FACTOR ANALYSIS

STATISTICS 407, ISU

EXPLANATION

In many practical situations it is not possible to observe the concepts or processes that are major interest. An infamous example is the measurement of intelligence, but more practical examples are in environmental problems such as measuring forest health, or in sociology measuring social factors. In these cases the researcher will collect information on variables likely to be indicators of the concepts in question and try to find the relationship between these observed variables to determine if they are consistent with them being measures of a small number of unobservable latent variables. These unobservables are called *factors*.

THE ORIGINS

Spearman(1904) published a paper which is believed to be the FA original. He was working with exam scores (Classics, French, English, Math, Discourse, Music) of children and noticed a systematic effect in the correlation matrix, of the scores children made on different tests.

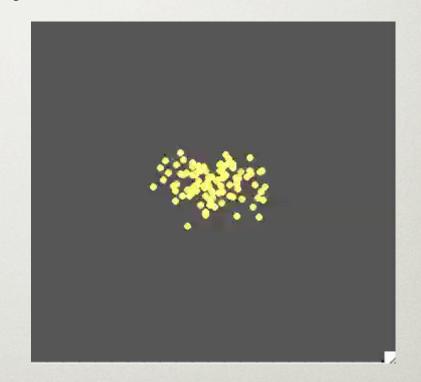
$$\mathbf{R} = \begin{bmatrix} 1 & 0.83 & 0.78 & 0.70 & 0.66 & 0.63 \\ 0.83 & 1 & 0.67 & 0.67 & 0.65 & 0.57 \\ 0.78 & 0.67 & 1 & 0.64 & 0.54 & 0.51 \\ 0.70 & 0.67 & 0.64 & 1 & 0.45 & 0.51 \\ 0.66 & 0.65 & 0.54 & 0.45 & 1 & 0.40 \\ 0.63 & 0.57 & 0.51 & 0.51 & 0.40 & 1 \end{bmatrix}$$

ORIGINS

He proposed that a randomly selected child's score could be modeled by:

Classics
$$= \lambda_1 f + \varepsilon_1$$

French $= \lambda_2 f + \varepsilon_2$
English $= \lambda_3 f + \varepsilon_3$
Math $= \lambda_4 f + \varepsilon_4$
Discs $= \lambda_5 f + \varepsilon_5$
Music $= \lambda_6 f + \varepsilon_6$

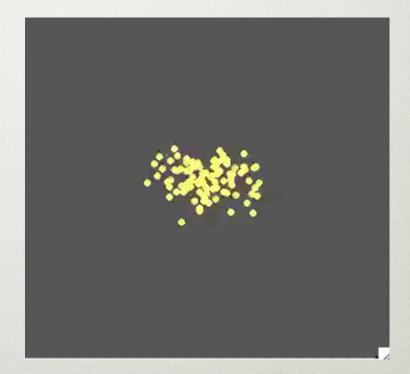


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Observe: Variation is primarily in one direction out of the 6D.

$$X_{i1} = \mu_1 + \lambda_{11} f_{i1} + \dots + \lambda_{1k} f_{ik} + \varepsilon_{i1}$$

$$X_{i2} = \mu_2 + \lambda_{21} f_{i1} + \dots + \lambda_{2k} f_{ik} + \varepsilon_{i2}$$

$$\vdots$$

$$X_{ip} = \mu_p + \lambda_{p1} f_{i1} + \dots + \lambda_{pk} f_{ik} + \varepsilon_{ip}$$

A set of observed variables, X_1, \ldots, X_p , is explained by a smaller number of unobservable, latent variables, f_1, f_2, \ldots, f_k . The model is as follows:

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Values for person i on all variables i=1,...,n; k < p

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Population means

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Latent variables,
$$\underset{i=1,\dots,n;\ k < p}{\text{independent N(0,1)}}$$

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Error, $N(0,\psi_i)$

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Loadings need to be estimated

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VARIANCES

The variance for each variable can be written as:

$$Var(\mathbf{X}_{j} - \boldsymbol{\mu}_{j}) = \sigma_{j}^{2} = \sum_{i=1}^{k} \lambda_{ji}^{2} + \psi_{j}$$

The covariance between variables is:

$$Cov(\mathbf{X}_i, \mathbf{X}_j) = \sum_{h=1}^k \lambda_{ih} \lambda_{jh}$$

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Communality

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Communality

Specific

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$$Cov(\mathbf{X}_i, \mathbf{X}_j) = \sum_{h=1}^k \lambda_{ih} \lambda_{jh}$$

ESTIMATION

The loadings and specific variances can be estimated either by

- principal component analysis or
- maximum likelihood.

