# Welcome to English for Programming

Week 2 - Class 1

**Synchronous Class** 

**Student Worksheet** 





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# **Activity 1**

#### Reading and listening

Part 1. Read and listen to Part 1 of a traditional story. Answer the questions.

- Who are Hassan and Walid? Where do they live? they are brothers and they live in the desert
- 2. What kind of life do they have?

they are very poor

- 3. In what way are Hassan and Walid different? Hassan work and Walid doesn't work

4. What valuable thing does their mother have? Why does she want to sell it?

The silver ring, She doesn't want to sell it because it 5. Why does Hassan decide to leave home? was of her husbant

Because He wanted to get money



Leprechaun <a href="https://storyset.com/money">M oney illustrations by Storyset</a>

# The Glass Bottle

Hassan and Walid are brothers. They live in a small house in the desert, near the mountains, a long way from a town or village. They're very poor. They have no money and they have no animals. Their house only has two rooms. Every day is the same. They get up, and they have sweet black coffee for breakfast. Then Hassan works in the fields – but Walid just sits and looks at the hot, empty desert and the hot, empty sky. They live with their mother. She looks after them, but she's old Hassan and Walid and tired.

One day she says, 'We're poor and hungry. Why don't you leave here and find work? We need money for food and clothes.'

'If you want some money, you have your silver ring - you can sell that, The silver ring

'I can't sell it', she says. 'It's your father's. Every night I look at it and remember him.' her Husbant

Hassan wants to help his mother, and he decides to leave home. His mother gives him bread, and water in a glass bottle. He kisses her, and he walks towards the mountains.

His Mother

Part 2. Look at the highlighted words in part 1 of the story. Who or what do they refer to?

Part 3. Read at listen to Part 2 of the story. Answer the guestions.

- 1. Where does Hassan go?
- 2. What happens when he finds the palace?
- 3. Why is the palace unusual?
- 4. What does he give the prince?





- 5. Why is the prince surprised?
- 6. What does the prince give Hassan?
- 7. Why is Hassan's mother happy when he comes home?
- 8. What's Walid's plan?

## PART 2

Hassan walks for five days through the mountains. The sun shines. At night, it's very cold. Then, one evening, he arrives at a rich and beautiful palace. The prince in the palace welcomes <sup>1</sup>him. He gives him food and drink, and Hassan sleeps in a comfortable bed. There is one strange thing – the windows have no glass.

The next day, Hassan says goodbye. <sup>2</sup>He wants to thank the prince and give him something, but he only has <sup>3</sup>his empty water bottle. He gives <sup>4</sup>it to <sup>5</sup>him. The prince is very surprised.

'What's this?' he says. 'I can see through it! It's beautiful! It's wonderful!'

<sup>6</sup>He is very happy, and in return he gives Hassan a box.

'Don't open <sup>7</sup> it until you get home,' he says. 'And be careful with it. It's very valuable.'

Hassan walks through the mountains again, and after five days he arrives home. Walid and <sup>8</sup>their mother watch <sup>9</sup>him open the box. He finds 100 gold coins inside. His mother is very happy! 'Hassan, you clever boy!' she says. 'Now <sup>10</sup>we can buy food and clothes!'

The next night, Walid makes a plan.

'100 gold coins in return for a glass bottle,' <sup>11</sup>he thinks. 'If I give the prince my mother's silver ring, perhaps I can get 1,000 gold coins!'

So Walid gets up, goes very quietly into his mother's room, and takes <sup>12</sup> her ring from a box under her bed. The next morning he asks his brother where the palace is, and he leaves.

Part 4. Read Part 2 of the story again. Say who or what the highlighted pronouns and possessive adjectives refer to.

Part 5. What do you think happens in Part 3 of the story? Listen and check.





# **Activity 2 Object Pronouns**

Read the story. Then decide what part of the text each underlined pronoun refers to

### **Appointment in Samarra**

There was a merchant in Baghdad who sent <u>his</u> (1) servant to the market to buy provisions and in a little while the servant came back, white and trembling, and said, "Master, just now when I was in the market-place, I (2) was jostled by a woman in the crowd and when I turned, I saw it was Death that jostled me. <u>She</u> (3) looked at meand made a threatening gesture. Please lend me <u>your</u> (4) horse and I will ride away from this city and avoid my fate. I will go to Samarra and there Death will not find me."

The merchant lent him his horse and the servant mounted it (5) and he dug his (6) spurs into its flanks and as fast as the horse could gallop he went. Then the merchant went down to the market-

place and <u>he</u> (7) saw Death standing in the crowd and he came to Death and said, "Why did <u>you</u> (8) make a threatening gesture to my servant when you saw him this morning?" "That was not a threatening gesture," Death said. "It was only a start of surprise. I was astonished to see him in Baghdad, for I had an appointment with him (9) tonight in Samarra."



Outdoor Party <a href="https://storyset.com/people">Peopl e illustrations by Storyset</a>







1.	his	refers	to:

A. the servant B. the merchant C. Baghdad D. the marke

#### 2. I refers to:

A. the servant B. the merchant C. the reader D. the market

#### **3.** She refers to:

A. the servant B. the merchant C. Death D. Baghdad

#### 4. Your refers to:

A. the servant B. the merchant C. the horse D. the woman

#### 5. it refers to:

A. the servant B. the merchant C. Death D. the horse

#### 6. his refers to:

A. the servant B. the merchant C. the horse D. the woman

#### 7. he refers to:

A. the servant B. the merchant C. the market D. the woman

#### 8. you refers to:

A. the servant B. the merchant C. Death D. the horse

#### 9. him refers to

A. the servant B. the merchant C. Death D. the woman







## **Answer Key**

#### **Activity 1**

#### **Reading and listening**

- Part 1. Check the answers with your group and read the text.
- Part 2. Check the answers with your group and read the text.
- Part 3. Check the answers with your group and read the text.
- Part 4. Check the answers with your group and read the text.
- Part 5. Answers may vary.

#### **Activity 2**

#### **Reference Words**

- **1.** B
- **2.**A
- **3.**C
- **4.** B
- **5.** D
- **6.**A
- **7.**B
- **8.** C
- **9.**A





