

Bachelor of Social Work (3YDC)

Programme Outcomes

- ◆ Ability to be identified as a professional social worker and conduct oneself accordingly.
- ◆ Ability to engage in career-long learning.
- ◆ To apply social work ethical principles to guide professional practice.
- ◆ Ability to recognize and manage personal values in a way that allows professional values to guide practice.
- ◆ Ability to distinguish, appraises, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.
- ◆ Ability to view themselves as learners and engage with those with whom they work as informants.
- ◆ To apply knowledge of human behavior and the social environment.

Programme Specific Outcomes

- ◆ Ability to engage in policy practice to advance social and economic well-being and to deliver effective social services.
- ◆ Ability to think critically about Social work concepts and systems.
- ◆ Ability to demonstrate effective oral and written communication
- ◆ Demonstrate the ability to apply their knowledge by using the major analytic and theoretical frameworks in several subfields of Social science.
- ◆ Ability to utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.

Course Specific Outcomes

- ◆ The Students will be able to demonstrate the ability to ask relevant questions pertaining to Social Work in their semester internship experiences.
- ◆ The Students will be able to demonstrate the ability to make assumptions and practice their theory related in both direct & logical perspectives in areas of Social Work.
- ◆ The Students will be able to demonstrate the ability to find and use a variety of Social field work practices in their places organizations.
- ◆ The Students will be able to apply the Social Work principles & techniques practically in both their current & future place of work & almost in every area of Society they need to.

Learning Outcomes

- ◆ Apply critical thinking skills within the context of professional social work practice.
- ◆ Ability to understand the value base of the profession and its ethical standards and principles, and practice accordingly.
- ◆ Ability to practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
- ◆ Ability to understand and interpret the history of the social work profession and its contemporary structures and issues.
- ◆ Apply the knowledge and skills of generalist social work practice with systems of all sizes.
- ◆ Ability to analyze, formulate, and influence social policies.

MASTER OF SOCIAL WORK (2 YDC)

PROGRAMME OUTCOMES:

- Apply knowledge, skills, values and ethics in practice with vulnerable, impoverished and oppressed populations of various sizes.
- Understand the history of social welfare and the development of the profession of social work and appreciate the profession's commitment to social and economic justice.
- Apply the principles and techniques of generalist social work practice in planning interventions with individuals, families, groups, organizations, and communities.
- Use a problem-solving generalist framework to understand the interactions among individuals and between individuals and social systems for planning appropriate interventions.
- Demonstrate ability to adapt research methodology to understand and evaluate the practitioner's own practice, institutional setting, and field of practice.

PROGRAMME SPECIFIC OUTCOMES:

- Demonstrate competence in applying practice theories, utilizing a professional value base, to describe, assess and select interventions with diverse populations.
- Demonstrate competency in implementing planned change, developing preventive interventions, advocating for impoverished populations and oppressed groups, and selecting strategies of change that advance social and economic justice.
- Demonstrate knowledge of the bio-psycho-social variables that affect individual developmental behavior, articulate the interdependence of social systems, resources, capacities, opportunities and diversity from an eco-systems perspective.
- Use supervision and consultation appropriate to generalist practice for professional development, and practice evaluation.
- Demonstrate ethical responsibility to clients, colleagues, the agency, the social work profession, and society as specified by Professional Social Work Codes of Ethics.

COURSE SPECIFIC OUTCOMES:

- Categorize the primary and secondary social work methods with its merits and demerits.
- Understand and estimate the major social problems in society.
- Assess the role of social worker in social problems and development of appropriate strategies.
- Apply the social work methods in various field of social work

LEARNING OUTCOMES:

- To prepare students to be social work professionals and competent advanced generalist practitioners with individuals, families, groups, communities, and societies.
- To prepare students to assist in the promotion of social and economic justice within individual, family, political, cultural, and social context.
- To enhance professional development within students through engaged teaching methods, clinically based learning activities, and self-exploration.
- To promote the profession of social work in the local community and identify how it is impacted within the global context.
- To prepare students to be effective practitioners by evaluating research and engaging in research-informed practice.

