Inequality, Fairness and Social Capital

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Abstract

Inequality is often associated with negative societal consequences. We study the impact of unjust inequality on social trust and trustworthiness, and how it interacts with economic status. Using a large-scale controlled experiment, we document that unfair economic inequality is detrimental for social interactions, resulting in a significant decline in trust and trustworthiness. Though, this erosion of social capital is context dependent: negative effects on social interactions are muted if an economically successful person is not directly responsible for the outcome of the unsuccessful person. Finally, our data do not support the view that higher status or wealth leads to an erosion of pro-social attitudes: the successful are always more generous, whereas unsuccessful persons display the least efficient and generous behavior regardless of the status of the person who they interact with.

Keywords: inequality, fairness, social capital, experiment

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1. Introduction

The recent surge of income and wealth inequality in many developed countries is a widely discussed topic in the media and academic research. Much of these discussions revolve around the gains of the top-income decile and the stagnation of income for the bottom half of the distribution and its implications for society (e.g., Piketty and Saez, 2003; Autor, Katz, and Kearney, 2008; Piketty, 2014; Piketty and Saez, 2014; Piketty, Saez and Zucman, 2018; World Inequality Report, Alvaredo et al., 2017). Indeed, inequality deriving from competitive economic environments is often associated with negative societal consequences (Stiglitz, 2012; Verhaeghe, 2014). In particular, it is sometimes conjectured that inequality may harm the social fabric, destroying social capital (trust, honesty, cooperation) and subsequently affecting economic outcomes (Wilkinson and Pickett, 2010). Two hypotheses can be derived from the literature in economics and the social sciences. The first hypothesis states that higher inequality, if perceived as unjust and caused by competition, hampers economic interaction (Alesina and Perotti, 1996; Bénabou, 1996; IPSP, 2017, Chapter 3; Camera, Deck and Porter, 2017). The second hypothesis states that those who are in an advantageous position (of higher status or wealth) in an unequal society, become self-focused and greedy (Piff et al., 2010; 2012; Fisman et al., 2015; Guinote et al., 2015; Martinsson et al., 2015; Nishi et al., 2015). That is, negative social consequences are caused by the egoistic behavior of the successful.

We study the impact of unjust inequality on subsequent social interactions, differentiating between the behavior of the economically successful and the unsuccessful, and thus aim to test both hypotheses within the same setting. Identifying these effects is a challenging task. Empirical assessments of the effects of inequality and the role of the successful typically suffer from an absence of counterfactuals and the endogeneity of status. We overcome these challenges by running a large-scale controlled experiment that allows us to introduce variation in both dimensions: variation in inequality and random assignment of interaction partners. Our approach thus complements results from less controlled settings by providing a clear identification of causal effects and underlying processes.

Our experiment consists of two stages. In the first stage, we create income inequality in dyads, using a real-effort task with varying payment schemes. In the second stage, we let these dyads interact in a modified trust game allowing us to measure both players' social trust and trustworthiness. Social trust has been interpreted as an important component of social capital in the literature (Glaeser et al., 2000; Bellemare and Kröger, 2007; Langer et al., 2017; Björnskov, 2019). As higher social capital is typically associated with better-functioning institutions and society in general (Putnam, 2000), social trust is a center piece in the debate on whether inequality erodes the social fabric. In addition, our experimental measure for trustworthiness allows us to quantify subjects' greed or altruism absent strategic motives. It directly tests the hypothesis that higher inequality has a negative impact on social interactions because successful people become less generous, in particular less generous than the unsuccessful.

In many naturally occurring settings inequality arises from unequal opportunities and competition, for example, in school education, universities, workplaces or labor markets more generally.² The combination of unequal opportunities and competition can be seen as unfair from a normative perspective (Roemer, 1998) and is frequently blamed for negative consequences of inequality (Stiglitz, 2012). We focus on this kind of "unfair" inequality in investigating the impact of inequality on social interaction. To capture these two features, we use a relative-payment scheme in the real-effort task combined with an undue time advantage to one participant in the dyad. This particular payment scheme not only results in a more spread pay distribution (and thus more inequality) than the observed performance

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¹ More precisely, social capital can be defined as values and shared beliefs that help groups to cooperate in situations where contracts are difficult or impossible to enforce (cp., Guiso, Sapienza, and Zingales, 2010). Accordingly, it is possible to measure social capital by eliciting values and beliefs using experimental tools (see e.g., Fehr 2009). In the economic literature social capital has been positively associated with a plethora of economic outcomes, such as economic growth (e.g., Knack and Keefer, 1997), the size of firms (e.g., Bloom, Sadun, and Van Reenen, 2012) or financial development (e.g., Guiso, Sapienza, and Zingales, 2004).

² For example, Lemieux, MacLeod, and Parent (2009) document an economy-wide increase of (relative) performance-pay jobs in the U.S. labor market, along with a substantial increase in wage inequality. Moreover, influential work by Chetty and colleagues document the persistence of social status and that better opportunities increase earnings (e.g., Chetty et al. 2011, 2017).

differences justify, but also undermines equality of opportunity, which together likely triggers strong feelings of injustice.

We then benchmark the trust-game outcomes in this high-inequality setting against the trust-game outcomes in a low-inequality setting, absent competition and unequal opportunities. To generate this low-inequality setting, we use a piece-rate payment scheme in the real-effort task. This benchmark maximizes the power to detect any effects of income inequality on social interaction and reveals the combined effect of high and unjust inequality that is characteristic for many economically relevant settings as noted above. While we are explicitly interested in documenting the impact of unjust inequality on social interactions, we also probe the boundaries of this effect.³ For this purpose, we run a third condition with the same relative-payment scheme as above, but randomly rematching participants in the trust-game stage (keeping earnings information constant across conditions). This allows us to look at matches with equal and unequal outcomes arising from the *same unfair* institutional features of the real-effort task and eliminates the direct responsibility for each other's outcomes in the dyads.

