

# Diego Palacios, PhD

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## Profile

Experienced social scientist specializing in adolescent peer networks, prosociality, substance use, and mental health. Skilled in R and advanced network analysis methods (SAOM, ERGM).

## Research Areas

- Peer relations, adolescence, social network analysis, prosociality, aggression, coauthorship networks, friendships, peer influence, substance use, mental health

## Other Affiliations

- Early Career Researcher, Millennium Nucleus for the Evaluation and Analysis of Drug Policies (nDP)
- Early Career Researcher, Millennium Nucleus on Sociomedicine (SocioMed)
- Board Member, Chilean Society for Social Network Science (CHISOCNET)
- Member, International Network for Social Network Analysis (INSNA)
- Member, James Coleman Association (ICS)

## Education

- **PhD in Sociology**, University of Groningen, The Netherlands (2016–2020)
- **Master of Educational Psychology**, Pontificia Universidad Católica de Chile, Santiago, Chile (2011–2013)
- **Degree in Sociology**, Pontificia Universidad Católica de Chile, Santiago, Chile (2005–2010)

## Professional Experience

- **Associate Professor**, Society and Health Research Center, Universidad Mayor, Chile (2025–Present)
- **Assistant Professor**, Society and Health Research Center, Universidad Mayor, Chile (2021–2025)
- **Research Assistant**, MIDE UC, Pontificia Universidad Católica de Chile (2013–2016)
- **Research Assistant**, CEIS Maristas (2009)

## Prizes & Scholarships

- PhD internship scholarship, Centre for Social Conflict and Cohesion Studies (Chile) (2019)
- PhD scholarship, University of Groningen (2016–2020)
- PhD scholarship (BECAS CHILE), ANID (2016–2020)

## Publications

1. Dinamarca-Aravena, K., Silva-Gallardo, C. P., Rocha-Jiménez, T., **Palacios, D.**, & Castillo-Carniglia, Á. (in press). Parents' Perceptions of Substance Use Prevention Programs for Adolescents in Private Schools in Chile: A Qualitative Study. *Substance Abuse Treatment, Prevention, and Policy*.
2. **Palacios, D.**, Román Mella, F., Beneventi Balocchi, F., & Castillo-Carniglia, Á. (2025). Friendship networks in the classroom: Is alcohol use important for choosing friends among adolescents?. *Journal of Substance Use*, 1–8. doi:10.1080/14659891.2025.2566635
3. Montoya, M. F., Tornero, B., **Palacios, D.**, & Morrison, F. J. (2025). Linking Self-Regulation Scaffolding to Early Math Achievement: Evidence from Chilean Preschools. *Education Sciences*, 15(11), 1426. doi:10.3390/educsci15111426
4. Chávez, D., **Palacios, D.**, Laninga-Wijnen, L., Salmivalli, C., Garandeau, C., Berger, C., & Luengo Kanacri, B. (2025). Do Adolescents Adopt the Prosocial Behaviors of the Classmates They Like? A Social Network Analysis on Prosocial Contagion. *Journal of Youth and Adolescence*, 54, 17–31. doi:10.1007/s10964-024-02037-z
5. **Palacios, D.**, Berger, C., Kanacri, B. P. L., Huisman, M., & Veenstra, R. (2024). The role of academic performance, prosocial behaviour and friendships on adolescents' preferred studying partners: A longitudinal social network analysis. *British Journal of Educational Psychology*, 94(3), 681–699. doi:10.1111/bjep.12675
6. Ortega, L., Guzmán-Valenzuela, C., Montero, M., **Palacios, D.**, & Ortiz Ruiz, F. (2024). Looking beyond representation: Gender inequities in research attrition, output, leadership, and collaboration in Chilean Education Researchers' career trajectories. *Diversity in Higher Education*, 18, 709–723. doi:10.1037/dhe0000617
7. **Palacios, D.**, Caldaroni, S., Berger, C., Di Tata, D., & Barrera, D. (2024). Adolescent Depressive Symptoms and Peer Dynamics: Distorted Perceptions in Liking and Disliking Networks. *Behavioral Sciences*, 14(11), 1110. doi:10.3390/bs14111110
8. Ortega, L., Manaut, C., **Palacios, D.**, & Martínez, M. V. (2023). Patrones y Predictores de Colaboración Docente: Un Estudio Mixto en Escuelas Chilenas. *REICE. Revista Iberoamericana sobre Calidad, Eficacia y Cambio en Educación*, 21(1), 65–85. doi:10.15366/reice2023.21.1.004
9. **Palacios, D.**, & Berger, C. (2022). Influencia de los Amigos en el Rendimiento Académico entre Adolescentes Tempranos: El Rol del Estatus Social. *Psykhé*, 31(1), 1–14. doi:10.7764/psykhe.2019.218
10. Guzmán-Valenzuela, C., Tagle, A. R.-M., & **Palacios, D.** (2022). Celebrating Higher Education's 50 years: trends, absences, and opportunities. *Higher Education*, 84, 1183–1206. doi:10.1007/s10734-022-00924-7
11. Villalobos, C., Queupil, J. P., & **Palacios, D.** (2022). Interacciones académicas en un espacio mercantilizado: Redes de co-autoría en investigaciones sobre política educativa en Chile (1990–2019). *Redes: revista hispana para el análisis de redes sociales*, 33(1), 76–91. doi:10.5565/rev/redes.945

