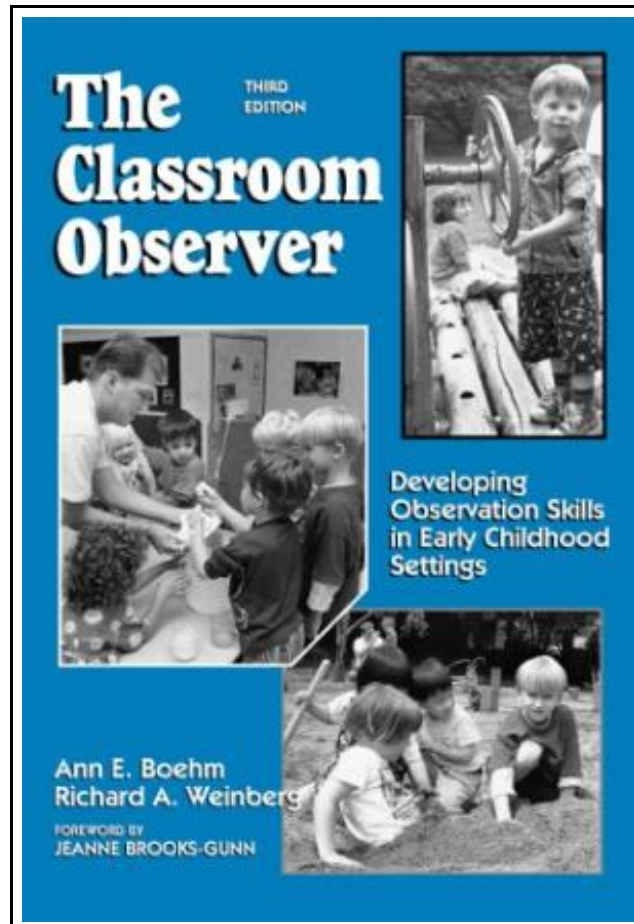


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Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, The Classroom Observer: Developing Observation Skills in Early Childhood Settings (3rd Revised edition), Ann E. Boehm, Richard A. Weinberg, Jeanne Brooks-Gunn, Systematic observation is essential for educators to evaluate properly the effectiveness of curricula and to address the problems of individual students. This volume emphasizes early childhood settings, and focuses on those skills that enable the observer to make appropriate, valid inferences and to arrive at decisions based on objective observation data gathered in natural learning environments and diverse educational settings. The edition includes new focuses on: procedures for observing environmental factors that affect learning and behaviour; the importance of understanding the cultural and linguistic characteristics of children's learning environments; the key role of observation in the assessment process; the forms of observation, with illustrative examples; and the exploration of reliability, sampling behaviour, recording formats, summarizing observational outcomes and validity. Using photographs, sample worksheets, a simple format and straightforward language, the authors cite real-life examples from early childhood that can be applied to a variety of classroom experiences.

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