As intended, we observe a strong "first-stage" effect of our treatment. The variation in payment schemes leads to substantial differences in inequality and to a significant polarization of the perceived fairness of the income-generating process.⁴ Inequality is considerably higher in the relative-payment scheme than in the piece-rate payment scheme. Similarly, and in line with normative views and evidence on fairness perceptions of various payment schemes (Fehr et al. 2020), subjects consistently perceive the relative-payment scheme as substantially less fair than the piece-rate payment scheme.

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³ Mounting evidence suggests that people tend to accept inequality if they consider it as "fair" (e.g., Cappelen et al., 2007; Cappelen et al., 2013; Cappelen et al., 2014; Bartling et al., 2017; Bartling, Grieder, and Zehnder, 2017; Breza, Kaur, and Shamdasani, 2018).

⁴ Typically, high inequality has not be perceived as negatively per se. For example, Fehr (2018) illustrates that an increase in inequality does not lead to more antisocial behavior. However, if higher inequality cannot be clearly attributed to work effort and is possibly the result of immoral behavior, antisocial behavior is higher as well (see Bortolotti et al. (2017) for related evidence).

This first-stage effects translate into subsequent behavior and we present three main results. First, our findings support the view that unjust inequality can negatively affect social interactions. We document a significant decline in trust and trustworthiness when the income-generating process leads to more inequality that is perceived as unfair. However, these detrimental effects of unfair inequality are less severe if we break the direct link between the income-generating stage and the subsequent trust game stage by re-matching participants in the latter stage. This muted effect is tied to the behavior of successful participants, who hold more positive beliefs about the behavior of unsuccessful, whereas the beliefs of unsuccessful participants largely remain unchanged.

Second, taking advantage of varying inequality under the same unfair income-generating process in our third condition, we find that inequality on its own does not matter for behavior. Instead, we see that success in the relative-payment scheme results in significantly higher trust and trustworthiness. This is particularly apparent when successful participants interact with other successful participants (i.e., matches with equal outcomes), but also when they interact with unsuccessful participants. In contrast, dyads of unsuccessful participants display the lowest level of trust and trustworthiness. This suggests that despite equal outcomes experiencing unfairness per se seems to affect behavior with the potential to reinforce segregation and inequality.

Third, we find that successful players are consistently more generous than the unsuccessful in absolute terms. This is in strong contrast to an influential literature claiming that the successful behave more selfishly (e.g., Piff et al. 2010, 2012) and are responsible for the negative societal consequences of inequality. In general, our results indicate that both successful and unsuccessful players narrowly frame their distribution decisions in the trust game, which echoes recent findings by Exley and Kessler (2018) showing that people have a strong tendency to such narrow framing of equality. In our setting, this is particularly evident for the successful, as they are always less generous relative to their total wealth than the unsuccessful. This highlights an important normative question about whether generosity should be judged in absolute or relative terms. While third-party observers may take a broader perspective incorporating total wealth and thus setting a high normative bar, our

stakeholders take a different and narrower perspective focusing primarily on the specific social interaction. In any case, that subjects seemingly frame equity concerns narrowly has significant implications, as such behavior can result in a more unequal society.

In the next section, we introduce the experimental paradigm and design of our study followed by a description of how we induce perceived unjust inequality. Section 3 shows that our experimental paradigm successfully induces inequality differences and a polarization of fairness perceptions. Section 4 discusses the effects of unjust inequality in fixed dyads and Section 5 discusses the effects when direct attributions of responsibility for others' outcomes cannot be made. We discuss these results in the context of the related literature in section 6.

2. Experimental Paradigm and Design

We employ an experimental paradigm in which dyads of participants interact in two stages. In the first stage, we use a repeated real-effort task involving either an individual piece-rate payment inducing low inequality, or a relative-payment scheme (tournament) with preferential treatment of the initial tournament winner, resulting in high inequality (in a between-subjects design). In the second stage participants then interact in a trust game. Consequently, we observe trust and trustworthiness depending on stage-1 conditions (low versus high inequality), and depending on stage-1 income. This allows us to gauge the impact of higher inequality on social interactions and how this relates to income. Full instructions are available in the Online Appendix.

2.1. Stage 1: Real-effort Task and Inequality Manipulation

Implementation: We implement a repeated real-effort slider task adapted from Gill and Prowse (2012) and vary the payment scheme to manipulate inequality, i.e., low inequality versus high inequality. In the slider task, participants see a number of sliders on their computer screen and have to adjust each slider to exactly the middle position within a certain time limit (see Figure A.1 in the Online Appendix). The goal in this task is to maximize the number of correctly positioned sliders before the allotted time runs out. Participants are only

allowed to use their mouse to drag the sliders into the correct position. To prevent participants from using the arrow keys or the mouse wheel, we used a keyboard locker. The task requires little a-priori knowledge and skills such that outcomes mainly depend on the expended effort of subjects. Unfairness or concerns about unequal opportunities arise only through institutional features, i.e., the details of the two distinct payment schemes we implemented.

In the piece-rate payment scheme (low-inequality condition), participants complete four rounds of this task, each lasting for 120 seconds. In each round, they receive a flat payment of $\[\in \]$ 0.50 plus $\[\in \]$ 0.05 per correctly placed slider. Total earnings are calculated by summing up the earnings in the four rounds. Note that each subject in a dyad individually determines her own earnings, i.e., there is no interaction. However, at the end of each round both subjects in the dyad are informed about the correctly positioned sliders and the resulting earnings of each other. Thus, social comparison is salient in this setting.

