

Smarter and simple Scrabble strategy

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Abstract

Scrabble is a well known board game that lets its players face many problems while playing. To become a successful Scrabble player, one can focus on learning certain things and instantly advance. This study investigates parts of the game one could choose to learn in order to become a better player. The aim is to evaluate different strategies in order to see what impact they have on a game. Three agents with one naive strategy is played against each other; place words with high score, always hit bonus squares if possible, and keep a good balance between consonants and vowels on the rack.

The results show that always hitting bonus squares is a rewarding strategy, as the agent following that strategy won over the other two. They also show that there is a slightly higher chance of winning if being the player starting the game. Conclusions made from the results are that even though one probably would prefer placing a long word with higher score, it is not always the best move to choose. Also, to learn few lettered words, and many word extensions is rewarding when following the strategy with hitting bonus squares.

Sammanfattning

Scrabble är ett välkänt brädspel där varje spelare har många problem att lösa under spelets gång. För att bli en bättre spelare kan man fokusera på att lära sig några grundläggande strategier. Studien undersöker vilka spelstrategier som är bättre än andra. Tre spelagenter, varsin med endast en strategi får spela mot varandra för att dra slutsatsen om vilken som är bäst. En agent väljer endast att placera ut ord som ger höst poäng, den lägger bara ord som når bonusrutor, den tredje tar bara hänsyn till att hålla en bra balans mellan vokaler och konsonanter av brickorn kvar efter ett drag.

Resultatet visar att användandet av bonusrutor är en vinnande strategi. Bonusagenten vann över både de andra två. Att lägga ett långt ord som ger högt poäng behöver inte alltid vara den bästa spelstrategin. Det är också en liten fördel att få börja lägga första ordet.

Statement of collaboration

The implementation was mostly made together, though some distributions were made to make it more efficient:

- Frej: Dictionary representation
- Diana: Word generation

As of the report, the list below is a rough indication of how the work was distributed a part from all that was made together.

- Frej: Sections 2.1, 2.2.1, 4.4
- Diana: Sections 3.2, 4.2, 4.3

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Chapter 1

Introduction

Scrabble is an old classic board game, with game rules that are not very complicated. However, it is extremely difficult to be a great player [1]. Compared to other classic board games, such as Chess, there are more factors to take into consideration when making a move in Scrabble.

Apart from anagramming and generating words, there are other crucial decisions to make. A player would probably find several legal moves in one round, and then would have to decide which one to place. Choosing the move that generates the highest score is not always the ideal way to go. It could be that making such a move would create a situation in the next round where nothing could be done, or let the opponent score high.

Making the choice of which move to use include many factors, and there are several different techniques and strategies one can follow to make the decision easier. Hitting the bonus squares can generate an extremely high score, hence one strategy is to try to always hit the bonus squares and prevent the opponent from doing the same. Another way of being successful is to prioritize using letters with high score, since they would not only generate a high total score to the player, but could also create difficult situations in the future if not used as soon as possible.

There are several more possible strategies one can follow, and this study aims to investigate three of them and try to establish which one is the most rewarding.

1.1 Problem statement

Which strategies have the most impact on a game? How do the strategies perform against each other, and which is the most successful one?

Scrabble requires the players to have a good vocabulary and to become

a successful player, some knowledge about how many tiles of each letter is available is preferable.

When playing, the ability to keep a good balance between consonants and vowels on the rack can benefit future moves. Destroying bonus possibilities for the opponent, and at the same time score them oneself is a crucial skill, and experts are probably aware of which tiles have been placed, and those that remain, allowing them to anticipate the future sequence of events. This study will test three agents with different strategies, and evaluate which strategy would be more rewarding to focus on when learning Scrabble.

1.2 Terminology

Anchor square: Vacant board square adjacent to a placed tile.

Bag Tiles that have not been drawn by players.

BOR: Balance on rack player.

BS: Bonus square player.

Cross check set: Set of possible letters on an anchor square with regard to adjacent word going vertical from named square.

DAWG: Directed acyclic word graph.

HSW: High score word player.

Rack Tiles on a player's hand.

Chapter 2

Background

2.1 Scrabble game rules

Scrabble is word game for two to four players. They are given a set of letter tiles and the game objective is to form words to place onto a board of squares [8] [9] [7].

Game components

Scrabble consists of

- a 15x15 board with bonus squares and the center marked out. See figure 2.1.
- a set of letter tiles

The players are given 5-8 tiles each to keep on their *rack*. Each letter reward points. Letters that are frequent in the language give lower score, and letters that exist in fewer words give higher score. The following list shows the letter scores and the number of occurances of each tile in the bag [10].

