

CSC317 Computer Graphics

Tutorial 10

November 29, 2023

Final Review Session

- Final Exam: December 6 @ 11:00 am (during tutorial)
- Format: similar to midterm

Lecture 1: Raster Images

Gamma Correction

$$\text{displayed intensity} = (\text{maximum intensity})a^{\gamma}$$

... of display Amplitude from Image [0,1]

Gamma

The diagram illustrates the gamma correction formula. It features a central equation: $\text{displayed intensity} = (\text{maximum intensity})a^{\gamma}$. To the left of the equation, the text "... of display" is positioned below the first green arrow. To the right, the text "Amplitude from Image [0,1]" is positioned below the second green arrow. Above the equation, the word "Gamma" is written in bold black text, with a green arrow pointing from the third green arrow towards it.

Lecture 1: Raster Images

Gamma Correction

Measure: Find image amplitude that = $\frac{1}{2}$ display brightness

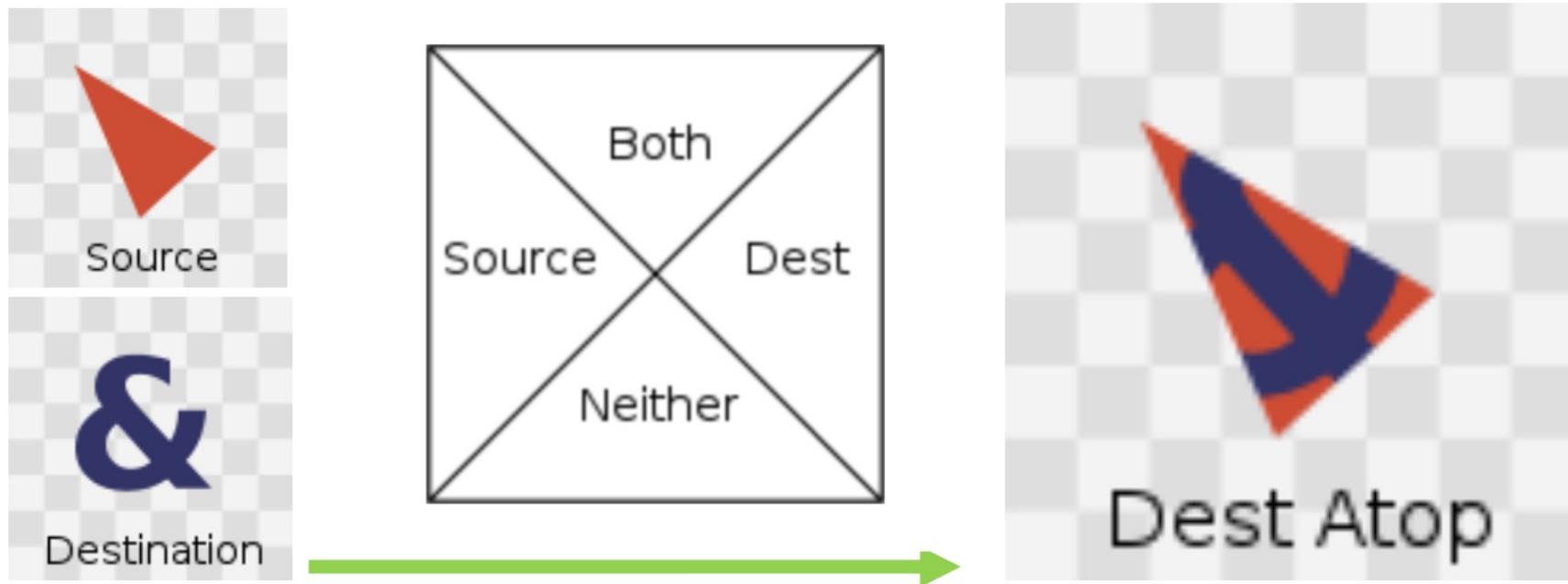
$$0.5 = a^\gamma$$

Fit model

$$\gamma = \frac{\ln 0.5}{\ln a}$$

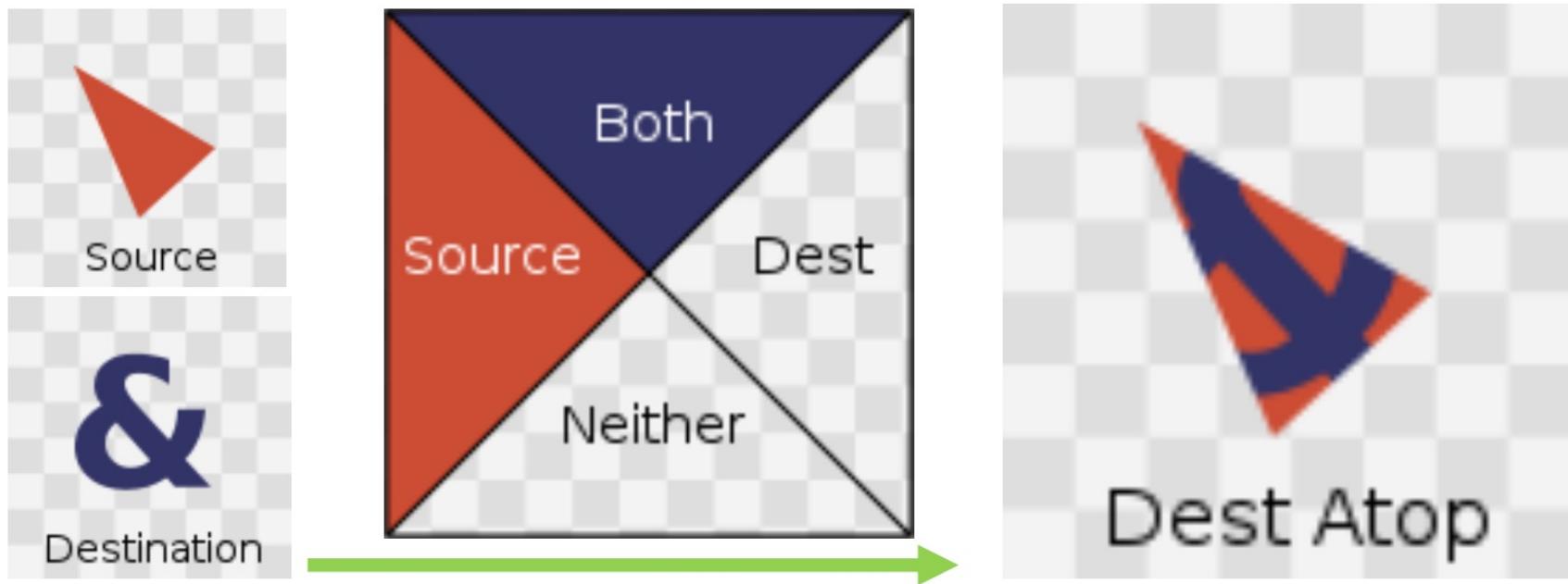
Lecture 1: Raster Images

Image Composition



Lecture 1: Raster Images

Image Composition



Lecture 1: Raster Images

Image Composition

iii- [2 MARKS] If all pixels in A are pure red, all pixels in B are pure blue, and $\alpha_A = 0.75$ and $\alpha_B = 1$. What will be the RGB α values of A over B :

$$r_o =$$

$$g_o =$$

$$b_o =$$

$$\alpha_o =$$

Lecture 1: Raster Images

Image Indexing

ii- [4 MARKS] Using a 1D array, `unsigned char rgb[]`, we can store pixels values running first over RGB channels, then across the width, and finally over the height.

Write a C++ routine to create a new image and loop over all pixel values and set them to 100% red, 20% green, and 0% blue.

Lecture 1: Raster Images

Image Color Space Conversion

i- [2 MARKS]

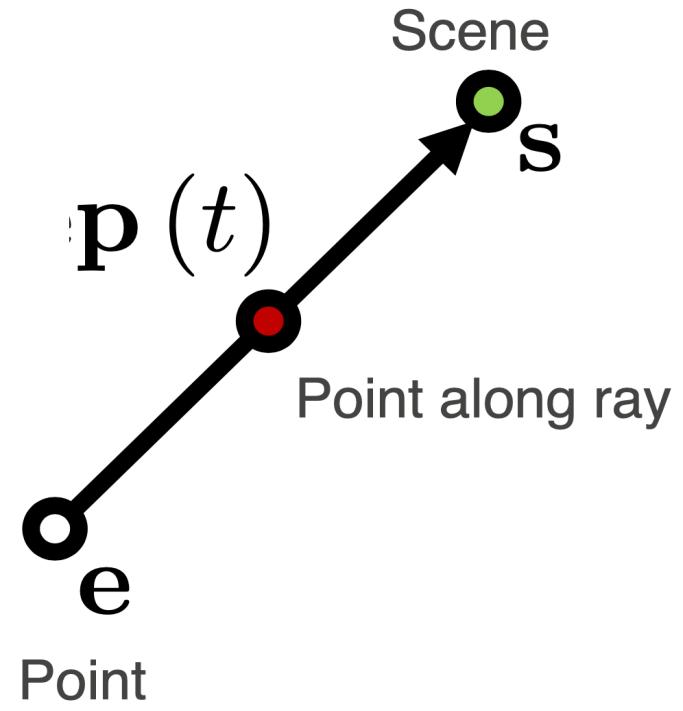
Oops! We have the correct code for converting an RGB image to a hue-saturation-value (HSV) image but the left-hand sides are missing. Write the *h*, *s* or *v* in the correct places on the last 3 lines below:

```
void rgb_to_hsv(
    const double r, const double g, const double b,
    double & h, double & s, double & v)
{
    const double M = std::max(std::max(r,g),b);
    const double m = std::min(std::min(r,g),b);
    // chroma
    const double C = M-m;
    double z = 0;
    if(M == r)
    {
        z = std::fmod((g-b)/C,6);
    }else if(M == g)
    {
        z = (b-r)/C + 2;
    }else //(M == b)
    {
        z = (r-g)/C+4;
    }
    _____ = M;
    _____ = M==0 ? 0 : C/M;
    _____ = 60*z;
}
```

