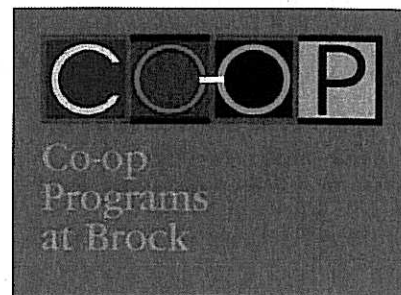


## Student Performance Evaluation

Co-operative education is a process of learning which integrates the students' academic study with work experience. One outcome of this learning process is the personal and professional development of the student. Written evaluation, in addition to being a review of work experience, can be used as a tool to enable the employer and student to discuss the work term in detail. In addition, your written comments will assist us in counseling the student when the student returns to campus. Thank you for your interest in our students and for taking the time to complete this evaluation.



Brock University  
Co-op Programs Office – MC A336  
500 Glenridge Ave  
St. Catharines ON L2S 3A1

Phone: (905) 688-5550 ext. 4325  
Fax: (905) 688-0631  
Email: co-op@brocku.ca  
Web: www.brocku.ca/co-op

The return of this evaluation form is required for the student to receive credit for the work term.

- Please complete the evaluation
- Review the information with the student
- Make a copy of the completed evaluation for your records and for the student
- Forward to the Brock Co-op office within 15 days following the end of the work term by any of the following methods:
  - Fax: (905) 688-0631
  - Mail: *formatted for standard window envelope*
  - Scan and E-mail: co-op@brocku.ca

Student Name: <b>Dennis Idler</b>		Student ID#:	
Degree Program: <b>BSc. in CS</b>	Work Term: <b>January – April</b> <input checked="" type="checkbox"/> <b>May – August</b> <input type="checkbox"/> <b>September – December</b> <input type="checkbox"/>		Year: <b>2008</b> <input type="checkbox"/> <b>2009</b> <input checked="" type="checkbox"/> <b>2010</b> <input type="checkbox"/>
Company Name: <b>GenieKnows.com</b>			
Company Location (city, province): <b>Halifax, NS</b>		Supervisor's Name: <b>Dr. Tony Abou-Assaleh</b>	
Student Wage: <b>\$570</b> <input type="checkbox"/> hourly <input checked="" type="checkbox"/> weekly <input type="checkbox"/> monthly		Supervisor's Title: <b>R&amp;D Director</b>	

### Student's Job Title:

Please list student's primary responsibilities and projects (or attach student's job description):

**attached.**

**Dependability**

- ☒ Reliable in any situation. ☐ Reliable in most situations. ☐ Reliable in routine situations. ☐ Unreliable. Supervision required. ☐ Not applicable / not evaluated.

**Interest In Work**

- ☒ High interest. Very enthusiastic. ☐ More than average interest and enthusiasm. ☐ Satisfactory amount of interest and enthusiasm. ☐ Little interest or enthusiasm. ☐ Not applicable / not evaluated.

**Compliance with Rules, Policies and Structures**

- ☒ Fully compliant with rules, policies and structures. ☐ Compliant with rules, policies and structures. ☐ Somewhat compliant with rules, policies & structures. ☐ Non-compliant with rules, policies and structures. ☐ Not applicable / not evaluated.

**Relations with Others**

- ☒ Always works in harmony with others. ☐ Works well with associates. ☐ Relations with others are mostly harmonious. ☐ Difficult to work with at times. ☐ Not applicable / not evaluated.

**Communication – Oral**

- ☒ Exceptional. Clear and well organized. ☐ Clear and understandable. ☐ Satisfactory. ☐ Inadequate. ☐ Not applicable / not evaluated.

**Communication – Written**

- ☐ Exceptionally clear, well organized and concise. ☒ Clear and understandable. ☐ Satisfactory. ☐ Inadequate. ☐ Not applicable / not evaluated.

**Ability to Learn**

- ☒ Excellent. ☐ Above Average. ☐ Average. ☐ Below average. ☐ Not applicable / not evaluated.

**Judgment**

- ☐ Decisions always based on thorough analysis of situation. ☒ Usually makes good decisions. ☐ Decisions are satisfactory in routine situations. ☐ Judgment often undependable. ☐ Not applicable / not evaluated.

**Problem Solving Skills**

- ☐ Highly adept and innovative. ☒ Adept at solving problems. ☐ Satisfactory problem solving abilities. ☐ Exhibits inadequate problem solving abilities. ☐ Not applicable / not evaluated.

**Response to Supervision**

- ☒ Takes prompt action on suggestions by supervisor. ☐ Willingly accepts suggestions and feedback from supervisor. ☐ Accepts suggestions and feedback from supervisor. ☐ Reluctantly accepts suggestions and feedback from supervisor. ☐ Not applicable / not evaluated.

**Creativity**

- ☐ Continually offers new ideas; extremely imaginative. ☒ Frequently offers new ideas; imaginative. ☐ Has average imagination and a reasonable number of new ideas. ☐ Rarely offers new ideas; limited imagination. ☐ Not applicable / not evaluated.

**Planning and Organization**

- ☒ Very effective at planning and organizing work and time. ☐ Plans and organizes work and time effectively. ☐ Does average amount of planning and organizing. ☐ Fails to plan and organize work and time effectively. ☐ Not applicable / not evaluated.

**Quality of Work**

- ☒ Excellent: very few errors. ☐ Good: few errors. ☐ Satisfactory: has normal amount of errors. ☐ Unsatisfactory: frequent errors. ☐ Not applicable / not evaluated.

**Quantity of Work**

- ☐ Excellent productivity. ☒ Produces more than expected. ☐ Satisfactory productivity. ☐ Unsatisfactory productivity. ☐ Not applicable / not evaluated.

**Initiative**

- ☒ Self starter. Looks for new work. ☐ Acts voluntarily in most matters. ☐ Acts voluntarily in most routine matters. ☐ Relies on others. Must often be told what to do. ☐ Not applicable / not evaluated.

**Multitasking**

- ☐ Focused and able to prioritize work. Excellent at handling multiple tasks. ☒ Good at handling multiple tasks. ☐ Average at handling multiple tasks. ☐ Inability to handle multiple tasks. ☐ Not applicable / not evaluated.

**Major Strengths:**

1. Completes tasks independently
2. Confident
3. Reliable

**Areas for Improvement:**

1. Resolve road blocks rather than finding a workaround
2. Greater participation during group meetings.
3. Improve technical writing skills.

**OVERALL PERFORMANCE EVALUATION**

- |                |                                     |   |
|----------------|-------------------------------------|---|
| Excellent      | <input checked="" type="checkbox"/> | Consistently performs at a level well beyond job requirements   |
| Very Good      | <input type="checkbox"/>            | Demonstrates performance above competence level                 |
| Good           | <input type="checkbox"/>            | Meets job requirements  |
| Marginal       | <input type="checkbox"/>            | Performance does not fully meet all aspects of job requirements |
| Unsatisfactory | <input type="checkbox"/>            | Performance is below acceptable standards for job               |

**Comments on the Student's Overall Job Performance**

Dennis is a fast learner, unafraid to tackle new challenges. His work is of high quality, completed on time and exceeds expectations. Good Team player.

- |  |   |  |
|--|---|--|
| This evaluation has been discussed with the student?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| Would you offer this student employment in the future? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |

**Student's Comments** (please comment on position, your performance, and your future employment goals)

Tony Abou-Assaleh

Supervisor's Name (please print)

  
Signature

May 5, 2009  
Date

Student's Signature

Date