- *1 point* **A**x8, **D**x5, **E**x7, **I**x5, **L**x5, **N**x6, **R**x8, **S**x8, **T**x8
- *2 points* **G**x3, **H**x2, **K**x3, **M**x3, **O**x5
- *3 points* **F**x2, **V**x2, **Å**x2
- *4 points* **B**x2, **P**x2, **U**x3, **Ä**x2, **Ö**x2
- *7 points* **J**x1, **Y**x1

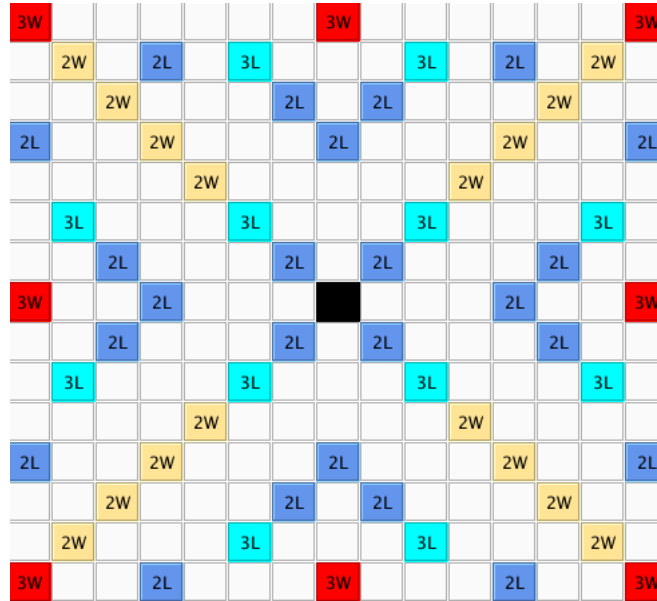


Figure 2.1: Game board. 15x15 square board with bonus squares.

- 8 points **C**x1, **X**x1
- 10 points **Z**x1

There are also 2 blank tiles, scoring 0 points. They can be used as any letter in the alphabet, and words containing Q or W can only be played by using the blank tiles.

Objectives

Each round the player has to construct a word consisting of at least two letters by using the tiles on the rack and the tiles on the board. Words can be placed horizontally or vertically. Each word layed down has to contain at least one tile from the board. The player who is starting the game has to position the first word so one of the letters is on top of the center square.

Turn

A player can choose to do one of the following each turn.

- Lay out a word onto the board. Then pick up new tiles from the bag, so that the player will have a total of 5-8 tiles again (depending on which rule used for tiles on rack).

- Pass, receiving 0 points.
- Exchange a number of tiles from the rack with tiles from the bag.

Bonus squares

There are four different types of *bonus squares* dispersed throughout the board. The following bonus types can be used.

2L: Double letter

3L: Triple letter

2W: Double word

3W: Triple word

When a tile is placed on top of one of them the player is rewarded a bonus score for either that particular tile or the whole word. Letter bonus is calculated by multiplying the point for the corresponding letter on top of the bonus square by either two or three. Word bonus is multiplied by two or three to the total score of the word. If a tile on a word bonus square is part of both a horizontal and vertical word, the bonus is applied to both of them respectively. If a word is positioned on top of both letter- and a bonus tiles, the scores of the letter bonuses are calculated before multiplying the word. Bonuses can only be used once; when the tile is placed on the square.

If a player has used all the tiles from the rack in one move, an additional 50 points is rewarded the player after any possible bonus score is added.

Game over

The game can end in two ways. Either when a player has emptied the rack, and there are no tiles left in the bag. Or when there has been a total number of four moves with zero points in a row, i.e. the players passed or exchanged tiles.

After the game, all the players still having tiles left on the rack will get a score penalty. The sum of the letter points on the rack is removed from the total score. The winner of the game is the player with the highest score after penalty subtractions.

2.2 Research

The game of Scrabble has many sub problems, and there are several papers and articles to find.

Gordon[3] presented an approach to let the search be even faster. This requires a complicated data structure for the dictionary, and was therefore considered redundant work.

An alternative for searching for legal moves would be using wildcard search. This allows for search with some letters known, and others unknown. Algorithms for wildcard searching could be found in Introduction to Information Retrieval [5]. However, this required several storages of each word, and could result in a data structure occupying too much memory space.

Finally, some reflections were made if it would be profitable to use a min-max algorithm. Russel and Norvig[4] present an algorithm similar to the min max algorithm, but with a random component.

This paper will mostly refer to Appel and Jacobsen [2] who discovered a way to represent the dictionary so that it takes up minimum space in memory and developed an efficient algorithm to find all legal words depending on the tiles on rack and on the board. Their algorithm is simple and efficient, and the argument for choosing this approach was minimizing the time spent on the implementation.

2.2.1 Dictionary representation

Words from a dictionary can be stored by representing the letters as edges in a trie. A path represent a word. Each path can have sub paths that represent shorter word variations by letting the nodes mark the end of a word as seen in figure 2.2.

Appel and Jacobsen showed that the size of the dictionary representation can be reduced with a *Directed Acyclic Word Graph*, referred to as a *DAWG* [2]. The DAWG can be constructed by first creating a trie and minimizing it by finding cases where two or more words can share a common letter (node). A new edge is then created from the previous node in one of the words to the other words node. Finally, the unnecessary edge and node are removed. See figure 2.3.

