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Teaching Science as Inquiry (with MyEducationLab) (11th Edition)

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Pearson, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Chapter 1 Children, Science, and Inquiry: Some Preliminary Questions What Does It Mean to Teach Science As Inquiry? Why Should Children Learn Science? U.S. Science Education: Where Have We Been, Where Are We Now, Where Are We Going? What Shall We Teach in Science? Science and Technology Teachers and Inquiry Chapter 2 Processes and Strategies for Inquiry Processes of Science Descriptive, Classificatory, and Experimental Investigations Teachers, Children, and Inquiry Chapter 3 Learning Science with Understanding The New View of Learning Enhancing the Understanding of Science Children's Alternative Conceptions and Science Learning Development, Learning, and Science Teaching Chapter 4 Teaching Science for Understanding: The 5-E Model of Instruction Inquiry Instruction The 5-E Model of Science Instruction Guided Discovery, Textbook, and Direct Instruction Approaches to Teaching Science Research on the Effectiveness of Different Approaches to Science Instruction Selecting Instructional Approaches for Teaching Science Chapter 5 Planning and Managing Inquiry Instruction Planning Science Lessons Managing Inquiry Instruction and Learning Chapter 6 Assessing Science Learning Assessment and Evaluation Assessment and Inquiry Science Informal, Traditional, and Performance Assessments Fitting Assessment Methods to Learning Objectives Examples of Informal Assessments Examples of Performance Assessment Examples of Traditional...

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