12. **Palacios, D.**, Dijkstra, J. K., Berger, C., Huisman, M., & Veenstra, R. (2022). Disentangling dyadic and reputational perceptions of prosociality, aggression, and popularity in explaining friendship networks in early adolescence. *Social Development*, 31(3), 699–714. doi:10.1111/sode.12565
13. Chávez, D., **Palacios, D.**, Luengo-Kanacri, B. P., Berger, C., & Jiménez-Moya, G. (2021). The role of perspective-taking and low social class prejudice on cross-ethnic friendship formation. *New Directions for Child and Adolescent Development*, 2021(176), 61–79. doi:10.1002/cad.20403
14. **Palacios, D.**, Dijkstra, J. K., Villalobos, C., Treviño, E., Berger, C., Huisman, M., & Veenstra, R. (2019). Classroom ability composition and the role of academic performance and school misconduct in the formation of academic and friendship networks. *Journal of School Psychology*, 74, 58–73. doi:10.1016/j.jsp.2019.05.006
15. **Palacios, D.**, Berger, C., Luengo-Kanacri, B. P., Veenstra, R., & Dijkstra, J. K. (2019). The interplay of adolescents' aggression and victimization with friendship and antipathy networks within an educational prosocial intervention. *Journal of Youth and Adolescence*, 48(10), 2005–2022. doi:10.1007/s10964-019-01105-z
16. Berger, C., Gremmen, M. C., **Palacios, D.**, & Franco, E. (2019). “Would you be my friend?": Friendship selection and contagion processes of early adolescents who experience victimization. *The Journal of Early Adolescence*, 39(9), 1286–1310. doi:10.1177/0272431618824753
17. Taut, S., Jiménez, D., Puente-Duran, S., **Palacios, D.**, Godoy, M. I., & Manzi, J. (2019). Evaluating the quality of teaching: can there be valid differentiation in the middle of the performance distribution? *School Effectiveness and School Improvement*, 30(3), 328–348. doi:10.1080/09243453.2018.1510842
18. Taut, S., Valencia, E., **Palacios, D.**, Santelices, M. V., Jiménez, D., & Manzi, J. (2016). Teacher performance and student learning: linking evidence from two national assessment programmes. *Assessment in Education: Principles, Policy and Practice*, 23(1), 53–74. doi:10.1080/0969594X.2014.961406
19. **Palacios, D.**, & Berger, C. (2016). What is popular? Distinguishing bullying and aggression as status correlates within specific peer normative contexts. *Psicologia: Reflexão e Crítica*, 29, 10. doi:10.1186/s41155-016-0031-y
20. **Palacios, D.**, & Villalobos, C. (2016). Redes académicas al interior de las escuelas chilenas: Un estudio exploratorio utilizando Modelos Exponenciales de Grafos Aleatorios (ERGM). *Redes. Revista hispana para el análisis de redes sociales*, 27(2), 33–44. doi:10.5565/rev/redes.631
21. Castillo, J. C., **Palacios, D.**, Joignant, A., & Tham, M. (2015). Inequality, distributive justice and political participation: An analysis of the case of Chile. *Bulletin of Latin American Research*, 34(4), 486–502. doi:10.1111/blar.12369
22. **Palacios, D.**, & Berger, C. (2015). Are good students desirable friends? Evidence for friendship selection among elementary students? *Estudios de Psicología*, 36(2), 496–508. doi:10.1080/02109395.2015.1028729
23. Berger, C., & **Palacios, D.** (2014). Associations between prosocial behavior, Machiavellianism, and social status: Effects of peer norms and classroom social contexts. *Journal of Latino-Latin American Studies*, 6(1), 19–30. doi:10.18085/llas.6.1.h072827017533862

