

	<i>User Stories</i>	<i>Acceptance Criteria</i>
1	<p>As a student,</p> <p>I want to register for an account, so that I can access and track my progress.</p>	<p>1. Given that the student's email is not used previously, When the student registers, Then allow for registering a new account.</p> <p>2. Given that the student's email is already associated with an existing account, When the student tries to register, Then display an appropriate error message indicating that the email is already in use.</p> <p>3. Given that the user wants to register an account, When the user registers with unused email, Then ask them to enter a password that matches all the criterias provided.</p> <p>4. Given that the user wants to register an account, When the user registers with unused email, Then ask for a phone number for generating OTPs, ensuring a secure registration process.</p>
2	<p>As a student,</p> <p>I want to log in to my account, so that I can access all my progress in the account itself.</p>	<p>1. Given that the student's account is registered previously and the credentials are valid, When the student logs in, Then provide access to his/her previously created account.</p> <p>2. Given that the student's account is registered previously and the credentials are invalid, When the student logs in, Then display an appropriate error message indicating invalid credentials.</p> <p>3. Given that the student is not registered, When the student tries to log in, Then display an appropriate message prompting the user to register for an account.</p>
3	<p>As a student,</p> <p>I want to upload my documents so that I can set up my portfolio.</p>	<p>1. Given that the student is on the dashboard, When they click on the profile icon, Then they can view the profile page.</p> <p>2. Given that the student is on the profile page, When they click on 'Add documents' button, Then they can upload their documents.</p> <p>3. Given that the student is selecting documents for uploading, When they click 'Submit', Then the documents are recorded in the web server.</p>
4	<p>As an admin,</p> <p>I want to be able to verify the student's page so that they can upload their documents.</p>	<p>1. Given that the admin is logged in, When they are in the profile portal, Then they can verify the student profiles via the provided documents.</p> <p>2. Given that the admin is in the profile portal, When they have verified the student profile, Then they can send an email saying that the profile has been verified.</p> <p>3. Given that the admin has verified the student profile, When they click on the 'Add verification' button, Then a blue tick appears on the student profile.</p>
5	<p>As a student,</p> <p>I want a precise, graphic representation of my intended academic course in the United States, so that I may understand the point at which my educational career begins, easily.</p>	<p>1. Given that the student's portfolio is up-to-date and includes relevant educational information, When the student selects a specific university, Then provide a thorough, logically displayed roadmap outlining the academic journey.</p> <p>2. Given that the visual roadmap is displayed, When the student interacts with the roadmap, Then enable the student to easily navigate through different stages of the academic journey for better understanding.</p> <p>3. Given that the visual roadmap is presented, When the student clicks on a stage or milestone in the roadmap, Then provide detailed information about that stage, including course options, requirements, and potential outcomes, for enhanced clarity and planning.</p>
6	<p>As a student,</p> <p>I want to interact with and gain detailed information from the visual roadmap of my academic journey in the United States, so that I can plan my courses effectively.</p>	<p>1. Given that the student is viewing the visual roadmap, When the student interacts with the roadmap, Then allow seamless navigation between different stages of the academic journey for a more comprehensive understanding.</p> <p>2. Given that the student is exploring the visual roadmap, When the student clicks on a specific stage or milestone, Then present detailed information, including course options, requirements, and potential outcomes, to aid the student in making informed decisions.</p> <p>3. Given that the student is reviewing the detailed information, When the student decides to go back to the overall roadmap, Then provide an easy and intuitive way for the student to return to the main view, ensuring a smooth user experience.</p>
7	<p>As a student,</p> <p>I want to access a list of universities that match my eligibility criteria, so that I can make informed decisions about where to apply.</p>	<p>1. Given that the student's portfolio contains complete and up-to-date information, When the student activates the university shortlist feature, Then display a curated list of universities that align with the student's eligibility criteria and preferences.</p> <p>2. Given that the list of shortlisted universities is presented, When the student interacts with the list, Then provide the ability to filter and sort the universities based on various criteria such as location, program, and admission requirements, to facilitate a more customized selection process.</p> <p>3. Given that the student explores a specific university within the shortlist, When the student clicks on a university entry, Then offer detailed information about the institution, including admission deadlines, application requirements, and any additional resources or tips to aid in the application process, ensuring comprehensive guidance for decision-making.</p>

8	<p>As a student,</p> <p>I want to have a more interactive experience with the shortlisted universities, so that I can refine my choices based on specific preferences.</p>	<p>1. Given the list of shortlisted universities with filters applied, When the student adjusts the filters or sorting criteria, Then dynamically update the displayed universities to reflect the changes, providing real-time customization for the student's preferences.</p> <p>2. Given the shortlisted universities with applied filters, When the student hovers over a university in the list, Then display a brief summary of key information (e.g., admission rate, key programs offered) to provide quick insights and aid in the decision-making process.</p>
