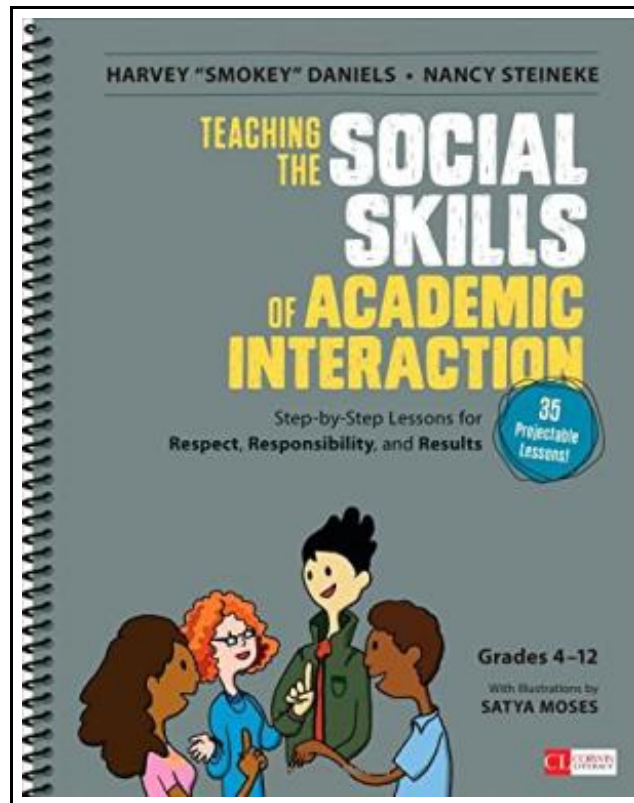


Teaching the Social Skills of Academic Interaction: Grades 4-12: Step-by-Step Lessons for Respect, Responsibility, and Results



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Reviews

Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.
(Kade Ankunding)


TEACHING THE SOCIAL SKILLS OF ACADEMIC INTERACTION: GRADES 4-12: STEP-BY-STEP LESSONS FOR RESPECT, RESPONSIBILITY, AND RESULTS


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SAGE Publications Inc, United States, 2014. Spiral bound. Book Condition: New. 264 x 234 mm. Language: English . Brand New Book. A major meta-analysis of 213 studies showed an average 11 percent gain in academic performance for kids receiving explicit social-academic learning instruction. Turns out this soft stuff about creating a culture of respect and rapport yields hard and fast gains, and that s no surprise to collaboration gurus Harvey Smokey Daniels and Nancy Steineke. Now, these authors share a yearlong plan for helping you build powerful and binding peer-to-peer interactions. The added bonus: Your kids will meet speaking and listening standards, while you score better on classroom-engagement rubrics. Teaching the Social Skills of Academic Interaction taps the instructional power of slides, full-color illustrations, and super succinct directions to teach both the language and the behaviors of working effectively with others. These 35 lessons take your kids on a carefully paced upward spiral of collaboration, with explicit coaching on how to speak, listen, argue, persuade-and get along. Here s the best part: You model and your students practice these social skills with the content of your curriculum, not in disconnected add-on exercises. For each lesson, there are six to 25 slides that focus on one vital academic-social skill; step-by-step teaching tips are in the lie-flat planning book. The sequence looks mostly like this: the first slides introduce the skill-like being a good partner or arguing both sides of a controversial topic-then explain its value; the next slides help model the skill in action, using whatever curricular topic you happen to be teaching; now, kids active thinking is invited as you co-create strategies to enhance use of the target social-academic skill; additional slides help kids practice the skill using your curricular content as you monitor and support; and lessons end with...

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