A trie has a lot of redundancy, because identical edges and nodes are stored, while the DAWG allows elimination of duplications. In the DAWG example in figure 2.3 one can see that there are 10 nodes and 12 edges. This is significantly less than the 17 nodes and 16 edges the same dictionary would consume in the trie in figure 2.2. Another example is illustrated in Appel

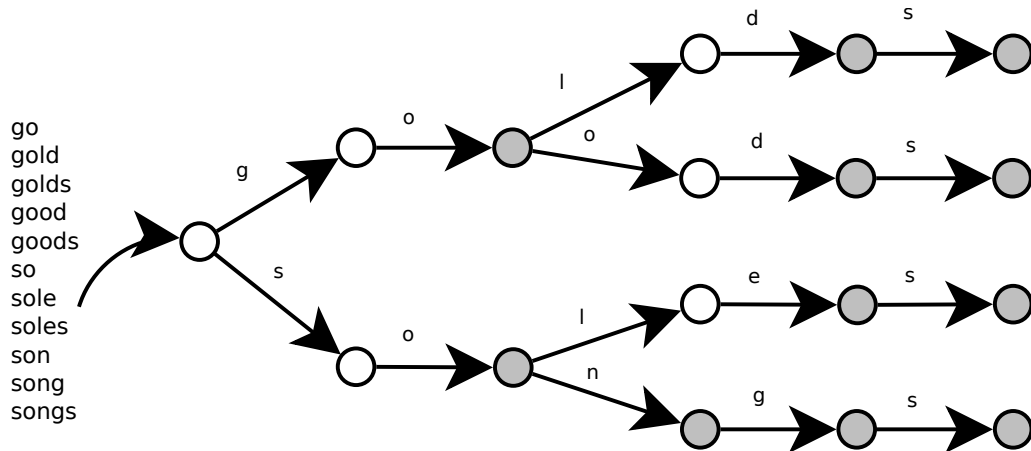


Figure 2.2: Example of a trie data structure representing a small dictionary consisting of 11 words represented with a trie data structure. End of words is marked with grey nodes.

and Jacobsen's paper[2]. A dictionary consisting of more than 100 000 words occupies 0.5 MB with a trie, but is reduced to only 175 kB with a DAWG.

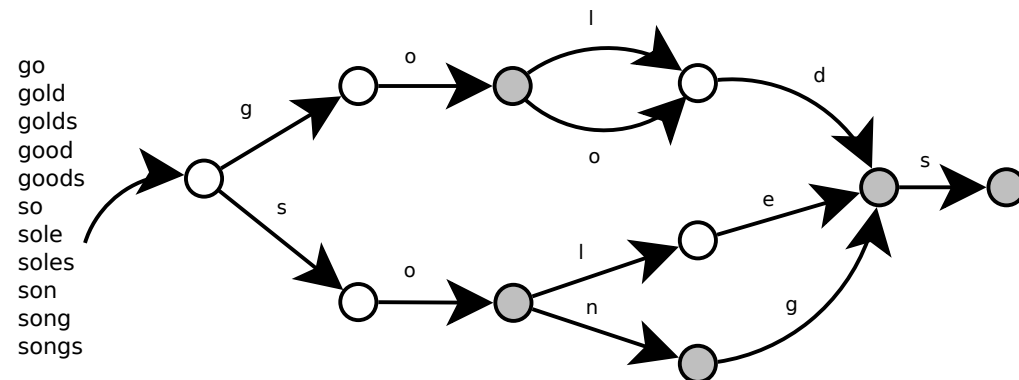


Figure 2.3: Example of a small dictionary consisting of 11 words represented with a DAWG. End of words marked with grey nodes.

2.2.2 Word generation algorithm

Finding and forming words to lay out on the board is difficult. Appel and Jacobsen presented a solution to the problem by reducing the board to one dimension. Instead of searching both horizontally and vertically, it is possible to generate words only horizontally. The argument is that generating a word vertically is basically the same thing, with the only difference that the board

is transposed. Therefore, the word generation algorithm is limited to only find words horizontally. Two searches are made for each move, and one of them over the transposed board. [2]

Anchor squares

A key in the algorithm implemented is the concept of *anchor squares*. Anchor squares are empty squares adjacent to the words placed on the board, as can be seen in the figure 2.4. These are important since words can only be extended from already existing tiles. In the first move of the game there is only one anchor; the center square, since the word in the first turn always has to be placed over the center square.



Figure 2.4: Anchor squares. The adjacent tiles are the anchor tiles from which the word generation begins.

Cross-checks

The set of available legal letters for one square is in Appel and Jacobsen’s paper [2] referred to as a *cross-check set*. When placing a word horizontally, the vertically placed letters also have to form a legal word. It is quite easy to establish that if a word is placed horizontally, the vertical word can increase with only one letter at a time. This makes it possible to calculate, for each

anchor square, which set of letters that are possible to place at that square. The calculations can be made before each move, and allows the algorithm to place a word by row, without considering the rest of the board.

2.2.3 Game strategies

Some of the different Scrabble game strategies is:

- **Difficult letters:** letters with high score are usually more difficult to place and should be used as soon as possible e.g. Z or C.
- **Balance on the rack:** it is easy to get stuck with only consonants or only vowels on the rack. Keeping a good balance can be a good idea to help construct words in the next turn.
- **Bonus squares:** hitting the bonus squares will generate a higher score. It is also important to occupy them first to destroy the bonus opportunities for the opponent.
- **Word extensions:** the ability to identify extensions (i.e. prefixes and suffixes) to words, is a key to being a successful player. Such moves can generate very high scores, as the word will use many existing tiles [1].
- **Vocabulary:** there are many short words in the language, and it is rewarding if a player can learn many short word letters which are easy to lay out.