MBA Public administration and policy

Programme outcomes-

- Discuss the major theories and concepts of Public Administration and its subfields.
- Discuss and evaluate the institutional structure and processes of the major national, state, and local political and Administrative institutions of policy making.
- Identify and describe the major theories of public organizations, and bureaucratic behavior.
- Demonstrate the definitional and factual knowledge necessary for understanding what public administrators actually do and how they do it.

Programme specific outcomes-

- Analyze the interaction between the various institutions.
- Discuss how political factors shape policy formulation and implementation.
- Analyze and discuss the values and assumptions that underlie different policy designs.
- Analyze and discuss the links between policy and administration using a current or pending policy as a case study.

Course specific outcomes-

- Research and write a decision memo for a public policy maker.
- Making policy draft related to various fields. Based on various models of public policy making.
- participate as a civically engaged member of society;
- use electronic and traditional library resources to research key local, state, national and international policy issues and present results;

Learning outcomes-

- write clearly and with purpose on issues of management, administration and public policy;
- analyze administrative and policy problems and formulate policy options;
- Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and administration.

Political science

Programme outcomes-

- The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations,
- Study political behavior and the operation of government at both the national and state levels.
- Understanding government and politics in a comparative perspective
- Understand government and politics in a global context.

Programme specific outcomes-

- Ability to think critically about political concepts and systems.
- Demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several subfields of political science.
- Students will demonstrate the ability to construct and evaluate analytical arguments and write clear logical prose.
- Students will be able to identify the structure and operations of India and other political systems, and to define and apply concepts and theories in political science.

Course specific outcomes-

- Students will demonstrate the ability to ask relevant research questions pertaining to Political Science in their research papers and internship experiences.
- Students will demonstrate the ability to state and defend a thesis that is clear, direct, logical, and substantive in the area of Political Science.
- Students will demonstrate the ability to find and use a variety of appropriately cited sources

Learning outcomes-

- Will demonstrate substantive knowledge of concepts and facts relevant to Political Science.
- substantive knowledge of institutions, processes and values that shape politics within and among states, and the major theories, concepts, foundations, and methodologies used in the study of politics.

P.G. PROGRAM OUTCOME

Program Outcomes of M.A.

- i. Systematic study of the discipline.
- ii. Knowledge of diverse perspectives.
- iii. Personality development for employability.
- iv. Ability to put theoretical knowledge to practical use.
- v. Critical enquiry and ability to think analytically.
- vi. Creativity and ability to see new possibilities in ever changing social realities.
- vii. Language and communication skills.
- viii. Ability to formulate research problems and plan research work.
- ix. Team work and cooperative spirit.
- x. Strong sense of ethics related to the field.

M.A. Clinical Psychology

- i. Understanding of different theoretical frameworks within Psychology.
- ii. Inculcating the ability to design, conduct, analyse, and interpret data for a psychological research study.
- iii. Developing skills, attitudes and values needed to apply psychological insight to lived reality.
- iv. Integrating knowledge of psycho-social context in clinical and therapeutic understanding.
- v. Making students sensitive and competent mental health practitioners.
- vi. Comprehend concepts regarding the diagnosis, assessment and treatment of mental disorders.
- vii. Promoting ethical and socially responsible behaviour in the clinical setting and in research work.
- viii. Preparing for undertaking research, jobs in colleges /universities /research institutions, various government departments and nongovernmental organizations as well as for various competitive examinations.

Course Outcomes

M. A. Clinical Psychology

MACP 101 Introduction to Clinical Psychology- To develop familiarity with history, philosophy and approaches to Psychology, foundation of Clinical Psychology and Psychology in India.

MACP 102 Cognitive Psychology I- To understand cognitive processes in humans such as attention, perception and learning.

