

Perceived value of video games, but not hours played, predicts mental well-being in adult Nintendo players

Nick Ballou¹, Matti Vuorre^{2,1}, Thomas Hakman¹, Kristoffer Magnusson^{3,1}, and Andrew K Przybylski¹

¹Oxford Internet Institute, University of Oxford

²Tilburg University

³Karolinska Institute

Studies on video games and well-being often rely on self-report measures or data from a single game. Here, we study how 704 US adults' time spent playing over 150 1st-party Nintendo Switch games (totaling 140k hours) relates to their life satisfaction, affect, depressive symptoms, and general mental well-being. We replicate previous findings that playtime over the past 2 weeks does not predict well-being, and extend these findings to a wider range of timescales (1 hour to 1 year). Results suggest that relationships, if present, dissipate within 2 hours of gameplay. Our non-causal findings suggest substantial confounding would be needed to shift a meaningful true effect to the observed null. Although playtime was not related to well-being, players' assessments of the value of game time—so called gaming life fit—was. Results emphasize the importance of defining the gaming population of interest, collecting data from more than one game, and focusing on how players integrate gaming into their lives rather than the amount of time spent.

Keywords: video games, digital trace data, well-being

Video games played on smartphones, computers, or home consoles are now a widely pursued form of leisure that involves social interaction, creativity, problem-solving, and growth (Bourgonjon et al., 2016). Major firms like Nintendo have sold hundreds of millions of games consoles in recent years (Nintendo Japan, 2024) and online platforms like Steam typically have more than 30 million players online at any given time (SteamCharts, 2024). This staggering investment of human capital has inspired both national (American Psychiatric Association, 2013) and international (World Health Organization, 2018) health bodies to focus on play as contributor to psychopathology.

The extent to which games might be understood as behaviorally addictive remains hotly debated (Aarseth et al., 2017; Billieux et al., 2017; Van Rooij et al., 2018) and the broader scientific conversation has increasingly focused on how not just quantity, but also quality of play relates to player health. Although there is increasing recognition that not all screentime—or in the case of games, playtime—is created equal (Orben, 2022), it remains a major research focus. Research has identified a range of factors that co-determine how time spent with games relates to health: for example, aspects of a game's design such as its social affordances (Crenshaw & Nardi, 2016), the context of when and where one plays (Drummond & Sauer, 2020), and players' motivation (Brühlmann et al., 2020).

In matters of health policy, overall time spent with games—regardless of what or why one plays—remains cen-

tral to how games are thought to influence player outcomes. Parental control tools on platforms like Xbox and PlayStation foreground time limits as a primary means of enforcing healthy gaming behavior (Robertson, 2021); for adults, a growing array of self-control tools, apps, and dashboards offer the ability to “limit or cut yourself off from apps and games” (<https://focusme.com>), savings users “1.23 hours” (<https://www.opal.so>) or “up to 2.5 hours a day” (<https://freedom.to/>). News media suggest time-based limits (e.g., Saveva, 2023), often referencing the since-abandoned 2x2 rule from the American Academy of Pediatrics: no screen time for children under 2, and no more than 2 hours per day for children older than 2 (Blum-Ross & Livingstone, 2018). Likewise, the American Psychiatric Association's description of Internet Gaming Disorder characterizes pathological engagement with games, in part, as involving ‘8-10 hours or more per day [and or] least 30 hours per week’ (American Psychiatric Association, 2013, p. 796). On a larger scale, time-based limits such as Korea's 10-year Youth Protection Revision Act prohibited young people from playing games between 00:00 and 06:00 (Sang et al., 2017). More recently, China put in place a three-hour weekly limit for under-18s (Feiner & Kharpal, 2021). The effectiveness of such regulatory steps has been challenged (Choi et al., 2018; Zendle et al., 2023).

A better understanding of how time spent with games relates to players' health, for good or ill, is needed. Given that play takes many forms and happens across many different

games, researchers greatly benefit from access to digital trace data—histories of user actions generated when interacting with technologies such as a game or online platform. Digital trace data can provide much greater detail about what, when, and how much people play than is possible in self-report data, which consistently shows substantial discrepancies compared to digital trace data collected by online platforms (Ernala et al., 2020) and independent researchers (Parry et al., 2021) alike. Previous studies on games found that an additional hour of *Animal Crossing: New Horizons* trace data predicted just a 30-minute increase in self-reported play—a nearly 50% discrepancy (Johannes et al., 2021)—and that *Everquest 2* players' estimates correlated only $r = .37$ with logged estimates, with underestimates slightly more common than overestimates (Kahn et al., 2014).

Only a handful of studies have applied digital trace data to the study of games and well-being [Vuorre et al. (2022); Johannes et al. (2021); Brühlmann et al. (2020); Larrieu et al. (2023)], in part because this data can be very difficult to acquire: researchers must build or rely on (often unstable) technical systems to log data themselves, or negotiate individual agreements with games companies who have historically been reluctant to share data (Ballou, 2023; Seif El-Nasr et al., 2013). Where digital trace data has been collected, however, results have been informative. Brühlmann et al. (2020) used playtime and in-game behavior to identify subgroups of *League of Legends* players who had more negative in-game experiences. Johannes et al. (2021) look at playtime in *Animal Crossing: New Horizons* and *PvZ: Bat-*

tle for Neighborville and found a positive but likely negligible correlation. A follow-up study expanded this to 7 games, finding that changes in playtime over the course of 6 weeks were unlikely to affect subsequent well-being (Vuorre et al., 2022). Larrieu et al. (2023) follow high-intensity *Rainbow 6: Siege* players and find no link between playtime and quality of life across any identified player types.

Though informative, this early work has a vital scope limitation: digital trace data was only available for a single game per player. It was not possible to know what other games a participant was, or was not, electing to play. Players regularly switch between games over the course of a day or week based on mood, available time, and social context (Ballou et al., 2024; O'Neill et al., 2016); data collected for one particular game may thus tell us little about *overall* playtime or its relation to well-being.

An important frontier for the field, therefore, is to collect holistic digital trace data that reflects behavior in not just one game, but all games played (which may include various games on one platform, such as Nintendo Switch or Steam, or all games played across several platforms a player uses). At present, our understanding of even basic phenomena such as the true volume of play in different demographics rely on the same inaccurate self-report data, itself often provided by market research firms using opaque methodologies. Capturing play at the platform level represents one step towards this goal of studying a player's complete gaming diet. To our knowledge, the only study to platform-level digital trace data to investigate player health is (Ballou et al., 2024), which found no meaningful relationships between Xbox playtime and well-being over 3 months.

Present Study

In the present research we report on a study conducted in collaboration with Nintendo of America, in which we independently recruited a large sample of adult video game players, surveyed them about their motivation and well-being, and joined these responses to digital trace data on Nintendo Switch video game play. Our central aim was to test the extent to which the amount of time participants spent playing related to their psychological well-being. Our analysis plan was preregistered at <https://osf.io/sjqyt>.

More specifically, our first hypothesis was to test whether the null relations reported in earlier work (Ballou et al., 2024; Johannes et al., 2021; Vuorre et al., 2022) would replicate in an independent sample of play across the Nintendo platform. In our first hypothesis, we predicted that there will be no practically significant association between video game playtime in the previous 2 weeks and life satisfaction (H1a), affective valence (H1b), depressive symptoms (H1c), or general mental well-being (H1d).