Lecture 2: Ray Casting

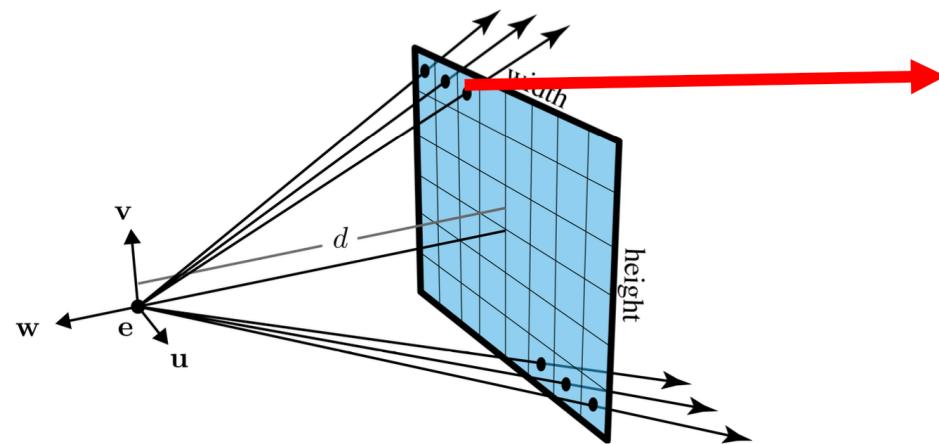
Ray Definition

$$\mathbf{p}(t) = \mathbf{e} + t(\mathbf{s} - \mathbf{e})$$



Lecture 2: Ray Casting

Ray Definition



$$\mathbf{p}(t) = \mathbf{e} + t(\mathbf{s} - \mathbf{e})$$

$$\mathbf{p}(t) = t \begin{bmatrix} \mathbf{u} & \mathbf{v} & \mathbf{w} \end{bmatrix} \begin{bmatrix} u(i) \\ v(j) \\ -d \end{bmatrix} + \mathbf{e}$$

Camera Transformation Matrix

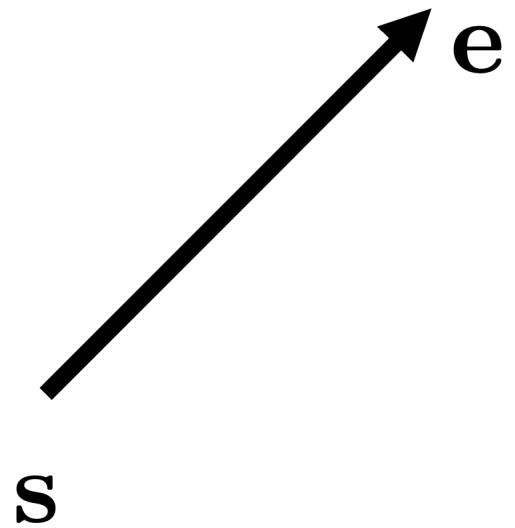
Lecture 2: Ray Casting

Intersection Tests

Ray-Plane Intersection

$$\mathbf{n}^T \mathbf{p}(t) - q = 0$$

$$\mathbf{p}(t) = \mathbf{e} + t(\mathbf{s} - \mathbf{e})$$



$$t = \frac{q - \mathbf{n}^T \mathbf{e}}{\mathbf{n}^T (\mathbf{s} - \mathbf{e})}$$

Lecture 2: Ray Casting

Intersection Tests

$$\mathbf{p}(t)^T \mathbf{p}(t) - r^2 = 0$$

$$a \cdot t^2 + b \cdot t + c = 0$$

$$a = (\mathbf{s} - \mathbf{e})^T (\mathbf{s} - \mathbf{e})$$

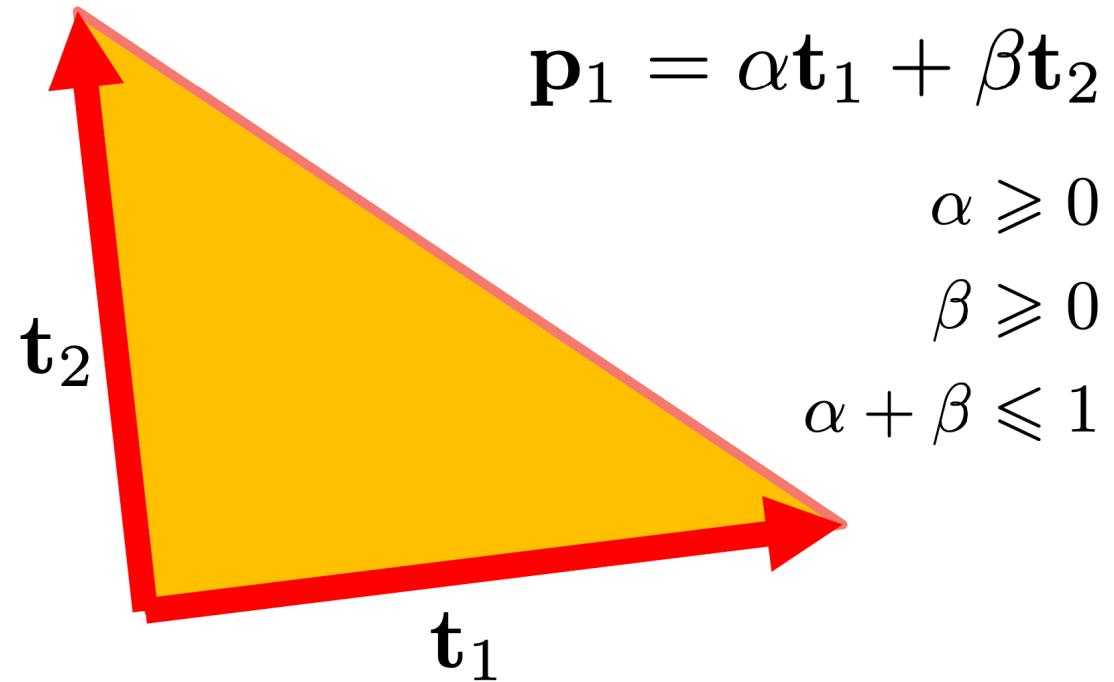
$$b = 2\mathbf{e}^T (\mathbf{s} - \mathbf{e})$$

$$c = \mathbf{e}^T \mathbf{e} - r^2$$



Lecture 2: Ray Casting

Intersection Tests



Lecture 2: Ray Casting

Intersection Tests

$$\mathbf{p}(t) = \alpha\mathbf{t}_1 + \beta\mathbf{t}_2$$

$$\mathbf{e} + t(\mathbf{s} - \mathbf{e}) = \alpha\mathbf{t}_1 + \beta\mathbf{t}_2$$

$$\alpha\mathbf{t}_1 + \beta\mathbf{t}_2 - t(\mathbf{s} - \mathbf{e}) = \mathbf{e}$$

Lecture 2: Ray Casting

Intersection Tests

$$\alpha \mathbf{t}_1 + \beta \mathbf{t}_2 - t (\mathbf{s} - \mathbf{e}) = \mathbf{e}$$

$$[\mathbf{t}_1 \quad \mathbf{t}_2 \quad -(\mathbf{s} - \mathbf{e})] \begin{bmatrix} \alpha \\ \beta \\ t \end{bmatrix} = \mathbf{e}$$

Check t , α and β

Lecture 2: Ray Casting

Intersection Tests

Consider a ray emanating from a 3D position $\mathbf{e} \in \mathbb{R}^3$ in the direction defined by a 3D vector $\mathbf{d} \in \mathbb{R}^3$ and a sphere centred at $\mathbf{c} \in \mathbb{R}^3$ with radius r .

- i- [3 MARKS] Using the variables above, solve for *parametric distances* t for any/all candidate ray-sphere intersections.
- ii- How can we determine if the ray *never* hits the sphere? [1 MARK]
- iii- [1 MARK] Given a ray-sphere hit at *parametric distance* t_{hit} , what is the *unit normal* of the sphere at the intersection point?

