

# Fall 2021 Individual Instructor by Class Number for ECP3703-27290: Managerial Economics (Dilan Alpergin)

Project Title: **University of Florida GatorEvals – Fall 2021**

Courses Audience: **39**  
Responses Received: **13**  
Response Ratio: **33.3%**

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## Report Comments

### INTRODUCTION

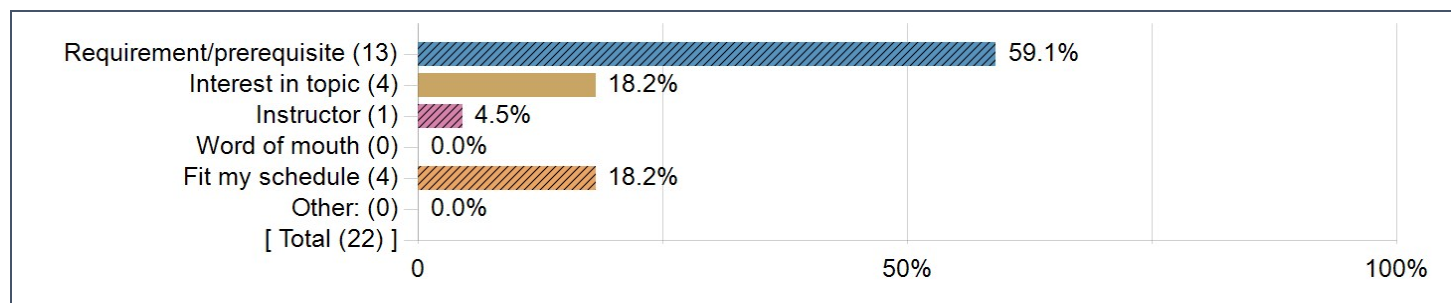
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.  
Associate Provost for Academic and Faculty Affairs

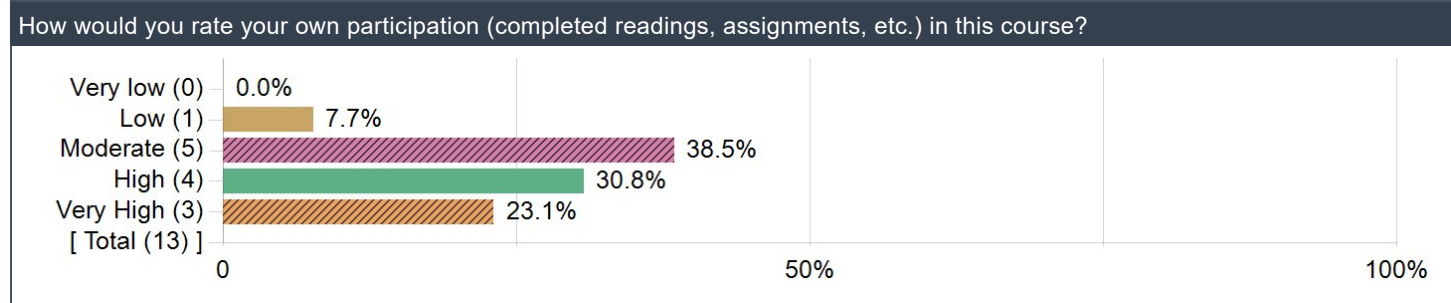


## Student Self-Evaluation Questions

### Why did you take this course?



### How would you rate your own participation (completed readings, assignments, etc.) in this course?



## Comparative Evaluation Results

### University Core Instructor Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean (Undergrad- LAS(LS)- Economics)		College Average (CLAS- Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.62	5.00	4.76	5.00	4.44	5.00	4.55	5.00
The instructor explained material clearly and in a way that enhanced my understanding.	4.46	5.00	4.52	5.00	4.18	5.00	4.30	5.00
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	4.69	5.00	4.65	5.00	4.39	5.00	4.46	5.00
The instructor fostered a positive learning environment that engaged students.	4.54	5.00	4.61	5.00	4.30	5.00	4.41	5.00
The instructor provided prompt and meaningful feedback on my work and performance in the course.	4.46	5.00	4.25	5.00	4.12	4.00	4.25	5.00
The instructor was instrumental to my learning in the course.	4.08	5.00	4.43	5.00	4.07	4.00	4.22	5.00
Overall	4.47	-	4.54	-	4.25	-	4.37	-

