____.

This orientation is chosen so the closed surface has consistent orientation.

- ② Change the sign, since S has inward orientation.

So now by Gauss's Theorem, $\iint_S \vec{F} \cdot d\vec{S} = -\iiint_E \operatorname{div} \vec{F} dV \Rightarrow \iint_S \vec{F} \cdot d\vec{S} = -\iiint_E \operatorname{div} \vec{F} dV - \iint_{S_1} \vec{F} \cdot d\vec{S}$.

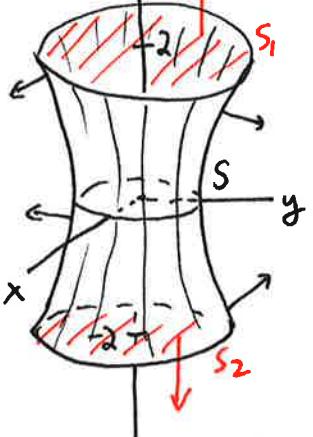
Let's compute these:

$$\iiint_E \operatorname{div} \vec{F} \, dv = \iiint_E (2y + 1 - 2y - 1) \, dv = \iiint_E 0 \, dv = 0.$$

$$\iint_{S_1} \vec{F} \cdot d\vec{S} = \iint_{S_1} \vec{F} \cdot \vec{n} dS = \iint_{S_1} [m, m, -2] \cdot [0, 0, 1] dS = \iint_{S_1} -2 dS = \iint_{S_1} -1 dS = - \iint_{S_1} dS = -(\text{area of } S_1) = -\pi.$$

$$= -0 - (-\pi) = \underline{\underline{\pi}}$$

Example. Compute $\iint_S [ye^{\cos(\sin z)}, x^{100}e^z, x-z^2] \cdot dS$, where S is part of the hyperboloid $x^2 + y^2 - z^2 = 1$ between $z = -2$ and $z = 2$, oriented out.



To use Gauss's Theorem, we have to attach two surfaces

S₁: the disk of radius $\sqrt{5}$ * in the plane $z=2$, with $\vec{n} = [0, 0, 1]$

$$S_2: " \quad " \quad " \quad " \quad " \quad z = -2, \quad " \quad \vec{n} = [0, 0, -1]. \quad r = \sqrt{x^2 + y^2} = 5$$

• 88 79 55

¹ See also *U.S. v. CCC, Inc.*, 144 F.2d 111, 114-115 (1944), *cert. denied*, 323 U.S. 750 (1945).

Then $\int \int \int \text{div } F \, dV = \int \int F \cdot dS - \int \int F \cdot dS$, by Gauss's Theorem.

S what we want $E \leftarrow$ solid enclosed S_1 flux over top cap S_2 flux over bottom cap.

Let's compare them:

$$\iiint_E \operatorname{div} \vec{F} \, dV = \iiint_E (0+0-2z) \, dV = \iiint_E -2z \, dV = 0 \quad \text{because the solid region } E \text{ is symmetric across } z=0 \text{ and } -2z \text{ is odd with respect to } z.$$

S_x is symmetric with respect to x

$$\iint_{S_1} \vec{F} \cdot d\vec{S} = \iint_{S_1} \vec{F} \cdot \vec{n} dS = \iint_{S_1} [m, mn, x-z^2] \cdot [0, 0, 1] dS = \iint_{S_1} (x-z^2) dS = \underbrace{\iint_{S_1} x dS}_{S_1} - \underbrace{\iint_{S_1} z^2 dS}_{S_1} = 0 - \iint_{S_1} 4 dS.$$

similarly.

because $\vec{n} = [0, 0, -1]$ for S_2 .

$$\iint_{S_2} \vec{F} \cdot d\vec{S} = 0 - \iint_{S_2} (-4) dS = 4 \text{ (area of } S_2\text{).}$$

$$\text{So } \iiint_S \vec{F} \cdot d\vec{S} = \iiint_E \operatorname{div} \vec{F} dv - \iint_{S_1} \vec{F} \cdot \vec{dS} - \iint_{S_2} \vec{F} \cdot \vec{dS} = 0 - 4(\text{area of } S_1) + 4(\text{area of } S_2) = 0. \quad (\text{have same area})$$