ESTIMATION BY PRINCIPAL COMPONENTS

Loadings:

$$\hat{\lambda}_j = \text{eigenvalue}_j \times \text{eigenvector}_j, j = 1, \dots, k.$$

Specific variance:

$$\psi_j = s_{jj} - \sum_{i=1}^k \hat{\lambda}_{ji}^2, j = 1, \dots, p$$

ESTIMATION BY MAXIMUM LIKELIHOOD

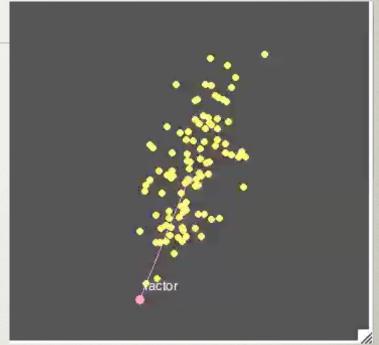
Find the estimates for

$$\mu_j, \lambda_j, \psi_j, j = 1, \dots, p$$

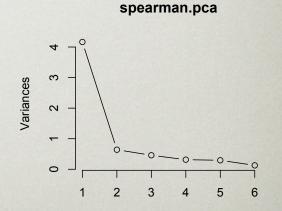
which maximize the likelihood equation. Requires normality assumptions in order to write out the likelihood equation.

SPEARMAN'S EXAMPLE

- "True" factor (pink)
- Estimated factor by PCA (green) and by MLE (orange).



	PC	A	MLE		
Variable	Loadings	Specific	Loadings	Specific	
Classics	0.88	0.23	0.85	0.27	
French	0.76	0.42	0.69	0.52	
English	0.88	0.22	0.85	0.27	
Math	0.94	0.12	0.96	0.07	
Discourse	0.82	0.33	0.77	0.40	
Music	0.70	0.52	0.62	0.61	
Variance	4.17	1.83	3.85	2.15	
% Cumulative	70	100	64	100	

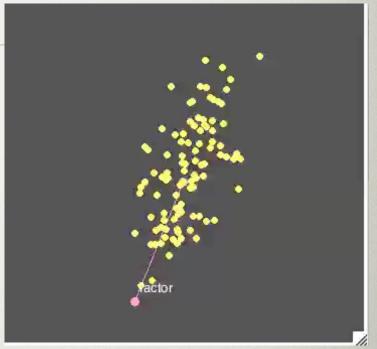


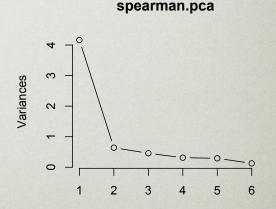
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- "True" factor (pink)
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Observe: Factor fits the main direction of variance; estimated different from true; PCA almost identical to MLE estimates.

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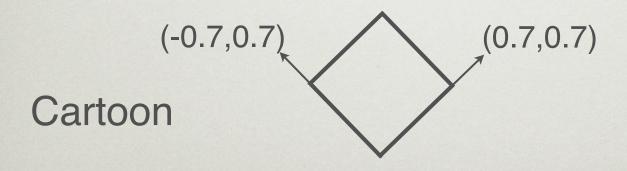


FACTOR ROTATION (K>1)

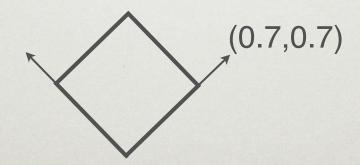
The loadings matrix is an orthonormal basis defining the factor plane. The choice of this basis is not unique, and often the interpretation of the coefficients for the basis is not as intuitive or immediate as desired. So an important part of factor analysis is to rotate the loadings matrix to get more interpretable coefficients.

$$\hat{\Lambda}^* = \hat{\Lambda} \mathbf{T}$$
, where $\mathbf{T}' \mathbf{T} = \mathbf{T} \mathbf{T}' = I_k$

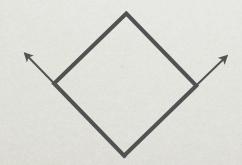
- Try to make as many of the loadings near zero and make the others as large as possible.
- Each variable has a high loading on one factor, and low or zero loadings on other factors.