Lecture 3: Ray Tracing

- **Lights**

Two types of lights:

Directional Light:

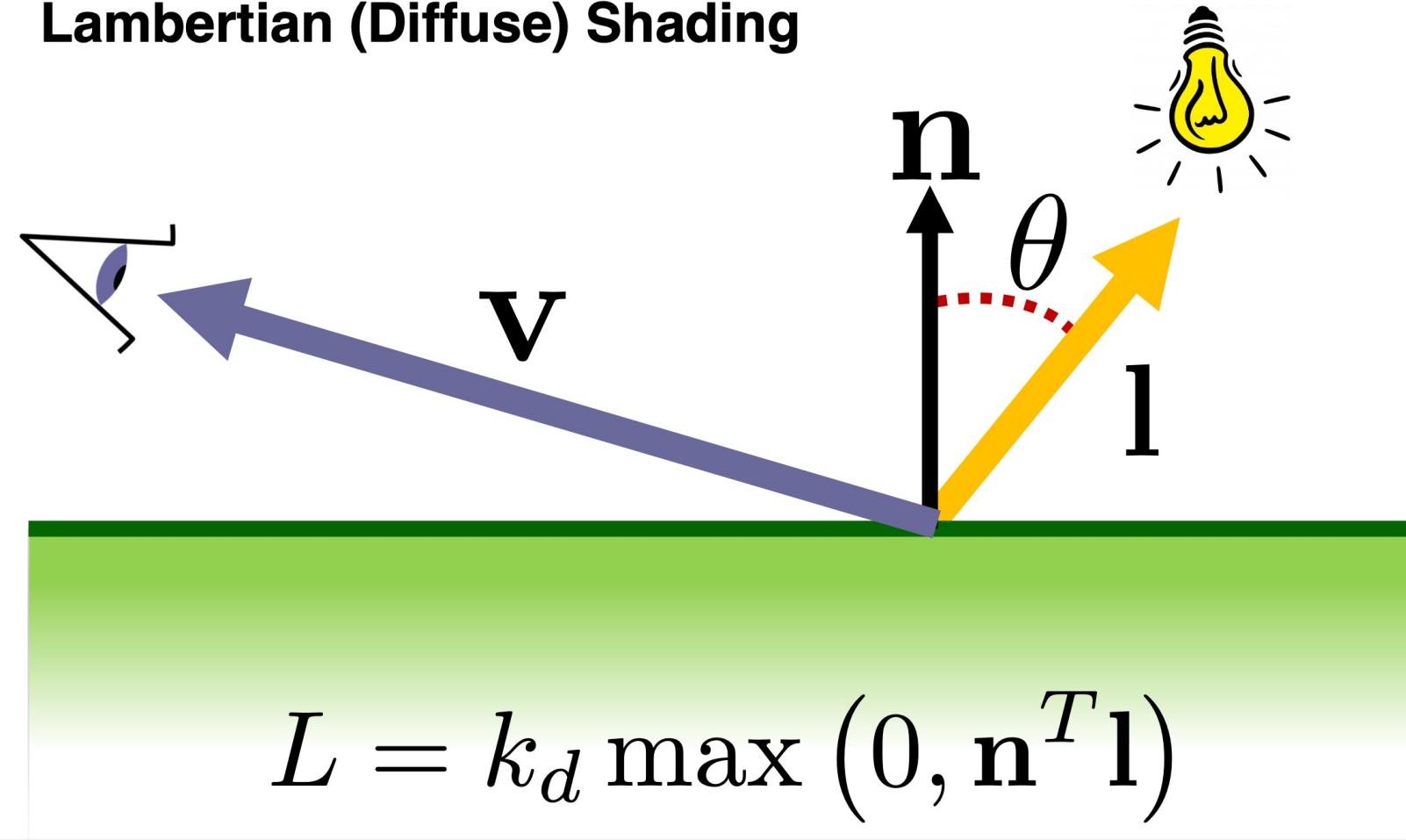
Direction of light does not depend on the position of the object. **Light is very far away**

Point Light

Direction of light depends on position of object relative to light.

Lecture 3: Ray Tracing

Lambertian (Diffuse) Shading



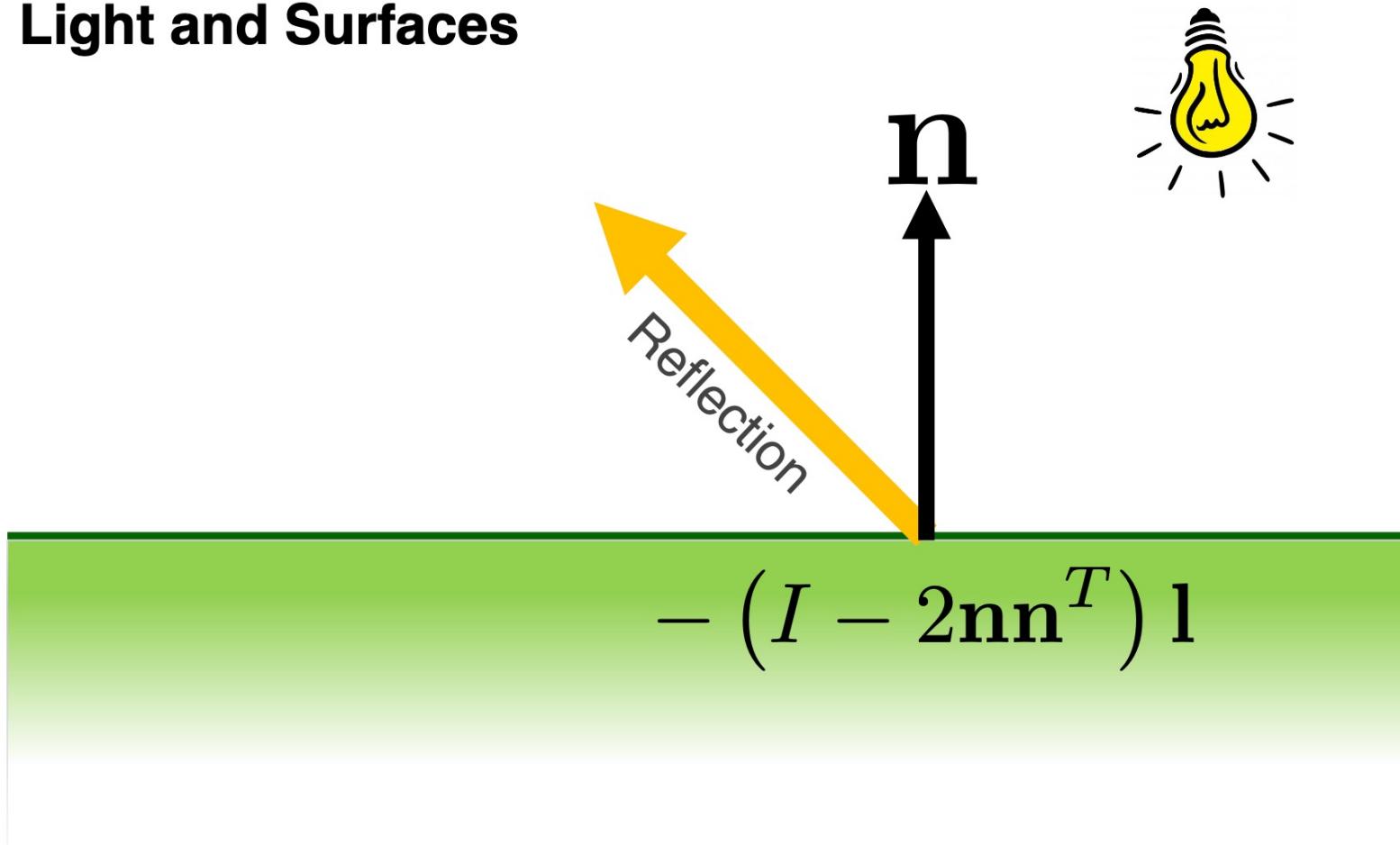
Lecture 3: Ray Tracing

- Full Blinn-Phong Model

$$L = k_a + k_d \max(0, \mathbf{n}^T \mathbf{l}) + k_s \max(0, \cos(\theta_{\mathbf{h}}^{\mathbf{n}}))^p$$

