

# Diego Andres Briones

Department of Economics  
University of Virginia  
Monroe Hall, 248 McCormick Rd  
Charlottesville, VA 22904

Email: [dab5xq@virginia.edu](mailto:dab5xq@virginia.edu)  
URL: <https://diego-briones.github.io/>  
Citizenship: United States, Chile

## Education

Ph.D. Economics, University of Virginia, 2026 (Expected)

Committee:

1. Sarah Turner, [set5h@virginia.edu](mailto:set5h@virginia.edu), 434-982-2383
2. Leora Friedberg, [lf6s@virginia.edu](mailto:lf6s@virginia.edu)
3. Amalia Miller, [armiller@virginia.edu](mailto:armiller@virginia.edu)

M.A. Economics, University of Virginia, 2022

M.P.P. Public Policy, University of Connecticut, 2018

B.S. Management, University of Connecticut, 2016, *Summa Cum Laude*

Fields of Interest: Labor Economics, Public Economics, Economics of Education, Household Finance

## Job Market Paper

"Credit Scars: Credit Reporting Relief for Defaulted Student Loan Borrowers"

## Publications

Briones, D. A., Ruby, N., & Turner, S. (2024). Waivers for the public service loan forgiveness program: Who could benefit from take-up?. *Journal of Policy Analysis and Management*, 43, 1004–1033.  
[JPAM version](#); [NBER Working Paper #30208](#)

## Working Papers

"Voting on a Promise: Did the Proposed Student Loan Forgiveness Impact Electoral Outcomes?," with Arnav Dharmagadda and Jaden Shawyer. *Under Review*

"Labor, Loans, and Leisure: The Impact of the Student Loan Payment Pause," with Sarah Turner. *Under Review* ([NBER Working Paper #33553](#))

## Other Publications & Policy Briefs

"Revitalizing PSLF: What's Next After the Waiver." (2023). *Third Way Policy Brief*.

"Student Loan Payment Pause Benefits High-Income Households the Most," with E. Powell and S. Turner. (2023). *Education Next*, 23(3), 40-47.

"Performance Measures and Postsecondary Investments for Adult Students," with S. Turner. (2022). In *Student Outcomes and Earnings in Higher Education Policy*.

## Selected Work in Progress

"A Fresh Start for Borrowers? Impacts of Loan Rehabilitation for Defaulted Federal Student Borrowers"

"The Long Term Impacts of English Learner Programs: Evidence from Bilingual Education in Texas" *University of Houston Education Research Center Approved Project No. UH 037*

## Awards, Honors, Service & Presentations

**Awards and Honors:** Bankard Pre-doctoral Fellowship, 2024-2025; Marshall Jevons Fund, 2024; Emerging Scholar, Student Borrower Protection Center, 2023-Present; Jefferson Scholars Foundation Fellow, 2023; Junior Fellow, Society of Fellows, University of Virginia, 2022-2023; Mentee, AEA CSMGEP Mentoring Program, 2021-Present; New England Scholar Award, 2014 & 2015.

**Referee:** *Educational Evaluation and Policy Analysis*, *Journal of Environmental Economics and Management*, *Journal of Law & Economics*, *Journal of Policy Analysis and Management*

**Selected Presentations:** Amherst College (2025); Quantitative Collaborative (UVa), AEA Mentoring Workshop, U.S. Census Bureau (CES), Jefferson Scholars Foundation Symposium (2024); U.S. Census Bureau SIPP Conference (2023)

## Research & Teaching Experience

### University of Virginia

*Research Assistant:* Sarah Turner, 2020-2023

*Teaching Assistant:* Economics of Education (F25), Principles of Macroeconomics (S25), Principles of Microeconomics (F20)

### University of Connecticut

*Research Assistant:* Eric Brunner (2016-2019) and Joshua Hyman (2016-2019)

*Teaching Assistant:* Applied Quantitative Methods (F18)