

Diego Andres Briones

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Citizenship: United States, Chile

Education

Ph.D. Economics, University of Virginia, 2026 (Expected)
Committee:

1. Sarah Turner (primary), set5h@virginia.edu, 434-982-2383
2. Leora Friedberg, lf6s@virginia.edu
3. Amalia Miller, armiller@virginia.edu

M.A. Economics, University of Virginia, 2022

M.P.P. Public Policy, University of Connecticut, 2018

B.S. Management, University of Connecticut, 2016, *Summa Cum Laude*

Fields of Interest: Labor Economics, Public Economics, Economics of Education, Household Finance

Job Market Paper

[“Credit Scars: Credit Reporting Relief for Defaulted Student Loan Borrowers”](#)

Publications

Briones, D. A., Ruby, N., & Turner, S. (2024). Waivers for the public service loan forgiveness program: Who could benefit from take-up?. *Journal of Policy Analysis and Management*, 43, 1004–1033.
[JPAM version](#); [NBER Working Paper #30208](#)

Working Papers

“Voting on a Promise: Did the Proposed Student Loan Forgiveness Impact Electoral Outcomes?,” with Arnav Dharmagadda and Jaden Shawyer.

“Labor, Loans, and Leisure: The Impact of the Student Loan Payment Pause,” with Sarah Turner.

Revise & resubmit at the *Review of Economics and Statistics*

[\(NBER Working Paper #33553\)](#)

Other Publications

[“Revitalizing PSLF: What’s Next After the Waiver.”](#) (2023). *Third Way Policy Brief*.

[“Student Loan Payment Pause Benefits High-Income Households the Most,”](#) with E. Powell and S. Turner. (2023). *Education Next*, 23(3), 40-47.

[“Performance Measures and Postsecondary Investments for Adult Students,”](#) with S. Turner. (2022). In *Student Outcomes and Earnings in Higher Education Policy*.

Selected Work in Progress

“A Fresh Start for Borrowers? Impacts of Loan Rehabilitation for Defaulted Federal Student Borrowers”

“The Long Term Impacts of English Learner Programs: Evidence from Bilingual Education in Texas” *University of Houston Education Research Center Approved Project No. UH 037*

Awards & Honors

Bankard Fund for Political Economy Fellowship, 2025
Marshall Jevons Fund, 2024
Jefferson Scholars Foundation Fellow, 2023
Emerging Scholar, Student Loan Law Initiative, 2023
Junior Fellow, Society of Fellows, University of Virginia, 2022
Non-Faculty Mentor, Ed Policy Associates, 2022-Present
Mentee, AEA CSMGEP Mentoring Program, 2021-Present
New England Scholar Award, 2014 & 2015

Referee Service

Educational Evaluation and Policy Analysis, Journal of Environmental Economics and Management, Journal of Law & Economics, Journal of Policy Analysis and Management

Selected Presentations

2025: Amherst College (scheduled)
2024: Quantitative Collaborative (UVa), AEA Mentoring Workshop, U.S. Census Bureau Center for Economic Studies, Jefferson Scholars Foundation Symposium
2023: U.S. Census Bureau SIPP Conference, Education Policy Associates (UVa)

Research & Teaching Experience

University of Virginia

Research Assistant: Sarah Turner, 2020-2023

Teaching Assistant: Economics of Education (F25), Principles of Macroeconomics (S25), Principles of Microeconomics (F20)

Guest Lecturer: Funding Government Services (F25), Batten School of Leadership and Public Policy

University of Connecticut

Research Assistant: Eric Brunner (2016-2019) and Joshua Hyman (2016-2019)

Teaching Assistant: Applied Quantitative Methods (F18)

Research Assistants & Mentoring

Current:

Rose Haron, 2024-Present

Arnav Dharmagadda, 2023-Present

Jaden Shawyer, 2023-Present

Former (Initial Placement):

Eileen Powell, 2021-2024 (Brookings, The Hamilton Project)

Elizabeth Link, 2022-2024 (Blueprint Labs)

Syrell Grier, 2023-2024

Victor Sanchez, 2021-2022 (Ph.D. Student, Teachers College)

Katharine Shriver, 2021-2022 (PwC)

Morgan Ackley, 2021-2022 (Bates White)

Sukanya Barman, 2021-2022 (MDRC)