February, 2007

News and Updates for Region 55 Referees

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## Keep Involved in the Offseason

So the Fall soccer season is over. You refereed and found it to be enjoyable and the exercise helped you keep yourself in pretty good physical condition. So now what do you do?

Why not help with reffing in Spring soccer? Spring soccer is a great way to keep your reffing skills sharp and can start you on the way to upgrading from your current badge level. Not only that, there are plenty of spring soccer teams that need referees and they will be happy to have you around. Spring soccer is generally "low key" and can help you build your confidence on the field for the upcoming Fall 07 season. It also a great way to keep the Laws of the Game fresh in your mind. The best way to improve your foul recognition is to do games. To put it simply - the more games that you do, the better referee you will become. If you want to help ref in Spring, contact Klaus Schlechner.

Another great way to improve your referee skills and knowledge of the Laws of the Game is to attend a referee class (see the box on page 2). The Intermediate referee class is available to all Regional level referees. This class places emphasis on giving you an intimate knowledge and understanding the Laws of the Game. The Advanced referee class, open to all Intermediate level

referees, is designed to provide you with a better understanding about "reading" the game and places emphasis on topics not covered in other classes, such as advantage and dealing with fouls committed during an obvious goal scoring opportunity.

Instructing new referees is one of the best ways to learn the Laws of the Game, and in Region 55 we are always looking to expand our pool of referee instructors. Taking the Referee Instructor class will give you the skills and confidence you need to instruct in and eventually "lead" a referee training class. The referee instructor class is open to all Intermediate (or higher) level referees.

Don't forget about conditioning. Some people say that they referee to stay in shape. But the reality of being a soccer referee, especially at the upper levels, is that you better be in shape to referee. The local gym, jogging around the neighborhood, or helping with spring soccer are great ways to maintain your physical conditioning. For those of you taking an upcoming Advanced referee class, there is a physical test in this class that involves plenty of running. Start getting your body ready now and the physical test, although challenging, will not be difficult.

# Region 55 Information

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### You Make the Call

- 1. The referee awards a direct free kick to the team B defenders in their own penalty area. B5 takes the kick. The ball hits A6, who is outside the penalty area, facing away from B5 and the ball goes towards the goal. B5 handles the ball, but it goes into the goal. What actions do you take?
- **a.** B5 has handled the ball. Award a penalty kick.
- **b.** Allow advantage, grant team A a goal, restart with a kickoff.
- **c.** Issue a yellow card to B5 for unsporting behavior.
- **d.** Award team A an indirect free kick since B5 touched the ball twice in succession.

- 2. Player A2 is taking a throw-in down the touchline. The ball leaves A2's hands and bounces on the ground outside the touchline, never breaking the plane of the touchline.
  - a. Retake the throw-in.
- **b.** The ball should be awarded to the opposing team for a throw-in at the same point.
  - c. Caution A2 for time wasting.
- **d.** Award a throw-in to the opposing team where it bounced on the ground.

## Mark Your Line Up Cards Correctly!

As referees, we have many duties and responsibilities while we are on the pitch. Controlling the game to be sure it is being played in a safe and fair manner within the Laws of the Game is our most important function, but filling out the paperwork correctly is also one of our responsibilities. One of the most important pieces of paperwork under your direct control is the lineup card. The lineup card serves as the official record of the game, yet many referees do not check the card for accuracy or complete their portion of the card correctly.

The coach should present you with a completed lineup card at the start of the game. Be sure the entire top portion is completed including the coach's name and the assistant coach's name. This is important because if the coach is dismissed from the field, the team cannot continue to play without a named assistant coach.

Players should be listed numerically, last name first, first name last. Do not accept lineup cards from a coach with only first names. Why? If a player is cautioned or

OFFICIAL LINEUP CARD sent-off, you will need to (100) 55 AGE GROUP U14G TEAM# 3 DATE 11/11/06
Rams Outswis know who that player was for EAN NAME OFFOGNISTEAN CADICS NAME your game report. All players on the team roster should be Goals Scored X X 2 Hirata, Natalie listed on the lineup card -3 Wetzel, Blake g Ostovarpour, Chelses 1 even if they are unable to 6 Green, Sara C 1 play. Simply print to the 9 Aubele, Erin right of the play-**DPPOSING TEAM** ers name a ASST DOACH'S NAME reason I team players must be listed in order by Jersey M. If sheard, indicate reason. whv Gars." Not Played Goals PRINT PLAYERS NAME No. thev Scored 2 Hirata, Natalle X X Wetzel, Blake C 3 Ostovarpour, Chelsea X 1 5

are unable to play; absent, injured, etc. You should also note the captains of the team. Most referees do this by simply placing a "C" next to the players name.

Because of AYSO and Region 55 play time rules, referees need to keep a record of the quarters a player does not play. The AYSO lineup card makes this task easy! Just mark an "X" in the "QTRS Not Played" column next to the players name. In Region 55, we have a 3/4 play policy, so no one player should have more than a single "X" marked in the quarter columns next to their name. (It should be noted that this applies to U6-U14 divisions only. U16-U19 divisions use a free substitution policy and playing time is not recorded by the referee team). If a coach attempts to substitute a player who already has an "X" marked in the QTRS Not Played column, you need to bring this to the coach's attention so that it can be corrected. If a coach purposely substitutes a player for more than a single quarter (excluding injury, illness or other excusable reasons), you need to report this to the referee and coach administrators and note this on the back of the lineup card under "Preliminary Incident Report."

It is also extremely important, especially in the younger divisions, that you mark any goals a player has scored next to their name. The goals scored column is divided into first and second halves. Region 55 uses this information to help balance teams at the beginning of the fall season.

In our next newsletter, we'll take a close look at the back of the lineup card!

#### You Make the Call - Answers

1. a, b or c are all correct. Laws 5, 12 and 14. 2. a. Law 15.

### **Referee Classes**

C

1

X

The following referee classes are available for AYSO referees.

### **Regional Referee Class**

sphumer, Brittany

Green, Sara

February 24th LCR Church T Hall 9812 Hamilton Ave. Huntington Beach, CA 92646 9 AM - 4 PM Pre-registration NOT required

#### **Intermediate Referee Class**

March 10-11 Fountain Valley www.ayso11k.org

### Referee Instructor Class

May 5 Fountain Valley www.ayso11k.org **1a**: By rule, B5 has handled the ball and you could award a penalty kick. However, take into consideration - when did you blow the whistle - before or after the ball entered the goal? Do you want to take a goal away from team A?

**1b**: You can use the advantage call here. In this manner, you do not take a goal away from the team.

1c: As the referee, you have discretionary power to issue a caution for unsporting behavior - even after you select either a or b.

**1d**: Incorrect - always go with the more serious offense, in this case handling (if you choose a).

2a: The Laws of the Game (LOTG) are clear on this issue. The ball is not in play until it has broken the plane of the outside edge of the touchline, either on the ground or in the air. Since the ball did not break this plane, the ball was never in play and the restart must be repeated.

As you can see in these two examples, the LOTG are clear in some instances, yet can be ambiguous in others.

Remember the words of the late great Ken Aston: "Refereeing is thinking." In the spirit of the game, is it fair to take away a goal from team A in example 1? You be the judge!