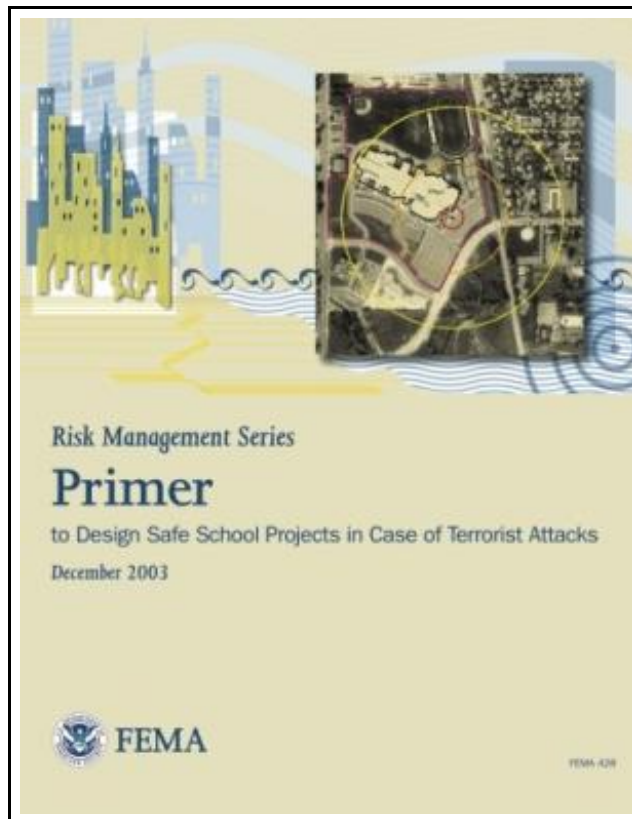


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RISK MANAGEMENT SERIES: PRIMER TO DESIGN SAFE SCHOOL PROJECTS IN CASE OF TERRORIST ATTACKS (FEMA 428 DECEMBER 2003)



Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 304 pages. Dimensions: 11.0in. x 8.5in. x 0.7in. The purpose of this primer is to provide the design community and school administrators with the basic principles and techniques to make a school that is safe from terrorist attacks and at the same time is functional, aesthetically pleasing, and meets the needs of the students, staff, administration, and general public. Protecting a school building and grounds from physical attack is a significant challenge because the ability to design, construct, renovate, operate, and maintain the facility is spread across numerous building users, infrastructure systems, and many building design codes. There is a strong interest in the United States (U. S.) in ensuring the safety of students, faculty, and staff in our schools. Schools are integral parts of their communities. Many schools are used as shelters, command centers, or meeting places in times of crisis. Schools are also used widely for polling and voting functions. In some communities, schools are places of health care delivery. Schools may or may not be the targets of terrorism, but they are certain to be affected by terrorism, whether directly or indirectly. On September 11, 2001, four elementary schools and three high schools located within 6 blocks of the World Trade Center were just beginning classes when the first plane hit the north tower. Thousands of children were exposed to the dust clouds from the collapsing buildings. Even those children not in the immediate vicinity experienced a great deal of anxiety. Children in at least three states (New York, New Jersey, and Connecticut) had parents working in or around the World Trade Center that day. In the Washington, DC, area, schools faced similar situations after the Pentagon was attacked. Many Americans feel that schools should...



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