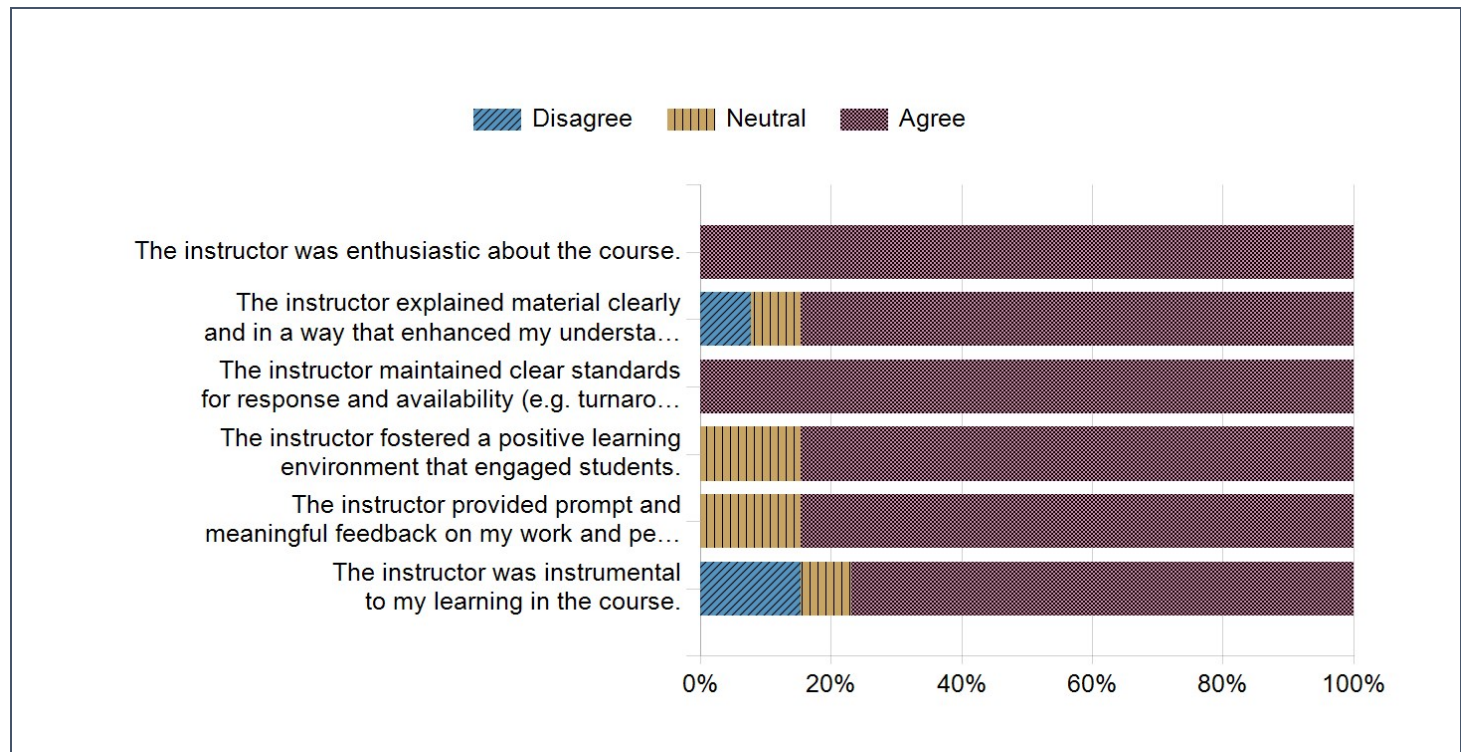
### University Core Course Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean (Undergrad- LAS(LS)- Economics)		College Average (CLAS- Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Course content (e.g., readings, activities, assignments) was relevant & useful.	4.46	4.57	4.38	4.48	4.20	4.32	4.28	4.43
The course fostered regular interaction between student and instructor.	4.15	4.57	3.91	4.09	3.94	4.16	4.04	4.28
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.46	4.57	4.28	4.43	4.14	4.30	4.22	4.41
Overall, this course was a valuable educational experience.	4.31	4.40	4.39	4.55	4.16	4.36	4.27	4.50
Overall	4.35	-	4.24	-	4.11	-	4.20	-