In the relative-payment scheme (high-inequality condition), participants in a dyad also complete the slider task four times, with the first round lasting for 120 seconds. In contrast to the piece-rate payment scheme, participants' payoffs in each round are determined through their relative performance. That is, the subject with the higher number of correctly placed sliders in a round receives €3.00, while the subject with the lower number of correctly placed sliders receives €0.30. In the case of equal performance, the two payments are randomly allocated. As in the piece-rate payment scheme, participants receive information on the performance of each subject and the resulting payoffs after each round. In addition to the high payoff, the subject with the higher performance receives a time bonus. More specifically, the winner of the first round obtains a time bonus of 8 seconds. The time bonus is subtracted from the time budget of the tournament loser such that the time for completing the secondround task is 128 (112) seconds for the first-round winner (loser). The winners of the second and third round get a time bonus of 6 and 4 seconds, respectively, which is again subtracted from the time budget of the loser in the respective round. Note that, conditional on exerting effort, winning the first round largely depends on matching luck (i.e., the random assignment of the interaction partner) and that the substantial time gap (16 seconds) that arises after

the first round makes it nearly impossible for the first-round loser to catch up in the subsequent rounds.

Inequality and Fairness: Note that our relative-payment scheme includes two components – competition and unequal opportunities – that are deliberatively absent in the piece-rate payment scheme. These two components go often hand in hand in real-world settings, where initial (unfair) advantages are often amplified in competitive contexts, leading to enhanced inequality (e.g., Frank and Cook, 1995; Stiglitz, 2012). For example, it is empirically well-established that being born rich is a gateway to better primary and secondary schooling and subsequently to higher-ranked colleges, resulting in better jobs and higher earnings (Chetty et al., 2011) as well as highly persistent socio-economic status (Chetty et al., 2017). As we are specifically interested in how this kind of inequality affects social interaction, we aimed at providing a strong first-stage to demonstrate potential detrimental effects of unjust inequality. Therefore, we stripped off competition and unequal opportunities in our baseline condition (piece-rate payment scheme) with the goal to generate substantial differences in inequality and polarized fairness perceptions.

In a companion paper, we demonstrate that the two payment schemes are indeed at the opposite end of the fairness-perception spectrum (Fehr et al., 2020). Using vignette surveys, we study how different aspects of incentive schemes, such as inequality, competition, unequal opportunities, and pay discontinuities influence fairness perceptions. While all these aspects matter for fairness perceptions, the study reveals that the two schemes used in the current paper are the most extreme in terms of observed fairness judgments. Subjects perceived the low-inequality piece rate as fairest procedure overall, whereas they considered the relative-payment scheme with time bonus as the least fair procedure.

To examine the robustness of potential effects of unjust inequality, we then take the relative-payment scheme and investigate social interaction after randomly rematching sub-

⁵ A genuine feature of competition is that there are unequal rewards for winners and losers. Competition without consequences or unequal rewards are rarely seen in real-world settings and arguably of little relevance economically. ⁶ We recruited 2,431 participants on the Amazon's Mturk platform and compare 16 vignettes of incentives schemes in a between-subject design (for more details see Fehr et al., 2020).

jects. This allows us to examine two important aspects. First, randomly rematching subjects after the real-effort task results in matches with equal and unequal incomes. We can thus use within-payment-scheme variation in inequality to examine social interaction holding fairness perceptions fixed (see Section 2.4 below for more details). Second, it breaks the link between the income-generation process and social interaction, i.e., inequality is not the byproduct of prior interaction.

2.2 Stage 1: Measurement of Fairness Perception

We measure subjects' fairness evaluations of the payment schemes to assess whether the piece rate versus tournament manipulation was successful in creating perceptions of unfair inequality. To gauge the impact of the procedures on participants, we measure fairness perceptions both before and after the stage-1 real-effort task. At the beginning of the experiment, participants receive detailed instructions about the stage-1 real-effort task and the payment procedures of their condition. They then answer three control questions about the procedure. Next, they are asked to indicate on a scale from 0 (very unfair) to 10 (very fair) how fair they consider the payment procedures in stage 1. They also indicate their gender, age, and field of study. Afterwards they start with the real-effort task.

The first assessment provides a fairness judgment based on a verbal description of the mechanism, absent any experience of the task and the outcomes. Our second measurement takes place immediately after the end of stage 1. Subjects have then completed four rounds of the real-effort task and received feedback on the number of correctly placed sliders and the corresponding payoffs of both subjects in the dyad. Thus, we can observe whether and how experiencing the task and the resulting feedback affects subjects' fairness evaluations. Because we collected fairness judgments in all conditions, demand effects cannot drive any observed treatment differences.

⁷ It is still conceivable though that fairness is made salient by asking. However, saliency of fairness issues is conducive to our goal of studying downstream behavior following allocations perceived as unfair.

2.3. Stage 2: Measurement of Social-Interaction Effects

In the second stage, we use a two-player trust game to measure the effects of the exogenous income variation on social interactions. In this game, we endow the first mover (trustor) with \in 6 and the second mover (trustee) with \in 0. The first mover decides whether or not to transfer the endowment to the second mover. If she does not transfer, the game ends and the earnings will be \in 6 for the first mover and \in 0 for the second mover. In contrast, if she transfers her endowment, the experimenter triples the endowment such that the second mover receives \in 18 (and first mover has \in 0 now). The second mover then decides how much of the \in 18 to send back to the first mover (by the cent). Payoffs follow directly from the second mover's decision.