Lecture 3: Ray Tracing

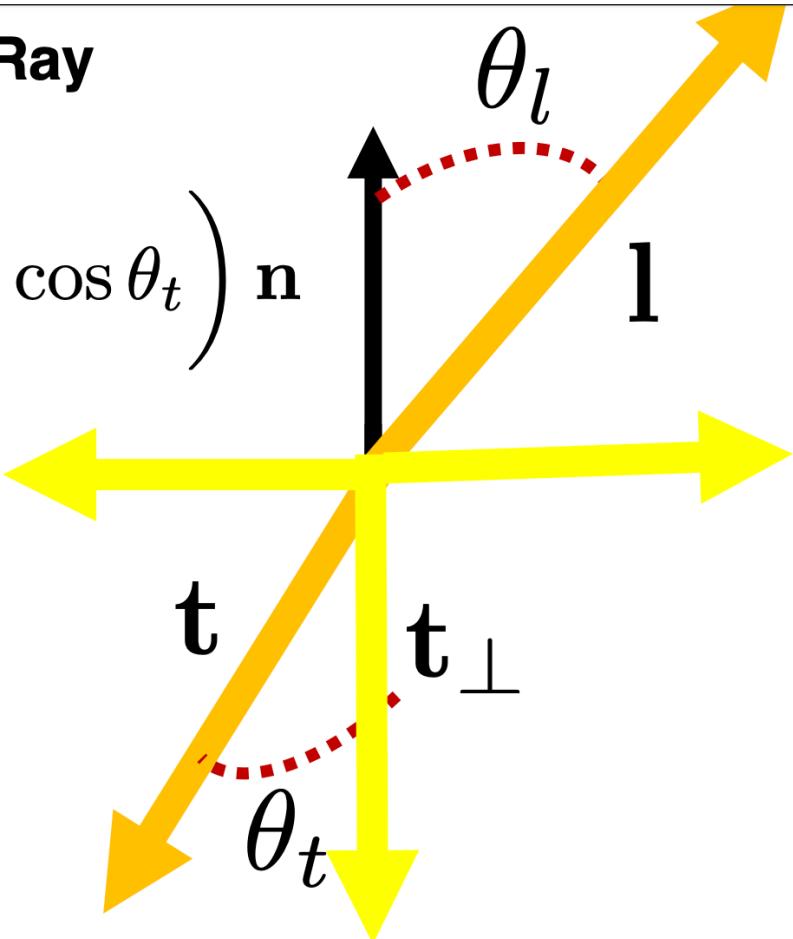
Light and Surfaces



Lecture 3: Ray Tracing

Computing the Refracted Ray

$$\mathbf{t} = -\frac{c_l}{c_t} \mathbf{l} + \left(\frac{c_l}{c_t} \cos \theta_1 - \cos \theta_t \right) \mathbf{n}$$



Lecture 3: Ray Tracing

Consider a point $\mathbf{p} \in \mathbb{R}^3$ on a surface with unit normal $\hat{\mathbf{n}} \in \mathbb{R}^3$, viewed from a ray emanating from the point $\mathbf{e} \in \mathbb{R}^3$ and a point light located at $\ell \in \mathbb{R}^3$.

- i- [3 MARKS] Define the specular term of Blinn-Phong shading (label any new terms), making use of the specular exponent α :

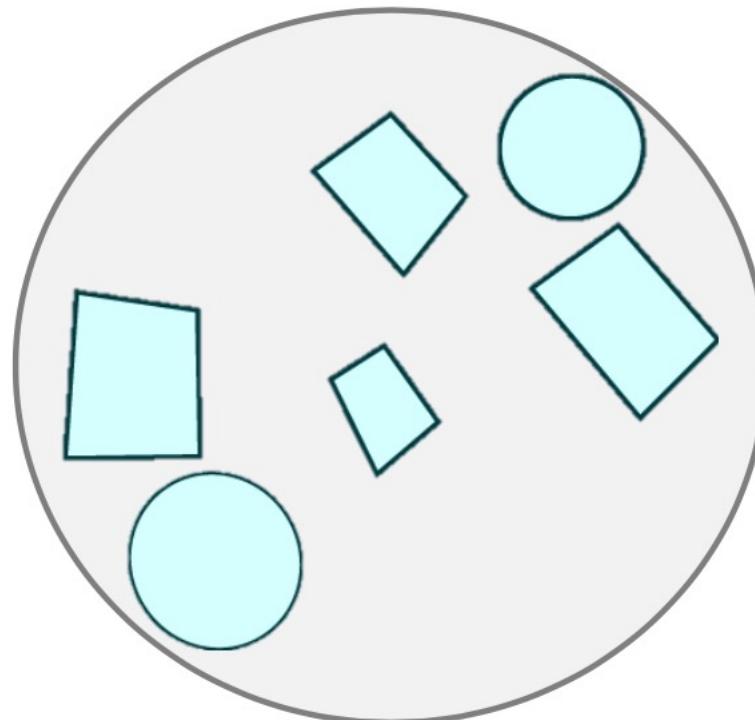
- ii- In words, describe what will happen to the appearance of the shape if the specular exponent α is *decreased*? [2 MARKS]

Lecture 4: Bounding Volume Hierarchy

- Bounding Volume (Sphere)

Parameters of a Sphere:

1. Center = $\mathbf{c} = \frac{1}{n} \sum_{i=1}^n \mathbf{v}^i$
2. Radius = $r = \max (\mathbf{v}^i - \mathbf{c})$
 $\mathbf{v}^i \in \text{Vertices}$



Lecture 4: Bounding Volume Hierarchy

- Bounding Volume (Axis-Aligned Bounding Box (AABB))