## Book Chapters

1. Chávez, D., **Palacios, D.**, Luengo-Kanacri, B. P., & Berger, C. (2023). ¿Están segregados los estudiantes inmigrantes? Aplicaciones de amistad e integración de estudiantes inmigrantes en Chile (pp. 375–392). En A. Espinosa-Rada & F. Ortiz (Eds.), *Redes Sociales: teoría, métodos y aplicaciones en América Latina*. Madrid: Centro de Investigaciones Sociológicas (CIS). ISBN: 978-84-7476-906-7.
2. **Palacios, D.**, Villalobos, C., Berger, C., & Treviño, E. (2023). Mapeando el uso del análisis de redes sociales en estudios empíricos de América Latina: tendencias, aportes y desafíos (pp. 417–442). En A. Espinosa-Rada & F. Ortiz (Eds.), *Redes Sociales: teoría, métodos y aplicaciones en América Latina*. Madrid: Centro de Investigaciones Sociológicas (CIS). ISBN: 978-84-7476-906-7.
3. Luengo-Kanacri, B. P., Caprara, V., Manzi, J., & **Palacios, D.** (2022). Ciudadanía para la democracia: participación ciudadana, creencias prosociales y formación religiosa en universitarios chilenos (pp. 347–381). En R. Mardones (Ed.), *Educación Ciudadana y Enseñanza Católica: La Fraternidad Como Desiderátum*. Santiago, Chile: Ediciones UC. ISBN: 978-956-143-013-6.
4. Marinovic, A., Luengo-Kanacri, B. P., & **Palacios, D.** (2021). Promoviendo la participación prosocial y ciudadana en redes personales en el contexto de intervenciones escolares en Chile (pp. 535–568). En C. Villalobos, M. J. Morel & E. Treviño (Eds.), *Ciudadanía. Educación y Juventudes*. Santiago, Chile: Ediciones UC. ISBN: 978-956-14-2882-9.

## Submitted papers

1. Wyman, I., Villalobos, C. & **Palacios, D.**. Direct Philanthropic Donations to Schools in the Chilean School System: A Social Network Analysis (2003- 2023). Submitted to *Voluntas*
2. **Palacios, D.**, Chávez, D. V., Espinoza, A. K., Gonzalez, M., Veenstra, R., Laninga-Wijnen, L., & Román Mella, F. . Dyadic peer-perceived substance use but not self-reported substance use predicts popularity and friendship classroom networks. Submitted to *Merrill-Palmer Quarterly*.
3. Gonzalez, M., **Palacios, D.**, & Veenstra, R. Who Fancies Whom? Investigating the Development of Adolescent Romantic Interests. Submitted to *Journal X*
4. **Palacios, D.**, Berger, C., Chávez, D. V., Parate, N., Cuadros, O., & Jara, B. Perception matters: Gender differences in the effect of peer status on well-being in early adolescents. Submitted to *Journal X*.

