

# UNI CS 3140 (Fall 2025)

## Database Systems, Section 01

### Course Syllabus

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#### Course Information

##### Course Name and Number

CS 3140 Database Systems

##### Meeting Times

Lecture: MWF 1:00pm–1:50pm in CEE 115

##### Contact Information

(Lead Professor): Dr. Sarah Diesburg – [sarah.diesburg@uni.edu](mailto:sarah.diesburg@uni.edu)

Office: CEE 010A

Office hours: MWF 8:30-10:00am and W 2:00-4:00pm in CEE 010A. My office hours are drop-in and do not require appointments, but those with appointments have first priority. You can make a 15-minute appointment at <https://tinyurl.com/diesburg>

Class website: Available through UNI eLearning: <https://elearning.uni.edu>

##### Credit Hours

3 Credit Hours

This course meets the Course Credit Hour Expectation outlined in the Course Catalog. **Students should expect to work approximately 2 hours per week outside of class for every course credit hour.**

##### Course Materials (Required)

Follow these directions to obtain access to your mandatory online textbook:

- Sign in or create an account at <http://learn.zybooks.com>
- Enter zyBook code: UNICS3140\_5140DiesburgFall2025
- Subscribe

#### Course Description

Storage of, and access to, physical databases; data models, query languages, transaction processing, and recovery techniques; object-oriented and distributed database systems; and database design. Prerequisite(s): [CS 1520](#); [CS 1800](#); junior standing. Prerequisite(s) for Data Science minors: [CS 2150](#); junior standing. (Fall)

#### Course Learning Outcomes

- Understand the role of a database management system in an organization.
- Understand basic database concepts, including the structure and operation of the relational data model.
- Understand and apply basic database design principles, including ER diagrams.
- Construct database queries using Structured Query Language (SQL).
- Design, implement, and program the interface to a database containing real-world data.

# Performance Evaluation

## Grade Determination

The final grade you earn in this course will be based on the points accumulated over five activities as described below.

Note: The final is optional and, if taken, will replace the lowest exam grade. Note that the final will replace the lowest exam grade, regardless of if it is higher or lower than that grade.

| Activity   | Percent     |
|--|-------------|
| Lab Work   | 15%         |
| Zybook Participation Activities                      | 10%         |
| Zybook Challenge Activities                          | 10%         |
| Final Hands-on Project                               | 20%         |
| Regular Exams (3 regular exams @ 15% each)           | 45%         |
| Final Cumulative Exam (replaces lowest regular exam) | optional    |
| <b>Total</b>   | <b>100%</b> |

*For this class to count towards the computer science and network and system administration majors, you must earn at least a C-.*

## Grading Scale

|           |    |           |    |
|-----------|----|-----------|----|
| 100 – 92  | A  | 77.9 – 72 | C  |
| 91.9 – 90 | A- | 71.9 – 70 | C- |
| 89.9 – 88 | B+ | 69.9 – 68 | D+ |
| 87.9 – 82 | B  | 67.9 – 62 | D  |
| 81.9 – 80 | B- | 61.9 – 60 | D- |
| 79.9 – 78 | C+ | 59.9 – 0  | F  |

## Class Attendance and Participation

If you miss a class due to illness or any other reason, it is your responsibility to find out what was covered by watching the recording of the lecture (Panopto link found on elearning). If you must miss a class with an in-class lab, you must finish the lab on your own.

## Lab Work

At different points in the class, we will pause from regular lectures to implement a learned concept during a lab (either in-class or on your own). These labs are meant to give you experience outside of your textbook environment with a real database. In-class labs are typically meant to be finished within the regular class period, but if they are not completed in class, they must be completed by the due date.

Lab work is to be completed individually unless made into a partner/group activity in class.

## Zybook Participation and Challenge Activities

Zybook participation activities can be found within the textbook chapter section. These questions are meant to gauge if you are reading and understanding the material and should be completed before the class in which they are discussed.

