

# CORRESPONDENCE ANALYSIS

Statistics 407, ISU



# DEFINITION

Correspondence analysis is a method for exploring associations between sets of categorical variables. Mathematically it is a method for breaking down the value of the  $\chi^2$  goodness-of-fit statistic into components due to the rows and columns of the contingency table. It can also be considered as a technique for assigned order to unordered categories.



# CONTINGENCY TABLE

| Var 1/Var 2  | Cat 1    | ... | Cat J    | Row Total |
|--------------|----------|-----|----------|-----------|
| Cat 1        | $n_{11}$ | ... | $n_{1J}$ | $n_{1.}$  |
| $\vdots$     | $\vdots$ |     | $\vdots$ | $\vdots$  |
| Cat I        | $n_{I1}$ | ... | $n_{IJ}$ | $n_{I.}$  |
| Column Total | $n_{.1}$ | ... | $n_{.J}$ | $n$       |

$$\chi^2 = \sum_{j=1}^J \sum_{i=1}^I \frac{(n_{ij} - e_{ij})^2}{e_{ij}}$$

$$\text{where } e_{ij} = \frac{n_{i.} n_{.j}}{n}.$$



# MECHANICS

The table of components,  $\mathbf{C}_{I \times J} : c_{ij} = \frac{n_{ij} - e_{ij}}{\sqrt{e_{ij}}}$

is decomposed using singular value decomposition

$$\mathbf{C} = \mathbf{U} \Delta \mathbf{V}'$$

The columns of  $\mathbf{U}$  and  $\mathbf{V}$  are plotted with the corresponding category labels displayed. Categories from each variable closest to each other are considered the most associated.



# EXAMPLE

The data was collected to examine the relationship between a girl's age and her relationship with her boyfriend. Each of 139 girls have been classified into one of three groups (no boyfriend, boyfriend/no sexual intercourse, boyfriend/sexual intercourse), and the second variable is the girl's age (1 = 16 or less, 2=17, 3=18, 4=19, 5=20 or older).

|                               | 1         | 2         | 3         | 4         | 5        |
|-------------------------------|-----------|-----------|-----------|-----------|----------|
| No boyfriend                  | 21 (17.2) | 21 (18.3) | 14 (13.3) | 13 (17.2) | 8 (11.1) |
| Boyfriend/ No sex             | 8 (7.4)   | 9 (7.8)   | 6 (5.7)   | 8 (7.4)   | 2 (4.5)  |
| Boyfriend/Sexual relationship | 2 (6.5)   | 3 (6.9)   | 4 (5.0)   | 10 (6.5)  | 10 (4.2) |



# EXAMPLE

| C |                               | 1     | 2     | 3     | 4     | 5     |
|---|-------------------------------|-------|-------|-------|-------|-------|
|   |                               |       |       |       |       |       |
|   | No boyfriend                  | 0.92  | 0.64  | 0.19  | -1.01 | -0.93 |
|   | Boyfriend/ No sex             | 0.24  | 0.42  | 0.13  | 0.24  | -1.26 |
|   | Boyfriend/Sexual relationship | -1.76 | -1.48 | -0.45 | 1.39  | 2.85  |

$$\chi^2=20.6, p\text{-value}=0.0003$$

The largest values of C are the category combinations which most contribute to the significance.



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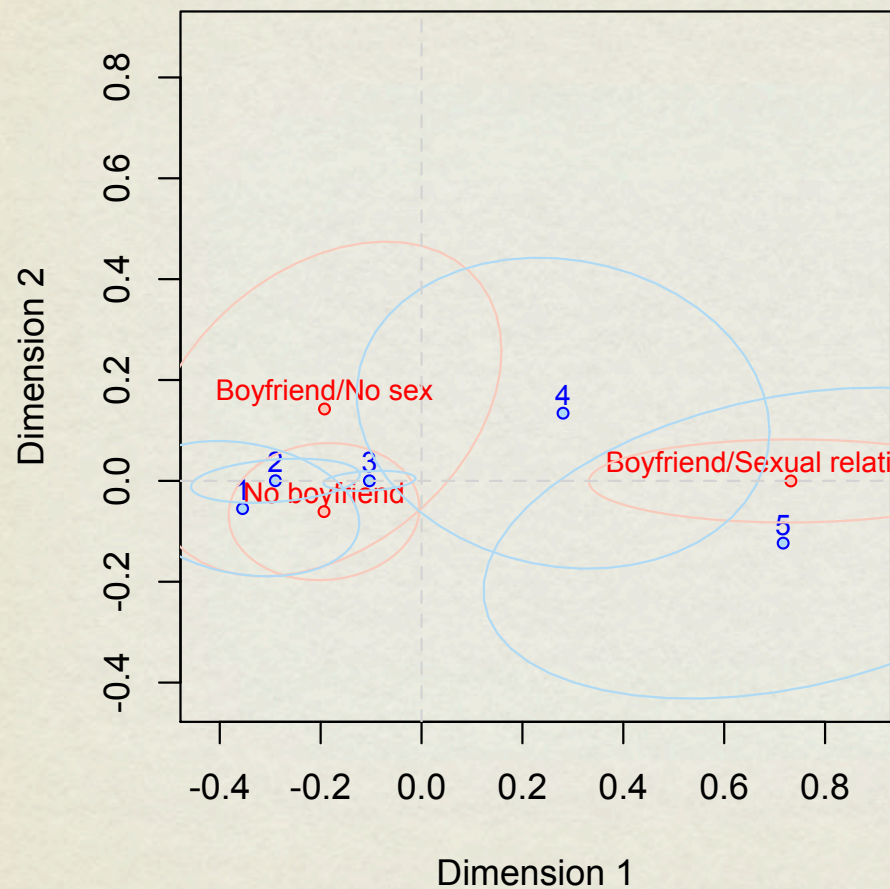
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# EXAMPLE