To obtain information on both decisions and the underlying processes, we use the strategy method. More precisely, we first elicit from each player in the dyad their decision as a first mover, and then their decision as a second mover conditional on having received a transfer (because otherwise there is no decision to be made). The player roles in the game are randomly determined after all decisions have been made and subjects are well aware of this fact. Therefore, this modification allows us to answer our first research question (i.e., the effect of inequality on trust in other individuals in a group; first mover) and the second research question (i.e., the greediness of individuals as a function of stage-1 income; second mover), within the same context.

2.4. Treatments

We implemented three treatments. They all have in common that subjects received exactly the same information at the beginning of the trust-game stage, i.e., we informed them about their own and the other person's stage-1 earnings. Note that it is not possible to attribute high or low stage-1 earnings to luck or effort as only earnings (but not effort) are communicated. In condition *Piece Rate* (first-stage piece rate – same partner) the piece-rate payment scheme determined subjects' earnings whereas in Tournament (first-stage tournament same partner) we used the relative-payment scheme. In both conditions, stage-1 dyads remain intact and proceed together to stage 2 to play the trust game as explained above. We emphasized at the very beginning of the experiment that subjects will interact with the same partner throughout the whole experiment and reminded subjects of this fact at the start of stage 2. Condition Tournament-New (first-stage tournament – new partner) is identical to *Tournament*, except that the dyads are re-matched in stage 2, such that each person will play the trust game with a person with whom she did not interact in stage 1, which was highlighted in the beginning of the experiment. At the beginning of stage 2, subjects were informed about the new match and they received information on their own and the other persons' (the new partner in the dyad) earnings from stage 1. This setting allows us to address two important issues. First, it precludes attributions of responsibility for each other's stage-1 outcomes (Lien et al., 2018). Second, we can observe social interactions in dyads with high and low inequality, which stemmed from the same unfair relative-payment scheme.

2.5. Procedural details and variable definitions

In total, 636 subjects took part in the experiment that was programmed using z-Tree (Fischbacher, 2007): 160 in condition *Piece Rate*, 134 in condition *Tournament*, and 342 in condition *Tournament-New*. The first two conditions were run on a subject pool at the Universities in Heidelberg and Mannheim (balanced across conditions). For condition *Tournament-New* we recruited 202 new subjects from the same subject pool, and additionally 140 subjects from the laboratory at the Technical University Berlin to increase power for the analysis of various subgroups of matching stage-1 winners and losers in this treatment. In the Online

Appendix, we report robustness checks showing that our results and conclusions do not depend on the inclusion of the Berlin sample. Participants were undergraduate students from a wide range of different majors, who were recruited with ORSEE (Greiner, 2015) in Berlin and Mannheim and with Hroot (Bock et al., 2012) in Heidelberg.

Final payoffs were determined by adding payoffs from both the real-effort stage and the trust game. A typical session lasted about 50 minutes, and subjects earned, on average about 13.40 (approximately \$14.70 at that time), with final payoffs ranging from 1.20 to 30. There was no show-up fee in addition to the incentivized payoffs; that is, incentives were very salient.

At the beginning of a session we matched participants in same-gender dyads, with one mixed dyad if there was an uneven number of (fe)males. This was done based on the information about each subjects' gender from the initial questionnaire. Subjects were not aware of this matching procedure; they were only informed that they were matched with another person in the lab. We implemented this matching procedure in the background to control for possible gender differences in the performance in the multiple-round slider task (Gill and Prowse, 2014) and in the behavior in the trust game (Bellemare and Kröger, 2007).

In the presentation of the results we use the following conventions. In the fixed dyads conditions *Piece Rate* and *Tournament* we will call the person with the higher income in a dyad "successful" and the person with the lower income "unsuccessful." In the *Tournament-New* condition, participants encounter new partners, leading to various matches based on the stage-1 income. In the presentation, we denote subjects as "successful" if stage 1 income equals $\[\in \]$ 12.00 and as "unsuccessful" if stage-1 income equals $\[\in \]$ 1.20. This definition reflects the typical payoff pattern for the successful and unsuccessful in condition *Tournament* (results are robust to alternative definitions). In our analysis using the successful-unsuccessful denomination, we drop individuals from dyads with equal income (in *Piece Rate* and *Tournament*, in total N=12) and unclassified subjects with an income between $\[\in \]$ 12.00 and $\[\in \]$ 1.20 (in *Tournament-New*, N=54).

3. First-Stage Results: Income Inequality Manipulation

We first provide evidence on effort levels, i.e., the number of correctly positioned sliders, in the different conditions. The *Piece Rate* and *Tournament* conditions did not result in different levels of effort with an average number of correctly solved sliders of 75 in *Piece Rate* and 76 in *Tournament* in all four rounds (p=0.795, two-sided t-test). Effort in *Tournament-New* was somewhat higher at 81 compared to *Tournament* (t=2.28, p=0.023). Importantly though, the average difference in effort levels between the two players in a dyad in the first slider task does not differ in all three conditions (3.93 in *Piece Rate*, 4.33 in *Tournament*, and 4.54 in *Tournament-New*, two-sided t-tests, all p>0.28) indicating that the higher overall effort level in *Tournament-New* is not solely driven by the successful.

Table 1: Stage-1 Earnings

	Piece Rate	Tournament	Tournament-New
Earnings: mean	5.77	6.60	6.60
Earnings: median	5.75	6.60	6.60
Earnings: 10% percentile	4.93	1.20	1.20
Earnings: 90% percentile	6.70	12.00	12.00

Notes: Entries are in €.

