

PEP 一年级下册
Unit 1 单元测评

班级: _____ 姓名: _____



听力部分 (50 分)

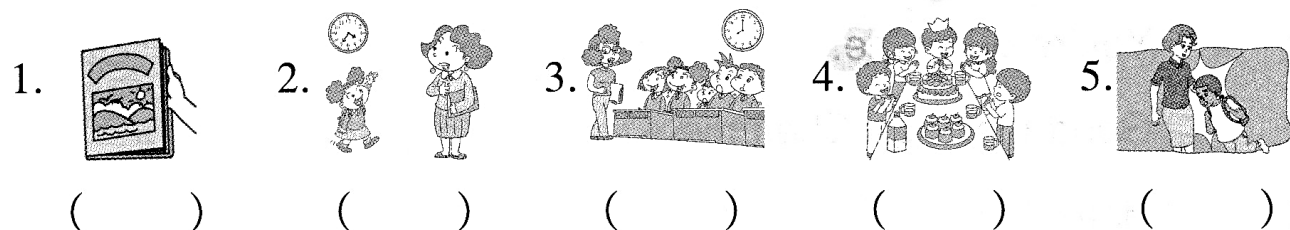
一、听录音,圈出你听到的单词补全句子。(5 分)

1. Good (morning afternoon), boys and girls.
2. (How What) are you today?
3. I'm (sorry great).
4. Show me your (bag book), please.
5. Thank you, (Miss Mr) White!

二、听录音,用数字给下列句子排序。(10 分)

- () Thank you for asking.
- () Excuse me!
- () Happy birthday.
- () Here it is.
- () You're welcome.

三、听录音,判断下列图片与所听内容是(√)否(×)相符。(10 分)

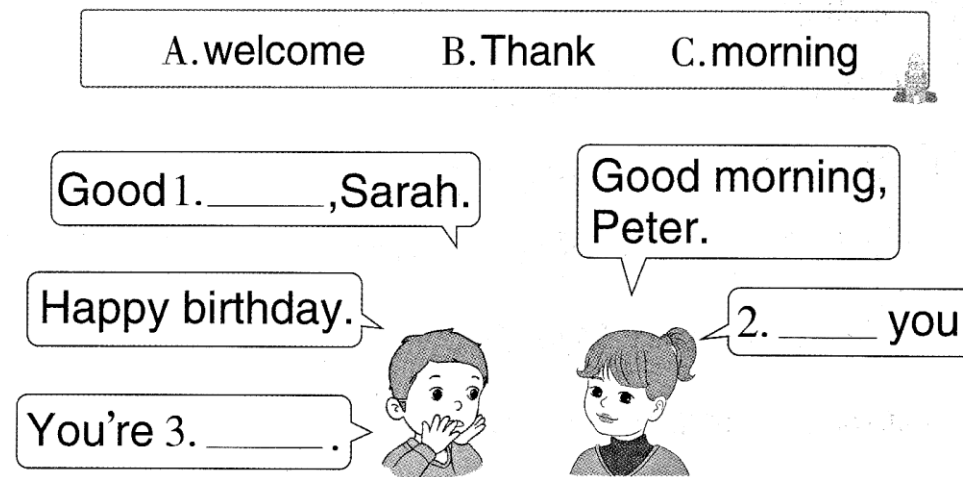


四、听录音,选择恰当的答语。(10 分)

- A. It's OK.
- B. I am fine.
- C. You're welcome.
- D. Thank you.
- E. Good morning, Mr Brown.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

五、听录音,选择对应的单词补全对话。(15 分)



笔试部分 (50 分)

六、根据汉语提示,选择正确的字母或字母组合补全单词。(5 分)

- () 1. th _ _ k (谢谢) A. an B. en C. on
- () 2. M _ (先生) A. o B. r C. a
- () 3. s _ rry (歉疚; 惭愧; 过意不去) A. a B. e C. o
- () 4. M _ ss (女士, 小姐) A. i B. e C. o
- () 5. w _ lc _ me (欢迎) A. e; o B. o; e C. e; e

七、情景交际。(将正确答案的序号填在题前括号里)(5 分)

- () 1. 早上起床后, 你可以这样跟爸爸问好: _____
A. Good morning, Dad! B. Good afternoon, Dad!

()2.当你不小心打翻了别人的东西应说:_____

A. Sorry.

B. Thank you.

()3.你想知道对方最近过得怎么样,应问:_____

A. I'm OK.

B. How are you?

()4.你下午在学校碰到怀特老师,应说:_____

A. Good afternoon, Miss White.

B. Hi, Miss White.

()5.你想看一下同桌的新书,应说:_____

A. Show me your book, please.

B. Show me your bag, please.

八、判断下列对话与图片是(√)否(×)相符。(10分)

()1.—Good morning, Miss Brown.

—Good morning, Lingling.



()2.—Good afternoon, Miss Zhao.

—Good afternoon, Leo.



()3.—Thank you.

—You're welcome.



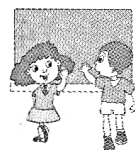
()4.—Happy birthday!

—Thank you.



()5.—How are you today?

—I'm great.



九、连词成句。(填序号)(10分)

1. ①are ②You ③welcome

2. ①today ②great ③I'm

3. ①am ②I ③sorry

4. ①morning ②Mr Yu ③Good ④,

5. ①book ②me ③Show ④your

十、选词填空。(10分)

A. welcome

B. morning

C. How

D. me

E. for

1.—Good morning, boys and girls! —Good _____, Miss Liu.

2.—_____ are you today? —I'm OK.

3. Thank you _____ asking.

4. Show _____ your cap, please.

5.—Thank you, Miss White. —You're _____.

十一、[新情境] Chen Jie 想借一下 Sarah 的书,下面是她们的对话。根据情景,将下列句子重新排序,组成一段通顺的对话。(首句已给出)

(10分)

() Thank you.

(1) Good morning, Sarah.

() Show me your book, please.

() You're welcome.

() Good morning, Chen Jie.

() Here it is.