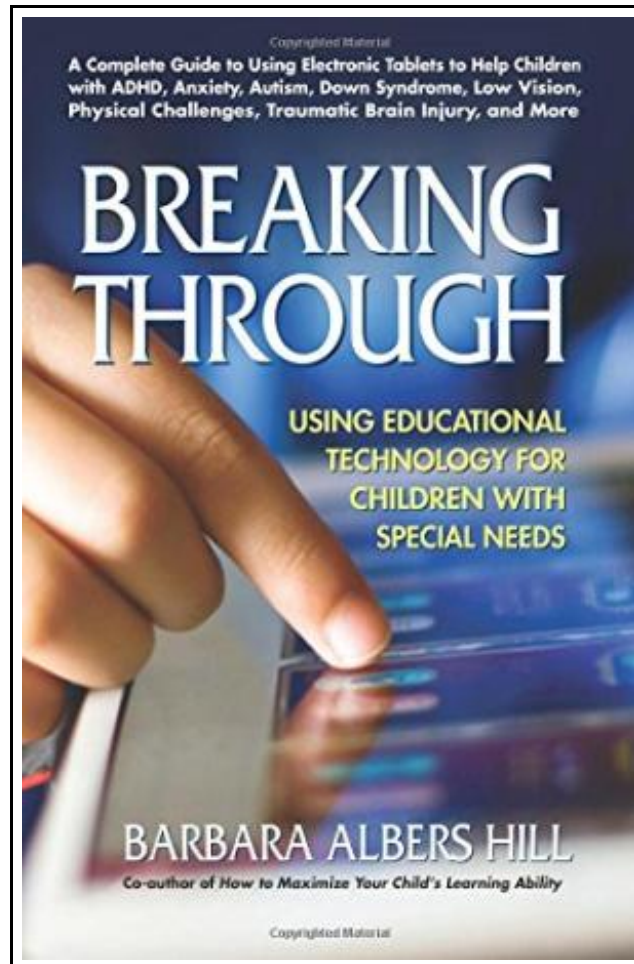


Breaking Through: Using Educational Technology for Children with Special Needs



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Reviews

An extremely wonderful publication with lucid and perfect reasons. It typically will not expense too much. You are going to like the way the blogger compose this publication.

(Prof. Maya Hand)

BREAKING THROUGH: USING EDUCATIONAL TECHNOLOGY FOR CHILDREN WITH SPECIAL NEEDS



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Square One Publishers, United States, 2015. Paperback. Book Condition: New. 226 x 152 mm. Language: English . Brand New Book. While one-on-one therapy is certainly beneficial, for some children, the process of developing social skills, manual dexterity, and educational competency presents much more of a challenge. Fortunately, the introduction of new and easy-to-use technological devices has created a quiet revolution in the field of special education. It was only a decade ago that the iPad a portable interactive Internet device was introduced to the public. Apple s marketing people correctly predicted the iPad s popularity, but they did not expect how uniquely appealing this device would be to children with autism, attention issues, physical challenges, and a host of other learning disabilities. Today, numerous tablets offer programs that can break through the barriers caused by psychological and physical challenges. To understand how you can optimize the use of these devices and select the best programs available, best-selling author and special education expert Barbara Albers Hill has written Breaking Through: Using Today s Tablet Technology with Special Needs Children. The book is divided into two parts. Part One provides the basics of using this new technology. First, it explains the many dimensions available in these machines animation, color, speech, music, reading, and games. Then, it examines how the interactive nature of these elements combine to capture the attention of children and draw them into any given activity. The book explores a range of individual learning differences such as ADHD, autism spectrum disorder, cerebral palsy, low vision, Down syndrome, language impairment, and traumatic brain injury and explains which type of programs are best suited for each challenge. Included are tips on adapting the device to a child s specific condition, as well as practical safety advice. Part One concludes by discussing proven...



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