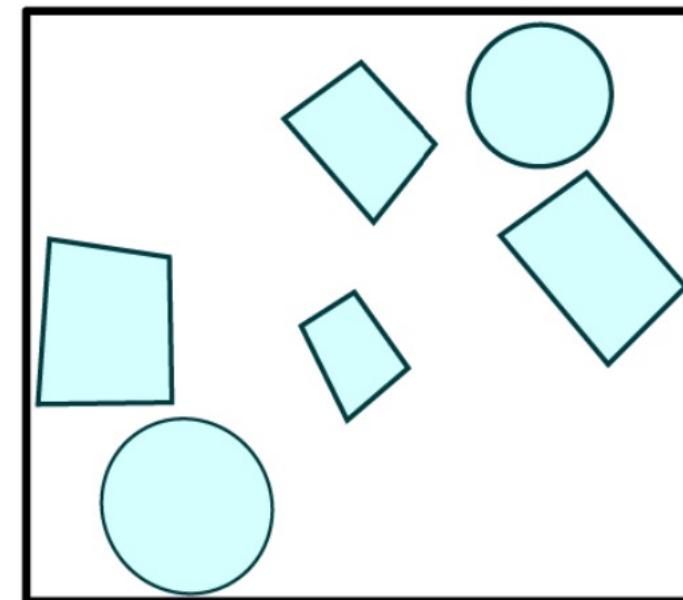
$$x_{min} = \min(v_x^i)$$

$$x_{max} = \max(v_x^i)$$

$$y_{min} = \min(v_y^i)$$

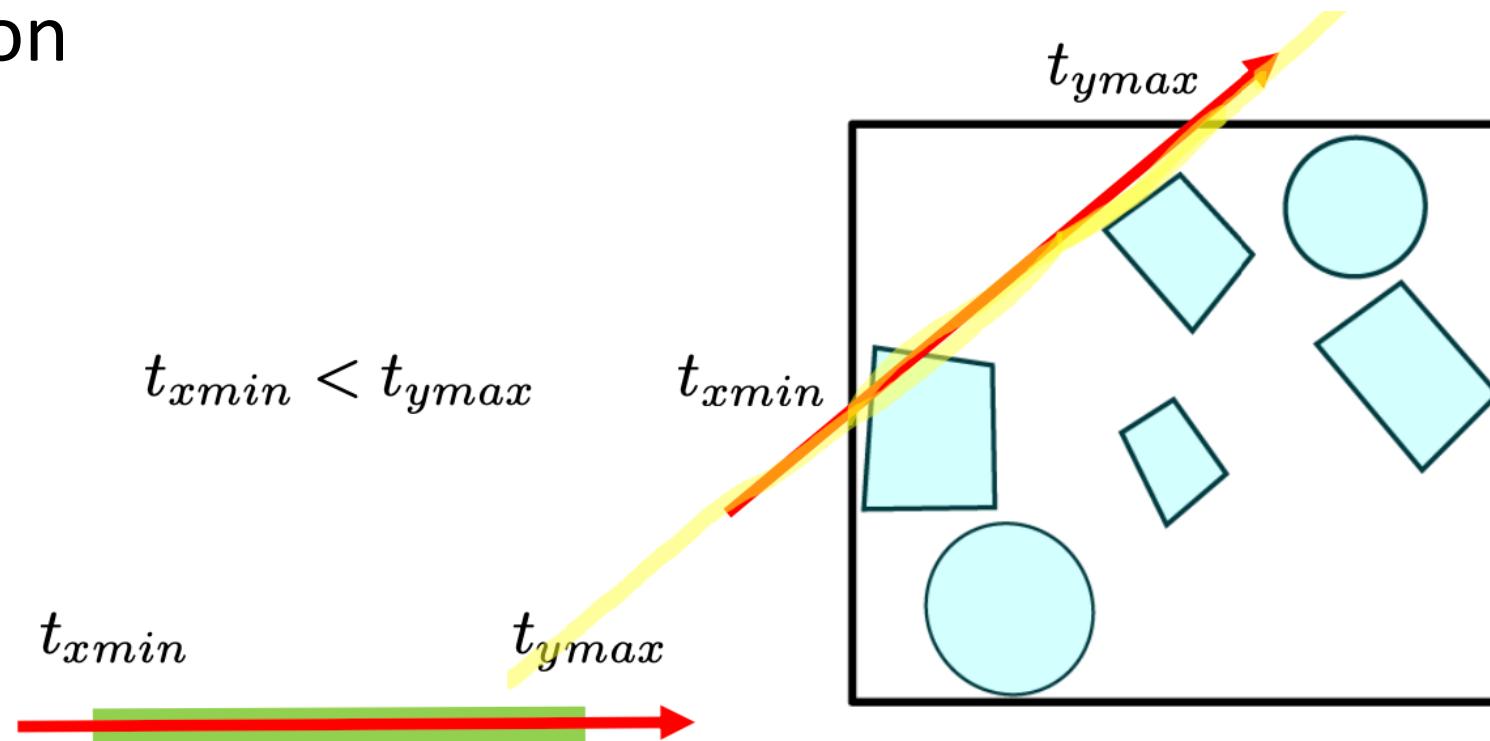
$$y_{max} = \max(v_y^i)$$

$\mathbf{v}^i \in \text{Vertices}$



Lecture 4: Bounding Volume Hierarchy

- Bounding Volume (Axis-Aligned Bounding Box (AABB)) Intersection

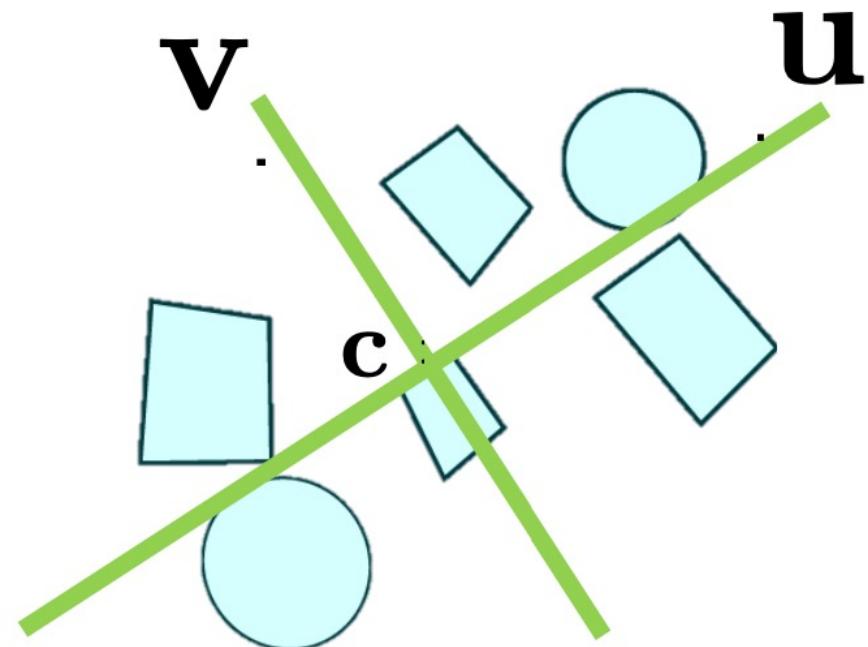


Lecture 4: Bounding Volume Hierarchy

- Bounding Volume (Object-Oriented Bounding Box (OOBB))

$$\mathbf{c} = \frac{1}{n} \sum_{i=1}^n \mathbf{v}^i$$

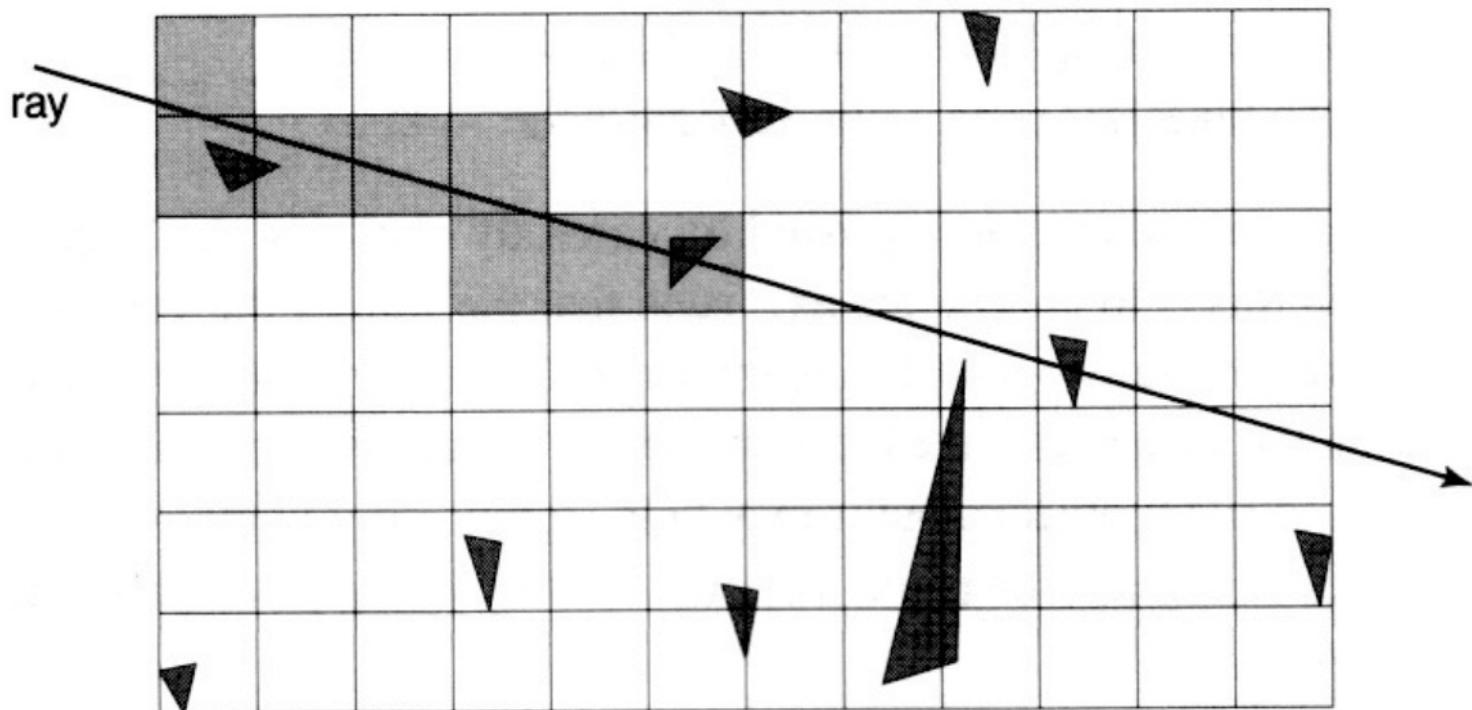
$$[\mathbf{u} \quad \mathbf{v}]$$



Find directions of maximum and minimum variance

Lecture 4: Bounding Volume Hierarchy

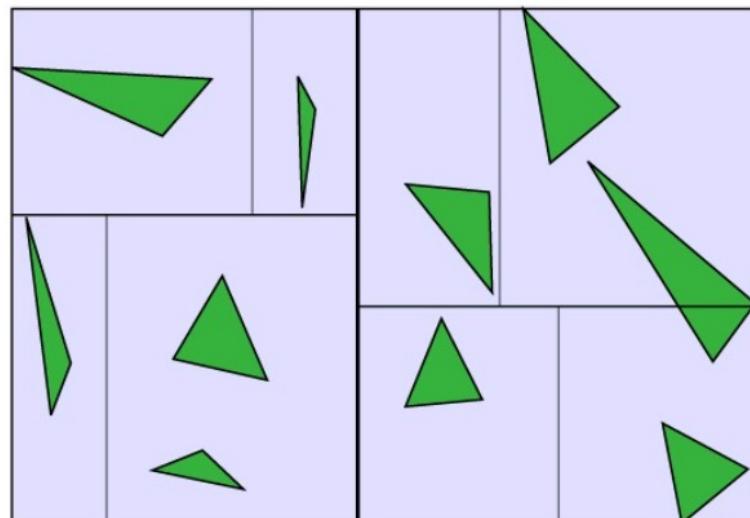
Axis-Aligned Spatial Subdivision (Uniform)



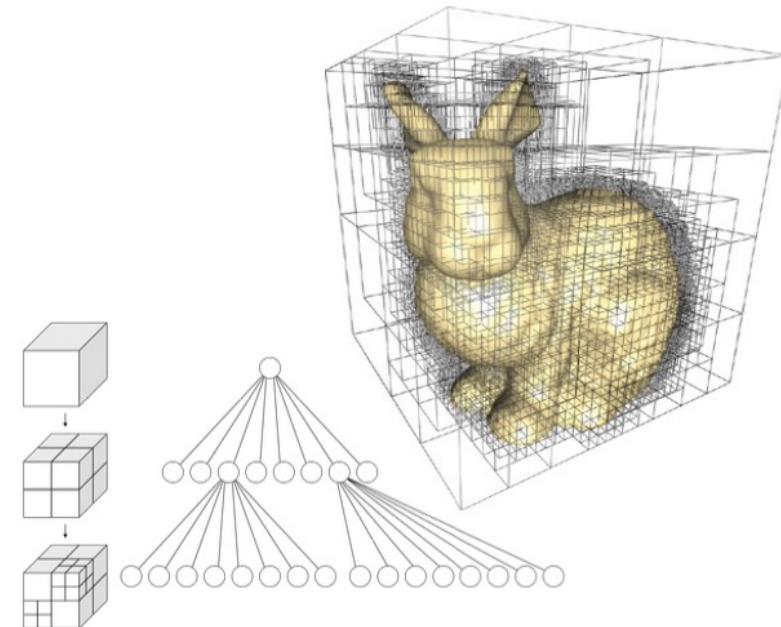
Lecture 4: Bounding Volume Hierarchy

Axis-Aligned Spatial Subdivision (Non-Uniform)