### Aggregate Evaluation Results

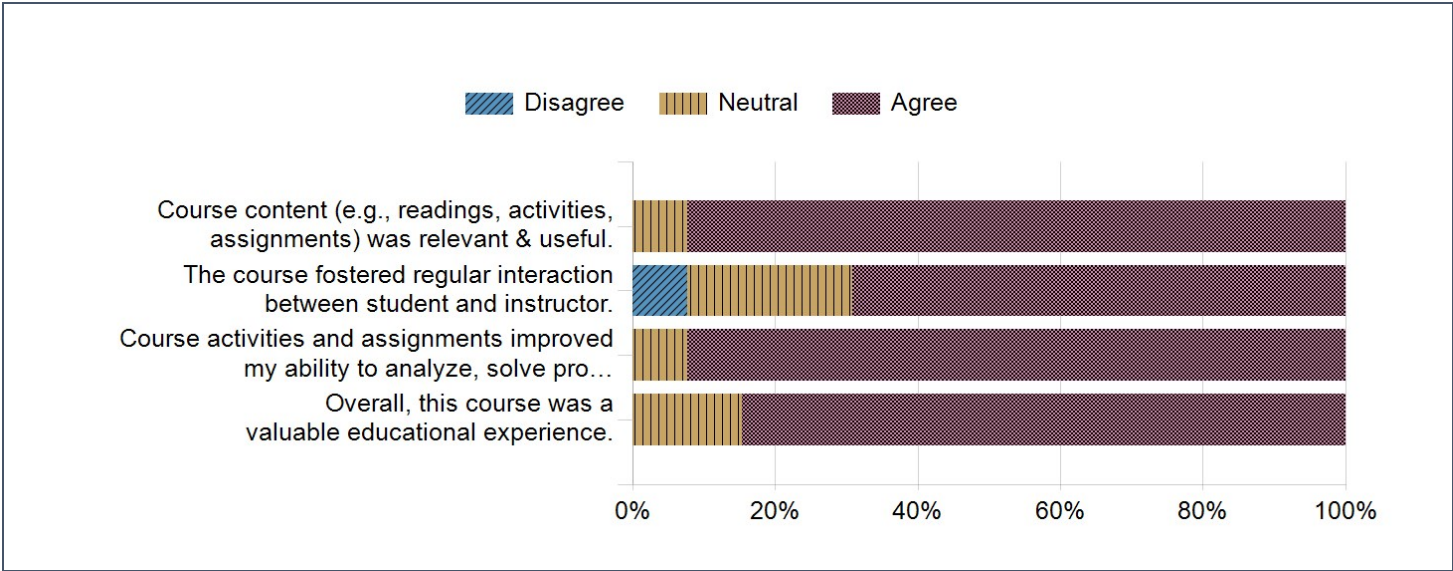
#### University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	38.5%	61.5%	13	4.62	5.00	0.51
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	7.7%	7.7%	15.4%	69.2%	13	4.46	5.00	0.97
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	30.8%	69.2%	13	4.69	5.00	0.48
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	15.4%	15.4%	69.2%	13	4.54	5.00	0.78
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	15.4%	23.1%	61.5%	13	4.46	5.00	0.78
The instructor was instrumental to my learning in the course.	7.7%	7.7%	7.7%	23.1%	53.8%	13	4.08	5.00	1.32



University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	7.7%	38.5%	53.8%	13	4.46	5.00	0.66
The course fostered regular interaction between student and instructor.	0.0%	7.7%	23.1%	15.4%	53.8%	13	4.15	5.00	1.07
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	7.7%	38.5%	53.8%	13	4.46	5.00	0.66
Overall, this course was a valuable educational experience.	0.0%	0.0%	15.4%	38.5%	46.2%	13	4.31	4.00	0.75