Mathematician spotlight: Lila Fontes, Assistant Professor of Computer Science, Swarthmore

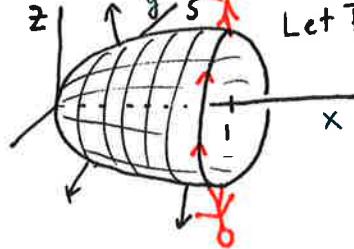
- math major at Harvard, PhD at Toronto, postdoc in Paris

- studies privacy and its relationship to communication cost, accuracy & optimality.

- amazingly, it is possible to communicate much while revealing little.

Today: An example bringing together Gauss's and Stokes' Theorems, and then an integral summary!

Let $\vec{F} = [(1-x)e^{\sin(\cos e^y)} - z^2 - y^2, y, z e^{\sin(\cos e^y)}]$, and let S be $x = y^2 + z^2, x \leq 1$, oriented outward.



Compute $\iint_S (\vec{F} + \operatorname{curl}(\operatorname{curl} \vec{F})) \cdot d\vec{S}$. break into two parts

$$= \iint_S \vec{F} \cdot d\vec{S} + \iint_S \operatorname{curl}(\operatorname{curl} \vec{F}) \cdot d\vec{S} \quad \leftarrow \text{let's compute these separately.}$$

(1) Let's apply Gauss's Theorem. We need to close the surface, so we add the unit disk at $x = 1$, S_1 , oriented in positive x-direction: $\vec{n} = [1, 0, 0]$ on S_1 .

$$\text{Then } \iint_{S+S_1} \vec{F} \cdot d\vec{S} = \iiint_E \operatorname{div} \vec{F} dV \Rightarrow \iint_S \vec{F} \cdot d\vec{S} + \iint_{S_1} \vec{F} \cdot d\vec{S} = \iiint_E \operatorname{div} \vec{F} dV$$

$$\text{these cancel out since both are } e^{\sin(\cos e^y)} \Rightarrow \iint_S \vec{F} \cdot d\vec{S} = \iiint_E \operatorname{div} \vec{F} dV - \iint_{S_1} \vec{F} \cdot d\vec{S}. = \frac{\pi}{2} - 0 = \frac{\pi}{2}.$$

(A) $\iiint_E \operatorname{div} \vec{F} dV = \iiint_E (-x+1+r^2) dV = \iiint_E 1 dV = \text{volume of } E$

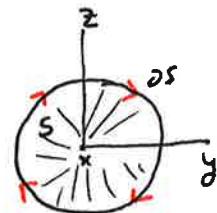
$$\text{volume of } E: \begin{aligned} x &= x \\ y &= r \cos \theta \\ z &= r \sin \theta \end{aligned} \quad \begin{aligned} r^2 \leq x \leq 1 \\ 0 \leq r \leq 1 \\ 0 \leq \theta \leq 2\pi. \end{aligned} \Rightarrow \text{volume} = \int_{\theta=0}^{2\pi} \int_{r=0}^1 \int_{x=r^2}^1 r dx dr d\theta = \int_0^{2\pi} d\theta \cdot \int_0^1 (r-r^3) dr = 2\pi \times \frac{1}{4} = \frac{\pi}{2}.$$

$$dV = r \cdot dx \cdot dr \cdot d\theta,$$

(B) $\iint_{S_1} (y^2 - z^2) dS = \iint_{S_1} y^2 dS - \iint_{S_1} z^2 dS \quad \leftarrow \text{we could set these up and compute them, but they would come out the same due to the symmetry of the shape. So they cancel out!}$

$$= 0.$$

(2) By Stokes' Theorem, $\iint_S \operatorname{curl}(\operatorname{curl} \vec{F}) \cdot d\vec{S} = \oint_{\partial S} \operatorname{curl} \vec{F} \cdot d\vec{S}$, if dS is oriented correctly:
 dS needs to be clockwise.



