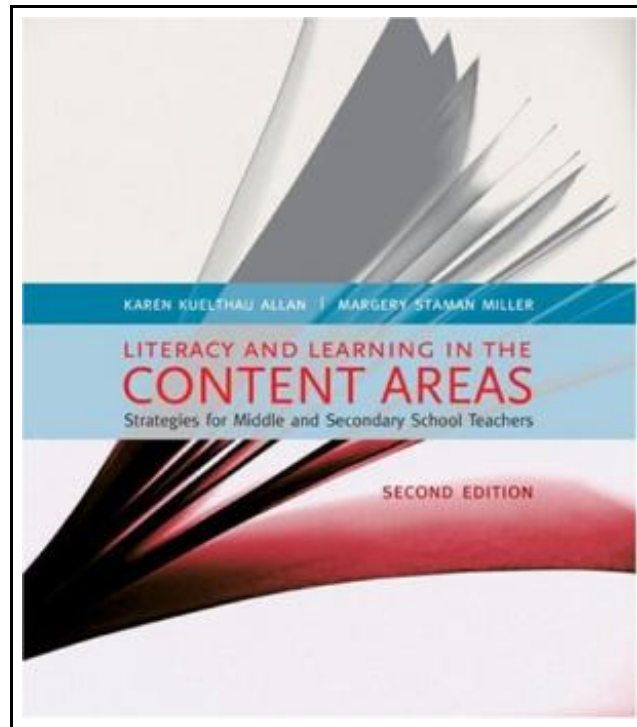


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Cengage Learning, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: This introductory text provides preservice content area teachers with literacy strategies to support and assess student learning before, during, and after reading. The text also emphasizes the relevance of literacy instruction as a way to teach content to all students, not just those having difficulty reading. This book's distinctive approach to learning places literacy strategies and tools at its core. The Second Edition retains the practical pedagogical elements of the previous edition and incorporates new material on technology resources and current national standards, which play an increasing role in teaching today. "New! Key Concepts" and "Diversity and Standards" icons help students better identify important terminology and content in the text. "New! Increased coverage of technology provides students with tools for online research and analysis. Chapter-based "Inquiry Activities" invite students to reflect on literacy strategies unique to both teachers and students. Practical pedagogy--cases, model lessons, graphic organizers, and content area examples--provides the variety and breadth necessary for motivation and learning.



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