



EFOMP WG on Artificial Intelligence  
First T-conf 24<sup>th</sup> of April 2020

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FEDERICA ZANCA, Chair of the group

# Agenda



ToC to be structured in function of a matrix of subject area and knowledge level (basic & advanced)-> Mika, Irene, Federica, Osvaldo



Survey sent out-> Oliver to present results



Document CC of ESTRO: update -> Gabriele



Hands on session of the school --> on hold



Organization of F2F meeting→ update from Federica



Varia -> all

# ToC Curriculum points from previous call (Federica & Irene)

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- ❑ Toc v 17 January +/- sealed!
- ❑ How can we organize this curriculum to fully address our content? We decided to stratify in basic, advanced, hands on etc modules. How?
- ❑ Subgroup created and file updated
- ❑ Presented by IRENE



# Survey final version (thank you Oliver )

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- Survey closed and we got more than 200 participants!
- Subgroup is working on the data elaboration
- Results to be presented by Olivier

# Document CC of ESTRO

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- Feedback was provided by the subgroup
- responsible of ESTRO CC sent an email they changed structure and new feedback is requested
- Subgroup is working on it
- Gabriele to present results**



# School (Federica and George)

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- ❑ our task is to make suggestions for the organization of the school to ESMPE
- ❑ the school should have a theoretical and a practical part, to be see how we organize the practical one: shall we involve companies for having hands on commercial software or not? Suggestion to collaborate with Eusomii for the practical part.
- ❑ GEORGE has prepared a proposal to be discussed



# Organization of the 2<sup>nd</sup> F2F meeting

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- ECMP postponed
- what about our next meeting? virtual or wait that the situation is stabilized?

# Varia

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- ☐ other topics to be discussed?

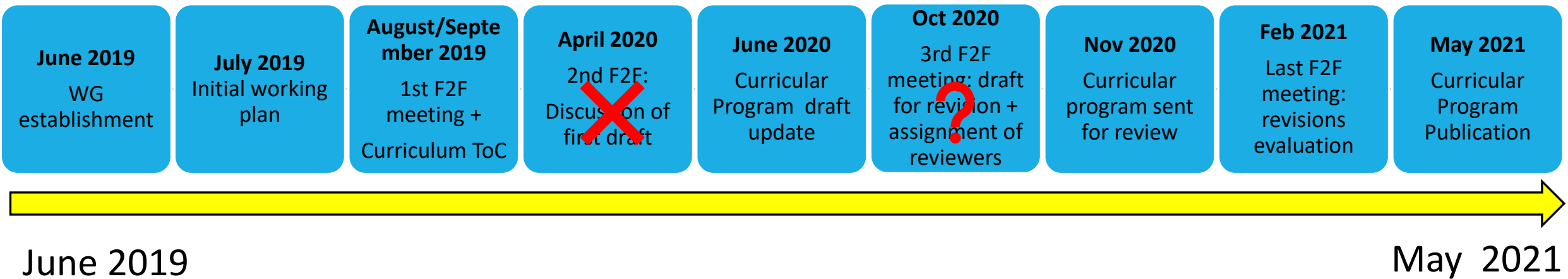


# Suggested Modus Operandi & Timeline

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- regular T-confs
- 2 F2F meetings/year (4 in total): members + consultants

## Timeline for Curricular Program



# Suggested Modus Operandi & Timeline

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## Timeline for School Organization Suggestions to ESMPE board