## Conference Presentations

1. **Palacios, D.**, Espinoza, A. K., González, M., Chávez, D., Román, F., Laninga-Wijnen, L., & Veenstra, R. (2025). *Peer-Perceived Substance Use Association with Adolescents' Friendship and Popularity Networks*. In SUNBELT Conference, Paris, France.
2. Villalobos, C., **Palacios, D.**, & Wyman, I. (2025). *Exploring Philanthropy in Chilean Schools and the Education System: An Exploratory Quantitative Analysis*. In SUNBELT Conference, Paris, France.

3. Villalobos, C., **Palacios, D.**, & Wyman, I. (2025). *Explorando la filantropía en las escuelas y el sistema educativo chileno: Un análisis cuantitativo exploratorio*. In II Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
4. **Palacios, D.**, Chávez, D., & González, M. (2025). *El rol de los síntomas depresivos y presión de los pares en la influencia del inicio del consumo de sustancias entre amigos*. In II Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
5. **Palacios, D.**, Espinoza, A., González, M., & Román, F. (2025). *Asociación del consumo de sustancias percibido por los pares con las redes de amistad y popularidad de los adolescentes*. In II Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
6. **Palacios, D.**, Villalobos, C., & Wyman, I. (2024). *Explorando la filantropía en las escuelas y el sistema educativo chileno: Un análisis cuantitativo exploratorio*. In VI Congreso Interdisciplinario de Investigación en Educación (CIIE), Santiago, Chile.
7. **Palacios, D.**, Chavez, D., & Gonzalez, M. (2024). *Moderating effect of susceptibility to peer pressure and depression on the socialization of substance use onset*. In Sunbelt Conference, Edinburgh, Scotland.
8. **Palacios, D.**, Villalobos, C., Berger, C., & Treviño, E. (2023). *Mapeando el uso del análisis de redes sociales en los sistemas educativos de América Latina: Tendencias, aportes y desafíos*. In I Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
9. Cabezas, J. M., Beck, G., & **Palacios, D.** (2023). *Cambios en la identificación partidaria en Chile: El efecto de la diversidad y composición de los contactos sociales*. In I Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
10. Ortega, L., Guzmán-Valenzuela, C., Montero, M., Ruiz, F. O., & **Palacios, D.** (2023). *Looking beyond representation: Gender inequities in academic production, collaboration and leadership in Chilean educational research*. In APICS Conference, Arica, Chile.
11. Ortega, L., Manaut, C., **Palacios, D.**, & Martínez, M. V. (2023). *Patterns and predictors of teacher collaboration: A mixed study in Chilean schools*. In 36th International Congress for School Effectiveness and Improvement (ICSEI), Viña del Mar, Chile.
12. Ortega, L., Manaut, C., **Palacios, D.**, & Martínez, M. V. (2023). *Patrones y predictores de colaboración docente: Un estudio mixto en escuelas chilenas*. In I Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
13. Ortega, L., Montero, M., **Palacios, D.**, Ruiz, F. O., & Guzmán-Valenzuela, C. (2023). *Looking beyond representation: Gender inequities in academic production, collaboration and leadership in Chilean educational research*. In I Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
14. Montalva, N., & **Palacios, D.** (2023). *Typologies of filiation, marriage, and economic dependency networks in Chilean households*. In XLIII SUNBELT, Portland, USA.
15. Montalva, N., & **Palacios, D.** (2023). *Redes familiares y de dependencia económica en viviendas chilenas*. In I Chilean Social Network Conference (CHISOCNET), Santiago, Chile.
16. Espinosa-Rada, A., & **Palacios, D.** (2022). *Diagnostics for signed networks using stochastic actor-oriented models*. In XLII SUNBELT, Cairns, Australia.
17. Luengo-Kanacri, P., Jimenez-Moya, G., Berger, C., & **Palacios, D.** (2022). *Promoting interpersonal social cohesion through a school-based prosocial intervention: Friendship selection by socioeconomic status and ethnicity*. In 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Rhodes, Greece.