BSP Tree



Octree



Lecture 4: Bounding Volume Hierarchy

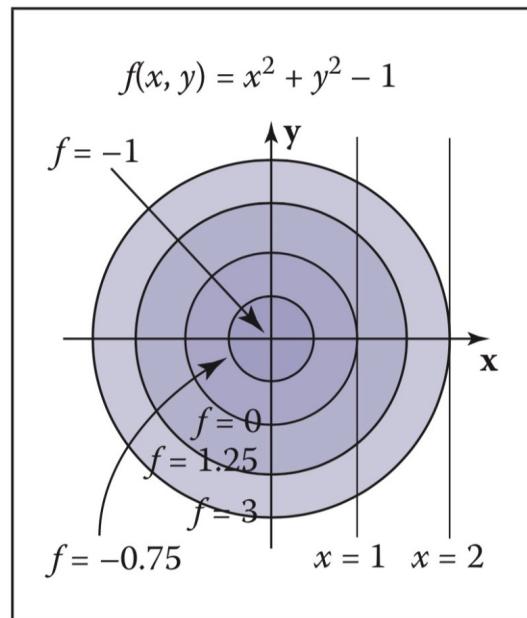
Consider a set of n objects in space.

- i- [1 MARK] Using big- \mathcal{O} notation. How many leaf-nodes could an axis-aligned bounding box tree have?
- ii- [1 MARK] Using big- \mathcal{O} notation, how deep could an axis-aligned bounding box tree be in the worst case?
- iii- [2 MARKS] What strategy is used to prevent the worst case behaviour with respect to the depth of an AABB tree from occurring in practice?

Lecture 5: Meshes

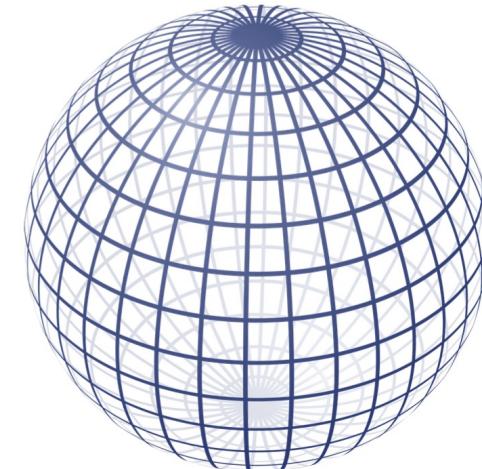
- Surface Representation

Implicit Surface



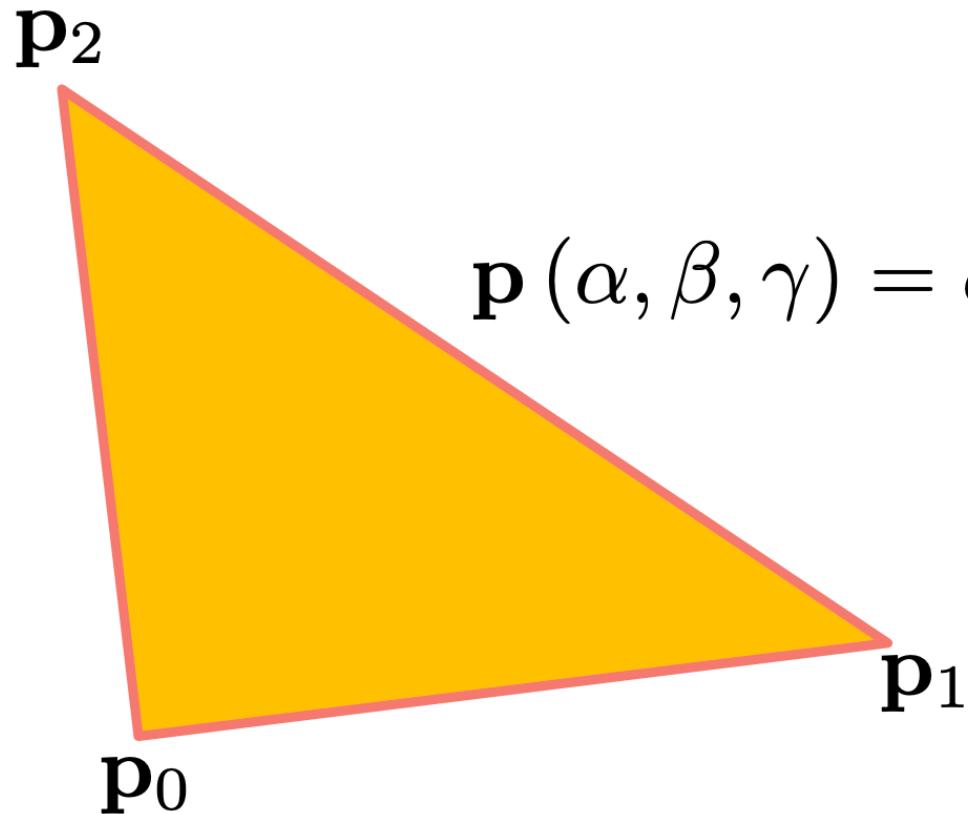
Parametric Surface

$$\begin{aligned}x &= r \cos \phi \sin \theta, \\y &= r \sin \phi \sin \theta, \\z &= r \cos \theta.\end{aligned}$$



Lecture 5: Meshes

- Barycentric Coordinates



$$\mathbf{p}(\alpha, \beta, \gamma) = \alpha\mathbf{p}_1 + \beta\mathbf{p}_2 + \gamma\mathbf{p}_0$$