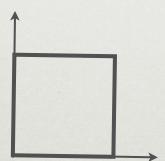
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(1,0)

ROTATION METHODS

Orthogonal

- *Varimax:* Maximize the sum of the variances of the squared loadings within a factor. Has the effect of spreading out the loadings, forcing some towards 0 and others towards 1.
- Quartimax: Maximizes the variance of the squared loadings within the variables.

Oblique: Loadings lose orthonormality, eg *Oblimin, Promax, Oblimax*

SPEARMAN'S EXAMPLE (EXTENDED)



Classics = $\lambda_{11}f_1 + \lambda_{12}f_2 + \varepsilon_1$ French = $\lambda_{21}f_1 + \lambda_{22}f_2 + \varepsilon_2$ English = $\lambda_{31}f_1 + \lambda_{32}f_2 + \varepsilon_3$ Math = $\lambda_{41}f_1 + \lambda_{42}f_2 + \varepsilon_4$ Discs = $\lambda_{51}f_1 + \lambda_{52}f_2 + \varepsilon_5$ Music = $\lambda_{61}f_1 + \lambda_{62}f_2 + \varepsilon_6$

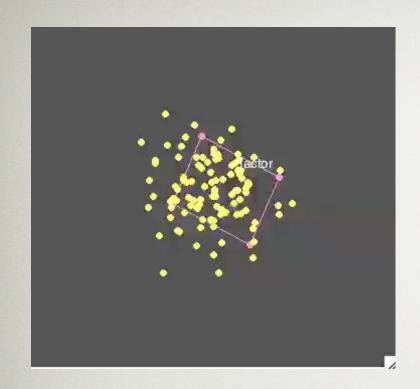
SPEARMAN'S EXAMPLE (EXTENDED)



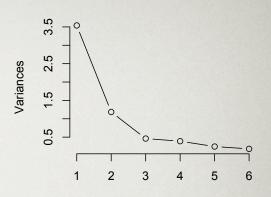
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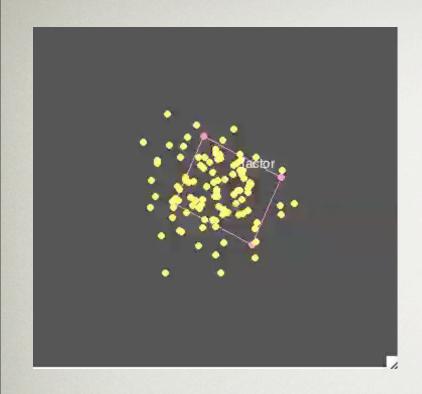
Observe: Variation is primarily in two direction out of the 6D.

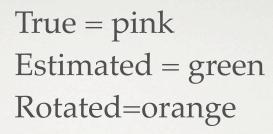


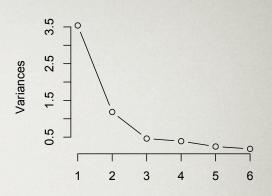
True = pink
Estimated = green
Rotated=orange



Variable	MLE	Loadings	Varimax	Loadings	Specific
Classics	0.77	0.34	0.59	0.61	0.28
French	0.35	0.65	0.73	0.10	0.46
English	0.51	0.73	0.86	0.23	0.20
Math	0.99	-0.07	0.27	0.95	0.02
Discourse	0.51	0.64	0.78	0.26	0.32
Music	0.64	-0.12	0.11	0.64	0.58
Variance	2.63	1.51	2.31	1.83	1.9
% Cumulative	44	69	38	69	100







Observe: Factors fit the main two directions of variance; estimated and rotated are in the same plane; True slightly out of plane of estimated.

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SUMMARY

- These methods are called exploratory factor analysis.
- Confirmatory factor analysis fits a more rigid model.
- Maximum likelihood is an iterative fit, and may not converge, to give estimates.
- Maximum likelihood allows for formal testing for the number of factors needed. Compare this with the scree plot from PCA analysis.

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