

Software Engineering

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File not found. Should I fake it? (Y/N)

```
declare
 vertical_veloc_sensor: float;
 horizontal_veloc_sensor: float;
 vertical_veloc_bias: integer;
horizontal_veloc_bias: integer;
begin
 declare
  pragma suppress(numeric_error, horizontal_veloc_bias);
 begin
  sensor_get(vertical_veloc_sensor);
  sensor_get(horizontal_veloc_sensor);
  vertical_veloc_bias := integer(vertical_veloc_sensor);
  horizontal_veloc_bias := integer(horizontal_veloc_sensor)
exception
  when numeric_error -> calculate_vertical_veloc()
  when others => use_irs1();
end;
end irs2:
```

June 4, 1996



- Launch of Ariane 5: 4 satellites payload
- 36.7s: Inertial guidance computer crashed
 - Tried conversion 64 bit float → 16 bit integer
 - ...but number > $2^15 \rightarrow \text{overflow}$
 - Secondary unit: same code → "oops"
- Correcting non-existing deviation
 - → aerodynamic overstress
 - 39s: Emergency self destruction
- Code for pre-flight, shut off after 40secs
- rocket + payload = 300+ mEUR

Prominent Failures and Catastrophes



http://catless.ncl.ac.uk/Risks/ for more

- Y2K
 - 1997 in COBOL stored as "97"; what about '<' for 2000?
 - Gartner: worldwide costs \$400-\$600 billion

Lesson to architect: don't optimize to death!

Lesson to lang designer:

be careful with gimmicks

and guessing user intent.

Users need guidance!

- Viking Venus spacecraft: tiny bug in FORTRAN code
 - Correct: DO 20 I = 1,100
 - program code: DO 20 I = 1.100
- Loss of Mars Orbiter (Sep 1999)
 - incompatible modules metric vs British / US system

 Lesson to mgrs: communicate!
- Instability & security holes of office/Internet sw
 - MS-Word bug: "inability to save doc in only 2% of all cases"

Lesson to developers: document!

Lesson to management: *quality* + *cust satisf!*

Relevance + Costs



- Economies of ALL developed nations are dependent on software
 - More and more systems are software controlled lives and economies depend on them...
- Expenditure on sw significant fraction of GNP in all developed countries

- Software costs often dominate computer system costs
- Software costs more to maintain than it does to develop
 - systems with a long life: maintenance costs may be several times development costs

Software engineering concerned with cost-effective software development

How to Program? The Code-and-Fix Cycle



- 1. Write code
- 2. Test code against a few samples
- 3. "Improve" code (bug fixing, extension, efficiency, ...)
- 4. GOTO 1
- Suitable for 1-person projects and 1st semester
- Maintainability and reliability decrease continuously ("entropy")
- If programmer leaves, all know-how leaves with him
 - Real-life projects: dozens to hundreds of person years
- If developer ≠ user: frequent dissent about expected vs. implemented functionality

Common Problems - I



Complexity

- SAP R/3 (enterprise resource planning sw) as of 1997:
 - ~ 7,000,000 lines of code (Abab, C++),
 - ~ 100,000 function calls,
 - ~ 20,000 functions,
 - ~ 14,000 function blocks,
 - ~ 17,000 menus
 - ~ 15,000 database tables
 - Q: typical deployment time?
- at main site in Walldorf (Germany) alone several thousand developers
- size grows by 10% every year

Integration requirements

 Ex: B2B / B2C communication; embedded sw

Quality requirements

- Ex: Cusumano,
 MIT Sloan School of Management:
 1000 LOC
 - contained ~7-20 defects in 1977;
 - contained ~0.05-0.2 defects in 1994
- Cf. human transport system: allowed defect rate < 10⁻⁷

"If builders built buildings the way programmers write programs, then the first woodpecker that came along would destroy civilization." ~ Weinberg's Second Law

Common Problems - II



- Flexibility requirements
 - Change of requirements, components, methods, tools over lifetime
- Portability and internationalization requirements
 - Application software lifetime ~ 10-15 years
 - = ~1-2 major changes of underlying system software,
 - = ~3-4 changes of underlying hw architecture
- Organizational requirements
 - SW projects usually do not fail because of technical problems
 - Instead, communication problems (customer/developer, developers), lack of education, high fluctuation, or simply bad project management

What is Software Engineering?



- Software Engineering (SE) is multi-person construction of multi-version software [Parnas]
- SE as Engineering Discipline
 - Adherence to quality standards
 - Role model: classic engineering disciplines
 - mechanical engineering, civil construction, ...
- SE offers
 - theory, organisation, management, methods, techniques, tools
 - ...for large program systems

What Software Engineering is NOT



- Not:
 - A continuation of "Algorithms and Data Structures", smithing cool algorithms
 - Ivory tower thinking
- But:
 - Loads of IT terms
 - Practice that often does not fit a theory

- A culture clash. Sort of.
- Can be painful. In places.



