

Braviz: Visual Exploratory Analysis of Brain Datasets

Diego Andrés Angulo 1,* , José Tiberio Hernández 1 , James Oliver and Cyril Schneider 3

- ¹ IMAGINE, Universidad de los Andes, Bogotá , Colombia
- ²VRAC, Iowa State University, Ames, IA, Unites States
- ³AXE Neuroscience, CHUL, Quebec, QC, Canada

Correspondence*:

Diego A. Angulo

IMAGINE, Universidad de los Andes, Carrera 1 # 18A -12, Bogotá, Colombia, da.angulo39@uniandes.edu.co

2 ABSTRACT

- 3 Brain researchers typically deal with large amounts of data from different sources and often, of
- 4 different nature. This requires the use of several different software tools and makes it cumbersome
- 5 and time consuming to answer simple questions. Because of this, data is not used to its fullest
- 6 potential, and exploratory analysis is rarely done. This paper presents a software tool called
- 7 BRAVIZ that integrates access to several data types and automates many of the cumbersome and
- 8 error-prone tasks required to explore typical neuroscience data. This work focuses on integrating
- 9 interactive visualization with real-time statistical analyses to facilitate exploration and discovery.
- 10 BRAVIZ enables an inversion of the typical neuroscience analysis process by emphasizing
- images as the main organizing objects in the process rather than relying in abstract numerical
- 12 indicators. This encourages researchers to notice trends and relationships, which motivate
- additional analyses and generally gain a fuller understanding of the phenomena represented by
- the data. A case study is presented that incorporates MRI, DTI, and fMRI images together with a
- large amount of neuropsychological and clinical data. The case study demonstrates how BRAVIZ
- enables researchers to discover new hypotheses about the relationships between structures and
- 17 functions of the brain.
- 18 Keywords: Exploratory Analysis, Visual Analytics, Brain Data, MRI, Tractography, Cohorts

1 INTRODUCTION

- 19 Visualizing and exploring data from brain studies is not an easy task. These studies include a large
- 20 variety of data from each participant, some acquired from physical measurements or instrumentation,
- 21 including neuroimages, while other information is acquired from cognitive or motor testing of the subjects.
- 22 Demographical and clinical information from the subjects is also essential to make sense of the acquired
- 23 data. This work focuses on brain studies in which imaging scans are applied to a group of subjects. Several
- 24 image modalities can be acquired during the scan session. This spatial data is complemented by scalar
- 25 measures, and other clinical variables. Often the objective of the study is to search for differences in

Diego Angulo et al. Braviz

26 imaging data between groups of subjects, or to find relationships between structure and function of the 27 brain. In such cases the mentioned context information become crucial for the analysis of the data.

In this research, a particularly representative case study, the kmc project Schneider et al. (2012), is introduced to both motivate the requirements for BRAVIZ and demonstrate its effectiveness. The kmc study explores the effect of treatment options on premature births and data on subjects was collected from several fronts. The original randomized study involving about 750 preterm babies was conducted in 1994 (Charpak et al., 1997). These kids were followed during their first year (Charpak et al., 2001; Tessier et al., 2009) of life and several clinical and socio-economical variables were registered. Forty of the kids from the original study were re located at fifteen years of age, the subjects went through several neuropsychological tests, measuring attention, memory, reasoning skills and hand-eye coordination among others. They also went to vision, hearing and full medical examinations. Finally, they were scanned with Structural MRI, DTI and several fMRI protocols. ¹ These images were processed using freesurfer (Fischl, 2012), fsl(Jenkinson et al., 2012), camino(Cook et al., 2006), and spm(Friston et al., 2006); which extracted several numerical measurements and geometric structures as segmentations and tractographies. All of this data was collected for testing specific hypotheses but the specialists involved in the study are also interested in analyzing it for unexpected relationships and trends; in other words, to perform an exploratory analysis(Tukey, 1980).

Exploratory analyses require visualizing different kinds of data, and interactively moving through it, and across participants. It requires visualizing image data in context; and tracing numerical features back to the image of origin. It is necessary to have an overview of the data in order to grasp patterns and detect outliers. Outliers need to be analyzed closely to understand if they are real data or the result of some mistake (see Schneiderman and Plaisant (1998)).

Current analysis tools are designed to support the different steps of confirmatory analysis, and most image viewers are designed for quality control or for producing publication level images. However, exploratory research requires integrated analysis and visualization tools that provide immediate access to the data. Confirmatory analysis is a careful linear process, which starts with a hypothesis, processes data in a specific manner and performs planned statistics in order to prove the hypothesis. In contrast exploratory analysis is iterative and goes through the data multiple times in different ways. The objective is to find trends, patterns and general insights in the data, which may later become hypotheses that can be tested in a new experiment.

