


ABDILA ASY SYAFIQ

089517939138 | abdilaasy1@gmail.com | www.linkedin.com/in/abdila-asy-syafiq | https://dilcuyy.github.io/PortfolioKu/

Bekasi, Jawa barat

I am an Information Systems student with a broad interest and competency across a wide spectrum of technologies, from Mobile and Web Programming to Systems Analysis and Data Management (Data Warehouse, Database). I am known for my strong analytical thinking skills, adaptability in teams, and dedication to finding structured solutions to complex business challenges. I am passionate about applying a systematic mindset to create efficient and user-centric technology products.

Education Level

Universitas Bani Saleh Bekasi  - Jl. Mayor Madmuin Hasibuan No.68, RT.004/RW.004, Margahayu, Kec. Bekasi Tim., Kota Bks, Jawa Barat 17113Jl. Mayor Madmuin Hasibuan No.68, RT.004/RW.004, Margahayu, Kec. Bekasi Tim., Kota Bks, Jawa Barat 17113

Mar 2023 - Mar 2027 (Expected)

Bachelor

Skills, Achievements & Other Experience

- **Soft Skills** (2025): Attended the Public Lecture "Digital Competency Challenge and Thriving in the Digital Era: Leveraging Communities to Shape the Futured".
- **Soft Skills** (2025): For your participation as a participant in the Job Preparation Seminar "A Complete Review of CVs & Effective Tactics for Passing Job Interviews".
- **Projects** (2025): Completed Project of Creating a Bus E-Ticketing Website: Buying bus tickets online
- **Projects** (2025): Completing the Project of Creating a Classic-Themed Coffee Shop Website
- **Projects** (2025): Completing the Project of Creating a Cinema E-Ticket Website
- **Soft Skills** (2024): For your participation in the Digital Literacy Seminar for the Bina Prestasi Vocational High School Education Sector, themed "Digitally Intelligent Generation".
- **Hard Skills** (2024): successfully achieved student level credential for completing IT Essentials course administered by the undersigned instructor.
- **Projects** (2024): Completing the Project of Creating a Hijab E-Commerce Website