Table 1 displays stage-1 earnings and shows that the tournament condition has the intended effect on inequality. While average earnings are comparable across the different treatments, the variation in earnings is much larger in *Tournament* and *Tournament-New* than in *Piece Rate*. That is, small initial differences in effort translate into vast income inequality in *Tournament* and *Tournament-New*, but not in *Piece Rate*.

It is conceivable that subjects perceive the high reward for the tournament winner as justified, taking a meritocratic perspective and focus on incentives for performance (see e.g., Cappelen et al., 2007; Bartling et al. 2018). This is not what happens in the current context. Table 2 shows that participants perceive the tournament mechanism as substantially less fair than the piece-rate mechanism. We observe strong treatment differences both before and after the experience of the task and for both the successful and the unsuccessful: the

piece-rate scheme always receives much higher fairness evaluations than the two tournament schemes. Experiencing the task leads to lower evaluations compared to the mere verbal description for all three conditions. In all three conditions, the unsuccessful perceive the task as less fair than the successful.

Table 2: Fairness Evaluation of Payment Mechanism

Point of evaluation	Evaluators	Piece Rate		Tournament		Tournament-New	
Before experience	All	7.17	(n=160)	3.69***	(n=134)	3.91***	(n=342)
After experience	All	6.78^^^	(n=160)	2.44^^^,***	(n=134)	2.90^^^,***	(n=342)
After experience	Successful	7.32	(n=78)	2.98***	(n=63)	3.57***	(n=144)
	Unsuccessful	6.36##	(n=78)	1.92##,***	(n=63)	2.00###,***	(n=144)

Notes: Entries are fairness ratings ranging from 0 (perceived as very unfair) to 10 (perceived as very fair); *,***,*** indicates significant difference between *Piece Rate* and *Tournament* conditions; #,##,### indicates significant difference between successful and unsuccessful; and ^,^^,^^^ indicates significant difference between evaluation before and after experience; at the 10%, 5%,1% level, t-test; pairs with equal earnings excluded in analyses of successful and unsuccessful. Note that there are no statistically significant differences between entries for *Tournament* and *Tournament-New* (this is robust to restricting to the same locations).

We conclude that the first stage succeeded in inducing strong differences in income inequality and fairness perceptions across piece rate and tournament conditions. Moreover, successful and unsuccessful subjects strongly differ in their fairness perceptions, reflecting a self-serving bias that might have lead the successful to perceive the procedures and resulting positional differences as more justifiable than the unsuccessful. Note that self-serving fairness judgments by the successful should facilitate self-centered behavior in the trust game.

4. Results: Social Interaction Effects for Fixed Dyads

4.1. Main Effects

We now turn to the analysis of whether the strong first-stage effects in inequality and fairness perception between *Piece Rate* and *Tournament* affect behavior in the stage-2 trust game. Table 3 shows our main results. We observe strong treatment effects, with the share

of trusting participants (i.e., transferring their endowment to the second mover) being almost 20 percentage points lower in *Tournament* than in Piece rate (top panel, Table 3). Trust is significantly lower in *Tournament* for both the successful and the unsuccessful. However, we do not detect significant differences in trust between these subgroups in either treatment.

Table 3: Social Interaction Effects of Payment Mechanism

	Participants	Piece Ra	ıte	Tournament	
Trusting	All	71%	(n=160)	53%***	(n=134)
	Successful	71%	(n=78)	49%***	(n=63)
	Unsuccessful	71%	(n=78)	56%*	(n=63)
Amount returned	All	€6.41	(n=154)	€5.50**	(n=134)
	Successful	€6.30	(n=78)	€6.10	(n=63)
	Unsuccessful	€6.55	(n=78)	€4.65##,***	(n=63)

Notes: *,**,*** indicates significant difference between treatment; #,##,### indicates significant difference between successful and unsuccessful; at the 10%, 5%,1% level, two-sided t-test for amounts returned, test of proportion for trust; pairs with equal earnings excluded in analyses of successful and unsuccessful.

Result 1: Unjust inequality in stage 1 is detrimental for social trust in stage-2 interaction for fixed dyads.

The bottom panel of Table 3 shows the amounts returned by the second mover. Remember that there are no strategic considerations at this stage and that these amounts are conditional on the trust decision of the first-mover resulting in a budget of $\in 18$ for the second mover and $\in 0$ for the first-mover. We observe that amounts returned are almost $\in 1$ lower in the *Tournament* than in the *Piece Rate* condition (6.4 vs 5.5). Thus, transferring the budget implies an expected loss for the first-mover in *Tournament*. This effect is mainly driven by the behavior of the unsuccessful stage-1 subjects. While there is no difference in the amounts returned across conditions for the successful, the stage-1 losers strongly reduce these amounts in *Tournament*. Consequently, amounts returned are significantly lower for the unsuccessful than for the successful in *Tournament*.

While reduced trustworthiness (generosity) affects the distribution of trust game earnings resulting in a higher variance and skewness, reduced trust affects overall welfare because of the inefficiency of forgoing the tripled payoffs after transfer. Indeed, we observe that the welfare effects are substantial. Expected trust game earnings are ≤ 1.08 lower in the *Tournament* condition (≤ 7.26 vs. ≤ 6.18), a 15% loss compared to the *Piece Rate* condition.

Result 2: Unjust inequality in stage 1 is detrimental for absolute generosity in stage-2 interaction for fixed dyads, which is driven by lower generosity of the unsuccessful.