Chapter 3

Implementation

The study is based on an implementation of the word generator algorithm that follows the example of Appel and Jacobsen [2]. Since the aim of the study is to test game strategies and not optimize disk space (as shown in 2.2.1), a DAWG seemed like a time consuming project and the choice was made to use a trie.

A slight limitation of the game rules and play were made in the implementation to make the work load fit into the given time span. The game limitations are described in section 3.1.

Three different agents were implemented with different strategies to follow and they are all described in section 3.2.

3.1 Limitations

Almost all tournament play involve only two players. The tests is therefore run with two agents. There exists a large variation of the game rules. The rules used in the study are slightly simplified versions of the most common rules used by clubs and tournament play worldwide [7] [8] [9].

The game is limited to be played by only two players, and the implementation is customized to not handle more players. The players have two options during a turn; either lay a word, or pass the turn and receive zero points. In other words; the possibility to change tiles if no word can be found is removed.

The bag is minimized, and do not contain any blank tiles or other special tiles. The result is that Q and W can never be used. The allowed tiles can be seen in the list in section 2.1. Additionally, the agents play the game with a Swedish dictionary; Den Stora Svenska Ordlistan [6].

3.2 Agents

To see which of the very basic strategies listed in section 2.2.3 is the most successful one against the others, three agents with different strategies were implemented. They will play against each other in order to generate results for later analyze. This section describes the three different agents implemented, and their strategy in the game. In order to evaluate which strategies are the more rewarding, the agents are each implemented with only *one* strategy. The agents will be referred to as the HSW player, the BS player and the BOR player (see section 1.2).

3.2.1 High Score Word player

One strategy to follow when playing Scrabble is to exploit the fact that some letters are worth more than others. These letters are less frequent in the Swedish language and therefore more difficult to use. Naturally, one would want to use them as soon as there is an opportunity, to not risk difficult situations later in the game. The HSW player prefers placing words including high score letters. By all legal moves generated, the HSW player will choose the one where the word itself has the highest score. The HSW algorithm is as follows:

```
function ChooseMove(inputMove)
  if score of inputMove.word > highestScore
    nextMove <- inputMove;
  end if
end function
```

The HSW player saves one move. If a better move is found than the one saved, the new move will overwrite the old one.

3.2.2 Bonus Square player

Sometimes, it can be more rewarding to place a relatively short word than a longer one. This is because of the bonus squares. They can multiply the value of either one letter, or the entire word placed, and can therefore generate high scores. The second agent strives to place words over bonus squares. If there is an opportunity to reach several bonus squares, the most rewarding bonus square is chosen depending on what word or letter is placed on the bonus. The algorithm is as follows:

```
function ChooseMove(inputMove)
  bonus <- 0;
```

```

    for each letter in inputMove.word
        squareBonus <- bonus for letter.square;
        if squareBonus greater than bonus
            bonus <- squareBonus;
        end if
    end for

    if bonus is higher than highestBonus
        nextMove <- inputMove;
        highestBonus <- bonus;
    end if
end function

```

3.2.3 Balance On Rack player

An important thing to think about when playing Scrabble is to plan for the next move. If a player ends up with only consonants on the rack, the possibility of laying out a word is reduced. The third agent tries to always keep a good balance between vowels and consonants on the rack, to help out form words in the next turn. The agent knows the *ideal ratio* and tries to lay out words so that the tiles left on rack after a move returns a ratio as close to the ideal ratio as possible. Tests with different ideal ratios are made and the algorithm is shown below.

```

function ChooseMove(inputMove)
    ratio <- number of vowels on rack /
                number of tiles on rack;

    difference <- abs(ratio - idealRatio);

    if difference is less than ratioDifference
        nextMove <- inputMove;
        ratioDifference <- difference;
    end if
end function

```

Chapter 4

Results

Each of the agents has been tested against the others, to allow evaluation of the impact of each strategy. Explanations of the agents can be read about in section 3.2.

Section 4.1 describes under which conditions the tests were made.

Sections 4.2, 4.3 and 4.4 show the results from each run.

4.1 Test conditions

The BOR player has an ideal ratio between the tiles on the rack which it tries to keep throughout the game. The ratio will be referred to as the *vowel ratio* and is defined as the number of vowels divided in the total number of tiles on the rack.

4.1.1 Games

In one run the agents were set to play 1000 games against each other and to minimize the impact of opening the game in the results, both agents started the game 500 times. Each run were made 10 times, so the total result is based on 10 000 games. It was established that there were no significant changes in the results between running 1000 games, and 10 000 games, and would therefore probably be redundant to make more tests. The decision to run 1000 games at a time were due to an unknown bug causing the word generation algorithm to run very slow after approximately 1800 games.

4.1.2 Dictionaries

The tests are based on two variations of the Swedish dictionary. The first is the small dictionary, which consists of the words only in their base form in

the Swedish dictionary. The size of the small dictionary is 83247 words. The second is the large dictionary, which includes all possible inflections of each word making it as large as 480 391 words. The mean word length is shorter for the base form dictionary compared to inflection forms as seen in table 4.1.