9	<p>As a student with a complete and up-to-date portfolio,</p> <p>I want to activate the scholarship shortlist feature, so that I can view a tailored list of scholarships for which I am eligible.</p>	<p>1. Given the student has a complete and up-to-date portfolio, When the student activates the scholarship shortlist feature, Then display a personalized list of scholarships for which the student is eligible.</p> <p>2. Given the personalized shortlist is displayed, When the student interacts with the list, Then allow the student to easily navigate, filter, and sort scholarships based on academic achievements, sports involvement, regional preferences, or gender.</p> <p>3. Given the availability of filters and sorting options, When the student applies specific criteria to the shortlist, Then ensure the displayed scholarships accurately reflect the student's refined preferences, facilitating a streamlined selection process.</p>
10	<p>As a student exploring scholarship opportunities,</p> <p>I want to select a specific scholarship from the shortlist, so that I can access comprehensive details about eligibility, application process, deadlines, and additional resources.</p>	<p>1. Given the student has a personalized shortlist, When the student selects a scholarship entry, Then provide detailed information about the selected scholarship, including eligibility criteria.</p> <p>2. Given the detailed scholarship information is displayed, When the student explores the scholarship entry, Then present a clear and concise overview of the application process, submission deadlines, and any specific requirements.</p> <p>3. Given the displayed scholarship details, When the student navigates further, Then offer additional resources or guidance to enhance the student's understanding of the scholarship and increase the chances of successful application.</p>
11	<p>As a student,</p> <p>I want to receive timely reminders one week before my scheduled exams, so that I can efficiently manage my time.</p>	<p>1. Given that the student has set the exam date within the academic calendar, When it is one week prior to the exam date, Then an automated email reminder is sent to the student to notify them about the upcoming exam.</p> <p>2. Given that the automated email reminder is sent, When the student receives the email, Then the reminder includes essential details such as exam date, time, and location for easy reference.</p> <p>3. Given that the student receives the email reminder, When the student clicks on the reminder, Then provide links that displays comprehensive exam information, including date, time, location, and any specific instructions.</p>
12	<p>As a student,</p> <p>I want quick and easy access to essential exam details and resources, so that I can prepare effectively for the upcoming exam.</p>	<p>1. Given that the student clicks on the reminder email, When the student is redirected to the exam details page, Then provide a direct link to the exam details for easy and quick access to essential information.</p> <p>2. Given that the student accesses the exam details through the provided link, When the student navigates to the exam details page, Then offer additional links to relevant study guides, practice materials, and other educational resources to assist the student in preparing effectively for the upcoming exam.</p> <p>3. Given that the exam details page is accessed, When the student clicks on the study guides and practice materials links, Then they are directed to external or internal resources that are curated to aid in their exam preparation.</p>
13	<p>As a student,</p> <p>I want to upload my documents to my portfolio, so that I can use the features in the website that require my educational qualifications.</p>	<p>1. Given that the student is on the dashboard, When they click on the portfolio icon, Then they can view the portfolio page.</p> <p>2. Given that the student is on the portfolio page, When they click on 'Add documents' button, Then they can upload their documents.</p> <p>3. Given that the student is selecting documents for uploading, When they click 'Submit', Then the documents are recorded in the web server.</p>
14	<p>As a student,</p> <p>I want to submit my essays and Statement of Purpose (SOP) for review, so that I can enhance and refine them based on the provided feedback.</p>	<p>1. Given that the student has essays and SOPs stored in their portfolio, When the student submits these documents via email for review, Then feedback regarding the content, structure, and overall quality is provided to them in a timely manner.</p> <p>2. Given that the student receives the feedback on their essays and SOPs, When the student reviews the feedback, Then offer suggestions and actionable insights for improvement, focusing on enhancing clarity, coherence, and adherence to the intended purpose of the documents.</p> <p>3. Given that the student is looking to improve their writing skills, When they access the feedback on their essays and SOPs, Then provide links to resources, such as writing guides, tips, and examples of successful essays/SOPs, to aid the student in crafting better and more compelling written content.</p>
15	<p>As a student,</p> <p>I want access to additional resources to improve my writing skills, so that I can further enhance the quality of my essays and Statement of Purpose (SOP).</p>	<p>1. Given that the student is reviewing feedback on their essays and SOPs, When they access the feedback, Then provide links to relevant resources, such as writing guides, tips, and examples of successful essays/SOPs, to aid the student in crafting better and more compelling written content.</p> <p>2. Given that the student is provided with links to writing resources, When they click on the provided links, Then ensure that the resources are easily accessible and cover topics related to improving clarity, coherence, and adherence to the intended purpose of the documents.</p> <p>3. Given that the student is seeking improvement in their writing skills, When they access the suggested resources, Then ensure the resources offer practical insights and examples to guide the student in enhancing their writing skills for essays and SOPs.</p>

