## ISE 314X Computer Programing for Engineers

# Chapter 1 Computers and Programs

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#### **Objectives**

- To understand the roles of hardware and software in a computing system
- To understand the functions of computer programming languages
- To begin using Python



#### **Computer Programs**

- A detailed, step-by-step set of instructions telling a computer what to do
- If we change the program, the computer performs a different set of actions



#### **Computer Programs**

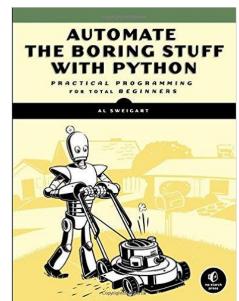
- Software (programs) rule the hardware (the physical machine)
- The process of creating software is called programming

## Why Learn to Program?

Helps you become a more intelligent user of computers

Automate the boring stuff

- Improve problem solving skills
- Programmers are in great demand in various industries





#### **Problem Solving**

- Some problems can be solved. This is done by developing an algorithm, a step-by-step description for achieving the desired result
- What is the difference between an algorithm and a program?



#### **Problem Solving**

- Some problems are not solvable by any algorithm. These problems are said to be unsolvable (e.g., the <u>Halting Problem</u>)
- Due to hardware limitations, some problems can be *intractable* if they would take too long or take too much memory to be of practical value (e.g., Large OR problems)

#### CPU

- The central processing unit (CPU) is the "brain" of a computer
- It carries out all the operations on the data
- Examples
  - arithmetic operations: +, -, \*, /
  - logical operations: testing if two numbers are equal



#### Memory

- Memory stores programs and data
  - CPU can only directly access information stored in *main memory* (RAM or Random Access Memory)
  - Main memory is fast, but volatile,
     i.e. when the power is interrupted,
     the contents of memory are lost
  - Secondary memory provides more permanent storage: magnetic (hard drive, floppy), optical (CD, DVD)







#### **I/O Devices**

- Input devices
  - Information is passed to the computer through keyboards, mice, touchscreens, microphones, etc.
- Output devices
  - Processed information is presented to the user through the display, printer, speaker, etc.



#### **CPU Execution Cycle**

- Fetch, Execute, Repeat
  - An instruction retrieved from memory
  - Decode the instruction to see what it represents
  - Appropriate action carried out
  - Repeat until no more instructions in the memory



## **Programming Languages**

- Natural languages are ambiguous and imprecise
- Programs are expressed in an unambiguous, precise way using programming languages

## **Programming Languages**

- Every structure in programming language has a precise form, called its syntax
- Every structure in programming language has a precise meaning, called its semantics



## **Programming & Coding**

- Programmers often refer to their program as computer code
- Process of writing an algorithm in a programming language often called coding





# High-Level vs. Low-Level Programming Languages

- High-level computer languages
  - Designed to be used and understood by humans
  - Examples: fortran, c, c++, pascal, java, basic, python, matlab, R
- Low-level language
  - Computer hardware can only understand a very low level language known as machine language
  - Examples: assembly language, machine code (0's and 1's)



#### **Example: Adding Two Numbers**

- Low-level language
  - Load the number a from memory location 5107 into the CPU
  - Load the number **b** from memory location 5108 into the CPU
  - Add the two numbers in the CPU and assign it to c
  - Store c into location 5109



#### **Example: Adding Two Numbers**

High-level language
 c = a + b



#### **Compiled Languages**

- High-level languages can be divided into two types: compiled and interpreted
- Compilers convert programs written in a highlevel language into the machine language
- Once program is compiled, it can be executed over and over without the source code or compiler
- Examples: fortran, c, c++, pascal, java



#### Interpreted Languages

- The source program is not translated into machine language all at once
- An interpreter analyses and executes the source code line by line
- Examples: python, matlab, R, Visual basic



#### **Compiled vs Interpreted**

- Compiled programs run faster since the translation of the source code happens only once
- Interpreted programs are more flexible and take less time to develop



#### Questions

- Compiled language vs low-level languages, which is faster?
- Why do we teach Python (an interpreted language) over a compiled language?



 When you start Python in IDLE, you will see something like this:

```
Python 3.5.2 | Anaconda 4.1.1 (64-bit) |
  (default, Aug 1 2016, 11:39:45) [MSC v.1600
  64 bit (AMD64)] on win32
Type "help", "copyright", "credits" or
  "license" for more information.
>>>
```



- The ">>>" is a Python prompt indicating that Python is ready for us to give it a command
- In python, each command is called a statement

```
>>> print("Hello, world!")
Hello, world!
>>> 2 + 3
5
>>> print("2 + 3 =", 2 + 3)
2 + 3 = 5
```



- Usually we want to execute several statements together to solve a problem
- One way to do this is to use a function

```
>>> def hello():
... print("Hello,")
... print("world!")
...
>>>
```



```
>>> def hello():
... print("Hello,")
... print("world!")
...
```

- The first line tells Python we are defining a new function called hello
- The following lines are indented with four spaces to show that they are part of the hello function
- The blank line (hit enter twice) lets Python know the definition is finished



```
print("Hello,")
print("world!")

A function is invoked by typing its name
hello()
Hello,
```

World!