We were also interested in understanding how relationships between play and well-being might depend on the

 Nick Ballou
 Matti Vuorre
 Thomas Hakman
 Kristoffer Magnusson
 Andrew K Przybylski

This study was registered on the Open Science Framework (<https://osf.io/sjqyt>) Data and materials are available at XXXXX. Data for this study was provided by Nintendo of America. Nintendo of America had no role in the design of the study, the analysis of the data, or decision to publish any results. The authors declare no other competing interests. ~ This research was supported by Huo Family Foundation and the UK Economic and Social Research Council (ESRC) (ES/W012626/1). KM was supported by Forskningsrådet för hälsa, arbetsliv och välfärd (2021-01284). Author roles were classified using the Contributor Role Taxonomy (CRediT; <https://credit.niso.org/>) as follows: Nick Ballou: conceptualization, data curation, methodology, formal analysis, writing; Matti Vuorre: methodology, funding acquisition, formal analysis, editing; Thomas Hakman: data curation, validation, editing; Kristoffer Magnusson: methodology, editing; Andrew K Przybylski: conceptualization, funding acquisition, project administration, editing

Correspondence concerning this article should be addressed to Andrew K Przybylski, Email: andy.przybylski@oii.ox.ac.uk

As preregistered, we excluded 427 individuals who had 0 minutes of playtime during the previous 3 months, indicating that they are not active Nintendo players, and 26 people who logged more than 24 hours of playtime on any single day or who had a session that took place in the future, indicating a technical problem or manipulation of the system clock for in-game benefits. We further excluded 34 participants who displayed signs of careless responding (e.g., so-called straightlining or seemingly random responses). In total, we excluded 487 participants (some participants were excluded on multiple grounds), leading to a final sample of 704.

Participants were paid £0.15 for the 1-minute screening questionnaire, £3 for linking their data (~5 minutes) plus a £2 bonus payment if data was successfully retrieved, and £4 for a 22-minute well-being survey. This study received approval from the University of Oxford Social Sciences and Humanities Interdivisional Research Ethics Committee (OII_C1A_23_107).

Participants and Exclusions

Demographic information about participants is shown in Table 1. All participants were residents of the US, and were majority white: White (457, 65.4%), Asian (82, 11.7%), Mixed (75, 10.7%), and Black (54, 7.7%). Approximately half were in full-time employment: Full-Time (267, 48.8%), Part-Time (104, 19.0%), Unemployed (and job seeking) (86, 15.7%), and Not in paid work (e.g. homemaker, retired or disabled) (59, 10.8%).

Measures

Participants completed a self-report survey that took on average 22 minutes to complete. The survey included background factors such as demographics and life circumstances, a series of cognitive tasks, as well as self-report measures of time use, and motivations for video game play. We detail those measures we used in this study below but all study data are available at OSF (see supplementary materials).

Video game playtime was measured by collecting a record of each player's individual game sessions for all 1st party video games played on a Nintendo Switch. These data were provided by Nintendo of America. Playtime was calculated by summing the duration of all (partial) sessions that occur during a given time period relative to the participant's survey response, based on the logged session start and end times. For ease of interpretation, game play time in all observation periods longer 24 hours is reported as mean minutes of play per day. It is important to note that these data included only telemetry for games published by Nintendo and its close business partners (e.g. The Pokémon Company), but not games made by third party publishers (e.g. Electronic Arts). Nintendo-published games accounted for 63% of all playtime across our sample; the 37% of play data from 3rd-

party games is therefore treated as missing. We return to this limitation in the discussion.

General mental well-being was measured with the WEMWBS (Tennant et al., 2007). Players rated 14 statements about how they felt during the past 2 weeks such as "I've been dealing with problems well" and "I've been feeling good about myself" on a 5-point scale from 1 ("none of the time") to 5 ("all of the time"). Scores were calculated by taking the mean of all items.

Depressive symptoms was measured with the PROMIS Short Form 8a (Pilkonis et al., 2011). Players rated 8 statements about how they felt in the past 7 days such as "I felt hopeless" and "I felt I had nothing to look forward to" on a 5-point scale from 1 ("never") to 5 ("always"). Scores were calculated by taking the mean of all items.

Life satisfaction was measured with the one-item Cantril self-anchoring scale (Cantril, 1965). Participants were prompted with 'Please imagine a ladder with steps numbered from 0 at the bottom to 10 at the top. The top of the ladder represents the best possible life for you, and the bottom of the ladder represents the worst possible life for you. On which step of the ladder would you say you personally feel you stood over the past two weeks?'. Participants responded on a scale from 0 to 10, which was rescaled to 1-5 to match the other well-being measures.

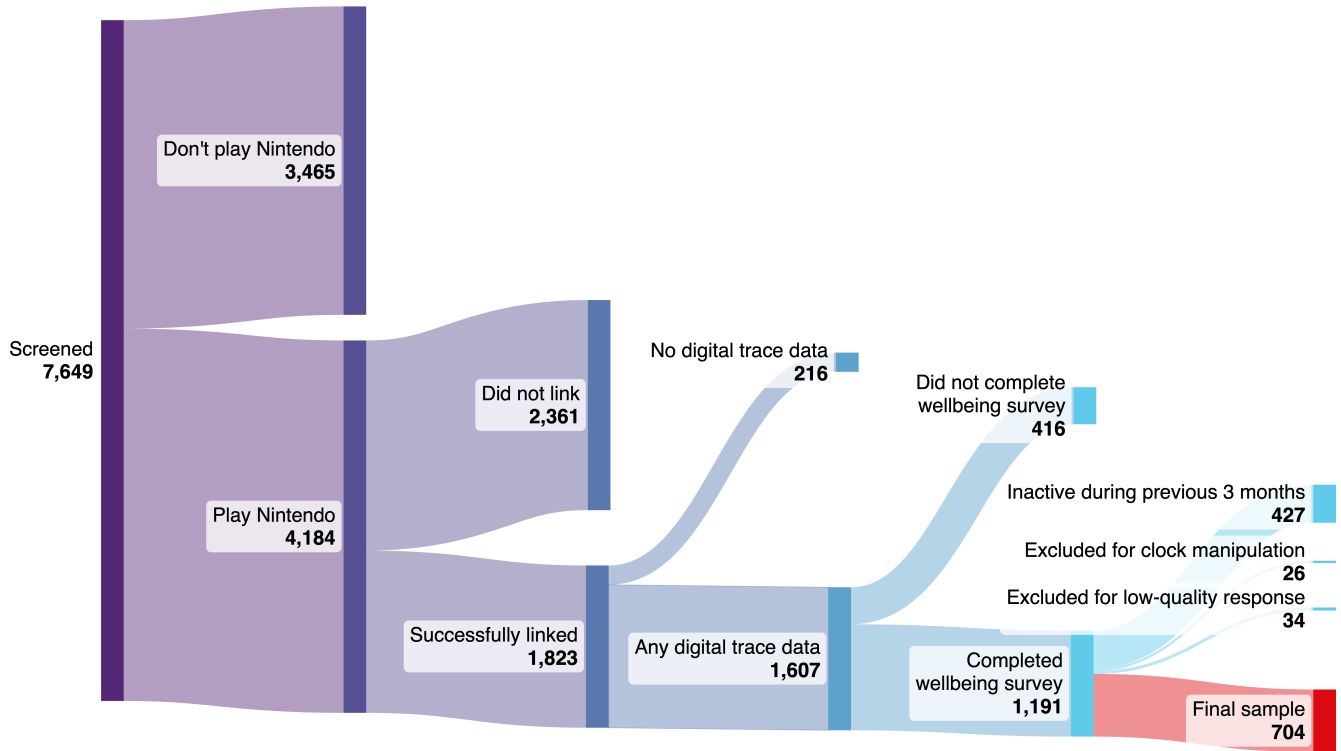
Affective valence was measured with a single item: "How are you feeling right now?" (Killingsworth & Gilbert, 2010). Participants responded using a 100-point visual analogue scale (VAS) with endpoints "Very bad" and "Very good", which we rescaled to 1-5 to match the other well-being measures.