18. **Palacios, D.**, & Berger, C. (2021). *Evolución de redes de aceptación y rechazo en adolescentes: Aplicación de la teoría del balance estructural mediante análisis longitudinales de redes múltiples*. In VII Reunión Latinoamericana de Análisis de Redes Sociales, Jujuy, Argentina.
19. Luengo-Kanacri, P., Jiménez-Moya, G., **Palacios, D.**, & Berger, C. (2021). *Promoting prosocial behaviors in contexts of inequalities: Friendship selection in a prosocial school-based intervention in Chile*. In Virtual Biennial Meeting of Society for Research in Child Development (SRCD).
20. Escribano, R., **Palacios, D.**, Ortega, L., Treviño, E., & Villalobos, C. (2021). *The academic and social inclusion of students with special educational needs in Chilean classrooms*. In European Conference on Social Networks Analysis (EUSN), Naples, Italy.
21. Escribano, R., **Palacios, D.**, Ortega, L., Treviño, E., & Villalobos, C. (2020). *The academic inclusion of students with special educational needs in Chile: Integrating two SNA approaches*. In XXXVIII SUNBELT Conference (virtual).
22. **Palacios, D.**, Luengo-Kanacri, P., Berger, C., Dijkstra, J. K., & Veenstra, R. (2019). *Investigating the interplay between friendship, rejection, aggression, and victimization networks*. In Biennial Meeting of Society for Research in Child Development (SRCD), Baltimore, USA.
23. **Palacios, D.**, Villalobos, C., Dijkstra, J. K., Treviño, E., & Veenstra, R. (2018). *The co-evolution of friendship and academic networks in effective-inclusive schools*. In XXXVIII SUNBELT Conference, Utrecht, The Netherlands.
24. **Palacios, D.**, Dijkstra, J. K., Berger, C., Huisman, M., Snijders, T., & Veenstra, R. (2018). *Disentangling dyadic and reputational effects of prosociality and aggression in explaining friendship and popularity networks*. In Biennial Meeting of Society for Research on Adolescence (SRA), Minnesota, USA.
25. Berger, C., & **Palacios, D.** (2016). *Early adolescent victims and their friends: The risks of becoming victimized, and the role of protection* [Poster]. In Biennial Meeting of Society for Research on Adolescence (SRA), Baltimore, USA.
26. Taut, S., Puente-Durán, S., Jimenez, D., & **Palacios, D.** (2016). *Evaluating the quality of teaching: Can there be valid differentiation in the middle of the performance distribution?*. In EARLI SIG Conference, Oslo, Norway.
27. **Palacios, D.** (2013). *The role of group normative beliefs about aggression and prosociality on bullying among Chilean adolescents* [Poster]. In Biennial Meeting of Society for Research in Child Development (SRCD), Seattle, USA.
28. **Palacios, D.** (2013). *Bullying en adolescentes chilenos: Una aproximación desde el estatus social y las creencias del grupo de pares*. In XXXIV Congreso Interamericano de Psicología (SIP), Brasilia, Brasil.
29. **Palacios, D.**, & Berger, C. (2013). *Perfiles de estatus social y su asociación con indicadores de agresividad, prosocialidad y cohesión social en adolescentes chilenos*. In V Congreso Iberoamericano de Violencia Escolar (CIVES), Santiago, Chile.
30. **Palacios, D.** (2012). *Comprendiendo la convivencia escolar en adolescentes chilenos: Una mirada desde las dinámicas de hostigamiento (bullying)*. In I Jornadas de Jóvenes Investigadores en Educación FLACSO Argentina, Buenos Aires, Argentina.

## Teaching Courses

- Research Seminar, PhD course at Public Policy program, Universidad Mayor, Chile (2025)
- Thesis seminar, Undergraduate course at Education department, Universidad Mayor, Chile (2025)
- Mixed Methods, PhD course Public Policy program, Universidad Mayor, Chile (2024)
- Quantitative Methods, Undergraduate course at Psychology department, Universidad Mayor, Chile (2024)
- Research Seminar, PhD course at Public Policy program, Universidad Mayor, Chile (2024)
- Research Methods, Undergraduate course at Psychology department, Universidad Mayor, Chile (2023)
- Quantitative Methods, Undergraduate course at Psychology department, Universidad Mayor, Chile (2023)
- Society and Health, PhD course Public Policy program, Universidad Mayor, Chile (2022)
- Research Methods, Undergraduate course at Psychology department, Universidad Mayor, Chile (2022)
- Philosophy of Science, Undergraduate course at Psychology department, Universidad Mayor, Chile (2022)
- Research Methods, Undergraduate course at Psychology department, Universidad Mayor, Chile (2022)
- Social Network Analysis, Undergraduate course at Institute of Sociology, Pontificia Universidad Católica de Chile, Chile (2021)