Joint plot



- Youngest age group is most associated platonic relationships or none!
- Older age group most associated with sexual relationships.

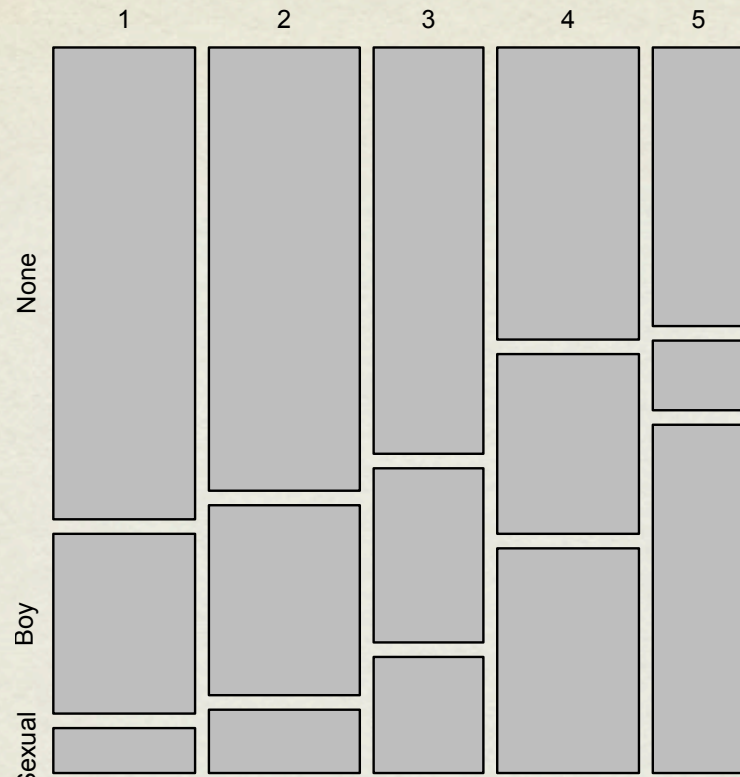


# INTERPRETATION

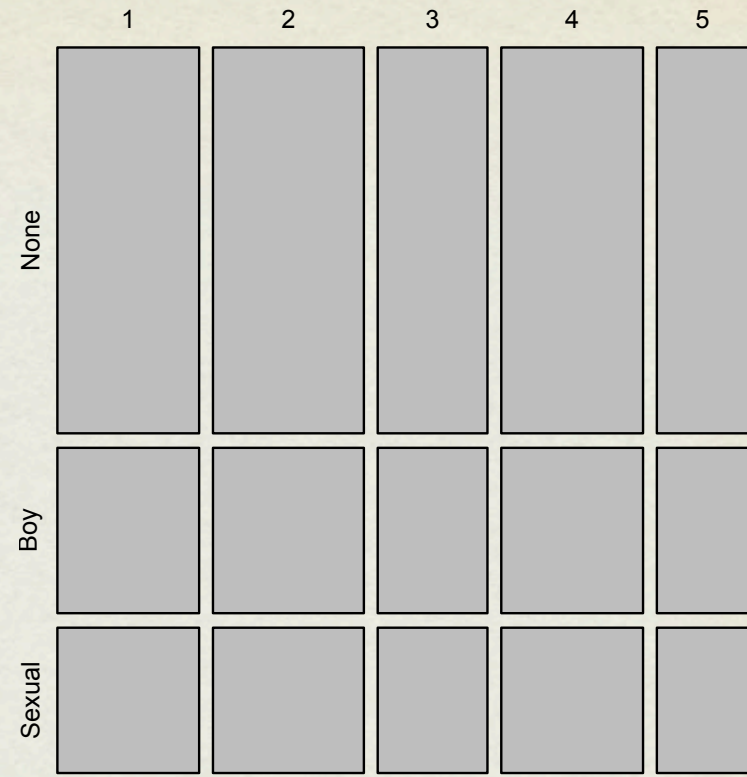
- When the items are both large and positive then the corresponding row and column will have a large contribution to the test statistic value, and these two are said to be positively associated.
- When the items are both large but have different signs then the corresponding rows and columns are said to be negatively associated.
- When the items have both got values close to 0 then the association is close to the expected value under an assumption of independence.



# ALTERNATIVE PLOT



Observed



Expected

Same basic association conclusions.



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