$$\alpha \geq 0$$

$$\beta \geq 0$$

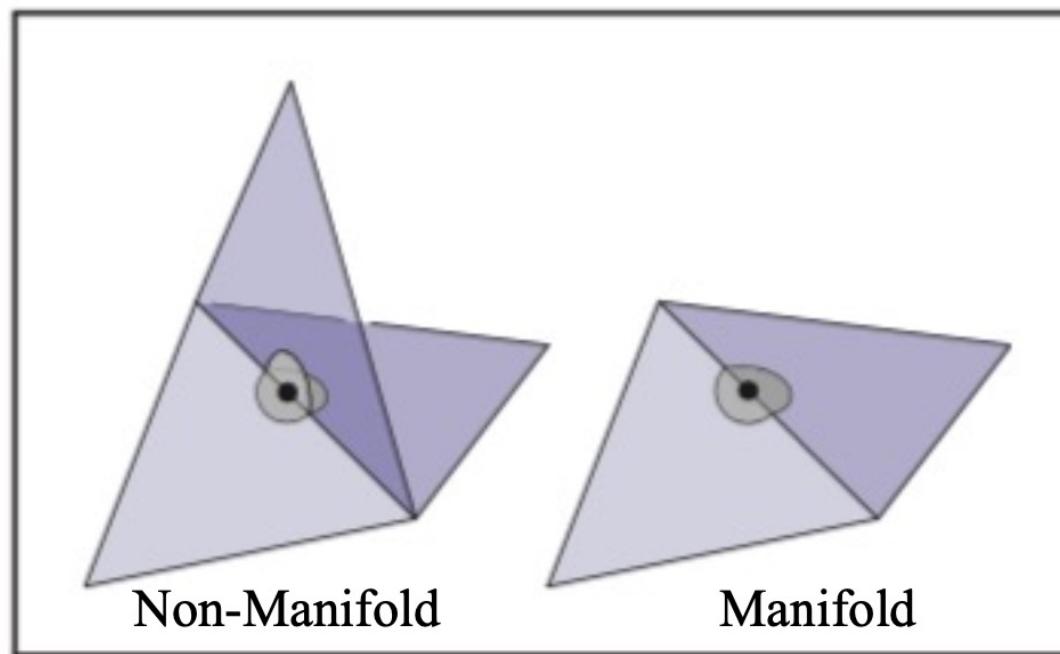
$$\alpha + \beta \leq 1$$

$$\gamma = 1 - \alpha - \beta$$

Lecture 5: Meshes

- Manifold

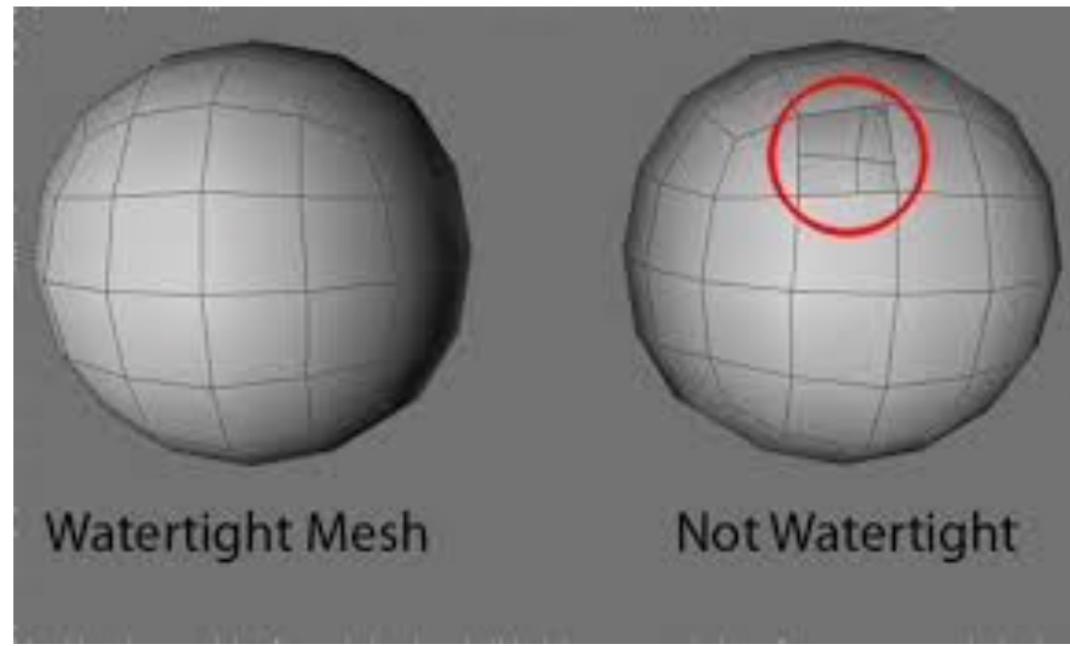
A *2-manifold* is a surface for which the neighbourhood around any point can be flattened onto the plane



Lecture 5: Meshes

- Watertight

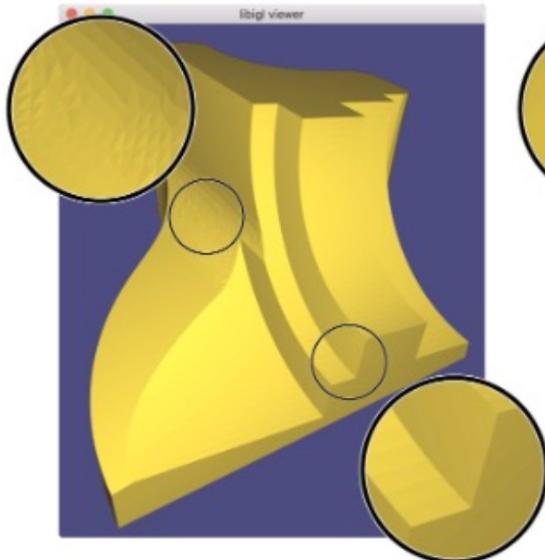
Watertight meshes have no holes



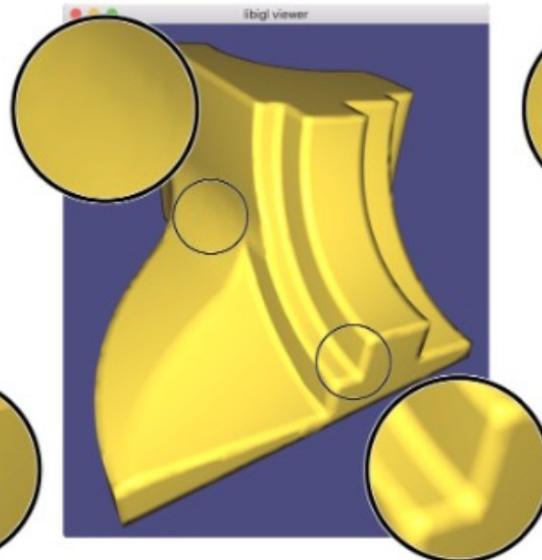
Lecture 5: Meshes

- Normals

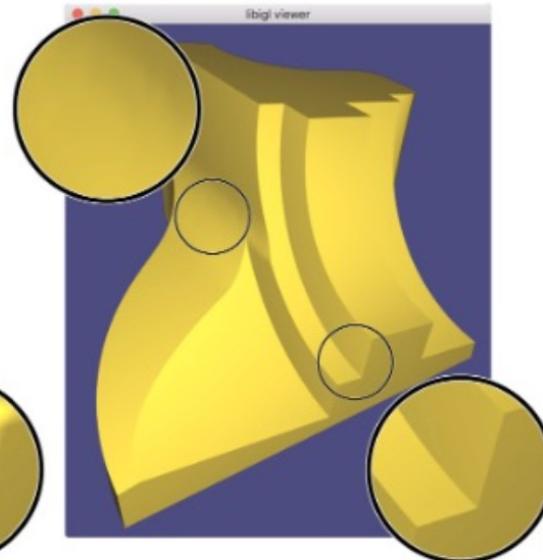
Per-Face Normals



Per-Vertex Normals

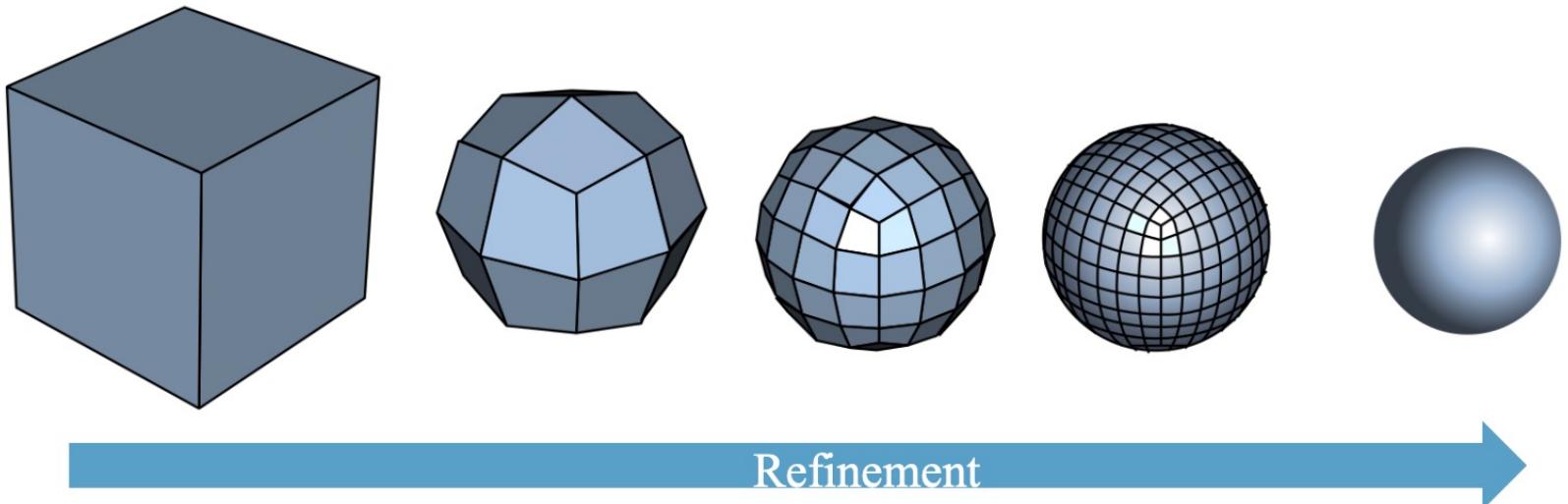


Per-Corner Normals



Lecture 5: Meshes

- Mesh Subdivision (Catmull-Clark)



Lecture 5: Meshes

- i- [1 MARK] When computing per-vertex normals, why is it beneficial to use area-weighting?
- ii- [2 MARKS] Match each method to its best suited example.

per-face normals

a cube

per-vertex normals

a cylinder

per-corner normals

a sphere

Lecture 6: Shader Pipeline

- 2D Scaling

$$\begin{bmatrix} s_x & 0 \\ 0 & s_y \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} s_x x \\ s_y y \end{bmatrix}$$

Lecture 6: Shader Pipeline

- 2D Rotation

$$\text{rotate}(\phi) = \begin{bmatrix} \cos \phi & -\sin \phi \\ \sin \phi & \cos \phi \end{bmatrix}$$

Lecture 6: Shader Pipeline

- 2D Translation

$$T \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x + t_x \\ y + t_y \end{bmatrix}$$

