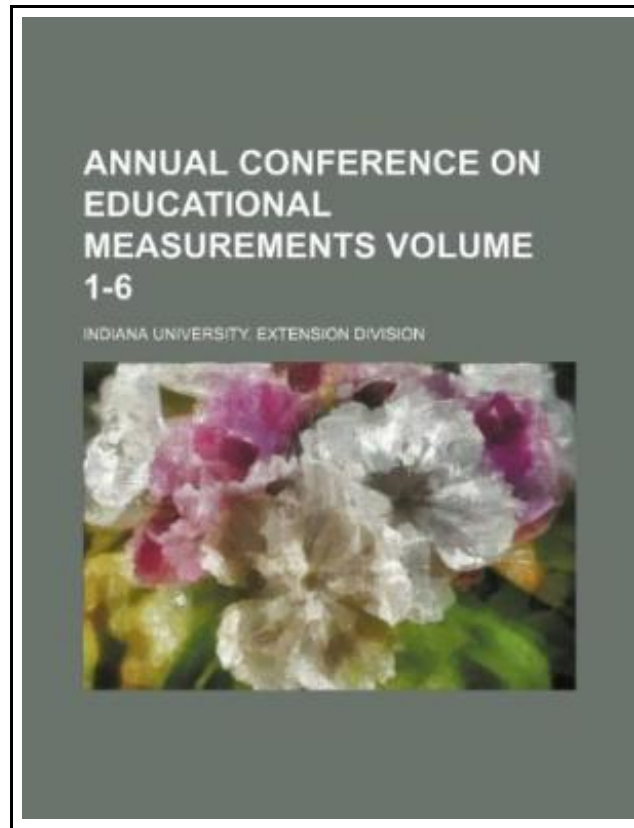


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1914 Excerpt: .impossible to treat adequately this phase of the investigation. This investigation has been undertaken not to disseminate any predetermined opinions relative to high school costs and organization, but has been entered into cooperatively by the 34 schools for the purpose of gathering essential facts concerning high school costs and organization that each school administrator might have comparative data by which to check and guide his own practice. The Measurement of Achievement in Algebra Hubert G. Childs In April, 1915, the research committee of the Indiana High School Principals Association in conference with the writer decided to recommend a cooperative study in testing achievement in algebra. The writer assumed responsibility for the arrangement of the tests and the tabulation of data. Acknowledgements are due to Mr. J. Z. A. McCaughan of the Bloomington high school for assistance in the selection of the tests and determination of their preliminary arrangement. A series of twelve tests was arranged, based largely on the Monroe tests which had been used in the schools of Kansas during the year. The Monroe tests were added to by the inclusion of tests in formal subtraction of polynomials (Test I), long division (Test IV), easy and difficult problems to be stated in the form of equations (Tests VII and XII), factoring (Test X), and solving simultaneous linear equations (Test XI). Test B of the Monroe series was slightly modified, and calls for the clearing of fractional equations of fractions (Test VIII). The following samples indicate...

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