	Base forms	All inflection forms
Mean word length	9.5	11.2

Table 4.1: Mean length of letters in legal words in the dictionary depending on the base form or all inflections forms of words.

The rules of the English Scrabble allow the players to form inflections. However, the Swedish rules do not. It seemed interesting to compare the results from using both the large dictionary the small. The dictionary available could be especially relevant for the results of the BS player. It makes use of the bonus squares, which could be easier to reach with short word extensions if all words are allowed.

4.2 High score words vs Balance On Rack

Several tests were made with the BOR player, using different values for the vowel ratio. From table 4.2 one can even in the best best case for the BOR player, it only wins 12% of the games. Note that there is a significant peak in the number of winnings when the ratio is set to 8/8, and also an extreme bottom when the ratio is set to 1/8.

Vowel ratio	HSW wins	BOR wins
0/8	9922	73
1/8	9999	1
2/8	9484	507
3/8	9777	212
4/8	9735	262
5/8	9627	368
6/8	9146	838
7/8	9863	134
8/8	8762	1206

Table 4.2: Winnings over 10000 games depending on vowel ratio. The ratio is defined by the number of vowels divided by the number of tiles on rack.

The HSW player is a more successful player, with a winning percentage of at least 88%. As one can see in table B.2 and table B.1 in the appendix, both players won slightly more games when starting the game. The HSW player had an average of 50.5% of the winnings after starting the game, and the BOR player had 52.3%.

Another observation is that the BOR player is not as affected by the size of the dictionary as the HSW player. The BOR player wins 53% more games with the small dictionary compared to the large. The HSW player, however, wins 8% more games with the large dictionary than with the small. The results from 10 000 games can be seen in figure A.1.

4.3 Balance On Rack vs Bonus Squares

The BOR player shows a poor performance also against the BS player, with a best case of 9% winnings. Table 4.3 shows that the vowel ratio of 8/8 gives a much better result for the BOR player than any other vowel ratio, although it is still outnumbered by the BS player.

Vowel ratio	BS wins	BOR wins
0/8	9925	72
1/8	9987	12
2/8	9670	325
3/8	9829	165
4/8	9818	172
5/8	9731	261
6/8	9370	620
7/8	9859	141
8/8	9074	915

Table 4.3: Winnings over 10000 games depending on vowel ratio. The ratio is defined by the number of vowels divided by the number of tiles on rack.

Of all winnings made by the BS player, 51% were achieved after being the starting player. For the BOR player the percentage is 54%. This can be seen in table B.12 and table B.11 in the appendix. One can also see that the first move has a more significant impact on the BOR player's results. The BS player, however, seems to be able to compensate a possible loss, when not starting, later in the game.

As in the previous section, the BOR player is not as affected by the size of the dictionary as the BS player. In figure A.2 one can see that the BS player is performing significantly better with a larger dictionary. The number of

winnings is increased by 11% when enabling the large dictionary. The BOR player on the other hand almost doubles the number of winnings when only the small dictionary is available with a winning rate increase of 97%.

4.4 Bonus vs High score words

The BS player wins just over 6 of 10 times against the HSW player when using all inflection forms from the Swedish dictionary table 4.4 and well over 5 of 10 times when only the base forms of words is used table 4.5. When the BS player started playing it won 52% of its wins when using all inflection forms. For the HSW player 53% of its wins. When using only the base form both of them were winning 51% its wins when started laying out words.

	Bonus Squares	High score words
Wins	6104	3857
Draws	39	39
Wins when started playing	3148	2040
Mean score	308	278
Median score	301	273
Highest score	724	606
Lowest score	85	61

Table 4.4: Result from 10 000 games with words in all inflection forms from the Swedish dictionary (480 391 words).

	Bonus Squares	High score words
Wins	5427	4521
Draws	52	52
Wins when started playing	2758	2314
Mean score	248	240
Median score	246	234
Highest score	488	506
Lowest score	-15	-11

Table 4.5: Result from 10 000 games with words in base form from the Swedish dictionary (83 247 words).

The resulting mean, median, highest and lowest scores are significantly higher when using all inflection forms. Lowest score is negative for both players when using only base forms. The BS player's mean score is 24%

higher in table 4.4 compared to table 4.5. The same applies for the end score which is higher when using all words, which can be seen in figure A.3.

Chapter 5

Conclusions

5.1 Discussions

The reason for the negative scores can be due to an impossible situation from the start. The agents were for example given only consonants that cannot form a word, or only difficult tiles. This would result a situation where none of the players being able to place a word, and the game eventually ends. The sum of the letter scores on the rack is then subtracted, and it is the only way a player could get a negative score.

BOR player

The BOR player is significantly better with a vowel ratio of 8/8. It can probably be explained from the fact that when choosing a move, and the vowel ratio is 8/8 (1) it is easier for the agent to place longer words. Imagine the agent placing a word using all tiles but one, and the remaining tile on hand is a vowel. This would be a preferable move if the ratio is 1, but not if the ratio is less. If the ratio would be 4/8 for example, the agent would choose a move that leaves two tiles, where one is a vowel, over the move with a longer word.

There is however a hole in the theory. The phenomena that occurs with a vowel ratio of 7/8; the extremely bad winning rate. After speculating and trying to explain this occurrence, we are still stunned. If the theory of allowing longer words with a higher ratio would be correct, the result ought to increase with the vowel ratio.