## Advising & Mentoring

### Doctoral Theses

- Ana Karen Espinoza (Supervisor), PhD in Public Policy, Universidad Mayor, Chile: "Conditions and reasons for pregnancy in Chile" (2025–present)
- Melissa Gonzalez (Co-supervisor), PhD in Sociology, University of Groningen, the Netherlands: "Romantic networks and substance use in adolescence" (2024–present)

### Masters Theses

- Francisca Droguett (Co-supervisor), Masters in Psychology, Universidad de la Frontera, Chile: "Sentido de Pertenencia al Establecimiento Educacional y Consumo de Sustancias en Adolescentes Chilenos Escolarizados" (2024–present)
- Fernanda San Martín (Co-supervisor), Masters in Psychology, Universidad de la Frontera, Chile: "Cambios en los patrones de consumo de sustancias en adolescentes: Un análisis longitudinal" (2023-2025)

## Undergraduate Theses

- Claudio Aycaguer (Supervisor), Sociology degree at Universidad Mayor, Chile: "Implementación de políticas de equidad de género en espacios laborales masculinizados: Equidad en el discurso, desigualdad en la práctica" (2025)
- Julio Fuentes (Supervisor), Sociology degree at Universidad Mayor, Chile: "Discurso de los partidos políticos de derecha surgidos en el contexto de crisis sociopolítica en Chile entre 2012 y 2022" (2024)

## Thesis Committee

- René Valenzuela (Committee Member), Sociology degree at Universidad Mayor, Chile: "El aula post pandémica: Experiencias de docentes en el Liceo Darío Salas" (2023)
- Ana Vergara (Committee Member), Sociology degree at Universidad Mayor, Chile: "Alteración de Monumentos en la dimensión patrimonial física y simbólica ubicados en el espacio público" (2023)
- Susana Perez (Committee Member), Sociology degree at Universidad Mayor, Chile: "Proceso de inclusión laboral de funcionarios en condición de discapacidad que trabajan en el sector público" (2023)

## PhD Internships

- Matías Montero, Education PhD programme at Oxford University, United Kingdom (2026)
- Silvia Caldaroni, Psychology PhD programme at La Sapienza University of Rome, Italy. (2024)

## Practicum

- Mahima Agrawal (Supervisor with N. Miranda), Columbia University, M.P.H.: "Data cleaning for social movements and organizations dataset (at Universidad Mayor, Chile)" (2025)
- Zeqian Li (Supervisor with N. Montalva), Columbia University, M.P.H.: "Literature Review: economic support and kinship networks in families (at Universidad Mayor, Chile)" (2024)
- Andy Turner (Supervisor with N. Montalva), Columbia University, M.P.H.: "Household networks in Chile, Universidad Mayor (at Universidad Mayor, Chile)" (2023)
- Jonah Rodgers (Supervisor), Columbia University, Vagelos College of Physicians & Surgeons: "Depression in Adolescent Peer Networks (at Universidad Mayor, Chile)" (2022)
- Neha Parate (Supervisor with B. Jara), Columbia University, M.P.H.: "Friendships Networks and subjective well-being in adolescence (at Universidad Mayor, Chile)" (2022)

## Workshops (Given)

- Introduction to Social Network Analysis, I CHISOCNET Workshop, PUC, Chile (2024)
- Network visualization, I CHISOCNET Workshop, PUC, Chile (2024)
- Stochastic actor oriented-models (SAOM/SIENA), I CHISOCNET Workshop, PUC, Chile (2024)



