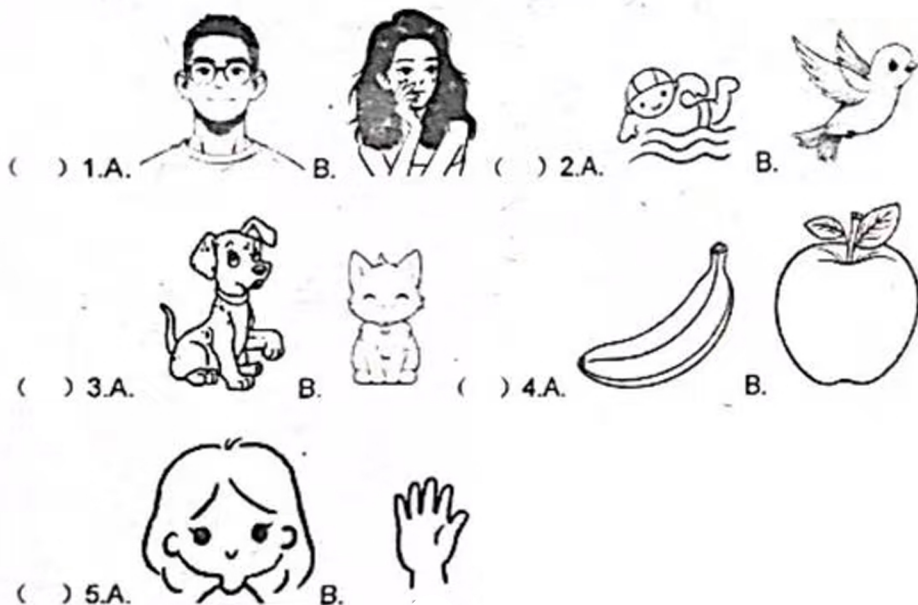


2024-2025学年度第二学期一年级英语
综合卷2

听力部分

一、听录音，选择对应的图片。(10分)



二、听录音，判断下列句子与所听内容是 (T) 否 (F) 一致。(10)

- () 1. Thank you.
() 2. My face is clean.
() 3. I don't like carrots.
() 4. I wash my face.
() 5. Run like a small cat.

三、听录音，选择正确的一项补全句子。(10分)

1. I wash my _____.

A. face B. hands C. body

2. You are _____.

A. sorry B. good C. welcome

3. _____ like a fish.

A. Run B. Fly C. Swim

4. I like noodles and _____.

A. tomatoes B. carrots C. rice

5. Good afternoon, _____ Brown.

A. Mr B. Miss C. Li dong

四、听录音，用数字给下列图片排序。(10分)



()



()



()



()



()

五、听录音，选择正确的答语。(10分)

A. It's OK. B. No. I can't. C. Yes, I DO.
B. D. Good afternoon., Mr Brown. E. I'm fine.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

笔试部分

六、看图，选择正确的单词。(5分)

A. Rice B. hand C. ~~rabbit~~ D. swim E. Miss

C. run



1.

()



2.

()



3.

()



4.

()



5.

()

七、要求将下列单词分类。(10分) [不能重复]

1. dog 2. swim 3. face 4. rice 5. apple
6. run 7. banana 8. hand 9. noodles 10. cat

1. 动物: _____ 2. 水果: _____

3. 食物: _____ 4. 动作: _____

5. 身体部位: _____

八、选出与句子中划线单词同类的一项。(5分)

() 1. I like carrots.

A. he B. do C. tomatoes

() 2. Mike can swim.

A. fly B. small C. pig

() 3. Act like a dog.

A. rabbit B. rice C. run

() 4. I' m a small bird.

A. big B. are C. cat

() 5. I wash my face

A. wash B. hands C. clean

九、情景交际(将正确答案的序号填在题前括号里)(10分)

1. 当别人对你表达感谢,你应该说: _____

A. Thank you. B. You' re welcome.

2. 你想让对方扮演一只兔子, 你说: _____

A. Act like a bird. B. Act like a rabbit.

3. 你想知道对方是否会游泳, 你应问: _____

A. Can you fly? B. Can you swim?

4. 早上起床后看见妈妈, 应该这样问好: _____

A. Good evening. B. Good morning.

5. 你不小心打翻了花瓶, 应该说: _____

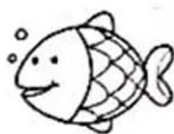
A. I'm sorry. B. It's OK.

十、看图, 圈出正确单词。(5分)

1. I wash my (hands face).



2. Act like a (bird fish).



3. I like carrots and (tomatoes bananas).



4. My dog can (fly run) fast.



5. I am a (small big) rat.



十一、问答匹配, 连线。(10分)

1. Can you run fast?

You are welcome.

2. Thank you.

Thank you.

3. Happy birthday.

I'm great today.

4. How are you today?

No, I don't.

you like rabbit?

Yes, I can.