Gaming life fit was measured with a draft measure asking players to rate the contribution of gaming to 5 life domains (work/school, social participation, cognitive health, emotion regulation, and daily routines) on a 7-pt bipolar scale from "greatly interfered" to "greatly supported". We took the average of these to generate a formative indicator of the degree to which players perceive their gaming to be beneficial or harmful to other aspects of their lives. This measure has not been used or validated before, and we return to this in the discussion.

Analytic Approach

To test H1, we fit multiple regression models with playtime over the previous 2 weeks as the primary predictor, all demographic variables as covariates (age, gender, highest level of education, and employment status), and the corresponding mental health variable as the outcome. For example, for H1a (life satisfaction predicted by the previous 2 weeks of play), the model in R is:

$$\{lm((\text{life satisfaction}) \sim (\text{playtime in the previous 2 weeks}) + \text{age} + \text{gender} + \text{education} + \text{employment}))\}$$

Figure 1*Participant flow, from recruitment to final sample***Table 1***Participant Demographics*

Gender	n	Median age (SD)
Man	376	32 (7.83)
Non-binary or other gender identity	60	27.5 (5.02)
Woman	268	30 (7.64)

We apply a similar analysis approach to our exploration of H2 concerning other timescales; we primarily apply multiple regression with well-being predicted by playtime aggregated over various time periods and the same covariates, but also explore potential non-linear alternatives and moderation analyses (detailed below).

We interpret the playtime coefficient estimates from these models in reference to pre-specified smallest effect sizes of interest (see below): if the 99% confidence interval is fully

within the upper and lower equivalence bounds, this provides evidence to reject a practically meaningful association.

We conducted all statistical analyses with R version 4.3.2 (R Core Team, 2023). We use an alpha of .01.

Smallest Effect Size of Interest

We specify the smallest effect size of interest (SESOI) as a 1-hour change in (daily) playtime associated with a .06 scale

point change in mental health on a 1–5 scale, in line with Balou et al. (2024), who justified that value based on previous research on minimally important differences (approximately .3–.4 scale points on a 1–5 scale for PROMIS and WEMWBS measures) and daily leisure time available to US adults (approximately 5 hours; Sturm and Cohen (2019)). Any association smaller than .06 indicates that the average person does not have enough time in the day to modulate their play to an extent that it would register a perceptible difference in their well-being.

Note: this method of specifying an SESOI is predicated on a causal interpretation—it implicitly imagines a world where one can intervene on the predictor (playtime) and have an effect of a certain size on the outcome (mental health). It is very unlikely that our cross-sectional analyses can provide unbiased causal estimates. Instead, our goal is to use associations to place boundaries on the size of a possible effect: if there is no meaningful correlation between playtime and mental health, there is even less likely to be a meaningful causal effect between playtime and mental health. We support this reasoning with simulations presented in the discussion.

Results

Descriptive results

Given the lack of holistic or platform-level data available in the literature, our first goal was to simply describe the volume of play. This is visualized in Figure 2, which show that despite a total play volume of more than 140k hours, our sample was largely minimally engaged with 1st party Nintendo games. During the 2 weeks prior to survey completion, just over half of the sample had 0 sessions logged. The top 10% of players were moderately engaged, playing an average of 60 minutes per day. Sessions of a game lasted on average 41.9 minutes [10th percentile: 9.1; 90th percentile: 147.5].

The results of this study are therefore reflective of a largely casual population of players—at least with respect to Nintendo titles. We argue that this population is nonetheless an important one: if video games were to meaningfully affect well-being, we may expect a larger impact for people who rarely play but happen to play for 1 hour, than for a highly engaged population of people who tend to play 3 hours per day, but happen to play 4 hours. We return to this limitation on generalizability in the discussion.

H1: Previous 2 weeks of playtime and mental health

We began by analyzing H1, which concerned the relationship between mental health and the previous 2 weeks of playtime. This time period is common in the literature, and served as a way to conceptually replicate a previous study focused on one game (Johannes et al., 2021) using platform-level data.

Results are visualized in Figure 2. Multiple regression models found no evidence that people who played 1 addi-

tional hour per day in the previous 2 weeks differed from their peers with regard to life satisfaction ($B = -0.02$ 99% CI $[-0.11, 0.05]$), affect ($B = 0.08$ 99% CI $[-0.03, 0.19]$), depressive symptoms ($B = -0.06$ 99% CI $[-0.19, 0.07]$), or general mental well-being ($B = 0.08$ 99% CI $[-0.02, 0.18]$).

However, due to lower than expected response rates and total volume of playtime, there is too much uncertainty around our estimates to confidently reject the presence of a meaningful relationship using our original SESOI of .06; following our inference criteria, the results of our original hypothesis tests are all inconclusive. We therefore interpret our results as indicating an *absence of evidence* for a relationship between playtime and well-being, but do not conclude *evidence of absence*.

H2: Exploration of other playtime windows

Next, we conducted exploratory analyses to understand if the relationship between playtime and well-being varies across different playtime periods (Figure 4). Broadly, results align with the results of H1—in all models, 99% CIs overlapped 0, but due to low precision no estimate was fully within the equivalence bounds. We therefore do not find evidence for a meaningful relationship between playtime and well-being at any timescale, but cannot rule out the possibility of one existing.

Estimates are especially uncertain for observation periods of 6 hours or less, as few participants played Nintendo shortly before completing a survey. However, there is a trend towards stronger relationships among more recent observation periods: based on the point estimates, playtime within the previous 1–2 hours is more strongly correlated with well-being than medium- and longer-term time periods. In each case, playtime shortly before completing a survey was associated with higher affect, life satisfaction, and general mental well-being; and with lower levels of self-reported depressive symptoms.

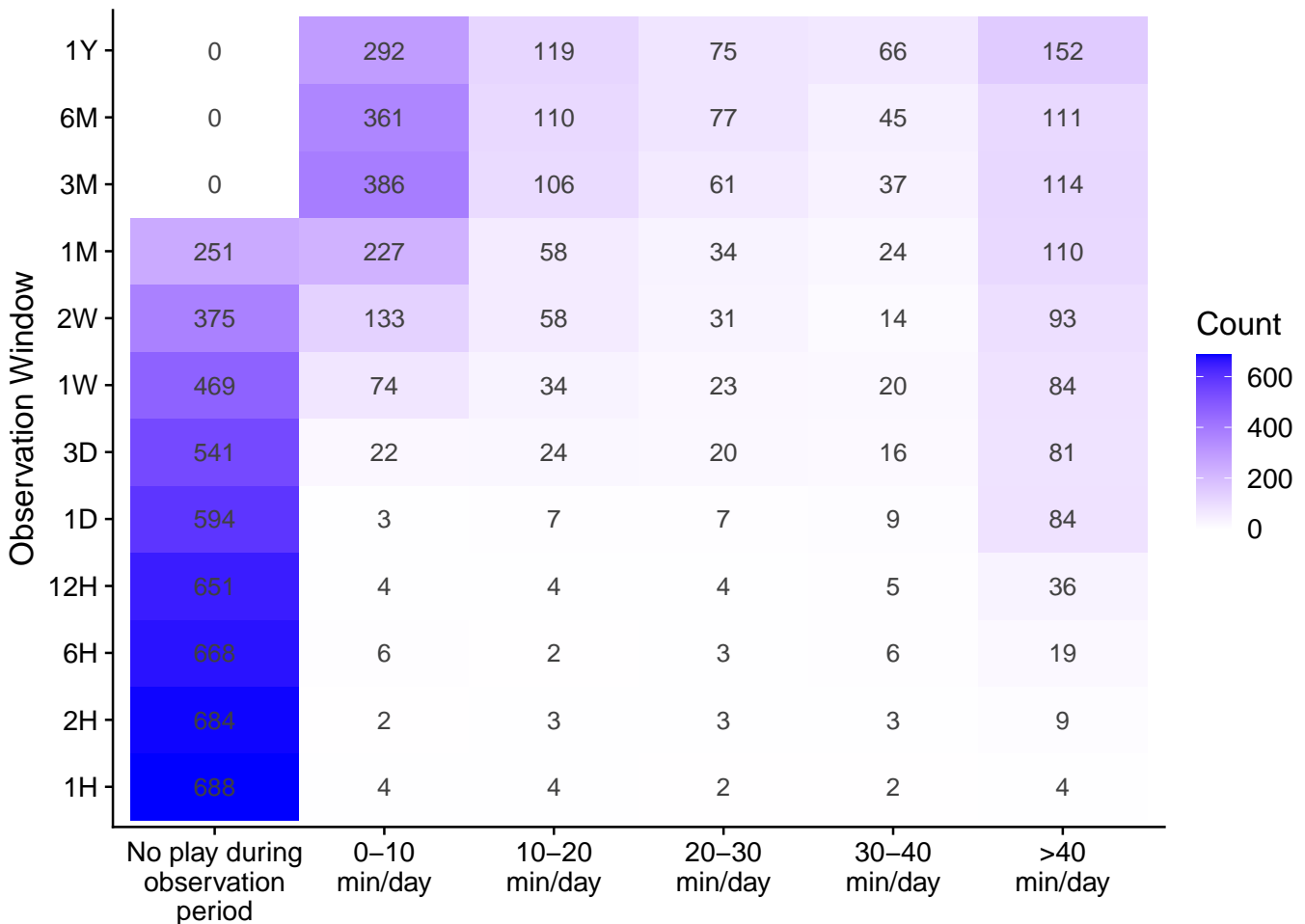
Exploratory analysis: Moderation by life fit