- Exponential Random Graph Models (ERGM), I Chilean Social Network Conference (CHISOCNET), Universidad Mayor, Chile (2023)
- Stochastic actor oriented-models (SAOM/SIENA), I Chilean Social Network Conference (CHISOCNET), Universidad Mayor, Chile (2023)

## Research Projects

### As Principal Investigator

- "Help, I Need Somebody": Apoyo y Exclusión entre estudiantes como factores protectores de la depresión escolar", Fondo Puente Universidad Mayor 2026, with Roman, F. and Dominguez, K. approx. USD 3,000
- "Dejándose llevar por las impresiones": Redes del consumo percibido de sustancias en pares y relaciones de amistad en la adolescencia (2024), Intramural funding from Nucleo Milenio para la Evaluación y Análisis de Políticas de Drogas (nDP) with Roman, F. approx. USD 4,000
- "It takes two for substance use: Peer mechanisms in adolescents' substance use" (2023–2025), FONDECYT Iniciación 11230902 (ANID). approx. USD 60,000
- "Redes de amistad en el grupo curso: ¿Está el consumo de sustancias asociado con la selección de amistades?" (2023–2024), Intramural funding from Nucleo Milenio para la Evaluación y Análisis de Políticas de Drogas (nDP) with Roman, F. approx. USD 4,000

### As Co-Investigator

- "Un Modelo para Promover y Estudiar Comportamientos Prosociales y Cohesión Social en Contextos Educativos" (2024–2025), Maxi COES, PI: Luengo, P. approx. USD 35,000
- "Filantropía en el sistema escolar chileno. Privatización, gobernanza y política educativa en la era del filantropocapitalismo" (2023–2026), FONDECYT Regular 1230358, PI: Villalobos, C. approx. USD 155,000
- "Redes de co-patrocinio legislativo en iniciativas de ley sobre drogas y sustancias en Chile" (2023–2024), Intramural funding from Nucleo Milenio para la Evaluación y Análisis de Políticas de Drogas (SocioMed), PI: Cabezas, J. approx. USD 4,000
- "Juntos... ¿y revueltos?: Tipología de la estructura social de las redes de filiación, matrimonio y dependencia económica en las viviendas de Chile" (2023–2024), Intramural funding from Nucleo Milenio de Sociomedicina (SocioMed), PI: Montalva, N. approx. USD 4,000

## Service and Editorial Roles

### Journal Reviewer

- Child Development, Social Development, Journal of Adolescence, Developmental Psychology, PLOS ONE, International Journal of Educational Research, Children and Youth Services Review, Psicología: Reflexao E Critica, REDES, Frontiers in Education, Higher Education, British Journal of Educational Psychology

### Special Issue Editor

- Guest Editor, Revista Latinoamericana de Redes Sociales (AWARI), I CHISOCNET Conference (2024)

## Grant Reviewer

- European Research Council (ERC), Starting Grant (2024)
- National Commission for Scientific and Technological Research, Chile, Fondecyt Iniciación (2019, 2020, 2024)

## Software Skills

- Statistical analyses: R, MPLUS, HLM
- Social network analyses: RSiena, PNet, UCINET
- Others: RMarkdown, Sweave

## Language Skills

- Spanish (native)
- English (advanced)

## Research Profile

- Google Scholar: <https://scholar.google.com/citations?user=0rPpfrsAAAAJ&hl=en>
- ResearchGate: <https://www.researchgate.net/profile/Diego-Palacios-13>
- GitHub: <https://github.com/diegopalaciosf/academic-website>

## Referees

- **René Veenstra, PhD**, Professor of Sociology, University of Groningen; d.r.veenstra@rug.nl; +31 503636240
- **Christian Berger, PhD**, Associate Chair for Research and Graduate Studies, Pontificia Universidad Católica de Chile; cberger@uc.cl; +56 98889178
- **Ernesto Treviño, PhD**, Professor of Education, Pontificia Universidad Católica de Chile; ernesto.trevino@uc.cl; +56 223541177