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Reviews

The book is fantastic and great. It is definitely basic but shocks in the 50 percent in the pdf. Its been printed in an remarkably basic way and it is just soon after i finished reading this publication in which really changed me, change the way i believe.

(Dr. Lukas Hills DDS)

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Grupo Gesfomedia, España, 2015. Encuadernación de tapa blanda. Book Condition: Nuevo. 30x21cm. 64 pp. Destinatarios: Niños y niñas de 7 a 9 años (la edad es orientativa ya que cada niño sigue su propio ritmo). Principios Pedagógicos: Aprendizaje Significativo. Aprendizaje Lúdico. Adaptado al nivel de desarrollo de los niños y niñas. Fundamentación Práctica y Teórica: Psicológica: Conocimientos del nivel de desarrollo del niño/a y las habilidades que según su maduración cognitiva y neurobiológica puede dominar. Pedagógica: Conocimiento de los procesos de aprendizaje y como se crean. Práctica: La elaboración de las fichas se basa en la experiencia de la autora trabajando con niños y niñas estimulando los procesos de lectura y escritura. Neurológica: Conocimiento del funcionamiento de las estructuras cerebrales y el valor del entrenamiento mental para su dominio. Objetivos: Entrenar y reforzar las habilidades básicas esenciales para adquirir competencias básicas necesarias para el aprendizaje de la lectura y la escritura: motricidad y orientación. Desarrollar una conciencia fonológica que les permita asociar los diferentes sonidos con sus letras correspondientes. Desarrollar la capacidad de discriminación auditiva y visual. Aportar una estimulación a las diferentes dificultades específicas: dislexia, disgrafías, etc.



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