MACP 103 Biological Foundation of Psychology- To gain knowledge of physiological and anatomical aspects of the nervous system and biopsychology.

MACP 104 Developmental Psychology- To understand cognitive, social and moral development and the concepts of childhood and identity within society.

MACP 105 Research Methodology-Qualitative and Quantitative- To formulate research problems and to be able to plan and execute both quantitative and qualitative research.

MACP 201 Theories of Personality- To know psychodynamic, behavioural, humanistic and trait theories of personality.

MACP 202 Cognitive Psychology II- To understand the processes involved in memory, thinking, problem solving, and creativity.

MACP 203 Psychopathology I- To understand major theoretical formulations of psychopathology.

MACP 204 Social Psychology- To understand social psychology with respect to social interaction, relations and social issues.

MACP 205 Gender and Psychology- To understand gendered construction of selfhood and locating gender in thought and action, psychopathology and therapy.

MACP 206 Major Research Project and Writing Skills- to become adept at academic writing in the APA style.

MACP 301 The Margins and Psychology- To understand depth psychology and to develop a psychodynamic understanding of caste, class, race and hate.

MACP 302 Preparing for Clinical Work- To develop skills for clinical work such as listening, interviewing, mental status examination and understanding therapeutic alliance, transference-countertransference.

MACP 303 Psychotherapy I- To understand psychodynamic, humanistic and behavioural Psychotherapy.

MACP 304 Psychological Assessment- To understand theory and practice of psychological assessment and test construction.

MACP 305 Understanding the Self- to understand and develop awareness of one's sense of self and the self in relation to the world, empathy and compassion.

MACP 401 Psychopathology II- To understand mood and anxiety disorders, somatoform disorders, behavioural syndromes, psychotic disorders and disorders of childhood.

MACP 402 Psychotherapy II- To understand couples, family, group and art-based therapies.

MACP 403 Counselling in Context- To understand major approaches to counselling and different sites of counselling.

MACP 404 Major Research Project- Original research work of the student.

M.Phil.

Objectives of the MPhil programme:

- i. To provide an advanced course of study to post-graduates in Psychology.
- ii. To provide basic training required for undertaking research work and to train students in conducting research in different areas of Psychology.

- iii. To prepare students for undertaking research work relevant to policy formulation and planning and administration in such areas as Applied Psychology, Clinical Practice, Educational Psychology, Social Psychology etc.

Ph.D.

Objectives of the Ph.D. programme

- i. To provide an advanced course of study in Psychology.
- ii. To provide extensive training required for undertaking research work and to train students in conducting research in different areas of Psychology.
- iii. Ability to carry out and present an original work of research in the discipline of Psychology.
- iv. Ability to engage with complex academic question in the discipline of Psychology.
- v. To prepare students for undertaking research work relevant to policy formulation and planning and administration in such areas as Applied Psychology, Clinical Practice, Educational Psychology, Social Psychology etc.

MBA – Rural Development

Details of the Program

The main aim of this programme is to create a group of professional Rural Managers having appropriate values and ethics and thus helping the corporate sector, rural organizations / institutions/ industry in professionalizing their management and empowering organizations through self-sustaining process. Moreover, the programme aims to meet the growing demand for well trained professionals both in international and national settings.

Objectives of the Programme

- To develop a strong conceptual and analytical framework on rural development issues in the students;
- To create a group of professional rural managers having appropriate skills and know-how for professionalizing management processes of rural areas;
- To develop appropriate attitudes and values required of a professional rural manager;
- To meet the increasing demand of effective rural managers for the national and international developmental organizations

Outcome of the Programme:

MBA (Rural Development) is a full time two-year programme with three distinct interrelated segments:

(a) Classroom Teaching

(b) Organizational Internship

(c) Fieldwork and Dissertation Writing

The classroom segment explores students to theory and concepts. The innovative techniques such as power point presentation, group discussions and case studies are main parts of the classroom teaching. The organizational internship explores students to the organizations and their work and gives hands-on experience of working in rural set up.