Zybook challenge activities are more challenging than participation activities and can also be found with the textbook chapter section. These activities are a bit more like traditional homework. It is expected that you attempt these activities as you read the section and bring your questions to class.

***Both weekly zybook participation and challenge activities for the weekly assigned readings are due each Friday at 11:59pm.*** Again, it is a great idea for you to read these assigned sections before the class in which they are discussed so that you can engage more fully with the lecture and have an

opportunity to ask questions on any challenge activity for which you are stuck.

Participation and challenge activities are to be completed individually.

### Exams

There is a total of three in-class regular exams this semester.

- Each regular exam must be taken during the scheduled time and will cover content from the knowledge unit.
- The final exam is cumulative and is optional. If you elect to take the final, it will replace the lowest regular exam grade, regardless if the final grade is higher or lower than the lowest regular exam grade.

Dates of these exams are listed on the class schedule. You are expected to be present for these exams unless you have made prior arrangements. ***Make-up exams will be offered under very limited circumstances and will be offered no more than a week after the original exam date.*** If you are aware of conflicts prior to the exam, please bring these to my attention as early as possible.

### Final Hands-on Project

The hands-on group project will involve the design, implementation, and front-end programming of a small database containing real-world data. This project will be introduced shortly before Thanksgiving break. In the final two regular weeks of class after Thanksgiving break, you will be given class time to work on the project.

The hands-on project is to be completed individually.

### Incompletes

Incompletes are awarded only in very rare instances when an unforeseeable event causes a student who has completed all the coursework to date to be unable to complete a small portion of the work in the last week or two of the semester (typically the final project or exam). Incompletes will not be awarded for foreseeable events including a heavy course load or a poorer-than-expected performance. Verifiable documentation must be provided for the incomplete to be granted.

## Tentative Schedule (Subject to Change)

| Date            | Topics/Notes                              |
|-----------------|---|
| 8/25 – 8/29     | Introduction to Databases                 |
| 9/1 –9/19       | Relational Database and Basic SQL         |
| 9/22            | Exam #1                                   |
| 9/24 – 10/17    | Normal Forms and Advanced SQL             |
| 10/20           | Exam #2                                   |
| 10/22 –11/14    | Database Design and Front-End Programming |
| 11/17           | Exam #3                                   |
| 11/19 – 12/12   | Final Comprehensive Database Project      |
| 12/16 (Tuesday) | Optional Final (1-2:50pm)                 |

# AI Statement

## Summary

***Do not use AI tools to answer textbook questions, complete labs, or else generate programs and projects for this class unless given permission.*** You can use AI to help you understand something for learning purposes, but the materials submitted for points in the class need to be completely understood and generated by you. If not, then you'll probably fail the exams.

## Full AI Statement

AI (LLM tools) are rapidly changing the face of software engineering. These tools are available in both external chat websites and smart editors that can generate full programs based on a prompt. These tools hold great promise to increase productivity in programmers who already know how to code, but they can also generate "AI slop", which is fragile code that incorporate bad programming practices and may break during stress. ([reference](#))

***Employers know the difference between programmers that truly understand code versus programmers that overly rely on AI.*** Because of this, programming and technical knowledge tests are increasingly used to screen applicants to positions where AI use becomes obvious and detected. One purpose of this class is to give you the background fundamental knowledge you need to become an experienced programmer in the topic domain of this class.

Nearly half of the points in this class will be evaluated on your abilities to read and write code in exam environments without access to an AI. If you can't generate and read SQL code/schemas yourself without the use of an AI, you will fail exams and the class. You really must know your stuff.

## Required Syllabus Statements

The following syllabus statements are generic across syllabi at UNI, and the most up-to-date versions of them can be found at <https://provost.uni.edu/syllabus-statements>

- Free Speech Syllabus Statement
- Office of Civil Rights Compliance
- Student Accessibility Services
- The Learning Center