In general, the observed returns in the trust game indicate hardly any attempts to equalize overall experimental wealth in our setting in both *Piece Rate* and *Tournament*. It appears that participants narrowly frame their decisions in stage 2 and do not fully take stage-1 income into consideration when deciding about how much to return to the trustor. This raises an interesting normative aspect of the observed generosity. Although the successful in *Tourna*ment are more generous in the trust game than the unsuccessful, they fall short of relevant normative benchmarks. First, they give less than the unsuccessful relative to their total wealth. Second, in spite of having typically earned €12 in stage 1 (vs. €1.20 for their partner), only about 38 percent of the successful share their stage-2 income equally (return €9), while they are far from sharing overall income equally (return €14.40; only 2 percent share more than ≤ 12). However, failure to meet such normative criteria is not restricted to participants in Tournament. In Piece Rate, stage-1 payoff differences are modest in most dyads, and the majority of the successful and the unsuccessful do not share their income equally (about 45 percent return €9 and 2 percent more than €9) and thus fail to equalize their overall earnings. The observer's higher normative expectations towards the stage-1 winners make this behavior look less acceptable for the successful in *Tournament*. Yet, conditional on a narrow framing of decisions in stage 2, the successful return more than the unsuccessful in Tournament in absolute and relative terms.

4.2. The Role of Beliefs

In stage 2, we measured subjects' beliefs regarding the other player's behavior as a trustor and as a trustee in a dyad. In the Online Appendix (Table A.1), we show that the *Tournament*

condition induces more pessimistic beliefs regarding both trust and amounts returned. These effects are significant for the whole sample, which is mainly driven by the successful subgroup when differentiating by stage-1 outcome. That is, the stage-1 condition affects subjects' beliefs. In Tables 4 and 5 we investigate whether these beliefs can explain the treatment effects on trust and trustworthiness. We present four specifications: specifications 1 and 2 verify the raw comparisons discussed above including various controls, and specifications 3 and 4 include beliefs about trust and trustworthiness. All specifications include controls for gender, location, and session size.

Table 4: Determinants of Trust

Dependent variable: Transfer (yes/no) to second mover							
	(1)	(2)	(3)	(4)			
Tournament	178 (3.05)***	147 (1.74)*	133 (2.06)**	131 (1.45)			
Successful		.010 (.13)		.070 (.81)			
$Tournament \times Successful$		076 (.63)		006 (.05)			
Belief in trust by other			.428 (6.64)***	.411 (6.20)***			
Belief in amount returned by other			.046 (3.27)***	.047 (3.33)***			
N	294	282	294	282			
Joint effect of tournament variable		χ=9.67, p<.0	1	χ=4.05, p=.132			

Notes: Marginal effects from probit regressions with robust z-statistics in parenthesis. Linear regressions support the sign of the interaction terms in the probit regressions. Belief in amount returned by other scaled to 100 cents. All regressions control for gender, session size and location.

We find a clear correlation between beliefs and behavior. For trust, beliefs about the other person's trust and her trustworthiness relate to higher trust (Table 4). The latter effect makes sense from a strategic point of view (expecting lower returns on trust), while the former effect suggests a conditionally-cooperative or reciprocal view (conditioning on behavior if the other person were in the trustor's position). Results on trustworthiness support the reciprocal view as well (Table 5). Higher beliefs on amounts returned by the other player relate to higher amounts returned. Because strategic aspects are absent for the second

mover, beliefs about the other person's returns can only play a role in terms of reciprocal thinking. Note that while beliefs play a role for both trustor and trustee behavior, the main treatment effects of the *Tournament* condition remain substantial when including the beliefs. That is, beliefs cannot fully explain the effect of unjust inequality on social interactions.

Table 5: Determinants of Amounts Returned

Dependent variable: Amount returned in cents						
	(1)	(2)	(3)	(4)		
Tournament	-101 (1.9)*	-198 (2.70)***	-40 (.85)	-166 (2.68)***		
Successful		-8 (.13)		17 (.31)		
$Tournament \times Successful$		167 (1.53)		253 (2.80)***		
Belief in trust by other			13 (.26)	22 (.44)		
Belief in amount returned by other			77 (7.42)***	84 (8.62)***		
N	294	282	294	282		
Joint effect of tournament variable		F=3.70, p=.026		F=4.59, p=.011		

Notes: Tobit regressions with robust t-statistics in parenthesis. Linear regressions support the sign of the interaction terms in the tobit regressions. Belief in amount returned by other scaled to 100 cents. Amounts are coded in cents. All regressions control for gender, session size and location.

5. Results: Social-Interaction Effects in New Dyads

The previous analysis has revealed strong detrimental effects of unjust inequality on social interactions. In this section, we test the boundaries of this effect by rematching subjects into new dyads in stage 2 (*Tournament-New*). First, while the experience and perception of competition and unjust inequality is identical to the *Tournament* condition (see Section 3, Table 2 results), a direct attribution of "responsibility" for the mutual stage-1 outcomes is absent in this condition.⁸ Second, the rematching of dyads allows us to examine the impact of inequality in an environment that is perceived as unfair, since a player's own income and the

⁸ A negative attribution of high stage-1 earnings for the successful to undeserved luck also becomes more difficult as effort information on the stage-1 dyad is not available (see Section 2.4). König-Kersting et al. (2017) find that outcome

income of the matched partner are not perfectly correlated as in the *Tournament* condition. That is, the main focus of the analysis of the *Tournament-New* condition is the within-condition comparison of different matching groups.