The winning factor is 9 times bigger in ratio 8/8 compared to 7/8. It is also a big difference between 6/8 and 7/8. Between 1/8 and 2/8 factor is 506 times better in 2/8. An explanation to these extreme deviations could not be found in this study.

HSW player

The HSW player is on the same level as the BS player when it comes to mean score over the games. However, the reason for playing as good could be that the BS player probably hits the bonuses and generates very high scores at times. As seen in the tables in section B.2, the BS player has a significantly higher maximum score than the HSW player.

BS player

Choosing to place words that will occupy a bonus square is rewarding. It will not only give a high score but will also destroy the possibility for the opponent to reach a bonus square.

It has active playing style with the mission to conquer the bonus squares at all cost. With the power of a big dictionary it will have a higher probability to reach a bonus. It is easy to extend words already on board when having the possibility to use all inflection forms of words. The end score will also be higher Figure A.3. When using only base words it will struggle to find bonus squares. This is probably due to the mean word length being 9.5 letters in length compared 11.2 when using all inflections forms as seen in table 4.1. A shorter word will likely lower the chance reaching a bonus square.

Moreover

This study is very limited, which can affect the results. One should not consider these player as superior, or even equal, to a human player. The objective was to examine different strategies separately, and most human players use several strategies simultaneously [1]. The agents tested in this study were implemented with only one strategy, and an agent who calculates the total score of a move and chooses the highest one would probably win without effort over all three tested agents.

5.2 Conclusions

Some conclusion made from the results is that it seems to be of advantage to start the game, although a slight one. All results show a little over 50% were made when the player had started the game.

Bonus squares are more important than one maybe imagines. It is not always the best move to place a long word with the highest score, since the bonus squares, if used wisely, can generate extremely high scores. Use of

difficult letters together with the bonus squares is probably an intelligent approach.

To keep the balance on the rack is useless, if no scores are taken into consideration. One could for instance generate as high score words as possible, together while keeping the balance.

5.2.1 Future work

This work can be extended in many ways. One can for instance try and implement other types of agents. For this study there were reflections about implementing agents that calculates the total score from a move and add penalty points for moves less preferable according to the strategy.

Appendix A

Graphs

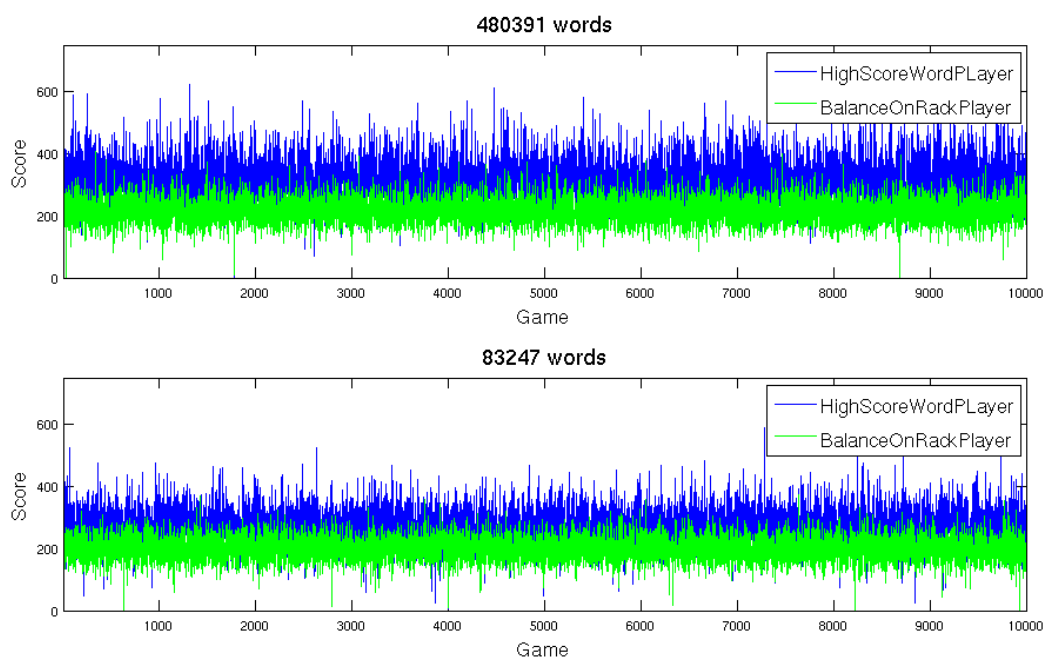


Figure A.1: Scores with a BOR vowel ratio 8/8. The game scores from the HSW player and BOR player in 10000 games

