Humboldt-Universität zu Berlin

Ladislaus von Bortkiewicz Chair for Statistics

Data analysis I

Sigbert Klinke May 10, 2016

- Quick-R: http://www.statmethods.net
- UCLA Institute for digital research and education

Choose R, SPSS or any other statistical package to fulfill the following tasks. If you do not know the software good enough then use the help of your software or search for help in the internet.

1. Read in the BOSTONH data set (Boston Housing data). The data contain the Housing data for 506 census tracts of Boston from the 1970 census; see Harrison, D. and Rubinfeld, D.L. (1978), *Hedonic prices and the demand for clean air*, Journal of Environmental Economics and Management, 5, 81–102.

crim	per capita crime rate by town
zn	proportion of residential land zoned for lots over 25,000 sq.ft
indus	proportion of non-retail business acres per town
chas	Charles River dummy variable $(= 1 \text{ if tract bounds river}; 0 \text{ otherwise})$
nox	nitric oxides concentration (parts per 10 million)
rm	average number of rooms per dwelling
age	proportion of owner-occupied units built prior to 1940
dis	weighted distances to five Boston employment centres
rad	index of accessibility to radial highways
tax	full-value property-tax rate per USD 10,000
ptratio	pupil-teacher ratio by town
Ъ	$1000(B-0.63)^2$ where B is the proportion of blacks by town
lstat	percentage of lower status of the population
medv	median value of owner-occupied homes in USD 1000's

Hint for R users: The Boston Housing data are available in R directly:

library("MASS")
Boston

- 2. With the Boston Housing (population!) compute varous statistics and compare the results with bootstrapped statistics.
 - (a) Compute for medv the mean and median. What mean and median is this?
 - (b) Draw a sample of size n=100 with replacement and compute the same statistics as before. Explain what you expect from a theoretical point of view of the confidence interval for mean and median. The $1-\alpha\%$ confidence interval for the median is given by two observations $[x_{(l)}; x_{(u)}]$ with $l = \lfloor n/2 z_{1-\alpha/2} \sqrt{n/4} \rfloor$ and $u = \lceil n/2 + z_{1-\alpha/2} \sqrt{n/4} \rceil$.
 - (c) Draw further $B=50,100,150,\ldots$ samples (n=100) from the Boston Housing data and compute for each sample the mean, median. Draw a histogram of the means and medians; what kind of distribution do you see? How often does your theoretical derived confidence intervals contain the population parameter? How often it should contain it?

- (d) Draw $B = 50, 100, 150, \ldots$ samples (n = 100) from the sample in exercise (b) and compute for each bootstrapped sample the mean and median. Show the distribution and derive a "bootstrapped" confidence interval. What do you observe if you compare it with your asymptotical confidence interval from exercise (b)?
- 3. Run example_chisq.R from the Seafile-server. Is it necessary to run the Monte Carlo version of χ^2 -independence test?
- 4. Read in the ALLBUS2014 data set (Allgemeine Bevölkerungsumfrage der Sozialwissenschaften).

V7	ERHEBUNGSGEBIET < WOHNGEBIET >: WEST - OST
V10	WIRTSCHAFTSLAGE, BEFR. HEUTE
V11	WIRTSCHAFTSLAGE, BEFR. IN 1 JAHR
V417	BEFR.: NETTOEINKOMMEN, OFFENE ABFRAGE
V418	BEFR.: NETTOEINKOMMEN, LISTENABFRAGE
V419	BFR.:NETTOEINKOMMEN <offene+listenangabe></offene+listenangabe>
V868	BUNDESLAND, IN DEM BEFRAGTE <r> WOHNT</r>

- 5. Go to the GESIS website and read about the sampling process of the ALLBUS data. If you make a dark each what should you keep in mind?
- 6. For data validity: compare the values of the variable ERHEBUNGSGEBIET (V7) with the variable BUNDESLAND (V868)
- 7. (a) Run a χ^2 independence test between the variables BUNDESLAND and BEFRAGTE NETTOEINKOMMEN. What do you observe? Could you improve your result?
 - (b) Compare the variables WIRTSCHAFTSLAGE, BEFR. HEUTE (V10) and WIRTSCHAFT-SLAGE, BEFR. IN 1 JAHR (V11). Are they independent?
 - (c) Redo the last exercise with a random sample of 50% and 10% of the observations. What do you notice?
 - (d) For each of the last two exercises compute Cohen's w.