The fieldwork and dissertation writing gives an opportunity to the students to further their intellectual development in rural developmental issues by undertaking practical unit of activity. The programme structure permits regular switching between classroom and field-based internship to provide linkages between theoretical concepts and practical experience.

Career Options and Job Prospects

After completing MBA in Rural Development, candidates have various employment opportunities in the government sector, rural development projects, NGOs, voluntary groups and organizations,

funding agencies etc. The top recruiting companies for MBA Rural Development Management degree holders are Amul, Nandi Foundation, PRADHAN, Parle Products, ICICI Bank, CARE, Seva Mandir, Agro Tech Foods, and others.

The average starting salary of a rural development and management professional is Rs. 3 lakh to Rs. 12 lakh per annum. Candidates can also get an opportunity to work with Grameen Bank or NABARD. Following are the popular job positions for the MBA Rural Development professionals:

- Rural Executive
- Rural Development Officer
- Rural Minister
- Sales Manager
- Business Development Manager
- Research Officer
- National Sales Development officer
- Sales Officer
- Vendor Development Officer

Scheme of Examination:

This course carries both Internal and External assessment which carries 40% internal and 60% external marks. Internal assessment has 3 test scheme out of which student score calculation is done for best of two. Whereas External Examination carries 60 marks, this include different structure short question, long question, case studies etc.

P.G. PROGRAM OUTCOME – SOCIOLOGY

Program Outcomes of M.A.

A student who has taken admission into this program is to be always aware of following outcomes:-

1. Entire study of discipline.
2. Mastery of subject knowledge.
3. Mature personality for employability.
4. Skills of employment.
5. Ability to work/serve.
6. Critical thinking and Sense of creativity.
7. Language skills.
8. Research talent/spirit.
9. Interview technique and team spirit

M.A. SOCIOLOGY Program Specific Outcomes (PCO's)

- 1) Getting the latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.
- 2) Orientation for comprehending, analyzing and critically assessing the social reality from sociological perspective.
- 3) Inculcating the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life.
- 4) Preparing for undertaking research, jobs in Colleges /Universities /Research Institutions, and various Government Departments and Nongovernmental organizations as well as for various competitive examinations.

Course Outcomes

Compulsory Paper: - Classical Sociological Traditions: Marx, Durkheim and Weber

1. Understanding the historical, socio-economic and intellectual forces in the rise of sociological theory.
2. Understanding the sociological theories of Karl Marx, Emile Durkheim and Max Weber. Understanding the diversity and unity in Indian Society.
3. Knowing about the major segments in society, the traditions, Continuities and changes taking place in Indian society. Providing sociological understanding of rural social structure, change and development in India.
4. Developing skills for contributing to the reconstruction of rural institutions / rural development programmes in terms of planning and critically evaluating the same. Orientation for the sociological perspective to education.
5. Introduction to inter-relationships between educational system and other aspects of society.

6. Introduction the students to major ideas of Vilfredo Pareto, C. H. Cooley and G. H. Mead.
7. Developing insights for understanding the later developments in sociological theory.
8. Sensitization to diverse as well as the interconnections of theoretical perspectives on Indian Society
9. Introduction to the contributions of select Indian Sociologists to the students.
10. Acquaintance with basic concepts in urban sociology and urban ecological theories.
11. Understanding the process of urbanization, its social Consequences and different urban problems in India.
12. Introduction to the basic concepts in and field of political Sociology.
13. Orientation of the various theoretical approaches in Political Sociology and political processes in India.
14. Acquaintance with the concept of theory and relationship between theory and research.
15. Introduction to the schools of thought that dominated sociology in the latter half of the 20th century.
16. Imparting knowledge to the students regarding the fundamentals of Methodology of social research.
17. Getting practical training in use of research techniques by assigning project work.
18. Orientation of various aspects of migration,
19. Understanding the importance of migration in the process of Social change and development.
20. Acquaintance with the conceptual, philosophical, theoretical and Historical aspects of Human Rights and Duties;
21. Acquaintance with the state of Human Rights and Duties in India.
22. Acquaintance with some of the recent theoretical perspectives in sociology.
23. Developing analytical skills among the students through the study of theoretical perspectives.
24. Getting knowledge to the students regarding techniques of data collection.
25. Getting practical training regarding use of techniques of data collection, analytical procedures, statistical measures and computers.

