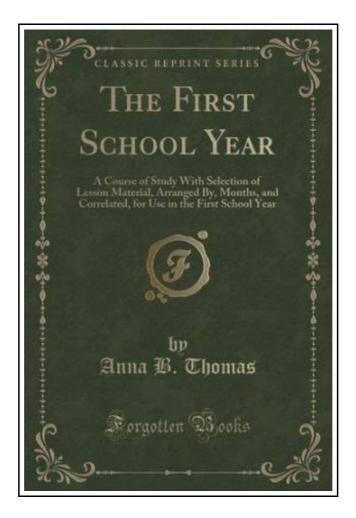
The First School Year: A Course of Study with Selection of Lesson Material, Arranged By, Months, and Correlated, for Use in the First School Year (Classic Reprint)



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Reviews

A very awesome book with perfect and lucid reasons. It really is basic but shocks within the 50 percent of the book. Its been designed in an exceptionally easy way and is particularly merely right after i finished reading this ebook where in fact changed me, change the way i think.

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THE FIRST SCHOOL YEAR: A COURSE OF STUDY WITH SELECTION OF LESSON MATERIAL, ARRANGED BY, MONTHS, AND CORRELATED, FOR USE IN THE FIRST SCHOOL YEAR (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from The First School Year: A Course of Study With Selection of Lesson Material, Arranged By, Months, and Correlated, for Use in the First School Year The authors of this series of books for the various school years realize fully the difficulty of the task undertaken. In our own training school we have felt the need of a course of study, worked out for the successive school months, and put in print, so that each student teacher might have in convenient form the general plan of the work to be done in any grade of the school. The proper use of the books does not lead to dull uniformity; but, on the other hand, the general scheme of the work being definitely and consistently arranged, the mind of the teacher is left the more free to study variety and introduce new material. The use of the books is designed to encourage rather than discourage originality in the teacher, to suggest the collecting, day by day, of new material, and to provide a definite place for all that is collected. It is believed that the sequence of subject-matter in each branch is approximately correct, and that the general scheme for the correlation of the various subjects is natural and helpful. The individuality of the teacher has ample scope to display itself, in making such additions and omissions as may seem desirable. The work of the General Editor has consisted chiefly in proposing the general plan for the books, and in getting them through the press. Whatever credit attaches to the working out of the subject-matter in each year belongs wholly to the individual authors of the books....

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