Lecture 6: Shader Pipeline

- Homogeneous Coordinates

$$\begin{bmatrix} x \\ y \end{bmatrix}$$

Considered as a point in 3D
homogeneous coordinates

$$\begin{bmatrix} x \\ y \\ 1 \end{bmatrix}$$

Lecture 6: Shader Pipeline

- Homogeneous Coordinates

$$\begin{bmatrix} x \\ y \end{bmatrix}$$

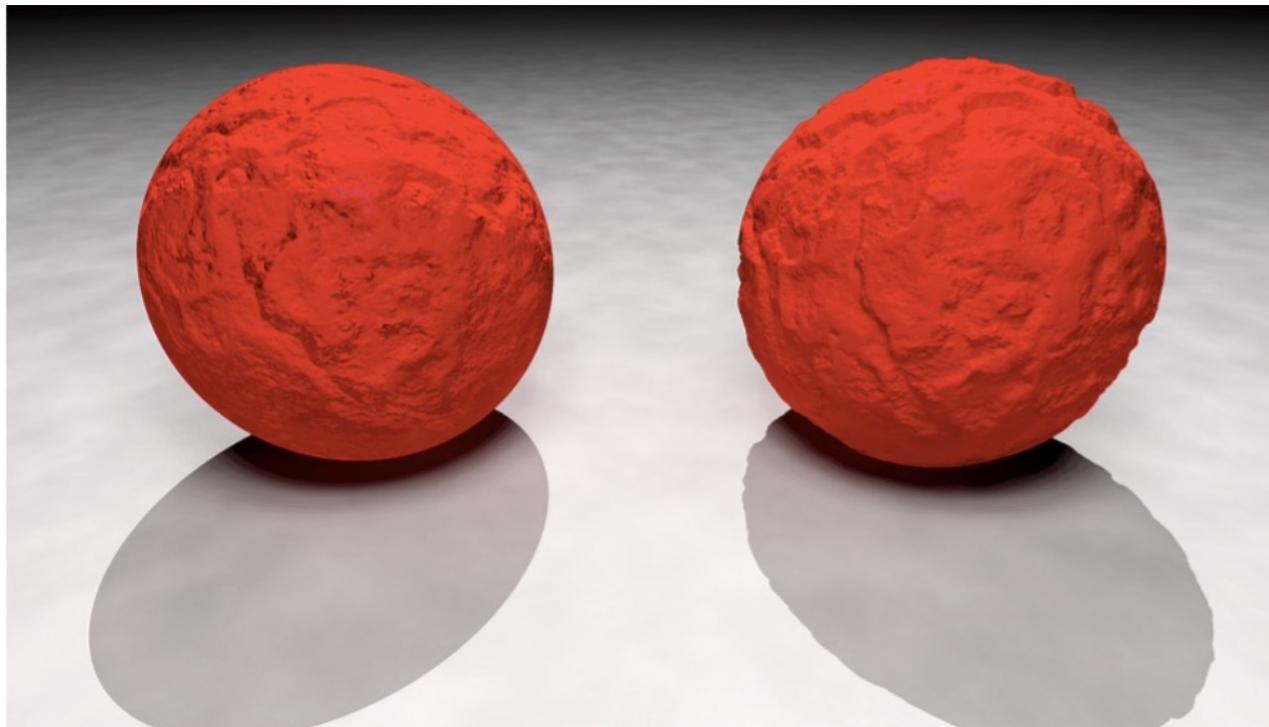
Considered as a vector in 3D
homogeneous coordinates

$$\begin{bmatrix} x \\ y \\ 0 \end{bmatrix}$$

Lecture 6: Shader Pipeline

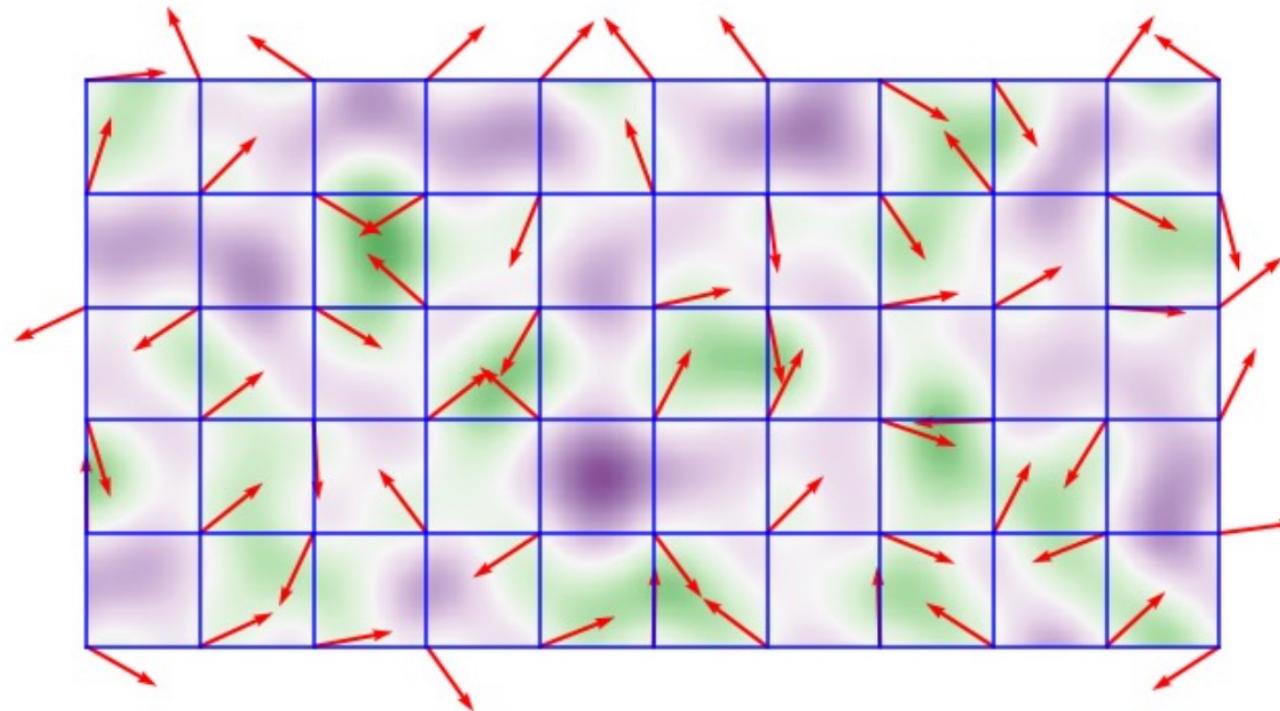
- Mapping

Normal Mapping vs. Displacement Mapping



Lecture 6: Shader Pipeline

- Perlin Noise



Lecture 6: Shader Pipeline

- Perlin Noise

Part (b) Perlin Noise [1 MARK]

If a 2D noise function $\text{noise}(x,y)$ is too low frequency, how can easily get a higher frequency noise pattern?

Lecture 6: Shader Pipeline

- Shader

ii- [1 MARK] Circle one. Using per-vertex normals, where should Phong shading be implemented for best looking highlights?

vertex shader

tessellation control shader

tessellation eval shader

none (rasterization does shading automatically)

fragment shader

Lecture 7: Kinematics

Forward Kinematics

Kinematics – study of motion without consideration of what causes that motion

Forward Kinematics – Generate motion by setting all the bone positions by hand

To do this we need a more rigorous understanding of how our bone motions are represented

Lecture 7: Kinematics

- Inverse Kinematics

Posing all those bones can be tedious, wouldn't it be great if you could just specify a few bones and the rest would be automatically computed ?

That's what inverse kinematics does

Lecture 7: Kinematics

- Gradient Descent

Simple Gradient Descent Algorithm

While not at an optimal point

- Compute the gradient at current point (x)
- Move to new point $x = x - \boxed{h} \nabla f(x)$

Lecture 7: Kinematics

Part (b) Linear Blend Skinning [3 MARKS]

i- [2 MARKS] Consider two rotation matrices $\mathbf{R}_1 \in \mathbb{R}^{3 \times 3}$ and $\mathbf{R}_2 \in \mathbb{R}^{3 \times 3}$. Will the weighted average of these matrices $(w\mathbf{R}_1 + (1 - w) * \mathbf{R}_2)$ produce another rotation matrix? Prove or counter example.

ii- [1 MARK] Why is it important that linear blend skinning weights sum to one (partition unity)?

Lecture 8: Mass-Spring Systems

- i- For a point-mass in 3D. What are the dimension of \mathbf{f} , m and \mathbf{a} in Newton's second law $\mathbf{f} = m\mathbf{a}$? [2 MARKS]

$\mathbf{f} \in \mathbb{R}$ —

$m \in \mathbb{R}$ —

$\mathbf{a} \in \mathbb{R}$ —

Lecture 8: Mass-Spring Systems

Part (a) Sparse Matrices [6 MARKS]

Consider a matrix $\mathbf{A} \in \mathbb{R}^{n \times n}$ with maximum k non-zeros per row and a vector $\mathbf{x} \in \mathbb{R}^n$.

- i- [1 MARK] Using big- \mathcal{O} notation, what is the computational complexity of computing \mathbf{Ax} using dense (full) matrix data-structures?

- ii- [1 MARK] Using big- \mathcal{O} notation, what is the computational complexity of computing \mathbf{Ax} using a sparse matrix data-structure to store \mathbf{A} ?

Tips

- State your assumptions
- Content: “at least 80% covering material after the midterm”
- Don’t “over think”