**Game Theory – End of unit Evaluation**

Under each learning strand covered in this unit, describe what you have learned by using specific key words and key phrases in that learning strands. For each learning strand, discuss

1. What went well? (WWW) – what have you learned and developed that you did not have at the start of this unit
2. Even Better If… (EBI) – how you can improve your understanding even further
3. Reflection - What could you improve? How/Why/Work Ethics/Targets?

|  |  |
| --- | --- |
| **Take a screenshot of your progress ladder table and the graph and replace the 2 examples below:** | |
|  | |
|  | |
| **Literacy**   * Students will use **correct grammar**, **punctuation** and **spelling** of keywords throughout this project. | |
| WWW: (use the above key words and key phrases in the above learning strand, remember to be specific)  EBI: | |
| **Programming and Development:**   * Creates programs that **implement** algorithms to achieve given **goals**. * Declares and **assigns variables, appropriate use of sequence, selection (if statement) and repetition (loops)** in reaching a solution. * Understands that programming bridges the gap between **algorithmic solutions** and computers. * **Designs**, **writes** and **debugs** modular programs using **functions** | |
| WWW: (use the above key words in bold and key phrases, remember to be specific)  EBI: | |
| **Information Technology:**   * **Identifies** and **explains** how the use of technology can impact on society, from the perspective of **social**, **economic**, political, legal, ethical and **moral** issues. * Uses criteria to evaluate the **quality** of solutions, can identify **improvements** making some **refinements** to the solution, and future solutions. * Students will talk about their work and make **improvements** to **solutions** based on feedback received (BTL). * Students will use a variety of software to **manipulate** and **present** digital content. (Python, Snipping tool, Paint, Word & BTC) | |
| WWW:  EBI: | |
| **Reflection/Work Ethics/Targets: (compare to your year group)** | |
| **Grading of your work – Badges** | **Y/N** |
| **Bronze:** Evaluated all learning strands of this unit but briefly. |  |
| **Silver:** Evaluated all learning strands of this unit with WWW and EBI on all strands. |  |
| **Gold:** Evaluated all learning strands with WWW and EBI on all strands with good use of punctuation, spelling & grammar. |  |
| **Platinum:** All the above, and included a self-reflection on work ethics. |  |