

## UNIT 1b, Exercise 9, page 13

### Pair A: The Blue quiz

Ask Pair B the quiz questions without the options. Give them 5 points if they can answer the question immediately. Give them 1 point if they need to hear the options. The answer is in bold.

Pair B will then ask you the yellow questions.

- 1 Where do the Tuareg—or “blue people”—originally come from?
- a the Kalahari desert
  - b the Namib desert
  - c **the Sahara desert**

*They are an ethnic group in West Africa.  
The men traditionally wear blue.*

- 2 Who lives in the Blue House in South Korea?

- a **the president**
- b the king
- c the prime minister

*It's the official residence and it has a blue-tiled roof.*

- 3 What is the name of the country where the Blue Nile begins?

- a Sudan
- b **Ethiopia**
- c Uganda

*It originates in Lake Tana, then joins the White Nile to form the Nile river.*

- 4 Which part of the US is famous for “the blues” (music)?

- a the West Coast
- b **the Deep South**
- c the Midwest

*The name comes from “the blue devils,” meaning sadness and melancholy.*

## UNIT 3b, Exercise 10, page 37

### Pair A

Read the solution to puzzle A. Pair B will ask you questions to solve it. Then ask Pair B questions to solve puzzle B.

#### Solution to puzzle A

The people on the yacht decided to have a diving competition. When they were all in the water, they discovered they had forgotten to put a ladder down the side of the yacht. They couldn't get back onto the yacht, so they drowned.

## UNIT 8a, Exercise 11, page 95

### Pair A

Decide what you think each photo shows. Then describe your photos to Pair B and find the correct captions.

- 1 What/Where could it be? Why?
- 2 What/Where can it not be? Why not?
- 3 What can you say for certain about the photo? Why?



Two of these captions are for Pair B's photos. Listen to their descriptions of the photos and find the correct captions.

- a A macro shot of a banana plant stem is magnified 32 times.
- b A blue cod swims past sea pens—tiny animals which live in colonies shaped like branches.
- c The space shuttle *Endeavour* lifts off from Cape Canaveral, Florida, leaving a trail of smoke.

## UNIT 11a, Exercise 10, page 131

### Pair A

Read the news story. Write a short dialogue between the man and a rescuer. Practice your dialogue so that you are ready to act it out for Pair B. Then turn back to page 131.

A walker who got lost in the hills was rescued this weekend after taking a photo with his phone and emailing it to the Volunteer Rescue Service. The man had fallen and was injured, but with no maps he couldn't tell the rescuers where he was. He took the photo after advice from the rescue team, who then recognized his location immediately.



## UNIT 1b, Exercise 9, page 13

### Pair B: The Yellow quiz

Pair A will ask you the blue questions. You will get 5 points if you can answer the question immediately. You will get 1 point if you need to hear the options.

Then ask Pair A the yellow questions.

- 1 Which fruit does the California Yellow Fruit Festival celebrate?  
**a the lemon**  
b the pineapple  
c the banana  
*Every September, Ventura County, California, holds a two-day lemon festival.*
- 2 Which sport gives a yellow jersey to the winner?  
a golf  
b horse racing  
**c cycling**  
*The Tour de France race takes place every year.*
- 3 Where do yellow taxi cabs come from originally?  
**a Chicago** b New York c Washington  
*Mr. Hertz started the Yellow Cab Company (in 1915) because yellow is the easiest color to see from a distance.*
- 4 Where can you see the house that inspired Van Gogh's *Yellow House* painting?  
a Holland b Spain **c France**  
*Van Gogh spent the summer of 1888 in Arles, in the south of France.*

## UNIT 3b, Exercise 10, page 37

### Pair B

Ask Pair A questions to solve puzzle A. Then read the solution to puzzle B. Pair A will ask you questions to solve it.

#### Solution to puzzle B

The man had fallen into the Dead Sea. This is actually a saltwater lake. The salt density is so high that you can easily float on the surface.

## UNIT 8a, Exercise 11, page 95

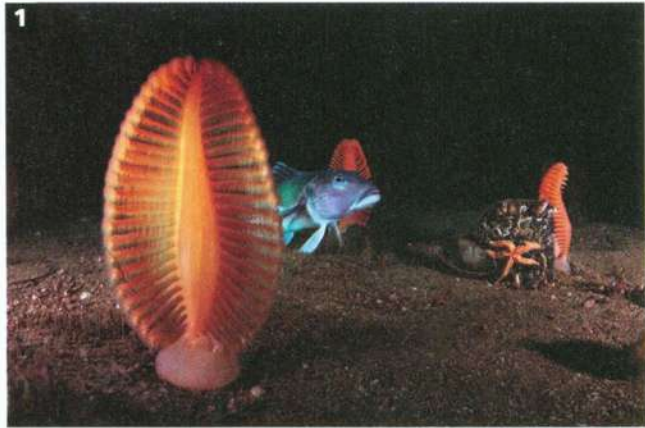
### Pair B

Two of these captions are for Pair A's photos. Listen to their descriptions of the photos and find the correct captions.