Table 6: Social Interaction Effects – *Tournament-New*

	Participants	vs. all		vs. successful		vs. unsuccessful	
		(1)		(2)		(3)	
Trusting	All	65%	(n=342)	64%	(n=144)	64%	(n=144)
	Successful	68%	(n=144)	71%	(n=56)	69%	(n=67)
	Unsuccessful	62%	(n=144)	61%	(n=67)	55%	(n=56)
Amount returned	All	€6.61	(n=342)	€6.49	(n=144)	€6.51	(n=144)
	Successful	€7.37	(n=144)	€7.96	(n=56)	€6.98#	(n=67)
	Unsuccessful	€5.74***	(n=144)	€5.48***	(n=67)	€5.52**	(n=56)

Notes: *,**,*** indicates significant difference between successful and unsuccessful; #,##,### indicates significant difference between successful partner and unsuccessful partner; at the 10%, 5%, 1% level, test of proportion for trust, and two-sided t-test for amounts returned. Unclassified participants (n=54, i.e., those with an income between ≤ 12.00 and ≤ 1.20) are excluded when conditioning on successful and unsuccessful decision maker or successful and unsuccessful partner. This leads to different number of observations across cells, depending on stage-2 matches with unclassified subjects.

To put the condition in perspective, we first compare behavior in *Tournament-New* (trust = 65%; amount returned = \in 6.61) and *Tournament* (trust = 53%; amount returned = \in 5.50). Running simple probit/tobit regressions with a treatment dummy and controlling for standard covariates as well as locations, we find that trust and trustworthiness are significantly higher in *Tournament-New* than in *Tournament* (p=0.016 and p<0.001, respectively). The results are robust to restricting the analysis to the same locations (i.e., excluding the Berlin sample).

information biases the perception of the underlying process ("outcome bias"), which is mainly driven by positive random outcomes being falsely attributed to the decision maker's skill. If this effect transfers to the current setting, we expect that good stage-1 outcomes should more likely be attributed to skill, rather than luck, by stage-2 players.

⁹ All results in this section remain qualitatively identical if we exclude the Berlin sample in *Tournament-New*, but some of the within-treatment comparisons of successful and unsuccessful become insignificant due to small sample sizes in subgroups. Details are available in the Online Appendix, see section A3.

Next, Table 6 shows detailed results for Trust and for Amounts Returned in *Tournament-New*, separately for successful and unsuccessful decision makers, and successful and unsuccessful partners in the dyad. The upper panel of Table 6 shows trust behavior. There are no significant raw differences in trust between the successful and the unsuccessful (column 1), and neither between situations interacting with a successful partner (column 2), and an unsuccessful partner (column 3). However, there is a tendency to trust the stage-1 losers less and also for the losers to trust less. Accordingly, trust within dyads of unsuccessful participants is lower than trust within dyads of successful participants (55% vs. 71%, z=1.77, p<0.08). Regressions reveal that winners are 12.4 percentage points more likely to trust others than losers, which is economically and statistically significant (see Table 7).

The lower panel of Table 6 shows that stage-1 winners are significantly more generous as second movers than stage-1 losers are. This holds for interactions with other winners and for interactions with losers. Winners give their partners in the dyad even more when facing a stage-1 winner than when facing a stage-1 loser ($\[\in \]$ 7.96 vs. $\[\in \]$ 6.98). As in the case of trust, these effects lead to an overall large difference of generosity within the group of unsuccessful people versus the group of successful people ($\[\in \]$ 5.52 vs. $\[\in \]$ 7.96, t=3.56, p<0.001).

The result that dyads of stage-1 losers perform worst in terms of trust and trustworthiness suggests that the detrimental effect of inequality on trust and trustworthiness is not driven by inequality within dyads per se. Moreover, because of the reduced trust and trustworthiness within the group of dyads of stage-1 losers, stage-2 inequality is larger, and stage-2 welfare is lower in this group compared to the winner dyads. The expected welfare loss of the loser dyads amounts to $\{0.96, a 13\% \}$ loss compared to the winner dyads. As in the case of trust, a regression analysis shows that the winners return significantly higher amounts in the trust game (Table 7).

Result 3: The detrimental effects of unjust inequality on social interactions are dampened in newly assembled dyads. Negative effects derive mainly from interactions among the unsuccessful.

A closer look at the participants' beliefs explains the differences in trust game behavior between *Tournament* and *Tournament-New*. Table 7 shows that the effect of beliefs on trust and amounts returned emerge in *Tournament-New* just as in *Tournament*. However, while in *Tournament* there were substantial negative effects of the stage-1 interaction on beliefs, especially for the winning partners, there are no such negative effects in *Tournament-New* (see Online Appendix A.2). Moreover, in *Tournament-New* the successful stage-1 players hold more positive views than the unsuccessful ones, especially when paired with another successful person.

Table 7: Determinants of Trust and Amounts Returned – *Tournament-New*

	Trust	Trust	Amounts Re- turned	Amounts Returned
Successful	.124 (2.00)**	.141 (1.83)*	234 (4.18)***	160 (3.53)***
Successful Partner	.050 (.79)	062 (.82)	56 (1.00)	-36 (.83)
Belief in trust by other		.581 (7.42)***		122 (2.08)**
Belief in amount returned by other		.062 (4.51)***		76 (6.08)***
N	246	246	246	246

Notes: Marginal effects from probit regressions for Trust with robust z-statistics in parenthesis. Tobit regressions for Amounts Returned with robust t-stats in parenthesis. Amounts are coded in cents. All regressions control for gender, session size, and location. Belief in amount returned by other scaled to 100 cents.

