

# Homework 7

ECON 380  
UNC Chapel Hill

Name: \_\_\_\_\_

ONYEN: \_\_\_\_\_

This homework is due on **April 28** by **12:05PM**. You must turn in your work on a printed copy of this document in order for it to be graded. Your assignment must be stapled and in the correct order. Non-stapled assignments will automatically receive a 10 point deduction. There are a total of 50 available points.

1. A worker with an annual discount rate of 8 percent currently resides in Nigeria and is deciding whether to remain there or move to France. There are three work periods left in the life cycle. If the worker remains in Nigeria, he will earn \$25,000 per year in each of the three periods. If the worker moves to France, he will earn \$32,000 in each of the three periods. Assume all transactions occur at the beginning of each period.
  - (a) What is the net present value of the worker's earning if he chooses to stay in Nigeria? **[2 pts]**  
Make sure to write out the entire equation.
  
  
  
  
  
  
  
  
  
  
  - (b) What is the net present value of the worker's earning if he chooses to move to France? **[2 pts]**  
Make sure to write out the entire equation.
  
  
  
  
  
  
  
  
  
  
  - (c) What is the highest cost of migration that this worker is willing to incur and still make the move? **[2 pts]**

2. Sally just turned 18 years old and is choosing whether to migrate. If she migrates, she will earn a salary of \$50,000 paid at end of each year of work until she retires at age 65 (i.e., at age 19, 20, ..., 64, 65). If she chooses to stay home she will receive \$44,000 each year (also paid at the end of each work year). Her discount rate is  $r = 0.10$ . Note: You can do this by hand if you really want to, but Excel is your friend here. I will upload a document you can use as a template for doing this in Excel. You don't need to hand in the excel document, you can just write your answer.

(a) What is Sally's net present value of earnings if she chooses to stay home? **[3 pts]**

(b) What is Sally's net present value of earnings if she chooses to migrate? **[3 pts]**

(c) What is the highest cost of migration that Sally is willing to incur and still make the move? **[2 pts]**

3. Suppose that the present value of lifetime earnings of workers who decide to stay at home varies with their skill level and is given by

$$w(s)^h = 20,000 + 500s$$

where  $s$  denotes their level of skill and  $s \geq 0$ . Additionally, the present value of lifetime earnings of a worker who decides to move is given by

$$w(s)^a = 30,000 + 600s$$

(a) If the cost of migration is \$11,500, what is the lowest skill level at which a worker would choose to migrate? **[2 pts]**

(b) Now, suppose that the net present value of migration costs also varies with skill and is given by **[3 pts]**

$$C(s) = 19,000 - 500s$$

What is the lowest skill level at which a worker would choose to migrate?

- (c) A cash transfer program is introduced in the country which reduces the cost of migration by relaxing financial constraints. As a result, the net present value of migration costs is now given by **[2 pts]**

$$C(s) = 16,000 - 500s$$

What is the lowest skill level at which a worker would choose to migrate?

4. (Borjas) Patrick and Rachel live in Seattle. Patrick's net present value of lifetime earnings in Seattle is \$125,000, while Rachel's is \$500,000. The one-time cost of moving to Atlanta is \$25,000 per person. In Atlanta, Patrick's net present value of lifetime earnings would be \$155,000, while Rachel's would be \$510,000.

- (a) If Patrick and Rachel choose where to live based on their joint well-being, will they move to Atlanta? **[2 pts]**

- (b) Is Patrick a tied mover or a tied stayer or neither? **[2 pts]**

- (c) Is Rachel a tied mover or a tied stayer or neither? **[2 pts]**

5. Suppose we are analyzing the economic performance of migrants over time by looking at census data from 2010. There are three migrant cohorts in the population described as follows:

- i. 1990 cohort: Low-skilled group with average skill level  $\bar{S}_{90} = 2,000$
- ii. 2000 cohort: Medium-skilled group with average skill level  $\bar{S}_{00} = 6,000$
- iii. 2010 cohort: Highly-skilled group with average skill level  $\bar{S}_{10} = 12,000$

For simplicity, assume that all migrants in each cohort arrived at age 20. Additionally, suppose that the average native skill level is  $\bar{S}_N = 6,000$ .