Next, we conducted exploratory analyses to investigate what other factors might influence who exhibits positive or negative relations between gaming and well-being. We explored age, gender, and life fit—the perceived harmful or beneficial value of gaming in various life domains. We expected that people who perceive gaming to support other life domains would exhibit a more positive relationship between gaming and mental health, and those who perceived gaming to be harmful to other life domains would exhibit a more negative relationship.

To test this, we reran the models from H2, adding $\text{playtime} * \text{age}$, $\text{playtime} * \text{gender}$, and $\text{playtime} * \text{lifeFit}$ moderation terms. We did not find evidence to support the presence of moderation; none of the moderation terms were significant ($0.067 < ps < 0.947$).

Figure 2

Density of playtime across each of the observation periods from 1 hour to 1 year.



However, we did find a direct relationship between greater life fit and greater well-being separate from playtime (Figure 5): People who believe gaming to be more beneficial to their lives tend to also report higher well-being, regardless of how much they play. Across 48 models, we observed relationships between well-being and a 1 point change in life fit ranging from 0.152 to 0.318 (median = 0.239; all p s < .001).

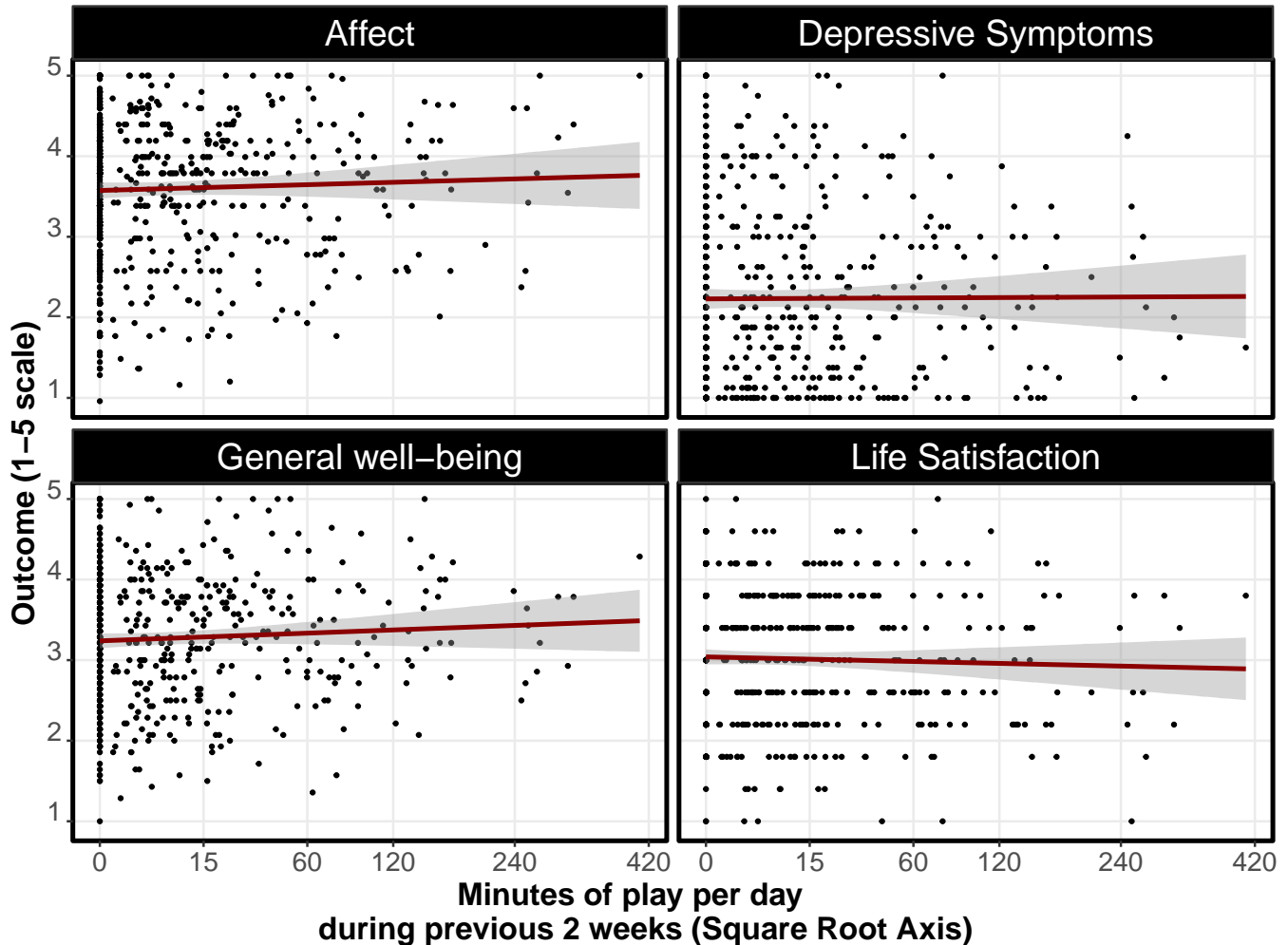
Sensitivity Checks

We performed various sensitivity checks to ensure the robustness of our findings (see supplementary materials for full detail). First, we explored potential non-linearity in the relationships between playtime and mental health by comparing a generalized additive model of well-being with and without a smooth term for playtime, and comparing AIC between these. Of the 48 possible models (4 well-being variables * 12 playtime windows), just 1 of these (playtime in the previous 1

year and life satisfaction) showed a difference in AIC of more than 2, indicating that nearly all relationships were adequately captured by linear terms. Next, we reran the analyses using session durations as calculated by Nintendo, as opposed to the implied duration based on the start and end timestamps; Nintendo's durations differ from the implied duration in approximately 10% of sessions, reflecting certain unknown heuristics used by Nintendo to calculate playtime (based e.g., on idle time, time spent in menus, and so on). Data show a similar pattern: no models showed a significant relationship between playtime and well-being at our specified alpha of .01. Next, we explored alternative models wherein playtime was separated into both a binary variable (1 if the player had any time logged in that period, 0 if not), and a continuous variable (how much a person played). Results were comparable; although three models indicated that among those who played in the previous 1-2 weeks, longer play is associated with higher af-

Figure 3

Scatterplots depicting the relationship between video game playtime during the previous 2 weeks (mean minutes of play per day) and four types of well-being.



fect and general mental well-being, the remaining 93 playtime variables were neither significant or nor within both equivalence bounds.

