**Web Development – End of unit Evaluation**

**Points to include in your evaluation:**

1. Purpose of the Web Development Unit (*To understand and learn basic web development techniques including HTML and CSS. To apply those skills to develop a basic website*.)
2. What went well? (WWW)
3. Even Better If… (EBI)
4. Reflection - What could you improve? How/ Why/Work Ethics/Targets?

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| **Take a screenshot of your progress ladder table and the graph and replace the examples below:** |
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| **Programming and Development:**   * Develop understanding that programming bridges the gap between algorithmic solutions and computers (automation). * Developing practical skills, including using HTML and CSS to create a web site. * When programming, aware that programming languages have strict syntax rules. * Developing skills in using the CSS box model to design and implement web page layouts. * Learn how to link multiple web pages to form a web site. * Develop understanding that websites are hosted on a web server and can be accessed using web browsers via networks. * Understand that HTML is a programming language for the web. * Understand that HTML can be used for formating data in a specific way. * Understand that web browsers are used for displaying web pages |
| WWW:  EBI: |

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| **Literacy:**   * Students will use **correct grammar**, **punctuation** and **spelling** of keywords throughout this project. |
| WWW:  EBI: |

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| **Data and Data Representation:**   * Understand that HTML is a programming language for the web. * Understand that HTML can be used for formating data in a specific way. * Understand that web browsers are used for displaying web pages. * Understand that HTML is a programming language for the web. * Understand that HTML can be used for formating data in a specific way. * Understand that web browsers are used for displaying web pages. |
| WWW:  EBI: |

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| **Information Technology:**   * Students will **create**, **store** and **edit** **digital content** using appropriate file and folder names. * Students will talk about their work and make improvements to solutions based on feedback received (BTL). |
| WWW:  EBI: |

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| **Reflection/Work Ethics/Targets:** | |
| **Grading of your work – Badges** | **Y/N** |
| **Bronze:** Evaluated all learning strands of this unit but briefly. |  |
| **Silver:** Evaluated all learning strands of this unit with WWW and EBI on all strands. |  |
| **Gold:** Evaluated all learning strands with WWW and EBI on all strands with good use of punctuation, spelling & grammar. |  |
| **Platinum:** All the above, and included a self-reflection on work ethics. |  |