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.fl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
She is passionate about economics and always pauses to ask if anyone has questions. The work outside of class is helpful and seems like the perfect amount. She is approachable and knowledgeable.
Professor Alpergin was very clear and concise as well as enthusiastic and helpful in this course.
Whenever I had questions in class, she always had no issues answering them. She explained my questions and the concepts in general clearly. She worked through problems in such a way that it helped me grasp the concepts.
Very patient in helping students understand material that they needed more help with.
Knows the material well.
she explained all concepts very thoroughly and reviewed concepts that were confusing
Professor Alpergin's class runs really smoothly and there was never a time where I was shocked that something was happening. The class is laid out well and class time is used well as all the information that is gone over and the worksheets correlate well with the exams and homeworks. Professor Alpergin is also very approachable and definitely wants the best for her students.
She was great with communication and helping us whenever we needed it.
Topics were explained very in depth and were explored thoroughly
– good at explaining problems, very thorough

Please identify the instructor's strengths that contributed to your learning in the course.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [10]
HELPFUL / SUPPORTIVE	50.0 %
POSITIVE - GENERAL	20.0 %
ENTHUSIASTIC / DEDICATED	20.0 %
APPROACHABLE	20.0 %
UNCLEAR	10.0 %

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
Slight technical issues on some zooms.
I do not have any constructive feedback. I think that Professor Alpergin did a great job in teaching this course.
I wish the professor was a bit more engaging in teaching the concepts. I constantly found myself bored in class, which was odd because I enjoyed the material. I wish it was presented in a more engaging and interesting way.
N/A
I was confused most of the time, but i'm not sure what could help.
n/a
I think the course is laid out nicely and it reminds me a lot of other econ classes I have taken which is nice.
None!
I'm unsure if it is the same case for all students but most if not all of this course is review from previous courses. Maybe go more in depth into the new material or teach something new. For 90% of the course I had previously learned what was being taught that week.
Early on I felt as if the pace of the class was too slow, but as the course progressed and became more complex I felt more comfortable with the pace.

What additional constructive feedback can you offer the instructor that might help improve the course?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [10]
BORING	10.0 %
INTERESTING	10.0 %
NEGATIVE - GENERAL	10.0 %
ENJOYABLE	10.0 %
ENGAGING	10.0 %

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
None
I do not have any constructive suggestions. I think that this course was very organized with the assignments.
I wish the homework assignments in MyEconLab were more representative of the exam. They kind of just seemed like busy work, nothing valuable for the course. The organization of the course was laid out very well though.
It was all at a very steady pace; easy to maintain.
Note taking guides for her lectures would be useful.
the group HW assignment felt a bit unnecessary. i think it would have been better to assign each student 1/2 problems individually
I think the course is laid out nicely and it reminds me a lot of other econ classes I have taken which is nice.
I did not like the group homework assignment. One person didn't do their portion at all and another got hers completely wrong. It was stressful because I was doing so well in the class and didn't want the group to bring my grade down.
Get new material. I already learned most if not all of this in Micro and Macro which are the first 2 courses every business person takes

**Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.**

Comments
Basic economics skills
I learned more about managerial economics in this course.
The different types of companies (perfect competition, monopoly, monopolistic competition, oligopoly) and how they choose their prices will be very helpful in the accounting world as I will be dealing with various types of companies.
N/A
How firms use supply and demand to determine their output and price levels and the affects of competition and the market supply.
economics information
I think as an econ minor all of the topics were pretty useful. I think some important ones was where we talked about game theory and market structures as I have never really got to explore these topics in the way this class does.
Price discrimination
Game Theory
<ul style="list-style-type: none"> <li>– business models and behaviors</li> <li>– market behaviors</li> </ul>

**Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.**

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [10]
UNFAIR	10.0 %
HELPFUL / SUPPORTIVE	10.0 %
IMPORTANT / RELEVANT	10.0 %
POSITIVE - GENERAL	10.0 %
COMPREHENSIVE	0.0 %