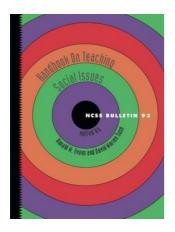
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HANDBOOK ON TEACHING SOCIAL ISSUES



National Council for the Social Studies, United States, 2007. Paperback. Book Condition: New. 277 x 213 mm. Language: English. Brand New Book ***** Print on Demand *****. This handbook explores the issues-centered curriculum for social studies teaching and how student performance reflects an intellectual capacity to address public issues. The book is divided into 11 parts with essays to address specific aspects of the approach. The foreword, written by Shirley Engle, establishes a context for issues-based curriculum. Essays include: Defining...

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