Discussion

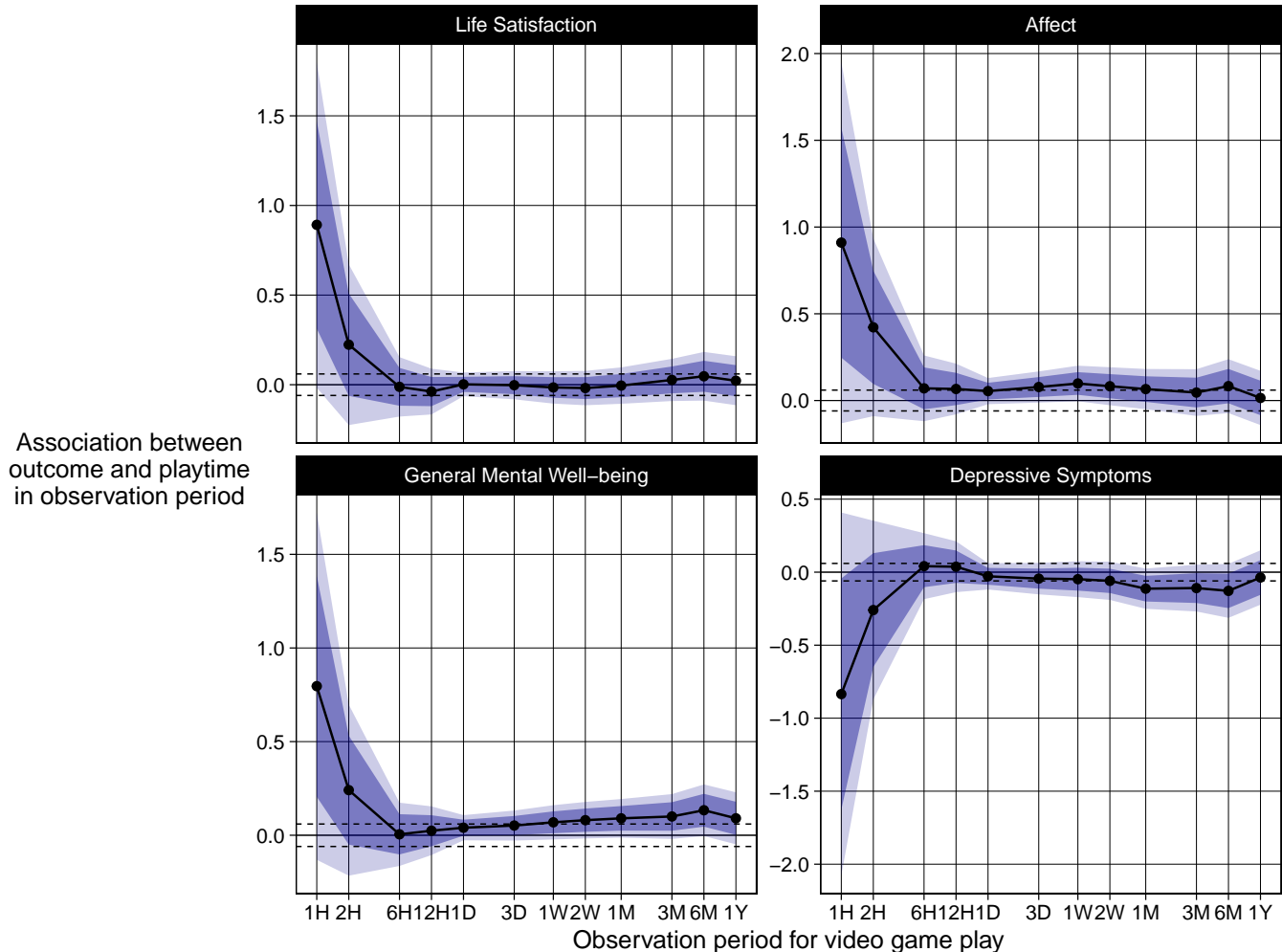
Although we did not design our study to test the causal question most critical to stakeholders, our study is a concrete step in the right direction, having independently recruited a large sample of video game players [as opposed relying on recruitment through games companies themselves; e.g. Johannes et al. (2021)], collected validated measures of well-being, joined these with objective behavioral telemetry and made minimal adjustments for age, gender, employment, and education. Using these methods, we did not find robust or

consistent relationships between time spent playing and various mental well-being outcomes.

Although not conclusive, our results point toward a pattern whereby platform-wide video game play time does not predict well-being to a meaningful degree. This trend, across a wide range of outcomes, timescales of play, and model specifications adds to a growing body of work that suggests that simple time spent playing games is unlikely to affect well-being for the average player. Said differently, the findings we report place the onus on those who assert that there is a meaningful relationship between playtime and well-being. It should be a priority to identify and concretely articulate which confounds might bias a true effect towards the null associations reported in this and other research using player telemetry (Ballou et al., 2024; Johannes et al., 2021; Larrieu et al., 2023; Vuorre et al.,

Figure 4

Estimates for the relationship between playtime and well-being across various timescales, shown with 90% (dark blue) and 99% (light blue) confidence intervals. Dashed lines represent the positive and negative smallest effect size of interest (SESOI) of .06.



2022).

To further elucidate this point, we conducted brief simulation tests to ascertain how strong such confounding might need to be (see Supplementary Materials). For example, if the true standardized effect of playtime on mental health was a moderate .2 SDs per additional hour of daily playtime, a confound C would need to be a very strong cause of both X ($\beta = .5$) and Y ($\beta = -.5$) to bias the true .2 effect to null. While we do not claim this is impossible, we do believe it unlikely. Approaching the topic along these lines—identifying confounds, testing the presence or absence of correlations for their sensitivity to potential confounds, and systematically identifying factors that do (not) cause playtime and well-being—can help us achieve more systematic

