# **Automated Unit Tests Assignment**

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**Repository:** https://github.com/dikshakushwah04/esep-grade-calculator

## **Part 1: Requirements Clarification**

From my discussion with Timothy, here are three items I would ask to clarify the details of things:

- 1. I would ask Timothy if a student with no grades in any category (assignments, tests, or essays) should receive a final grade, or if that category would be considered to have a zero.
- 2. I would ask if any extra assignments, tests, or essays that may be added beyond the regular list would adjust the weighted average calculation. Are those part of the average as they are a part of the calculation of the assigned grade, or are they purely optional?
- 3. I would ask if the final numerical grade should be rounded prior to becoming the letter grade. For example, if a student earns an 89.6, should that round to a 90 (A), or remain a 89 (B)?

# Part 2: Understanding a New Project

#### Tech stack used:

- The project is written in **Go** (**Golang**).
- Uses Go's built-in testing framework (testing) for unit tests.
- Uses Go modules (go.mod) for dependency management.

#### File summaries:

- 1. README.MD Instructions for running and setting up the project.
- 2. grade\_calculator.go –Where the GradeCalculator class and methods for adding grades and getting to a numerical grade, and then converting that grade to a letter grade is implemented.
- 3. grade\_calculator\_test.go Stores unit tests to verify GetFinalGrade gets the correct letter grading where appropriate for each situation.
- 4. go.mod Go module file the module name and Go version is listed.

#### Tests in the repository:

- Yes, the repository contains tests.
- They check if GetFinalGrade returns correct letter grades (A–F) based on input grades.
- To run tests: go test -v

#### Resources used to understand the code:

- Go official documentation (<a href="https://golang.org/doc/">https://golang.org/doc/</a>)
- Tutorials on unit testing in Go
- Exploring the GitHub repository files

#### **README** update (for next user):

Added instructions for running tests and viewing coverage:

```
# Run all tests
go test -v
# Run tests with coverage
go test -cover -v
```

### **Part 3: Updating Tests**

#### What I did:

- When I initially tested, some of the tests failed because the code was buggy, specifically the computeAverage function was computing averages for essays incorrectly (it was looking at exams when calculating essays).
- I fixed the code in grade\_calculator.go to calculate the average grades correctly for all assignments, exams, and essays.
- I also updated the tests to match the required weighted average and grade scale:

• Assignments: 50%

• Exams: 35%

o Essays: 15%

• After updating, all tests passed.

#### Grade scale used:

- A ≥ 90
- B ≥ 80
- C ≥ 70
- D ≥ 60
- F < 60

# Part 4: Adding Tests and Coverage

Code coverage after updates: 96.3%

#### Additional tests added:

- I also tested it with letter grade C and D.
- I tested it for the case when zero grades are added (should return F).
- These tests helped ensure nearly all code paths are exercised.

#### Refactoring suggestion to make testing easier:

- I anticipate separating computeAverage to it's own helper function taking slice of the grades for haystack
- Also I would categorize all of the grades into one slice, with a Type field in order to simplify the averaging process, and to make future feature additional streamlined.

# **Part 5: Understanding Test Coverage**

- 1. Can 100% code coverage be achieved without testing all cases?
- No. Code coverage only indicates which lines have run in terms of testing the code. If we didn't test all scenarios, there may be logical paths which will never be exercised. So for example, there may be an if branch that would never run.

#### 2. Commenting out assertions:

• If assertions are commented out, code coverage would still math, both lines were run but not verifying correctness in tests.

#### 3. Addressing this in a team setting:

- I would recommend code review and test audit to ensure all cases have been tested, and that assertions are meaningful..
- Emphasize both coverage and test correctness.

## **Summary of Work Done in the Project**

- 1. I forked and cloned the repository.
- 2. I perused the code and learned how grades are added and calculated.
- 3. I fixed the bugs in grade\_calculator.go so that weighted averages computed correctly.
- 4. I also updated current tests and added new tests to cover missing situations.
- 5. I ran coverage and confirmed nearly all coded paths were tested.
- 6. I documented my findings, coverage, and suggested refactoring for future ease of testing.

## **Bonus: Changing Requirements – Pass/Fail Support**

#### **Objective:**

Timothy requested that the grade calculator should also support Pass/Fail functionality in addition to letter grades. A Pass is defined as any numerical grade  $\geq 60$ , and Fail is < 60. The public interface of GradeCalculator remains unchanged.

#### **Implementation:**

- Added a new method GetPassFail() to return "Pass" or "Fail" based on the final numeric grade.
- The numeric grade is computed using the same weighted average logic (Assignments 50%, Exams 35%, Essays 15%).
- No changes were made to AddGrade() or GetFinalGrade(), keeping the original interface intact.

#### **Unit Tests Added:**

```
func TestGetPassFailPass(t *testing.T) {
  gc := NewGradeCalculator()
  gc.AddGrade("assignment", 80, Assignment)
  gc.AddGrade("exam", 85, Exam)
  gc.AddGrade("essay", 90, Essay)
  actual := gc.GetPassFail()
  expected := "Pass"
  if actual != expected {
    t.Errorf("Expected '%s', got '%s'", expected, actual)
  }
}
func TestGetPassFailFail(t *testing.T) {
  gc := NewGradeCalculator()
  gc.AddGrade("assignment", 50, Assignment)
  gc.AddGrade("exam", 55, Exam)
  gc.AddGrade("essay", 40, Essay)
  actual := gc.GetPassFail()
  expected := "Fail"
  if actual != expected {
    t.Errorf("Expected '%s', got '%s'", expected, actual)
  }
}
```

#### **Results:**

- Both tests pass successfully.
- Existing letter grade tests continue to pass, ensuring no regressions.
- Code coverage remains high (>96%).

#### **Reflection:**

- Writing the tests for Pass/Fail first helped clarify the expected behavior.
- Ensuring that the original interface remained unchanged made integration seamless.

• Unit tests provided confidence that the new functionality works without breaking existing logic.