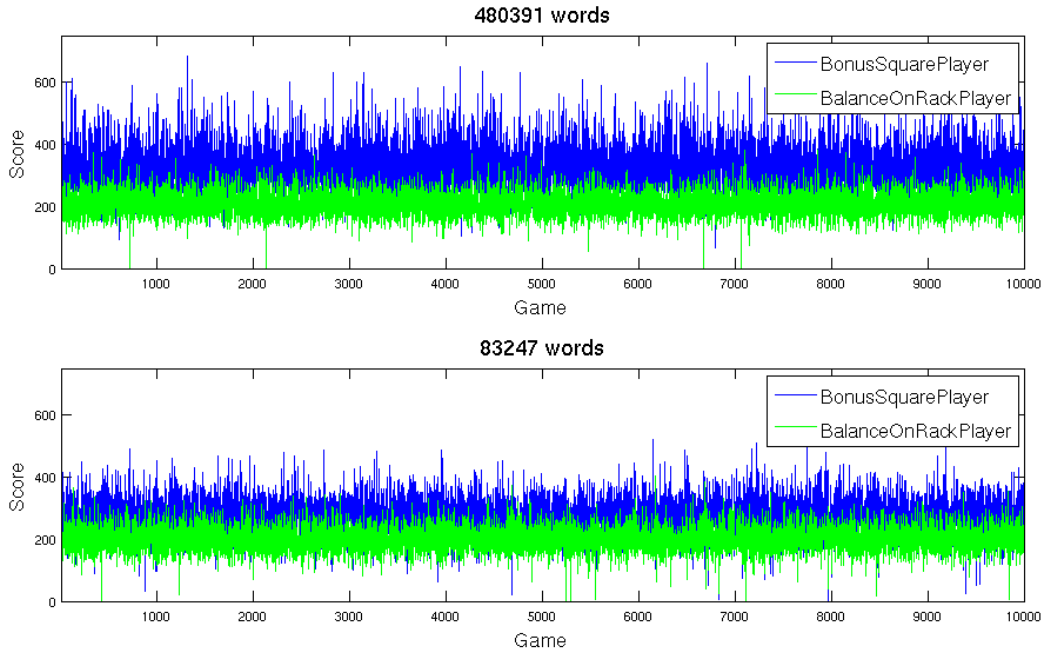


Figure A.2: Scores with vowel ratio 8/8. Scores of the two players in 1000 games with 480 391 words available.

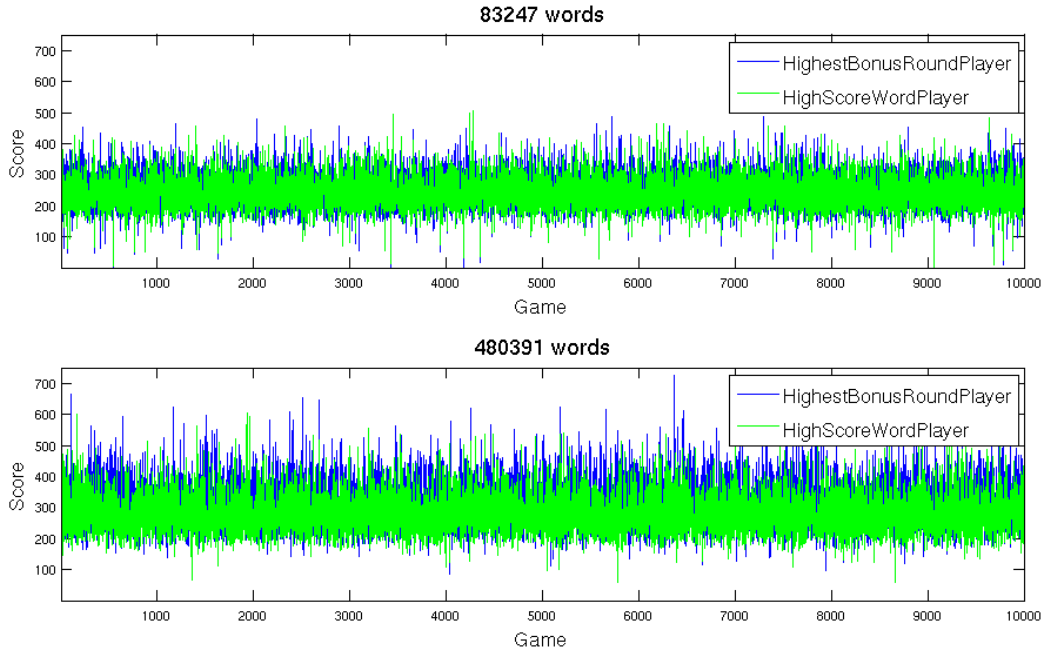


Figure A.3: End scores of the two players in 10000 games. Upper graph with base words only and lower graph with all inflection forms.

Appendix B

Tables

B.1 High Score Words vs Balance On Rack

B.1.1 Small dictionary (83 247 words)

	BOR	HSW
Wins	1850	8114
Draws	36	36
Wins when started playing	950	4088
Mean score	198	263
Median score	199	262
Highest score	373	590
Lowest score	-17	-13

Table B.1: Result from 10 000 games with vowel ratio 8/8 and words in base form from the Swedish dictionary (83 247 words).

