



Evolution of and Approaches to the Concept of 'Fossilization'

By Annika Onken

GRIN Verlag Feb 2012, 2012. sonst. Bücher. Book Condition: Neu. 210x148x1 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2010 in the subject English Language and Literature Studies - Linguistics, printed single-sided, grade: 1,3, University of Münster (Englisches Seminar), course: Psycholinguistics, language: English, abstract: Fossilization is commonly described in SLA literature as a phenomenon of non-progression of learning despite continuous exposure to input, adequate motivation to learn, and sufficient opportunity for practice (Han 13). The Question behind this notion is: Are adults able to ever acquire native-like competence in an L2 And if some learners are, what does this mean with respect to a majority of learners who seem not to be (cf. Han 13) This bifurcation of possible outcomes in learning a second language is mirrored in the large variety of terms used to describe the concept of fossilization . Among others, it is described as virtual halt , linguistic monstrosities , plateau , rigor mortis , stopping short , fossilized variation , permanent optionality , siesta [and] endstate (Han 13 - 14). Such a range of labels reveals differing conceptual ideas about the topic s nature concerning its...



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