Average wages increase with age (i.e., experience) for each group  $g$  as follows:

$$\bar{w}_g = \$1 \times \bar{S}_g + \$1,000 \times Age$$

(a) What is the average wage each migrant cohort received when they first migrate to the U.S? **[3 pts]**

(b) What is the average wage of each migrant cohort when we observe them in the 2010 census? **[3 pts]**

In Figure 1 below, draw and clearly label each of the following:

(c) The age-earnings profile of each migrant cohort as well as the age-earnings profile of native workers. **[2 pts]**

(d) The predicted age-earnings profile for migrants if we naively assume that migrant cohorts are equivalent and use only the age-earnings data we observe. **[2 pts]**

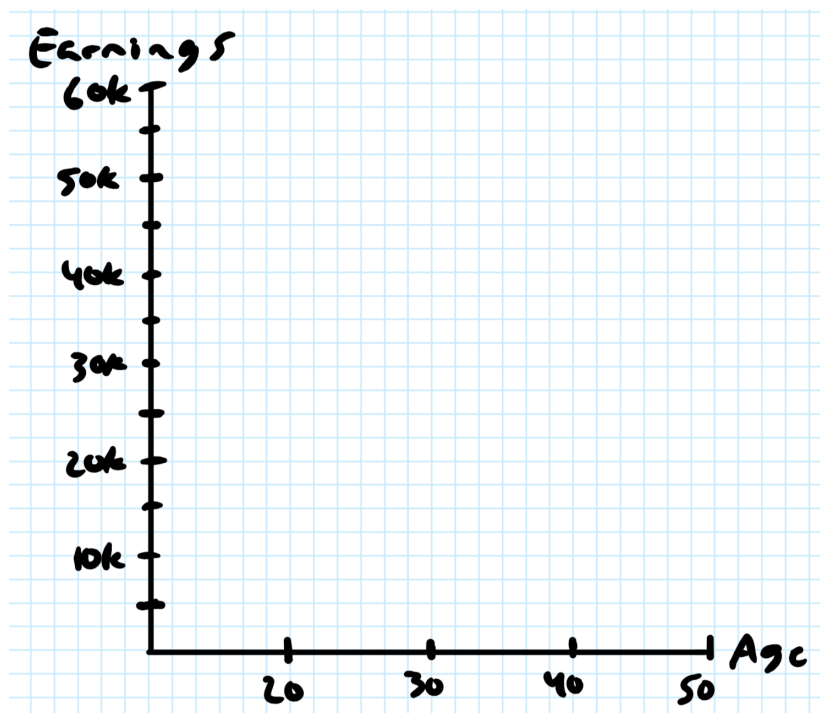


Figure 1: Age-Earnings Profile

(e) Is our estimated effect of length of stay on migrant earnings biased? If so, in which direction and why? **[2 pts]**

6. (Borjas 8.4) Labor demand for low-skilled workers in the United States is  $w = 24 - 0.1E$  where  $E$  is the number of workers (in millions) and  $w$  is the hourly wage. There are 120 million domestic U.S. low-skilled workers who supply labor inelastically. If the U.S. opened its borders to immigration, 20 million low-skill immigrants would enter the U.S. and supply labor inelastically.

(a) What is the market-clearing wage if immigration is not allowed? **[1 pt]**

(b) Draw a graph showing the effect of an open borders policy. **[2 pts]**

(c) What is the market-clearing wage with open borders? **[1 pt]**

(d) How much is the immigration surplus when the U.S. opens its borders? **[2 pts]**

Directions: Type your answers to the following questions and attach them to the back of this packet.

7. Read the abstract, introduction, and conclusion in Tunali (2000).

- (a) Briefly (3-4 sentences) describe his findings in regards to (i) the “rationality hypothesis” **[3 pts]** and (ii) the returns to migrants in his analysis.
- (b) What are the possible reasons stated in the conclusion as to why returns to migration **[2 pts]** might vary across individuals?