Aleksander Dietrichson

X-Ray Research

□+16467830620/+54(911)64083613 | ■ dietrichson@gmail.com | 🖸 dietrichson | 🖬 dietrichson

Education

Columbia University New York, NY

PhD in Comparative Education

MA IN APPLIED LINGUISTICS

2001

• Dissertation: Digital Literacy: How to Measure Browsing Behavior.

Teachers College - Columbia University

New York, NY

• Thesis topic: Processing of Alphabetic and Logographic Script in a Cross Cultural Stroop Test.

University of Bergen

Norway 1993

1997

BA IN LINGUISTICS, MODERN LANGUAGES AND STATISTICS

• Field of Concentration: Statistics and Quantitative Linguistics.

Research Appointments _____

Keyo University Tokyo, Japan

VISITING RESEARCHER 2003-2005

• Worked on research based curriculum design for online courses in Academic English.

Teachers College - Columbia University

New York, NY TECHNOLOGY FELLOW

1999-2000

2000

1999

· Research on LMS and courseware usability.

Professional Experience

X-Ray Research New York, NY

CHIEF DATA SCIENTIST 2018 - Present

· Consulting on Ethergeist.

Blackboard Inc. Washington, DC

SENIOR DATA SCIENTIST 2015-2018

• Worked on implementing knowledge transfer related to acquisition of X-Ray Learning Analytics (acquired by Blackboard in 2015). Business Intelligence, Implementation of X-Ray algorithms in Blackboard Learn. Retention Risk Modelling.

X-Ray Research Montevideo, Uruguay

2011-2015 PRINCIPAL RESEARCHER

- In charge or research and development of learning analytics platform: X-Ray Learning Analytics.
- X-Ray Learning Analytics acquired by Blackboard in 2015.

UVCMS Buenos Aires, Argentina

PRINCIPAL AND OWNER

- Oversaw development of technology and research based products.
- Implemented Artificial Intelligence in the development of 150+ online courses for McGraw-Hill.
- Designed and implemented Content Authoring Engine.

SMC E-Learning New York, NY

CHIEF TECHNICAL OFFICER 2001-2003

• In charge of joint venture with Columbia Digital Knowledge Ventures.

New York University New York, NY

ADJUNCT PROFESSOR • Taught two online and two face-to-face courses in Java and C++.

Columbia University, Language research Lab. New York, NY

RESEARCH ASSISTANT

· Wrote white paper on distance learning.

College of New Rochelle New York, NY

DIRECTOR FOR COMPUTATIONAL RESOURCES 1999

Oversaw on-campus computer centers and trained staff.

College of New Rochelle New York, NY

ADJUNCT PROFESSOR 1999

· Taught Academic English

APRIL 2019

New York, NY

TEACHING ASSISTANT

 Responsible for the technical aspects of two online courses: Computers and Writing and Communicative Practices: Intercultural Perspectives. New York, NY

Teachers College - Columbia University

· Responsible for the design and implementation of two online courses: Computers and Writing, and Communicative Practices: Intercultural Perspectives.

Teachers College - Columbia University

New York, NY

PROJECT CO-DIRECTOR 1997

• Responsible for the technical aspects of data collection as well as statistical analyses for the research project: Project Transformations.

Quito - Ecuador

COORDINATOR 1994-1996

• Responsible for all the center's activities.

Centro Cultural Escandinavo

Publications

SELECTED PAPERS AND PRESENTATIONS

- 1. Dietrichson, A (1997). "Will you stroop for me: Implications of a cross-linguistic Stroop test using alphabetic and logographic script in combination with arrows.". In: "Proceedings of the New York Association for Applied Linguistics Summer Institute.".
- 2. Dietrichson, A (2001a). "Cyber Literacy: How to Measure Browsing Behavior.". In: "Proceedings of the Fall symposium of the International Linguistics Association.".
- 3. Dietrichson, A (2001b). "Cyber Metatalk.". In: "Proceedings of the 2001 de AREA conference.".
- 4. Dietrichson, A (2003). "Issues in cross cultural interface design in theory and practice.". In: "Proceedings of the 2003 conference of the Asian Association of Computer Assisted Language Learning.".
- 5. Dietrichson, A (2004). "Multi-modality in on-line communication: Theory and Practice." In: "Proceedings of E-learn 2004 World Conference of E-learning in Corporate Government, Healthcare and Higher Education.".
- 6. Dietrichson, A, M Iinuma, and M Yachi (2004). "English Academic Writing Theory and Practice of an online tutorial system.". In: "Proceedings of the 2004 conference of the Pacific Association for Computer Assisted Language Learning.".
- 7. Dietrichson, A (2010). Discussion group data patterns: two approaches to analysis. In: *Proceedings of the 3rd Annual Sloan* Consortium Symposium: Emerging Technologies for Online Learning.
- 8. Dietrichson, A (2013). Beyond Clickometry: Analytics for Constructivist Pedagogies. International Journal of E-Learning **12**(4), 333–351.
- 9. Dietrichson, A (2015). The Importance of Being Ernesto: What Quantitative Onomastics Reveals about Multiculturalism in America. In: Proceedings of the 60th Annual Conference of the International Linguistics Association.
- 10. Whitmer, J, A Dietrichson, and B O'Haver (2016). Validating Automated Triggers and Notifications @ Scale in Blackboard Learn. In: Proceedings of the 9th International Conference on Educational Data Mining, EDM 2016, Raleigh, North Carolina, USA, June 29 - July 2, 2016, pp.648-649. http://www.educationaldatamining.org/EDM2016/proceedings/paper% 5C 188.pdf.
- 11. Dietrichson, A, J Whitmer, and D Forteza (2019). Meta-Predictive Retention Risk Modeling: Risk Model Readiness Assessment at Scale with X-Ray Learning Analytics. In: Proceedings of the II Conferencia Latinoamericana de Analíticas de Aprendizaje – LALA 2019.

CRAN CONTRIBUTIONS

- 1. Dietrichson, A (2016). couchDB: Connect to and Work with CouchDB Databases. R package version 1.4.1. https://CRAN.Rproject.org/package=couchDB.
- 2. Dietrichson, A and J Davit (2019). ProPublicaR: Access Functions for ProPublica's APIs. R package version 0.9.2. https: //CRAN.R-project.org/package=ProPublicaR.