16	<p>As a student,</p> <p>I want to get facilitated with customer support, so that I can immediately get help regarding any problems.</p>	<p>1. Given that the student is logged-in, When the student reaches the main dashboard, Then provide a pop-up menu for customer support.</p> <p>2. Given that the student is logged-in, When the student reaches the main dashboard, Then show in a pop-up menu if the customer support is online.</p> <p>3. Given that the student is logged-in, When the student select the customer support pop-up menu, Then provide with already asked questions.</p>
17	<p>As a student,</p> <p>I want to efficiently access information through customer support, so that I can find solutions to common problems without direct interaction.</p>	<p>1. Given that the student is logged in, When the student selects the customer support pop-up menu, Then provide a list of already asked questions for quick reference.</p> <p>2. Given that the student is presented with a list of FAQs, When the student clicks on a specific question, Then ensure that relevant information or solutions are displayed without the need for further interaction.</p> <p>3. Given that the student is seeking quick information, When the student uses the provided FAQs, Then make sure the information is concise, clear, and directly addresses the common problems or queries of the students.</p>
18	<p>As a reviewer,</p> <p>I want to efficiently review Statements of Purpose (SOP) and essays submitted by students, so that I can provide constructive feedback to help them improve their writing.</p>	<p>1. Given that the reviewer has received Statements of Purpose (SOP) and essays via email, When the reviewer opens the email attachments, Then thoroughly review the content, structure, and overall quality of the submitted documents.</p> <p>2. Given that the reviewer has reviewed the SOP and essays, When providing feedback, Then compose a detailed email highlighting specific areas of improvement, offering suggestions for enhancing clarity, coherence, and alignment with the intended purpose of the documents.</p> <p>3. Given that the reviewer has completed the feedback email, When sending the feedback to the student, Then ensure the email is sent in a timely manner, providing the student with actionable insights to refine their writing.</p>
19	<p>As an admin,</p> <p>I want to automatically send an email notification if any document is incorrectly uploaded so that users can be informed and rectify the issue promptly.</p>	<p>1. Given a document is wrongly named, When the system detects an incorrectly named document, Then an email notification should be sent by the admin to the user, specifying the issue and requesting the correct document naming.</p> <p>2. Given a document contains a cropped picture, When the system identifies a document with a cropped picture, Then an email notification should be sent by the admin to the user, notifying them of the cropping issue and requesting a full and unaltered document.</p> <p>3. Given a wrong document is uploaded, When the system recognizes the upload of an incorrect document type, Then an email notification should be sent by the admin to the user, indicating the error and requesting the correct document to be uploaded.</p>
20	<p>As an admin,</p> <p>I want to manage the list of universities available to students based on eligibility criteria and preferences so that students can make informed decisions about where to apply.</p>	<p>1. Given that a new university is to be added to the system, When the admin initiates the creation of a new university entry, Then provide a form or interface allowing the admin to input comprehensive information about the university, including eligibility criteria, program details, and any other relevant data.</p> <p>2. Given an existing university entry needs to be updated, When the admin selects a university for modification, Then present an editable interface with pre-filled fields containing the current information, allowing the admin to make necessary updates, ensuring that the data is accurate and up-to-date.</p> <p>3. Given that a particular university is no longer relevant or available, When the admin decides to remove a university from the system, Then provide an option for the admin to delete the university entry, ensuring that it is no longer visible to students in their shortlist, maintaining the relevance and accuracy of the available options.</p>
21	<p>As an admin,</p> <p>I want to manage the list of scholarships available to students based on eligibility criteria and preferences so that students can make informed decisions about applying for financial assistance.</p>	<p>1. Given that a new scholarship is to be added to the system, When the admin initiates the creation of a new scholarship entry, Then provide a form or interface allowing the admin to input comprehensive information about the scholarship, including eligibility criteria, application details, and any other relevant data.</p> <p>2. Given an existing scholarship entry needs to be updated, When the admin selects a scholarship for modification, Then present an editable interface with pre-filled fields containing the current information, allowing the admin to make necessary updates, ensuring that the data is accurate and up-to-date.</p> <p>3. Given that a particular scholarship is no longer relevant or available, When the admin decides to remove a scholarship from the system, Then provide an option for the admin to delete the scholarship entry, ensuring that it is no longer visible to students in their list of available scholarships, maintaining the relevance and accuracy of the options for financial assistance.</p>