>>> def hello():

 Commands can have changeable parts called parameters that are placed between the ()'s.

```
>>> def greet(User):
... print("Hello,", User)
...
>>> greet("Terry")
Hello, Terry
>>> greet("Paul")
Hello, Paul
```

#### **Python Modules**

- When we exit the Python prompt, the functions we've defined cease to exist!
- Programs are usually composed of functions, modules, or scripts that are saved on disk so that they can be used again and again
- A module file is a text file created in a plain-text editor that contains function definitions



#### chaos.py

```
# File: chaos.py
# A program illustrating chaotic behaviors
def main():
    print("This program illustrates a chaotic function")
    x = eval(input("Enter a number between 0 and 1: "))
    for i in range(10):
        x = 3.9 * x * (1 - x)
        print(x)
```

- We'll use .py when we save our work to indicate it's a Python program
- In this code we're defining a new function called *main*



main()

#### Run chaos.py

#### Open the file in IDLE and Run:

```
This program illustrates a chaotic function 
Enter a number between 0 and 1: 0.5
```

- 0.975
- 0.09506250000000008
- 0.33549992226562525
- 0.8694649252590003
- 0.44263310911310905
- 0.962165255336889
- 0.1419727793616139
- 0.4750843861996143
- 0.9725789275369049
- 0.1040097132674683



```
# File: chaos.py
# A program illustrating chaotic behaviors
```

- Lines that start with # are called comments
- Intended for human readers
- Python skips text from # to end of line



```
def main():
```

- Beginning of the definition of a function called main
- This program has only one module. It could have been written without the main function
- The use of main is customary, however



```
print("This program illustrates a chaotic function")
```

 This line causes Python to print a message introducing the program



```
x = eval(input("Enter a number between 0 and 1: "))
```

- A variable is used to assign a name to a value so that we can refer to it later
- The quoted information is displayed, and the number typed in response is stored in x



```
for i in range(10):
```

- for is a loop keyword
- A loop tells Python to repeat the same thing over and over
- In this example, the body of the loop will be repeated 10 times



```
x = 3.9 * x * (1 - x)
print(x)
```

- These lines are the body of the loop
- The body of the loop is identified through indentation
- The effect of the loop is the same as repeating this two lines 10 times!



$$x = 3.9 * x * (1 - x)$$

- This is called an assignment statement
- The part on the right-hand side (RHS) of the "=" is a mathematical expression
- \* is used to indicate multiplication
- Once the value on the RHS is computed, it is stored back into x



```
main()
```

 This last line tells Python to execute the code in the function main



#### Chaos

- The function in this program has the general form  $x_{n+1} = k \cdot x_n \cdot (1-x_n)$ , where k is 3.9
- This type of function is known as a <u>logistic</u> function
- Chaotic behaviors: Very small differences in initial value can make large differences in the output

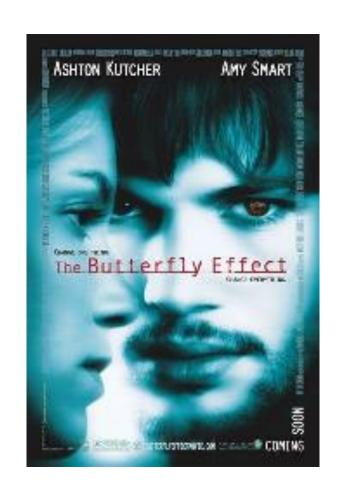
#### Chaos

Enter a number Enter a number between 0 and 1: 0.26 between 0 and 1: 0.25 0.75036 0.73125 0.73054749456 0.76644140625 0.767706625733 0.698135010439 0.6954993339 0.82189581879 0.825942040734 0.570894019197 0.560670965721 0.955398748364 0.960644232282 0.166186721954 0.147446875935 0.540417912062 0.490254549376 0.9686289303 0.974629602149 0.118509010176



## **Chaos & Butterfly Effect**

- Computer models that are used to simulate and predict weather patterns are very sensitive
- A butterfly flapping its wings in LA might affect whether it will rain in NYC



## **Chaos & Butterfly Effect**

- Factors like this are just too many to be included in the computer model
- We can only make predictions for a few days in advance
- Accurate prediction over a longer time frame is unachievable