Course Organisation



- Intro
- The software life cycle (plus tool support)
 - Requirements; design (+ patterns); coding; configuration management; verification + testing; maintenance
- Application architectures
 - Language processing, GUI, Web engineering
- Process & project management
- Wrap-up

References



- Main reference: Software Engineering, Ian Sommerville
 - 9th ed., Pearson 2010, ISBN: 978-0137035151
- Some thoughts & slides from:
 Software Engineering a Practitioner's Approach, Pressman
 - 8th edition, 2014, ISBN: 978-0078022128
- ...plus additional material (cited when used)
- Course website: <u>www.faculty.jacobs-university.de/pbaumann</u>
 - Mailing list: <u>course-advcs2@lists.jacobs-university.de</u>
- TAs:
 - Bien, Seongjin <s.bien@jacobs-university.de>
 - Chairani, Matius Sulung <m.chairani@jacobs-university.de>



Grading Scheme



- Final exam (written)
- Prerequisites for attending exam:
 - Homework
 80% achievement
 - Active attendance 2 missings free (incl med excuses)

Homeworks



- Goal: get as close as possible to industry situation
- Semester project: specify + implement + test + integrate + document
- changing teams, changing code base
 - advancing last-stage code base
- 4 phases (approx timing)

	Specification	~week 7-8	(teams of 4-5)
_	Implementation, testing, documentation	week 9-19	(teams of 2, XP)
	Wrap-up	week 20	(in class)

So Why Do It?



- Course intends to teach "good craftmanship" + tools & methods
 - Essential for any IT professional, be it industry or science
 - Coming from a practitioner
- Boost your industrial career perspectives
 - Be sure to have knowledge on hand in job interviews!
 - ...next year I'll add your success story to my teaching page
 - "consideration of management aspects distinguishes a software engineer over a programmer" -- Sommerville

"code monkey"

- PS: Don't underestimate!
 - Not much math & formulae, but stuff to understand & know & apply

You'll Make Use of It!



- "I am just in the final stages of my internship at Airbus Hamburg where I developed an online tool to manage the milestones involved in the manufacture of their aircrafts. I was amazed by the fact that I had to use so much of the knowledge I gained from the software engineering course."
 - Amos Rweyemamu Mushumbusi, 2013
- See also my <u>teaching page</u>!
- The best job in America has a median salary of over \$116,000
 - ...and likewise in Europe!

Inset: How To Not Apply 4 Internships



- On 2/14/08, XXX wrote: I would kindly ask you therefore if you had any tips for me or could help me in any way. McKinsey & Company is THE company I would love to work for, hence I am very grateful for any support.
- On 2/15/08, XXX Ankur Agrawal wrote: Thanks for your email. A couple of questions. First, as you have already applied on the website, did you not hear back from us until now?? 2nd question - how do you expect me to help you without convincing me that you have the potential and that I should recommend you.
- Big misconception you can get @Jacobs: pampering is normal



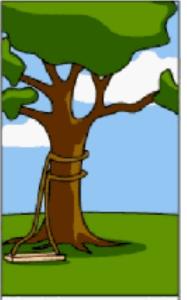
How the customer explained it



How the Project Leader understood it



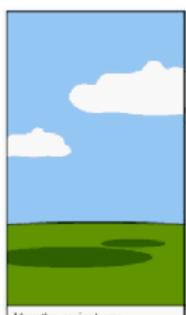
How the Analyst designed it



How the Programmer wrote it



How the Business Consultant described it



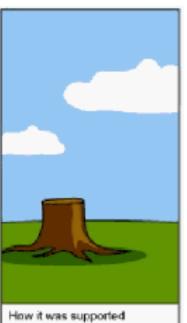
How the project was documented



What operations installed



How the customer was billed





What the customer really needed

FAQ: What is Software?



- Computer programs + associated documentation such as requirements, design models and user manuals
- Software products may be
 - Generic developed to be sold to a range of different customers
 - Bespoke (custom) developed for a single customer according to their specification

FAQ: What is Software Engineering?



- Software engineering =
 the engineering discipline concerned with all aspects of software production
- systematic & organised approach
- appropriate tools & techniques depending on
 - problem to be solved
 - development constraints
 - resources available

FAQ: Difference between Software Engineering & Computer Science?



- Computer science: theory & fundamentals
- Software engineering: practicalities of developing & delivering useful software
- Computer science theories are still insufficient to act as a complete underpinning for software engineering
 - unlike e.g. physics and electrical engineering

FAQ: Difference between Software Engineering & System Engineering?



- System engineering:
 all aspects of computer-based systems development including hardware,
 software and process engineering
 - System engineers: involved in system specification, architectural design, integration and deployment
- Software engineering:
 part of this process, concerned with developing the software infrastructure,
 control, applications and databases in the system

FAQ: What is Good Software?



- Delivers required functionality & performance to the user and is maintainable, efficient, dependable and acceptable
 - <u>M</u>aintainability
- can evolve to meet changing needs

<u>Efficiency</u>

- no wasteful use of system resources
- Dependability
- is trustworthy

Acceptability

accepted by the users for which it was designed;
 understandable, usable and compatible with other systems

FAQ: What Is Software Quality?





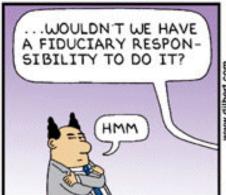














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