M.Phil.

Objectives of the MPhil programme:

- (a) To provide an advanced course of study to post-graduates in Social Work
- (b) To provide basic training required for undertaking research work and to train them in conducting research in different areas of social work
- (c) To prepare them for undertaking higher responsibilities in such areas as social work education, research, policy formulation, planning and administration



SCHOOL OF SOCIAL SCIENCES
DEVI AHILYA VISHWAVIDYALAYA, INDORE
NAAC Accredited 'A' Grade University



COURSES	PROGRAMME OUTCOME	SPECIFIC OUTCOME	COURSE OUTCOME
M.S.W.	To generate in students a sensitivity for society, community and groups.	Special training for dealing with day to day adjustment problems faced by individuals, groups and communities	The training helps in imbibing practical aspect of professional knowledge, which helps in solving the problem.
M.Phil. Geography	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers."	students learn to produce new solutions for the geographical issues in the environmental surrounding
M.Phil. History	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers."	Aims to produce managers and consultants for business houses, government, research institutions and other organizations.
M.Phil. Home Science	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers.	The objective of the program is to foster the growth, development and wellbeing of individual's families and communities, utilizing the findings and advances of science and technology.
M.Phil. Political Science	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers.	To acquaint students with research based understanding in the field of political science such as political thoughts, policies and government programs.

M.Phil. Psychology	To provide basic training required for undertaking research work and to train students. In conducting research in different areas of Psychology.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers."	The research oriented minds gets better acquainted with further advancement in research. This will help in better growth in the field of research
M.Phil. Social Work	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers.	Research based knowledge of various techniques applied in solving the contemporaray issues.
M.Phil. Sociology	The M.Phil course offers an opportunity for the post graduates to acquire both theoretical and practical knowledge in the Research field.	This programme is essential for those who want to be in teaching profession. It is also indispensable for those who want to be researchers	Research based knowledge of contemorary social issues, thoughts and various theories to apply in field
Ph.D. Geography	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a joint programme comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. History	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a joint programme comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. History	Doctoral programs comprise a customized scientific supervision of the highest quality as well as a joint programme comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.

Ph.D. Political Science	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a joint programme comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. Psychology	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a joint programme comprising teaching, seminars or internships.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. Social Work	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a joint programme comprising teaching, seminars or internships.	Helps in applying knowledge of research studies to practice, and, under supervision, evaluate one's own practice interventions and those of other relevant systems.	Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Ph.D. Sociology	Doctoral programmes comprise a customised scientific supervision of the highest quality as well as a joint programme comprising teaching, seminars or internships.		Developing in theories in the particular field of study which will help in bridging the gap in the existing literature.
Certificate in Labour Law and Personnel Management	An in hand experience of the basic labour laws both of central as well state government.	Specifically designed curricula to provide basic and an in-depth knowledge of the compliances pertaining to labour laws	Students get special training in the field which a pre-requisite eligibility to work closely with management
Certificate in Consumer Psychology and Advertising	Consumer psychology is the study of how people's thoughts, beliefs, perceptions and feelings influence their buying habits for services and goods.	Consumer psychologists study the buying habits of individuals, groups and organizations and the manner in which they select, pay for, use and dispose of products and services	Consumer psychologists use this information to develop marketing techniques for targeting potential new customers and for reaching out to them to buy products, and also to help companies maintain their current customers.

