



Fewer, Clearer, Higher: How the Common Core State Standards Can Change Classroom Practice

By Robert Rothman

Harvard Educational Publishing Group. Paperback. Book Condition: new. BRAND NEW, Fewer, Clearer, Higher: How the Common Core State Standards Can Change Classroom Practice, Robert Rothman, In clear and concise language, veteran education writer Robert Rothman identifies nine instructional "shifts" encouraged by the new Common Core State Standards and provides examples of how teachers and school districts are overcoming challenges in implementation. He presents the research and rationale behind each change and provides examples of teachers making the shifts as well as sample test questions that could be used to gauge student progress in the future. Rothman also addresses major challenges that are emerging as districts and schools move to implement the standards and highlights the ways leading school districts are working to overcome them. Fewer, Clearer, Higher--the mantra adopted by the writers of the Common Core to emphasise the difference between existing state standards and the new ones needed to truly prepare all students for college or careers--is an indispensable guide for educators and anyone else seeking a better understanding of this major new development in education policy.



Reviews

Complete guideline! Its this type of great read through. it absolutely was writtern quite perfectly and helpful. I am very happy to explain how this is basically the best book i actually have read through during my personal life and can be he very best book for at any time.

-- Joshua Gerhold PhD

A very awesome book with perfect and lucid reasons. It really is basic but shocks within the 50 percent of the book. Its been designed in an exceptionally easy way and is particularly merely right after i finished reading this ebook where in fact changed me, change the way i think.

-- Meagan Roob