So parameterize S by $\vec{x}(t) = [1, \cos(-t), \sin(-t)] = [1, \cos t, -\sin t]$
 $\Rightarrow \vec{x}'(t) = [0, -\sin t, -\cos t]$.

Now $\operatorname{curl} \vec{F} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ (1-x)e^{\sin(\cos e^y)} & -z^2 - y^2 & y \end{vmatrix} = \begin{bmatrix} mn & -(0=2z) & 0-(-2y) \\ mn & -2z & 2y \end{bmatrix} = \begin{bmatrix} mn & 2sint & 2cost \end{bmatrix}$

we don't care because we're going to take the dot product with $\vec{x}'(t)$, and its first component is 0.

$$\begin{aligned} \text{So } \iint_S \operatorname{curl}(\operatorname{curl} \vec{F}) \cdot d\vec{S} &= \int_S \operatorname{curl} \vec{F} \cdot d\vec{S} = \int_{t=0}^{2\pi} \operatorname{curl} \vec{F}(\vec{x}(t)) \cdot \vec{x}'(t) dt = \int_{t=0}^{2\pi} [m, +2\sin t, 2\cos t] \cdot [0, -\sin t, -\cos t] dt \\ &= \int_{t=0}^{2\pi} (-2\sin^2 t - 2\cos^2 t) dt = \int_{t=0}^{2\pi} -2(\cos^2 t + \sin^2 t) dt = \int_{t=0}^{2\pi} -2 dt = -4\pi. \end{aligned}$$

$$\text{So now, } \iint_S (\vec{F} + \operatorname{curl}(\operatorname{curl} \vec{F})) \cdot d\vec{S} = \iint_S \vec{F} \cdot d\vec{S} + \iint_S \operatorname{curl}(\operatorname{curl} \vec{F}) \cdot d\vec{S} = \frac{\pi}{2} - 4\pi = -\frac{7}{2}\pi.$$

To do this, we needed:

- two big theorems (Gauss's Theorem and Stokes' Theorem)
- a triple integral
- a vector line integral

} all things that we can do!
} strong math.

We can now integrate scalar functions over curves and surfaces. All four!

1. Scalar line integrals. Example: adding up total amount of charge on a wire.

Parameterize the curve $C: \vec{x}(t) = [x(t), y(t), z(t)]$ for $a \leq t \leq b$. Then $\int_C f ds = \int_a^b f(\vec{x}(t)) \|\vec{x}'(t)\| dt$.

Value of function

distance along the curve for which your function takes that value.

2. Vector line integrals. Example: adding up how much the wind helps/hurts you on your walk.

Parameterize the curve as above. Now direction matters! Then $\int_C \vec{F} \cdot d\vec{S} = \int_a^b \vec{F}(\vec{x}(t)) \cdot \vec{x}'(t) dt$.

direction of vector field

direction curve is going

The dot product measures how much \vec{F} and \vec{x}' point in the same direction.

3. Scalar surface integrals. Example: How much total grease is on your greasy pizza napkin.

Parameterize the surface $S: \vec{x}(s,t) = [x(s,t), y(s,t), z(s,t)]$ for s, t in the region R in the st -plane. Then $\iint_S f ds = \iint_R f(\vec{x}(s,t)) \|\vec{x}_s \times \vec{x}_t\| ds dt$.

value of function

area of the surface for which your function takes that value.

4. Vector surface integrals. Example: How much (net) water flows into your fishing net.

Parameterize the surface as above. Then $\iint_S \vec{F} \cdot d\vec{S} = \iint_R \vec{F}(\vec{x}(s,t)) \cdot (\vec{x}_s \times \vec{x}_t) ds dt$.

direction of vector field

normal vector to the surface.

or maybe $\vec{x}_t \times \vec{x}_s$, depending on orientation of S .

Thank you for a great semester! Please let me know about your future endeavors!