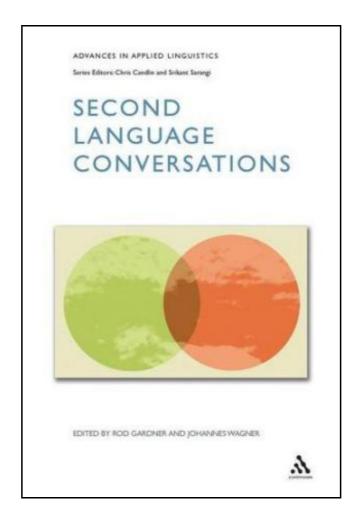
### Second Language Conversations NIP (New edition)



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#### **Reviews**

It in a single of the best book. This is for those who statte there had not been a well worth reading through. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Dr. Barney Robel Jr.)

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Bloomsbury Publishing PLC. Paperback. Book Condition: new. BRAND NEW, Second Language Conversations NIP (New edition), Rod Gardner, Johannes Wagner, 'This collection is the first to consistently adopt Conversation Analysis as an approach to second language interaction. By examining first and second language speakers' participation in a wide range of activities, it challenges the dominant view of 'nonnative speakers' as deficient communicators. Proposing instead to understand second language users' conversational participation as interactional achievement, the book makes a powerful case for 'ethnomethodological respecification' in second language research.' Professor Gabriele Kasper, University of Hawai'i Conversations involving speakers whose first language is not the language in which they are talking have become widespread in the globalized world. Migration, increased travel for business or pleasure, as well as communication through new technologies such as the internet make Second Language Conversations an increasingly common everyday event. In this book Conversation Analysis is used to explore natural, casual talk between speakers in a second language. The contributors shift emphasis away from controlled contexts such as the classroom towards more sociable environments in which people go about their daily routines. English, German, French, Japanese, Finnish and Danish are all analyzed as second languages within a variety of professional, educational and sociable situations. This collection of essays aims to present naturally occurring Second Language Conversations in order to show what speakers in these situations do; how they utilize first language conversational practices, and whether or not grammar, vocabulary and pronunciation help or hinder the construction of meaning.



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