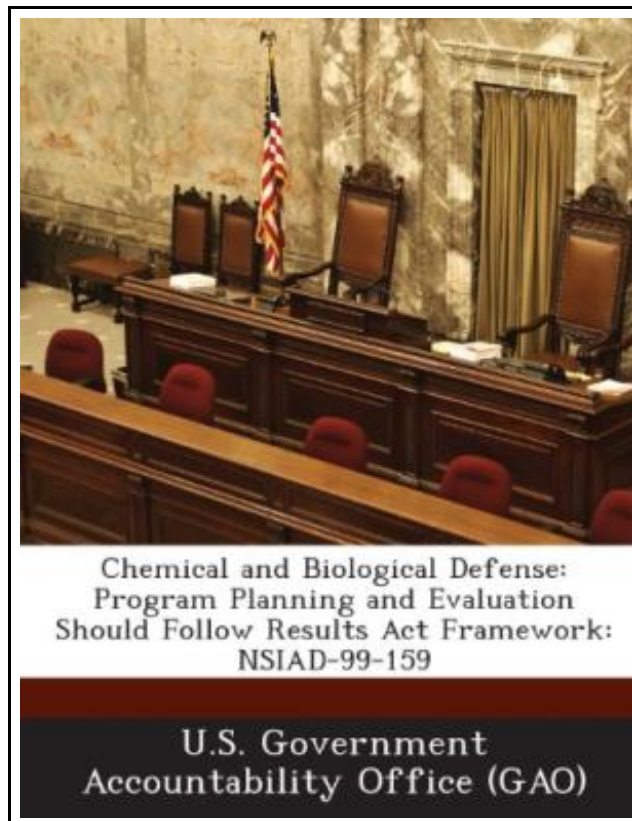


Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159



Filesize: 5.65 MB

Reviews

Extensive manual! Its such a great read. It really is loaded with knowledge and wisdom You wont really feel monotony at at any time of your time (that's what catalogs are for regarding if you ask me).



(Myrl Hintz)

CHEMICAL AND BIOLOGICAL DEFENSE: PROGRAM PLANNING AND EVALUATION SHOULD FOLLOW RESULTS ACT FRAMEWORK: NSIAD-99-159



To get **Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159** eBook, you should access the web link under and save the document or have accessibility to additional information that are highly relevant to CHEMICAL AND BIOLOGICAL DEFENSE: PROGRAM PLANNING AND EVALUATION SHOULD FOLLOW RESULTS ACT FRAMEWORK: NSIAD-99-159 ebook.

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.Pursuant to a congressional request, GAO examined the extent to which the Department of Defense (DOD) has applied the Government Performance and Results Act's outcome-oriented principles to the Chemical and Biological (CB) Defense Program, focusing on whether: (1) CB Defense Program goals are explicit and measurable; (2) the CB Defense Program has performance measures that assess outcomes and impacts rather than outputs and activities; and (3) organizations executing the CB Defense research, development, testing, and evaluation (RDTE) activities have incorporated Results Act principles in their program planning and evaluation. GAO noted that: (1) DOD's CB Defense Program in general, and its RDTE activities in particular, have not incorporated key Results Act principles, as evidenced by the fact that the goals of the program are vague and unmeasurable and do not articulate specific desired impacts; (2) in the absence of explicit and measurable goals, it is difficult to assess whether the program has been successful in achieving its goals; (3) the performance measures of CB Defense Program RDTE emphasize activities rather than impacts; (4) the program is not being evaluated according to its impact on the defensive or operational capabilities of U.S. forces, either individually or collectively; (5) CB Defense Program planners use roadmaps to track program progress toward meeting chemical and biological defense goals; (6) these goals frequently take the form of advanced concept technology demonstrations; (7) however, the demonstration of a new defensive technology or capability is not a measure of the program's impact or contribution to the military's ability to survive, fight, and win in chemical and biological environments; (8) CB Defense Program research and development organizations have incorporated Results Act principles...

 [Read Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159 Online](#)
 [Download PDF Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159](#)

See Also



[PDF] Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications .

Follow the hyperlink listed below to read "Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications ." file.

[Read eBook »](#)



[PDF] Kindergarten Culture in the Family and Kindergarten; A Complete Sketch of Froebel s System of Early Education, Adapted to American Institutions. for the Use of Mothers and Teachers

Follow the hyperlink listed below to read "Kindergarten Culture in the Family and Kindergarten; A Complete Sketch of Froebel s System of Early Education, Adapted to American Institutions. for the Use of Mothers and Teachers" file.

[Read eBook »](#)



[PDF] Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1624-1625)

Follow the hyperlink listed below to read "Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1624-1625)" file.

[Read eBook »](#)



[PDF] Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1625)

Follow the hyperlink listed below to read "Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1625)" file.

[Read eBook »](#)



[PDF] Froebel s Occupations

Follow the hyperlink listed below to read "Froebel s Occupations" file.

[Read eBook »](#)



[PDF] A Kindergarten Manual for Jewish Religious Schools; Teacher s Text Book for Use in School and Home

Follow the hyperlink listed below to read "A Kindergarten Manual for Jewish Religious Schools; Teacher s Text Book for Use in School and Home" file.

[Read eBook »](#)