



Beads and Shoes, Making Twos: Extending Number Sense

By Madeline Chang, Catherine Twomey Fosnot

Heinemann USA, United States, 2008. Paperback. Book Condition: New. 272 x 206 mm. Language: English . Brand New Book. Beads and Shoes, Making Twos: Extending Number Sense is one of eight units in the Contexts for Learning Mathematics Investigating Number Sense, Addition, and Subtraction (K - 3) This unit begins with the context of walking in line - two lines of children holding hands. The context encourages children to explore doubles while also strengthening their understanding of one-to-one correspondence. As the unit progresses, children explore containers that could hold doubles (such as egg cartons, English muffin packages, and juice boxes). Then the context shifts to an examination of pairs of shoes for varying numbers of people. As children investigate these situations, they explore both pairing and doubling - for instance, how six pairs of shoes can also be seen as six right shoes plus six left shoes (six sets of two or two sets of six). Later children work with larger numbers and the terminology of odds and evens is introduced. In the second week, the story Grandma's Necklaces is used to develop a context for several investigations related to patterns made with two colors. The first necklace (one...



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