We also observe that social aspects must be relevant for the observed effects. That is, the negative effects for the unsuccessful stage-1 dyads cannot simply derive from higher risk aversion caused by their lower income. We observe negative effects for the loser in both trust (potentially affected by risk attitude) and the non-strategic behavior as second mover. Moreover, in the comparison between *Piece Rate* and *Tournament*, where unsuccessful players were always matched with successful ones, there were no differences between the successful and unsuccessful. Moreover, recent literature suggests that, if relative position is salient, inequality may lead the poor to take higher levels of risk (see Payne et al., 2017, and references therein). We therefore interpret our results in terms of reduced levels of social capital within groups of unsuccessful subjects, rather than in terms of risk attitudes.

6. Discussion

We present an experiment aimed at studying the effects of unjust economic inequality and the potential role of the economically successful in harming the social fabric, in a controlled lab setting. While there is no trivial mapping of laboratory results to behavior in society at large, the findings we report in this study are consistent with a host of evidence from less controlled settings as we will discuss below. Importantly, our study provides insights into the underlying mechanisms, in particular by analyzing the behavior of the successful and unsuccessful as well as the impact of beliefs about others' behavior.

Our finding that unjust inequality has substantial effects on trust and trustworthiness supports the view that such an environment might be detrimental to social interactions, well-being, and more generally to social capital (Kawachi et al., 1997; Verhaeghe, 2014; Buser and Dreber, 2016). While this is consistent with results from observational studies suggesting that lower trust is associated with poverty within countries and higher inequality across countries (Alesina and La Ferrara, 2002; Haushofer, 2013; Falk et al., 2018), our controlled setting offers insights into why this might be the case. The increased pessimism about others' willingness to cooperate and the lower willingness to take the social risk of trusting a stranger is indicative for a decline in social capital. Indeed, we find that beliefs are correlated with behavior and that they are significantly more pessimistic when experiencing unjust inequality. As a consequence, a vicious cycle of decreasing trust and cooperation may result, leading to a substantial loss of social capital.

A large literature in psychology has argued that rich, high-status individuals are less generous in *absolute* terms than poor, low-status individuals (e.g. Piff et al., 2010, 2012; Guinote et al., 2015). In particular, this literature makes the causal claim that increasing wealth or status induces less social behavior. In correlational field data, the existence of a negative

¹⁰ In Table A5 in the Online Appendix, we summarize a larger set of laboratory studies that relate to the question of the impact of inequality and status on cooperation and trust. Overall, the table shows a mixed picture about the impact of inequality and social status groups on social interactions suggesting that differences in the implementation of inequality are important for the relevant channel driving social capital effects.

correlation between status and prosocial behavior has been questioned (Trautmann et al., 2013), and various studies have recently shown that wealthy individuals are often more prosocial and more generous in absolute terms (e.g. Andreoni et al., 2017; Korndörfer et al., 2015; Smeets et al., 2015). Our results confirm this field data in a controlled environment: behavior of the successful is indeed not responsible for the negative consequences of unjust inequality on social interactions. Thus, we find no evidence for the hypothesis that the behavior of the successful is mainly responsible for the erosion of the social fabric.

However, we also find that most people frame fairness narrowly, consistent with Exley and Kessler (2018). As a consequence, despite being more generous in absolute terms, the successful appear more selfish from a broadly framed fairness perspective including all possible benefits. If the broad frame is normatively more compelling, the successful are likely to fall short of the potential normative expectations we may hold with respect to their behavior. This is not the case for the poor, simply because expectations are lower. Such an expectation-behavior gap for the rich may explain the appeal of picturing elites as immoral and selfish in popular discourses, which were eager to pick up the results supporting the view of the selfish elite.

The decline in trust and trustworthiness that we observe is mostly driven by the less well-off. This is consistent with field data on deprived neighborhoods in the UK. Compared to wealthy neighborhoods, social capital is lower in deprived neighborhoods, measured by interactions among people in the same neighborhood and thus social class (Nettle et al., 2011). Jachimowicz et al. (2018) similarly report negative effects on social fabric among low income households. Our results suggest that these field data may not simply derive from selection of people in or out of certain neighborhoods, but are caused by the local environment itself. The result is consistent with classic findings in social psychology that members of low-status status groups aim to move out of these groups if their group status cannot easily be increased (Tajfel and Turner, 1979): in the current study, betraying the other player's trust allows stage-1 unsuccessful players to move out of the group of low income.

We also show the boundaries of the detrimental effects of unfair inequality. Negative effects on trust and trustworthiness are muted if the interaction partner has not directly

contributed to the existing income inequality within a dyad. This happens despite the fact that subjects perceive the inequality-generating process as equally unfair in the two *Tourna*ment conditions. This local effect hints at the volatility of the subtle psychological effects caused by inequality or fairness cues. Moreover, our main treatment (Tournament) resulted in a strong divergence of inequality and polarization of fairness perceptions. We have argued that this key feature of our setup is relevant in many contexts outside the lab such as in educational systems, labor markets or one's social environment (e.g., Chetty et al., 2011; Chetty, Hendren, and Katz, 2016; Hanushek and Woessmann, 2006; Lemieux, MacLeod, and Parent, 2009). The more modest inequality emerging in the ideal-prototype condition *Piece Rate* is perceived as fair and allows players to maintain a high level of trust and trustworthiness. The perceived justice of the institution producing unequal outcomes thus seems to constitute an essential aspect, lending support to the conjecture that it is not inequality per se that bothers people in life, but economic unfairness (Starmans et al. 2017). Indeed, dyads of unsuccessful participants in *Tournament-New* score low on trust and trustworthiness despite having equal outcomes; their experience of disadvantages caused by unfair economic allocations seems to affect behavior, rather than the experience of inequality per se.

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