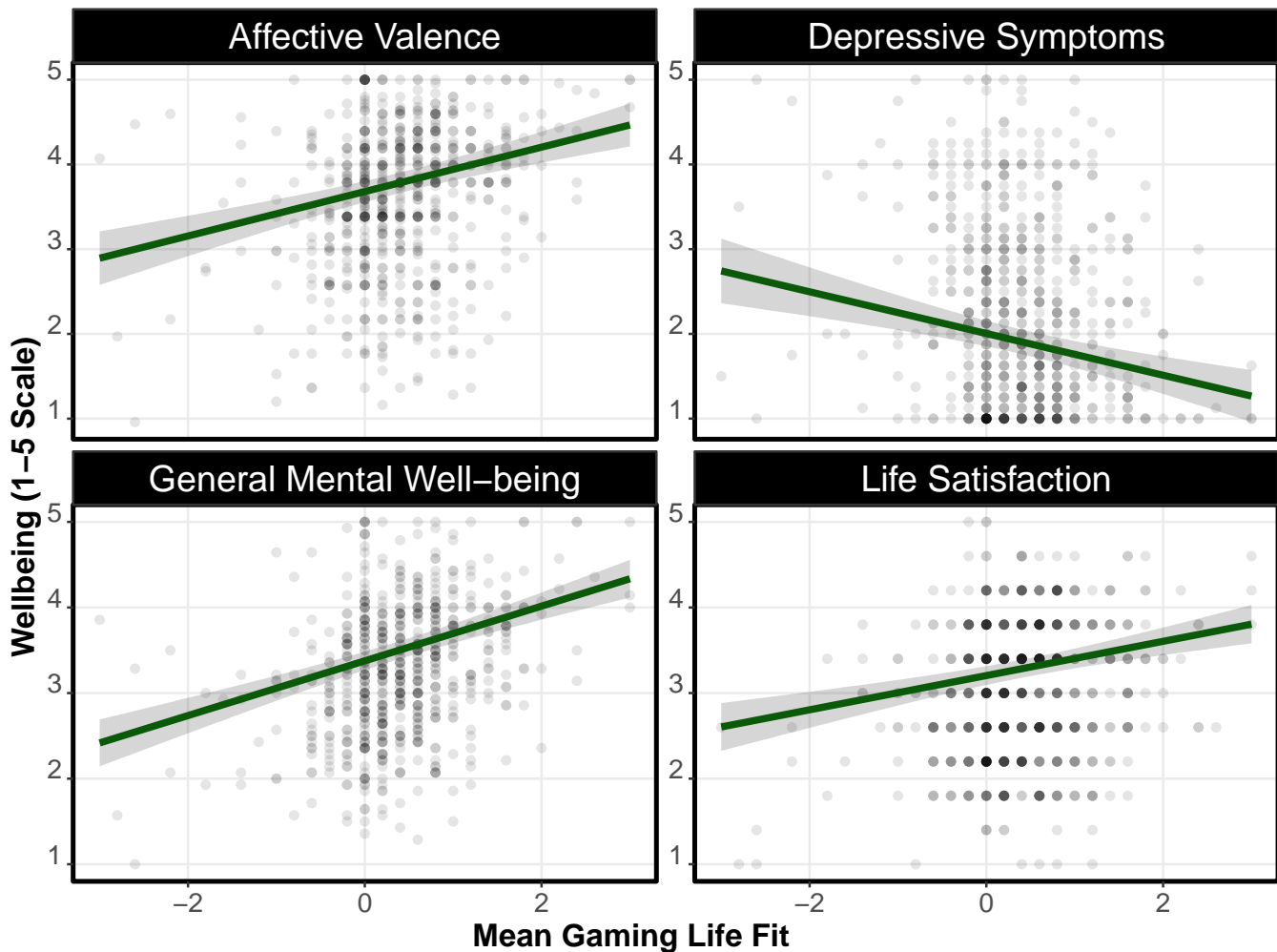
progress (Ballou et al., n.d.). This work can be bolstered by qualitative research aimed at more fully mapping the causal system and by substantive theory development with greater specificity in the aspects of media use expected to produce effects, the hypothesized causal relationships, boundary conditions, and so forth (Ballou, 2023; Coenen, 2023; Eronen & Bringmann, 2021; Magnusson et al., 2024).

Who are “gamers”?

The steady attrition throughout the stages of the research process from screening, to linking, to successful data retrieval highlights the challenges for participant recruitment in video games research. Despite a series of filtering steps wherein a

Figure 5

Marginal relationship between gaming life fit (perceived harmful or beneficial effects of games for oneself) and wellbeing



majority of participants were filtered out due to not playing Switch games or being unwilling or unable to link data, our final sample remains only minimally engaged with Nintendo games—playing just 0 per week on average. As a result, the population studied here is very different than previous studies whereby players were recruited through targeted emails from games companies (Johannes et al., 2021; Larrieu et al., 2023) or social media forums for highly-engaged players (Ballou et al., 2024).

As argued above, we believe this is a valuable group in its own right—people who rarely play video games may be particularly susceptible to their positive or negative effects on the rare occasions that they do play. While the current study is unlikely to generalize to so-called “hardcore” players who play several hours per day or more and therefore may experience more accumulative effects, our findings align with pre-

vious studies of more highly engaged players and add a new subgroup of players to the body of work showing the absence of any meaningful relationship (Ballou et al., 2024; Larrieu et al., 2023; Vuorre et al., 2022).

As the field progresses, however, differences in the level of engagement poses major challenges for generalizability. Calls for representative samples often neglect to specify the population of reference: should this be the general population (of whom many do not play games), people who play any games at all (of whom many do not play the games to which researchers have data access), people who play the particular game or platform of interest (of whom many may be only minimally engaged), or something else entirely? In the field’s quest for more generalizable results, this will be a critical issue.

Timescales

While we are quick to caution that this is a preliminary finding that should not be relied upon without further validation, our data provide some initial evidence that effects of raw playtime may be most likely to materialize and fade within a few hours—point estimates indicated that playtime was more strongly linked with greater well-being in the 1-2 hours prior to survey completion. This finding is compatible with various causal explanations: for example, players who recently played are more likely to be in a period of leisure time, which would be expected to generate more positive feelings than in peers doing obligatory activities such as work. However, if researchers do expect to see positive effects of gaming, our data suggest that they may need to search for very local effects directly during and following a play session (e.g., Vuorre et al., 2024).

Should this finding be upheld, it would go a long way towards explaining previous null findings from studies that related well-being to playtime over timescales such as 2 weeks (Vuorre et al., 2022), 1 month (Sibilla et al., 2021), 6 months (Weinstein et al., 2017), and 1 year (Kowert et al., 2015). For most players, it may be the case that gaming is a recovery activity that helps to manage day-to-day stresses and mood fluctuations, without necessarily having substantial long-term impacts. The majority of players have several options for activities in their environment that would have comparable effects on their well-being. Such activities are thus “exchangeable”, serving the same short-term goals without consequences for long-term adjustment. Studying relationships over the course of hours has to date been possible largely only in laboratory settings—rarely have researchers had access to session-level data of naturalistic behavior that they could link to momentary well-being.

Life fit

This study demonstrates the potential usefulness of life fit as a theoretical construct (Ballou & Deterding, 2023). Given the accumulating evidence that playtime and well-being are not meaningfully related at the population level alongside incontrovertible evidence that some players benefit and some are harmed (Ballou et al., n.d., n.d.), the task for the field can be framed as a search for the most important moderators. Life fit—a player’s self-assessment about the contribution of gaming to different aspects of their lives—stands as an effective starting point, letting researchers trust the lived experiences of players to guide them towards patterns of problematic or particularly beneficial play.

Using this measure, we found no evidence that life fit moderated the relationship between playtime and well-being, but we did find a direct correlation between the two. Notably, this relationship was an order of magnitude stronger than any estimates for playtime itself. Among several other possible ex-

planations, this would fit a pattern of biased self-assessment: it is possible that players who are generally feeling poorly are more likely to appraise their gaming as harmful to their mental health, regardless of whether that mechanism actually takes place. This would align with some previous findings that more depressed people tend to overestimate their smartphone use due to a negative or guilt-laden appraisal process distinct from the media use itself (Sewall & Parry, 2021).

We caution that the measure applied here has not been validated, and is better viewed as a formative indicator than as a true latent variable. More work will be needed to understand the validity of this construct.

Holistic digital trace data

This paper demonstrates both the value and difficulty of collecting holistic digital trace data: by capturing data across an entire platform, rather than just one game, we can potentially account for a person’s complete engagement with games without self-report biases—but only if we sample players for whom that platform constitutes the majority of their gaming. Our screening data indicates that participants play games on average across 2.8 platforms, for example playing games across Nintendo, Steam, and iOS. To fully capture players’ entire gaming diets, researchers will need to either subsample participants who use only one platform or develop distinct methods of collecting digital trace data for several platforms.