B.1.2 Large dictionary (480 391 words)

B.1. HIGH SCORE WORDS VS BALANCE ON APPENDIX B. TABLES

	BOR	HSW
Wins	1206	8762
Draws	32	32
Wins when started playing	643	4431
Mean score	214	309
Median score	213	307
Highest score	407	624
Lowest score	-9	-19

Table B.2: Result from 10 000 games with vowel ratio 8/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	HSW
Wins	134	9863
Draws	3	3
Wins when started playing	69	4943
Mean score	163	374
Median score	161	372
Highest score	371	774
Lowest score	-20	-13

Table B.3: Result from 10 000 games with vowel ratio 7/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	HSW
Wins	838	9146
Draws	16	16
Wins when started playing	464	4629
Mean score	203	309
Median score	202	307
Highest score	362	676
Lowest score	74	97

Table B.4: Result from 10 000 games with vowel ratio 6/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

B.1. HIGH SCORE WORDS VS BALANCE ON APPENDIX B. TABLES

	BOR	HSW
Wins	368	9627
Draws	5	5
Wins when started playing	176	4815
Mean score	190	322
Median score	190	318
Highest score	346	672
Lowest score	-17	-18

Table B.5: Result from 10 000 games with vowel ratio 5/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	HSW
Wins	262	9735
Draws	3	3
Wins when started playing	142	4890
Mean score	189	336
Median score	188	333
Highest score	329	657
Lowest score	-24	-21

Table B.6: Result from 10 000 games with vowel ratio 4/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	HSW
Wins	212	9777
Draws	11	11
Wins when started playing	95	4889
Mean score	183	328
Median score	183	324
Highest score	337	784
Lowest score	-24	-23

Table B.7: Result from 10 000 games with vowel ratio 3/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

B.1. HIGH SCORE WORDS VS BALANCE ON APPENDIX B. TABLES

	BOR	HSW
Wins	507	9484
Draws	9	9
Wins when started playing	278	4777
Mean score	191	310
Median score	190	306
Highest score	347	676
Lowest score	-17	-10

Table B.8: Result from 10 000 games with vowel ratio 2/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	HSW
Wins	1	9999
Draws	0	0
Wins when started playing	0	5009
Mean score	124	420
Median score	123	415
Highest score	299	745
Lowest score	-16	-12

Table B.9: Result from 10 000 games with vowel ratio 1/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	HSW
Wins	73	9922
Draws	5	5
Wins when started playing	38	4974
Mean score	164	354
Median score	164	350
Highest score	357	716
Lowest score	-19	-11

Table B.10: Result from 10 000 games with vowel ratio 0/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

B.2 Balance On Rack vs Bonus Squares

B.2.1 Small dictionary (83 247 words)

	BOR	BS
Wins	1798	8165
Draws	37	37
Wins when started playing	951	4142
Mean score	198	266
Median score	198	264
Highest score	405	527
Lowest score	-23	-17

Table B.11: Result from 10 000 games with vowel ratio 8/8 and words in base form from the Swedish dictionary (83 247 words).

B.2.2 Large dictionary (480 391 words)

	BOR	BS
Wins	915	9074
Draws	11	11
Wins when started playing	496	4588
Mean score	207	321
Median score	206	318
Highest score	382	682
Lowest score	-25	-19

Table B.12: Result from 10 000 games with vowel ratio 8/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

B.2. BALANCE ON RACK VS BONUS SQUARES *APPENDIX B. TABLES*

	BOR	BS
Wins	141	9859
Draws	0	0
Wins when started playing	80	4949
Mean score	164	321
Median score	162	378
Highest score	380	733
Lowest score	-14	-17

Table B.13: Result from 10 000 games with vowel ratio 7/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	BS
Wins	620	9370
Draws	10	10
Wins when started playing	340	4725
Mean score	195	321
Median score	195	316
Highest score	416	749
Lowest score	-25	-26

Table B.14: Result from 10 000 games with vowel ratio 6/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	BS
Wins	261	9731
Draws	8	8
Wins when started playing	139	4884
Mean score	185	336
Median score	186	333
Highest score	388	830
Lowest score	-14	-19

Table B.15: Result from 10 000 games with vowel ratio 5/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

B.2. BALANCE ON RACK VS BONUS SQUARES *APPENDIX B. TABLES*

	BOR	BS
Wins	172	9818
Draws	10	10
Wins when started playing	97	4930
Mean score	184	350
Median score	183	347
Highest score	343	742
Lowest score	-17	-20

Table B.16: Result from 10 000 games with vowel ratio 4/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	BS
Wins	165	9829
Draws	6	6
Wins when started playing	92	4935
Mean score	178	340
Median score	178	337
Highest score	365	807
Lowest score	-12	-10

Table B.17: Result from 10 000 games with vowel ratio 3/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	BS
Wins	325	9670
Draws	5	5
Wins when started playing	168	4851
Mean score	184	323
Median score	184	319
Highest score	360	668
Lowest score	-20	-24

Table B.18: Result from 10 000 games with vowel ratio 2/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

B.2. BALANCE ON RACK VS BONUS SQUARES *APPENDIX B. TABLES*

	BOR	BS
Wins	12	9987
Draws	1	1
Wins when started playing	3	5000
Mean score	126	428
Median score	126	426
Highest score	324	801
Lowest score	-19	-16

Table B.19: Result from 10 000 games with vowel ratio 1/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

	BOR	BS
Wins	72	9925
Draws	3	3
Wins when started playing	41	4976
Mean score	162	369
Median score	161	367
Highest score	316	838
Lowest score	-11	-21

Table B.20: Result from 10 000 games with vowel ratio 0/8 and words in all inflection forms from the Swedish dictionary (480 391 words).

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