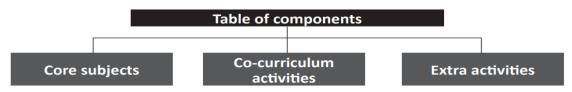
## THE SMART CHILD PRE-SCHOOL ENGLISH & GUJARATI MEDIUM

48, SHIVANAND BUNGLOWS, NR.BAPASITARAM CHOWK, VASTRAL, AHEMADABAD. REGISTRATION NO E/3957. Dt.23/10/2016. Ahemadabad.

## **NURSERY SYLLABUS**



| Month     | Subject    | Literacy Programme  |
|-----------|------------|---|
| April/May | Poem       | Johny Johny Yes Papa  |
|           | Concept    | Me and My body  |
|           | Numeracy   | Previous maths concept Big,Small  |
|           | Literacy   | Scribbling on slate./L/T/ Sound introduction with objects song and action make/ L/T/ With 2 finger in the air.  |
|           | Activities | Origami (Paper Folding)   |
| July      | Poem       | I am Special I am Special/I hear with my ears   |
|           | Concept    | My Self with a hand mirror.  Parts of the face Sense of hearing through various activities.  Sense of smell through various activities                |
|           | Numeracy   | Introduction of No. 1 through various activities Introduction of No. 2 through various activities.  |
|           | Literacy   | Story narration (The Lion & The Mouse. Recap of same story/I/N/ Sound introduction with objects song and action make/ I/N// With 2 finger in the air. |
|           | Activities | Doodling on Slate, paper, organic Sand Block Building, Pouring and Scooping. Child to build his/her self with blocks.                                 |

| August    | Additional Activities | Paper tearing, Paper crumpling with news paper, Teacher to produce various sound like, clapping, ringing of bell, Banging on floor. Snapping of finger. Make them smell different (Lemon, Rose, Pickle.) I AM Special /Point to the eyes. |
|-----------|-----------------------|---|
|           | Poem                  | If you're happy & you knows it, clap your hand Aloo kachalu/We like vegetable.  |
|           | Concept               | My Self Parts of Face, Body parts, Sense of touch through various activities. Sense of taste through various activities.  |
|           | Numeracy              | Recap of no. 1 or 2 Introduction of number 3 through activities make number 3 in the air using 2 fingers.   |
|           | Literacy              | /H/E/F/Sound introduction with objects song and action make/ H /E/F/ With 2 finger in the air.  |
|           | Activities            | Doodling on slate, Paper, Organis Sand,<br>Child throw a ball to see how far it goes<br>Repeat  |
|           | Additional Activities | Child to close eyes and guess which part of the room sound (Clapping/ Banging) come from.  Material with various textures/Feely bag.  Teacher to make the child taste bits of various food items children to guess.                       |
| September | Poem                  | Aloo Kachalu Beta Kahan/We like<br>vegetable<br>Aeroplane<br>Mummy Ki Roti  |
|           | Concept               | Activity on the shape circle.   |
|           | Numeracy              | Introduction of Number through  |

|          |                       | activities.                                |
|----------|-----------------------|--|
|          |                       | Make number 4 in the air using 2 finger.   |
|          | Literacy              | /A/V/W/X/Sound introduction with           |
|          |                       |  |
|          |                       |  |
|          | A 40 040              | make/A/V/W/X/ with 2 finger in the air.    |
|          | Activities            | Tearing and sticking Putting, Cotton       |
|          |                       | balls in a bowl with the help of tong      |
|          | Additional Activities | Stinging beads, jumping jack.              |
| October  | Poem                  | Mary Had a little lamb/Hathi Raja          |
|          |                       | Old MacDonld had a farm/Chidiya Rani       |
|          |                       | Introduction of pet animals (Dog/Cat)      |
|          | Company               | Introduction of wild animals.              |
|          | Concept               | Introduction of Big & Small                |
|          |                       | Introduction of farm animals               |
|          |                       | (Pig/Horse/Goat/Cow/Buffalo)               |
|          |                       | Introduction of Number 5 through           |
|          | Numeracy              | activities                                 |
|          |                       | Make number 5 with 2 fingers in the air.   |
|          |                       | Practice numbers 1 to 5 on hand.           |
|          | Literacy              | Recap of sound from (S-N)                  |
|          |                       | /Y/N/Z/Sound introduction with object      |
|          |                       | song and action, make /Y/N/Z/with 2        |
|          |                       | fingers in the air.                        |
|          | Activities            |  |
|          | Activities            | Grouping with real objects                 |
| NT 1     |                       | 1:1- D-11                                  |
| November | Poem<br>Concept       | Jingle Bell                                |
|          |                       | Rain on the green grass/Billi Rani         |
|          |                       | Introduction of Shape triangle             |
|          |                       | Introduction of places love (zoo, park,    |
|          |                       | temple)                                    |
|          |                       | Revision of numbers 1-5                    |
|          | Numeracy              | Introduction of numbers 6 through          |
|          |                       | activities                                 |
| T        | Literacy              | /M//K/J/D/Sound introduction with          |
|          |                       | objects sound and action. Make /M/ with    |
|          |                       | 2 fingers in the air.                      |
|          | Activities            | Building tower, string the beads.          |
|          |                       | Talk about feeling, buttoning, hitting the |
|          |                       | ball.                                      |
|          |                       |  |

| December | Poem                  | Rain on the green grass/Billi Rani       |
|----------|-----------------------|--|
|          |                       | When I book into the sky/sher nirala     |
|          |                       | Introduction of winter                   |
|          | Concept               | Shape rectangle                          |
|          | _                     | Tall-Short                               |
|          |                       |  |
|          |                       | Make number 6 with 2 finger n the air.   |
|          | Numeracy              | Introduction of number 7 through         |
|          |                       | activities                               |
|          |                       | /P/R/B/sound introduction with object    |
|          | Literacy              | songand action make/P/R/B/with 2         |
|          |                       | fingers in the air.                      |
|          | Activities            | Painting with both hands, putting paper  |
|          |                       | clips on paper roll.                     |
|          |                       | Place cotton balls with help of a tong   |
| January  | Poem                  | I love My Grand Parents.                 |
|          | Concept               | Revise the above concepts                |
|          | Numeracy              | Make number 7 with 2 finers in the air & |
|          |                       | Revision of number from 1 -7             |
|          | Literacy              | O/Q/U/S/ Sound introduction with         |
|          |                       | object song and action                   |
|          |                       | make/O/Q/U/S//with 2 finergs in the air  |
|          | Additional Activities | Match the shapes sticking stickers       |
|          | Auditional Activities | according to numbers.                    |