Visual analytics(Cook and Thomas, 2005) is a emerging field that attempts to put human experts and machines at the same level so that, working together, data can be better understood. This requires very efficient communication between the computer and the expert, which is accomplished through rich interactive visualizations. In visual analytics the strengths of computers and human experts complement each other. Human creativity, intuition, and expertise can guide the analysis into unexpected areas. Applying the visual analytics framework to neuroscience will allow researchers to extract more information from their large, multi-source and labor-intensive datasets, and potentially lead to new discoveries.

This paper presents BRAVIZ, a software tool to facilitate visual exploration of brain data. It provides access to image data such as MRI, fMRI and DWI, as well as processed data, like surface segmentations, activation volumes and tractographies. It also supports access to tabular data and integrates some simple statistical analysis tools. In contrast to the conventional workflow that introduces visualization only at the end of the analysis, BRAVIZ positions interactive visualization at the core of exploratory research. Simple, efficient and intuitive access to visualization facilitates creation of analysis input, evaluation of analysis results, and inspiration of new research hypotheses. The system was designed following a user-centered

This is a provisional file, not the final typeset article

¹ agregar este protocolo

Diego Angulo et al. Braviz

methodology and aims to solve the bottlenecks identified in neuroscience domain experts' workflow. The contributions of the systems can be summarized as: 69

- 70 • Visualization integrated at every step
- "Details on demand" via integrated data linking 71
- Accelerated exploratory research by removing data access overhead 72
- 73 • Support concrete domain user needs
- 74 • Give researchers access to data that is typically out of their area of expertise, and improve
- 75 communication between experts
- Opportunistic integration of existing tools and algorithms. 76

2 DESCRIPTION

- Include also here the not repeated paragraphs from the Methodology (really motivation) section of the last
- draft. 78

2.1 **Example Tools**

- 80 Not sure if this needs a different section, maybe it should be summarized into the description
 - 3 **RELATED WORK**
 - **IMPLEMENTATION**
 - 5 **CASE STUDY**
 - DISCUSSION
 - **FIGURES**

ACKNOWLEDGMENTS

REFERENCES

- Charpak, N., Ruiz-Pelaez, J. G., and Charpak, Y. (1997). Kangaroo mother versus traditional care for 81 newborn infants < 2000 grams: a randomized, controlled trial. *Pediatrics* 100, 682 82
- 83 Charpak, N., Ruiz-Peláez, J. G., Charpak, Y., and others (2001). A randomized, controlled trial of kangaroo
- mother care: results of follow-up at 1 year of corrected age. Pediatrics 108, 1072–1079 84
- 85 Cook, K. A. and Thomas, J. J. (2005). Illuminating the path: The research and development agenda for visual analytics. Tech. rep., Pacific Northwest National Laboratory (PNNL), Richland, WA (US) 86
- Cook, P. A., Bai, Y., Nedjati-Gilani, S., Seunarine, K. K., Hall, M. G., Parker, G. J., et al. (2006). Camino: 87
- open-source diffusion-MRI reconstruction and processing. In 14th scientific meeting of the international 88
- 89 society for magnetic resonance in medicine (Seattle WA, USA), vol. 2759
- Fischl, B. (2012). FreeSurfer. Neuroimage 62, 774-81. doi:10.1016/j.neuroimage.2012.01.021
- Friston, K. J., Ashburner, J. T., Kiebel, S., Nichols, T., and Penny, W. D. (eds.) (2006). Statistical 91
- Parametric Mapping: The Analysis of Functional Brain Images (Academic Press Inc), 1 edn. 92
- Jenkinson, M., Beckmann, C. F., Behrens, T. E. J., Woolrich, M. W., and Smith, S. M. (2012). FSL. 93
- NeuroImage 62, 782–790. doi:10.1016/j.neuroimage.2011.09.015 94

3 **Frontiers**

Diego Angulo et al. Braviz

95 Schneider, C., Charpak, N., Ruiz-Peláez, J. G., and Tessier, R. (2012). Cerebral motor function in very

- 96 premature-at-birth adolescents: a brain stimulation exploration of kangaroo mother care effects. *Acta*
- 97 paediatrica (Oslo, Norway: 1992) 101, 1045–1053. doi:10.1111/j.1651-2227.2012.02770.x
- 98 Schneiderman, B. and Plaisant, C. (1998). Designing the user interface (Addison-Wesley Longman.)
- 99 Tessier, R., Charpak, N., Giron, M., Cristo, M., De Calume, Z. F., and Ruiz-Peláez, J. G. (2009). Kangaroo
- Mother Care, home environment and father involvement in the first year of life: a randomized controlled
- 101 study. *Acta Paediatrica* 98, 1444–1450
- 102 Tukey, J. W. (1980). We need both exploratory and confirmatory. The American Statistician 34, 23–25

FIGURES