In this same vein, although collaborations between academics and digital media platforms are becoming incrementally more common (Larrieu et al., 2023; e.g., Nyhan et al., 2023), these remain difficult to source and stubbornly inequitably distributed across the research ecosystem. Researchers are actively exploring other ways to source digital trace data, including through scraping methods (Ballou et al., 2024), APIs (e.g., <https://gameplay.science>), and subject data access requests/data download packages (Breuer et al., 2022), but more needs to be done. Relationships between games firms and independent research teams are not scalable and the providence of data collected by scraping and related tools is difficult if not impossible to verify. Democratizing researcher access in a way that protects participants’ autonomy and right to privacy will require the enactment of multisector-spanning initiatives like the UK’s Video Game Research Framework (Department for Media & Sport, 2023) that clearly prescribe the responsibilities for those enabling, enacting, and benefiting from the scientific study of video game play. The time for this is well past due.

Limitations

There are three limitations and constraints on generalizability the merit mention. First, the most pronounced limitation is that we cannot analyze telemetry generated when players engaged with third-party titles (i.e. games not published by Nintendo or its closely associated companies). As a result,

our findings generalize only to similar Nintendo games (75% of which were rated for everyone or everyone over 10), and it is not possible to rule out the possibility that third-party games with different content or themes might show a different pattern of effects. Likewise, because we collaborated with Nintendo of America, our sample consisted only of adults living in the United States, a group that we found to be largely casually involved with first-party Nintendo games. Games are both global and played by those of all ages, so it is not clear the degree to which our findings do or do not generalize to younger players, those who play other games, or those who approach games from varied cultural and linguistic backgrounds. Finally, while we have longitudinal telemetry data, we were constrained here to a single cross-sectional wellbeing survey: we intend to expand upon these findings with more granular wellbeing measures in the future, and encourage the field to follow other media use disciplines and embrace daily diary and experience sampling methods (Aalbers et al., 2021; e.g., Siebers et al., 2021).

Conclusion

The idea that time spent playing is the key ingredient in how games impact well-being will be with us for some time. Although our study was not designed to test a causal link, it challenges the notion that simply playing more affects well-being, for better or for worse. The correlations we observed were mostly too small to practically matter. Moreover, we show that large confounding would be required to suppress a true causal effect to produce the null associations we observed. This is improbable but not impossible, and we believe our results lend weight to calls for scholars and health practitioners to embrace the gradual shift of focus towards quality, rather than quantity of video game play as the key factor for player health. If this can be done while simultaneously improving data quality and access, a coherent and evidence-based method for studying the complex relationships linking video game play and well-being will be possible.

References

- Aalbers, G., Abeele, M. M. P. vanden, Hendrickson, A. T., Marez, L. de, & Keijsers, L. (2021). Caught in the moment: Are there person-specific associations between momentary procrastination and passively measured smartphone use? *Mobile Media & Communication*, 10(1), 205015792199389. <https://doi.org/10.1177/2050157921993896>
- Aarseth, E., Bean, A. M., Boonen, H., Colder Carras, M., Coulson, M., Das, D., Deleuze, J., Dunkels, E., Edman, J., Ferguson, C. J., & al., et. (2017). Scholars' open debate paper on the world health organization ICD-11 gaming disorder proposal. *Journal of Behavioral Addictions*, 6(3), 267–270. <https://doi.org/10.1556/2006.5.2016.088>
- American Psychiatric Association (Ed.). (2013). *Diagnostic and statistical manual of mental disorders: DSM-5* (5th ed). American Psychiatric Association.
- Ballou, N. (2023). A manifesto for more productive psychological games research. *Games: Research and Practice*, 1(1), 1–26. <https://doi.org/10.31234/osf.io/fp89z>
- Ballou, N., & Deterding, S. (2023). *The basic needs in games (BANG) model of video game play and mental health*. <https://doi.org/10.31234/osf.io/6vedg>
- Ballou, N., Hakman, T., Vuorre, M., Magnusson, K., & Przybylski, A. K. (n.d.). *How do video games affect mental health? A narrative review of 13 proposed mechanisms*. <https://doi.org/10.31234/osf.io/q2kxg>
- Ballou, N., Sewall, C. J. R., Ratcliffe, J., Zendle, D., Tokarchuk, L., & Deterding, S. (2024). Registered report evidence suggests no relationship between objectively-tracked video game playtime and wellbeing over 3 months. *Technology, Mind, and Behavior*, in press. <https://doi.org/10.31234/osf.io/fwa5b>
- Billieux, J., King, D. L., Higuchi, S., Achab, S., Bowden-Jones, H., Hao, W., Long, J., Lee, H. K., Potenza, M. N., Saunders, J. B., & al., et. (2017). Functional impairment matters in the screening and diagnosis of gaming disorder: Commentary on: Scholars' open debate paper on the world health organization ICD-11 gaming disorder proposal (aarseth et al.). *Journal of Behavioral Addictions*, 6(3), 285–289. <https://doi.org/10.1556/2006.6.2017.036>
- Blum-Ross, A., & Livingstone, S. (2018). *The Trouble with "Screen Time" Rules* (G. Mascheroni, C. Ponte, & A. Jorge, Eds.). Nordicom.
- Bourgonjon, J., Vandermeersche, G., De Wever, B., Soetaert, R., & Valcke, M. (2016). Players' perspectives on the positive impact of video games: A qualitative content analysis of online forum discussions. *New Media & Society*, 18(8), 1732–1749. <https://doi.org/10.1177/1461444815569723>
- Breuer, J., Kmetty, Z., Haim, M., & Stier, S. (2022). User-centric approaches for collecting facebook data in the "post-API age": Experiences from two studies and recommendations for future research. *Information, Communication & Society*, 1–20. <https://doi.org/10.1080/1369118X.2022.2097015>
- Brühlmann, F., Baumgartner, P., Wallner, G., Kriglstein, S., & Mekler, E. D. (2020). Motivational profiling of league of legends players. *Frontiers in Psychology*, 11, 1307. <https://doi.org/10.3389/fpsyg.2020.01307>
- Cantril, H. (1965). *The pattern of human concerns*. Rutgers University Press.
- Choi, J., Cho, H., Lee, S., Kim, J., & Park, E.-C. (2018). Effect of the Online Game Shutdown Policy on Internet Use, Internet Addiction, and Sleeping Hours in Korean Adolescents. *Journal of Adolescent Health*, 62(5), 548–555. <https://doi.org/10.1016/j.jadohealth.2017.11.291>

