

Learn**English** Teens

False

False

True

Irus

Listening skills practice: Organising your time - exercises

Listen to the radio interview about the Pomodoro Technique and do the exercises to practise and improve your listening skills.

Preparation

Match the vocabulary with the correct definition and write a-h next to the numbers 1-8.

1...... to go off F a. a device that makes a sound or shows you when a certain amount of time has passed

2...... a timer A b. a student who gets the best marks at school

3...... productivity D c. having good judgement or common sense

4...... 'to-do' list E d. how much is being done or achieved

5...... sensible C e. a list of things you need to do

6...... an A-grade student B f. to start making a noise (as an alarm or signal)

7...... to waste time H g. to earn or merit something because of what you have done

8...... to deserve G h. to spend time doing something useless

1. Check your understanding: true or false

Circle True or False for these sentences.

1. The Pomodoro Technique was invented in the 1980s.

2. Students and workers can use the technique.

3. The technique is a bit complicated to use. True False

4. You need to break down your tasks into smaller sections. False

5. Each break is called a 'pomodoro'. True False

6. Peter uses an app on his mobile to time himself. True False

7. After four or five short breaks you can have a longer break.

8. Peter takes less time to do his homework these days. True

www.britishcouncil.org/learnenglishteens



Learn**English** Teens

Listening skills practice: Organising your time - exercises

2. Check your understanding: gap fill				
Complete the sentences with a word from the box.				
	list	breaks	productivity	five
	item	timer	task	time
Time It helps you to get the maximum ^{2.} PRODUCTIVITY in the time you have. First you have to break down each ^{3.} TASK into steps. Then you use a ^{4.} TIME to organise your time into intensive work and ^{5.} BREAKS You write a list of the things you need to do, set the timer to twenty-five minutes and start working on the first ^{6.} ITEM on your list. When the timer goes off you stop work for ^{7.} FIVE minutes. Then you repeat these steps four or five times, ticking off items on your ^{8.} LIS as you finish them. After a few short breaks you can take a longer break.				
3. Check your vocabulary: gap fill Complete the sentences with the correct form of the word in brackets.				
1.	It is important to find	the mostEFECTIVE	way of working. (effect)	
2.	We can be more PF	RODUCTIVITY if we we	ork together as a team. (produc	et)
3.	Do you think that is a	a <u>SENSIBLE</u> ide	a? (sense)	
4.	I keep all my notes in	n <u>SEPARATE</u> fol	ders. (separation)	
5.	You can use aTI	MER to help yo	ou cook the perfect boiled egg.	(time)
6.	You will feel really <u>SATISFIED</u> when you finish. (satisfaction)			
7.	It isn't a verytime to wait. (length)			
8.	The Pomodoro Technique is a system to help you <u>MANAGE</u> your time. (management)			

Discussion

Do you think the Pomodoro Technique sounds like a good idea?

THINK THAT IS A GOOD IDEA, BECAUSE IT IS A VERY EFFECTIVE WAY TO MANAGE MY TIME!

www.britishcouncil.org/learnenglishteens

© British Council, 2016 The United Kingdom's international organisation for educational opportunities and cultural relations. We are registered in England as a charity.