Certificate in Guidance and Counselling	Is aimed at developing professionals in this vital field, which is gaining greater salience in the present times both from social, and employment perspectives.	By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme of study would help to train professional cadres in the field, equipping them for both wage-employment and self-employment, and thus fill the existing lacuna.	The programme is of special helps to people who wants to understand counselling such as professionals who is or working with humans.
Certificate in Human Rights	An in depth knowledge of basic human rights, specifically governed by international conventions	The course looks at Human Rights from a global perspective. It aims to be dynamic and innovative through the initiation of participatory processes between the students and the faculty.	It provides a strong theoretical background on the developing debates, along with 'hands on' experience of issues being tackled by non-governmental organizations (NGO's) and other institutions.
Diploma in Consumer Psychology and Advertising	Consumer psychology is the study of how people's thoughts, beliefs, perceptions and feelings influence their buying habits for services and goods.	Consumer psychologists study the buying habits of individuals, groups and organizations and the manner in which they select, pay for, use and dispose of products and services	Consumer psychologists use this information to develop marketing techniques for targeting potential new customers and for reaching out to them to buy products, and also to help companies maintain their current customers.
P.G. Diploma in Guidance and Counselling	Is aimed at developing professionals in this vital field, which is gaining greater salience in the present times both from social, and employment perspectives.	By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme of study would help to train professional cadres in the field, equipping them for both wage-employment and self-employment, and thus fill the existing lacuna.	The programme is of special helps to people who wants to understand counselling such as professionals who is or working with humans.

P.G. Diploma in Human Rights	An in depth knowledge of basic human rights, specifically governed by international conventions	The course looks at Human Rights from a global perspective. It aims to be dynamic and innovative through the initiation of participatory processes between the students and the faculty.	It provides a strong theoretical background on the developing debates, along with 'hands on' experience of issues being tackled by non-governmental organizations (NGO's) and other institutions.
PG Diploma in Labour Law and Personnel Management	An in hand experience of the basic labour laws both of central as well state government.	Specifically designed curricula to provide basic and an in depth knowledge of the compliances pertaining to labour laws	Students get special training in the field which a pre-requisite eligibility to work closely with management
Bachelor of Social Work (B.S.W.)	Understanding of the basic concepts related to social work which helps in forming a base for further studies	Special training backed by field work helps in better understanding of the day to day problems	Field work that is an indispensable part of the curricula, imparts practical experience of solving problems of individual, groups and communities.
M.A. Sociology	The students would be able to understand the various theoretical alternatives for the sociological interpretation in understanding the sociological issues.	The students would be able to have application of methodological tools in understanding the empirical verification which in turn help in formulating the social planning and policies.	The students would be able to understand societies, human behavior and various social problems.
M.A. Political Science	The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations	Demonstrate the ability to apply their knowledge of politics by using the major analytic and theoretical frameworks in several subfields of political science	Students will demonstrate the ability to ask relevant research questions pertaining to Political Science in their research papers and internship experiences.
M.A. Clinical Psychology	Developing skills, attitudes and values needed to apply psychological insight to lived reality	An in depth knowledge of theoretical as well as applicable knowledge in the field of psychology	Students will demonstrate the ability to ask relevant research questions pertaining to Political Science in their research papers and internship experiences.

M.B.A. Rural Development	The primary objective of the coursework is to facilitate integrative learning, so that graduates are able to walk into professional roles with ease, and play a vital role both at the operational and strategic levels in their jobs	The course will allow the students to specialize in domains such as Financial Inclusion, Rural Health, and Livelihood Enhancement, a l of which are areas of high demand	Strong fieldwork and organizational skills based on off campus learning experiences so that once they graduate, students can hit the ground running.
M.B.A. Public administration and Policy	Discuss the major theories and concepts of Public Administration and its subfields.	Discuss how political factors shape policy formulation and implementation.	Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and martial evidence, about key issues of public policy and administration


Head