- a A man walks on cooled red lava at the Nyiragongo volcano in the Democratic Republic of the Congo.
- b A man collects the salt after the water has evaporated from a stream in Peru.
- c A flamingo tongue mollusc feeds on a blue-violet sea fan.

Decide what you think each photo shows. Then describe your photos to Pair A and find the correct captions.

- 1 What/Where could it be? Why?
- 2 What/Where can it not be? Why not?
- 3 What can you say for certain about the photo? Why?



## UNIT 11a, Exercise 10, page 131

### Pair B

Read the news story. Write a short dialogue between Adam and Corey. Practice your dialogue so that you are ready to act it out for Pair A. Then turn back to page 131.

A message in a bottle which was put into the Atlantic Ocean in Florida has reached Ireland. Adam Flannery, aged 17, found the bottle which had been sent by high school student Corey Santos. The message gave Corey's contact details and asked the finder to get in touch with details of where the bottle ended up.

## UNIT 4d, Ex 8, page 52

Student A: Choose a request (1–12). You are going to make this request.

Student B: Find the request for your partner's number. Choose an appropriate situation (a–d) for this request. You are going to respond to it.

Act out a conversation in this situation. Use the expressions for making and responding to requests on page 52 to help you. Take turns making and responding to requests.

### Requests

- 1 You want to sit down.
- 2 You can't make out the phone number on a letter.
- 3 You don't know where the company buildings are.
- 4 You want an application form sent in the mail.
- 5 You need a pen.
- 6 You need a taxi.
- 7 You need to know the time.
- 8 You want help with an application form.
- 9 You need a ride somewhere.
- 10 You want to leave your coat somewhere.
- 11 You want to wash your hands.
- 12 You want to use the phone.

### Situations

- a You're with a friend.
- b You're at a company's reception desk.
- c You're in an interview.
- d You're on the phone.

## UNIT 5 Review, Exercise 8, page 68

### Role 1

The most traveled airline pilot

### Role 2

Wildlife conservationist of the year

### Role 3

Writer of travel guides for independent travelers

## UNIT 6 Review, Exercise 9, page 80

**Baklava** A rich, sweet pastry with chopped nuts and syrup or honey. From Turkey, the Caucasus, and central Asia.

**Borscht** A soup popular in many Eastern and Central European countries. Main ingredient: beetroot.

**Couscous** From North Africa. A dish of semolina served with a meat or vegetable stew.

**Curry** A south and southeastern Asian dish made with lamb, fish, or chicken on rice with a savory, spicy sauce.

**Fondue** Popular in Switzerland and France originally. Pieces of bread are dipped into melted cheese.

**Goulash** A Hungarian meat soup or stew, flavored with paprika.

**Gravlax** Raw salmon cured in salt, sugar, and the herb dill. From Scandinavia.

**Kebab** Cubes of meat (or fish) on a skewer, cooked over an open fire. Originally from Central and Western Asia.

**Lasagna** A dish of pasta sheets layered with cheese, meat, and tomato sauce, and baked in the oven.

**Pad thai** A stir-fried dish of rice noodles, scrambled eggs, peanuts, shrimp, and vegetables.

**Paella** A rice dish originally from Valencia, Spain. Rice is cooked in a shallow dish with meat or seafood. Saffron flavors and colors the rice.

**Tortilla** 1 A type of flatbread made from corn or wheat in Central America. 2 A potato omelette from Spain.

**Wontons** Chinese dumplings stuffed with ground pork, spices, and vegetables and usually fried.

## UNIT 9b, Exercise 10, page 109

Work in two pairs within your group of four.

Pair A: Prepare a two-minute presentation on why it's better to buy famous brands. Give examples from your list in Exercise 10 on page 109.

Pair B: Prepare a two-minute presentation on why it's better to buy alternative brands. Give examples from your list in Exercise 10 on page 109.

Give your presentations to the class or to another group. Then take a class vote to find out how many people are going to try alternative brands.