- Coenen, L. (2023). *Lost in a maze? On the philosophical problems with differential and individual-level susceptibility in research on media effects*. <https://doi.org/10.31219/osf.io/xmk64>
- Crenshaw, N., & Nardi, B. (2016). “It was more than just the game, it was the community”: Social affordances in online games. *2016 49th Hawaii International Conference on System Sciences (HICSS)*, 3781–3790. <https://doi.org/10.1109/HICSS.2016.471>
- Department for Media, Culture, & Sport. (2023). *Video games research framework*. UK Parliament. <https://www.gov.uk/government/publications/video-games-research-framework/video-games-research-framework>
- Drummond, A., & Sauer, J. D. (2020). Timesplitters: Playing video games before (but not after) school on weekdays is associated with poorer adolescent academic performance. A test of competing theoretical accounts. *Computers & Education*, 144, 103704. <https://doi.org/10.1016/j.compedu.2019.103704>
- Ernala, S. K., Burke, M., Leavitt, A., & Ellison, N. B. (2020). *CHI '20: CHI Conference on Human Factors in Computing Systems*. 1–14. <https://doi.org/10.1145/3313831.3376435>
- Eronen, M. I., & Bringmann, L. F. (2021). The Theory Crisis in Psychology: How to Move Forward. *Perspectives on Psychological Science*, 174569162097058. <https://doi.org/10.1177/1745691620970586>
- Feiner, L., & Kharpal, A. (2021). China to ban kids from playing online games for more than three hours per week. *CNBC*. <https://www.cnn.com/2021/08/30/china-to-ban-kids-from-playing-online-games-for-more-than-three-hours-per-week/index.html>
- Johannes, N., Vuorre, M., & Przybylski, A. K. (2021). Video game play is positively correlated with well-being. *Royal Society Open Science*, 8(2), rsos.202049, 202049. <https://doi.org/10.1098/rsos.202049>
- Kahn, A. S., Ratan, R., & Williams, D. (2014). Why We Distort in Self-Report: Predictors of Self-Report Errors in Video Game Play. *Journal of Computer-Mediated Communication*, 19(4), 1010–1023. <https://doi.org/10.1111/jcc4.12056>
- Killingsworth, M. A., & Gilbert, D. T. (2010). A wandering mind is an unhappy mind. *Science*, 330(6006), 932–932. <https://doi.org/10.1126/science.1192439>
- Kowert, R., Vogelgesang, J., Festl, R., & Quandt, T. (2015). Psychosocial causes and consequences of online video game play. *Computers in Human Behavior*, 45, 51–58. <https://doi.org/10.1016/j.chb.2014.11.074>
- Larrieu, M., Fombouchet, Y., Billieux, J., & Decamps, G. (2023). How gaming motives affect the reciprocal relationships between video game use and quality of life: A prospective study using objective playtime indicators. *Computers in Human Behavior*, 147, 107824. <https://doi.org/10.1016/j.chb.2023.107824>
- Magnusson, K., Johansson, F., & Przybylski, A. K. (2024). Harmful compared to what? The problem of gaming and ambiguous causal questions. *Addiction*, add.16516. <https://doi.org/10.1111/add.16516>
- Nintendo Japan. (2024). *Top selling title sales units*. <https://www.nintendo.co.jp/ir/en/finance/software/index.html>
- Nyhan, B., Settle, J., Thorson, E., Wojcieszak, M., Barberá, P., Chen, A. Y., Allcott, H., Brown, T., Crespo-Tenorio, A., Dimmery, D., Freelon, D., Gentzkow, M., González-Bailón, S., Guess, A. M., Kennedy, E., Kim, Y. M., Lazer, D., Malhotra, N., Moehler, D., ... Tucker, J. A. (2023). Like-minded sources on Facebook are prevalent but not polarizing. *Nature*, 620(7972), 137–144. <https://doi.org/10.1038/s41586-023-06297-w>
- O'Neill, M., Vaziripour, E., Wu, J., & Zappala, D. (2016). Condensing steam: Distilling the diversity of gamer behavior. In Gill & J. Heidemann (Eds.), *Proceedings of the 2016 internet measurement conference* (pp. 81–95). ACM. <https://doi.org/10.1145/2987443.2987489>
- Orben, A. (2022). Digital diet: A 21st century approach to understanding digital technologies and development. *Infant and Child Development*. <https://doi.org/10.1002/icd.2228>
- Parry, D. A., Davidson, B. I., Sewall, C. J. R., Fisher, J. T., Mieczkowski, H., & Quintana, D. S. (2021). A systematic review and meta-analysis of discrepancies between logged and self-reported digital media use. *Nature Human Behaviour*, 5, 1535–1547. <https://doi.org/10.1038/s41562-021-01117-5>
- Pilkonis, P. A., Choi, S. W., Reise, S. P., Stover, A. M., Riley, W. T., Cella, D., & Group, P. C. (2011). Item banks for measuring emotional distress from the patient-reported outcomes measurement information system (PROMIS®): Depression, anxiety, and anger. *Assessment*, 18(3), 263–283. <https://doi.org/10.1177/1073191111411667>
- R Core Team. (2023). *R: A language and environment for statistical computing*. <https://www.R-project.org/>
- Robertson, A. (2021). *Taming gaming: guide your child to healthy video game habits*. Unbound.
- Sang, Y., Park, S., & Seo, H. (2017). *Mobile Game Regulation in South Korea: A Case Study of the Shutdown Law* (D. Y. Jin, Ed.; pp. 55–72). Springer Netherlands. http://link.springer.com/10.1007/978-94-024-0826-3_4
- Saveva, V. (2023). Healthy video game time limits by age. *The Digital Parents*. <https://thedigitalparents.com/technology-and-screen-time-management/healthy-video-game-time-limits-by-age/>
- Seif El-Nasr, M., Drachen, A., & Canossa, A. (Eds.). (2013). *Game analytics: Maximizing the value of player data*. Springer London. <http://link.springer.com/10.1007/978-1-4471-4769-5>
- Sewall, C. J. R., & Parry, D. A. (2021). The Role of De-

- pression in the Discrepancy Between Estimated and Actual Smartphone Use: A Cubic Response Surface Analysis. *Technology, Mind, and Behavior*, 2(2), 1–9. <https://doi.org/10.1037/tmb0000036>
- Sibilla, F., Musetti, A., & Mancini, T. (2021). Harmonious and obsessive involvement, self-esteem, and well-being. A longitudinal study on MMORPG players. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 15(3). <https://doi.org/10.5817/CP2021-3-1>
- Siebers, T., Beyens, I., Pouwels, J. L., & Valkenburg, P. M. (2021). *Explaining variation in adolescents' social media-related distraction: The role of social connectivity and disconnectivity factors*. PsyArXiv. <https://doi.org/10.31234/osf.io/g6na7>
- SteamCharts. (2024). SteamCharts: April 12, 2024. In *An ongoing analysis of Steam's concurrent players*. <https://web.archive.org/web/20240412044816/https://steamcharts.com/top>
- Sturm, R., & Cohen, D. A. (2019). Free time and physical activity among americans 15 years or older: Cross-sectional analysis of the american time use survey. *Preventing Chronic Disease*, 16, 190017. <https://doi.org/10.5888/pcd16.190017>
- Tennant, R., Hiller, L., Fishwick, R., Platt, S., Joseph, S., Weich, S., Parkinson, J., Secker, J., & Stewart-Brown, S. (2007). The Warwick-Edinburgh Mental Well-being Scale (WEMWBS): development and UK validation. *Health and Quality of Life Outcomes*, 5(1), 63. <https://doi.org/10.1186/1477-7525-5-63>
- Van Rooij, A. J., Ferguson, C. J., Colder Carras, M., Kardefelt-Winther, D., Shi, J., Aarseth, E., Bean, A. M., Bergmark, K. H., Brus, A., Coulson, M., & al., et. (2018). A weak scientific basis for gaming disorder: Let us err on the side of caution. *Journal of Behavioral Addictions*, 7(1), 1–9. <https://doi.org/10.1556/2006.7.2018.19>
- Vuorre, M., Ballou, N., Hakman, T., Magnusson, K., & Przybylski, A. K. (2024). Affective Uplift During Video Game Play: A Naturalistic Case Study. *Games: Research and Practice*, 3659464. <https://doi.org/10.1145/3659464>
- Vuorre, M., Johannes, N., Magnusson, K., & Przybylski, A. K. (2022). Time spent playing video games is unlikely to impact well-being. *Royal Society Open Science*, 9(7), 220411. <https://doi.org/10.1098/rsos.220411>
- Weinstein, N., Przybylski, A. K., & Murayama, K. (2017). A prospective study of the motivational and health dynamics of Internet Gaming Disorder. *PeerJ*, 5, e3838. <https://doi.org/10.7717/peerj.3838>
- World Health Organization. (2018). *International classification of diseases for mortality and morbidity statistics (ICD-11)* (11th ed.). <https://icd.who.int/browse11/l-m/en>
- Zendle, D., Flick, C., Gordon-Petrovskaya, E., Ballou, N., Xiao, L. Y., & Drachen, A. (2023). No evidence that Chinese playtime mandates reduced heavy gaming in one segment of the video games industry. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-023-01669-8>