

FERPA: Waived



TRANSFER ACADEMIC EVALUATION								
CONTACTS								
Name / Title								
Email / Phone								
Institution / CEEB								
Department								
Address								
EVALUATION								
How long have you know	n the student, and in what context?							
What are the first words t	hat come to mind to describe this student?							
List the courses in which of course difficulty (100-le	you have taught this student, noting for each the student's year (freshman, sophomore, etc.) and the leve evel, 200-level; etc.)							

COMMENTS

Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom and/or the campus community. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

RATINGS

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top few (top 1%)
	Academic Achievement							
	Intellectual Promise							
	Quality of Writing							
	Creative Thought							
	Productive Discussion							
	Faculty Respect							
	Disciplined Habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to Setbacks							
	Concern for Others							
	Self-confidence							
	Initiative							
	OVERALL							